

Multi-Survey and Multi-Year Comparative Survey Results by College and by Department

PART 5: COLLEGE OF EDUCATION DEPARTMENTS

(In sets by Department)

From . . .

The *Graduating Student Survey* of undergraduates
The *Post-Graduate Survey* of Master's Students
The *Post-Graduate Survey* of Doctoral Students
One-Year Alumni Survey of undergraduates
Three-Year Alumni Survey of undergraduates
Seven Year Alumni Survey of undergraduates

For . . .

Two Years 2012-13 and 2013-14 for 3 sets of students at graduation
Two years 2011-12 & 2012-13 for 1-year undergraduate alumni*
Two years 2008-9 and 2009-10 for 3-year undergraduate alumni*
Two years 2005-6 and 2006-7 for 7-year undergraduate alumni*
*(or longer for small departments)

A multi-year survey population is required to have a reasonably fair representation from the variety of majors within a department.

Covering . . .

At-graduation rating questions. . . .

General Rating for Meeting Your Goals
Faculty Knowledge
Teaching Quality
Bringing Research into Class
Faculty Help Outside of Class
Faculty Interest in your Success
Applicable Courses
Course Availability
Lab/Studio Quality (undergraduate level)
Class Lab Quality & Research Lab Quality (graduate level)
Advisor – Availability
Advisor – Administrative Help
Advisor – Academic Help
Advisor – Useful/Accurate
Advisor – Career Advice (graduate level)
Collegiality (graduate level)
Department Staff
College Academic Dean or Graduate School

Both at-graduation and alumni employment outcomes questions. . . .

Job Preparation
Job Satisfaction
Job Related to Major
Full-Time Salary

Alumni rating questions. . . .

How a Degree from Tech Compares
Faculty
Courses
Academic Facilities
Advising
Job Assistance

Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF CURRICULUM & INSTRUCTION COLLEGE OF EDUCATION

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GRADUATING STUDENT SURVEY
[Undergraduates at graduation]
Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS
Respondents: 128 34.9%

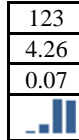
POST-GRADUATE SURVEY
[Graduate students at graduation]
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS
Respondents: 83 68.0%

POST-GRADUATE SURVEY
[Graduate students at graduation]
Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS
Respondents: 22 84.6%

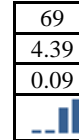
(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

GENERAL RATING (Meeting your goals)

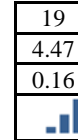
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Std. Err.:
Rating Distribution:



GENERAL RATING (Meeting your goals)

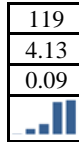


GENERAL RATING (Meeting your goals)

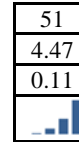


FACULTY KNOWLEDGE

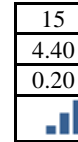
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FACULTY KNOWLEDGE

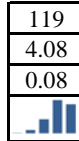


FACULTY KNOWLEDGE

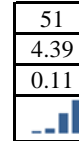


TEACHING QUALITY

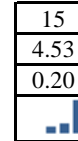
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Rating Distribution:



TEACHING QUALITY

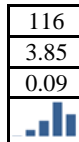


TEACHING QUALITY

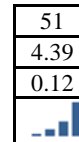


BRINGING RESEARCH INTO CLASS

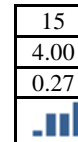
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BRINGING RESEARCH INTO CLASS

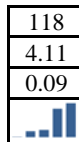


BRINGING RESEARCH INTO CLASS

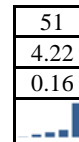


FACULTY HELP OUTSIDE CLASS

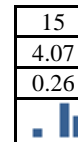
Count:
Average Rating:
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Rating Distribution:



FACULTY HELP OUTSIDE CLASS



FACULTY HELP OUTSIDE CLASS



Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF CURRICULUM & INSTRUCTION

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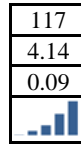
Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

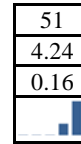
Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS

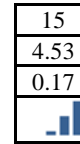
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Rating Distribution:



INTEREST IN YOUR SUCCESS

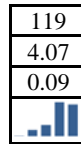


INTEREST IN YOUR SUCCESS

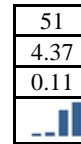


APPLICABLE COURSES

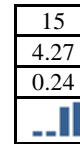
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Rating Distribution:



APPLICABLE COURSES

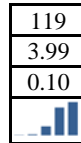


APPLICABLE COURSES

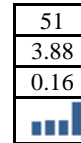


COURSE AVAILABILITY

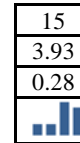
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COURSE AVAILABILITY

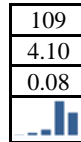


COURSE AVAILABILITY

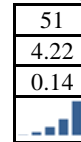


LAB / STUDIO QUALITY

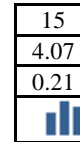
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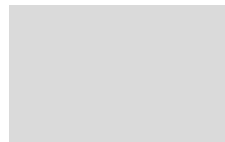
CLASS LAB QUALITY



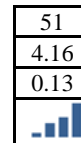
CLASS LAB QUALITY



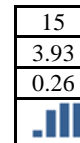
Count:
Average Rating:
Std. Err.:
Rating Distribution:



RESEARCH LAB QUALITY














RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF CURRICULUM & INSTRUCTION

AT GR A D	Latest 2 years (2012-13 & 2013-14 grads)		
	BACCALAREATE STUDENTS	MASTER'S STUDENTS	DOCTORAL STUDENTS
	ADVISOR AVAILABILITY	GRADUATE ADVISOR - AVAILABILITY	GRADUATE ADVISOR - AVAILABILITY
	Count: 119	Count: 51	Count: 15
	Average Rating: 3.03	Average Rating: 4.08	Average Rating: 4.13
	Std. Err.: 0.13	Std. Err.: 0.17	Std. Err.: 0.30
	Rating Distribution: 	Rating Distribution: 	Rating Distribution: 
	Count:	Count: 51	Count: 15
	Average Rating:	Average Rating: 4.22	Average Rating: 4.47
	Std. Err.:	Std. Err.: 0.16	Std. Err.: 0.17
	Rating Distribution:	Rating Distribution: 	Rating Distribution: 
	ADVISOR - ADMIN. HELP	GRADUATE ADVISOR - ADMIN. HELP	GRADUATE ADVISOR - ADMIN. HELP
	Count: 118	Count: 51	Count: 15
	Average Rating: 2.88	Average Rating: 4.02	Average Rating: 4.13
	Std. Err.: 0.13	Std. Err.: 0.18	Std. Err.: 0.32
	Rating Distribution: 	Rating Distribution: 	Rating Distribution: 
	ADVISOR - ACADEMIC HELP	MAJOR PROF. - ACADEMIC HELP	MAJOR PROF. - ACADEMIC HELP
	Count: 119	Count: 51	Count: 15
	Average Rating: 2.85	Average Rating: 4.16	Average Rating: 4.53
	Std. Err.: 0.14	Std. Err.: 0.17	Std. Err.: 0.17
	Rating Distribution: 	Rating Distribution: 	Rating Distribution: 
	Count:	Count: 51	Count: 15
	Average Rating:	Average Rating: 4.10	Average Rating: 4.53
	Std. Err.:	Std. Err.: 0.18	Std. Err.: 0.22
	Rating Distribution:	Rating Distribution: 	Rating Distribution: 
	ADVISOR - USEFUL/ACCURATE	GRAD. ADVISOR - USEFUL/ACCURATE	GRAD. ADVISOR - USEFUL/ACCURATE
	Count: 119	Count: 51	Count: 15
	Average Rating: 2.84	Average Rating: 4.02	Average Rating: 4.27
	Std. Err.: 0.14	Std. Err.: 0.18	Std. Err.: 0.24
	Rating Distribution: 	Rating Distribution: 	Rating Distribution: 

Summary of Graduation and Alumni Surveys by Department

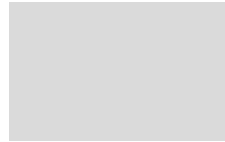
DEPARTMENT OF CURRICULUM & INSTRUCTION

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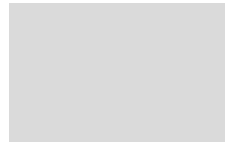
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

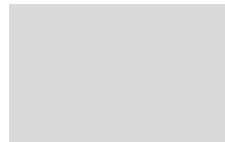
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Rating Distribution:



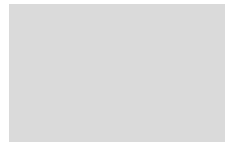
Count:
Average Rating:
Std. Err.:
Rating Distribution:



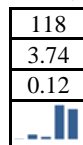
Count:
Average Rating:
Std. Err.:
Rating Distribution:



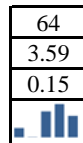
Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
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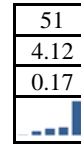


Count:
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Rating Distribution:

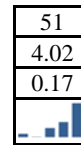


Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

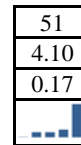
MAJOR PROF. - USEFUL/ACCURATE



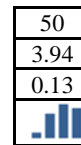
GRADUATE ADVISOR - CAREER ADVICE



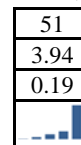
MAJOR PROF. - CAREER ADVICE



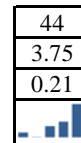
COLLEGIALITY



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Std. Err.:
Rating Distribution:

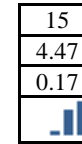


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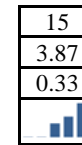


Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

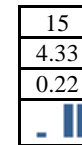
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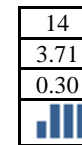
GRADUATE ADVISOR - CAREER ADVICE



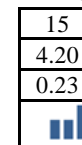
MAJOR PROF. - CAREER ADVICE



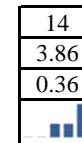
COLLEGIALITY



Count:
Average Rating:
Std. Err.:
Rating Distribution:

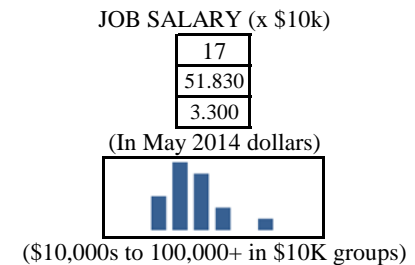
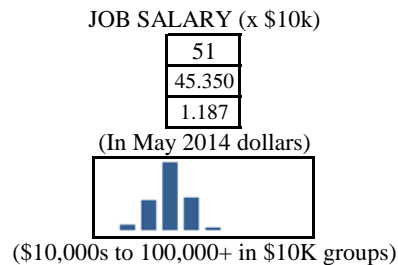
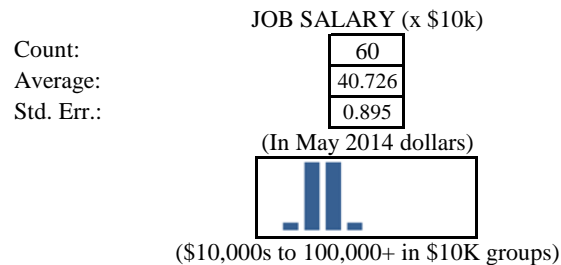
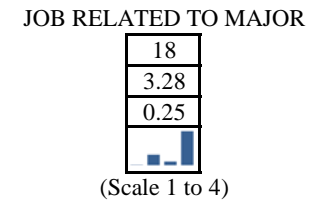
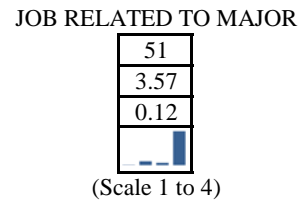
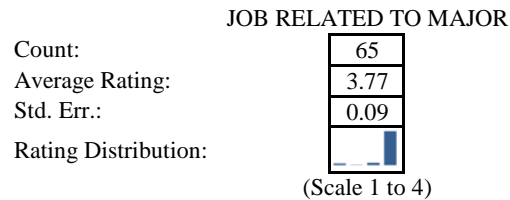
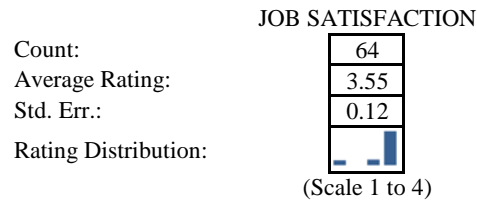
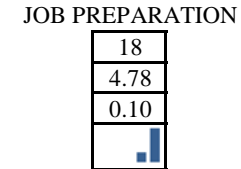
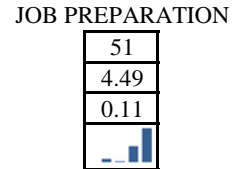
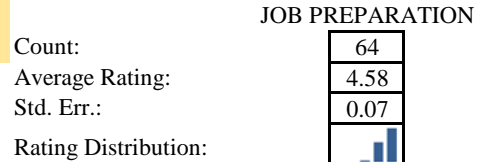


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Average Rating:
Std. Err.:
Rating Distribution:



DEPARTMENT OF CURRICULUM & INSTRUCTION

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DLatest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTSLatest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTSLatest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF CURRICULUM & INSTRUCTION

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ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 4 years (2009-10 thru 2012-13 grads)

Respondents: 53 7.5%

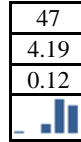
JOB PREPARATION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



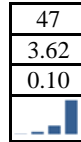
JOB SATISFACTION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

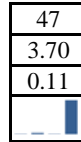
JOB RELATED TO MAJOR

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

JOB SALARY (x \$10k)

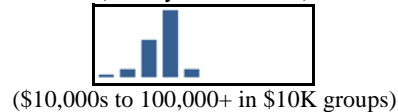
Count:

Average Salary

Std. Err.:



(In May 2014 dollars)



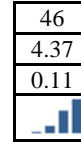
RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

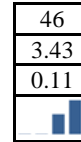
Latest 4 years (2006-7 thru 2009-10 grads)

Respondents: 50 10.7%

JOB PREPARATION

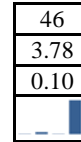


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR

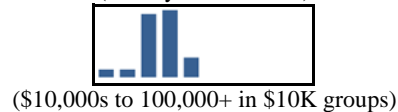


(Scale 1 to 4)

JOB SALARY (x \$10k)



(In May 2014 dollars)



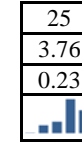
ALUMNI SURVEY

[Undergrads approximately 7 years after.]

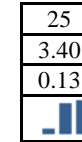
Latest 4 years (2003-4 thru 2006-7 grads)

Respondents: 28 7.7%

JOB PREPARATION

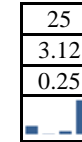


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR

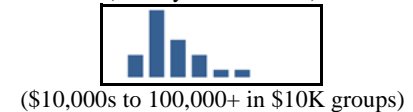


(Scale 1 to 4)

JOB SALARY (x \$10k)



(In May 2014 dollars)



Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF CURRICULUM & INSTRUCTION

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ONE YEAR ALUMNI SURVEY

Latest 4 years (2009-10 thru 2012-13 grads)

RECENT ALUMNI SURVEY

Latest 4 years (2006-7 thru 2009-10 grads)

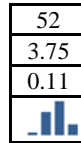
ALUMNI SURVEY

Latest 4 years (2003-4 thru 2006-7 grads)

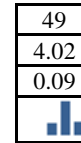
DEGREE COMPARISON

(In working or studying with people from other universities, how does your TTU degree compare?)

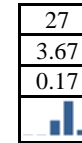
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Average Rating:
Std. Err.:
Rating Distribution:



DEGREE COMPARISON

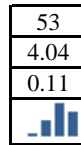


DEGREE COMPARISON

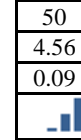


FACULTY

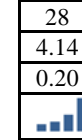
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Std. Err.:
Rating Distribution:



FACULTY

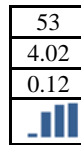


FACULTY

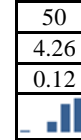


COURSES

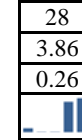
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Rating Distribution:



COURSES

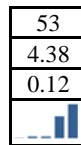


COURSES

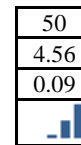


ACADEMIC FACILITIES

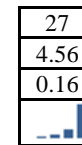
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Rating Distribution:



ACADEMIC FACILITIES

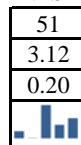


ACADEMIC FACILITIES

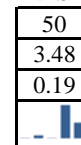


ADVISING

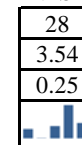
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Average Rating:
Std. Err.:
Rating Distribution:



ADVISING

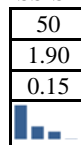


ADVISING



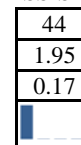
JOB ASSISTANCE

Count:
Average Rating:
Std. Err.:
Rating Distribution:



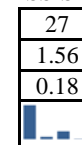
(Scale 1 to 4)

JOB ASSISTANCE



(Scale 1 to 4)

JOB ASSISTANCE



(Scale 1 to 4)

Summary of Graduation and Alumni Surveys by Department

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.











All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY & LEADERSHIP
COLLEGE OF EDUCATION

AT GRADUATING STUDENT SURVEY [Undergraduates at graduation] <i>Not applicable</i> (All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)	POST-GRADUATE SURVEY [Graduate students at graduation] Latest 2 years (2012-13 & 2013-14 grads)		POST-GRADUATE SURVEY [Graduate students at graduation] Latest 2 years (2012-13 & 2013-14 grads)	
	MASTER'S STUDENTS Respondents: 172 57.1%		DOCTORAL STUDENTS Respondents: 53 69.7%	
	GENERAL RATING (Meeting your goals)		GENERAL RATING (Meeting your goals)	
	Count: 124		Count: 45	
	Average Rating: 4.45		Average Rating: 4.29	
	Std. Err.: 0.06		Std. Err.: 0.12	
	Rating Distribution: 		Rating Distribution: 	
	FACULTY KNOWLEDGE		FACULTY KNOWLEDGE	
	Count: 58		Count: 36	
	Average Rating: 4.59		Average Rating: 4.44	
	Std. Err.: 0.09		Std. Err.: 0.11	
	Rating Distribution: 		Rating Distribution: 	
	TEACHING QUALITY		TEACHING QUALITY	
	Count: 58		Count: 36	
	Average Rating: 4.38		Average Rating: 4.36	
	Std. Err.: 0.10		Std. Err.: 0.11	
	Rating Distribution: 		Rating Distribution: 	
	BRINGING RESEARCH INTO CLASS		BRINGING RESEARCH INTO CLASS	
	Count: 58		Count: 36	
	Average Rating: 3.97		Average Rating: 3.81	
	Std. Err.: 0.12		Std. Err.: 0.20	
	Rating Distribution: 		Rating Distribution: 	
	FACULTY HELP OUTSIDE CLASS		FACULTY HELP OUTSIDE CLASS	
	Count: 58		Count: 36	
	Average Rating: 4.50		Average Rating: 4.33	
	Std. Err.: 0.10		Std. Err.: 0.13	
	Rating Distribution: 		Rating Distribution: 	

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY & LEADERSHIP

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Count:
Average Rating:
Std. Err.:
Rating Distribution:

Count:
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Rating Distribution:

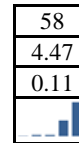
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Average Rating:
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Rating Distribution:

Count:
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Std. Err.:
Rating Distribution:

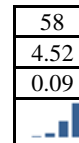
Count:
Average Rating:
Std. Err.:
Rating Distribution:

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

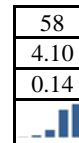
INTEREST IN YOUR SUCCESS



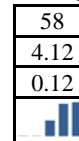
APPLICABLE COURSES



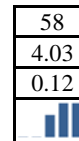
COURSE AVAILABILITY



CLASS LAB QUALITY

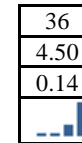


RESEARCH LAB QUALITY

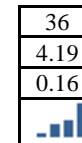


Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

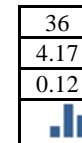
INTEREST IN YOUR SUCCESS



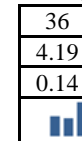
APPLICABLE COURSES



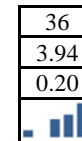
COURSE AVAILABILITY



CLASS LAB QUALITY



RESEARCH LAB QUALITY



DEPARTMENT OF EDUCATIONAL PSYCHOLOGY & LEADERSHIP

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Count:
Average Rating:
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Rating Distribution:

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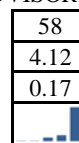
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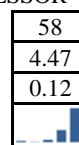
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Average Rating:
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Rating Distribution:

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

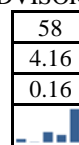
GRADUATE ADVISOR - AVAILABILITY



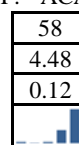
MAJOR PROFESSOR - AVAILABILITY



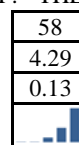
GRADUATE ADVISOR - ADMIN. HELP



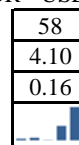
MAJOR PROF. - ACADEMIC HELP



MAJOR PROF. - THESIS/DIS. HELP

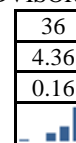


GRAD. ADVISOR - USEFUL/ACCURATE

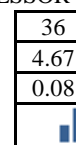


Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

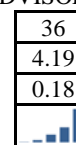
GRADUATE ADVISOR - AVAILABILITY



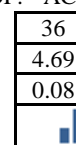
MAJOR PROFESSOR - AVAILABILITY



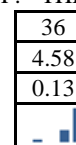
GRADUATE ADVISOR - ADMIN. HELP



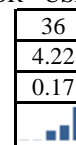
MAJOR PROF. - ACADEMIC HELP



MAJOR PROF. - THESIS/DIS. HELP



GRAD. ADVISOR - USEFUL/ACCURATE



Summary of Graduation and Alumni Surveys by Department

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY & LEADERSHIP

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Count:
Average Rating:
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Rating Distribution:

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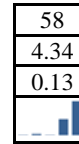
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Count:
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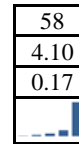
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Rating Distribution:

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

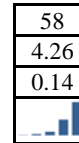
MAJOR PROF. - USEFUL/ACCURATE



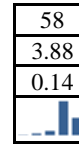
GRADUATE ADVISOR - CAREER ADVICE



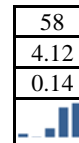
MAJOR PROF. - CAREER ADVICE



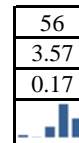
COLLEGIALITY



DEPARTMENT STAFF

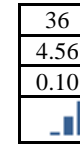


GRADUATE SCHOOL

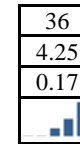


Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

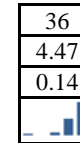
MAJOR PROF. - USEFUL/ACCURATE



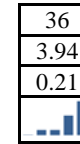
GRADUATE ADVISOR - CAREER ADVICE



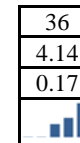
MAJOR PROF. - CAREER ADVICE



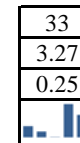
COLLEGIALITY



DEPARTMENT STAFF



GRADUATE SCHOOL



DEPARTMENT OF EDUCATIONAL PSYCHOLOGY & LEADERSHIP

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Count:
Average Rating:
Std. Err.:
Rating Distribution:

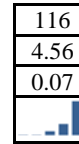
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Average Rating:
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Count:
Average Rating:
Std. Err.:
Rating Distribution:

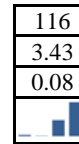
Count:
Average:
Std. Err.:

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

JOB PREPARATION

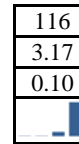


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR



(Scale 1 to 4)

JOB SALARY (x \$10k)

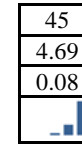


(In May 2014 dollars)

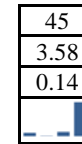
(\$10,000s to 100,000+ in \$10K groups)

Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

JOB PREPARATION

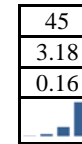


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR



(Scale 1 to 4)

JOB SALARY (x \$10k)



(In May 2014 dollars)

(\$10,000s to 100,000+ in \$10K groups)

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY & LEADERSHIP

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ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Not Applicable

RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

Not Applicable

ALUMNI SURVEY

[Undergrads approximately 7 years after.]

Not Applicable

Summary of Graduation and Alumni Surveys by Department

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.