All Fall 2009 data in this publication is uncertified.
New Freshmen
Applied, Admitted and Enrolled

New Freshmen from High School
by High School Rank

New Students by College*

Degrees Conferred
Fall 2008 - Summer 2009

Students by College*

Red Raider Guarantee

*New students entering summer or fall and full-time in fall.
## Phi Beta Kappa Members

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Inductees</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>93</td>
</tr>
<tr>
<td>2008</td>
<td>85</td>
</tr>
<tr>
<td>2009</td>
<td>87</td>
</tr>
</tbody>
</table>

## Total Financial Aid

**September 2008 - August 2009**

<table>
<thead>
<tr>
<th>Type of Assistance</th>
<th>Amount</th>
<th>Number of Awards</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants</td>
<td>$37,744,844</td>
<td>28,032</td>
</tr>
<tr>
<td>Scholarships</td>
<td>$25,897,788</td>
<td>23,546</td>
</tr>
<tr>
<td>Loans</td>
<td>$117,234,087</td>
<td>49,651</td>
</tr>
<tr>
<td>Work Study</td>
<td>$2,166,302</td>
<td>1,026</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$183,043,021</strong></td>
<td><strong>102,255</strong></td>
</tr>
</tbody>
</table>

## New Freshmen by Ethnicity and Gender

### New Enrolled Freshmen by Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Applied</th>
<th>Admitted</th>
<th>Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>121</td>
<td>81</td>
<td>36</td>
</tr>
<tr>
<td>Asian</td>
<td>856</td>
<td>641</td>
<td>163</td>
</tr>
<tr>
<td>African-American</td>
<td>1,856</td>
<td>657</td>
<td>249</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3,661</td>
<td>2,071</td>
<td>725</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>131</td>
<td>56</td>
<td>99</td>
</tr>
<tr>
<td>Unknown</td>
<td>238</td>
<td>119</td>
<td>37</td>
</tr>
<tr>
<td>White</td>
<td>9,678</td>
<td>7,617</td>
<td>3,277</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>16,541</td>
<td>11,242</td>
<td>4,586</td>
</tr>
</tbody>
</table>

### New Enrolled Freshmen by Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>2,212</td>
</tr>
<tr>
<td>Male</td>
<td>2,371</td>
</tr>
<tr>
<td>Unknown</td>
<td>3</td>
</tr>
</tbody>
</table>

### Honors College Students

- Freshmen
- Upperclassmen

## Student Profile

- **White**: 71.46%
- **Asian**: 3.55%
- **African-American**: 5.43%
- **Hispanic**: 15.81%
- **Non-Resident Alien**: 2.16%
### Distribution of New Freshmen from Texas by 100-Mile Increments

<table>
<thead>
<tr>
<th>Counties Within</th>
<th>New Freshmen</th>
<th>% New Freshmen</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 miles</td>
<td>655</td>
<td>15.60%</td>
</tr>
<tr>
<td>200 miles</td>
<td>458</td>
<td>10.91%</td>
</tr>
<tr>
<td>300 miles</td>
<td>1,307</td>
<td>31.13%</td>
</tr>
<tr>
<td>400 miles</td>
<td>1,026</td>
<td>24.43%</td>
</tr>
<tr>
<td>500 miles</td>
<td>724</td>
<td>17.24%</td>
</tr>
<tr>
<td>Over 500 miles</td>
<td>29</td>
<td>0.69%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>4,199</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

### Distribution of Total Enrollment from Texas by 100-Mile Increments

<table>
<thead>
<tr>
<th>Counties Within</th>
<th>UG Students</th>
<th>% UG</th>
<th>% All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 miles</td>
<td>4,714</td>
<td>21.64%</td>
<td>25.28%</td>
</tr>
<tr>
<td>200 miles</td>
<td>2,611</td>
<td>11.99%</td>
<td>11.79%</td>
</tr>
<tr>
<td>300 miles</td>
<td>6,121</td>
<td>28.11%</td>
<td>26.27%</td>
</tr>
<tr>
<td>400 miles</td>
<td>4,637</td>
<td>21.29%</td>
<td>20.47%</td>
</tr>
<tr>
<td>500 miles</td>
<td>3,523</td>
<td>16.18%</td>
<td>15.29%</td>
</tr>
<tr>
<td>Over 500 miles</td>
<td>173</td>
<td>0.79%</td>
<td>0.91%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>21,779</strong></td>
<td><strong>100.00%</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>
**Total Fall Enrollment Last 10 Years**

- Number of Students
  - 2000: 23,000
  - 2001: 24,000
  - 2002: 25,000
  - 2003: 26,000
  - 2004: 27,000
  - 2005: 28,000
  - 2006: 29,000
  - 2007: 29,500
  - 2008: 30,000
  - 2009: 30,500

**Total Enrollment by Geographic Origin**

<table>
<thead>
<tr>
<th>Top Countries</th>
<th>No.</th>
<th>Top States</th>
<th>No.</th>
<th>Top Counties</th>
<th>No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>USA</td>
<td>26,792</td>
<td>Texas</td>
<td>25,535</td>
<td>Lubbock</td>
<td>4,636</td>
</tr>
<tr>
<td>India</td>
<td>354</td>
<td>New Mexico</td>
<td>552</td>
<td>Harris</td>
<td>2,051</td>
</tr>
<tr>
<td>PR China</td>
<td>199</td>
<td>California</td>
<td>76</td>
<td>Tarrant</td>
<td>1,992</td>
</tr>
<tr>
<td>Mexico</td>
<td>100</td>
<td>Colorado</td>
<td>72</td>
<td>Dallas</td>
<td>1,757</td>
</tr>
<tr>
<td>South Korea</td>
<td>72</td>
<td>Oklahoma</td>
<td>69</td>
<td>Collin</td>
<td>1,272</td>
</tr>
<tr>
<td>Taiwan</td>
<td>37</td>
<td>Virginia</td>
<td>47</td>
<td>Denton</td>
<td>960</td>
</tr>
<tr>
<td>Canada</td>
<td>36</td>
<td>Illinois</td>
<td>41</td>
<td>Bexar</td>
<td>929</td>
</tr>
<tr>
<td>Turkey</td>
<td>35</td>
<td>Kansas</td>
<td>37</td>
<td>Travis</td>
<td>842</td>
</tr>
<tr>
<td>Nigeria</td>
<td>31</td>
<td>Florida</td>
<td>32</td>
<td>Midland</td>
<td>709</td>
</tr>
<tr>
<td>Saudi Arabia/Sri Lanka</td>
<td>23</td>
<td>Pennsylvania</td>
<td>30</td>
<td>Fort Bend</td>
<td>606</td>
</tr>
</tbody>
</table>

**New Freshmen Distribution by State**

**Graduates in Four, Five and Six Years**

- Full-Time New Freshmen - Summer/Fall 2003
  - College
  - Degree in
    - 4 Years
    - 5 Years
    - 6 Years
    - 6 & Under

**Six-Year Graduation Rate of Full-Time New Freshmen**

- Percent Graduating
  - Four Years
  - Five Years
  - Six Years

- Fall Term Arriving
  - 2001
  - 2002
  - 2003
  - 2004
  - 2005
One-Year Retention Rate of New Full-Time Freshmen
Fall 2008-2009*

<table>
<thead>
<tr>
<th>College</th>
<th>Beginning</th>
<th>Still Enrolled</th>
<th>Retained</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>202</td>
<td>166</td>
<td>82%</td>
</tr>
<tr>
<td>Architecture</td>
<td>194</td>
<td>156</td>
<td>80%</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>1,905</td>
<td>1,526</td>
<td>80%</td>
</tr>
<tr>
<td>Business</td>
<td>422</td>
<td>345</td>
<td>82%</td>
</tr>
<tr>
<td>Education</td>
<td>76</td>
<td>63</td>
<td>83%</td>
</tr>
<tr>
<td>Engineering</td>
<td>795</td>
<td>661</td>
<td>83%</td>
</tr>
<tr>
<td>Human Sciences</td>
<td>295</td>
<td>238</td>
<td>81%</td>
</tr>
<tr>
<td>Mass Communications</td>
<td>272</td>
<td>208</td>
<td>76%</td>
</tr>
<tr>
<td>Visual &amp; Performing Arts</td>
<td>168</td>
<td>134</td>
<td>80%</td>
</tr>
<tr>
<td>Other</td>
<td>9</td>
<td>8</td>
<td>89%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>4,338</strong></td>
<td><strong>3,505</strong></td>
<td><strong>81%</strong></td>
</tr>
</tbody>
</table>

*Freshmen entering summer or fall and full-time in fall.

One-Year Retention Rate of New Full-Time Freshmen
Fall 2004 to Fall 2008*

Percent Retained

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Retained</td>
<td>84%</td>
<td>83%</td>
<td>83%</td>
<td>80%</td>
<td>81%</td>
</tr>
</tbody>
</table>

*Freshmen entering summer or fall and full-time in fall.

Total Enrollment by Ethnicity

Undergraduate

Graduate & Professional

Breakdown of Total Enrollment

<table>
<thead>
<tr>
<th>By Gender</th>
<th>UG</th>
<th>Grad</th>
<th>Prof</th>
<th>Total</th>
<th>% of Total</th>
<th>Last Year</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>10,744</td>
<td>2,455</td>
<td>266</td>
<td>13,465</td>
<td>44.81%</td>
<td>12,700</td>
<td>6.02%</td>
</tr>
<tr>
<td>Male</td>
<td>13,464</td>
<td>2,713</td>
<td>372</td>
<td>16,549</td>
<td>55.07%</td>
<td>15,675</td>
<td>5.58%</td>
</tr>
<tr>
<td>Unknown</td>
<td>28</td>
<td>7</td>
<td>0</td>
<td>35</td>
<td>0.12%</td>
<td>47</td>
<td>-25.53%</td>
</tr>
<tr>
<td>By Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian</td>
<td>183</td>
<td>28</td>
<td>6</td>
<td>217</td>
<td>0.72%</td>
<td>200</td>
<td>8.50%</td>
</tr>
<tr>
<td>Asian</td>
<td>654</td>
<td>69</td>
<td>26</td>
<td>749</td>
<td>2.49%</td>
<td>841</td>
<td>-10.94%</td>
</tr>
<tr>
<td>African-American</td>
<td>1,129</td>
<td>150</td>
<td>24</td>
<td>1,303</td>
<td>4.34%</td>
<td>1,165</td>
<td>11.85%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3,480</td>
<td>449</td>
<td>101</td>
<td>4,030</td>
<td>13.41%</td>
<td>3,668</td>
<td>9.87%</td>
</tr>
<tr>
<td>Non-Res Alien</td>
<td>653</td>
<td>1,359</td>
<td>2</td>
<td>2,014</td>
<td>6.70%</td>
<td>1,191</td>
<td>69.10%</td>
</tr>
<tr>
<td>Unknown/Not Spec</td>
<td>152</td>
<td>82</td>
<td>20</td>
<td>254</td>
<td>0.85%</td>
<td>475</td>
<td>-46.53%</td>
</tr>
<tr>
<td>White</td>
<td>17,985</td>
<td>3,038</td>
<td>459</td>
<td>21,482</td>
<td>71.49%</td>
<td>20,882</td>
<td>2.87%</td>
</tr>
<tr>
<td>By Full-Time / Part-Time Status</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time</td>
<td>22,061</td>
<td>3,187</td>
<td>612</td>
<td>25,860</td>
<td>86.06%</td>
<td>24,790</td>
<td>4.32%</td>
</tr>
<tr>
<td>Part-Time</td>
<td>2,175</td>
<td>1,988</td>
<td>26</td>
<td>4,189</td>
<td>13.94%</td>
<td>3,632</td>
<td>15.34%</td>
</tr>
<tr>
<td>By Age Distribution</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24 &amp; Under</td>
<td>22,319</td>
<td>1,650</td>
<td>380</td>
<td>24,349</td>
<td>81.03%</td>
<td>22,925</td>
<td>6.21%</td>
</tr>
<tr>
<td>25 &amp; Over</td>
<td>1,917</td>
<td>3,525</td>
<td>258</td>
<td>5,700</td>
<td>18.97%</td>
<td>5,497</td>
<td>3.69%</td>
</tr>
<tr>
<td>Average Age</td>
<td>20.93</td>
<td>30.55</td>
<td>25.29</td>
<td>22.68</td>
<td></td>
<td>22.90</td>
<td>-0.96%</td>
</tr>
<tr>
<td>By Home</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign</td>
<td>383</td>
<td>962</td>
<td>2</td>
<td>1,347</td>
<td>4.48%</td>
<td>1,784</td>
<td>-24.50%</td>
</tr>
<tr>
<td>Out-Of-State</td>
<td>1,080</td>
<td>338</td>
<td>21</td>
<td>1,439</td>
<td>4.79%</td>
<td>1,331</td>
<td>8.11%</td>
</tr>
<tr>
<td>Texas</td>
<td>21,779</td>
<td>3,148</td>
<td>426</td>
<td>25,353</td>
<td>84.37%</td>
<td>23,819</td>
<td>6.44%</td>
</tr>
<tr>
<td>Unknown</td>
<td>994</td>
<td>727</td>
<td>189</td>
<td>1,901</td>
<td>6.36%</td>
<td>1,488</td>
<td>28.36%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>24,236</strong></td>
<td><strong>5,175</strong></td>
<td><strong>638</strong></td>
<td><strong>30,049</strong></td>
<td><strong>100.00%</strong></td>
<td><strong>28,422</strong></td>
<td><strong>5.72%</strong></td>
</tr>
</tbody>
</table>
Total Enrollment by College

<table>
<thead>
<tr>
<th>College</th>
<th>UG</th>
<th>Grad</th>
<th>Prof</th>
<th>Total</th>
<th>% of Total</th>
<th>Last Year</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>1,361</td>
<td>324</td>
<td>0</td>
<td>1,685</td>
<td>5.61%</td>
<td>1,548</td>
<td>8.85%</td>
</tr>
<tr>
<td>Architecture</td>
<td>744</td>
<td>118</td>
<td>0</td>
<td>862</td>
<td>2.87%</td>
<td>819</td>
<td>5.25%</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>8,384</td>
<td>1,283</td>
<td>0</td>
<td>9,667</td>
<td>32.17%</td>
<td>9,310</td>
<td>3.83%</td>
</tr>
<tr>
<td>Business</td>
<td>3,585</td>
<td>661</td>
<td>0</td>
<td>4,246</td>
<td>14.13%</td>
<td>4,103</td>
<td>3.49%</td>
</tr>
<tr>
<td>Education</td>
<td>723</td>
<td>927</td>
<td>0</td>
<td>1,650</td>
<td>5.49%</td>
<td>1,516</td>
<td>8.84%</td>
</tr>
<tr>
<td>Engineering</td>
<td>4,022</td>
<td>710</td>
<td>0</td>
<td>4,732</td>
<td>15.75%</td>
<td>4,349</td>
<td>8.81%</td>
</tr>
<tr>
<td>Graduate School</td>
<td>0</td>
<td>458</td>
<td>0</td>
<td>458</td>
<td>1.52%</td>
<td>325</td>
<td>40.92%</td>
</tr>
<tr>
<td>HSC/Co-Enrolled/Other</td>
<td>38</td>
<td>52</td>
<td>0</td>
<td>90</td>
<td>0.30%</td>
<td>134</td>
<td>-32.84%</td>
</tr>
<tr>
<td>Human Sciences</td>
<td>2,724</td>
<td>334</td>
<td>0</td>
<td>3,058</td>
<td>10.18%</td>
<td>2,925</td>
<td>4.55%</td>
</tr>
<tr>
<td>Law</td>
<td>0</td>
<td>638</td>
<td>638</td>
<td>1,276</td>
<td>2.12%</td>
<td>645</td>
<td>-1.09%</td>
</tr>
<tr>
<td>Mass Communications</td>
<td>1,507</td>
<td>45</td>
<td>0</td>
<td>1,552</td>
<td>5.17%</td>
<td>1,586</td>
<td>-2.14%</td>
</tr>
<tr>
<td>Outreach &amp; Distance Ed.</td>
<td>244</td>
<td>0</td>
<td>244</td>
<td>0</td>
<td>0.81%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Visual &amp; Performing Arts</td>
<td>904</td>
<td>263</td>
<td>0</td>
<td>1,167</td>
<td>3.88%</td>
<td>1,162</td>
<td>0.43%</td>
</tr>
<tr>
<td>University Total</td>
<td>24,236</td>
<td>5,175</td>
<td>638</td>
<td>30,049</td>
<td>100.00%</td>
<td>28,422</td>
<td>5.72%</td>
</tr>
</tbody>
</table>

Top Declared Majors

|-------------------------------------|------------|-------------------------------|-----------------------------|----------------|------------------|--------------|-----------------------------|---------------------|-------------------|----------------------|-----------------------|

Age Distribution

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Under 18</th>
<th>18 Years</th>
<th>19-24 Years</th>
<th>25-45 Years</th>
<th>46 and Over</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td>201</td>
<td>4,329</td>
<td>17,789</td>
<td>1,790</td>
<td>127</td>
</tr>
<tr>
<td>Grad</td>
<td>0</td>
<td>1</td>
<td>1,649</td>
<td>3,035</td>
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<td>Total</td>
<td>24,236</td>
<td>5,175</td>
<td>638</td>
<td>30,049</td>
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</table>

Total Enrollment by Gender

Undergraduate

- Male: 55.55%
- Female: 44.33%

Graduate & Professional

- Male: 53.07%
- Female: 46.81%

SAT / ACT Scores of All New Freshmen

SAT Composite Scores for All Freshmen

<table>
<thead>
<tr>
<th>College</th>
<th>Verbal</th>
<th>Math</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>518</td>
<td>534</td>
<td>1053</td>
</tr>
<tr>
<td>Architecture</td>
<td>531</td>
<td>581</td>
<td>1112</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>536</td>
<td>552</td>
<td>1088</td>
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<td>Business</td>
<td>550</td>
<td>588</td>
<td>1139</td>
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<tr>
<td>Education</td>
<td>512</td>
<td>543</td>
<td>1055</td>
</tr>
<tr>
<td>Engineering</td>
<td>536</td>
<td>603</td>
<td>1139</td>
</tr>
<tr>
<td>Human Sciences</td>
<td>515</td>
<td>540</td>
<td>1055</td>
</tr>
<tr>
<td>Mass Communications</td>
<td>532</td>
<td>539</td>
<td>1071</td>
</tr>
<tr>
<td>Outreach &amp; Distance Ed.</td>
<td>524</td>
<td>541</td>
<td>1065</td>
</tr>
<tr>
<td>Visual &amp; Performing Arts</td>
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<td>577</td>
<td>1143</td>
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<tr>
<td>Total</td>
<td>535</td>
<td>566</td>
<td>1101</td>
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</table>

ACT Composite Scores for All Freshmen

<table>
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<th>Verbal</th>
<th>Math</th>
<th>Composite</th>
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</thead>
<tbody>
<tr>
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<td>23</td>
</tr>
<tr>
<td>Architecture</td>
<td>22</td>
<td>25</td>
<td>24</td>
</tr>
<tr>
<td>Arts and Sciences</td>
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<td>24</td>
<td>24</td>
</tr>
<tr>
<td>Business</td>
<td>24</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>Education</td>
<td>23</td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>Engineering</td>
<td>23</td>
<td>27</td>
<td>25</td>
</tr>
<tr>
<td>Human Sciences</td>
<td>23</td>
<td>22</td>
<td>22</td>
</tr>
<tr>
<td>Mass Communications</td>
<td>23</td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>Outreach &amp; Distance Ed.</td>
<td>22</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>Visual &amp; Performing Arts</td>
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<tr>
<td>Total</td>
<td>23</td>
<td>24</td>
<td>24</td>
</tr>
</tbody>
</table>

Five-Year SAT and ACT Composite Trends

†SAT test revised Fall 2006

*Students who obtained the same equivalent score on both tests were included in both counts.

*Arts and Sciences, BA and Mass Comm. undeclared and all BA students who have not completed lower division core courses are not taken into account for these calculations.
New Undergraduate Transfers by Previous School

<table>
<thead>
<tr>
<th>Community Colleges</th>
<th>Number of Transfers</th>
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</thead>
<tbody>
<tr>
<td>South Plains College</td>
<td>442</td>
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<tr>
<td>Tarrant County College Ft. Worth</td>
<td>150</td>
</tr>
<tr>
<td>Dallas County Community College District</td>
<td>144</td>
</tr>
<tr>
<td>Collin County Community College</td>
<td>119</td>
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<tr>
<td>Lone Star College System</td>
<td>79</td>
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<tr>
<td>Midland College</td>
<td>65</td>
</tr>
<tr>
<td>Austin Community College</td>
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<td>Amarillo College</td>
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<tr>
<td>Blinn College</td>
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<td>Houston Community College</td>
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<td>El Paso Community College</td>
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</tr>
<tr>
<td>Cisco Junior College</td>
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<tr>
<td>McLennan Community College</td>
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<td>Western Texas College</td>
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<tr>
<td>Central Texas College</td>
<td>26</td>
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<td>San Antonio College</td>
<td>23</td>
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<tr>
<td>Howard College</td>
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<td>North Central Texas College</td>
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<td>Northwest Vista College</td>
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<tr>
<td>Odessa College</td>
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<tr>
<td>San Jacinto College District</td>
<td>19</td>
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<tr>
<td>Navarro College</td>
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<tr>
<td>Wharton County Junior College</td>
<td>17</td>
</tr>
<tr>
<td>New Mexico Junior College</td>
<td>15</td>
</tr>
<tr>
<td>Kilgore College/Weatherford College</td>
<td>14</td>
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New Undergraduate Transfer Students by College

<table>
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<tr>
<th>College</th>
<th>FR</th>
<th>SO</th>
<th>JR</th>
<th>SR</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>34</td>
<td>60</td>
<td>45</td>
<td>5</td>
<td>144</td>
</tr>
<tr>
<td>Architecture</td>
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<td>26</td>
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<td>86</td>
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<td>Arts and Sciences</td>
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<td>980</td>
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<tr>
<td>Business</td>
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<td>109</td>
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<td>14</td>
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<td>Education</td>
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<td>45</td>
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<td>10</td>
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<tr>
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<tr>
<td>Human Sciences</td>
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<td>Mass Communications</td>
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<tr>
<td>Outreach &amp; Distance Ed.</td>
<td>7</td>
<td>4</td>
<td>16</td>
<td>3</td>
<td>30</td>
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<tr>
<td>Visual &amp; Performing Arts</td>
<td>27</td>
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<td>4</td>
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<tr>
<td>Total</td>
<td>672</td>
<td>1,057</td>
<td>597</td>
<td>111</td>
<td>2,437</td>
</tr>
</tbody>
</table>

New Undergraduate Transfer Students by Ethnicity and Gender

New Transfer Students by Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Number</th>
</tr>
</thead>
<tbody>
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<td>Asian</td>
<td>48</td>
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<tr>
<td>African-American</td>
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</tr>
<tr>
<td>Hispanic</td>
<td>434</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
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<tr>
<td>Unknown</td>
<td>19</td>
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<tr>
<td>White</td>
<td>1,681</td>
</tr>
<tr>
<td>Total</td>
<td>2,437</td>
</tr>
</tbody>
</table>

New Transfer Students by Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>1,010</td>
</tr>
<tr>
<td>Male</td>
<td>1,419</td>
</tr>
<tr>
<td>Total</td>
<td>2,429</td>
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