	Survey participation: 59 (48.4%)																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Statistics	Actively promotes research and scholarly excellence	Actively promotes teaching excellence	Actively promotes excellence in institutional and public service	Effectively represents the department	Is responsive to faculty interests	Seeks faculty input in decision making	Supports faculty development	Conducts fair and rigorous tenure and promotion processes	Actively promotes diversity within the department	Overall, this leader inspires confidence	Conducts fair and rigorous processes to hire new faculty members in the department	Has a clear strategic plan and allocates resources consistently with that plan	Effectively manages financial resources	Administers in an open and transparent manner	Has an effective and competent administrative staff	Promotes cooperation between disciplines within the department	ALL
Count	59	59	59	59	59	59	59	57	57	59	55	59	59	59	59	58	935
Average	3.97	4.24	4.34	4.02	3.78	3.61	4.05	4.07	4.05	3.80	3.89	3.66	3.88	3.53	4.02	3.86	3.92
Maximum	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Median	5	5	5	5	4	4	5	5	5	4	4	4	5	4	4	4	4.5
Minimum	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Standard Deviation	1.35	1.14	0.91	1.33	1.35	1.53	1.27	1.18	1.23	1.48	1.36	1.43	1.40	1.56	1.20	1.31	1.32
Standard Error (±)	0.18	0.15	0.12	0.17	0.18	0.20	0.17	0.16	0.16	0.19	0.18	0.19	0.18	0.20	0.16	0.17	0.04
No-Response out of 59	0	0	0	0	0	0	0	2	2	0	4	0	0	0	0	1	9
No-Response out of 39	0%	0%	0%	0%	0%	0%	0%	3%	3%	0%	7%	0%	0%	0%	0%	2%	1%
Ratings Distribution: 1=Strongly Disagree 2=Disagree 3=Neutral	5 7 4	3 3 6	1 1 9	5 6 4	5 8 8	9 8 7	4 6 4	3 4 8	4 3 9	9 4 6	5 6 6	8 6 8	6 7 5	11 7 5	4 4 6	5 4 12	87 84 107
4=Agree	12	12	14	12	12	8	14	13	11	11	11	13	11	12	18	10	194
5=Strongly Agree	31	35	34 59	32 59	26 59	27	31 59	29 57	30 57	29 59	27 55	24 59	30 59	24 59	27	27 58	463
1=Strongly Disagree	59	59	1.7%	8.5%	8.5%	59 15.3%	6.8%	5.3%	7.0%	15.3%	9.1%	13.6%	10.2%	18.6%	6.8%	8.6%	935
2=Disagree	11.9%	5.1%	1.7%	10.2%	13.6%	13.6%	10.2%	7.0%	5.3%	6.8%	10.9%	10.2%	11.9%	11.9%	6.8%	6.9%	9.5%
3=Neutral	6.8%	10.2%	15.3%	6.8%	13.6%	11.9%	6.8%	14.0%	15.8%	10.2%	10.9%	13.6%	8.5%	8.5%	10.2%	20.7%	11.4%
4=Agree	20.3%	20.3%	23.7%	20.3%	20.3%	13.6%	23.7%	22.8%	19.3%	18.6%	20.0%	22.0%	18.6%	20.3%	30.5%	17.2%	20.7%
5=Strongly Agree	52.5%	59.3%	57.6%	54.2%	44.1%	45.8%	52.5%	50.9%	52.6%	49.2%	49.1%	40.7%	50.8%	40.7%	45.8%	46.6%	49.5%
J-Sittligly Agree	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Ratio of high ratings to low ratings (4+5)/(1+2)[all agreements divided by all	3.6	7.8	24.0	4.0	2.9	2.1	4.5	6.0	5.9	3.1	3.5	2.6	3.2	2.0	5.6	4.1	3.8
disagreements)																	

Chair: Lydia C. Thompson

	Survey participation: 22 (53.7%)																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Statistics	Actively promotes research and scholarly excellence	Actively promotes teaching excellence	Actively promotes excellence in institutional and public service	Effectively represents the department	Is responsive to faculty interests	Seeks faculty input in decision making	Supports faculty development	Conducts fair and rigorous tenure and promotion processes	Actively promotes diversity within the department	Overall, this leader inspires confidence	Conducts fair and rigorous processes to hire new faculty members in the department	Has a clear strategic plan and allocates resources consistently with that plan	Effectively manages financial resources	Administers in an open and transparent manner	Has an effective and competent administrative staff	Promotes cooperation between disciplines within the department	ALL
Count	22	22	22	22	22	22	22	20	21	22	19	22	22	22	22	22	346
Average	3.32	3.86	3.86	3,36	3.27	3.36	3.50	3.80	4.10	3.23	3.89	2.95	3.32	3.14	3.68	3.45	3.51
Maximum	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Median	3.5	4	4	4	3.5	4	4	4	5	4	4	3	3.5	3	4	4	4
Minimum	1	1	2	1	1	1	1	2	1	1	1	1	1	1	1	1	1
Standard Deviation	1.52	1.25	0.92	1.49	1.39	1.55	1.41	0.98	1.23	1.62	1.29	1.43	1.39	1.58	1.29	1.56	1.37
Standard Error (±)	0.32	0.27	0.20	0.32	0.30	0.33	0.30	0.22	0.27	0.35	0.30	0.30	0.30	0.34	0.28	0.33	0.07
														1			
No-Response out of 22	0	0	0	0	0	0	0	2	1	0	3	0	0	0	0	0	6
. ,	0%	0%	0%	0%	0%	0%	0%	9%	5%	0%	14%	0%	0%	0%	0%	0%	2%
Ratings Distribution: 1=Strongly Disagree	3	1	0	4	4	4	3	0	2	6	2	5	3	5	2	4	48
2=Disagree	6	3	1	3	2	4	3	2	0	2	1	4	4	4	3	3	45
3=Neutral	2	4	8	3	5	2	3	6	3	2	2	4	4	3	2	3	56
4=Agree	3	4	6	5	6	4	6	6	5	5	6	5	5	3	8	3	80
5=Strongly Agree	8	10	7	7	5	8	7	6	11	7	8	4	6	7	7	9	117
	22	22	22	22	22	22	22	20	21	22	19	22	22	22	22	22	346
1=Strongly Disagree	13.6%	4.5%	0.0%	18.2%	18.2%	18.2%	13.6%	0.0%	9.5%	27.3%	10.5%	22.7%	13.6%	22.7%	9.1%	18.2%	13.9%
2=Disagree	27.3%	13.6%	4.5%	13.6%	9.1%	18.2%	13.6%	10.0%	0.0%	9.1%	5.3%	18.2%	18.2%	18.2%	13.6%	13.6%	13.0%
3=Neutral	9.1%	18.2%	36.4%	13.6%	22.7%	9.1%	13.6%	30.0%	14.3%	9.1%	10.5%	18.2%	18.2%	13.6%	9.1%	13.6%	16.2%
4=Agree	13.6%	18.2%	27.3%	22.7%	27.3%	18.2%	27.3%	30.0%	23.8%	22.7%	31.6%	22.7%	22.7%	13.6%	36.4%	13.6%	23.1%
5=Strongly Agree	36.4%	45.5%	31.8%	31.8%	22.7%	36.4%	31.8%	30.0%	52.4%	31.8%	42.1%	18.2%	27.3%	31.8%	31.8%	40.9%	33.8%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Ratio of high ratings to low ratings (4+5)(1+2)[all agreements divided by all disagreements)	1.2	3.5	13.0	1.7	1.8	1.5	2.2	6.0	8.0	1.5	4.7	1.0	1.6	1.1	3.0	1.7	2.1

Survey participation: 27 (46.6%) 11 12 16 Actively Has a clear Promotes Actively Conducts fair Actively Conducts fair and Administers Actively Seeks strategic plan Effectively Has an effective promotes cooperation Effectively Overall, this rigorous processes promotes Is responsive Supports and rigorous promotes in an open promotes excellence in aculty input and allocates manages and competent between esearch and represents the to faculty faculty tenure and diversity leader inspires to hire new faculty ALL teaching institutional in decision resources financial administrative disciplines within the scholarly department development confidence interests promotion members in the transparent excellence and public making consistently staff within the excellence department processes department with that plan service department Statistics 430 27 27 27 27 27 27 27 27 27 27 26 27 27 27 27 26 Count Average 4.37 4.56 4.70 4.67 4.37 4.15 4.59 4.44 4.37 4.48 4.35 4.52 4.70 4.26 4.33 4.42 4.46 Maximum 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 Median 5 5 5 5 5 5 5 Minimum 1 1 1 1 1 1 1 1 3 1 Standard Deviation 1.09 1.07 0.81 0.82 1.09 1.27 0.95 1.20 0.99 1.10 1.07 0.96 0.81 1.11 1.05 0.79 1.01 Standard Error (±) 0.21 0.21 0.16 0.21 0.24 0.23 0.21 0.21 0.20 0.05 0.16 0.18 0.19 0.18 0.16 0.21 0.16 0 0 0 0 0 0 0 0 0 0 0 0 0 2 No-Response out of 27 0% 0% 0% 0% 0% 0% 4% 0% 0% 0% 4% 0% 0% 0% 0% 0% 0% **Ratings Distribution:** =Strongly Disagree 21 2=Disagree 0 0 0 0 2 0 0 1 1 0 0 1 0 8 =Neutral 0 0 0 5 0 4 3 0 0 2 3 5 26 =Agree 4 4 5 5 4 2 5 4 4 6 4 8 5 5 74 5=Strongly Agree 17 21 22 21 18 17 21 21 17 20 17 19 22 15 17 16 301 27 27 27 27 27 27 27 27 26 27 27 27 27 26 430 =Strongly Disagree 7.4% 7.4% 3.7% 3.7% 3.7% 7.4% 3.7% 7.4% 3.7% 7.4% 3.8% 3.7% 3.7% 7.4% 3.7% 0.0% 4.9% =Disagree 0.0% 0.0% 0.0% 0.0% 7.4% 3.7% 3.7% 3.7% 0.0% 0.0% 3.8% 3.7% 0.0% 0.0% 3.7% 0.0% 1.9% 0.0% 3.7% 3.7% 3.7% 7.4% 11.1% 19.2% =Neutral 0.0% 0.0% 18.5% 0.0% 14.8% 3.7% 11.5% 0.0% 0.0% 6.0% 25.9% 14.8% 14.8% 18.5% 18.5% 7.4% 14.8% 7.4% 18.5% 14.8% 15.4% 22.2% 14.8% 29.6% 18.5% 19.2% 17.2% 4=Agree 63.0% 81.5% 77.8% 66.7% 63.0% 77.8% 77.8% 63.0% 74.1% 65.4% 70.4% 81.5% 55.6% 63.0% 61.5% 5=Strongly Agree 77.8% 70.0% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% Ratio of high ratings to low ratings No low 12.0 7.7 12.5 10.5 12.9 (4+5)/(1+2)[all 12.5 26.0 26.0 6.3 7.7 22.0 12.0 12.5 26.0 11.5 11.0 ratings agreements divided by all disagreements)

	Survey participation: 10 (43.5%)																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
	Actively promotes research and scholarly excellence	Actively promotes teaching excellence	Actively promotes excellence in institutional and public service	Effectively represents the department	Is responsive to faculty interests	Seeks faculty input in decision making	Supports faculty development	Conducts fair and rigorous tenure and promotion processes	Actively promotes diversity within the department	Overall, this leader inspires confidence	Conducts fair and rigorous processes to hire new faculty members in the department	Has a clear strategic plan and allocates resources consistently with that plan	Effectively manages financial resources	Administers in an open and transparent manner	Has an effective and competent administrative staff	Promotes cooperation between disciplines within the department	ALL
Statistics	10	10	10	10	10	10	10	10	0	10	10	10	10	10	10	10	150
Count	10 4.30	10 4.20	10 4.40	10 3.70	10 3.30	10 2.70	10 3.80	10 3.60	9 3.00	10 3.20	10 2.70	10 2.90	10 2.90	10 2.40	10 3.90	10 3.30	159 3.39
Average Maximum	4.30	4.20 5	5	5.70	5.30	5	5.80	5.60	5.00	5	5	5	2.90 5	5	5.90	5.30	5
Median	5	4	4.5	4	3	2	4	4	3	3	2	3	2.5	2	4	3	3
Minimum	2	3	3	2	2	1	2	1	1	1	1	1	1	1	1	1	1
Standard Deviation	1.00	0.75	0.66	1.27	1.27	1.55	1.08	1.20	1.33	1.25	1.42	1.22	1.45	1.56	1.14	1.19	1.21
Standard Error (±)	0.32	0.24	0.21	0.40	0.40	0.49	0.34	0.38	0.44	0.39	0.45	0.39	0.46	0.49	0.36	0.38	0.10
No-Response out of 10	0	0	0	0	0	0	0 0%	0	1 10%	0 0%	0	0	0 0%	0	0	0	1 1%
Ratings Distribution: 1=Strongly Disagree	0	0	0	0	0	3	0	1	1	1	2	2	2	4	1	1	18
2=Disagree	1	0	0	3	4	3	2	1	3	2	4	1	3	3	0	1	31
3=Neutral	1	2	1	1	2	0	1	1	2	3	1	4	1	0	1	4	25
4=Agree	2	4	4	2	1	2	4	5	1	2	1	2	2	1	5	2	40
5=Strongly Agree	6	4	5	4	3	2	3	2	2	2	2	1	2	2	3	2	45
	10	10	10	10	10	10	10	10	9	10	10	10	10	10	10	10	159
1=Strongly Disagree	0.0%	0.0%	0.0%	0.0%	0.0%	30.0%	0.0%	10.0%	11.1%	10.0%	20.0%	20.0%	20.0%	40.0%	10.0%	10.0%	11.3%
2=Disagree	10.0%	0.0%	0.0%	30.0%	40.0%	30.0%	20.0%	10.0%	33.3%	20.0%	40.0%	10.0%	30.0%	30.0%	0.0%	10.0%	19.5%
3=Neutral	10.0%	20.0%	10.0%	10.0%	20.0%	0.0%	10.0%	10.0%	22.2%	30.0%	10.0%	40.0%	10.0%	0.0%	10.0%	40.0%	15.7%
4=Agree	20.0%	40.0%	40.0%	20.0%	10.0%	20.0%	40.0%	50.0%	11.1%	20.0%	10.0%	20.0%	20.0%	10.0%	50.0%	20.0%	25.2%
5=Strongly Agree	60.0%	40.0%	50.0%	40.0%	30.0%	20.0%	30.0%	20.0%	22.2%	20.0%	20.0%	10.0%	20.0%	20.0%	30.0%	20.0%	28.3%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Ratio of high ratings to low ratings (4+5)/(1+2)[all agreements divided by all disagreements)	8.0	No low ratings	No low ratings	2.0	1.0	0.7	3.5	3.5	0.8	1.3	0.5	1.0	0.8	0.4	8.0	2.0	1.7