Activity 3 - Quick Write

Objectives:

At the end of the lesson, students will be able to:

- Discuss the feelings immigrants encountered as they traveled to the United States
- Summarize the story about immigrant processing at Ellis Island
- Reflect on the Ellis Island experience

Procedure:

1. After attending the ICC Ellis Island simulation and/or listening to the primary Oral History Collection from Activity 2 have students write three to five sentences to their European families back home. They should describe their experiences at Ellis Island.

2. Ask students to use the pre-visit vocabulary in their “Quick Write”:

   Ellis Island                  political system
   immigrant                   persecute
   port city                   subsistence agriculture
   steerage                    industrialization
   manifest                    social
   currency                    economic
   famine

3. To make it more authentic enlarge the historic postcard (from Ellis Island's museum collection) and add the handwritten message. A printable example of the post card is on the next page.
Immigrant Station, Ellis Island, N. Y. City.