Rubric for Reading Books to Young Children

**Task Description:** *(Teacher may explain specific assignment in this space.)*

*Write text here.*

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| --- | --- | --- | --- | --- | --- |
| Criteria | Exemplary  4 | Effective  3 | Minimal  2 | Unsatisfactory  1 | Score |
| **Presentation** | * All children able to see the book * Enthusiastic voice * Expressive, well modulated voice * Pauses used effectively * Children involved during story | * Most children able to see book * Somewhat enthusiastic voice * Voice is somewhat expressive and well modulated * Pauses used * Children mostly involved during story | * Several children unable to see book * Voice lacks enthusiasm * Voice lacks expression and appropriate modulation * Few effective pauses * Some children uninvolved during story | * Children unable to see book * Flat voice * Little expression in voice * No pauses * Numerous children uninvolved during story |  |
| **Developmentally Appropriate Selection** | * Simple plot * One main character * Definite ending * Use of repetition, rhyme, and catch phrases * Colorful pictures * Familiar situations | * Simple plot * More than one main character * Adequate ending * Some use of repetition, rhyme, and catch phrases * Some colorful pictures * Some familiar situations | * Complex plot * Too many featured characters * Dull ending * Little use of repetition, rhyme, and catch phrases * Little use of colorful pictures * Few familiar situations | * Confusing plot * No main character * Dull ending * No use of repetition, rhyme, and catch phrases * Pictures do not add to story * Unfamiliar situations |  |
| **Introduction** | * Captures attention of children * Appropriate for audience | * Mostly captures attention of children * Mostly appropriate for audience | * Barely captures attention of children * Somewhat inappropriate for audience | * Does not capture children’s attention * Inappropriate for audience |  |
| **Closure** | * Highlights events of the story * Involves students | * Highlights some events of the story * Mostly involves students | * Weak summation * Barely involves students | * Vague ending * Students uninvolved |  |

**Notes:** *Write text here*

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/16**

**Grading Legend**

*(A guide for teachers to breakdown grade distribution based on score)*

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| --- | --- |
| Points Earned | Grade Breakdown |
| 12-16 | **A** |
| 8-11 | **B** |
| 6-10 | **C** |
| 1-5 | **D** |