Rubric for Research Project

**Task Description:** *(Teacher may explain specific assignment in this space.)*

*Write text here.*

| *Criteria* | Exemplary  4 | Effective  3 | Minimal  2 | Unsatisfactory  1 | Score |
| --- | --- | --- | --- | --- | --- |
| ***Time Management*** | * Some assignments are completed ahead of time | * All assignments are turned in by due dates | * Some assignments are turned in by due dates | * Assignments are not turned in by due date, or some assignments are not turned in at all |  |
| ***Sources*** | * Exceeds number of sources assigned * Variety of sources (electronic, book, magazine, journal, etc.) * Sources are factual | * Includes the number of assigned sources * Some variety of sources * Sources are factual | * Fewer sources used than required * Little variety of sources * Sources have facts and opinions; some opinions are presented as facts | * No documented sources used * All sources are of the same type * Sources blur the distinction between fact and opinion |  |
| ***Documentation of Sources*** | * Complete and in correct form | * Mostly complete and in correct form | * Not complete and some not correct | * Sources are not included |  |
| ***Relevance of Sources*** | * Sources elaborate and/or extend * Sources are appropriate for topic * Current information is used | * Information meets requirements of assignment * Most sources are appropriate for topic * Current information is used | * Information does not meet the requirements of the assignment * Some sources are inappropriate for topic * Current and outdated material is used | * Information adds nothing * Sources are inappropriate for topic * Outdated material is used |  |
| ***Content of Finished Product*** | * In-depth coverage of topic * Thoughtful analysis of topic * Expands research by examining related topics * Reader gains important insights | * Displays an understanding of topic * Basis analysis of topic * Content is comprehensive and accurate * Reader gains some insights | * Little understanding of topic * Minimal or general analysis of topic * Does not cover entire topic; some inaccuracies * Reader gains few insights | * No understanding of topic * Analysis vague or not evident * Little support of topic * Reader is confused or misinformed |  |
| ***Organization*** | * Creative and thoughtful arrangement of ideas * Makes clear connections among ideas * Arranges without teacher’s help | * Logical arrangement of ideas * Makes connections among ideas * May need teacher’s suggestions | * Organization required little creative thought * Connections may be awkward * Some progress is teacher directed | * Organization lacking or confusing * Poor connections * All progress is teacher directed |  |
| ***Mechanics/ Format*** | * Correct format * Superior sentence structure and vocabulary * Correct grammar, usage, mechanics, and spelling * Appropriate length | * Correct format * Good sentence structure and vocabulary * Mostly correct grammar, usage, mechanics, and spelling * Appropriate length | * Format less than correct * Little variety in sentence type and word choices * Some errors in grammar, usage, mechanics, and spelling * Too long or too short | * Incorrect format * No variety in sentence type; simple word choice * Errors in grammar, usage, mechanics, and spelling distract from readability * Much too long or too short |  |

**Notes:** *Write text here*

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/28**

**Grading Legend**

*(A guide for teachers to breakdown grade distribution based on score)*

|  |  |
| --- | --- |
| Points Earned | Grade Breakdown |
| 22-28 | **A** |
| 16-21 | **B** |
| 8-15 | **C** |
| 1-7 | **D** |