Rubric for Article Review

**Task Description:** *(Teacher may explain specific assignment in this space.)*

*Write text here.*

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| --- | --- | --- | --- | --- | --- |
| Criteria | Exemplary4 | Effective3 | Minimal2 | Unsatisfactory1 | Score |
| **Content of Review** | * In-depth and well-organized content
* Meets length requirement with quality content
* Excellent summary
 | * Content is adequately organized and comprehensive
* The length requirement is met with adequate content
* Adequate summary
 | * Content is minimally organized
* Length requirement is not met, minimal content
* Basic summary
 | * The content is not organized
* Length requirement is not met, poor content
* Incomplete summary
* Evidence of plagiarism
 |  |
| **Appropriate Topic** | * Relevant to assigned subject matter and peer interest
* Article content exceeds requirements
 | * Relevant to assigned subject matter
* Article content meets expectations
 | * Minimal relevance to assigned subject matter
* Article content fails to meet all requirements
 | * Not relevant to the assigned subject matter
* Fails to meet content requirements
 |  |
| **Significance to Class /** **Relativity to Class** | * The article has great significance
* Student summary exceeds average peer perspective and understanding
* Student displays understanding of article’s relevance to the topic
 | * The article has some significance
* Student summary meets project expectations
* Some understanding of the article’s relevance to the topic
 | * The article has little significance
* The summary meets minimal expectations
* Little understanding of the article’s relevance to the topic
 | * The article has no significance
* The summary does not meet minimal expectations
* No understanding of the article’s relevance
 |  |
| **Article Submission** | * Article printed/copied and effectively displayed on 8½ x 11 paper
* Display of article includes correct citation
 | * Article printed/copied and displayed on 8 ½ x 1 paper
* Display of article includes correct citation
 | * The article attached to summary
* Partial documentation of the article
 | * No article
 |  |

**Notes:** *Write text here*

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/16**

**Grading Legend**

*(A guide for teachers to breakdown grade distribution based on score)*

|  |  |
| --- | --- |
| Points Earned | Grade Breakdown |
| 12-16 | **A** |
| 8-11 | **B** |
| 6-10 | **C** |
| 1-5 | **D** |