COURSE SPECIFICS

DESCRIPTION: Examines interconnected behaviors among various human relationships & money to provide life skills designed to improve decision making abilities in the areas of money, relationships, time, & values. A broad array of behavioral research is introduced from economic, psychological, neurological, & socio-cultural perspectives. F, S.

LEARNING GOALS:

Upon successful completion of this course, students should be able to:
1. Understand life purpose from a social sciences, particularly an economic perspective
2. Identify skills and techniques (habits) that contribute to investing in effective life choices
3. Understand the role of values, needs, and goals in producing and maintaining life satisfaction
4. Demonstrate an understanding of the human brain as it relates to dual-self theory and goal attainment
5. Understand how and why we form bonding relationships to satisfy the human need for connection.
6. Identify skills and techniques (habits) that contribute to investing in effective relationship choices
7. Understand the trajectory of romantic love and long-term couple relationships (e.g., marriage).
8. Understand the intra- and inter-couple characteristics and relationship features that most associated with investment in rewarding and successful couple relationships.
9. Identify different family/cultural orientations to meanings of money that constitute your money self.
10. Understand the difference between perceptual and functional aspects of dealing with money.
11. Understand how to employ behavioral constraints to deal with money-related cognitive biases
12. Discover and understand how your financial literacy level aligns with your money profile

TEXTBOOK:

- The 7 Habits of Highly Effective People: Powerful Lessons in Personal Change
  By Stephen R. Covey

- The Science of Relationships: Answers to Your Questions about Dating, Marriage & Family

- Crazy about Money: How Emotions Confuse Our Money Choices & What To Do About It

GRADE DETERMINATION:

<table>
<thead>
<tr>
<th>Learning Opportunities:</th>
<th>Points</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation &amp; Self Assessments</td>
<td>130</td>
<td>13%</td>
</tr>
<tr>
<td>Assignment Parts (6 @ 20 each)</td>
<td>120</td>
<td>12%</td>
</tr>
<tr>
<td>Evaluations:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unit Assignment 1</td>
<td>100</td>
<td>10%</td>
</tr>
<tr>
<td>Unit Assignment 2</td>
<td>125</td>
<td>12.5%</td>
</tr>
<tr>
<td>Unit Assignment 3</td>
<td>150</td>
<td>15%</td>
</tr>
<tr>
<td>Exams (3 @ 125 points each)</td>
<td>375</td>
<td>37.5%</td>
</tr>
<tr>
<td>Total</td>
<td>1000</td>
<td>100%</td>
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PFI PROGRAM SPECIFICS

GRADING SCALE:

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000-900</td>
<td>A-range</td>
</tr>
<tr>
<td>899-800</td>
<td>B-range</td>
</tr>
<tr>
<td>799-700</td>
<td>C-range</td>
</tr>
<tr>
<td>699-600</td>
<td>D-range</td>
</tr>
<tr>
<td>Below 599 points</td>
<td>F-range</td>
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</tbody>
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SOFTWARE & HARDWARE REQUIREMENTS:

- Acceptable Browser for access to Blackboard (BB) Learning Management System
- Adobe Reader, Microsoft Skype for Business, Word, and/or Excel software (sign in at office.com to access)
- IT Help Central provides information on hardware/software configurations, please consult the website: http://www.depts.ttu.edu/ithelpcentral/recommend.php

If you have an issue with a grade, please email the instructor within ONE WEEK (7 days). In your email, clearly describe the issue and your outcome expectation (make sure you consult the syllabus to make sure your proposal respects all course policies). The email should be professional and clearly written. If the situation is not resolved to your satisfaction, please follow the steps in the "Resolving Student Issues" section of the syllabus.

BLACKBOARD (BB):
The entire course will be managed through Blackboard (accessible at: ttu.blackboard.com). Students are responsible for making sure they have adequate access to BB and are expected to check the site at least on a daily basis.

***If you initiate a task before the due date, but do not successfully submit before the end of the availability period, your submission will not be accepted. All work must be submitted within the Blackboard environment. No late work will be accepted. The availability periods are pre-set at the beginning of the semester and will not be changed, so please plan accordingly.***

Having computer problems does not constitute a legitimate reason for not completing tasks in the course, so students should plan on attempting to submit work at the beginning of the availability period to allow any time necessary to work out any technical/computer problems they may encounter. Any technical difficulties should be handled through the IT Department (742-HELP). Do not contact the instructor with computer problems. It is the student’s responsibility to allow ample time to deal with computer glitches.

METHODS FOR ASSESSING AND EVALUATING LEARNING GOALS:

This course is designed to provide each student with content, learning opportunities, and evaluation of learning goals. To be successful in this course, a student should attend to all course content and take advantage of all learning opportunities that are specifically designed to prepare students for evaluation (the majority of course points). For optimal success, it is imperative that a student adhere to ALL deadlines for all assessments and evaluations. Everything in this course is set to a fixed schedule and there will be NO extension of due dates.

During each course unit the student will be introduced to content and provided with opportunities to work with content and receive feedback to assess learning progress. Then, students will be evaluated on their learning achievement. Optimal student success in this class depends on attending to the course content in addition to completing and successfully submitting all assessment and evaluation tasks by the due dates.

Course content may be provided to the student through readings, lecture, and/or other media. Students are expected to read, listen, and/or watch all of the course content for each unit. To aid in learning the concepts and skills within each content area, students are provided with opportunities to enhance and assess their learning.

Learning goals will be assessed through the following learning opportunities:

- Participation
- Self Assessments
- Assignment Parts

Please use provided grading rubrics as your tool to understand learning progress & expectations. All graded written assessments should follow APA format. Learning opportunities are assessed (feedback provided through rubrics, scores, and/or discussion) and may be included in the determination of a student’s final grade in the course; however, the majority of a student’s grade is dependent upon demonstrated learning (evaluation tasks).

Learning goals will be will be evaluated through the following:

- Unit Assignments
- Exams

The purpose of evaluation activities (exams & quizzes) are to determine the level of learning that has been achieved by the student. Because evaluation tasks are used as a tool for the instructor to determine achieved learning, no additional feedback other than score will be provided to the student. If students want additional feedback, they may contact their instructor for a learning goal summary.
IMPORTANT INFORMATION REGARDING SUBMISSIONS FOR THE COURSE

1. Students should make sure that they SAVE all the files they create for submission within this course (either on your computer hard drive, flash drive, Dropbox, or some other form of cloud storage). It is students' responsibility to make sure they have saved and produced accessible files in the event that their work is requested by the instructor. No lenience or accommodation will be given for “lost” or inaccessible documents.

2. All assessment and evaluation submissions must be submitted through the Blackboard System. Do not email your work to your instructor/TA at their TTU email address. Blackboard keeps a record of all submissions and will house all the course information.

3. **NO .PDF FILES SHOULD BE SUBMITTED.** All work for submission (e.g., assignments, graded discussions, journal entries) should be created in a Microsoft Word (or Excel) file and the file can either be uploaded to Blackboard (e.g., an assignment submitted through assignment Dropbox in Blackboard) or cut and pasted into a Blackboard submission area (e.g., graded discussion or journal entry).

4. Any files that cannot be opened will not be graded. Please note that no submissions will be accepted as zipped files. Note: If you are a Mac (Apple) user please beware. There are very few people who are able to successfully submit assignments in the proper .docx or .xls format. If you are a Mac user you may want to use Windows-based PC computers available at the library to ensure proper submission.

5. All assignments must be completed independently. While it is fine to discuss assignments with other students, including helping each other with how to do the work, each student will turn in a unique and individually prepared project. All work submitted (including spread sheets, worksheets, tax forms, images, and written work) must be your own work. If not, this will be considered academic dishonesty.

6. Student’s assignments may be submitted to anti-plagiarism software (turnitin.com). This software will compare the current semester’s papers with past semesters. Copying work from existing sources or past semesters is considered academic dishonesty.

7. Some assignments may require the use and/or creation of Excel spreadsheets. It is expected students have a good working knowledge of Excel. If this is not the case, and you are required to use Excel in your course, Texas Tech offers computer based training (CBT) in Excel via Lynda.com (http://iplogin.lynda.com) that is available from any building on the TTU campus. Copying a spreadsheet from someone else is a form of plagiarism and will be dealt with as academic dishonesty. Do not do this!

8. If you fail to complete and successfully submit a task in this course there will be NO opportunity for a makeup. NO EXCEPTIONS, SO PLEASE DO NOT EMAIL THE INSTRUCTOR/TA ABOUT THIS ISSUE.

RESOLVING STUDENT ISSUES:

Should a student encounter an issue in the course, they should initiate resolution within one week of the incident. To address issues, the following chain of authority should be followed and not circumvented:

1. Students should first discuss the issue with the instructor of the course in an attempt to resolve the issue.

2. If the issue is not satisfactorily resolved the PFI Assistant Director, Jennifer Wilson (email: jennifer.wilson@ttu.edu), should be contacted.

3. If further resolution is required, the PFI Director (Dr. Sandra Huston) will be consulted.

4. Note: Under no circumstances should the student start a resolution process with the Personal Financial Planning Department Chair or Human Sciences Dean’s office without first having discussions with the PFI administration.

CONTACT WITH YOUR INSTRUCTOR:

See your TA/Instructor during office hours. Check BB CONTACT INSTRUCTOR/TA for details on times & location.

You may visit your TA/Instructor in person OR via Skype for Business (see BB for details)

For personal issues, please email your TA/Instructor. Initiate ALL email through BB.

FEEDBACK FROM YOUR TA/INSTRUCTOR:

- You can expect your TA/Instructor to respond to your email within 24 hours (from Monday to Friday). Depending on your request, it may take longer than this to fully address the situation and this will be communicated to you during the initial response.

- For all graded learning opportunity assessments, you can expect your instructor to provide feedback (through a grading rubric, comments, etc.) within a week following the end of the availability period.

- You should not expect any feedback (other than your score) on evaluations. Evaluations are designed to determine level of learning attained, not an opportunity for learning.
**Policies & Procedures**

**Academic Integrity Policies:**
Texas Tech University is committed to a high standard of integrity and therefore, academic honesty is expected. It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and a high standard of integrity. The attempt of students to present as their own any work that they have not honestly performed is regarded by the faculty and administration as a serious offense and renders the offenders liable to serious consequences, possibly suspension at the university level.

Consequences of academic dishonesty will result, at the discretion of the instructor, in an automatic F (zero credit) on the assignment, quiz, or exam OR a failing grade in the course for the semester will be assigned. Academic dishonesty issues are subject to be turned into the Office of Student Conduct.

The Personal Finance program requires the highest academic integrity and ethical standards. As such, the Department of Personal Financial Planning has a zero tolerance policy relating to any instance of academic dishonesty listed above. Students are expected to know and understand the definitions of cheating, plagiarism, and collusion found in the Texas Tech University Catalog: (p.50) or at the following website:
http://www.depts.ttu.edu/studentjudicialprograms/academicinteg.php

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**Absence for Observance of Religious Holy Day:**
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent for the observance of a religious holy day shall be allowed to take an exam scheduled for that day within a reasonable time after the absence. A student may not be penalized for such an absence, but the instructor may respond appropriately if the student fails to complete the task satisfactorily. See OP 34.19

**Nondiscrimination Policy:**
Texas Tech is committed to the principle that in no aspects of its programs shall there be differences in the treatment of persons because of race, creed, national origin, age, sex, or disability, and that equal opportunity and access to facilities shall be available to all.

**ADA Compliance Policy:**
Any student who, because of a documented disability, may require special arrangements in order to meet course requirements should contact the instructor within the first week of the semester. Students should email the instructor the Letter of Accommodation from Student Disability Services. Please note instructors are not allowed to provide classroom accommodations to a student until appropriate verification from Student Disability Services has been provided. For additional information, you may contact the Student Disability Services office at 335 West Hall or 806-742-2405.

**Grading Policy:**
- There are no make-up exams. If there are extenuating circumstances, please consult with the instructor in advance of the posted examination date. Failure to consult instructor before the examination date will constitute a zero grade.
- There are no opportunities for make-up assignments. Students who submit after the due date but before the penalty date will be subject to a 10% late penalty.
- Students must submit all assignments through BB exactly as specified or the work to be eligible for grading.
- Absences will be excused with appropriate documentation only (e.g., official university letter, doctor’s note, etc.). Please provide a copy of the required documentation to the instructor prior to class when possible.

**Civility in the Classroom:**
Students are expected to assist in maintaining a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain from time spent in class, unless otherwise approved by the instructor, students are prohibited from engaging in any other form of distraction. Inappropriate behavior in the classroom shall result, minimally, in a request to leave class.

**Emergency Procedures**
In the unlikely event of an emergency, students and faculty should follow the guidance provided at the website below. There is a possibility that this may include evacuation of the building or seeking shelter within the building.
http://www.depts.ttu.edu/hs/emergency_planning/index.php
http://www.depts.ttu.edu/communications/emergency/