Rubric for Journal Writing

**Task Description:** *(Teacher may explain specific assignment in this space.)*

*Write text here.*

| *Criteria* | Exemplary  4 | Effective  3 | Minimal  2 | Unsatisfactory  1 | Score |
| --- | --- | --- | --- | --- | --- |
| ***Retelling of Experience*** | * Detailed explanation of experience * Specific descriptors of observations during experience * Writing is highly organized with logical sequence | * Clear explanation of experience * Objective observation of experience * Organization is clear and easy to follow | * Somewhat clear explanation of experience * Somewhat objective observation of experience * Minimal organization | * Vague explanation of experience * Non-objective observation of experience * No organization evident; confusing |  |
| ***Reflections/ Personal Response*** | * Reflects well on own work * Provides many examples | * Reflects on own work * Provides examples | * Some reflection on own work * Provides few examples | * Little reflection on own work * Provides very few or no examples |  |
| ***Relevance to Classroom Concepts or Personal Experience*** | * Student listens well in different contexts; relates observations to classroom concepts and/or personal experiences | * Student listens in class; relates some observations to classroom concepts and/or personal experiences | * Makes minimal reference to what is heard in class or to personal experience | * Makes no reference to what is heard in class or personal experiences |  |
| ***Analysis of Experience*** | * Makes many inferences * Comprehends deeper meanings * High level of critical thinking expressed | * Makes inferences most of the time * Usually comprehends deeper meanings * Some critical thinking expressed | * Some inferences are made * Comprehends surface level meaning * Minimal critical thinking expressed | * Few or no inferences are made * No comprehension or reflection on assignment * Little or no evidence of critical thinking |  |
| ***Effort of Assignment*** | * Obvious, detailed effort on assignment * Neat, legible handwriting | * Acceptable effort on all parts of the assignment * Legible handwriting | * Some effort on assignment * Readable handwriting | * Little or no effort on assignment * Illegible handwriting |  |

**Notes:** *Write text here*

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/20**

**Grading Legend**

*(A guide for teachers to breakdown grade distribution based on score)*

|  |  |
| --- | --- |
| Points Earned | Grade Breakdown |
| 15-20 | **A** |
| 10-14 | **B** |
| 5-9 | **C** |
| 1-4 | **D** |