disagreements)

Survey participation: 43(41%)

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Statistics	Actively promotes research and scholarly excellence	Actively promotes teaching excellence	Actively promotes excellence in institutional and public service	Effectively represents the department	Is responsive to faculty interests	Seeks faculty input in decision making	Supports faculty development	Conducts fair and rigorous tenure and promotion processes	Actively promotes diversity within the department	Overall, this leader inspires confidence	Conducts fair and rigorous processes to hire new faculty members in the department	Has a clear strategic plan and allocates resources consistently with that plan	Effectively manages financial resources	Administers in an open and transparent manner	Has an effective and competent administrative staff	Promotes cooperation between disciplines within the department	ALL
Count	42	43	42	43	43	43	43	28	42	43	38	43	39	43	41	41	657
Average	4.38	4.14	4.17	4.12	4.19	3.93	4.30	4.14	4.24	4.09	4.16	3.91	4.31	3.88	4.56	4.05	4.16
Maximum	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Median	5	5	5	5	5	4	5	5	5	5	5	4	5	4	5	5	5
Minimum	2	1	1	1	1	1	1	1	1	1	1	1	2	1	2	1	1
Standard Deviation	0.95	1.27	1.11	1.32	1.33	1.39	1.15	1.33	1.11	1.36	1.25	1.22	0.91	1.38	0.77	1.32	1.20
Standard Error (±)	0.15	0.19	0.17	0.20	0.20	0.21	0.18	0.25	0.17	0.21	0.20	0.19	0.15	0.21	0.12	0.21	0.05
No-Response out of 43	1 2%	0 0%	1 2%	0 0%	0	0 0%	0 0%	15 35%	1 2%	0	5 12%	0 0%	4 9%	0	2 5%	2 5%	31 5%
Ratings Distribution:						-			-						_		
1=Strongly Disagree	0	3	1	4	5	6	2	3	1	6	3	3	0	5	0	4	46
2=Disagree	4	4	4	3	1	1	4	1	4	0	2	3	3	3	1	2	40
3=Neutral	2	2	5	2	2	4	0	2	4	2	3	7	3	5	4	5	52
4=Agree	10	9	9	9	8	11	10	5	8	11	8	12	12	9	7	7	145
5=Strongly Agree	26	25	23	25	27	21	27	17	25	24	22	18	21	21	29	23	374
	42	43	42	43	43	43	43	28	42	43	38	43	39	43	41	41	657
1=Strongly Disagree	0.0%	7.0%	2.4%	9.3%	11.6%	14.0%	4.7%	10.7%	2.4%	14.0%	7.9%	7.0%	0.0%	11.6%	0.0%	9.8%	7.0%
2=Disagree	9.5%	9.3%	9.5%	7.0%	2.3%	2.3%	9.3%	3.6%	9.5%	0.0%	5.3%	7.0%	7.7%	7.0%	2.4%	4.9%	6.1%
3=Neutral	4.8%	4.7%	11.9%	4.7%	4.7%	9.3%	0.0%	7.1%	9.5%	4.7%	7.9%	16.3%	7.7%	11.6%	9.8%	12.2%	7.9%
4=Agree	23.8%	20.9%	21.4%	20.9%	18.6%	25.6%	23.3%	17.9%	19.0%	25.6%	21.1%	27.9%	30.8%	20.9%	17.1%	17.1%	22.1%
5=Strongly Agree	61.9%	58.1%	54.8%	58.1%	62.8%	48.8%	62.8%	60.7%	59.5%	55.8%	57.9%	41.9%	53.8%	48.8%	70.7%	56.1%	56.9%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Ratio of high ratings to low ratings (4+5)/(1+2)[all agreements divided by all	9.0	4.9	6.4	4.9	5.8	4.6	6.2	5.5	6.6	5.8	6.0	5.0	11.0	3.8	36.0	5.0	6.0

Chairs and Other Mid-Level Administrators as Evaluated by all Faculty of a Department

Survey participation: 5 (23.8%)

	Survey part	icipation: 5	(23.8%)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Statistics	Actively promotes research and scholarly excellence	Actively promotes teaching excellence	Actively promotes excellence in institutional and public service	Effectively represents the department	Is responsive to faculty interests	Seeks faculty input in decision making	Supports faculty development	Conducts fair and rigorous tenure and promotion processes	Actively promotes diversity within the department	Overall, this leader inspires confidence	Conducts fair and rigorous processes to hire new faculty members in the department	Has a clear strategic plan and allocates resources consistently with that plan	Effectively manages financial resources	Administers in an open and transparent manner	Has an effective and competent administrative staff	Promotes cooperation between disciplines within the department	ALL
Count	5	5	5	5	5	5	5	4	5	5	5	5	4	5	5	5	78
Average	4.60	4.60	4.40	4.80	4.80	4.00	4.80	4.25	4.80	4.40	4.20	4.40	4.25	3.60	4.20	4.80	4.43
Maximum	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Median	5	5	5	5	5	4	5	4.5	5	4	4	5	4.5	3	4	5	5
Minimum	4	4	3	4	4	3	4	3	4	4	3	3	3	2	3	4	2
Standard Deviation	0.49	0.49	0.80	0.40	0.40	0.63	0.40	0.83	0.40	0.49	0.75	0.80	0.83	1.20	0.75	0.40	0.63
Standard Error (±)	0.22	0.22	0.36	0.18	0.18	0.28	0.18	0.41	0.18	0.22	0.33	0.36	0.41	0.54	0.33	0.18	0.07
No-Response out of 5 Ratings Distribution:	0	0	0	0	0	0 0%	0	1 20%	0	0	0	0 0%	1 20%	0	0	0	2 3%
1=Strongly Disagree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2=Disagree	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
3=Neutral	0	0	1	0	0	1	0	1	0	0	1	1	1	2	1	0	9
4=Agree	2	2	1	1	1	3	1	1	1	3	2	1	1	0	2	1	23
5=Strongly Agree	3	3	3	4	4	1	4	2	4	2	2	3	2	2	2	4	45
	5	5	5	5	5	5	5	4	5	5	5	5	4	5	5	5	78
1=Strongly Disagree	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2=Disagree	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%	0.0%	0.0%	1.3%
3=Neutral	0.0%	0.0%	20.0%	0.0%	0.0%	20.0%	0.0%	25.0%	0.0%	0.0%	20.0%	20.0%	25.0%	40.0%	20.0%	0.0%	11.5%
4=Agree	40.0%	40.0%	20.0%	20.0%	20.0%	60.0%	20.0%	25.0%	20.0%	60.0%	40.0%	20.0%	25.0%	0.0%	40.0%	20.0%	29.5%
5=Strongly Agree	60.0%	60.0%	60.0%	80.0%	80.0%	20.0%	80.0%	50.0%	80.0%	40.0%	40.0%	60.0%	50.0%	40.0%	40.0%	80.0%	57.7%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Ratio of high ratings to																	
low ratings (4+5)/(1+2)[all agreements divided by all disagreements)	No low ratings	No low ratings	No low ratings	No low ratings	No low ratings	2.0	No low ratings	No low ratings	68.0								

Chairs and Other Mid-Level Administrators as Evaluated by all Faculty of a Department

Survey participation: 5 (50%)

	Survey part	incipation: 5	(50%)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Statistics	Actively promotes research and scholarly excellence	Actively promotes teaching excellence	Actively promotes excellence in institutional and public service	Effectively represents the department	Is responsive to faculty interests	Seeks faculty input in decision making	Supports faculty development	Conducts fair and rigorous tenure and promotion processes	Actively promotes diversity within the department	Overall, this leader inspires confidence	Conducts fair and rigorous processes to hire new faculty members in the department	Has a clear strategic plan and allocates resources consistently with that plan	Effectively manages financial resources	Administers in an open and transparent manner	Has an effective and competent administrative staff	Promotes cooperation between disciplines within the department	ALL
Count	5	5	5	5	5	5	5	4	5	5	5	5	5	5	5	4	78
Average	4.80	4.60	4.40	4.80	4.80	4.80	4.80	5.00	4.80	4.80	5.00	4.60	4.80	4.60	5.00	4.50	4.76
Maximum	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Median	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	4.5	5
Minimum	4	3	3	4	4	4	4	5	4	4	5	4	4	4	5	4	3
Standard Deviation	0.40	0.80	0.80	0.40	0.40	0.40	0.40	0.00	0.40	0.40	0.00	0.49	0.40	0.49	0.00	0.50	0.39
Standard Error (±)	0.18	0.36	0.36	0.18	0.18	0.18	0.18	0.00	0.18	0.18	0.00	0.22	0.18	0.22	0.00	0.25	0.04
No-Response out of 5 Ratings Distribution:	0	0	0	0	0	0	0	1 20%	0 0%	0	0	0	0 0%	0	0	1 20%	2 3%
1=Strongly Disagree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2=Disagree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3=Neutral	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	2
4=Agree	1	0	1	1	1	1	1	0	1	1	0	2	1	2	0	2	15
5=Strongly Agree	4	4	3	4	4	4	4	4	4	4	5	3	4	3	5	2	61
	5	5	5	5	5	5	5	4	5	5	5	5	5	5	5	4	78
1=Strongly Disagree	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2=Disagree	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
3=Neutral	0.0%	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.6%
4=Agree	20.0%	0.0%	20.0%	20.0%	20.0%	20.0%	20.0%	0.0%	20.0%	20.0%	0.0%	40.0%	20.0%	40.0%	0.0%	50.0%	19.2%
5=Strongly Agree	80.0%	80.0%	60.0%	80.0%	80.0%	80.0%	80.0%	100.0%	80.0%	80.0%	100.0%	60.0%	80.0%	60.0%	100.0%	50.0%	78.2%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Ratio of high ratings to																	
low ratings (4+5)/(1+2)[all agreements divided by all disagreements)	No low ratings	No low ratings	No low ratings	No low ratings	No low ratings	No low ratings	No low ratings	No low ratings	No low ratings								

disagreements)

Chairs and Other Mid-Level Administrators as Evaluated by all Faculty of a Department

Survey participation: 7 (43.8%)

3 Actively promotes excellence in institutional and public service	4 Effectively represents the department	5 Is responsive	6	7	8	9	10	11	12	13	14	15	16	
promotes excellence in institutional e and public	represents the		Guile											
		to faculty interests	Seeks faculty input in decision making	Supports faculty development	Conducts fair and rigorous tenure and promotion processes	Actively promotes diversity within the department	Overall, this leader inspires confidence	Conducts fair and rigorous processes to hire new faculty members in the department	Has a clear strategic plan and allocates resources consistently with that plan	Effectively manages financial resources	Administers in an open and transparent manner	Has an effective and competent administrative staff	Promotes cooperation between disciplines within the department	ALL
7	7	7	7	7	6	7	7	6	7	7	7	7	7	110
3.57	3.29	3.29	3.29	3.57	3.17	3.57	3.29	3.17	3.43	4.00	3.29	4.14	3.43	3.50
5	5	5	5	5	5	5	5	5	5	4.00	5	5	5	5
4	5	5	5	5	3.5	3	5	3.5	5	5	5	5	5	5
1	1	1	1	1	3.5	2	1	1	1	2	1	2	1	1
1.50	1.98	1.98	1.98	1.68	1.86	1.29	1.98	1.86	1.84	1.20	1.98	1.12	1.84	1.69
0.57	0.75	0.75	0.75	0.63	0.76	0.49	0.75	0.76	0.70	0.45	0.75	0.43	0.70	0.16
0.57	0.75	0.75	0.75	0.03	0.70	0.49	0.75	0.70	0.70	0.45	0.75	0.43	0.70	0.10
0	0	0	0	0	1	0	0	1	0	0	0	0	0	2
0%	0%	0%	0%	0%	14%	0%	0%	14%	0%	0%	0%	0%	0%	2%
1	3	3	3	1 2	2	0 2	3	2	2	0	3	0	2	27
1	÷	-	-	0	1	-	0	1	1	-	-	1	-	12
1	0	0	0	-	0	2	0	0	0	2	0	1	0	9
1	0	0	0	0	0	0	0	0	0	0	0	1	0	2
-					-	-								60
7	7	7	7	7	6	7	7	6	7	7	7	7	1	110
1/ 3%	42.0%	42.0%	12 0%	1/ 30/	33.3%	0.0%	42.0%	22.20/	28.6%	0.0%	42.0%	0.0%	28.6%	24.5%
														10.9%
														8.2%
														8.2% 1.8%
														54.5%
														54.5% 100%
100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
2.0	1.3	1.3	1.3	1.3	1.0	1.5	1.3	1.0	1.3	4.0	1.3	5.0	1.3	1.6
	1 3 7 7 14.3% 14.3% 14.3% 14.3% 14.3% 14.3% 14.3% 100%	3 4 7 7 14.3% 42.9% 14.3% 0.0% 14.3% 0.0% 14.3% 0.0% 14.3% 0.0% 14.3% 0.0% 14.3% 0.0% 14.3% 0.0% 100% 57.1% 100% 100%	3 4 4 7 7 7 14.3% 42.9% 42.9% 14.3% 0.0% 0.0% 14.3% 0.0% 0.0% 14.3% 0.0% 0.0% 14.3% 0.0% 0.0% 14.3% 0.0% 0.0% 100% 100% 100%	3 4 4 4 7 7 7 7 14.3% 42.9% 42.9% 42.9% 14.3% 0.0% 0.0% 0.0% 14.3% 0.0% 0.0% 0.0% 14.3% 0.0% 0.0% 0.0% 14.3% 0.0% 0.0% 0.0% 14.3% 0.0% 0.0% 0.0% 10.0% 57.1% 57.1% 57.1% 100% 100% 100% 100%	3 4 4 4 4 4 7 7 7 7 7 7 14.3% 42.9% 42.9% 42.9% 14.3% 14.3% 0.0% 0.0% 0.0% 28.6% 14.3% 0.0% 0.0% 0.0% 0.0% 14.3% 0.0% 0.0% 0.0% 0.0% 14.3% 0.0% 0.0% 0.0% 0.0% 14.3% 0.0% 0.0% 0.0% 0.0% 14.3% 0.0% 0.0% 0.0% 0.0% 100% 100% 100% 100% 100%	3 4 4 4 4 3 7 7 7 7 7 6 14.3% 42.9% 42.9% 14.3% 33.3% 14.3% 0.0% 0.0% 0.0% 16.7% 14.3% 0.0% 0.0% 0.0% 0.0% 0.0% 14.3% 0.0% 0.0% 0.0% 0.0% 0.0% 14.3% 0.0% 0.0% 0.0% 0.0% 0.0% 14.3% 0.0% 0.0% 0.0% 0.0% 0.0% 14.3% 0.0% 0.0% 0.0% 0.0% 0.0% 14.3% 0.0% 0.0% 0.0% 0.0% 0.0% 100% 100% 100% 100% 100% 100%	3 4 4 4 4 3 3 7 7 7 7 7 7 6 7 14.3% 42.9% 42.9% 42.9% 14.3% 33.3% 0.0% 14.3% 0.0% 0.0% 0.0% 28.6% 16.7% 28.6% 14.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 28.6% 14.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 28.6% 14.3% 0.0% 0.0% 0.0% 0.0% 0.0% 28.6% 14.3% 0.0% 0.0% 0.0% 0.0% 0.0% 28.6% 14.3% 0.0% 0.0% 0.0% 0.0% 0.0% 42.9% 100% 100% 100% 100% 100% 100% 100%	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$

agreements divided by all disagreements)

Chairs and Other Mid-Level Administrators as Evaluated by all Faculty of a Department

Survey participation: 9 (42.9%)

	Survey part	cipation: 9	(42.9%)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Statistics	Actively promotes research and scholarly excellence	Actively promotes teaching excellence	Actively promotes excellence in institutional and public service	Effectively represents the department	Is responsive to faculty interests	Seeks faculty input in decision making	Supports faculty development	Conducts fair and rigorous tenure and promotion processes	Actively promotes diversity within the department	Overall, this leader inspires confidence	Conducts fair and rigorous processes to hire new faculty members in the department	Has a clear strategic plan and allocates resources consistently with that plan	Effectively manages financial resources	Administers in an open and transparent manner	Has an effective and competent administrative staff	Promotes cooperation between disciplines within the department	ALL
Count	9	9	9	9	9	9	9	1	9	9	7	9	7	9	8	8	130
Average	4.44	4.22	4.33	4.00	4.33	4.11	4.44	4.00	4.33	4.22	4.43	3.56	4.00	4.00	4.75	3.88	4.19
Maximum	5	5	5	5	5	5	5	4.00	5	5	5	5			5	5	5
Median	5	4	5	4	5	4	5	4	5	5	4	4	4	4	5	4	4
Minimum	2	2	2	1	1	1	2	4	1	1	4	2	2	1	3	1	1
Standard Deviation	0.96	0.92	0.94	1.25	1.25	1.20	0.96	0.00	1.25	1.23	0.49	0.83	0.93	1.25	0.66	1.27	0.96
Standard Error (±)	0.32	0.31	0.31	0.42	0.42	0.40	0.32	0.00	0.42	0.41	0.19	0.28	0.35	0.42	0.23	0.45	0.08
	0	0	0	0	0	0	0	9	0		2	0	2	0	1	1	14
No-Response out of 9	0%	0	0%	0%	0%	0%	0%	8 89%	0	0	22%	0%	22%	0%	1 11%	11%	14
Ratings Distribution: 1=Strongly Disagree	0	0	0	1	1	1	0	0	1	1	0	0	0	1	0	1	7
2=Disagree	1	1	1	0	0	0	1	0	0	0	0	1	1	0	0	0	6
3=Neutral	0	0	0	1	0	0	0	0	0	0	0	3	0	1	1	1	7
4=Agree	2	4	3	3	2	4	2	1	2	3	4	4	4	3	0	3	44
5=Strongly Agree	6	4	5	4	6	4	6	0	6	5	3	1	2	4	7	3	66
	9	9	9	9	9	9	9	1	9	9	7	9	7	9	8	8	130
1=Strongly Disagree	0.0%	0.0%	0.0%	11.1%	11.1%	11.1%	0.0%	0.0%	11.1%	11.1%	0.0%	0.0%	0.0%	11.1%	0.0%	12.5%	5.4%
2=Disagree	11.1%	11.1%	11.1%	0.0%	0.0%	0.0%	11.1%	0.0%	0.0%	0.0%	0.0%	11.1%	14.3%	0.0%	0.0%	0.0%	4.6%
3=Neutral	0.0%	0.0%	0.0%	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	0.0%	11.1%	12.5%	12.5%	5.4%
4=Agree	22.2%	44.4%	33.3%	33.3%	22.2%	44.4%	22.2%	100.0%	22.2%	33.3%	57.1%	44.4%	57.1%	33.3%	0.0%	37.5%	33.8%
5=Strongly Agree	66.7%	44.4%	55.6%	44.4%	66.7%	44.4%	66.7%	0.0%	66.7%	55.6%	42.9%	11.1%	28.6%	44.4%	87.5%	37.5%	50.8%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Ratio of high ratings to low ratings (4+5)/(1+2)[all	8.0	8.0	8.0	7.0	8.0	8.0	8.0	No low ratings	8.0	8.0	No low ratings	5.0	6.0	7.0	No low ratings	6.0	8.5

disagreements)

Chairs and Other Mid-Level Administrators as Evaluated by all Faculty of a Department

Survey participation: 10 (71.4%)

	Survey part	icipation: 10															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	1
Statistics	Actively promotes research and scholarly excellence	Actively promotes teaching excellence	Actively promotes excellence in institutional and public service	Effectively represents the department	Is responsive to faculty interests	Seeks faculty input in decision making	Supports faculty development	Conducts fair and rigorous tenure and promotion processes	Actively promotes diversity within the department	Overall, this leader inspires confidence	Conducts fair and rigorous processes to hire new faculty members in the department	Has a clear strategic plan and allocates resources consistently with that plan	Effectively manages financial resources	Administers in an open and transparent manner	Has an effective and competent administrative staff	Promotes cooperation between disciplines within the department	ALL
Count	10	10	10	10	10	10	10	10	10	10	9	10	10	10	10	10	159
	4.40	3.80	3.90	4.10	4.30	4.30	4,40	4.20	4.10	4.10	4.44	3.90	4,40	4.30	4.60	4.00	4.20
Average	4.40	5.80	5	4.10	4.30	4.30	4.40	4.20	4.10	4.10	4.44	5	4.40	4.30	4.60	4.00	4.20
Maximum	5	4.5		5	5	5	5	5						5	5	5	
Median Minimum	2	4.5	4.5	2	2	2	2	3	4.5	4.5	5 2	4.5	5	5	4	5	5
	0.92	-						1 25				-				-	
Standard Deviation	0.92	1.47 0.46	1.22 0.39	1.22 0.39	1.00 0.32	1.00	0.92	1.25 0.39	1.14 0.36	1.22 0.39	1.07	1.37 0.43	0.92	1.19 0.38	0.49 0.15	1.41 0.45	1.11 0.09
Standard Error (±)	0.29	0.46	0.39	0.39	0.32	0.32	0.29	0.39	0.36	0.39	0.36	0.43	0.29	0.38	0.15	0.45	0.09
	n			n	1			1		r	1	n		1	1		1
No-Response out of 10	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
1 5	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	10%	0%	0%	0%	0%	0%	1%
Ratings Distribution: 1=Strongly Disagree 2=Disagree	0	1 2	0 2	0 2	0	0	0	1 0	0	1 0	0	1	0	1 0	0	1	6 16
3=Neutral	0	0	2	1	1	1	0	0	0	1	1	1	0	0	0	1	10
4=Agree	3	2	1	1	2	2	3	2	3	3	0	2	3	3	4	1	35
0	-	5	5	6					5	5	7	5				-	
5=Strongly Agree	6 10	10	10	10	6 10	6 10	6 10	6 10	5 10	10	9	10	6 10	6 10	6 10	6 10	92 159
	10	10	10	10	10	10	10	10	10	10	9	10	10	10	10	10	159
1=Strongly Disagree	0.0%	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.0%	0.0%	10.0%	0.0%	10.0%	0.0%	10.0%	0.0%	10.0%	3.8%
2=Disagree	10.0%	20.0%	20.0%	20.0%	10.0%	10.0%	10.0%	0.0%	20.0%	0.0%	11.1%	10.0%	10.0%	0.0%	0.0%	10.0%	10.1%
3=Neutral	0.0%	0.0%	20.0%	10.0%	10.0%	10.0%	0.0%	10.0%	0.0%	10.0%	11.1%	10.0%	0.0%	0.0%	0.0%	10.0%	6.3%
4=Agree	30.0%	20.0%	10.0%	10.0%	20.0%	20.0%	30.0%	20.0%	30.0%	30.0%	0.0%	20.0%	30.0%	30.0%	40.0%	10.0%	22.0%
5=Strongly Agree	60.0%	50.0%	50.0%	60.0%	60.0%	60.0%	60.0%	60.0%	50.0%	50.0%	77.8%	50.0%	60.0%	60.0%	60.0%	60.0%	57.9%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	10070	10070	10070	10070	10070	100%	10070	10070	100%	10070	10070	10070	10070	100/0	10070	10070	10070
Ratio of high ratings to low ratings (4+5)/(1+2)[all agreements divided by all	9.0	2.3	3.0	3.5	8.0	8.0	9.0	8.0	4.0	8.0	7.0	3.5	9.0	9.0	No low ratings	3.5	5.8