Rubric for Classroom Participation

**Task Description:** *(Teacher may explain specific assignment in this space.)*

*Write text here.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria | Exemplary  4 | Effective  3 | Minimal  2 | Unsatisfactory  1 | Score |
| **Level of Engagement** | * Contributes to class activities by offering quality ideas and asking appropriate questions * Supportive of other students’ ideas | * Contributes to class activities by offering ideas and asking questions * Usually supportive of other students’ ideas | * Occasionally contributes to class activities by offering ideas and asking questions * Occasionally supportive of other students’ ideas | * Rarely offers ideas; rarely asks questions * Discounts/ laughs at/ mocks other students’ ideas |  |
| **Preparedness** | * Always prepared for class with assignments and required materials * Minimal absences; none unexcused * Arrives to class on time | * Often prepared for class with assignments and required materials * Some absences; none unexcused * Tardy to class 1-2 times | * Sometimes unprepared for class regarding assignments and required materials * Several absences; one unexcused * Tardy to class 2-3 times | * Usually unprepared for class regarding assignments and required materials * Numerous absences; more than one unexcused * Tardy to class more than 3 times |  |

**Notes:** *Write text here*

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/8**

**Grading Legend**

*(A guide for teachers to breakdown grade distribution based on score)*

|  |  |
| --- | --- |
| Points Earned | Grade Breakdown |
| 6-8 | **A** |
| 4-5 | **B** |
| 2-3 | **C** |
| 1 or below | **D** |