WEB WISE II
More Web Applications for the Classroom

FCSTAT Professional Development Conference
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Online Curriculum Materials for FCS Courses

http://ccfcs.tizrapublisher.com/
Online, all-in-one materials for teachers - Subscription includes TEKS aligned teaching strategies, student materials, PowerPoint slides, hyperlinks, and much more.

Collaboration Tools

Google sites
http://sites.google.com

PBworks
www.pbworks.com

Wikispaces
www.wikispaces.com/content/for/teachers (specifically for K-12 teachers)

Communication Tools

Blogger
www.blogger.com/start

Edmodo
(designed for teachers and students)
www.edmodo.com

Edublogs
(designed for teachers and students)
http://edublogs.org

Facebook
www.facebook.com

WordPress
 http://wordpress.com

21Classes
(designed for teachers and students)
www.21classes.com

Twiducate
(designed for teachers and students)
www.twiducate.com
Twitter for education

Wallwisher
www.wallwisher.com
Make online notice boards to post announcements, notes, etc.

Presentation Tools

Animoto
http://animoto.com/education
Create videos using images, music, and text

Glogster EDU
http://edu.glogster.com
Create interactive, online posters using images, text, videos, and music

One True Media
www.onetruemedia.com
Create videos using images, video clips, music, and text

Prezi
http://prezi.com
Create live, online presentations (students can work simultaneously)

Creative Tools

Trimble SketchUp
www.sketchup.com
Create, modify, and share 3D models

Make Beliefs Comix
www.makebeliefscomix.com/
Create original comic strips, fast and super easy

Storybird
http://storybird.com
Create and share online story books

Wordle
http://wordle.net
Wordle is an application for generating "word clouds" from text that you provide.

Organization Tools

LiveBinders
www.livebinders.net
Collect, organize, and present resources online

Web Notes
www.webnotes.net
Highlight and add notes to web pages and PDF documents

Survey Tools

Microsoft Mouse Mischief
www.microsoft.com/multipoint/mouse-mischief/
Mouse Mischief integrates into Microsoft PowerPoint 2010 and Microsoft Office PowerPoint 2007, letting you insert questions, polls, and drawing activity slides into your lessons. Students can actively participate in these lessons by using their own mice to click, circle, cross out, or draw answers on the screen.

Poll Everywhere
www.polleverywhere.com

Survey Monkey
www.surveymonkey.com

Misc.

Cool Tools
http://cooltoolsforschools.wikispaces.com/
Extensive list of Web applications

Activity Examples

Blogs
- Post syllabus, assignments, test dates, reminders; keep parents updated
- Have students post writing assignments, and have students provide feedback
- Post weekly discussion questions based on articles, videos, current events, etc.

Wikis
- Post syllabus, assignments, resource lists for students to use
- Post discussion questions
- Group projects
- Research papers
- Student portfolios

Social Networking
- Post assignments, test dates, reminders, discussion questions

Wall Wisher
Use **Wall Wisher** *<www.wallwisher.com>* to post a question about material that you will cover or have covered in class, a current issue, etc., and ask each student to post a response.

Animoto, One True Media
Have students create a short, 30 second video using the Web site **Animoto** *<http://animoto.com>* or **One True Media** *<www.onetruemedia>* about food or kitchen safety. As a class, watch and discuss each video.

Glogster EDU
Have each student select a child development theorist. Instruct students to use the Internet and other resources to research the theorist and his or her related theory. Have students use the information to develop a glog (online, interactive poster) using **Glogster EDU** *<edu.glogster.com>*.

Prezi
Divide the class into small groups, and assign each group to investigate one of the sections from the Web site Well – A Guided Tour of Your Body *<www.nytimes.com/interactive/2008/05/13/health/20080513_WELLGUIDE.html>*. Have each group use **Prezi** *<www.prezi.com>* to develop a presentation over the information from the assigned section of the Web site and present it to the class.

Trimble SketchUp
Explain to students that interior designers, fashion designers, architects, engineers, and any profession that requires a visual representation of their work may use CAD. Computer Aided Drafting describes the process of drafting with a computer. Building on what they learned in class, have students design the interior of a travel vehicle (car, airplane, train, etc.) using **Trimble SketchUp** *<www.sketchup.com>*. Have students present their design to the class as if they were presenting it to a potential client.

Make Beliefs Comix

Instruct each student to use **Make Beliefs Comix** <*www.makebeliefscomix.com*> to develop a comic strip depicting an interview between an employer and potential employee. The comic strip must include at least two common interview questions. Display the comic strips around the room, and lead students to discuss the questions presented in each one.

Storybird

Have each student or group of students create a children's book using **Storybird** <*www.storybird.com*>.

Wordle

Have students develop a list of qualities they desire in a person they would like to date. Instruct students to use the list to create a word cloud using **Wordle** <*www.wordle.net*>. Display the word clouds around the room. Lead students to discuss and compare the qualities identified in the word clouds.

LiveBinders

Have students use **LiveBinders** <*www.livebinders.com*> to organize Web sites and resources for projects and assignments.

Web Notes

Assign students to read an article from an online journal, magazine, or newspaper and highlight the key points using **Web Notes** <*www.webnotes.net*>. Students can also use the "sticky note" tool to record any questions they may have regarding the article. Once they have finished reading the article and making notes using Web Notes, have them send the article to you for review.

Survey Monkey, Poll Everywhere

Have students use the questions to create an online survey using **Survey Monkey** <*www.surveymonkey.com*> or **Poll Everywhere** <*www.polleverywhere.com*>. Instruct each group to chart the survey results and share with the class.

THE CURRICULUM CENTER
FOR FAMILY AND CONSUMER SCIENCES
TEXAS TECH UNIVERSITY • LUBBOCK, TEXAS

P 806.742.3029 • F 806.742.3034 • www.ccfcs.org

Presented by:

Heather Blount, Curriculum Specialist,
The Curriculum Center for FCS
heather.blount@ttu.edu

Arlene Spearman, Associate Director,
The Curriculum Center for FCS
arlene.j.spearman@ttu.edu