

# Common Data Set 2003-2004

## A. GENERAL INFORMATION

### A1. Address Information

Name of College or University	<b>TEXAS TECH UNIVERSITY</b>
Mailing Address, City/State/Zip	<b>New Student Relations Box 45005 Lubbock, TX 79409-5005</b>
Street Address (if different), City/State/Zip	<b>15<sup>th</sup> &amp; Boston, Lubbock, TX 79409-5005</b>
Main phone	<b>(806) 742-2011</b>
WWW Home Page Address	<b><a href="http://www.ttu.edu">http://www.ttu.edu</a></b>
Admissions Phone Number	<b>(806) 742-1480</b>
Admissions Office Mailing Address, City/State/Zip	<b>Box 45005, Lubbock, TX 79409-5005</b>
Admissions Fax number:	<b>(806) 742-0062</b>
Admissions E-mail Address:	<b><a href="mailto:admissions@ttu.edu">admissions@ttu.edu</a></b>
Is there a separate URL application site on the Internet? If so, please specify:	

### A2. Source of institutional control *(check one only)*

- ☒ Public  
☐ Private (nonprofit)  
☐ Proprietary

### A3. Classify your undergraduate institution:

- ☒ Coeducational college  
☐ Men's college  
☐ Women's college

### A4. Academic year calendar

- ☒ Semester ☐ 4-1-4  
☐ Quarter ☐ Continuous  
☐ Trimester ☐ Differs by program (describe):  
☐ Other (describe):

### A5. Degrees offered by your institution

- |  |   |
|--|---|
| <input type="checkbox"/> Certificate           | <input type="checkbox"/> Postbachelor's certificate     |
| <input type="checkbox"/> Diploma               | <input checked="" type="checkbox"/> Master's            |
| <input type="checkbox"/> Associate             | <input type="checkbox"/> Post-master's certificate      |
| <input type="checkbox"/> Transfer              | <input checked="" type="checkbox"/> Doctoral            |
| <input type="checkbox"/> Terminal              | <input checked="" type="checkbox"/> First professional  |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> First professional certificate |

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## B. ENROLLMENT AND PERSISTENCE

**B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	2,279	2,047	58	61
Other first-year, degree-seeking	980	682	148	118
All other degree-seeking	8,140	6,902	1,280	900
<i>Total degree-seeking</i>	11,399	9,631	1,486	1,079
All other undergraduates enrolled in credit courses				
<i>Total undergraduates</i>	11,399	9,631	1,486	1,079
<b>First-professional</b>				
First-time, first-professional students	116	112	0	0
All other first-professionals	234	205	3	2
<i>Total first-professional</i>	350	317	3	2
<b>Graduate</b>				
Degree-seeking, first-time	527	406	140	182
All other degree-seeking	1,066	757	567	637
All other graduates enrolled in credit courses				
<i>Total graduate</i>	1,593	1,163	707	819

Total all undergraduates (1999 IPEDS sum of lines 8 and 22, cols. 15 and 16):	23,595
Total all graduate and professional students (1999 IPEDS sum of lines 14 and 28, cols. 15 and 16):	4,954
GRAND TOTAL ALL STUDENTS (1999 IPEDS line 29, sum of cols. 15 and 16):	28,549

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**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003. Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	50	204	204
Black, non-Hispanic	110	742	742
American Indian or Alaskan Native	31	138	138
Asian or Pacific Islander	105	521	521
Hispanic	452	2,583	2,583
White, non-Hispanic	3,683	19,318	19,318
Race/ethnicity unknown	14	89	89
<b>Total</b>	<b>4,445</b>	<b>23,595</b>	<b>23,595</b>

### Persistence

**B3. Number of degrees awarded by your institution from July 1, 2002, to June 30, 2003.**

Certificate/diploma	_____
Associate degrees	_____
Bachelor's degrees	3,437
Post bachelor's certificates	_____
Master's degrees	907
Post-master's certificates	_____
Doctoral degrees	163
First professional degrees	218
First professional certificates	_____

### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2003 Web-based survey.

#### For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997. Include in the cohort those who entered your institution during the summer term preceding fall 1997.

#### B4.

Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students;  
total all students:

3,221

#### B5.

Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons:  
Deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official  
church missions; total allowable exclusions:

0

#### B6.

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Final 1997 cohort, after adjusting for allowable exclusions (Subtract question B5 from question B4): 3,221

**B7.**

Of the initial 1997 initial cohort, how many completed the program in four years or less (by August 31, 2000): 764

**B8.**

Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2002): 771

**B9.**

Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003): 195

**B10.**

Total graduating within six years (sum of questions B7, B8, and B9): 1,730

**B11.**

Six-year graduation rate for 1997 cohort (question B10 divided by question B6): 54%

### For Two-Year Institutions:

**B12 – B21** Graduation Rates for Two-year Institution: **NOT APPLICABLE**

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.**

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in **fall 2002** (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in **fall 2003**? 82%

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### C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### Applications

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2003. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	<u>7,101</u>
Total first-time, first-year (freshman) women who applied	<u>6,654</u>
Total first-time, first-year (freshman) men who were admitted	<u>4,742</u>
Total first-time, first-year (freshman) women who were admitted	<u>4,515</u>
Total full-time, first-time, first-year (freshman) men enrolled	<u>2,279</u>
Total part-time, first-time, first-year (freshman) men enrolled	<u>58</u>
Total full-time, first-time, first-year (freshman) women enrolled	<u>2,047</u>
Total part-time, first-time, first-year (freshman) women enrolled	<u>61</u>

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list? ☐ Yes ☒ No

If yes, please answer the questions below for fall 2003 admissions:

Number of qualified applicants placed on waiting list \_\_\_\_\_  
Number accepting a place on the waiting list \_\_\_\_\_  
Number of wait-listed students admitted \_\_\_\_\_

#### Admission Requirements

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☒ High school diploma is required and GED is accepted  
☐ High school diploma is required and GED is not accepted  
☐ High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- ☒ Require  
☐ Recommend  
☐ Neither require nor recommend

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**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	<b>11</b>	
English	<b>4</b>	
Mathematics	<b>3</b>	
Science	<b>2</b>	
Of these, units that must be lab	<b>2</b>	
Foreign language	<b>2</b>	
Social studies	<b>0</b>	
History	<b>0</b>	
Academic electives	<b>0</b>	
Other ( <i>specify</i> )	<b>0</b>	

### Basis for Selection

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	<b>NO</b>
Open admission policy as described above for most students, but-	
- selective admission for out-of-state students	
selective admission to some programs	
Other (explain)	

**NOTE:** Applicants who do not meet the assured admission criteria will have their records reviewed in a holistic manner by a committee with faculty, staff, and student representation. Additional information included on the application will be considered for the purpose of identifying students who can be successful and graduate from the University.

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Nonacademic</b>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Alumni/ae relation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### SAT and ACT Policies

#### C8. Entrance exams

- A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? ☒ Yes ☐ No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--SAT I preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--ACT preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**In addition**, does your institution use applicants' test scores for placement or counseling?

Placement ☒ Yes ☐ No  
 Counseling ☒ Yes ☐ No

- B. Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	Require	Recommend	PLACEMENT Require for some
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

- C. Latest date by which SAT I or ACT scores must be received for fall-term admission   N/A

Latest date by which SAT II scores must be received for fall-term admission   N/A  

- D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): \_\_\_\_\_

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### Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2003, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2003 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	<u>67%</u>	Number submitting SAT scores	<u>2,951</u>
Percent submitting ACT scores	<u>33%</u>	Number submitting ACT scores	<u>1,467</u>

	25th Percentile	75th Percentile
SAT I Verbal	500	600
SAT I Math	520	620
ACT Composite	21	26
ACT English	20	26
ACT Math	20	26

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	3.2%	5.0%
600-699	22.7%	32.0%
500-599	51.6%	49.0%
400-499	21.6%	14.0%
300-399	1.0%	0.0%
200-299	0.0%	0.0%

	ACT Composite	ACT English	ACT Math
30-36	6.0%	9.0%	4.0%
24-29	44.0%	37.0%	44.0%
18-23	49.0%	45.0%	43.0%
12-17	1.0%	9.0%	9.0%
6-11	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

	21%
Percent in top 10th of high school graduating class	
Percent in top quarter of high school graduating class	<u>52%</u>
Percent in top half of high school graduating class	<u>86%</u>
Percent in bottom half of high school graduating class	<u>14%</u>
Percent in bottom quarter of high school graduating class	<u>1%</u>

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 99%

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**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.0 and higher	<u>  n/a  </u>
Percent who had GPA between 2.0 and 2.99	<u>  n/a  </u>
Percent who had GPA between 1.0 and 1.99	<u>  n/a  </u>
Percent who had GPA below 1.0	<u>  n/a  </u>

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:**  
  n/a  

Percent of total first-time, first-year (freshman) students who submitted high school GPA:   n/a  %

### Admission Policies

#### C13. Application fee

Does your institution have an application fee?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Amount of application fee: <u>  \$50.00  </u>		
Can it be waived for applicants with financial need?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

#### C14. Application closing date

Does your institution have an application closing date?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Application closing date (fall): <u>                    </u>		
Priority date: <u>                    </u>		

**C15. Are first-time, first-year students accepted for terms other than the fall?** ☒ Yes ☐ No

#### C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date):   X    
By (date):                       
Other:                     

#### C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date):                       
No set date:   X    
Must reply by May 1 or within        weeks if notified thereafter  
Other:                     

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?

☐ Yes ☒ No  
If yes, maximum period of postponement:                     

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? ☒ Yes ☐ No

**C20. Common application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? ☐ Yes ☒ No  
If "yes," are supplemental forms required? ☐ Yes ☐ No  
Is your college a member of the Common Application Group? ☐ Yes ☐ No

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### Early Decision and Early Action Plans

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? ☐ Yes ☒ No

If “yes,” please complete the following:

First or only early decision plan closing date \_\_\_\_\_

First or only early decision plan notification date \_\_\_\_\_

Other early decision plan closing date \_\_\_\_\_

Other early decision plan notification date \_\_\_\_\_

**For the Fall 2003 entering class:**

Number of early decision applications received by your institution \_\_\_\_\_

Number of applicants admitted under early decision plan \_\_\_\_\_

Please provide significant details about your early decision plan: \_\_\_\_\_

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

☐ Yes ☒ No

If “yes,” please complete the following:

Early action closing date \_\_\_\_\_

Early action notification date \_\_\_\_\_

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## D. TRANSFER ADMISSION

### Fall Applicants

- D1.** Does your institution enroll transfer students? ☒ Yes ☐ No  
(If no, please skip to Section E)  
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? ☒ Yes ☐ No
- D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2003.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	2,336	1,581	1,200
Women	1,931	1,277	958
Total	4,267	2,858	2,158

### Application for Admission

- D3.** Indicate terms for which transfers may enroll:  
☒ Fall ☐ Winter ☒ Spring ☒ Summer
- D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?  
☒ Yes ☐ No  
If yes, what is the minimum number of credits and the unit of measure? 12 credit hours
- D5.** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript		X			
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores		X			
Statement of good standing from prior institution(s)	X				

- D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): n/a
- D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.25
- D8.** List any other application requirements specific to transfer applicants:

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- D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

- D10.** Does an open admission policy, if reported, apply to transfer students? ☐ Yes ☒ No

- D11.** Describe additional requirements for transfer admission, if applicable:

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### Transfer Credit Policies

- D12.** Report the lowest grade earned for any course that may be transferred for credit: C or better

- D13.** Maximum number of credits or courses that may be transferred from a two-year institution:

Number 66 Unit type credit hours

- D14.** Maximum number of credits or courses that may be transferred from a four-year institution:

Number \_\_\_\_\_ Unit type \_\_\_\_\_

- D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree:

n/a

- D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

Number 30 Unit type credit hours

- D17.** Describe other transfer credit policies:

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### E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program                 | <input checked="" type="checkbox"/> Honors program                  |
| <input checked="" type="checkbox"/> Cooperative (work-study) program    | <input checked="" type="checkbox"/> Independent study               |
| <input checked="" type="checkbox"/> Cross-registration                  | <input checked="" type="checkbox"/> Internships                     |
| <input checked="" type="checkbox"/> Distance learning                   | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major                        | <input checked="" type="checkbox"/> Student-designed major          |
| <input checked="" type="checkbox"/> Dual enrollment                     | <input checked="" type="checkbox"/> Study abroad                    |
| <input checked="" type="checkbox"/> English as a Second Language (ESL)  | <input checked="" type="checkbox"/> Teacher certification program   |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college                            |
| <input checked="" type="checkbox"/> External degree program             |   |
| <input type="checkbox"/> Other (specify):                               |   |

**E2. Has been removed from the Common Data Set.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts                  | <input checked="" type="checkbox"/> Humanities                        |
| <input type="checkbox"/> Computer literacy                          | <input checked="" type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition) | <input checked="" type="checkbox"/> Philosophy                        |
| <input checked="" type="checkbox"/> Foreign languages               | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History                         | <input checked="" type="checkbox"/> Social science                    |
| <input checked="" type="checkbox"/> Other (describe): Multicultural |   |

#### Library Collections

Report the number of holdings at the end of the 2002-03 fiscal year for each of the categories below. Refer to the Academic Libraries Survey, Section D "Library Collections, FY2000", lines 22-26, column 2 for corresponding equivalents.

**E4.**

Books, serial backfiles, and other materials including government documents (paper titles--line 22) that are accessible through the library's catalog:

2,344,740

**E5.**

Current serial subscriptions in paper and microform--not electronic--including government documents (line 26):

30,788

**E6.**

Microforms (units--line 24):

2,226,048

**E7.**

Audiovisual materials (units—line25):

84,074

**E8.**

E-books (units—line23):

0

# Common Data Set 2003-2004

## F. STUDENT LIFE

### F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2003 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	<b>5%</b>	<b>5%</b>
Percent of men who join fraternities	<b>13%</b>	<b>10%</b>
Percent of women who join sororities	<b>21%</b>	<b>14%</b>
Percent who live in college-owned, -operated, or -affiliated housing	<b>86%</b>	<b>25%</b>
Percent who live off campus or commute	<b>14%</b>	<b>75%</b>
Percent of students age 25 and older	<b>0%</b>	<b>8%</b>
Average age of full-time students	<b>18</b>	<b>21</b>
Average age of all students (full- and part-time)	<b>18</b>	<b>21</b>

### F2. Activities offered Identify those programs available at your institution.

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups     | <input checked="" type="checkbox"/> Marching band   | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band      | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper  |
| <input checked="" type="checkbox"/> Dance             | <input checked="" type="checkbox"/> Musical theater | <input type="checkbox"/> Student-run film society      |
| <input checked="" type="checkbox"/> Drama/theater     | <input checked="" type="checkbox"/> Opera           | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band         | <input checked="" type="checkbox"/> Pep band        | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station   | <input checked="" type="checkbox"/> Yearbook           |

### F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- ☒ On campus  
☐ At cooperating institution (name): \_\_\_\_\_

Naval ROTC is offered:

- ☐ On campus  
☐ At cooperating institution (name): \_\_\_\_\_

Air Force ROTC is offered:

- ☒ On campus  
☐ At cooperating institution (name): \_\_\_\_\_

### F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Coed dorms                     | <input checked="" type="checkbox"/> Special housing for disabled students      |
| <input checked="" type="checkbox"/> Men's dorms                    | <input checked="" type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms                  | <input type="checkbox"/> Fraternity/sorority housing                           |
| <input type="checkbox"/> Apartments for married students           | <input type="checkbox"/> Cooperative housing                                   |
| <input checked="" type="checkbox"/> Apartments for single students |  |
| <input type="checkbox"/> Other housing options (specify): _____    |  |

# Common Data Set 2003-2004

## G. ANNUAL EXPENSES

Provide academic year costs for the following categories that are applicable to your institution.

### G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2004-2005 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	2004-2005		2003-2004
TUITION	FIRST-YEAR	UNDERGRADUATES	UNDERGRADUATES
PRIVATE INSTITUTIONS:			
PUBLIC INSTITUTIONS			
In-district:	\$3,720	\$3,720	\$ 2,760
In-state (out-of-district):	\$3,720	\$3,720	\$ 2,760
Out-of-state:	\$11,460	\$11,460	\$ 9,840
NONRESIDENT ALIENS:	\$11,460	\$11,460	\$ 9,840
REQUIRED FEES:	\$2,128	\$2,128	\$ 1,985
ROOM AND BOARD:			
(on-campus)			\$ 6,023
ROOM ONLY:			\$ 3,308
(on-campus)			
BOARD ONLY:			\$ 2,715
(on-campus meal plan)			

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): \_\_\_\_\_

Other \_\_\_\_\_

### G2. Number of credits per term a student can take for the stated full-time tuition

15 minimum \_\_\_\_\_ Maximum

### G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

\_\_\_\_\_ Yes \_\_\_\_\_ No

### G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

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## Common Data Set 2003-2004

**G5. Provide the **estimated expenses** for a typical full-time undergraduate student:**

<b>2004-2005</b>	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies:	<b>900</b>	<b>900</b>	<b>900</b>
Room only:			<b>3,800</b>
Board only:			<b>2,750</b>
Transportation:	<b>1400</b>	<b>1400</b>	<b>1400</b>
Other expenses:	<b>1850</b>	<b>1850</b>	<b>1,850</b>
<b>2003-2004</b>	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies:	<b>828</b>	<b>828</b>	<b>828</b>
Room only:			<b>3,800</b>
Board only:			<b>2,750</b>
Transportation:	<b>1,367</b>	<b>1,367</b>	<b>1,367</b>
Other expenses:	<b>1800</b>	<b>1800</b>	<b>1,800</b>

**G6. Undergraduate per-credit-hour charges:**

	<b>2004-2005</b>	<b>2003-2004</b>
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS		
In-district:	<b>\$124</b>	<b>\$92</b>
In-state (out-of-district):	<b>\$124</b>	<b>\$92</b>
Out-of-state:	<b>\$382</b>	<b>\$328</b>
NONRESIDENT ALIENS:	<b>\$382</b>	<b>\$328</b>



# Common Data Set 2003-2004

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

**H1.** Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based gift aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

☐ 2003-2004 estimated or ☒ **2002-2003 final**

**H3:** Which needs-analysis methodology does your institution use in awarding institutional aid?

- ☒ Federal methodology (FM)  
☐ Institutional methodology (IM)  
☐ Both FM and IM

	Need-based	Non-need-based
	\$	\$
<b>Scholarships/Grants</b>		
Federal	12,994,168	130,375
State	3,272,745	
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	9,434,832	4,717,371
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		3,369,794
<b>Total Scholarships/Grants</b>	<b>25,701,745</b>	<b>8,217,541</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	23,288,169	20,137,284
Federal Work-Study	840,407	
State and other work-study/ Employment		
<b>Total Self-Help</b>	<b>24,128,576</b>	<b>20,137,284</b>
<b>Parent Loans</b>	<b>10,547,669</b>	
<b>Tuition Waivers</b>		
<b>Athletic Awards</b>		<b>2,581,165</b>

## Common Data Set 2003-2004

**H2. Number of Enrolled Students Receiving Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on <b>Fall 2002</b> cohort)	4,283	20,105	2,663
b) Number of students in line <b>a</b> who were financial aid applicants (include applicants for all types of aid)	2,888	12,320	1,540
c) Number of students in line <b>b</b> who were determined to have financial need	1,530	8,060	1,090
d) Number of students in line <b>c</b> who received any financial aid	1,502	7,912	1,035
e) Number of students in line <b>d</b> who received any need-based gift aid	1,175	5,904	751
f) Number of students in line <b>d</b> who received any need-based self-help aid	943	6,009	808
g) Number of students in line <b>d</b> who received any non-need-based gift aid	780	2,517	156
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )			
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )			
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	6,236	6,421	4,708
k) Average need-based gift award of those in line <b>e</b>	4,534	3,458	2,613
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	2,315	3,591	3,330
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who received a need-based loan	2,208	3,505	3,296

**H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line <b>a</b> who had no financial need and who received non-need-based <u>gift</u> aid (exclude those receiving athletic awards and tuition benefits)	1,717	5,460	285
o) Average <u>dollar amount of non-need-based gift aid awarded</u> to students in line <b>n</b>	2,337	2,194	1,390
p) Number of students in line <b>a</b> who received a non-need-based athletic <u>grant or scholarship</u>	61	263	4
q) Average <u>dollar amount of non-need-based athletic grants and scholarships awarded</u> to students in line <b>p</b>	8,667	8,937	7,244

## Common Data Set 2003-2004

**H4.** Percent of the 2003 undergraduate class who graduated between July 1, 2002 and June 30, 2003 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. **56 %**

**H5.** Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: **15,780**

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

- ☒ Institutional need-based scholarship or grant is available
- ☒ Institutional non need-based scholarship or grant is available
- ☐ Institutional need-based scholarship or grant not is available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid: \_\_\_\_\_

Average dollar amount awarded to undergraduate degree-seeking nonresident aliens: \$ \_\_\_\_\_

Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens: \$ \_\_\_\_\_

### Process for First-Year/Freshman Students

**H7.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- ☒ FAFSA
- ☒ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ State aid form
- ☐ Noncustodial (Divorced/Separated) Parent's Statement
- ☐ Business/Farm Supplement
- ☐ Other: \_\_\_\_\_

**H8.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- ☒ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ Foreign Student's Financial Aid Application
- ☐ Foreign Student's Certification of Finances
- ☐ Other: \_\_\_\_\_

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **May 1**

Deadline for filing required financial aid forms: \_\_\_\_\_

No deadline for filing required forms (applications processed on a rolling basis): \_\_\_\_\_

## Common Data Set 2003-2004

**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): \_\_\_\_\_

b.) Students notified on a rolling basis: **YES** If yes, starting date: \_\_\_\_\_

**H11.** Indicate reply dates:

Students must reply by (date): \_\_\_\_\_ or within **2** weeks of notification.

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

**H12. Loans**

**FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

☐

Direct Subsidized Stafford Loans

☐

Direct Unsubsidized Stafford Loans

☐

Direct PLUS Loans

**FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)**

☒

FFEL Subsidized Stafford Loans

☒

FFEL Unsubsidized Stafford Loans

☒

FFEL PLUS Loans

☒

Federal Perkins Loans

☐

Federal Nursing Loans

☒

State Loans

☒

College/university loans from institutional funds

☐

Other (specify): \_\_\_\_\_

**H13. Scholarships and Grants**

**NEED-BASED:**

☒

Federal Pell

☒

SEOG

☒

State scholarships/grants

☒

Private scholarships

☒

College/university gift aid from institutional funds

☐

United Negro College Fund

☐

Federal Nursing Scholarship

☐

Other (specify): \_\_\_\_\_

**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<b>X</b>	<b>X</b>	Academics	<b>X</b>	<b>X</b>	Leadership
		Alumni affiliation			Minority status
<b>X</b>		Art	<b>X</b>	<b>X</b>	Music/drama
<b>X</b>		Athletics			Religious affiliation
<b>X</b>		Job skills		<b>X</b>	State/district residency
<b>X</b>		ROTC			

## Common Data Set 2003-2004

### I. INSTRUCTIONAL FACULTY AND CLASS SIZE

#### I-1. Please report number of instructional faculty members in each category for Fall 2003.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

*Full-time:* faculty employed on a full-time basis

*Part-time:* faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	978	92	1070
b.) Total number who are members of minority groups	122	7	129
c.) Total number who are women	298	47	345
d.) Total number who are men	680	45	725
e.) Total number who are nonresident aliens (international)	55	3	58
f.) Total number with doctorate, first professional, or other terminal degree	912	38	950
g.) Total number whose highest degree is a master's but not a terminal master's	65	43	108
h.) Total number whose highest degree is a bachelor's	1	11	12
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0

#### I-2. Student to Faculty Ratio

Report the Fall 2003 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2003 Student to Faculty ratio: 21 TO 1

## Common Data Set 2003-2004

### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2003 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2003. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled

##### Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	<b>53</b>	<b>359</b>	<b>405</b>	<b>400</b>	<b>259</b>	<b>272</b>	<b>191</b>	<b>1,939</b>

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>	<b>108</b>	<b>436</b>	<b>576</b>	<b>167</b>	<b>22</b>	<b>7</b>	<b>2</b>	<b>1,318</b>

# Common Data Set 2003-2004

## J. DEGREES CONFERRED

Degrees conferred between July 1, 2002 and June 30, 2003

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 1990 Categories to Include	Bachelor's	CIP 2000 Categories to Include
Agriculture			3.8%	1 and 2	4.6%	1
Architecture			2.6%	4	2.6%	4
Area and ethnic studies			0.0%	5	0.0%	5
Biological/life sciences			3.4%	26	3.4%	26
Business/marketing			32.2%	8 and 52	32.2%	52
Communications/communication technologies			6.2%	9 and 10	6.2%	9 and 10
Computer and information sciences			1.5%	11	1.5%	11
Education			1.7%	13	0.0%	13
Engineering/engineering technologies			7.8%	14 and 15	7.8%	14 and 15
English			4.1%	23	4.1%	23
Foreign languages and literature			1.1%	16	1.1%	16
Health professions and related sciences			0.0%	51	0.0%	51
Home economics and vocational home economics			11.4%	19 and 20	11.9%	19
Interdisciplinary studies			3.0%	30	2.5%	30
Law/legal studies			0.0%	22	0.0%	22
Liberal arts/general studies			1.3	24	1.3	24
Library science			0.0%	25	0.0%	25
Mathematics			0.9%	27	0.9%	27
Military science and technologies			0.0%	28 and 29	0.0%	29
Natural resources/environmental science			0.8%	3	0.8%	3
Parks and recreation			4.1%	31	4.1%	31
Personal and miscellaneous services			0.0%	12	0.0%	12
Philosophy, religion, theology			0.5%	38 and 39	0.5%	38 and 39
Physical sciences			0.3%	40 and 41	0.3%	40 and 41
Protective services/public administration			0.7%	43 and 44	0.7%	43 and 44
Psychology			3.9%	42	3.9%	42
Social sciences and history			5.6%	45	5.6%	45 and 54
Trade and industry			0.0%	46, 47, 48, and 49	0.0%	46, 47, 48, and 49
Visual and performing arts			3.1%	50	4%	50
<b>Other</b>						
<b>TOTAL</b>	100%	100%	100%		100%	