# Multi-Survey and Multi-Year Comparative Survey Results by College and by Department PART 5: COLLEGE OF EDUCATION DEPARTMENTS

(In sets by Department)

#### From . . .

The Graduating Student Survey of undergraduates
The Post-Graduate Survey of Master's Students
The Post-Graduate Survey of Doctoral Students
One-Year Alumni Survey of undergraduates
Three-Year Alumni Survey of undergraduates
Seven Year Alumni Survey of undergraduates

## For . . .

Two Years 2012-13 and 2013-14 for 3 sets of students at graduation Two years 2011-12 & 2012-13 for 1-year undergraduate alumni\*
Two years 2008-9 and 2009-10 for 3-year undergraduate alumni\*
Two years 2005-6 and 2006-7 for 7-year undergraduate alumni\*

\*(or longer for small departments)

A multi-year survey population is required to have a reasonably fair representation from the variety of majors within a department.

### Covering . . .

#### At-graduation rating questions. . . .

General Rating for Meeting Your Goals

Faculty Knowledge

**Teaching Quality** 

**Bringing Research into Class** 

Faculty Help Outside of Class

Faculty Interest in your Success

**Applicable Courses** 

Course Availability

Lab/Studio Quality (undergraduate level)

Class Lab Quality & Research Lab Quality (graduate level)

Advisor – Availability

Advisor - Administrative Help

Advisor - Academic Help

Advisor - Useful/Accurate

Advisor - Career Advice (graduate level)

Collegiality (graduate level)

**Department Staff** 

College Academic Dean or Graduate School

### Both at-graduation and alumni employment outcomes questions. . . .

Job Preparation

Job Satisfaction

Job Related to Major

**Full-Time Salary** 

#### Alumni rating questions. . . .

How a Degree from Tech Compares

Faculty

Courses

Academic Facilities

Advising

Job Assistance

# DEPARTMENT OF CURRICULUM & INSTRUCTION COLLEGE OF EDUCATION

	Т	[Undergi	ATING STUDENT SURVEY raduates at graduation]	POST-GRADUATE SURVEY [Graduate students at graduation]	POST-GRADUATE SURVEY [Graduate students at graduation]
	G		years (2012-13 & 2013-14 grads)	Latest 2 years (2012-13 & 2013-14 grads)	Latest 2 years (2012-13 & 2013-14 grads)
	R		LAREATE STUDENTS	MASTER'S STUDENTS	DOCTORAL STUDENTS
	A	Respond	dents: 128 34.9%	Respondents: 83 68.0%	Respondents: 22 84.6%
	D U	(All scales one 1 to 5 unless	a othomyiga noted. Multiple gumyeya an	re used to give sufficient numbers of responses to be r	aggan ably manuscantative
	) <b>A</b>	(All scales are 1 to 5 unless	s otherwise noted. Multiple surveys ar	e used to give sufficient numbers of responses to be r	easonably representative.)
	Г	(	GENERAL RATING	GENERAL RATING	GENERAL RATING
	I		(Meeting your goals)	(Meeting your goals)	(Meeting your goals)
		Count:	123	69	19
	_	Average Rating:	4.26	4.39	4.47
		Std. Err.:	0.07	0.09	0.16
		Rating Distribution:		-11	•
		Rading Distribution.			-11
		FΛ	CULTY KNOWLEDGE	FACULTY KNOWLEDGE	FACULTY KNOWLEDGE
		Count:	119	51	15
		Average Rating:	4.13	4.47	4.40
		Std. Err.:	0.09	0.11	0.20
		Rating Distribution:			•
		Rating Distribution.		11	-11
		т	EACHING QUALITY	TEACHING QUALITY	TEACHING QUALITY
		Count:	119	51	15
		Average Rating:	4.08	4.39	4.53
		Std. Err.:	0.08	0.11	0.20
		Rating Distribution:	11		<u> </u>
		Rading Distribution.		11	
		BRINGIN	G RESEARCH INTO CLASS	BRINGING RESEARCH INTO CLASS	BRINGING RESEARCH INTO CLASS
		Count:	116	51	15
		Average Rating:	3.85	4.39	4.00
		Std. Err.:	0.09	0.12	0.27
		Rating Distribution:	alı	_1	.ul
		rumg Distribution.		_===	
		FACULT	TY HELP OUTSIDE CLASS	FACULTY HELP OUTSIDE CLASS	FACULTY HELP OUTSIDE CLASS
		Count:	118	51	15
		Average Rating:	4.11	4.22	4.07
		Std. Err.:	0.09	0.16	0.26
		Rating Distribution:			. li
		3		=	

	DEPARTMENT OF CURRICULUM & INSTRUCTION			
AT G R		est 2 years (2012-13 & 2013-14 grads) CCALAREATE STUDENTS	Latest 2 years (2012-13 & 2013-14 grads) MASTER'S STUDENTS	Latest 2 years (2012-13 & 2013-14 grads) <b>DOCTORAL STUDENTS</b>
A D	Count: Average Rating: Std. Err.: Rating Distribution:	117 4.14 0.09	INTEREST IN YOUR SUCCESS  51  4.24  0.16	INTEREST IN YOUR SUCCESS  15 4.53 0.17
	Count: Average Rating: Std. Err.: Rating Distribution:	APPLICABLE COURSES  119 4.07 0.09	APPLICABLE COURSES  51 4.37 0.11	APPLICABLE COURSES  15 4.27 0.24
	Count: Average Rating: Std. Err.: Rating Distribution:	COURSE AVAILABILITY  119 3.99 0.10	COURSE AVAILABILITY  51  3.88  0.16	COURSE AVAILABILITY  15 3.93 0.28
	Count: Average Rating: Std. Err.: Rating Distribution:	LAB / STUDIO QUALITY  109 4.10 0.08	CLASS LAB QUALITY  51  4.22  0.14	CLASS LAB QUALITY  15  4.07  0.21
	Count: Average Rating: Std. Err.: Rating Distribution:		RESEARCH LAB QUALITY  51  4.16  0.13	RESEARCH LAB QUALITY  15 3.93 0.26

	<b>DEPARTMENT OF CURRICULUM &amp; INSTRUCTION</b>				
AT G R	Latest 2 years (2012-13 & 2013-14 grads BACCALAREATE STUDENTS	Latest 2 years (2012-13 & 2013-14 grads)  MASTER'S STUDENTS	Latest 2 years (2012-13 & 2013-14 grads)  DOCTORAL STUDENTS		
A D	ADVISOR AVAILABLITY  Count:  Average Rating:  Std. Err.:  Rating Distribution:	GRADUATE ADVISOR - AVAILABILITY  51  4.08  0.17	GRADUATE ADVISOR - AVAILABILITY  15 4.13 0.30		
	Count: Average Rating: Std. Err.: Rating Distribution:	MAJOR PROFESSOR - AVAILABILITY  51  4.22  0.16	MAJOR PROFESSOR - AVAILABILITY  15 4.47 0.17		
	ADVISOR - ADMIN. HELP  Count:  Average Rating:  Std. Err.:  Rating Distribution:	GRADUATE ADVISOR - ADMIN. HELP  51  4.02  0.18	GRADUATE ADVISOR - ADMIN. HELP  15 4.13 0.32		
	ADVISOR - ACADEMIC HELP  Count:  Average Rating:  Std. Err.:  Rating Distribution:	MAJOR PROF ACADEMIC HELP  51  4.16  0.17	MAJOR PROF ACADEMIC HELP  15 4.53 0.17		
	Count: Average Rating: Std. Err.: Rating Distribution:	MAJOR PROF THESIS/DIS. HELP  51  4.10  0.18	MAJOR PROF THESIS/DIS. HELP  15 4.53 0.22		
	ADVISOR - USEFUL/ACCURATE  Count:  Average Rating:  Std. Err.:  Rating Distribution:	GRAD. ADVISOR - USEFUL/ACCURATE  51  4.02  0.18	GRAD. ADVISOR - USEFUL/ACCURATE  15 4.27 0.24		

DEPARTMENT OF CURRICULUM & INSTRUCTION				
AT G R	Latest 2 years (2012-13 & 2013-14 grads) BACCALAREATE STUDENTS	Latest 2 years (2012-13 & 2013-14 grads) MASTER'S STUDENTS	Latest 2 years (2012-13 & 2013-14 grads)  DOCTORAL STUDENTS	
A D	Count: Average Rating: Std. Err.: Rating Distribution:	MAJOR PROF USEFUL/ACCURATE  51 4.12 0.17	MAJOR PROF USEFUL/ACCURATE  15 4.47 0.17	
	Count: Average Rating: Std. Err.: Rating Distribution:	GRADUATE ADVISOR - CAREER ADVICE  51  4.02  0.17	GRADUATE ADVISOR - CAREER ADVICE  15 3.87 0.33	
	Count: Average Rating: Std. Err.: Rating Distribution:	MAJOR PROF CAREER ADVICE  51 4.10 0.17	MAJOR PROF CAREER ADVICE  15 4.33 0.22	
	Count: Average Rating: Std. Err.: Rating Distribution:	COLLEGIALITY  50  3.94  0.13	COLLEGIALITY  14  3.71  0.30	
	DEPARTMENT STAFF  Count: Average Rating: Std. Err.: Rating Distribution:	DEPARTMENT STAFF  51  3.94  0.19	DEPARTMENT STAFF  15  4.20  0.23	
	ACADEMIC DEAN  Count:  Average Rating:  Std. Err.:  Rating Distribution:	GRADUATE SCHOOL  44  3.75  0.21	GRADUATE SCHOOL  14  3.86  0.36	

DEPARTMENT OF CURRICULUM & INSTRUCTION			
Latest 2 years (2012-13 & 2013-14 grads) BACCALAREATE STUDENTS	Latest 2 years (2012-13 & 2013-14 grads) MASTER'S STUDENTS	Latest 2 years (2012-13 & 2013-14 grads) <b>DOCTORAL STUDENTS</b>	
JOB PREPARATION  ount: verage Rating: d. Err.: ating Distribution:	JOB PREPARATION  51  4.49  0.11	JOB PREPARATION  18 4.78 0.10	
JOB SATISFACTION ount: verage Rating: d. Err.: ating Distribution: (Scale 1 to 4)	JOB SATISFACTION  51  3.59  0.10  (Scale 1 to 4)	JOB SATISFACTION  18 3.61 0.21 (Scale 1 to 4)	
JOB RELATED TO MAJOR ount: verage Rating: d. Err.: ating Distribution: (Scale 1 to 4)	JOB RELATED TO MAJOR  51  3.57  0.12  (Scale 1 to 4)	JOB RELATED TO MAJOR  18 3.28 0.25 (Scale 1 to 4)	
JOB SALARY (x \$10k)  ount:  verage: d. Err.:  (In May 2014 dollars)  (\$10,000s to 100,000+ in \$10K groups)	JOB SALARY (x \$10k)  51  45.350  1.187  (In May 2014 dollars)  (\$10,000s to 100,000+ in \$10K groups)	JOB SALARY (x \$10k)  17  51.830 3.300  (In May 2014 dollars)  (\$10,000s to 100,000+ in \$10K groups)	
	Latest 2 years (2012-13 & 2013-14 grads)  BACCALAREATE STUDENTS  JOB PREPARATION  Ount: verage Rating: d. Err.: ating Distribution:  JOB SATISFACTION  JOB SATISFACTION  Sount: verage Rating: d. Err.: ating Distribution:  JOB RELATED TO MAJOR  JOB SALARY (x \$10k)  Ount: verage: d. Err.: d. Err.: ating Distribution:  JOB SALARY (x \$10k)  JOB SALARY (x \$10k)	Latest 2 years (2012-13 & 2013-14 grads)  BACCALAREATE STUDENTS  JOB PREPARATION  Ount:  verage Rating: d. Err.:	

A L U M N I

Count:

Std. Err.:

Count:

Std. Err.:

Count: Average Salary

Std. Err.:

Average Rating:

Average Rating:

Rating Distribution:

Rating Distribution:

#### ONE YEAR ALUMNI SURVEY

JOB PREPARATION

47

4.19

0.12

JOB SATISFACTION

47

3.62

0.10

(Scale 1 to 4)

[Undergraduates a year after graduation] Latest 4 years (2009-10 thru 2012-13 grads)

Respondents: 53 7.5%

#### RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation] Latest 4 years (2006-7 thru 2009-10 grads) Respondents: 50 10.7%

# JOB PREPARATION

46	
4.37	
0.11	

#### JOB SATISFACTION

37111317101					
	46				
	3.43				
	0.11				
S	cale 1 to	4)			

#### JOB RELATED TO MAJOR

Count:		47	
Average Rating:		3.70	
Std. Err.:		0.11	
Rating Distribution:			
	(Sc	cale 1 to	4)

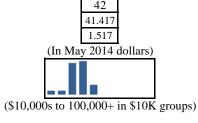


```
46
41.625
1.182
(In May 2014 dollars)
(\$10,000s to 100,000+ in \$10K groups)

## JOB RELATED TO MAJOR

ELITED TO I				
	46			
	3.78			
	0.10			
(Sc	cale 1 to	4)		

#### JOB SALARY (x \$10k)



#### **ALUMNI SURVEY**

[Undergrads approximately 7 years after.] Latest 4 years (2003-4 thru 2006-7 grads) Respondents: 28 7.7%

#### JOB PREPARATION

25	
3.76	
0.23	

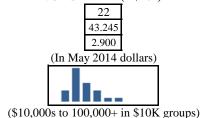
#### JOB SATISFACTION

	25			
	3.40			
	0.13			
(Sc	cale 1 to	4)		

#### JOB RELATED TO MAJOR



#### JOB SALARY (x \$10k)



	DEPARTMENT OF CURRICULUM & INSTRUCTION						
A L U M		EYEAR ALUMNI SURVEY at 4 years (2009-10 thru 2012-13 grads)	RECENT ALUMNI SURVEY Latest 4 years (2006-7 thru 2009-10 grads)	ALUMNI SURVEY Latest 4 years (2003-4 thru 2006-7 grads)			
N		DEGREE COMPARISON	DEGREE COMPARISON	DEGREE COMPARISON			
I	Count: Average Rating: Std. Err.: Rating Distribution:	52 3.75 0.11	with people from other universities, how does your TTU de 49 4.02 0.09	27 3.67 0.17			
	Count: Average Rating: Std. Err.: Rating Distribution:	FACULTY  53  4.04  0.11	50 4.56 0.09	FACULTY  28  4.14  0.20			
	Count: Average Rating: Std. Err.: Rating Distribution:	COURSES  53  4.02  0.12	COURSES  50 4.26 0.12	28 3.86 0.26			
	Count: Average Rating: Std. Err.: Rating Distribution:	ACADEMIC FACILITIES  53 4.38 0.12	ACADEMIC FACILITIES  50 4.56 0.09	ACADEMIC FACILITIES  27  4.56  0.16			
	Count: Average Rating: Std. Err.: Rating Distribution:	ADVISING  51  3.12  0.20	50 3.48 0.19	ADVISING  28  3.54  0.25			
	Count: Average Rating: Std. Err.: Rating Distribution:	JOB ASSISTANCE  50 1.90 0.15 (Scale 1 to 4)	JOB ASSISTANCE  44  1.95  0.17  (Scale 1 to 4)	JOB ASSISTANCE  27  1.56  0.18  (Scale 1 to 4)			

#### NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

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The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the Graduating Student Survey, the Post-Graduate Survey, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	GSS, PGS, Alumni	Individual student services	GSS, PGS, Alumni	Personal development	Alumni
Goals and outcomes	GSS, PGS, Alumni	Individual administrative units	GSS, PGS, Alumni	Educational attainments	Alumni
Employer name and type	GSS, PGS, Alumni	Library ratings	GSS, PGS	Time to the First Job	Alumni
Job Title	GSS, PGS, Alumni	Computer facilities	GSS, PGS		
Job Location	GSS, PGS, Alumni	Social & cultural environment	PGS		
Continuing education	GSS, PGS, Alumni	Parent's educational background	PGS		
		Paying for education	PGS		

Every survey section gives the respondent an opportunity to write lengthy comments.

# DEPARTMENT OF EDUCATIONAL PSYCHOLOGY & LEADERSHIP COLLEGE OF EDUCATION

AT G R A D U	GRADUATING STUDENT SURVEY [Undergraduates at graduation]  Not applicable  (All scales are 1 to 5 unless otherwise noted. Multiple surveys and	POST-GRADUATE SURVEY [Graduate students at graduation] Latest 2 years (2012-13 & 2013-14 grads) MASTER'S STUDENTS Respondents: 172 57.1%  re used to give sufficient numbers of responses to be re-	POST-GRADUATE SURVEY [Graduate students at graduation] Latest 2 years (2012-13 & 2013-14 grads) DOCTORAL STUDENTS Respondents: 53 69.7% easonably representative.)
A T I O N	Count: Average Rating: Std. Err.: Rating Distribution:	GENERAL RATING (Meeting your goals)  124 4.45 0.06	GENERAL RATING (Meeting your goals)  45 4.29 0.12
	Count: Average Rating: Std. Err.: Rating Distribution:	58 4.59 0.09	FACULTY KNOWLEDGE  36 4.44 0.11
	Count: Average Rating: Std. Err.: Rating Distribution:	TEACHING QUALITY  58  4.38  0.10	TEACHING QUALITY  36  4.36  0.11
	Count: Average Rating: Std. Err.: Rating Distribution:	BRINGING RESEARCH INTO CLASS  58 3.97 0.12	BRINGING RESEARCH INTO CLASS  36 3.81 0.20
	Count: Average Rating: Std. Err.: Rating Distribution:	FACULTY HELP OUTSIDE CLASS  58 4.50 0.10	FACULTY HELP OUTSIDE CLASS  36 4.33 0.13

		DEPARTMENT OF EDUCATIONAL PSYCHOLOGY & LEADERSH	<u>IIP</u>
AT G R		Latest 2 years (2012-13 & 2013-14 grads) MASTER'S STUDENTS	Latest 2 years (2012-13 & 2013-14 grads) <b>DOCTORAL STUDENTS</b>
A D	Count: Average Rating: Std. Err.: Rating Distribution:	INTEREST IN YOUR SUCCESS  58 4.47 0.11	INTEREST IN YOUR SUCCESS  36 4.50 0.14
	Count: Average Rating: Std. Err.: Rating Distribution:	APPLICABLE COURSES  58  4.52  0.09	APPLICABLE COURSES  36 4.19 0.16
	Count: Average Rating: Std. Err.: Rating Distribution:	COURSE AVAILABILITY  58  4.10  0.14	COURSE AVAILABILITY  36 4.17 0.12
	Count: Average Rating: Std. Err.: Rating Distribution:	CLASS LAB QUALITY  58  4.12  0.12	CLASS LAB QUALITY  36  4.19  0.14
	Count: Average Rating: Std. Err.: Rating Distribution:	RESEARCH LAB QUALITY  58 4.03 0.12	RESEARCH LAB QUALITY  36 3.94 0.20

	<u>DEPARTI</u>	MENT OF EDUCATIONAL PSYCHOLOGY & LEADERS	<u>HIP</u>
AT G R		Latest 2 years (2012-13 & 2013-14 grads) MASTER'S STUDENTS	Latest 2 years (2012-13 & 2013-14 grads)  DOCTORAL STUDENTS
A D	Count: Average Rating: Std. Err.: Rating Distribution:	GRADUATE ADVISOR - AVAILABILITY  58 4.12 0.17	GRADUATE ADVISOR - AVAILABILITY  36 4.36 0.16
	Count: Average Rating: Std. Err.: Rating Distribution:	MAJOR PROFESSOR - AVAILABILITY  58 4.47 0.12	MAJOR PROFESSOR - AVAILABILITY  36 4.67 0.08
	Count: Average Rating: Std. Err.: Rating Distribution:	GRADUATE ADVISOR - ADMIN. HELP  58 4.16 0.16	GRADUATE ADVISOR - ADMIN. HELP  36 4.19 0.18
	Count: Average Rating: Std. Err.: Rating Distribution:	MAJOR PROF ACADEMIC HELP  58  4.48  0.12	MAJOR PROF ACADEMIC HELP  36 4.69 0.08
	Count: Average Rating: Std. Err.: Rating Distribution:	MAJOR PROF THESIS/DIS. HELP  58 4.29 0.13	MAJOR PROF THESIS/DIS. HELP  36 4.58 0.13
	Count: Average Rating: Std. Err.: Rating Distribution:	GRAD. ADVISOR - USEFUL/ACCURATE  58 4.10 0.16	GRAD. ADVISOR - USEFUL/ACCURATE  36 4.22 0.17

		<b>DEPARTMENT OF EDUCATIONAL PSYCHOLOGY &amp; LEADERS</b>	SHIP .
AT G R		Latest 2 years (2012-13 & 2013-14 grads) MASTER'S STUDENTS	Latest 2 years (2012-13 & 2013-14 grads) <b>DOCTORAL STUDENTS</b>
A D	Count: Average Rating: Std. Err.: Rating Distribution:	MAJOR PROF USEFUL/ACCURATE  58 4.34 0.13	MAJOR PROF USEFUL/ACCURATE  36 4.56 0.10
	Count: Average Rating: Std. Err.: Rating Distribution:	GRADUATE ADVISOR - CAREER ADVICE  58 4.10 0.17	GRADUATE ADVISOR - CAREER ADVICE  36 4.25 0.17
	Count: Average Rating: Std. Err.: Rating Distribution:	MAJOR PROF CAREER ADVICE  58 4.26 0.14	MAJOR PROF CAREER ADVICE  36 4.47 0.14
	Count: Average Rating: Std. Err.: Rating Distribution:	COLLEGIALITY  58  3.88  0.14	36 3.94 0.21
	Count: Average Rating: Std. Err.: Rating Distribution:	DEPARTMENT STAFF  58 4.12 0.14	DEPARTMENT STAFF  36 4.14 0.17
	Count: Average Rating: Std. Err.: Rating Distribution:	GRADUATE SCHOOL  56 3.57 0.17	GRADUATE SCHOOL  33 3.27 0.25

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AT  G R	Latest 2 years (2012-13 & 2013-14 grads) MASTER'S STUDENTS	Latest 2 years (2012-13 & 2013-14 grads) <b>DOCTORAL STUDENTS</b>
A D Count: Average Rating: Std. Err.: Rating Distribution:	JOB PREPARATION  116  4.56  0.07	JOB PREPARATION  45  4.69  0.08
Count: Average Rating: Std. Err.: Rating Distribution:	JOB SATISFACTION  116 3.43 0.08 (Scale 1 to 4)	JOB SATISFACTION  45  3.58  0.14  (Scale 1 to 4)
Count: Average Rating: Std. Err.: Rating Distribution:	JOB RELATED TO MAJOR  116 3.17 0.10 (Scale 1 to 4)	JOB RELATED TO MAJOR  45  3.18  0.16  (Scale 1 to 4)
Count: Average: Std. Err.:	JOB SALARY (x \$10k)  113 48.372 1.036 (In May 2014 dollars)  (\$10,000s to 100,000+ in \$10K groups)	JOB SALARY (x \$10k)  41 69.197 2.556 (In May 2014 dollars)  (\$10,000s to 100,000+ in \$10K groups)

A			
L			
U	ONE YEAR ALUMNI SURVEY	RECENT ALUMNI SURVEY	ALUMNI SURVEY
M	[Undergraduates a year after graduation]	[Undergraduates about 3 years after graduation]	[Undergrads approximately 7 years after.]
N			
I	Not Applicable	Not Applicable	Not Applicable

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Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

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Reasons for coming to TTU	GSS, PGS, Alumni	Individual student services	GSS, PGS, Alumni	Personal development	Alumni
Goals and outcomes	GSS, PGS, Alumni	Individual administrative units	GSS, PGS, Alumni	Educational attainments	Alumni
Employer name and type	GSS, PGS, Alumni	Library ratings	GSS, PGS	Time to the First Job	Alumni
Job Title	GSS, PGS, Alumni	Computer facilities	GSS, PGS		
Job Location	GSS, PGS, Alumni	Social & cultural environment	PGS		
Continuing education	GSS, PGS, Alumni	Parent's educational background	PGS		
		Paying for education	PGS		

Every survey section gives the respondent an opportunity to write lengthy comments.