

Dissertation Defense Checklist
 Scientific Knowledge, Theoretical and Methodological Knowledge, Professionalism, and Ethical Standards

Human Development and Family Studies
 Texas Tech University

Student's Name _____ **Year in Program** _____ **Semester/Year** _____
Project Title: _____

***A marked NO on any of these items will result in not meeting expected level of competency for the Dissertation Defense**

	Yes	No
Project Scope		
Student has identified an area of study that has relevance to human development and family studies and in which an original contribution can be made*	_____	_____
Scope of student's research study is appropriate for a HDFS 8000-level project*	_____	_____
Student level of independence in developing, carrying out, and overseeing all aspects of dissertation research project is appropriate*	_____	_____
Literature Review		
Student provides a concise, well organized, and integrated review of relevant literature in the Introduction section*	_____	_____
Extended literature review is integrative, thorough, and well organized	_____	_____
Student adequately evaluates existing literature	_____	_____
Student addresses strengths and limitations of existing literature	_____	_____
Student has made a clear argument for need to conduct research on topic	_____	_____
Purpose of Study		
The purpose of the study is clearly stated*	_____	_____
Research questions are appropriate and clearly articulated*	_____	_____
Hypotheses are appropriate and clearly articulated* (if applicable)	_____	_____
Supporting literature is provided for hypotheses	_____	_____
Student is able to clearly identify different types of variables* (independent, dependent, mediators, moderators)	_____	_____
Research Design/Methods		
Research design is appropriate to address hypotheses/research questions*	_____	_____
Student demonstrates evidence that, when possible or relevant, s/he conducted a power analysis to estimate sample size	_____	_____
Number of participants is appropriate for study	_____	_____
Measures/Interview Questions included in study are appropriate for study (i.e., valid measures of target constructs)	_____	_____
Description of measures/Description for Interview used in study is provided (e.g., dimensional/factorial structure; relevant forms of reliability, validity studies)	_____	_____

