

TTU MFT Doctoral Program

Mission Statement The mission of the Texas Tech Marriage and Family Therapy Doctoral Program is to provide clinical and academic training to students who will function as marriage and family therapists at the highest level of clinical and scholarly competence. The doctoral program is guided by the scientist-practitioner model, with an emphasis on preparing students who will be capable of making unique contributions to the field of marriage and family therapy through: a) quality research, b) clinical supervision and therapy, and c) academic instruction. This training is done in a context that is supportive of diversity, student-faculty mentoring and support, and authenticity.

Student Learning Outcomes

The following learning outcomes are expected for all graduates of the doctoral program. These outcomes are broken down into three primary areas, each with sub areas that are demonstrated by specific measures.

Upon graduating from the TTU MFT doctoral program, students will:

1. **Be qualified to conduct high-quality independent research that is accepted for national presentation and publication to peer-reviewed audiences.** They will demonstrate an ability to:
 - a. Write clearly and professionally for a scholarly audience. Measured by:
 - i. Specific class assignments (see appendices for a list).
 - ii. 7000 Research project
 - iii. Qualls written portion
 - iv. Dissertation (proposal and defense)
 - b. Understand and apply quantitative and qualitative research methodology. Measured by:
 - i. Assignments and grades in the research courses (MFT
 - ii. Qualls Methods (passing)
 - c. Conceptualize and design independent research. Measured by:
 - i. Research proposals written in the research courses (MFT 6313, MFT 6322).
 - ii. Dissertation (proposal)
 - iii. Qualls Methods (passing)
 - d. Complete and present a research project. Measured by:
 - i. Presenting research at state or national settings.
 - ii. Dissertation (passing the defense)

2. **Be able to provide clinical services and supervision with a variety of relational systems and presenting problems, and practice as a licensed Marriage and Family Therapist.** They will demonstrate an ability to:
 - a. Understand and critically apply MFT theory with relational and individual systems. Measured by:

- i. Theory of therapy paper (quals)
 - ii. Practicum evaluation forms
 - iii. Theory class assignments (e.g. for MFT 6311)
 - b. Maintain professional records for clinical use. Measured by:
 - i. Case file management
 - c. Have clinical and ethical competence: Measured by:
 - i. Practicum evaluations and grades
 - ii. Qualls Theory Paper
 - d. Supervise MFTs in a competent manner. Measured by:
 - i. Grades in supervision practicum (MFT 6395)
 - ii. Development of a clearly articulated theory of supervision
- 3. **Have the ability to prepare curriculum and instruct students at the university level in principles and content related to Marriage and Family Therapy.** They will demonstrate an ability to:
 - a. Competently teach an undergraduate course. Measured by:
 - i. Student evaluations
 - ii. Teaching reviews conducted by fellow students and teaching academy
 - b. Articulate their philosophy of teaching. Measured by:
 - i. Teaching philosophy reviewed by their advisor
 - c. Lead students in discussion and lecture of MFT content: Measured by:
 - i. Class presentations in various doctoral classes.

Program Outcomes

- 1. Professional clinical services to the community and training of doctoral students.
 - a. Measure: client evaluations of Therapy
- 2. Have graduates secure jobs in their chosen area of work.
 - a. Measure: Tracking of where students go and job placement rates
- 3. Foster an environment that is respectful of difference.
 - a. Measure: Types of clients, variety of student diversity, interests, and research projects