Rubric for Journal Writing

**Task Description:** *(Teacher may explain specific assignment in this space.)*

*Write text here.*

| *Criteria* | Exemplary4 | Effective3 | Minimal2 | Unsatisfactory1 | Score |
| --- | --- | --- | --- | --- | --- |
| ***Retelling of Experience*** | * Detailed explanation of experience
* Specific descriptors of observations during experience
* Writing is highly organized with logical sequence
 | * Clear explanation of experience
* Objective observation of experience
* Organization is clear and easy to follow
 | * Somewhat clear explanation of experience
* Somewhat objective observation of experience
* Minimal organization
 | * Vague explanation of experience
* Non-objective observation of experience
* No organization evident; confusing
 |  |
| ***Reflections/ Personal Response*** | * Reflects well on own work
* Provides many examples
 | * Reflects on own work
* Provides examples
 | * Some reflection on own work
* Provides few examples
 | * Little reflection on own work
* Provides very few or no examples
 |  |
| ***Relevance to Classroom Concepts or Personal Experience*** | * Student listens well in different contexts; relates observations to classroom concepts and/or personal experiences
 | * Student listens in class; relates some observations to classroom concepts and/or personal experiences
 | * Makes minimal reference to what is heard in class or to personal experience
 | * Makes no reference to what is heard in class or personal experiences
 |  |
| ***Analysis of Experience*** | * Makes many inferences
* Comprehends deeper meanings
* High level of critical thinking expressed
 | * Makes inferences most of the time
* Usually comprehends deeper meanings
* Some critical thinking expressed
 | * Some inferences are made
* Comprehends surface level meaning
* Minimal critical thinking expressed
 | * Few or no inferences are made
* No comprehension or reflection on assignment
* Little or no evidence of critical thinking
 |  |
| ***Effort of Assignment*** | * Obvious, detailed effort on assignment
* Neat, legible handwriting
 | * Acceptable effort on all parts of the assignment
* Legible handwriting
 | * Some effort on assignment
* Readable handwriting
 | * Little or no effort on assignment
* Illegible handwriting
 |  |

**Notes:** *Write text here*

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/20**

**Grading Legend**

*(A guide for teachers to breakdown grade distribution based on score)*

|  |  |
| --- | --- |
| Points Earned | Grade Breakdown |
| 15-20 | **A** |
| 10-14 | **B** |
| 5-9 | **C** |
| 1-4 | **D** |