

## A. General Information

### A0 Respondent Information (Not for Publication)

A0	Name:					
A0	Title:					
A0	Office:	Institutional Research				
A0	Mailing Address:	Box 42017				
A0	City/State/Zip/Country:	Lubbock, TX 79409				
A0	Phone:	(806) 742-2166				
A0	Fax:	(806) 742-2106				
A0	E-mail Address:					
A0	Are your responses to the CDS posted for reference on your institution's Web site?	<table border="1"> <tr> <td>Yes</td> <td>No</td> </tr> <tr> <td>X</td> <td></td> </tr> </table>	Yes	No	X	
Yes	No					
X						
A0	If yes, please provide the URL of the corresponding Web page: <a href="http://www.depts.ttu.edu/irim/CommonDataSets/index.php">http://www.depts.ttu.edu/irim/CommonDataSets/index.php</a>					

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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### A1 Address Information

A1	Name of College/University:	Texas Tech University
A1	Mailing Address:	Box 45005
A1	City/State/Zip/Country:	Lubbock, TX 79409-5005
A1	Street Address (if different):	Broadway and University Avenue
A1	City/State/Zip/Country:	Lubbock, TX 79409-5005
A1	Main Phone Number:	(806) 742-2011
A1	WWW Home Page Address:	<a href="http://www.ttu.edu">www.ttu.edu</a>
A1	Admissions Phone Number:	(806) 742-1480
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	Box 45005
A1	City/State/Zip/Country:	Lubbock, TX 79409-5005
A1	Admissions Fax Number:	(806) 742-0062
A1	Admissions E-mail Address:	<a href="mailto:admissions@ttu.edu">admissions@ttu.edu</a>
A1	If there is a separate URL for your school's online application, please specify:	<a href="http://www.applytexas.org">www.applytexas.org</a>
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

### A2 Source of institutional control (Check only one):

A2	Public	X
A2	Private (nonprofit)	
A2	Proprietary	

### A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

### A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

**A5 Degrees offered by your institution:**

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree -- professional practice	X
A5	Doctoral degree -- other	

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Note: Report students formerly designated as "first professional" in the graduate cells.

B1		FULL-TIME		PART-TIME		TOTAL
		Men	Women	Men	Women	
B1	<b>Undergraduates</b>					
B1	Degree-seeking, first-time freshmen	2,784	3,000	56	43	5,883
B1	Other first-year, degree-seeking	870	582	102	52	1,606
B1	All other degree-seeking	10,870	9,175	1,647	1,149	22,841
B1	<b>Total degree-seeking</b>	<b>14,524</b>	<b>12,757</b>	<b>1,805</b>	<b>1,244</b>	<b>30,330</b>
B1	All other undergraduates enrolled in credit courses	24	13	160	210	407
B1	<b>Total undergraduates</b>	<b>14,548</b>	<b>12,770</b>	<b>1,965</b>	<b>1,454</b>	<b>30,737</b>
B1	<b>Graduate</b>					
B1	Degree-seeking, first-time	616	555	96	252	1,519
B1	All other degree-seeking	1,468	1,241	710	1,031	4,450
B1	All other graduates enrolled in credit courses	13	28	74	175	290
B1	<b>Total graduate</b>	<b>2,097</b>	<b>1,824</b>	<b>880</b>	<b>1,458</b>	<b>6,259</b>
B1	Total all undergraduates				30,737	
B1	Total all graduate				6,259	
B1	<b>GRAND TOTAL ALL STUDENTS</b>				<b>36,996</b>	

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	187	1,575	1,611
B2	Hispanic/Latino	2,266	8,416	8,511
B2	Black or African American, non-Hispanic	276	1,836	1,890
B2	White, non-Hispanic	2,906	16,925	17,069
B2	American Indian or Alaska Native, non-Hispanic	22	101	102
B2	Asian, non-Hispanic	130	750	756
B2	Native Hawaiian or other Pacific Islander, non-Hispanic	4	33	35
B2	Two or more races, non-Hispanic	64	557	562
B2	Race and/or ethnicity unknown	28	137	201
B2	<b>TOTAL</b>	<b>5,883</b>	<b>30,330</b>	<b>30,737</b>

**Persistence**

**B3 Number of degrees awarded from July 1, 2016 to June 30, 2017**

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	5574
B3	Postbachelor's certificates	3
B3	Master's degrees	1557
B3	Post-Master's certificates	
B3	Doctoral degrees – research/scholarship	358
B3	Doctoral degrees – professional practice	199
B3	Doctoral degrees – other	

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey

### For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2010 and Fall 2011 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

### Fall 2011 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
<b>Formerly B4</b>	A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,168	653	2,592	4,413
<b>Formerly B5</b>	B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	1	5	7
<b>Formerly B6</b>	C- Final 2011 cohort, after adjusting for allowable exclusions	1,167	652	2,587	4,406
<b>Formerly B7</b>	D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	307	229	1,001	1,537
<b>Formerly B8</b>	E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	211	120	498	829
<b>Formerly B9</b>	F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	78	37	131	246
<b>Formerly B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	596	386	1,630	2,612
<b>Formerly B11</b>	H - Six-year graduation rate for 2011 cohort (G divided by C)	51%	59%	63%	59%

**Fall 2010 Cohort**

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
<b>Formerly B4</b>	A- Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,245	712	2,802	4,759
<b>Formerly B5</b>	B- Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	2	3	6
<b>Formerly B6</b>	C- Final 2010 cohort, after adjusting for allowable exclusions	1,244	710	2,799	4,753
<b>Formerly B7</b>	D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014)	323	222	1,078	1,623
<b>Formerly B8</b>	E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)	245	156	578	979
<b>Formerly B9</b>	F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	74	32	149	255
<b>Formerly B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	642	410	1,805	2,857
<b>Formerly B11</b>	H - Six-year graduation rate for 2010 cohort (G divided by C)	52%	58%	64%	60%

**For Two-Year Institutions**

Please provide data for the 2014 cohort if available. If 2014 cohort data are not available, provide data for the 2013 cohort.

**2014 Cohort**

<b>B12</b>	Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**2013 Cohort**

<b>B12</b>	Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2013 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2016 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2017?	84.12%
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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION****Applications**

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

		TOTAL	
C1	Total first-time, first-year (freshman) men who applied	12,097	
C1	Total first-time, first-year (freshman) women who applied	13,110	25,207
C1	Total first-time, first-year (freshman) men who were admitted	8,377	
C1	Total first-time, first-year (freshman) women who were admitted	9,061	17,438
C1	Total full-time, first-time, first-year (freshman) men who enrolled	2,784	5,883
C1	Total part-time, first-time, first-year (freshman) men who enrolled	56	
C1	Total full-time, first-time, first-year (freshman) women who enrolled	3,000	
C1	Total part-time, first-time, first-year (freshman) women who enrolled	43	

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	X (new)
C2	If yes, please answer the questions below for Fall 2017 admissions:	
C2	Number of qualified applicants offered a place on waiting list	N/A
C2	Number accepting a place on the waiting list	N/A
C2	Number of wait-listed students admitted	N/A
	Yes	No
C2	Is your waiting list ranked?	X
C2	If yes, do you release that information to students?	X
C2	Do you release that information to school counselors?	X

**Admission Requirements**

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	22
C5	English	4
C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be lab	3
C5	Foreign language	2
C5	Social studies & History	3
C5	Academic electives	5
C5	Computer Science	0
C5	Visual/Performing Arts	1
C5	Other (specify) Speech	0
C5	Economics	0
C5	Physical Education	1

**Basis for Selection**

- C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

<b>C6</b>	Open admission policy as described above for all students	<b>No</b>
<b>C6</b>	Open admission policy as described above for most students, but--	
<b>C6</b>	selective admission for out-of-state students	
<b>C6</b>	selective admission to some programs	
<b>C6</b>	other (explain):	

- C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

<b>C7</b>		<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>
<b>C7</b>	<b>Academic</b>				
<b>C7</b>	Rigor of secondary school record	X			
<b>C7</b>	Class rank	X			
<b>C7</b>	Academic GPA	X			
<b>C7</b>	Standardized test scores	X			
<b>C7</b>	Application Essay		X		
<b>C7</b>	Recommendation(s)		X		
<b>C7</b>	<b>Nonacademic</b>				
<b>C7</b>	Interview				X
<b>C7</b>	Extracurricular activities		X		
<b>C7</b>	Talent/ability		X		
<b>C7</b>	Character/personal qualities		X		
<b>C7</b>	First generation			X	
<b>C7</b>	Alumni/ae relation				X
<b>C7</b>	Geographical residence			X	
<b>C7</b>	State residency				X
<b>C7</b>	Religious affiliation/commitment				X
<b>C7</b>	Racial/ethnic status				X
<b>C7</b>	Volunteer work		X		
<b>C7</b>	Work experience		X		
<b>C7</b>	Level of applicant's interest			X	

**SAT and ACT Policies**

- C8** Entrance exams

	<b>Yes</b>	<b>No</b>
<b>C8A</b> Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

- C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2019.

<b>C8A</b>	<b>ADMISSION</b>				
<b>C8A</b>	<b>Require</b>	<b>Recommend</b>	<b>Require for Some</b>	<b>Consider if Submitted</b>	<b>Not Used</b>
<b>C8A</b> SAT or ACT	X				
<b>C8A</b> ACT only					
<b>C8A</b> SAT only					
<b>C8A</b> SAT and SAT Subject Tests or ACT					
<b>C8A</b> SAT Subject Tests only					

- C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

<b>C8B</b> ACT with writing required	
<b>C8B</b> ACT with writing recommended	
<b>C8B</b> ACT with or without writing accepted	X



**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- C8B** SAT with Essay component required  
**C8B** SAT with Essay component recommended  
**C8B** SAT with or without Essay component accepted

X

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b>	<b>SAT essay</b>	<b>ACT essay</b>
<b>C8C</b> For admission		
<b>C8C</b> For placement		
<b>C8C</b> For advising		
<b>C8C</b> In place of an application essay		
<b>C8C</b> As a validity check on the application essay		
<b>C8C</b> No college policy as of now		
<b>C8C</b> Not using essay component	X	X

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	Yes	No
<b>C8D</b> Placement	X	
<b>C8D</b> Counseling	X	

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-term admission	August 1
<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	August 1

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C8F** Either ACT or SAT required of all students unless they completed high school through graduation more than 5 years prior to their application.

International students are not required to provide SAT, but are encouraged to take the test for scholarship application. If the international student graduated from a U.S. high school, then SAT is required.

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT	X
<b>C8G</b> ACT	X
<b>C8G</b> SAT Subject Tests	X
<b>C8G</b> AP	X
<b>C8G</b> CLEP	X
<b>C8G</b> Institutional Exam	X
<b>C8G</b> State Exam (specify): STAAR	X

### Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

<b>C9</b>	Percent submitting SAT scores	52%	Number submitting SAT scores	3,033
<b>C9</b>	Percent submitting ACT scores	47%	Number submitting ACT scores	2,738

C9		25th Percentile	75th Percentile
C9	SAT Evidence-Based Reading and Writing	540	620
C9	SAT Math	530	620
C9	SAT Essay		
C9	ACT Composite	22	27
C9	ACT Math	21	26
C9	ACT English	21	26
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Evidence-Based Reading and Writing	SAT Math	
C9	700-800	3.63%	4.75%	
C9	600-699	34.35%	32.28%	
C9	500-599	55.23%	55.55%	
C9	400-499	6.69%	7.32%	
C9	300-399	0.10%	0.10%	
C9	200-299	0.00%	0.00%	
	Totals should = 100%	100.00%	100.00%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	8.55%	12.56%	6.32%
C9	24-29	45.94%	34.15%	50.14%
C9	18-23	44.63%	46.17%	36.45%
C9	12-17	0.88%	7.01%	7.09%
C9	6-11	0.00%	0.11%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	19%
C10	Percent in top quarter of high school graduating class	50%
C10	Percent in top half of high school graduating class	85%
C10	Percent in bottom half of high school graduating class	15%
C10	Percent in bottom quarter of high school graduating class	2%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	100%

Top half +  
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	28%
C11	Percent who had GPA between 3.50 and 3.74	41%
C11	Percent who had GPA between 3.25 and 3.49	19%
C11	Percent who had GPA between 3.00 and 3.24	7%
C11	Percent who had GPA between 2.50 and 2.99	4%
C11	Percent who had GPA between 2.0 and 2.49	1%
C11	Percent who had GPA between 1.0 and 1.99	0%
C11	Percent who had GPA below 1.0	0%
C11	Totals should = 100%	100%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.56
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100.00%

**Admission Policies****C13 Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$75.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	8/1	
C14	Priority date:	2/1	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	1-Sep
C16	By (date):	
C16	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	X
	Not required. Red Raider Orientation registration is used as confirmation.	
C17	Deadline for housing deposit (MM/DD):	
C17	Amount of housing deposit:	\$ 400.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	X
C17	No	

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?		X (case-by-case only)
C18	If yes, maximum period of postponement:		

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

**C20 Common Application**

Question removed from CDS.

(Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans****C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

**C21 For the Fall 2017 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

**C22 Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		X

**D. TRANSFER ADMISSION****Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2017.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	2,586	2,074	1,341
D2	Women	2,454	1,984	1,282
D2	<b>Total</b>	<b>5,040</b>	<b>4,058</b>	<b>2,623</b>

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	X

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	6	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement		X			
D5	Interview					X
D5	Standardized test scores				X	
D5	Statement of good standing from prior institution(s)	X				

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	N/A
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
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D8	List any other application requirements specific to transfer applicants:
D8	If a student has any transferable credits earned after high school graduation, then they must apply as a transfer student. Twelve credit hours are required to be considered a full transfer, and if a student has fewer than twelve transferable credit hours, then they are evaluated by both high school and college coursework for admission. A transfer student is considered assured admit if they have a 2.5 GPA with 12-23 hours, or if they have a 2.25 GPA with 24+ hours.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

<b>D10</b>		Yes	No
<b>D10</b>	Does an open admission policy, if reported, apply to transfer students?		X

<b>D11</b>	Describe additional requirements for transfer admission, if applicable:
<b>D11</b>	Students who do not meet assured admission requirements but have at least a 2.0 transferable GPA will be reviewed. The student's major, types of courses taken and pattern of progress, as well as high school records, essays, and standardized test scores may be considered in the admissions process.

**Transfer Credit Policies**

<b>D12</b>	Report the lowest grade earned for any course that may be transferred for credit:	D-
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<b>D13</b>		Number	Unit Type
<b>D13</b>	Maximum number of credits or courses that may be transferred from a two-year institution:	80	semester credit hours

<b>D14</b>		Number	Unit Type
<b>D14</b>	Maximum number of credits or courses that may be transferred from a four-year institution:	90	semester credit hours

<b>D15</b>	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A
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<b>D16</b>	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30 semester credit hours
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<b>D17</b>	Describe other transfer credit policies:
<b>D17</b>	<p>Original copies of official college transcripts will be reviewed and coursework evaluated before transfer credit will be posted to a student's permanent academic record. Courses that may have been accepted for credit by another institution will not necessarily be accepted by Texas Tech.</p> <p>Non-vocational, college-level courses completed with a grade of D or above at another accredited institution (including courses taken on a pass-fail basis and passed) will normally be accepted for transfer. No transferred course completed with a grade below C- may be applied to fulfill course requirements in majors, minors, or specializations.</p> <p>Courses completed with codes indicating no grade or credit will not be transferred. This includes courses from which a student has withdrawn or received a grade of incomplete.</p> <p>Texas Tech University will not accept WECM (Workforce Education) courses for academic credit, except in the following circumstances: (1) The student has transferred in a complete Applied Associates degree from an accredited, two-year institution and is enrolled in the B.A.A.S. program in University Studies, or (2) The student is enrolled in a degree program as part of an Articulation Agreement with another institution and WECM courses are an approved component of that Agreement, or (3) The student obtains approval from the home department, college, and Senior Vice Provost to transfer in individual WECM courses. To request permission, the student must provide syllabi for all requested transfers, document the credentials of the instructor of record for the course(s) in question, obtain departmental approval for the transfer, and obtain college-level recommendation for the transfer.</p>
<b>D17</b>	<p>Transferability of courses will not be affected by a student's academic standing (i.e., probation, suspension), but credits earned while on academic suspension from Texas Tech University will apply to a degree plan only if approved by the student's academic dean. Remedial courses will not be accepted for transfer and the credit hours will not be reflected on the student's academic record at Texas Tech.</p> <p>Non-vocational, college-level courses from a non-accredited institution may be posted to the student's academic record only after the student has validated the credits for transfer with the student's academic dean according to Texas Tech policy.</p> <p>Credit by examination will be accepted when the student provides documentation of appropriate test scores on an original score report from the national testing organization or official high school transcript. Credit is awarded according to Texas Tech University's credit by examination guidelines.</p>
<b>D17</b>	<p>Credit granted for nontraditional educational experiences by community colleges or other universities will not be accepted for transfer. These include courses taken at a non-degree-granting institution, life or work experience, and work completed at specialized proprietary schools.</p> <p>Credit for specialized support courses such as math, science, and English intended for use in an occupational program will not be transferred.</p> <p>Credit hours taken at a junior or community college may not be transferred as upper-division work, even when the Texas Common Course Numbering System designation indicates similar course content.</p> <p>When a course has been repeated at another institution, only the most recent course and grade will be transferred and posted to the student's academic record, unless the course is designated in the institution's catalog as "may be repeated for credit."</p> <p>Texas Tech will not transfer credit for any college course documented only on a high school transcript.</p> <p>Transfer courses that have received an equivalent evaluation by the Texas Tech academic department will be honored and are degree applicable. Changes to the equivalent may be requested annually by the department.</p>

## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	

**E2** This question has been removed from the Common Data Set.

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	X
	Political Science	
	Multicultural	

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	5%	6%
F1	Percent of men who join fraternities	15%	5%
F1	Percent of women who join sororities	22%	8%
F1	Percent who live in college-owned, -operated, or -affiliated housing	93%	26%
F1	Percent who live off campus or commute	7%	74%
F1	Percent of students age 25 and older	0.07%	9%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	21

**F2 Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:	X		

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	X
	Honors, Learning Communities, International Community	



## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:

**Provide 2018-2019 academic year costs of attendance for the following categories that are applicable to your institution.**

☐ Check here if your institution's 2018-2019 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2018-2019 academic year costs of attendance will be available:

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2018-2019 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
<b>G1</b> PRIVATE INSTITUTIONS		
Tuition:		
<b>G1</b> PUBLIC INSTITUTIONS		
Tuition:		
In-district	\$8,220	\$8,220
<b>G1</b> PUBLIC INSTITUTIONS		
In-state (out-of-district):	\$8,220	\$8,220
<b>G1</b> PUBLIC INSTITUTIONS		
Out-of-state:	\$20,670	\$20,670
<b>G1</b> NONRESIDENT ALIENS		
Tuition:	\$20,670	\$20,670
<b>G1</b> REQUIRED FEES:	\$2,825	\$2,825
<b>G1</b> ROOM AND BOARD:		
(on-campus)		
<b>G1</b> ROOM ONLY:		
(on-campus)	\$6,236	\$6,236
<b>G1</b> BOARD ONLY:		
(on-campus meal plan)	\$3,536	\$3,536
<b>G1</b> Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

**G1** Other:

<b>G2</b>	Minimum	Maximum
<b>G2</b> Number of credits per term a student can take for the stated full-time tuition	15	

<b>G3</b>	Yes	No
<b>G3</b> Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

<b>G4</b>	Yes	No
<b>G4</b> Do tuition and fees vary by undergraduate instructional program?		X

<b>G4</b>	%
<b>G4</b> If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b> Books and supplies	\$1,200	\$1,200	\$1,200
<b>G5</b> Room only			
<b>G5</b> Board only			
<b>G5</b> Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
<b>G5</b> Transportation	\$2,300	\$2,300	\$2,300
<b>G5</b> Other expenses	\$2,120	\$2,120	\$2,120

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b> PRIVATE INSTITUTIONS:	
<b>G6</b> PUBLIC INSTITUTIONS In-district:	\$274.00
<b>G6</b> PUBLIC INSTITUTIONS In-state (out-of-district):	\$274.00
<b>G6</b> PUBLIC INSTITUTIONS Out-of-state:	\$689.00
<b>G6</b> NONRESIDENT ALIENS:	\$689.00

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2016-2017 academic year (see the next item below), use the 2016-2017 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2017-2018 estimated	2016-2017 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

  

H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		

  

H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$35,177,900	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$17,684,375	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$27,547,845	\$11,316,051
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$9,011,421	\$3,186,433
H1	<b>Total Scholarships/Grants</b>	<b>\$89,421,541</b>	<b>\$14,502,484</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$102,400,105	\$25,331,979
H1	Federal Work-Study	\$906,464	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$7,774	\$0
H1	<b>Total Self-Help</b>	<b>\$103,314,343</b>	<b>\$25,331,979</b>
H1	<b>Other</b>		
H1	Parent Loans	\$18,894,447	\$5,721,663
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
H1	Athletic Awards	\$2,563,178	\$3,223,494

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	4,690	26,627	3,336
H2	b) Number of students in line <b>a</b> who applied for need-based financial aid	3,113	16,239	1,380
H2	c) Number of students in line <b>b</b> who were determined to have financial need	2,306	13,251	1,185
H2	d) Number of students in line <b>c</b> who were awarded any financial aid	2,306	13,251	1,185
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	2,044	11,281	960
H2	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	1,671	10,784	1,005
H2	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	1,229	4,546	101
H2	h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	343	1,075	12
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	68.4%	66.7%	56.1%
H2	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 14,477	\$ 15,085	\$ 11,006
H2	k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ 8,228	\$ 7,786	\$ 4,324
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 2,353	\$ 2,525	\$ 1,921
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$ 4,655	\$ 5,307	\$ 4,572

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	702	3,132	81
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 3,866	\$ 3,564	\$ 1,914
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	36	177	8
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 19,278	\$ 17,790	\$ 9,326

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: \* 2017 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017.

\* only loans made to students who borrowed while enrolled at your institution.  
\* co-signed loans.

Exclude: \* students who transferred in.

\* money borrowed at other institutions.

\* parent loans

\* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

<b>H4</b>	Provide the number of students in the 2017 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017. Exclude students who transferred into your institution	3,064
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Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE:** The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

<b>H5</b>	<b>Source/Type of Loan</b>	<b>Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column</b>	<b>Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)</b>	<b>Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)</b>
<b>H5</b>	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,678	55%	\$30,759
<b>H5</b>	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,628	53%	\$23,281
<b>H5</b>	c) Institutional loan programs.	0	0%	\$0
<b>H5</b>	d) State loan programs.	286	9%	\$26,300
<b>H5</b>	e) Private student loans made by a bank or lender.	291	9%	\$21,273

### Aid to Undergraduate Degree-seeking Nonresident Aliens

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b>	Institutional need-based scholarship or grant aid is available	X
<b>H6</b>	Institutional non-need-based scholarship or grant aid is available	X
<b>H6</b>	Institutional scholarship or grant aid is not available	

<b>H6</b>	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	239
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<b>H6</b>	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$4,352
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<b>H6</b>	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$1,040,123
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	X
H7	International Student's Certification of Finances	X
H7	Other (specify):	X
	FAFSA with proper documentation of alien status	

### Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	3/15
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):	
H10		Yes No
H10	b) Students notified on a rolling basis:	X
H10	If yes, starting date:	12/15

H11 Indicate reply dates:

H11	Students must reply by (date):	12/15
H11	or within _____ weeks of notification.	2

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	
H12	Federal Nursing Loans	
H12	State Loans	X
H12	College/university loans from institutional funds	X
H12	Other (specify):	X
	Private Loans	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

**H14** Check off criteria used in awarding institutional aid. Check all that apply.

<b>H14</b>		Non-Need Based	Need-Based
<b>H14</b>	Academics	X	X
<b>H14</b>	Alumni affiliation		
<b>H14</b>	Art	X	
<b>H14</b>	Athletics	X	
<b>H14</b>	Job skills	X	
<b>H14</b>	ROTC	X	
<b>H14</b>	Leadership	X	X
<b>H14</b>	Minority status		
<b>H14</b>	Music/drama	X	X
<b>H14</b>	Religious affiliation		
<b>H14</b>	State/district residency		X

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

**H15** In an effort to increase access to higher education, Texas Tech University implemented the Red Raider Guarantee program to guarantee free tuition and mandatory fees up to 15 credit hours per semester to new entering freshman who are Texas residents, enrolled full-time with family adjusted gross incomes that do not exceed \$40,000.

Eligible students who submit the Free Application for Federal Student Aid (FAFSA) and have a complete financial aid file BEFORE March 15 are guaranteed to receive funds based on available state and federal allocations. Any applications received after March 15 will be awarded based on available funding. Students may qualify for the program for up to eight (8) semesters of full-time enrollment. Under this program, tuition and mandatory fees will be paid by a combination of federal, state, and institutional funds.

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**Please report the number of instructional faculty members in each category for Fall 2017. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

**I1**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:			
		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

<b>I1</b>		Full-Time	Part-Time	Total
<b>I1</b>	a) Total number of instructional faculty	1,573	217	1,790
<b>I1</b>	b) Total number who are members of minority groups	342	24	366
<b>I1</b>	c) Total number who are women	635	111	746
<b>I1</b>	d) Total number who are men	938	106	1,044
<b>I1</b>	e) Total number who are nonresident aliens (international)	109	8	117
<b>I1</b>	f) Total number with doctorate, or other terminal degree	1,341	123	1,464
<b>I1</b>	g) Total number whose highest degree is a master's but not a terminal master's	209	72	281
<b>I1</b>	h) Total number whose highest degree is a bachelor's	8	15	23
<b>I1</b>	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	15	7	22
<b>I1</b>	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	40	8	48

**I2 Student to Faculty Ratio**

Report the Fall 2017 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

<b>I2</b>	Fall 2017 Student to Faculty ratio	20 to 1	(based on 32,718 students and 1,603 faculty).
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**I3 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2017 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2017. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled****I3 Undergraduate Class Size (provide numbers)**

<b>I3</b>	<b>CLASS SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>		94	476	503	343	441	266	232	2,355

<b>I3</b>	<b>CLASS SUB-SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>		25	124	266	28	22	1	0	466

**J. DEGREES CONFERRED****J1 Degrees conferred between July 1, 2016 and June 30, 2017**

**J1** For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

<b>J1</b>	<b>Category</b>	<b>Diploma/Certificates</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP 2010 Categories to Include</b>
<b>J1</b>	Agriculture			5.62	1
<b>J1</b>	Natural resources and conservation			0.68	3
<b>J1</b>	Architecture			1.85	4
<b>J1</b>	Area, ethnic, and gender studies			-	5
<b>J1</b>	Communication/journalism			6.90	9
<b>J1</b>	Communication technologies			-	10
<b>J1</b>	Computer and information sciences			2.56	11
<b>J1</b>	Personal and culinary services			-	12
<b>J1</b>	Education			-	13
<b>J1</b>	Engineering			12.48	14
<b>J1</b>	Engineering technologies			-	15
<b>J1</b>	Foreign languages, literatures, and linguistics			1.04	16
<b>J1</b>	Family and consumer sciences			6.06	19
<b>J1</b>	Law/legal studies			-	22
<b>J1</b>	English			2.05	23
<b>J1</b>	Liberal arts/general studies			2.96	24
<b>J1</b>	Library science			-	25
<b>J1</b>	Biological/life sciences			4.63	26
<b>J1</b>	Mathematics and statistics			0.98	27
<b>J1</b>	Military science and military technologies			-	28 & 29
<b>J1</b>	Interdisciplinary studies			10.03	30
<b>J1</b>	Parks and recreation			6.60	31
<b>J1</b>	Philosophy and religious studies			0.31	38
<b>J1</b>	Theology and religious vocations			-	39
<b>J1</b>	Physical sciences			1.55	40
<b>J1</b>	Science technologies			-	41
<b>J1</b>	Psychology			4.23	42
<b>J1</b>	Homeland Security, law enforcement, firefighting, and protective services			-	43
<b>J1</b>	Public administration and social services			0.47	44
<b>J1</b>	Social sciences			4.58	45
<b>J1</b>	Construction trades			-	46
<b>J1</b>	Mechanic and repair technologies			-	47
<b>J1</b>	Precision production			-	48
<b>J1</b>	Transportation and materials moving			-	49
<b>J1</b>	Visual and performing arts			2.30	50
<b>J1</b>	Health professions and related programs			0.37	51
<b>J1</b>	Business/marketing			20.25	52
<b>J1</b>	History			1.50	54
<b>J1</b>	Other				
<b>J1</b>	<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100.00%</b>	