Rubric for Article Review

**Task Description:** *(Teacher may explain specific assignment in this space.)*

*Write text here.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria | Exemplary  4 | Effective  3 | Minimal  2 | Unsatisfactory  1 | Score |
| **Content of Review** | * In-depth and well-organized content * Meets length requirement with quality content * Excellent summary | * Content is adequately organized and comprehensive * The length requirement is met with adequate content * Adequate summary | * Content is minimally organized * Length requirement is not met, minimal content * Basic summary | * The content is not organized * Length requirement is not met, poor content * Incomplete summary * Evidence of plagiarism |  |
| **Appropriate Topic** | * Relevant to assigned subject matter and peer interest * Article content exceeds requirements | * Relevant to assigned subject matter * Article content meets expectations | * Minimal relevance to assigned subject matter * Article content fails to meet all requirements | * Not relevant to the assigned subject matter * Fails to meet content requirements |  |
| **Significance to Class /**  **Relativity to Class** | * The article has great significance * Student summary exceeds average peer perspective and understanding * Student displays understanding of article’s relevance to the topic | * The article has some significance * Student summary meets project expectations * Some understanding of the article’s relevance to the topic | * The article has little significance * The summary meets minimal expectations * Little understanding of the article’s relevance to the topic | * The article has no significance * The summary does not meet minimal expectations * No understanding of the article’s relevance |  |
| **Article Submission** | * Article printed/copied and effectively displayed on 8½ x 11 paper * Display of article includes correct citation | * Article printed/copied and displayed on 8 ½ x 1 paper * Display of article includes correct citation | * The article attached to summary * Partial documentation of the article | * No article |  |

**Notes:** *Write text here*

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/16**

**Grading Legend**

*(A guide for teachers to breakdown grade distribution based on score)*

|  |  |
| --- | --- |
| Points Earned | Grade Breakdown |
| 12-16 | **A** |
| 8-11 | **B** |
| 6-10 | **C** |
| 1-5 | **D** |