

Ellis Island

Post-visit Activity: Teacher-led Quick Write

Objectives:

At the end of the lesson, students will be able to:

- Discuss the feelings immigrants encountered as they traveled to the United States
- Summarize the story about immigrant processing at Ellis Island
- Reflect on the Ellis Island experience

Procedure:

1. After attending the ICC Ellis Island simulation and/or listening to the primary Oral History Collection from the Oral History Enrichment activity, have students write a postcard to their European families back home. Use three to five sentences describing their experience at Ellis Island.

2. Ask students to use the pre-visit vocabulary in their “Quick Write”:

Ellis Island	political system
immigrant	persecute
port city	subsistence agriculture
steerage	industrialization
manifest	social
currency	economic
famine	

3. To make it more authentic, enlarge the historic postcard (*from Ellis Island's museum collection*) and add the handwritten message. A printable example of the post card is on the next page.





TEXAS TECH UNIVERSITY
Office of International Affairs

K-12 Global Education Outreach



Immigrant Station, Ellis Island, N. Y. City.

Post Card

THIS SPACE MAY BE USED FOR CORRESPONDENCE

FOR ADDRESS ONLY

PLACE
STAMP HERE
—
DOMESTIC
ONE CENT
—
FOREIGN
TWO CENTS

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