Rubric for Supervised Career Connection

**Task Description:** *(Teacher may explain specific assignment in this space.)*

*Write text here.*

| *Criteria* | Exemplary4 | Effective3 | Minimal2 | Unsatisfactory1 | Score |
| --- | --- | --- | --- | --- | --- |
| ***Choice of Project*** | * Appropriate
* Focused
* Innovative
* Relevant
* Purposeful
 | * Generally appropriate
* Evidence of some focus
* Moderate creativity
* Expresses some relevance
* Adequate purpose shown
 | * Somewhat appropriate
* Evidence of minimal focus
* Limited creativity
* Difficulty in identifying relevance
* Minimal purpose shown
 | * Inappropriate
* Lacks focus
* Lacks innovation
* Lacks relevance
* Purpose unclear
 |  |
| ***Use of Planning Process*** | * Thoroughly covers the FCCLA Planning Process
* Well planned
* Willingness to take risks
 | * Addresses portions of the FCCLA Planning Process
* Attempts well developed ideas that lead to a general understanding
* Willing to take some risks
 | * Limited coverage of the FCCLA Planning Process
* Limited explanation of ideas creates misunderstanding of project
* Some evidence of willingness to take risks
 | * No evidence of use of the FCCLA Planning Process
* Lacks thoroughness
* Little evidence of willingness to take risk
 |  |
| ***Written Summary*** | * Concise
* Depth of thought; thorough and specific development of ideas
* Exhibits mastery of grammar
 | * Ideas are thoughtful with moderate evidence of topic development
* Writer exhibits moderate command of grammar
 | * Omits information that creates gaps in the information
* Errors in grammar
 | * Omits information that creates lack of understanding
* Multiple errors in grammar
 |  |
| ***Creative Use of Technology*** | * Innovative use of multi-media
* Superior presentation
 | * Several modes of multi-media evident
* Interesting presentation
 | * Some use of multimedia
* Conventional presentation
 | * No evidence of use of multimedia
* Tedious presentation
 |  |
| ***Product*** | * Polished and well presented
* High level understanding of concepts
 | * Neat and presentable
* General knowledge base of concepts
 | * Reasonably neat and presentable
* Gaps in knowledge base of concepts
 | * Poorly presented
* No evidence of knowledge base of concepts
 |  |

**Notes:** *Write text here*

**SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/20**

**Grading Legend**

*(A guide for teachers to breakdown grade distribution based on score)*

|  |  |
| --- | --- |
| Points Earned | Grade Breakdown |
| 15-20 | **A** |
| 10-14 | **B** |
| 5-9 | **C** |
| 1-4 | **D** |