Administrator Evaluation Surveys 2015

	Survey part	icipation: 67	7 (41.1%)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Statistics	Actively promotes research and scholarly excellence	Actively promotes teaching excellence	Actively promotes excellence in institutional and public service	Effectively represents the department	Is responsive to faculty interests	Seeks faculty input in decision making	Supports faculty development	Conducts fair and rigorous tenure and promotion processes	Actively promotes diversity within the department	Overall, this leader inspires confidence	Conducts fair and rigorous processes to hire new faculty members in the department	Has a clear strategic plan and allocates resources consistently with that plan	Effectively manages financial resources	Administers in an open and transparent manner	Has an effective and competent administrative staff	Promotes cooperation between disciplines within the department	ALL
Count	67	67	67	65	66	66	64	59	62	67	57	64	60	67	67	63	1028
Average	3.76	3.91	3.75	3.68	3.68	3.73	3.80	3.66	3.77	3.55	3.44	3.44	3.82	3.57	4.03	3.49	3.69
Maximum	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Median	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
Minimum	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Standard Deviation	1.21	1.19	1.20	1.33	1.38	1.49	1.26	1.32	1.18	1.46	1.35	1.33	1.12	1.51	1.04	1.38	1.30
Standard Error (±)	0.15	0.15	0.15	0.16	0.17	0.18	0.16	0.17	0.15	0.18	0.18	0.17	0.14	0.18	0.13	0.17	0.04
	0	0		2	1	1	3	8	5	0	10	3	7	0	0	4	44
No-Response out of 67	0%	0%	0	3%	1%	1%	4%	12%	7%	0%	15%	4%	10%	0%	0%	6%	4%
Ratings Distribution: 1=Strongly Disagree	4	4	5	5	7	11	5	7	4	12	7	7	3	10	3	8	102
2=Disagree	8	6	6	10	8	5	5	4	3	2	7	10	3	10	2	9	98
3=Neutral	11	9	11	11	11	4	14	11	19	15	14	13	17	7	11	9	187
4=Agree	21	21	24	14	13	17	14	17	13	13	12	16	16	12	25	18	266
5=Strongly Agree	23	27	21	25	27	29	26	20	23	25	17	18	21	28	26	19	375
	67	67	67	65	66	66	64	59	62	67	57	64	60	67	67	63	1028
1=Strongly Disagree	6.0%	6.0%	7.5%	7.7%	10.6%	16.7%	7.8%	11.9%	6.5%	17.9%	12.3%	10.9%	5.0%	14.9%	4.5%	12.7%	9.9%
2=Disagree	11.9%	9.0%	9.0%	15.4%	12.1%	7.6%	7.8%	6.8%	4.8%	3.0%	12.3%	15.6%	5.0%	14.9%	3.0%	14.3%	9.5%
3=Neutral	16.4%	13.4%	16.4%	16.9%	16.7%	6.1%	21.9%	18.6%	30.6%	22.4%	24.6%	20.3%	28.3%	10.4%	16.4%	14.3%	18.2%
4=Agree	31.3%	31.3%	35.8%	21.5%	19.7%	25.8%	21.9%	28.8%	21.0%	19.4%	21.1%	25.0%	26.7%	17.9%	37.3%	28.6%	25.9%
5=Strongly Agree	34.3%	40.3%	31.3%	38.5%	40.9%	43.9%	40.6%	33.9%	37.1%	37.3%	29.8%	28.1%	35.0%	41.8%	38.8%	30.2%	36.5%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Ratio of high ratings to low ratings (4+5)/(1+2)[all agreements divided by all disagreements)	3.7	4.8	4.1	2.6	2.7	2.9	4.0	3.4	5.1	2.7	2.1	2.0	6.2	2.0	10.2	2.2	3.2

College of Engineering Chemical Engineering Chair: Sindee L. Simon

	Survey part	icipation: 11	(64.7%)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Statistics	Actively promotes research and scholarly excellence	Actively promotes teaching excellence	Actively promotes excellence in institutional and public service	Effectively represents the department	Is responsive to faculty interests	Seeks faculty input in decision making	Supports faculty development	Conducts fair and rigorous tenure and promotion processes	Actively promotes diversity within the department	Overall, this leader inspires confidence	Conducts fair and rigorous processes to hire new faculty members in the department	Has a clear strategic plan and allocates resources consistently with that plan	Effectively manages financial resources	Administers in an open and transparent manner	Has an effective and competent administrative staff	Promotes cooperation between disciplines within the department	ALL
Count	11	11	11	11	10	10	11	9	11	11	10	10	10	11	11	11	169
Average	4.82	4.55	4.36	4.64	4.40	3.90	4.27	4.78	4.64	4.27	4.30	4.30	4.30	3.91	4.45	3.91	4.36
Maximum	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Median	5	5	5	5	5	4.5	5	5	5	5	5	5	5	5	5	5	5
Minimum	3	2	2	3	3	1	2	4	3	2	3	2	2	1	3	2	1
Standard Deviation	0.57	0.89	0.88	0.64	0.92	1.37	1.05	0.42	0.64	1.05	0.90	1.10	1.10	1.38	0.78	1.31	0.94
Standard Error (±)	0.17	0.27	0.27	0.19	0.29	0.43	0.32	0.14	0.19	0.32	0.28	0.35	0.35	0.42	0.24	0.40	0.07
N D	0	0	0	0	1	1	0	2	0	0	1	1	1	0	0	0	7
No-Response out of 11	0%	0%	0%	0%	9%	9%	0%	18%	0%	0%	9%	9%	9%	0%	0%	0%	4%
Ratings Distribution: 1=Strongly Disagree	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	2
2=Disagree	0	1	1	0	0	1	1	0	0	1	0	1	1	1	0	3	11
3=Neutral	1	0	0	1	3	1	2	0	1	2	3	2	2	2	2	1	23
4=Agree	0	2	4	2	7	2	7	2	2	7	1	7	7	1	2	1	21
5=Strongly Agree	10 11	8	6 11	8	10	5 10	11	9	8 11	11	6 10	10	10	6 11	7 11	6 11	112 169
	11	11	11	11	10	10	11	9	11	11	10	10	10	11	11	11	109
1=Strongly Disagree	0.0%	0.0%	0.0%	0.0%	0.0%	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	9.1%	0.0%	0.0%	1.2%
2=Disagree	0.0%	9.1%	9.1%	0.0%	0.0%	10.0%	9.1%	0.0%	0.0%	9.1%	0.0%	10.0%	10.0%	9.1%	0.0%	27.3%	6.5%
3=Neutral	9.1%	0.0%	0.0%	9.1%	30.0%	10.0%	18.2%	0.0%	9.1%	18.2%	30.0%	20.0%	20.0%	18.2%	18.2%	9.1%	13.6%
4=Agree	0.0%	18.2%	36.4%	18.2%	0.0%	20.0%	9.1%	22.2%	18.2%	9.1%	10.0%	0.0%	0.0%	9.1%	18.2%	9.1%	12.4%
5=Strongly Agree	90.9%	72.7%	54.5%	72.7%	70.0%	50.0%	63.6%	77.8%	72.7%	63.6%	60.0%	70.0%	70.0%	54.5%	63.6%	54.5%	66.3%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Ratio of high ratings to low ratings (4+5)/(1+2)[all agreements divided by all disagreements)	No low	10.0	10.0	No low ratings	No low ratings	3.5	8.0	No low ratings	No low ratings	8.0	No low ratings	7.0	7.0	3.5	No low ratings	2.3	10.2

College of Engineering Computer Science Chair: Rattikorn Hewett

	Survey part	icipation: 8	(61.5%)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Statistics	Actively promotes research and scholarly excellence	Actively promotes teaching excellence	Actively promotes excellence in institutional and public service	Effectively represents the department	Is responsive to faculty interests	Seeks faculty input in decision making	Supports faculty development	Conducts fair and rigorous tenure and promotion processes	Actively promotes diversity within the department	Overall, this leader inspires confidence	Conducts fair and rigorous processes to hire new faculty members in the department	Has a clear strategic plan and allocates resources consistently with that plan	Effectively manages financial resources	Administers in an open and transparent manner	Has an effective and competent administrative staff	Promotes cooperation between disciplines within the department	ALL
Count	8	8	8	7	8	8	8	8	5	8	8	8	5	8	8	8	121
Average	3.00	2.63	2.75	2.43	2.38	2.00	2.50	1.88	3.00	2.00	2.63	2.88	3.00	2.00	3.13	2.25	2.53
Maximum	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Median	2.5	2.5	2.5	2	2	1	2	1	3	1	2	3	3	1	3.5	1.5	2
Minimum	2.3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1.3	1
Standard Deviation	1.22	1.32	1.39	1.50	1.58	1.73	1.58	1.54	1.41	1.73	1.65	1.45	1.79	1.50	1.36	1.48	1.52
Standard Error (±)	0.43	0.47	0.49	0.57	0.56	0.61	0.56	0.54	0.63	0.61	0.58	0.51	0.80	0.53	0.48	0.52	0.14
Standard Error (=)				1			0		3		0					0	7
No-Response out of 8	0	0	0	13%	0	0	0%	0	38%	0	0%	0	38%	0	0	0%	5%
Ratings Distribution: 1=Strongly Disagree	0	2	2	3	3	6	3	6	1	6	3	2	2	5	2	4	50
2=Disagree	4	2	2	1	3	0	2	0	1	0	2	2	0	1	0	1	21
3=Neutral	2	2	1	1	0	0	1	0	1	0	0	0	1	0	2	1	12
4=Agree	0	1	2	1	0	0	0	1	1	0	1	3	0	1	3	1	15
5=Strongly Agree	2	1	1	1	2	2	2	1	1	2	2	1	2	1	1	1	23
	8	8	8	7	8	8	8	8	5	8	8	8	5	8	8	8	121
1=Strongly Disagree	0.0%	25.0%	25.0%	42.9%	37.5%	75.0%	37.5%	75.0%	20.0%	75.0%	37.5%	25.0%	40.0%	62.5%	25.0%	50.0%	41.3%
2=Disagree	50.0%	25.0%	25.0%	14.3%	37.5%	0.0%	25.0%	0.0%	20.0%	0.0%	25.0%	25.0%	0.0%	12.5%	0.0%	12.5%	17.4%
3=Neutral	25.0%	25.0%	12.5%	14.3%	0.0%	0.0%	12.5%	0.0%	20.0%	0.0%	0.0%	0.0%	20.0%	0.0%	25.0%	12.5%	9.9%
4=Agree	0.0%	12.5%	25.0%	14.3%	0.0%	0.0%	0.0%	12.5%	20.0%	0.0%	12.5%	37.5%	0.0%	12.5%	37.5%	12.5%	12.4%
5=Strongly Agree	25.0%	12.5%	12.5%	14.3%	25.0%	25.0%	25.0%	12.5%	20.0%	25.0%	25.0%	12.5%	40.0%	12.5%	12.5%	12.5%	19.0%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Ratio of high ratings to low ratings (4+5)/(1+2)[all agreements divided by all disagreements)	0.5	0.5	0.8	0.5	0.3	0.3	0.4	0.3	1.0	0.3	0.6	1.0	1.0	0.3	2.0	0.4	0.5

	Survey part	icipation: 12	2 (42.9%)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Statistics	Actively promotes research and scholarly excellence	Actively promotes teaching excellence	Actively promotes excellence in institutional and public service	Effectively represents the department	Is responsive to faculty interests	Seeks faculty input in decision making	Supports faculty development	Conducts fair and rigorous tenure and promotion processes	Actively promotes diversity within the department	Overall, this leader inspires confidence	Conducts fair and rigorous processes to hire new faculty members in the department	Has a clear strategic plan and allocates resources consistently with that plan	Effectively manages financial resources	Administers in an open and transparent manner	Has an effective and competent administrative staff	Promotes cooperation between disciplines within the department	ALL
Count	12	12	12	12	12	12	12	12	12	12	11	12	12	12	12	11	190
Average	3.75	4.00	3.75	2.83	3.67	3.58	3.83	3.67	3.75	3.08	3.27	2.50	3.58	3.08	4.00	3.45	3.49
Maximum	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Median	4	4	4	2	3.5	4	4	4	4	3	3	2	3.5	3	4	4	4
Minimum	2	2	2	2	1	1	2	2	2	1	1	1	2	1	2	2	1
Standard Deviation	1.09	1.00	1.09	1.14	1.31	1.32	0.90	1.03	0.92	1.26	1.21	1.32	0.86	1.44	0.91	0.99	1.11
Standard Error (±)	0.31	0.29	0.31	0.33	0.38	0.38	0.26	0.30	0.27	0.36	0.37	0.38	0.25	0.42	0.26	0.30	0.08
No-Response out of 12	0	0	0	0	0	0	0 0%	0	0	0 0%	1 8%	0	0	0	0 0%	1 8%	2 1%
Ratings Distribution: 1=Strongly Disagree	0	0	0	0	1	1	0	0	0	2	1	3	0	2	0	0	10
2=Disagree	2	1	2	7	1	2	1	2	1	1	2	5	1	3	1	3	35
3=Neutral	3	3	3	2	4	2	3	3	4	5	3	0	5	2	2	1	45
4=Agree	3	3	3	1	1	3	5	4	4	2	3	3	4	2	5	6	52
5=Strongly Agree	4	5	4	2	5	4	3	3	3	2	2	1	2	3	4	1	48
	12	12	12	12	12	12	12	12	12	12	11	12	12	12	12	11	190
1=Strongly Disagree	0.0%	0.0%	0.0%	0.0%	8.3%	8.3%	0.0%	0.0%	0.0%	16.7%	9.1%	25.0%	0.0%	16.7%	0.0%	0.0%	5.3%
2=Disagree	16.7%	8.3%	16.7%	58.3%	8.3%	16.7%	8.3%	16.7%	8.3%	8.3%	18.2%	41.7%	8.3%	25.0%	8.3%	27.3%	18.4%
3=Neutral	25.0%	25.0%	25.0%	16.7%	33.3%	16.7%	25.0%	25.0%	33.3%	41.7%	27.3%	0.0%	41.7%	16.7%	16.7%	9.1%	23.7%
4=Agree	25.0%	25.0%	25.0%	8.3%	8.3%	25.0%	41.7%	33.3%	33.3%	16.7%	27.3%	25.0%	33.3%	16.7%	41.7%	54.5%	27.4%
5=Strongly Agree	33.3%	41.7%	33.3%	16.7%	41.7%	33.3%	25.0%	25.0%	25.0%	16.7%	18.2%	8.3%	16.7%	25.0%	33.3%	9.1%	25.3%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Ratio of high ratings to low ratings (4+5)/(1+2)[all agreements divided by all disagreements)	3.5	8.0	3.5	0.4	3.0	2.3	8.0	3.5	7.0	1.3	1.7	0.5	6.0	1.0	9.0	2.3	2.2

College of Engineering Civil Environ Construct Engineering Chair: David L. Ernst

	Survey part	icipation: 1	2 (34.3%)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Statistics	Actively promotes research and scholarly excellence	Actively promotes teaching excellence	Actively promotes excellence in institutional and public service	Effectively represents the department	Is responsive to faculty interests	Seeks faculty input in decision making	Supports faculty development	Conducts fair and rigorous tenure and promotion processes	Actively promotes diversity within the department	Overall, this leader inspires confidence	Conducts fair and rigorous processes to hire new faculty members in the department	Has a clear strategic plan and allocates resources consistently with that plan	Effectively manages financial resources	Administers in an open and transparent manner	Has an effective and competent administrative staff	Promotes cooperation between disciplines within the department	ALL
Count	12	12	12	12	12	12	11	9	11	12	10	11	11	12	12	11	182
Average	3.50	4.00	3.67	3.75	4.08	4.42	4.18	3.78	3.82	3.92	3.60	3.55	4.00	4.25	4.33	3.73	3.91
Maximum	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Median	4	4	4	4	4.5	5	4	4	4	4	4	4	4	5	4.5	4	4
Minimum	1	2	1	1	1	1	3	3	1	1	2	2	2	2	2	1	1
Standard Deviation	1.12	0.91	1.03	1.23	1.19	1.11	0.83	0.63	1.19	1.19	1.02	0.99	0.95	1.16	0.85	1.35	1.05
Standard Error (±)	0.32	0.26	0.30	0.36	0.34	0.32	0.25	0.21	0.36	0.34	0.32	0.30	0.29	0.34	0.25	0.41	0.08
No-Response out of 12	0	0 0%	0	0	0	0	1 8%	3 25%	1 8%	0	2 17%	1 8%	1 8%	0	0	1 8%	10 5%
Ratings Distribution:														1 0			0
1=Strongly Disagree	1	0	1	1	1	1	0	0	1	I	0	0	0	0	0	1	8
2=Disagree	1	- 1	0	I a	0	0	0	0	0	0	2	2	1	2	1	1	12
3=Neutral	3	2	3	2	2	0	3	3	3	3	2	3	2	1	0	3	35
4=Agree	5	5	6	4	3	3	3	5	3	3	4	4	4	1	5	1	59
5=Strongly Agree	2	4	2	4	6	8	5	1	4	5	2	2	4	8	6	5	68
	12	12	12	12	12	12	11	9	11	12	10	11	11	12	12	11	182
1=Strongly Disagree	8.3%	0.0%	8.3%	8.3%	8.3%	8.3%	0.0%	0.0%	9.1%	8.3%	0.0%	0.0%	0.0%	0.0%	0.0%	9.1%	4.4%
2=Disagree	8.3%	8.3%	0.0%	8.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%	18.2%	9.1%	16.7%	8.3%	9.1%	6.6%
3=Neutral	25.0%	16.7%	25.0%	16.7%	16.7%	0.0%	27.3%	33.3%	27.3%	25.0%	20.0%	27.3%	18.2%	8.3%	0.0%	27.3%	19.2%
4=Agree	41.7%	41.7%	50.0%	33.3%	25.0%	25.0%	27.3%	55.6%	27.3%	25.0%	40.0%	36.4%	36.4%	8.3%	41.7%	9.1%	32.4%
5=Strongly Agree	16.7%	33.3%	16.7%	33.3%	50.0%	66.7%	45.5%	11.1%	36.4%	41.7%	20.0%	18.2%	36.4%	66.7%	50.0%	45.5%	37.4%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Ratio of high ratings to low ratings (4+5)/(1+2)[all agreements divided by all disagreements)	3.5	9.0	8.0	4.0	9.0	11.0	No low ratings	No low ratings	7.0	8.0	3.0	3.0	8.0	4.5	11.0	3.0	6.4

	Survey part	cipation: 7	(58.3%)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Statistics	Actively promotes research and scholarly excellence	Actively promotes teaching excellence	Actively promotes excellence in institutional and public service	Effectively represents the department	Is responsive to faculty interests	Seeks faculty input in decision making	Supports faculty development	Conducts fair and rigorous tenure and promotion processes	Actively promotes diversity within the department	Overall, this leader inspires confidence	Conducts fair and rigorous processes to hire new faculty members in the department	Has a clear strategic plan and allocates resources consistently with that plan	Effectively manages financial resources	Administers in an open and transparent manner	Has an effective and competent administrative staff	Promotes cooperation between disciplines within the department	ALL
Count	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	112
Average	3.71	3.14	3.29	3.57	3.29	3.71	3.43	3.71	3.14	3.00	3.00	3.29	3.57	3.43	3.71	3.00	3.38
Maximum	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Median	4	3	4	4	4	4	4	4	3	3	3	3	3	4	4	3	4
Minimum	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Standard Deviation	1.48	1.73	1.75	1.50	1.75	1.48	1.68	1.48	1.73	1.85	1.85	1.67	1.40	1.68	1.28	1.85	1.63
Standard Error (±)	0.56	0.65	0.66	0.57	0.66	0.56	0.63	0.56	0.65	0.70	0.70	0.63	0.53	0.63	0.48	0.70	0.15
No-Response out of 7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
110 Response out of	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Ratings Distribution: 1=Strongly Disagree	1	2	2	1	2	1	2	1	2	3	3	2	1	2	1	3	29
2=Disagree	1	1	1	1	1	1	0	1	1	0	0	0	0	0	0	0	8
3=Neutral	0	1	0	1	0	0	1	0	1	1	1	2	3	1	1	1	14
4=Agree	2	0	1	1	1	2	1	2	0	0	0	0	0	1	3	0	14
5=Strongly Agree	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	47
	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	112
1=Strongly Disagree	14.3%	28.6%	28.6%	14.3%	28.6%	14.3%	28.6%	14.3%	28.6%	42.9%	42.9%	28.6%	14.3%	28.6%	14.3%	42.9%	25.9%
2=Disagree	14.3%	14.3%	14.3%	14.3%	14.3%	14.3%	0.0%	14.3%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7.1%
3=Neutral	0.0%	14.3%	0.0%	14.3%	0.0%	0.0%	14.3%	0.0%	14.3%	14.3%	14.3%	28.6%	42.9%	14.3%	14.3%	14.3%	12.5%
4=Agree	28.6%	0.0%	14.3%	14.3%	14.3%	28.6%	14.3%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	42.9%	0.0%	12.5%
5=Strongly Agree	42.9%	42.9%	42.9%	42.9%	42.9%	42.9%	42.9%	42.9%	42.9%	42.9%	42.9%	42.9%	42.9%	42.9%	28.6%	42.9%	42.0%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Ratio of high ratings to low ratings (4+5)/(1+2)[all agreements divided by all disagreements)	2.5	1.0	1.3	2.0	1.3	2.5	2.0	2.5	1.0	1.0	1.0	1.5	3.0	2.0	5.0	1.0	1.6

	Survey parti	cipation: 13	3 (31.7%)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Statistics	Actively promotes research and scholarly excellence	Actively promotes teaching excellence	Actively promotes excellence in institutional and public service	Effectively represents the department	Is responsive to faculty interests	Seeks faculty input in decision making	Supports faculty development	Conducts fair and rigorous tenure and promotion processes	Actively promotes diversity within the department	Overall, this leader inspires confidence	Conducts fair and rigorous processes to hire new faculty members in the department	Has a clear strategic plan and allocates resources consistently with that plan	Effectively manages financial resources	Administers in an open and transparent manner	Has an effective and competent administrative staff	Promotes cooperation between disciplines within the department	ALL
Count	13	13	13	12	13	13	11	10	12	13	7	12	11	13	13	11	190
Average	3.77	4.31	4.08	4.42	4.08	4.46	4.36	4.20	3.92	4.31	3.86	3.75	4.09	4.31	4.15	4.18	4.14
Maximum	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Median	4	4	4	5	4	5	5	4.5	4	4	4	3.5	4	5	4	4	4
Minimum	1	3	3	3	2	3	3	3	3	3	3	3	3	2	3	3	1
Standard Deviation	0.97	0.61	0.73	0.76	0.83	0.63	0.77	0.87	0.86	0.72	0.83	0.83	0.67	0.91	0.77	0.57	0.77
Standard Error (±)	0.27	0.17	0.20	0.22	0.23	0.18	0.23	0.28	0.25	0.20	0.31	0.24	0.20	0.25	0.21	0.17	0.06
No-Response out of 13	0	0	0	1 8%	0	0	2 15%	3 23%	1 8%	0	6 46%	1 8%	2 15%	0	0	2 15%	18 9%
1=Strongly Disagree	1 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
2=Disagree	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	2
3=Neutral	2	1	3	2	1	1	2	3	5	2	3	6	2	1	3	1	38
4=Agree	8	7	6	3	7	5	3	2	3	5	2	3	6	4	5	7	76
5=Strongly Agree	2	5	4	7	4	7	6	5	4	6	2	3	3	7	5	3	73
	13	13	13	12	13	13	11	10	12	13	7	12	11	13	13	11	190
1=Strongly Disagree	7.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%
2=Disagree	0.0%	0.0%	0.0%	0.0%	7.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7.7%	0.0%	0.0%	1.1%
3=Neutral	15.4%	7.7%	23.1%	16.7%	7.7%	7.7%	18.2%	30.0%	41.7%	15.4%	42.9%	50.0%	18.2%	7.7%	23.1%	9.1%	20.0%
4=Agree	61.5%	53.8%	46.2%	25.0%	53.8%	38.5%	27.3%	20.0%	25.0%	38.5%	28.6%	25.0%	54.5%	30.8%	38.5%	63.6%	40.0%
5=Strongly Agree	15.4%	38.5%	30.8%	58.3%	30.8%	53.8%	54.5%	50.0%	33.3%	46.2%	28.6%	25.0%	27.3%	53.8%	38.5%	27.3%	38.4%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Ratio of high ratings to low ratings (4+5)/(1+2)[all agreements divided by all disagreements)	10.0	No low ratings	No low ratings	No low ratings	11.0	No low ratings	No low ratings	No low ratings	No low ratings	No low ratings	No low ratings	No low ratings	No low ratings	11.0	No low ratings	No low ratings	49.7