Rubric for Interview

**Task Description:** *(Teacher may explain specific assignment in this space.)*

*Write text here.*

| *Criteria* | Exemplary4 | Effective3 | Minimal2 | Unsatisfactory1 | Score |
| --- | --- | --- | --- | --- | --- |
| ***Preparation*** | * Research is extensive
* Person interviewed is extremely appropriate for topic
 | * Research is suitable
* Person interviewed is appropriate for topic
 | * Research not suitable but shows some knowledge
* Person interviewed is poor choice for this topic
 | * Research shows little knowledge of topic
* Person interviewed is not an appropriate choice for this topic
 |  |
| ***Understanding of Research*** | * Shows in-depth understanding of topic
* 3-4 underlying concepts presented
 | * Shows understanding but lacks depth
* 2 underlying concepts presented
 | * Shows basic understanding of topic
* One underlying concept presented
 | * Shows little understanding of topic
* No underlying concepts presented
 |  |
| ***Interview Questions*** | * Open ended questions
* Questions designed to draw out information from person interviewed
 | * Some open ended questions
* Some questions were designed to draw out information from person interviewed
 | * Few questions were open ended
* Few questions were designed to draw out information from person interviewed
 | * All questions are yes/no
* Questions were not designed to draw out information from person interviewed
 |  |
| ***Logical and Sequential*** | * Questions asked in logical order
* Questions are designed to build on previous questions
 | * Most questions asked in logical order
* Some questions are designed to build on previous questions
 | * Few questions are asked in logical order
* Few questions are designed to build on previous questions
 | * Questions are not in logical order
* Questions are not designed to build on previous questions
 |  |
| ***Taping of Interview*** | * Tape is audible
* Provides help for review
 | * Tape is mostly audible but has sections that are inaudible
* Tape is helpful for review
 | * Tape is mostly inaudible
* Provides little help for review
 | * Tape is inaudible
* Provides no help for review
 |  |
| ***Documentation*** | * Bibliography is listed in appropriate form with no mistakes
 | * Bibliography is listed in appropriate form with few mistakes
 | * Resources are listed, but correct bibliography form is not used
 | * No documentation
 |  |

**Notes:** *Write text here*

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/24**

**Grading Legend**

*(A guide for teachers to breakdown grade distribution based on score)*

|  |  |
| --- | --- |
| Points Earned | Grade Breakdown |
| 19-24 | **A** |
| 12-18 | **B** |
| 6-11 | **C** |
| 1-5 | **D** |