

HUMAN DEVELOPMENT AND FAMILY SCIENCES
Graduate Student Annual Review
Evaluation Form, 2020-2021

Section 1: Student completes before distributing to faculty member

Name of faculty member:

Name of student:

Student year in program:

Student anticipated graduation (semester & year):

Faculty role(s) in August 2020-May 2021 (check all that apply):

First year advisor

Major advisor

Minor advisor

Committee member (Master's Specialization Dissertation)

RA supervisor

TA supervisor

Other (specify): _____

Section 2: Faculty Review

Instructions:

For each area in the chart below, please highlight your responses for the following:

- I. Indicate basis of evaluation:
- 1 = Information only from submitted materials
 - 2 = Small amount of contact with student
 - 3 = Considerable amount of contact with student

- II. Rate student using the following metric:
- 4 = Excels in area
 - 3.5
 - 3 = Progress at appropriate level (meets expectations)
 - 2.5
 - 2 = Minor concerns
 - 1.5
 - 1 = Major concerns

- III. Provide concrete descriptions of student progress in each area, specific comments on concerns, and relevant recommendations.

	Basis of evaluation	Rating	Comments
Coursework / program progress (e.g., courses; masters / quals / dissertation progress)	1 2 3	1.0 1.5 2.0 2.5 3.0 3.5 4.0	
Research Activities (e.g., research assistantships, conference presentations, publications)	1 2 3	1.0 1.5 2.0 2.5 3.0 3.5 4.0	
Professional Development (e.g., attending workshops or conferences, internal or external service, coursework beyond requirements, other)	1 2 3	1.0 1.5 2.0 2.5 3.0 3.5 4.0	
Teaching Activities (e.g., teaching assistantships, sole teaching, guest lectures, attendance at instructional training)	1 2 3	1.0 1.5 2.0 2.5 3.0 3.5 4.0	
Overall Development (note: based on student's career goals – not necessarily average of 4 areas)	1 2 3	1.0 1.5 2.0 2.5 3.0 3.5 4.0	