



TEXAS TECH UNIVERSITY

Office of Institutional Research

Administrator Evaluation Survey - 2015

Executive Summary of Results

Date: 02/12/2016

Introduction

Since 2007, Institutional Research in conjunction with the Faculty Senate has conducted a survey for evaluating academic administrators. For the 2015 survey, the provost, deans, and department heads were evaluated. Three different groups of faculty and faculty-administrators were invited to participate. First, the teaching faculty (instructor through professor, including visiting and adjunct faculty) were asked to evaluate their chair and/or dean as well as the provost. (Respondents may decline to evaluate any particular official.) Second, chairs and other mid-level administrators evaluated their dean and the provost. Third, evaluating only the provost were deans and other executives reporting to the provost. The survey was conducted over a 5-week period beginning in mid-November.

Evaluations are based on sixteen questions regarding the following: promoting research, scholarship, teaching and service, effective representation, having an open and transparent administration, representing faculty interests, seeking faculty input, supporting faculty development, having an effective staff, implementing a good strategic plan, managing finances, promoting cooperation, supporting a good tenure and promotion process, promoting diversity, and in inspiring confidence. (Respondents may decline to respond to any of the questions.) Respondents may also comment about each official being evaluated.

Published later in this report are detailed tables that provide for each administrator the results by population and question, giving the count, mean, median, maximum, minimum, and distribution of scores as well as the standard deviation, standard error and ratio of high scores to low scores. A minimum number of responses (by count and percentage) is required for reporting. Three additional tables list comparative mean scores by question, population, and administrator. Comments are made available separately. (Given changes in administrators and participant categories from one survey to the next, there are no rating comparisons over time.)

Descriptive Data

Of the general faculty, 396 (28%) evaluated the provost, 554 (39.3%) evaluated a dean and 593 (41.9%) evaluated a department head.

Of chairs, directors, associate/assistant deans and other mid-level administrators, 71 (43%) evaluated the provost, and 78 (47%) evaluated a dean.

Of deans and provost-office administrators 10 (56%) participated in evaluating the provost.