Rubric for Supervised Career Connection

**Task Description:** *(Teacher may explain specific assignment in this space.)*

*Write text here.*

| *Criteria* | Exemplary  4 | Effective  3 | Minimal  2 | Unsatisfactory  1 | Score |
| --- | --- | --- | --- | --- | --- |
| ***Choice of Project*** | * Appropriate * Focused * Innovative * Relevant * Purposeful | * Generally appropriate * Evidence of some focus * Moderate creativity * Expresses some relevance * Adequate purpose shown | * Somewhat appropriate * Evidence of minimal focus * Limited creativity * Difficulty in identifying relevance * Minimal purpose shown | * Inappropriate * Lacks focus * Lacks innovation * Lacks relevance * Purpose unclear |  |
| ***Use of Planning Process*** | * Thoroughly covers the FCCLA Planning Process * Well planned * Willingness to take risks | * Addresses portions of the FCCLA Planning Process * Attempts well developed ideas that lead to a general understanding * Willing to take some risks | * Limited coverage of the FCCLA Planning Process * Limited explanation of ideas creates misunderstanding of project * Some evidence of willingness to take risks | * No evidence of use of the FCCLA Planning Process * Lacks thoroughness * Little evidence of willingness to take risk |  |
| ***Written Summary*** | * Concise * Depth of thought; thorough and specific development of ideas * Exhibits mastery of grammar | * Ideas are thoughtful with moderate evidence of topic development * Writer exhibits moderate command of grammar | * Omits information that creates gaps in the information * Errors in grammar | * Omits information that creates lack of understanding * Multiple errors in grammar |  |
| ***Creative Use of Technology*** | * Innovative use of multi-media * Superior presentation | * Several modes of multi-media evident * Interesting presentation | * Some use of multimedia * Conventional presentation | * No evidence of use of multimedia * Tedious presentation |  |
| ***Product*** | * Polished and well presented * High level understanding of concepts | * Neat and presentable * General knowledge base of concepts | * Reasonably neat and presentable * Gaps in knowledge base of concepts | * Poorly presented * No evidence of knowledge base of concepts |  |

**Notes:** *Write text here*

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/20**

**Grading Legend**

*(A guide for teachers to breakdown grade distribution based on score)*

|  |  |
| --- | --- |
| Points Earned | Grade Breakdown |
| 15-20 | **A** |
| 10-14 | **B** |
| 5-9 | **C** |
| 1-4 | **D** |