Rubric for Group Activity or Group Project

**Task Description:** *(Teacher may explain specific assignment in this space.)*

*Write text here.*

| *Criteria* | Exemplary4 | Effective3 | Minimal2 | Unsatisfactory1 | Score |
| --- | --- | --- | --- | --- | --- |
| ***Cooperation*** | * Does a full share of work or more
* Assigns a clearly defined role; group members perform roles effectively
* Always considers all views and helps team to reach fair decision
* Never argues with teammates
* Group tries to solve its problems by itself without seeking outside help
 | * Does an equal share of work
* Assigns roles, but roles are not clearly defined or consistently adhered to
* Usually considers all views and helps team to reach fair decision
* Rarely argues
* Group seldom solves its problems as a team and asks classmates or teacher for help
 | * Does almost as much work as others
* Assigns roles, but roles are not adhered to
* Often sides with friends instead of considering all views
* Sometimes argues
* Group settles problems and gives up easily
 | * Does less work than other group members
* No effort made to assign roles to group members
* Acts as cliques or individuals rather than group
* Arguments within group
* Little attempt to solve problems; gives up easily
 |  |
| ***Organization*** | * Takes initiative in helping the group get organized and setting times and places to meet
* Product is extremely well organized with an introduction, body, and conclusion
* Has realistic, prioritized, and measurable goals
* Highly productive in accomplishing assignment
 | * Works agreeably with partner(s) concerning organization and times and places to meet
* Product is organized with an introduction, body, and conclusion
* Goals are established, but some are too general
* Accomplished basic assignment
 | * Can be coaxed into meeting with other partner(s)
* Somewhat organized ideas; not presented in sequence
* Goals not clearly defined
* Barely accomplishes the job
 | * Did not meet partner(s) at agreed times or places
* Lack of organization; choppy and confusing; format difficult to follow
* No goals established
* Does not accomplish assignment
 |  |
| ***Research*** | * Collects and contributes accurate content
* Goes above and beyond to research information
* Communicates and shares all information with the group
* Always does the assigned work without having to be reminded
 | * Collects and contributes mostly accurate content
* At times, takes initiative to find extra information
* Shares information with the group
* Usually does the assigned work; rarely needs reminding
 | * Collects and contributes somewhat accurate content
* Uses only materials provided
* Shares some information with the group
* Rarely does the assigned work; often needs reminding
 | * Collects and contributes inaccurate content
* Does not utilize resources effectively
* Keeps information to self; does not share with group
* Relies on others to do the work
 |  |
| ***Member Responsibility*** | * Provides many ideas for the assignment
* Clearly communicates desires, ideas, personal needs and feelings
* Listens and speaks a fair amount
* Each team member is treated with respect and is encouraged
* Hands in all assignments on time
 | * Participates in discussions about the assignment
* Usually shares opinions and thoughts with other partner(s)
* Listens, but sometimes talks too much or too little
* Often encourages and respects team members
* Hands in most assignments on time
 | * Listens to others; on some occasions, makes suggestions
* Rarely expresses feelings or preferences
* Usually does most of the talking, rarely allowing others to speak; or seldom talks, allowing others to dominate
* Some members are not encouraged or respected
* Hands in most assignments late
 | * Seems bored with conversations about the assignment
* Never/almost never spoke up
* Monopolized conversation; does not allow others to speak
* Does not respect or encourage other members
* Does not hand in some/all assignments
 |  |
| ***Presentation*** | * Presentation is clever and original
* Engaging; captures interest of audience
* Appropriate variety of visual aids
* Visual aids add to or clarify presentation
* Each presenter speaks clearly and loudly; good eye contact; appropriate body language
* Members contribute equally to the presentation
 | * Presentation is thoughtful
* Presentation is well done; interesting to audience
* Some use of visual aids
* Visual aids somewhat add to or clarify presentation
* Most of the time, presenter speaks clearly and loudly; some eye contact; some use of appropriate body language
* Most of the members contributed equally to the presentation
 | * Presentation is at times clearly presented
* Presentation is at times interesting to audience
* Limited use of visual aids
* Visual aids do not clarify or add the presentation
* Presenter is hard to hear; little eye contact; poor body language
* Some members did not contribute equally to the presentation
 | * Little creativity used; bland
* Presentation is hard to follow; poorly organized
* No use of visual aids
* Presenter cannot be heard; no eye contact; poor body language
* Some members did not contribute to the presentation
 |  |

**Notes:** *Write text here*

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/20**

**Grading Legend**

*(A guide for teachers to breakdown grade distribution based on score)*

|  |  |
| --- | --- |
| Points Earned | Grade Breakdown |
| 15-20 | **A** |
| 10-14 | **B** |
| 5-9 | **C** |
| 1-4 | **D** |