

Multi-Survey and Multi-Year Comparative Survey Results by College and by Department
PART 7: COLLEGE OF HUMAN SCIENCES DEPARTMENTS OR PROGRAMS

(In sets by Unit: CFAS, M&FT, AD&M, Int.Des., FCSE, RHIM, Retail, HDFS, EC, Nutr. PFP, & GenHS.)

From . . .

The *Graduating Student Survey* of undergraduates
The *Post-Graduate Survey* of Master's Students
The *Post-Graduate Survey* of Doctoral Students
One-Year Alumni Survey of undergraduates
Three-Year Alumni Survey of undergraduates
Seven Year Alumni Survey of undergraduates

For . . .

Two Years 2012-13 and 2013-14 for 3 sets of students at graduation
Two years 2011-12 & 2012-13 for 1-year undergraduate alumni*
Two years 2008-9 and 2009-10 for 3-year undergraduate alumni*
Two years 2005-6 and 2006-7 for 7-year undergraduate alumni*
*(or longer for small departments)

A multi-year survey population is required to have a reasonably fair representation from the variety of majors within a department.

Covering . . .

At-graduation rating questions. . . .

General Rating for Meeting Your Goals
Faculty Knowledge
Teaching Quality
Bringing Research into Class
Faculty Help Outside of Class
Faculty Interest in your Success
Applicable Courses
Course Availability
Lab/Studio Quality (undergraduate level)
Class Lab Quality & Research Lab Quality (graduate level)
Advisor – Availability
Advisor – Administrative Help
Advisor – Academic Help
Advisor – Useful/Accurate
Advisor – Career Advice (graduate level)
Collegiality (graduate level)
Department Staff
College Academic Dean or Graduate School

Both at-graduation and alumni employment outcomes questions. . . .

Job Preparation
Job Satisfaction
Job Related to Major
Full-Time Salary

Alumni rating questions. . . .

How a Degree from Tech Compares
Faculty
Courses
Academic Facilities
Advising
Job Assistance

**PROGRAM: COMMUNITY, FAMILY & ADDITION SERVICES
COLLEGE OF HUMAN SCIENCES**

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GRADUATING STUDENT SURVEY


[Undergraduates at graduation]
Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS


Respondents: 13 28.9%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)


GENERAL RATING
(Meeting your goals)

Count:	12
Average Rating:	3.83
Std. Err.:	0.28
Rating Distribution:	


FACULTY KNOWLEDGE

Count:	12
Average Rating:	4.58
Std. Err.:	0.20
Rating Distribution:	


TEACHING QUALITY

Count:	12
Average Rating:	4.50
Std. Err.:	0.20
Rating Distribution:	

BRINGING RESEARCH INTO CLASS

Count:	12
Average Rating:	4.00
Std. Err.:	0.29
Rating Distribution:	

FACULTY HELP OUTSIDE CLASS

Count:	12
Average Rating:	4.42
Std. Err.:	0.24
Rating Distribution:	


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**PROGRAM: COMMUNITY, FAMILY & ADDITION SERVICES
COLLEGE OF HUMAN SCIENCES**


Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS


INTEREST IN YOUR SUCCESS

Count:	12
Average Rating:	4.42
Std. Err.:	0.30
Rating Distribution:	


APPLICABLE COURSES

Count:	12
Average Rating:	4.42
Std. Err.:	0.30
Rating Distribution:	

COURSE AVAILABILITY

Count:	12
Average Rating:	3.92
Std. Err.:	0.40
Rating Distribution:	

LAB / STUDIO QUALITY

Count:	12
Average Rating:	4.00
Std. Err.:	0.41
Rating Distribution:	

Count:	
Average Rating:	
Std. Err.:	
Rating Distribution:	


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**PROGRAM: COMMUNITY, FAMILY & ADDITION SERVICES
COLLEGE OF HUMAN SCIENCES**

Latest 2 years (2012-13 & 2013-14 grads)


BACCALAREATE STUDENTS

ADVISOR AVAILABILITY


Count:	12
Average Rating:	3.83
Std. Err.:	0.42
Rating Distribution:	

Count:	
Average Rating:	
Std. Err.:	
Rating Distribution:	

ADVISOR - ADMIN. HELP


Count:	12
Average Rating:	4.08
Std. Err.:	0.42
Rating Distribution:	

ADVISOR - ACADEMIC HELP

Count:	12
Average Rating:	3.92
Std. Err.:	0.40
Rating Distribution:	

Count:	
Average Rating:	
Std. Err.:	
Rating Distribution:	

ADVISOR - USEFUL/ACCURATE

Count:	12
Average Rating:	3.83
Std. Err.:	0.42
Rating Distribution:	

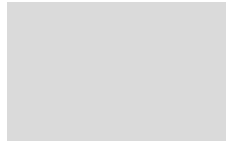
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**PROGRAM: COMMUNITY, FAMILY & ADDITION SERVICES
COLLEGE OF HUMAN SCIENCES**

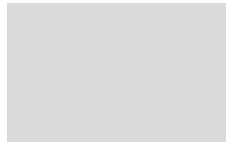
Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

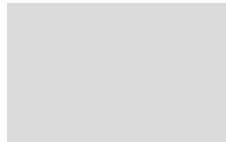
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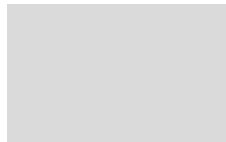
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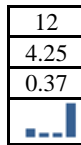


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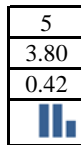
DEPARTMENT STAFF

Count:
Average Rating:
Std. Err.:
Rating Distribution:



ACADEMIC DEAN

Count:
Average Rating:
Std. Err.:
Rating Distribution:



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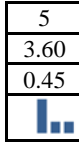
**PROGRAM: COMMUNITY, FAMILY & ADDITION SERVICES
COLLEGE OF HUMAN SCIENCES**

Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

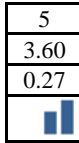
JOB PREPARATION

Count:
Average Rating:
Std. Err.:
Rating Distribution:



JOB SATISFACTION

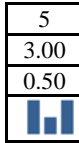
Count:
Average Rating:
Std. Err.:
Rating Distribution:



(Scale 1 to 4)

JOB RELATED TO MAJOR

Count:
Average Rating:
Std. Err.:
Rating Distribution:



(Scale 1 to 4)

JOB SALARY (x \$10k)

Count:
Average:
Std. Err.:



(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

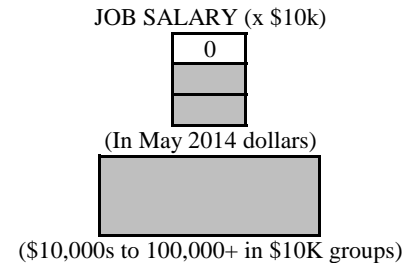
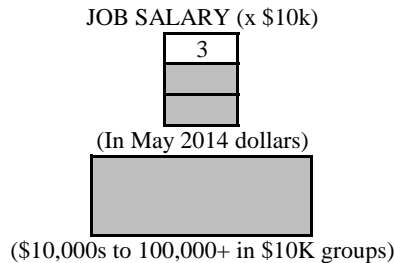
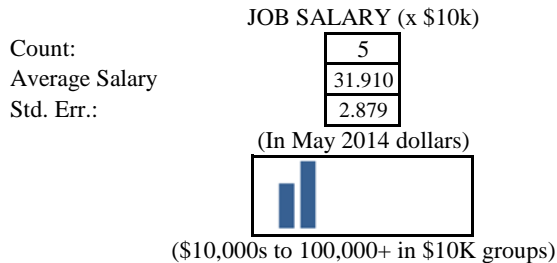
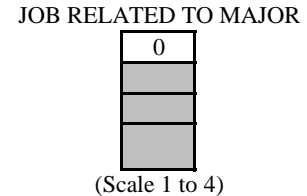
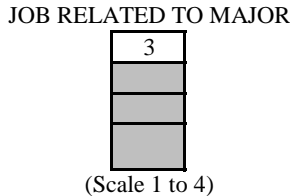
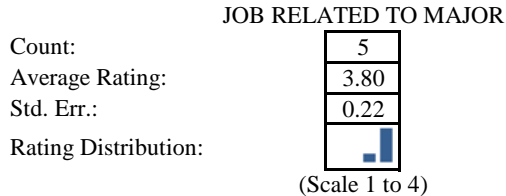
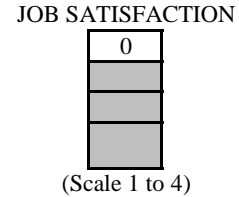
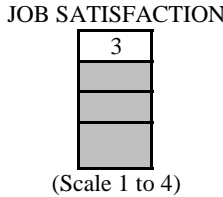
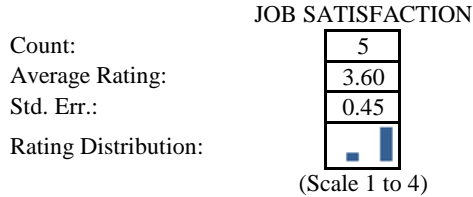
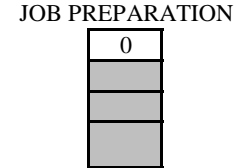
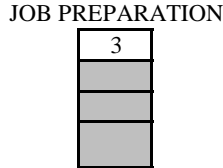
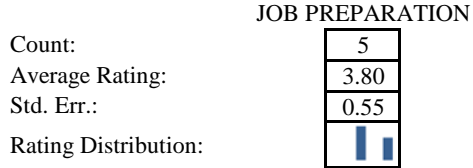
**PROGRAM: COMMUNITY, FAMILY & ADDITION SERVICES
COLLEGE OF HUMAN SCIENCES**

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ONE YEAR ALUMNI SURVEY
[Undergraduates a year after graduation]
Latest 4 years (2009-10 thru 2012-13 grads)
Respondents: 6 7.4%

RECENT ALUMNI SURVEY
[Undergraduates about 3 years after graduation]
Latest 4 years (2006-7 thru 2009-10 grads)
Respondents: 3 14.3%

ALUMNI SURVEY
[Undergrads approximately 7 years after.]
Latest 4 years (2003-4 thru 2006-7 grads)
Respondents: 0 0.0%



Summary of Graduation and Alumni Surveys by Program

PROGRAM: COMMUNITY, FAMILY & ADDITION SERVICES

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ONE YEAR ALUMNI SURVEY
Latest 4 years (2009-10 thru 2012-13 grads)

RECENT ALUMNI SURVEY
Latest 4 years (2006-7 thru 2009-10 grads)

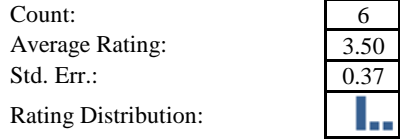
ALUMNI SURVEY
Latest 4 years (2003-4 thru 2006-7 grads)

DEGREE COMPARISON

DEGREE COMPARISON

DEGREE COMPARISON

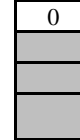
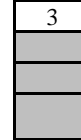
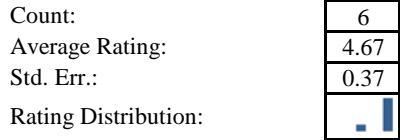
(In working or studying with people from other universities, how does your TTU degree compare?)



FACULTY

FACULTY

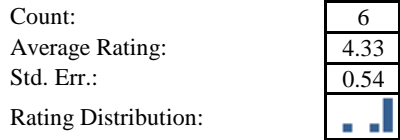
FACULTY



COURSES

COURSES

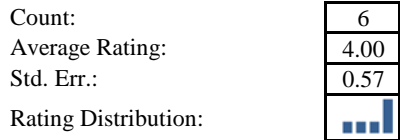
COURSES



ACADEMIC FACILITIES

ACADEMIC FACILITIES

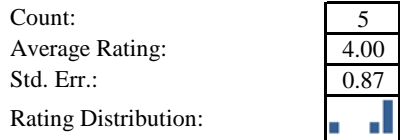
ACADEMIC FACILITIES



ADVISING

ADVISING

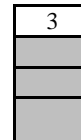
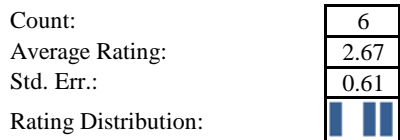
ADVISING



JOB ASSISTANCE

JOB ASSISTANCE

JOB ASSISTANCE



(Scale 1 to 4)

(Scale 1 to 4)

(Scale 1 to 4)

Summary of Graduation and Alumni Surveys by Program

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by Program

**PROGRAM: MARRIAGE & FAMILY THERAPY
COLLEGE OF HUMAN SCIENCES**

AT *This is a graduate program.
Hence, there is no*
G *GSS survey or*
R *Alumni survey information*
A *to report.*
D

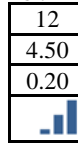
POST-GRADUATE SURVEY
[Graduate students at graduation]
Latest 3 years (2011-12 thru 2013-14 grads)
MASTER'S STUDENTS
Respondents: 12 35.3%

POST-GRADUATE SURVEY
[Graduate students at graduation]
Latest 3 years (2011-12 thru 2013-14 grads)
DOCTORAL STUDENTS
Respondents: 8 61.5%

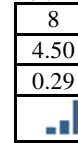
(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

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N Average Rating:
Std. Err.:
Rating Distribution:

GENERAL RATING
(Meeting your goals)

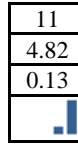


GENERAL RATING
(Meeting your goals)

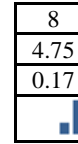


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FACULTY KNOWLEDGE

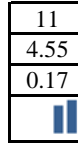


FACULTY KNOWLEDGE

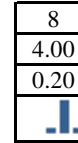


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TEACHING QUALITY

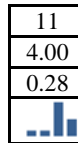


TEACHING QUALITY

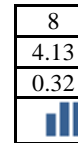


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Rating Distribution:

BRINGING RESEARCH INTO CLASS

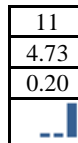


BRINGING RESEARCH INTO CLASS

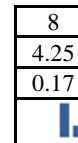


Count:
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Rating Distribution:

FACULTY HELP OUTSIDE CLASS



FACULTY HELP OUTSIDE CLASS



Summary of Graduation and Alumni Surveys by Program

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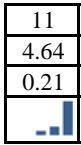
**PROGRAM: MARRIAGE & FAMILY THERAPY
COLLEGE OF HUMAN SCIENCES**

Latest 3 years (2011-12 thru 2013-14 grads)
MASTER'S STUDENTS

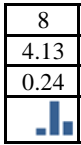
Latest 3 years (2011-12 thru 2013-14 grads)
DOCTORAL STUDENTS

Count:
Average Rating:
Std. Err.:
Rating Distribution:

INTEREST IN YOUR SUCCESS

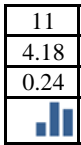


INTEREST IN YOUR SUCCESS

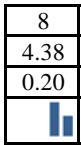


Count:
Average Rating:
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Rating Distribution:

APPLICABLE COURSES

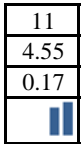


APPLICABLE COURSES

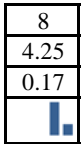


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Rating Distribution:

COURSE AVAILABILITY

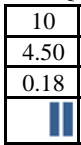


COURSE AVAILABILITY

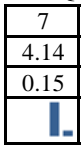


Count:
Average Rating:
Std. Err.:
Rating Distribution:

CLASS LAB QUALITY

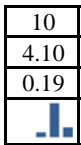


CLASS LAB QUALITY

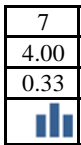


Count:
Average Rating:
Std. Err.:
Rating Distribution:

RESEARCH LAB QUALITY



RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys by Program

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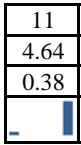
**PROGRAM: MARRIAGE & FAMILY THERAPY
COLLEGE OF HUMAN SCIENCES**

Latest 3 years (2011-12 thru 2013-14 grads)
MASTER'S STUDENTS

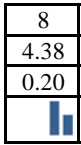
Latest 3 years (2011-12 thru 2013-14 grads)
DOCTORAL STUDENTS

Count:
Average Rating:
Std. Err.:
Rating Distribution:

GRADUATE ADVISOR - AVAILABILITY

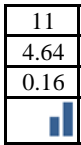


GRADUATE ADVISOR - AVAILABILITY

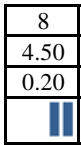


Count:
Average Rating:
Std. Err.:
Rating Distribution:

MAJOR PROFESSOR - AVAILABILITY

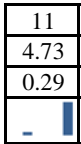


MAJOR PROFESSOR - AVAILABILITY

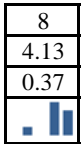


Count:
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Std. Err.:
Rating Distribution:

GRADUATE ADVISOR - ADMIN. HELP

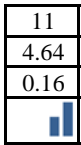


GRADUATE ADVISOR - ADMIN. HELP

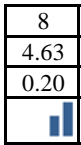


Count:
Average Rating:
Std. Err.:
Rating Distribution:

MAJOR PROF. - ACADEMIC HELP

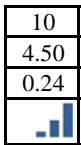


MAJOR PROF. - ACADEMIC HELP

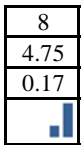


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Rating Distribution:

MAJOR PROF. - THESIS/DIS. HELP

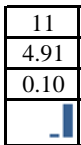


MAJOR PROF. - THESIS/DIS. HELP

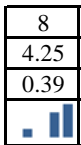


Count:
Average Rating:
Std. Err.:
Rating Distribution:

GRAD. ADVISOR - USEFUL/ACCURATE



GRAD. ADVISOR - USEFUL/ACCURATE



Summary of Graduation and Alumni Surveys by Program

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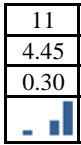
**PROGRAM: MARRIAGE & FAMILY THERAPY
COLLEGE OF HUMAN SCIENCES**

Latest 3 years (2011-12 thru 2013-14 grads)
MASTER'S STUDENTS

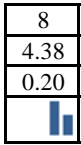
Latest 3 years (2011-12 thru 2013-14 grads)
DOCTORAL STUDENTS

Count:
Average Rating:
Std. Err.:
Rating Distribution:

MAJOR PROF. - USEFUL/ACCURATE

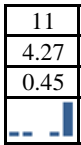


MAJOR PROF. - USEFUL/ACCURATE

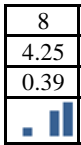


Count:
Average Rating:
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Rating Distribution:

GRADUATE ADVISOR - CAREER ADVICE

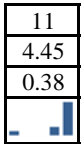


GRADUATE ADVISOR - CAREER ADVICE

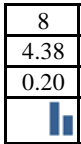


Count:
Average Rating:
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Rating Distribution:

MAJOR PROF. - CAREER ADVICE

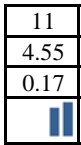


MAJOR PROF. - CAREER ADVICE

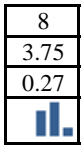


Count:
Average Rating:
Std. Err.:
Rating Distribution:

COLLEGIALITY

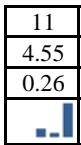


COLLEGIALITY

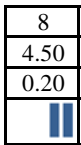


Count:
Average Rating:
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Rating Distribution:

DEPARTMENT STAFF

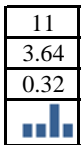


DEPARTMENT STAFF

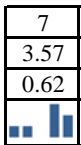


Count:
Average Rating:
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Rating Distribution:

GRADUATE SCHOOL



GRADUATE SCHOOL



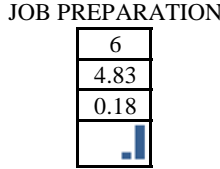
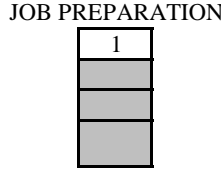
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**PROGRAM: MARRIAGE & FAMILY THERAPY
COLLEGE OF HUMAN SCIENCES**

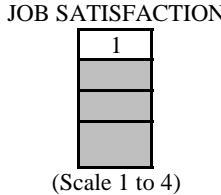
Latest 3 years (2011-12 thru 2013-14 grads)
MASTER'S STUDENTS

Latest 3 years (2011-12 thru 2013-14 grads)
DOCTORAL STUDENTS

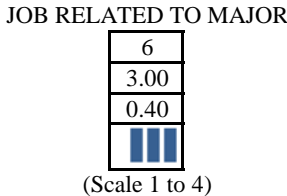
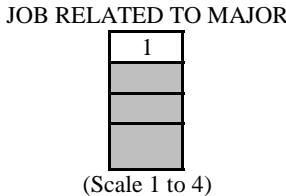
Count:
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Rating Distribution:



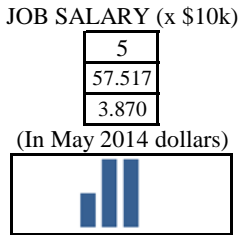
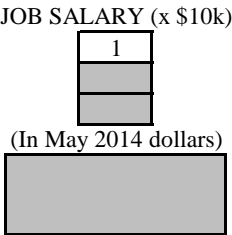
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Count:
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Rating Distribution:



Count:
Average:
Std. Err.:



(\$10,000s to 100,000+ in \$10K groups)

(\$10,000s to 100,000+ in \$10K groups)

Summary of Graduation and Alumni Surveys by Program

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

**PROGRAM: APPAREL DESIGN & MANUFACTURING / FASHION DESIGN
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GRADUATING STUDENT SURVEY

[Undergraduates at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

Respondents: 12 37.5%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

GENERAL RATING

(Meeting your goals)

Count:

12

Average Rating:

3.92

Std. Err.:

0.27

Rating Distribution:



FACULTY KNOWLEDGE

Count:

12

Average Rating:

4.25

Std. Err.:

0.23

Rating Distribution:



TEACHING QUALITY

Count:

12

Average Rating:

4.08

Std. Err.:

0.27

Rating Distribution:



BRINGING RESEARCH INTO CLASS

Count:

12

Average Rating:

3.67

Std. Err.:

0.39

Rating Distribution:



FACULTY HELP OUTSIDE CLASS

Count:

12

Average Rating:

4.58

Std. Err.:

0.16

Rating Distribution:




**PROGRAM: APPAREL DESIGN & MANUFACTURING / FASHION DESIGN
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS


INTEREST IN YOUR SUCCESS

Count:	12
Average Rating:	4.17
Std. Err.:	0.34
Rating Distribution:	


APPLICABLE COURSES

Count:	12
Average Rating:	3.92
Std. Err.:	0.35
Rating Distribution:	

COURSE AVAILABILITY

Count:	12
Average Rating:	3.83
Std. Err.:	0.34
Rating Distribution:	

LAB / STUDIO QUALITY

Count:	12
Average Rating:	3.75
Std. Err.:	0.26
Rating Distribution:	


Count:	
Average Rating:	
Std. Err.:	
Rating Distribution:	

**PROGRAM: APPAREL DESIGN & MANUFACTURING / FASHION DESIGN
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

ADVISOR AVAILABILITY


Count:	12
Average Rating:	2.67
Std. Err.:	0.49
Rating Distribution:	

Count:	
Average Rating:	
Std. Err.:	
Rating Distribution:	

ADVISOR - ADMIN. HELP


Count:	12
Average Rating:	2.58
Std. Err.:	0.52
Rating Distribution:	

ADVISOR - ACADEMIC HELP

Count:	12
Average Rating:	2.75
Std. Err.:	0.50
Rating Distribution:	

Count:	
Average Rating:	
Std. Err.:	
Rating Distribution:	

ADVISOR - USEFUL/ACCURATE

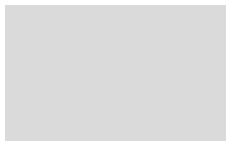
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Std. Err.:	0.52
Rating Distribution:	

**PROGRAM: APPAREL DESIGN & MANUFACTURING / FASHION DESIGN
COLLEGE OF HUMAN SCIENCES**

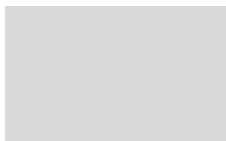
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

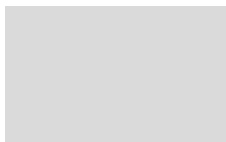
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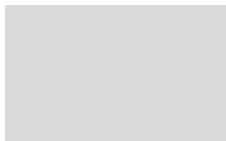
Count:
Average Rating:
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Rating Distribution:



Count:
Average Rating:
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Rating Distribution:

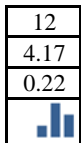


Count:
Average Rating:
Std. Err.:
Rating Distribution:



DEPARTMENT STAFF

Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:



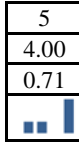
**PROGRAM: APPAREL DESIGN & MANUFACTURING / FASHION DESIGN
COLLEGE OF HUMAN SCIENCES**

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

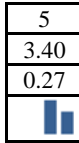
JOB PREPARATION

Count:
Average Rating:
Std. Err.:
Rating Distribution:



JOB SATISFACTION

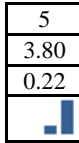
Count:
Average Rating:
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Rating Distribution:



(Scale 1 to 4)

JOB RELATED TO MAJOR

Count:
Average Rating:
Std. Err.:
Rating Distribution:



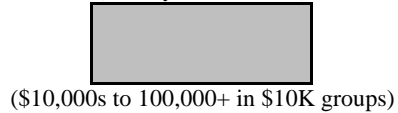
(Scale 1 to 4)

JOB SALARY (x \$10k)

Count:
Average:
Std. Err.:



(In May 2014 dollars)



Summary of Graduation and Alumni Surveys by Program

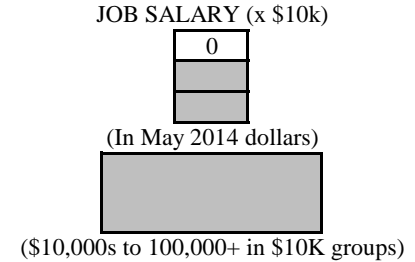
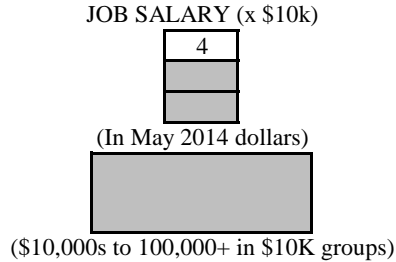
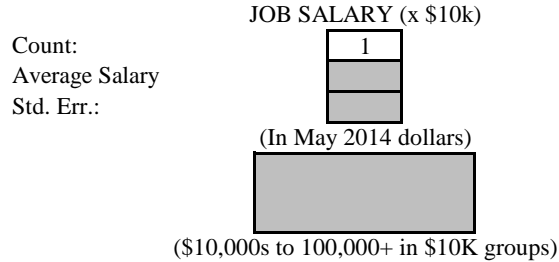
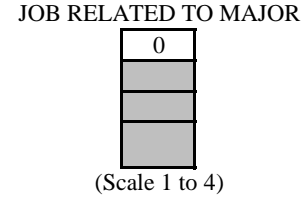
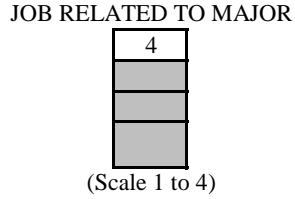
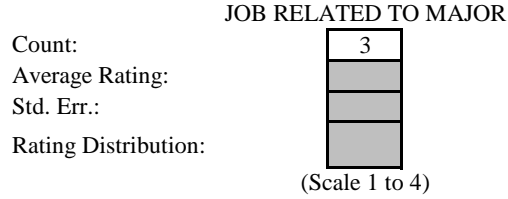
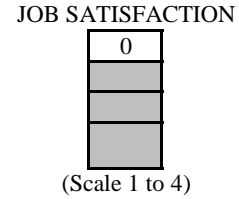
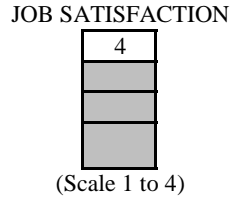
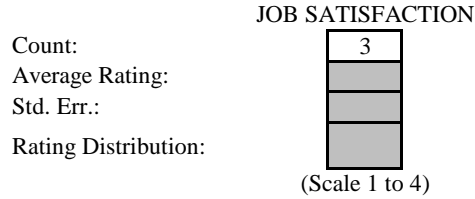
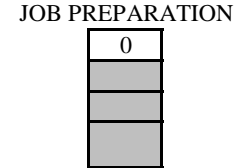
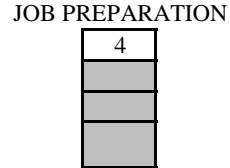
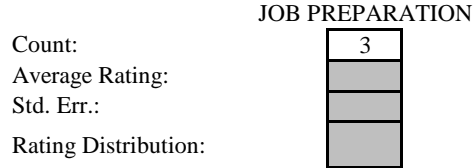
**PROGRAM: APPAREL DESIGN & MANUFACTURING / FASHION DESIGN
COLLEGE OF HUMAN SCIENCES**

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ONE YEAR ALUMNI SURVEY
[Undergraduates a year after graduation]
Latest 4 years (2009-10 thru 2012-13 grads)
Respondents: 4 6.1%

RECENT ALUMNI SURVEY
[Undergraduates about 3 years after graduation]
Latest 4 years (2006-7 thru 2009-10 grads)
Respondents: 5 11.1%

ALUMNI SURVEY
[Undergrads approximately 7 years after.]
Latest 4 years (2003-4 thru 2006-7 grads)
Respondents: 0 0.0%



Summary of Graduation and Alumni Surveys by Program

PROGRAM: APPAREL DESIGN & MANUFACTURING / FASHION DESIGN

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ONE YEAR ALUMNI SURVEY
Latest 4 years (2009-10 thru 2012-13 grads)

RECENT ALUMNI SURVEY
Latest 4 years (2006-7 thru 2009-10 grads)

ALUMNI SURVEY
Latest 4 years (2003-4 thru 2006-7 grads)

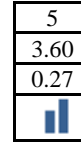
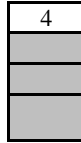
DEGREE COMPARISON

DEGREE COMPARISON

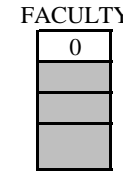
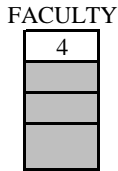
DEGREE COMPARISON

(In working or studying with people from other universities, how does your TTU degree compare?)

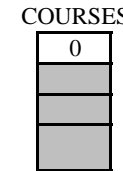
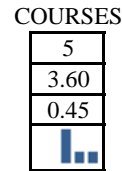
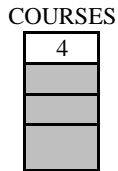
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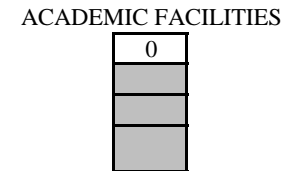
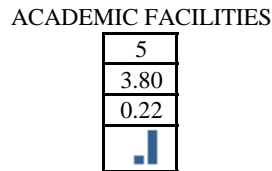
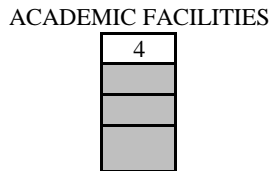
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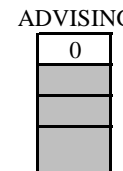
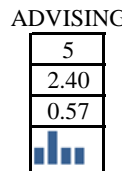
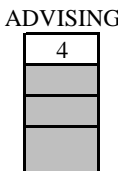
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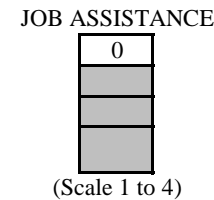
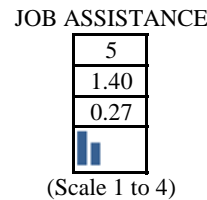
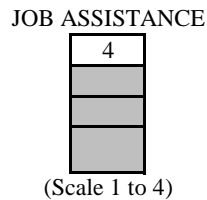
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Summary of Graduation and Alumni Surveys by Program

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: INTERIOR DESIGN / ENVIRONMENTAL DESIGN
COLLEGE OF HUMAN SCIENCES**

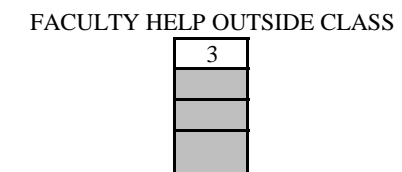
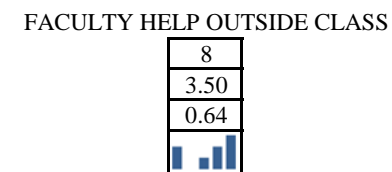
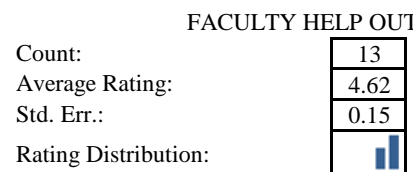
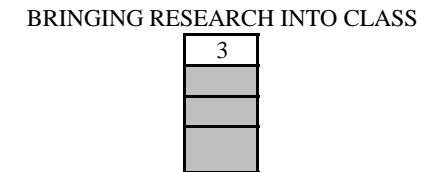
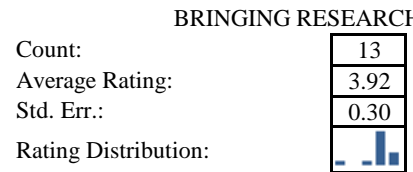
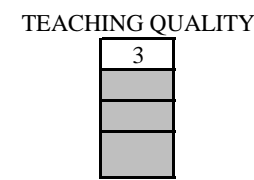
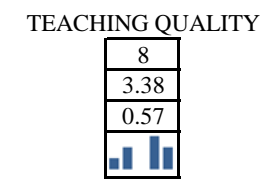
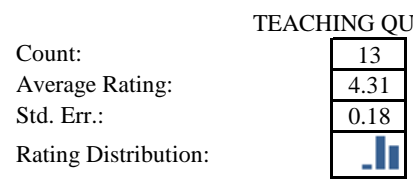
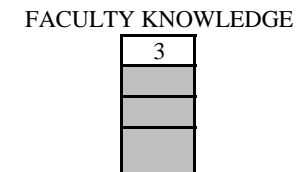
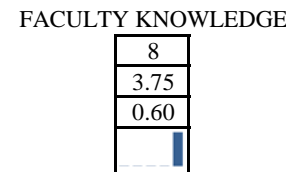
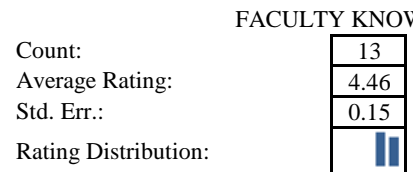
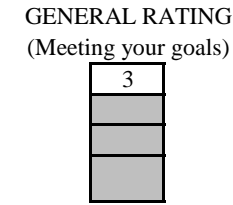
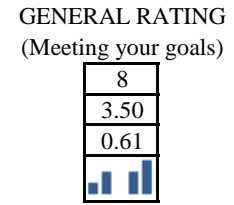
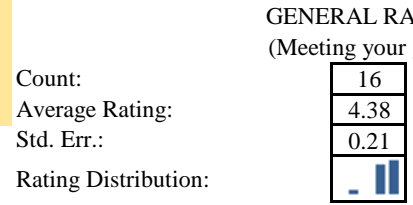
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GRADUATING STUDENT SURVEY
[Undergraduates at graduation]
Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS
Respondents: 16 33.3%

POST-GRADUATE SURVEY
[Graduate students at graduation]
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS
Respondents: 8 50.0%

POST-GRADUATE SURVEY
[Graduate students at graduation]
Latest 4 years (2010-11 thru 2013-14 grads)
DOCTORAL STUDENTS
Respondents: 3 75.0%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)



Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: INTERIOR DESIGN / ENVIRONMENTAL DESIGN
COLLEGE OF HUMAN SCIENCES**

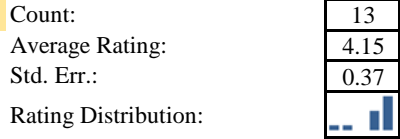
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

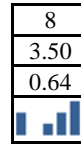
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 4 years (2010-11 thru 2013-14 grads)
DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS



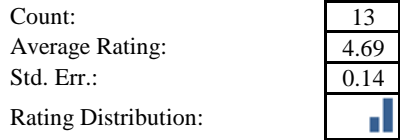
INTEREST IN YOUR SUCCESS



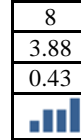
INTEREST IN YOUR SUCCESS



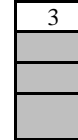
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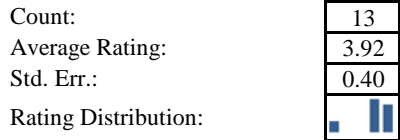
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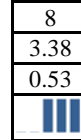
APPLICABLE COURSES



COURSE AVAILABILITY



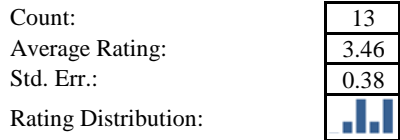
COURSE AVAILABILITY



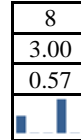
COURSE AVAILABILITY



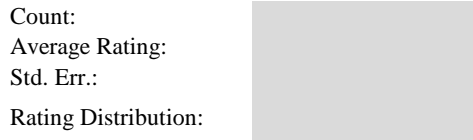
LAB / STUDIO QUALITY



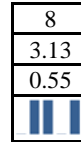
CLASS LAB QUALITY



CLASS LAB QUALITY



RESEARCH LAB QUALITY



RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: INTERIOR DESIGN / ENVIRONMENTAL DESIGN
COLLEGE OF HUMAN SCIENCES**

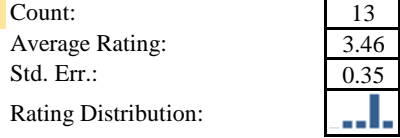
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

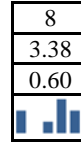
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 4 years (2010-11 thru 2013-14 grads)
DOCTORAL STUDENTS

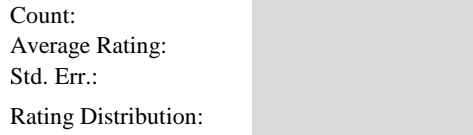
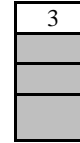
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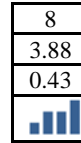
GRADUATE ADVISOR - AVAILABILITY



GRADUATE ADVISOR - AVAILABILITY



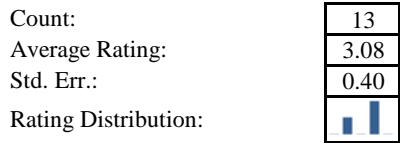
MAJOR PROFESSOR - AVAILABILITY



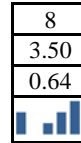
MAJOR PROFESSOR - AVAILABILITY



ADVISOR - ADMIN. HELP



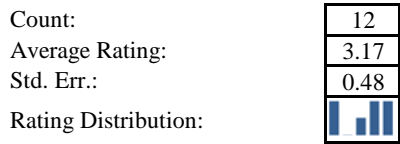
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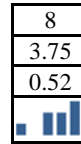
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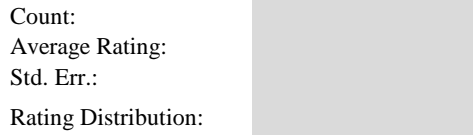
ADVISOR - ACADEMIC HELP



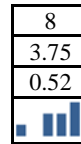
MAJOR PROF. - ACADEMIC HELP



MAJOR PROF. - ACADEMIC HELP



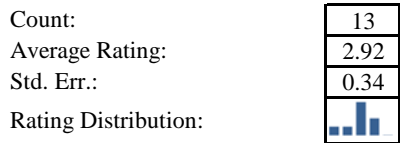
MAJOR PROF. - THESIS/DIS. HELP



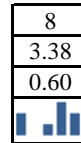
MAJOR PROF. - THESIS/DIS. HELP



ADVISOR - USEFUL/ACCURATE



GRAD. ADVISOR - USEFUL/ACCURATE



GRAD. ADVISOR - USEFUL/ACCURATE



Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: INTERIOR DESIGN / ENVIRONMENTAL DESIGN
COLLEGE OF HUMAN SCIENCES**

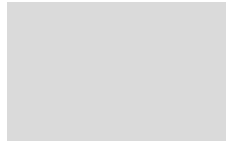
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

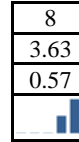
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 4 years (2010-11 thru 2013-14 grads)
DOCTORAL STUDENTS

Count:
Average Rating:
Std. Err.:
Rating Distribution:



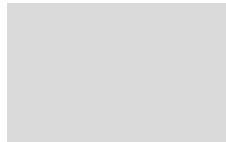
MAJOR PROF. - USEFUL/ACCURATE



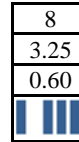
MAJOR PROF. - USEFUL/ACCURATE



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Rating Distribution:



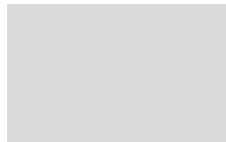
GRADUATE ADVISOR - CAREER ADVICE



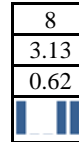
GRADUATE ADVISOR - CAREER ADVICE



Count:
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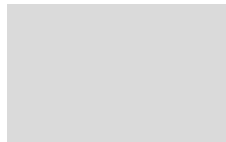
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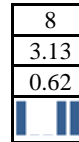
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COLLEGIALITY

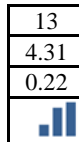


COLLEGIALITY

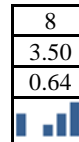


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DEPARTMENT STAFF



DEPARTMENT STAFF

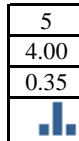


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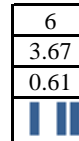


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Rating Distribution:

ACADEMIC DEAN



GRADUATE SCHOOL



GRADUATE SCHOOL



Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: INTERIOR DESIGN / ENVIRONMENTAL DESIGN
COLLEGE OF HUMAN SCIENCES**

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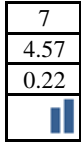
Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 4 years (2010-11 thru 2013-14 grads)
DOCTORAL STUDENTS

JOB PREPARATION

Count:
Average Rating:
Std. Err.:
Rating Distribution:



JOB PREPARATION

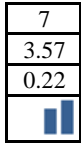


JOB PREPARATION



JOB SATISFACTION

Count:
Average Rating:
Std. Err.:
Rating Distribution:



JOB SATISFACTION



JOB SATISFACTION



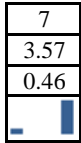
(Scale 1 to 4)

(Scale 1 to 4)

(Scale 1 to 4)

JOB RELATED TO MAJOR

Count:
Average Rating:
Std. Err.:
Rating Distribution:



JOB RELATED TO MAJOR



JOB RELATED TO MAJOR



(Scale 1 to 4)

(Scale 1 to 4)

(Scale 1 to 4)

JOB SALARY (x \$10k)

Count:
Average:
Std. Err.:



(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

JOB SALARY (x \$10k)



(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

JOB SALARY (x \$10k)



(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

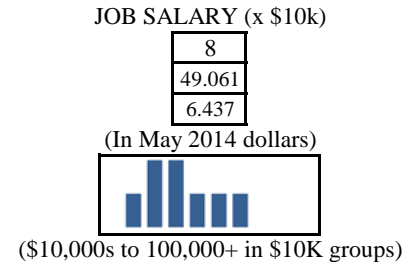
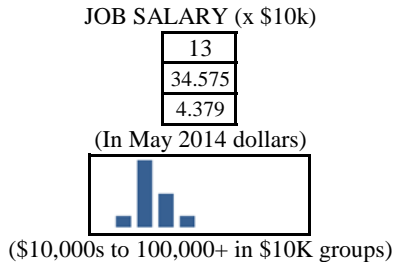
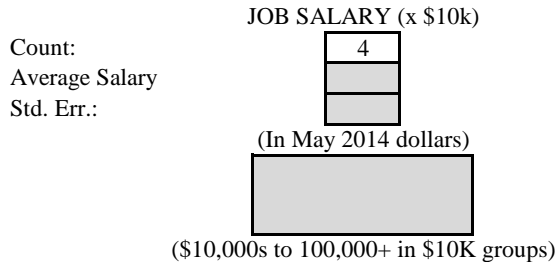
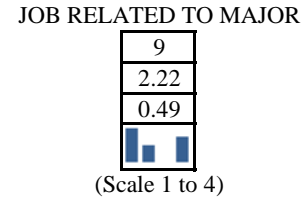
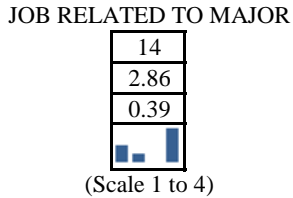
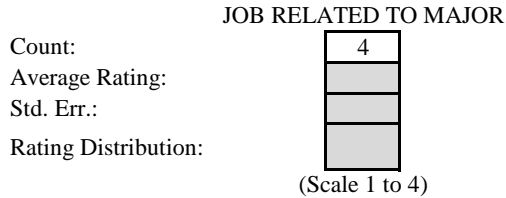
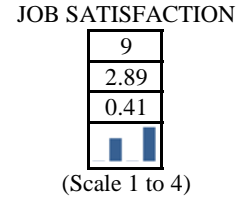
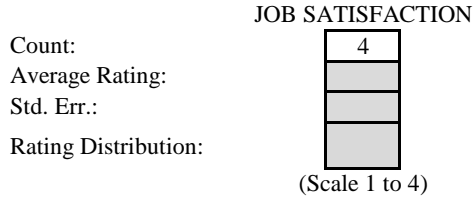
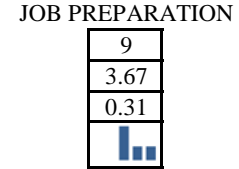
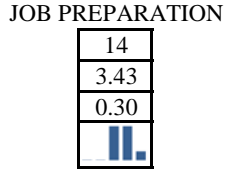
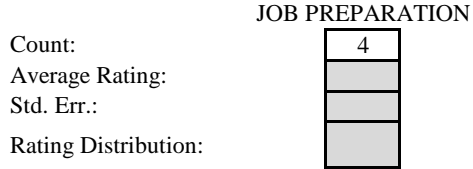
**PROGRAMS: INTERIOR DESIGN / ENVIRONMENTAL DESIGN
COLLEGE OF HUMAN SCIENCES**

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ONE YEAR ALUMNI SURVEY
[Undergraduates a year after graduation]
Latest 4 years (2009-10 thru 2012-13 grads)
Respondents: 5 4.0%

RECENT ALUMNI SURVEY
[Undergraduates about 3 years after graduation]
Latest 3 years (2007-8 thru 2009-10 grads)
Respondents: 15 19.0%

ALUMNI SURVEY
[Undergrads approximately 7 years after.]
Latest 3 years (2004-5 thru 2006-7 grads)
Respondents: 10 6.0% (Dept.)



Summary of Graduation and Alumni Surveys by Program

PROGRAMS: INTERIOR DESIGN / ENVIRONMENTAL DESIGN

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ONE YEAR ALUMNI SURVEY
Latest 4 years (2009-10 thru 2012-13 grads)

RECENT ALUMNI SURVEY
Latest 3 years (2007-8 thru 2009-10 grads)

ALUMNI SURVEY
Latest 3 years (2004-5 thru 2006-7 grads)

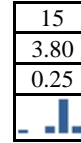
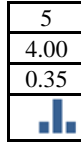
DEGREE COMPARISON

DEGREE COMPARISON

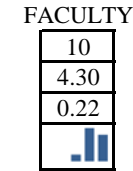
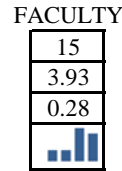
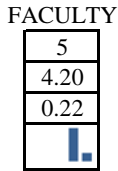
DEGREE COMPARISON

(In working or studying with people from other universities, how does your TTU degree compare?)

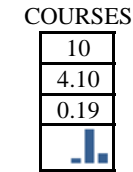
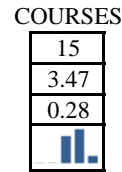
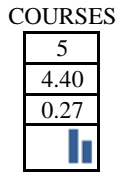
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Rating Distribution:



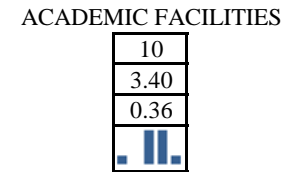
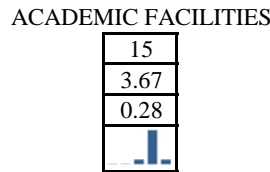
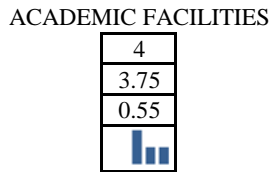
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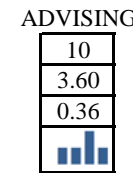
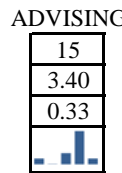
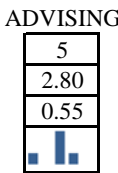
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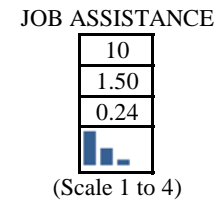
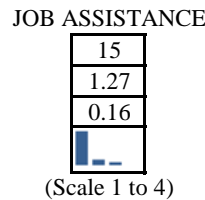
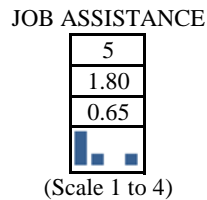
Count:
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Count:
Average Rating:
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Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:



Summary of Graduation and Alumni Surveys by Program

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: FAMILY & CONSUMER SCIENCES / FAMILY & CONSUMER SCIENCES EDUCATION
COLLEGE OF HUMAN SCIENCES**

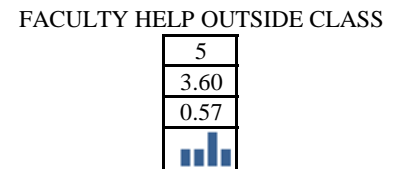
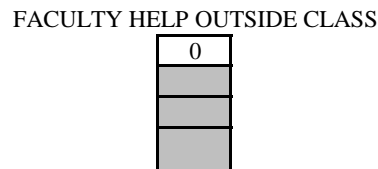
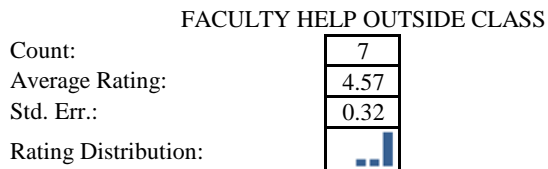
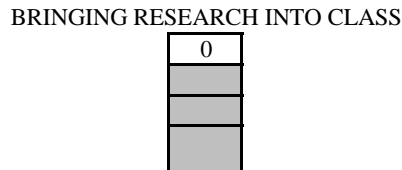
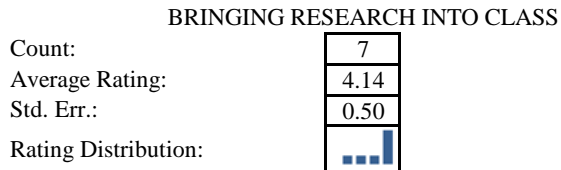
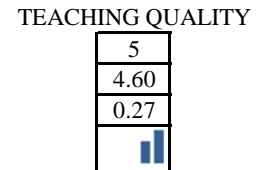
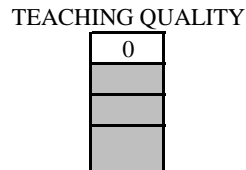
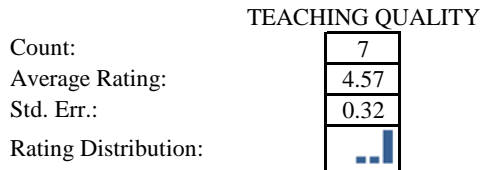
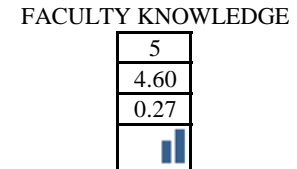
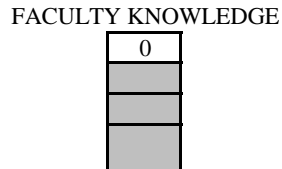
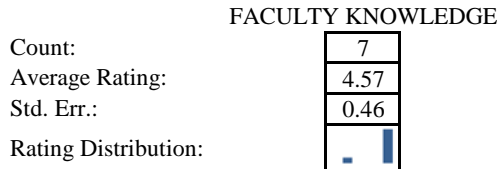
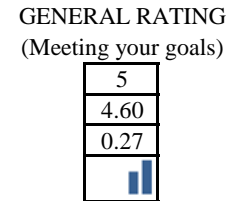
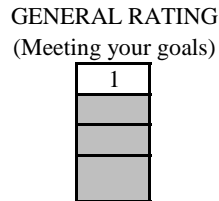
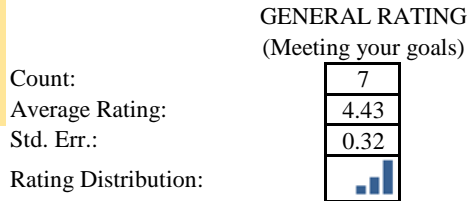
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GRADUATING STUDENT SURVEY
[Undergraduates at graduation]
Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS
Respondents: 7 41.2%

POST-GRADUATE SURVEY
[Graduate students at graduation]
Latest 4 years (2010-11 thru 2013-14 grads)
MASTER'S STUDENTS
Respondents: 3 33.3%

POST-GRADUATE SURVEY
[Graduate students at graduation]
Latest 3 years (2011-12 thru 2013-14 grads)
DOCTORAL STUDENTS
Respondents: 5 71.4%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)



Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: FAMILY & CONSUMER SCIENCES / FAMILY & CONSUMER SCIENCES EDUCATION
COLLEGE OF HUMAN SCIENCES**

AT
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Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS

Latest 4 years (2010-11 thru 2013-14 grads)
MASTER'S STUDENTS

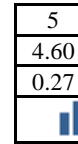
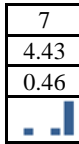
Latest 3 years (2011-12 thru 2013-14 grads)
DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS

INTEREST IN YOUR SUCCESS

INTEREST IN YOUR SUCCESS

Count:
Average Rating:
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Rating Distribution:

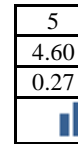
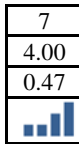


APPLICABLE COURSES

APPLICABLE COURSES

APPLICABLE COURSES

Count:
Average Rating:
Std. Err.:
Rating Distribution:

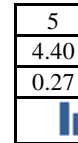
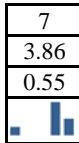


COURSE AVAILABILITY

COURSE AVAILABILITY

COURSE AVAILABILITY

Count:
Average Rating:
Std. Err.:
Rating Distribution:

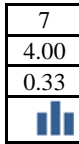


LAB / STUDIO QUALITY

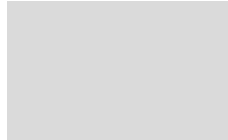
CLASS LAB QUALITY

CLASS LAB QUALITY

Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:



RESEARCH LAB QUALITY



RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: FAMILY & CONSUMER SCIENCES / FAMILY & CONSUMER SCIENCES EDUCATION
COLLEGE OF HUMAN SCIENCES**

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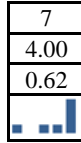
Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS

Latest 4 years (2010-11 thru 2013-14 grads)
MASTER'S STUDENTS

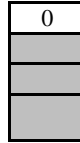
Latest 3 years (2011-12 thru 2013-14 grads)
DOCTORAL STUDENTS

ADVISOR AVAILABILITY

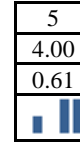
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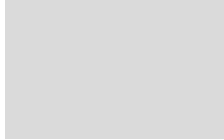
GRADUATE ADVISOR - AVAILABILITY



GRADUATE ADVISOR - AVAILABILITY



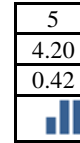
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MAJOR PROFESSOR - AVAILABILITY

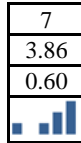


MAJOR PROFESSOR - AVAILABILITY



ADVISOR - ADMIN. HELP

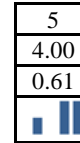
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Rating Distribution:



GRADUATE ADVISOR - ADMIN. HELP

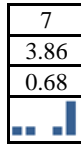


GRADUATE ADVISOR - ADMIN. HELP



ADVISOR - ACADEMIC HELP

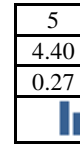
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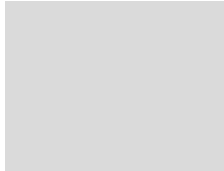
MAJOR PROF. - ACADEMIC HELP



MAJOR PROF. - ACADEMIC HELP



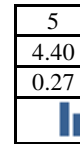
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Rating Distribution:



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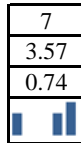


MAJOR PROF. - THESIS/DIS. HELP



ADVISOR - USEFUL/ACCURATE

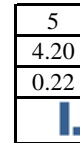
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GRAD. ADVISOR - USEFUL/ACCURATE



GRAD. ADVISOR - USEFUL/ACCURATE



Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: FAMILY & CONSUMER SCIENCES / FAMILY & CONSUMER SCIENCES EDUCATION
COLLEGE OF HUMAN SCIENCES**

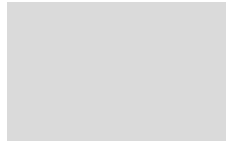
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Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS

Latest 4 years (2010-11 thru 2013-14 grads)
MASTER'S STUDENTS

Latest 3 years (2011-12 thru 2013-14 grads)
DOCTORAL STUDENTS

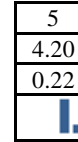
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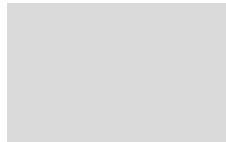
MAJOR PROF. - USEFUL/ACCURATE



MAJOR PROF. - USEFUL/ACCURATE



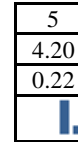
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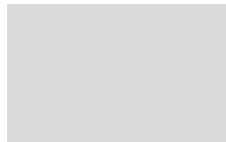
GRADUATE ADVISOR - CAREER ADVICE



GRADUATE ADVISOR - CAREER ADVICE



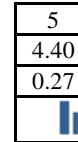
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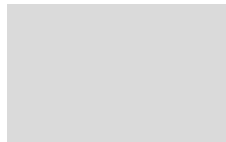
MAJOR PROF. - CAREER ADVICE



MAJOR PROF. - CAREER ADVICE



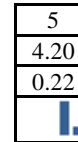
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COLLEGIALITY

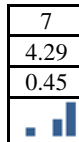


COLLEGIALITY



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Average Rating:
Std. Err.:
Rating Distribution:

DEPARTMENT STAFF



DEPARTMENT STAFF



DEPARTMENT STAFF



Count:
Average Rating:
Std. Err.:
Rating Distribution:

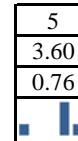
ACADEMIC DEAN



GRADUATE SCHOOL



GRADUATE SCHOOL



Summary of Graduation and Alumni Surveys by Program

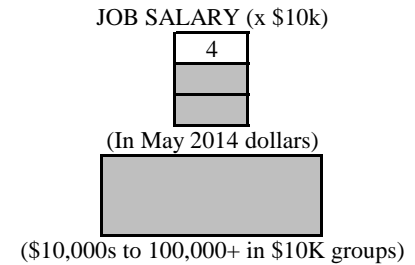
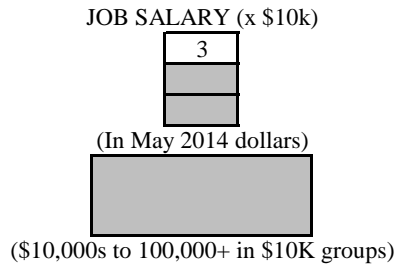
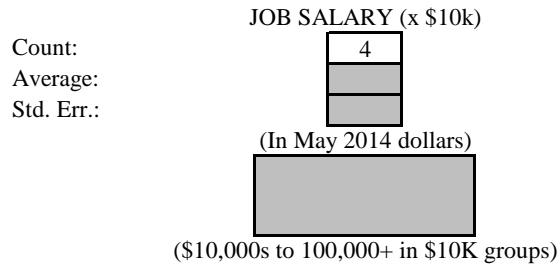
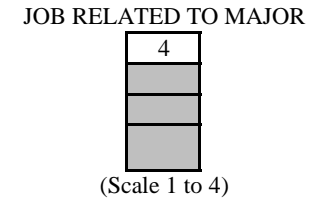
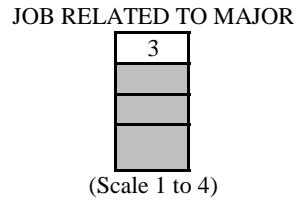
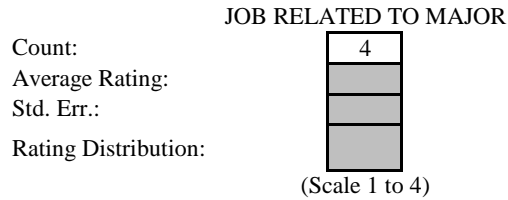
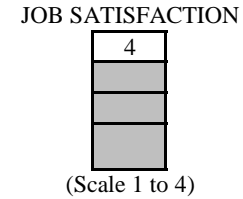
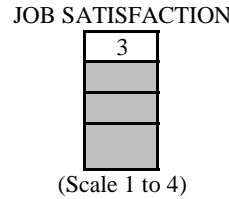
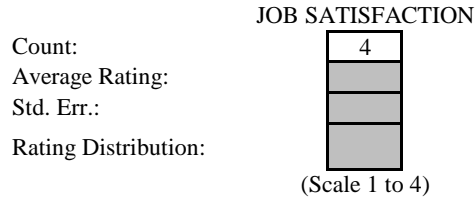
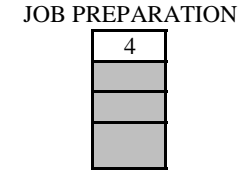
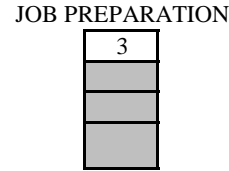
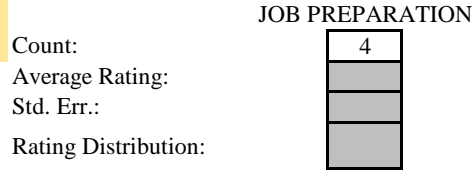
**PROGRAMS: FAMILY & CONSUMER SCIENCES / FAMILY & CONSUMER SCIENCES EDUCATION
COLLEGE OF HUMAN SCIENCES**

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Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS

Latest 4 years (2010-11 thru 2013-14 grads)
MASTER'S STUDENTS

Latest 3 years (2011-12 thru 2013-14 grads)
DOCTORAL STUDENTS



Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: FAMILY & CONSUMER SCIENCES / FAMILY & CONSUMER SCIENCES EDUCATION
COLLEGE OF HUMAN SCIENCES**

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ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 4 years (2009-10 thru 2012-13 grads)

Respondents: 5 17.9%

RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

Latest 4 years (2006-7 thru 2009-10 grads)

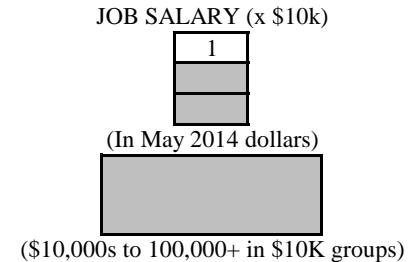
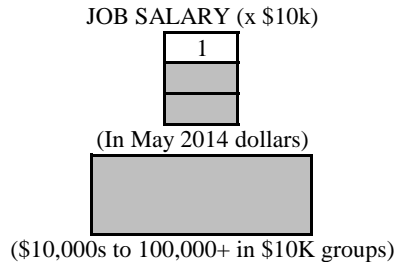
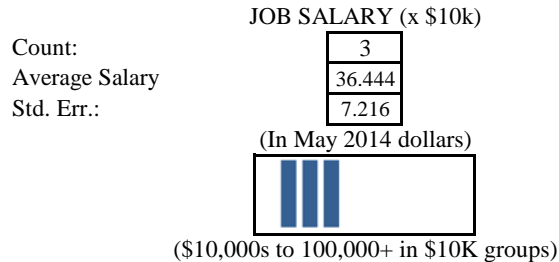
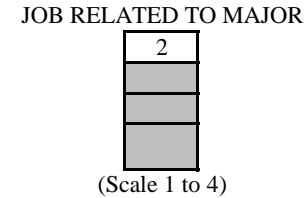
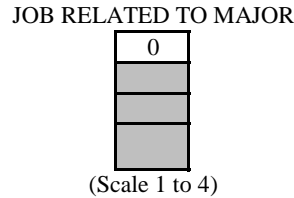
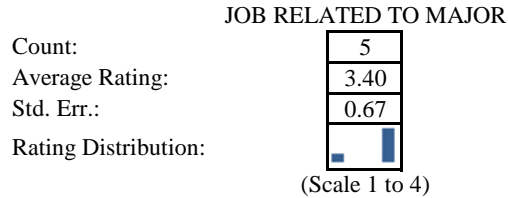
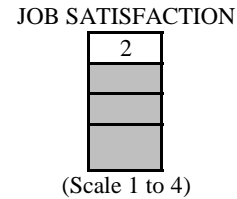
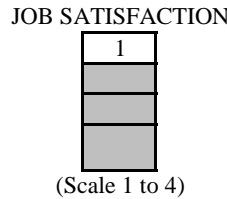
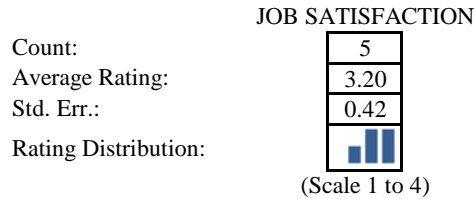
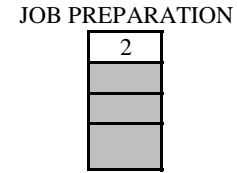
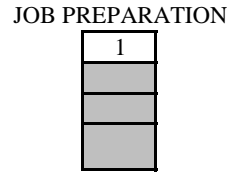
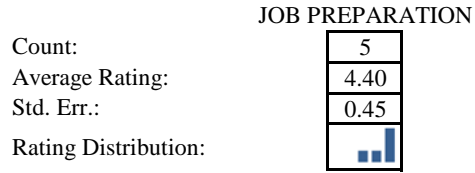
Respondents: 1 2.2%

ALUMNI SURVEY

[Undergrads approximately 7 years after.]

Latest 4 years (2003-4 and 2006-7 grads)

Respondents: 4 12.9%



Summary of Graduation and Alumni Surveys by Program

PROGRAMS: FAMILY & CONSUMER SCIENCES / FAMILY & CONSUMER SCIENCES EDUCATION

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ONE YEAR ALUMNI SURVEY
Latest 4 years (2009-10 thru 2012-13 grads)

RECENT ALUMNI SURVEY
Latest 4 years (2006-7 thru 2009-10 grads)

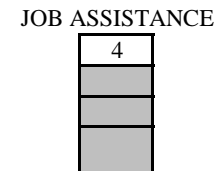
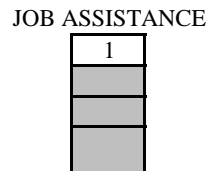
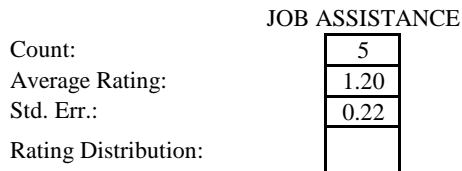
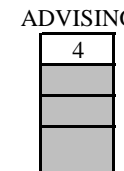
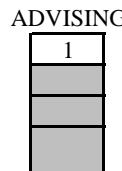
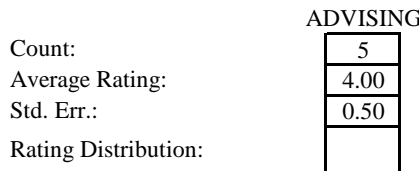
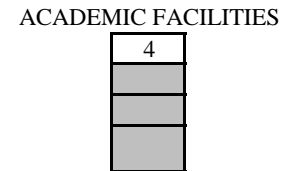
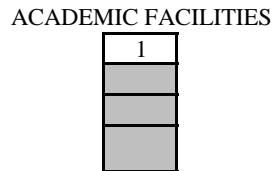
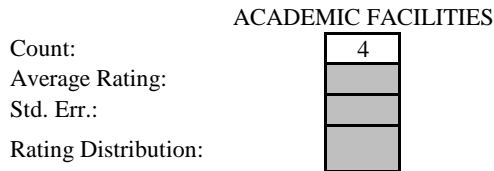
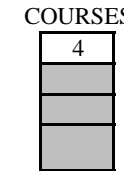
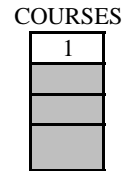
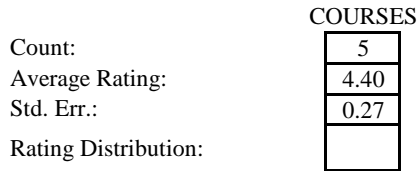
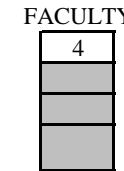
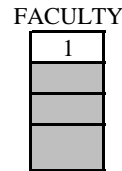
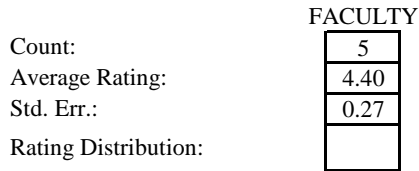
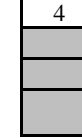
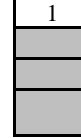
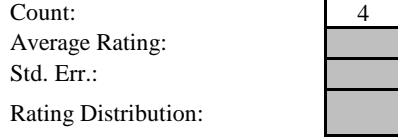
ALUMNI SURVEY
Latest 4 years (2003-4 and 2006-7 grads)

DEGREE COMPARISON

DEGREE COMPARISON

DEGREE COMPARISON

(In working or studying with people from other universities, how does your TTU degree compare?)



(Scale 1 to 4)

(Scale 1 to 4)

(Scale 1 to 4)

Summary of Graduation and Alumni Surveys by Program

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: R H I M / HOSPITALITY-RETAIL MGT. / HOSPITALITY ADMINISTRATION
COLLEGE OF HUMAN SCIENCES**

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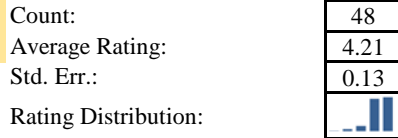
GRADUATING STUDENT SURVEY
[Undergraduates at graduation]
Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS
Respondents: 49 17.4%

POST-GRADUATE SURVEY
[Graduate students at graduation]
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS
Respondents: 10 62.5%

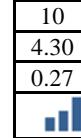
POST-GRADUATE SURVEY
[Graduate students at graduation]
Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS
Respondents: 16 80.0%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

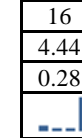
GENERAL RATING
(Meeting your goals)



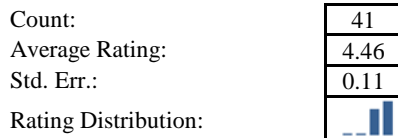
GENERAL RATING
(Meeting your goals)



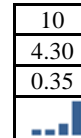
GENERAL RATING
(Meeting your goals)



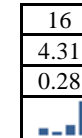
FACULTY KNOWLEDGE



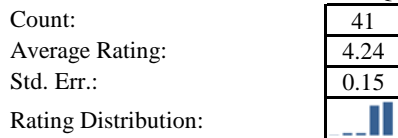
FACULTY KNOWLEDGE



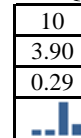
FACULTY KNOWLEDGE



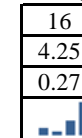
TEACHING QUALITY



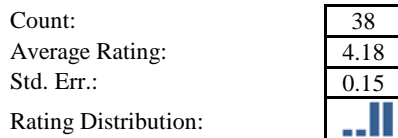
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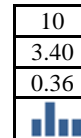
TEACHING QUALITY



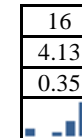
BRINGING RESEARCH INTO CLASS



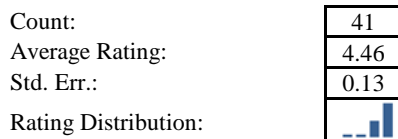
BRINGING RESEARCH INTO CLASS



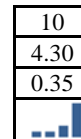
BRINGING RESEARCH INTO CLASS



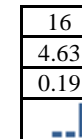
FACULTY HELP OUTSIDE CLASS



FACULTY HELP OUTSIDE CLASS



FACULTY HELP OUTSIDE CLASS



Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: R H I M / HOSPITALITY-RETAIL MGT. / HOSPITALITY ADMINISTRATION
COLLEGE OF HUMAN SCIENCES**

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

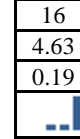
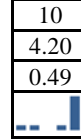
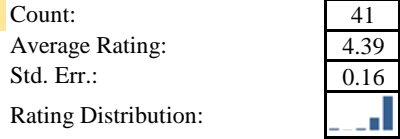
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS

INTEREST IN YOUR SUCCESS

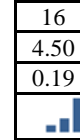
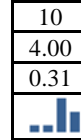
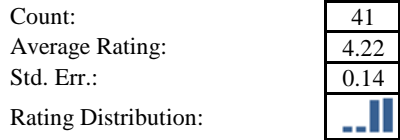
INTEREST IN YOUR SUCCESS



APPLICABLE COURSES

APPLICABLE COURSES

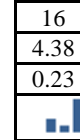
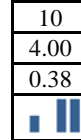
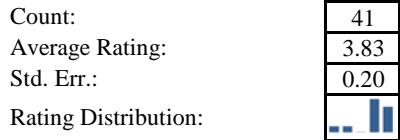
APPLICABLE COURSES



COURSE AVAILABILITY

COURSE AVAILABILITY

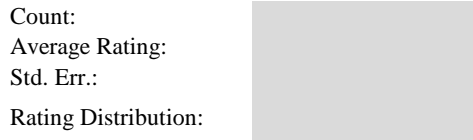
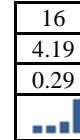
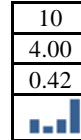
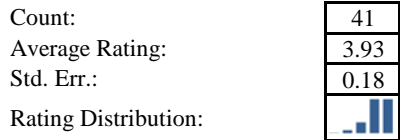
COURSE AVAILABILITY



LAB / STUDIO QUALITY

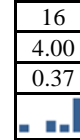
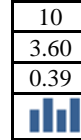
CLASS LAB QUALITY

CLASS LAB QUALITY



RESEARCH LAB QUALITY

RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: R H I M / HOSPITALITY-RETAIL MGT. / HOSPITALITY ADMINISTRATION
COLLEGE OF HUMAN SCIENCES**

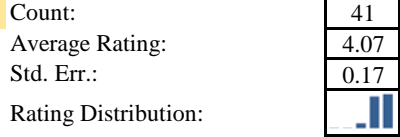
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

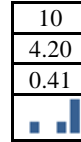
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

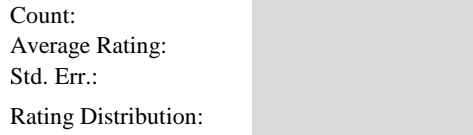
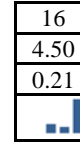
ADVISOR AVAILABILITY



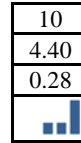
GRADUATE ADVISOR - AVAILABILITY



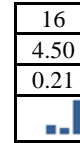
GRADUATE ADVISOR - AVAILABILITY



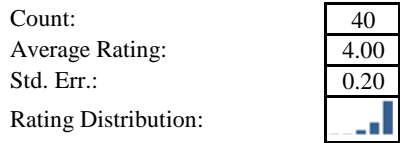
MAJOR PROFESSOR - AVAILABILITY



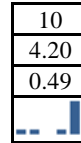
MAJOR PROFESSOR - AVAILABILITY



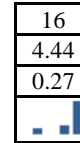
ADVISOR - ADMIN. HELP



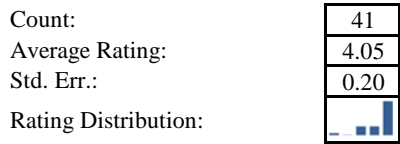
GRADUATE ADVISOR - ADMIN. HELP



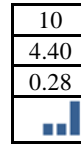
GRADUATE ADVISOR - ADMIN. HELP



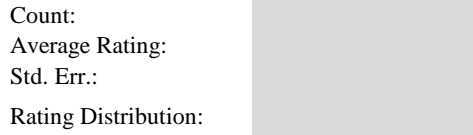
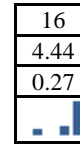
ADVISOR - ACADEMIC HELP



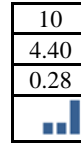
MAJOR PROF. - ACADEMIC HELP



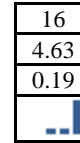
MAJOR PROF. - ACADEMIC HELP



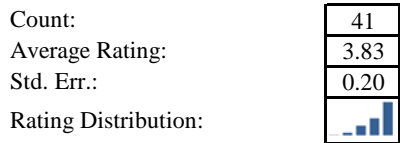
MAJOR PROF. - THESIS/DIS. HELP



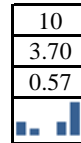
MAJOR PROF. - THESIS/DIS. HELP



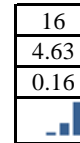
ADVISOR - USEFUL/ACCURATE



GRAD. ADVISOR - USEFUL/ACCURATE



GRAD. ADVISOR - USEFUL/ACCURATE



Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: R H I M / HOSPITALITY-RETAIL MGT. / HOSPITALITY ADMINISTRATION
COLLEGE OF HUMAN SCIENCES**

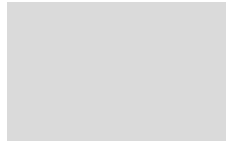
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

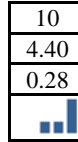
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

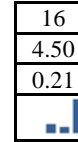
Count:
Average Rating:
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Rating Distribution:



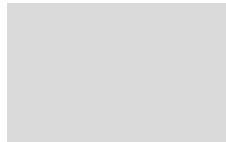
MAJOR PROF. - USEFUL/ACCURATE



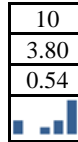
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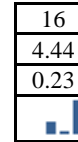
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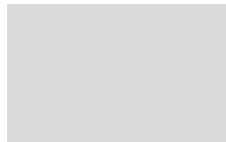
GRADUATE ADVISOR - CAREER ADVICE



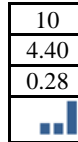
GRADUATE ADVISOR - CAREER ADVICE



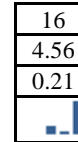
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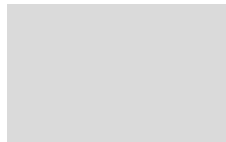
MAJOR PROF. - CAREER ADVICE



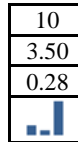
MAJOR PROF. - CAREER ADVICE



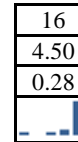
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Std. Err.:
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COLLEGIALITY

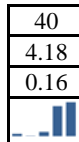


COLLEGIALITY

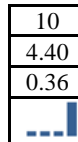


Count:
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Rating Distribution:

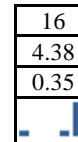
DEPARTMENT STAFF



DEPARTMENT STAFF

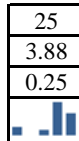


DEPARTMENT STAFF

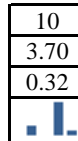


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Std. Err.:
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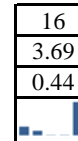
ACADEMIC DEAN



GRADUATE SCHOOL



GRADUATE SCHOOL



Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: R H I M / HOSPITALITY-RETAIL MGT. / HOSPITALITY ADMINISTRATION
COLLEGE OF HUMAN SCIENCES**

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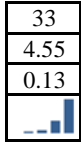
Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

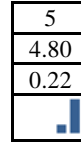
Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

JOB PREPARATION

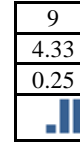
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JOB PREPARATION

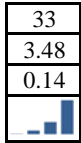


JOB PREPARATION

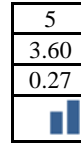


JOB SATISFACTION

Count:
Average Rating:
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Rating Distribution:



JOB SATISFACTION



JOB SATISFACTION



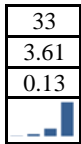
(Scale 1 to 4)

(Scale 1 to 4)

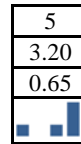
(Scale 1 to 4)

JOB RELATED TO MAJOR

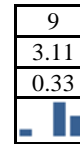
Count:
Average Rating:
Std. Err.:
Rating Distribution:



JOB RELATED TO MAJOR



JOB RELATED TO MAJOR



(Scale 1 to 4)

(Scale 1 to 4)

(Scale 1 to 4)

JOB SALARY (x \$10k)

Count:
Average:
Std. Err.:



(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

JOB SALARY (x \$10k)



(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

JOB SALARY (x \$10k)



(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: R H I M / HOSPITALITY-RETAIL MGT. / HOSPITALITY ADMINISTRATION
COLLEGE OF HUMAN SCIENCES**

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ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 2 years (2011-12 & 2012-13 grads)

Respondents: 13 4.6%

RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

Latest 2 years (2008-9 & 2009-10 grads)

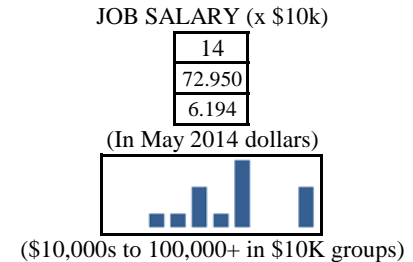
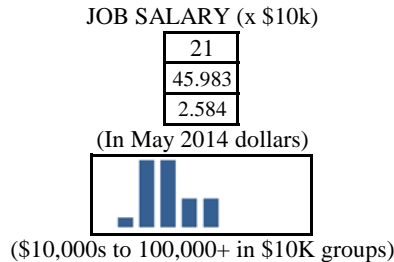
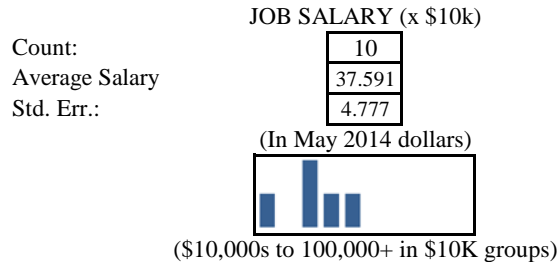
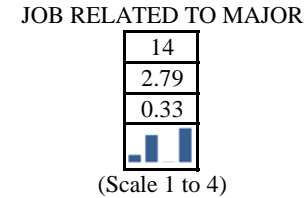
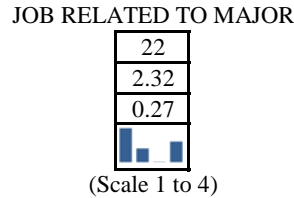
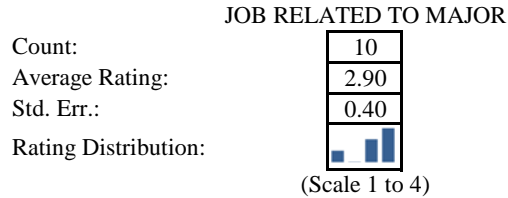
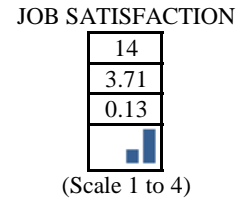
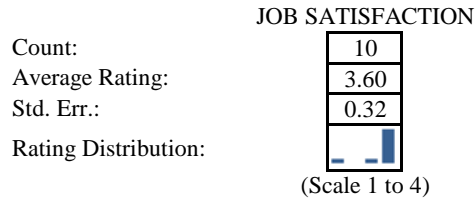
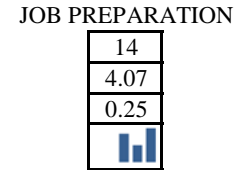
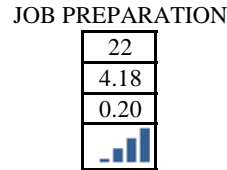
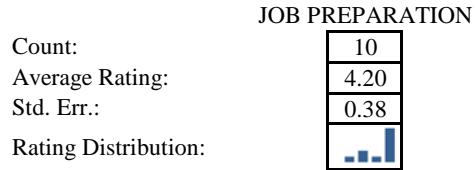
Respondents: 22 8.2%

ALUMNI SURVEY

[Undergrads approximately 7 years after.]

Latest 3 years (2004-5 and 2006-7 grads)

Respondents: 16 -



Summary of Graduation and Alumni Surveys by Program

PROGRAMS: R H I M / HOSPITALITY-RETAIL MGT. / HOSPITALITY ADMINISTRATION

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ONE YEAR ALUMNI SURVEY

Latest 2 years (2011-12 & 2012-13 grads)

RECENT ALUMNI SURVEY

Latest 2 years (2008-9 & 2009-10 grads)

ALUMNI SURVEY

Latest 3 years (2004-5 and 2006-7 grads)

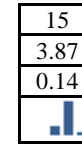
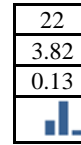
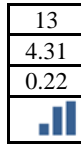
DEGREE COMPARISON

(In working or studying with people from other universities, how does your TTU degree compare?)

DEGREE COMPARISON

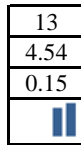
DEGREE COMPARISON

Count:
Average Rating:
Std. Err.:
Rating Distribution:



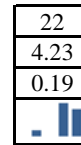
FACULTY

Count:
Average Rating:
Std. Err.:
Rating Distribution:



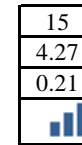
FACULTY

Count:
Average Rating:
Std. Err.:
Rating Distribution:



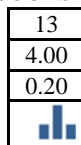
FACULTY

Count:
Average Rating:
Std. Err.:
Rating Distribution:



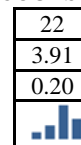
COURSES

Count:
Average Rating:
Std. Err.:
Rating Distribution:



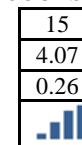
COURSES

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Average Rating:
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Rating Distribution:



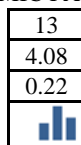
COURSES

Count:
Average Rating:
Std. Err.:
Rating Distribution:



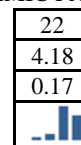
ACADEMIC FACILITIES

Count:
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Rating Distribution:



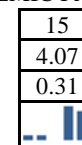
ACADEMIC FACILITIES

Count:
Average Rating:
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Rating Distribution:



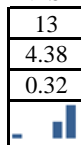
ACADEMIC FACILITIES

Count:
Average Rating:
Std. Err.:
Rating Distribution:



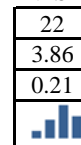
ADVISING

Count:
Average Rating:
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Rating Distribution:



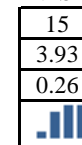
ADVISING

Count:
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Rating Distribution:



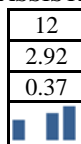
ADVISING

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Average Rating:
Std. Err.:
Rating Distribution:



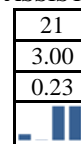
JOB ASSISTANCE

Count:
Average Rating:
Std. Err.:
Rating Distribution:



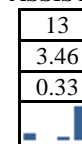
JOB ASSISTANCE

Count:
Average Rating:
Std. Err.:
Rating Distribution:



JOB ASSISTANCE

Count:
Average Rating:
Std. Err.:
Rating Distribution:



(Scale 1 to 4)

(Scale 1 to 4)

(Scale 1 to 4)

Summary of Graduation and Alumni Surveys by Program

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: RETAIL MANAGEMENT / HOSPITALITY-RETAIL MGT.
COLLEGE OF HUMAN SCIENCES**

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GRADUATING STUDENT SURVEY

[Undergraduates at graduation]
Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

Respondents: 18 20.7%

POST-GRADUATE SURVEY

[Graduate students at graduation]
Latest 2 years (2012-13 & 2013-14 grads)

MASTER'S STUDENTS

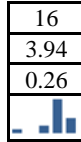
Respondents: 10 62.5%

*Hospitality-Retail Mgt. master's are dual-reported
in the RHIM / Hospitality Admin. Report*

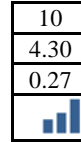
(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

GENERAL RATING
(Meeting your goals)

Count:
Average Rating:
Std. Err.:
Rating Distribution:

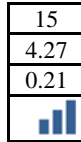


GENERAL RATING
(Meeting your goals)

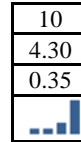


FACULTY KNOWLEDGE

Count:
Average Rating:
Std. Err.:
Rating Distribution:

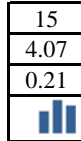


FACULTY KNOWLEDGE

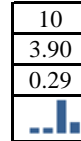


TEACHING QUALITY

Count:
Average Rating:
Std. Err.:
Rating Distribution:

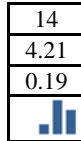


TEACHING QUALITY

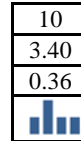


BRINGING RESEARCH INTO CLASS

Count:
Average Rating:
Std. Err.:
Rating Distribution:

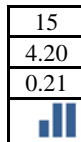


BRINGING RESEARCH INTO CLASS

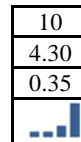


FACULTY HELP OUTSIDE CLASS

Count:
Average Rating:
Std. Err.:
Rating Distribution:



FACULTY HELP OUTSIDE CLASS



**PROGRAMS: RETAIL MANAGEMENT / HOSPITALITY-RETAIL MGT.
COLLEGE OF HUMAN SCIENCES**

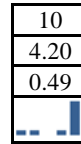
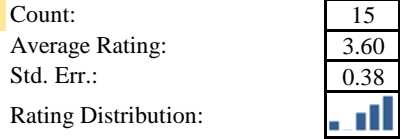
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

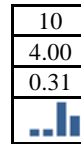
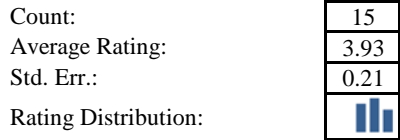
INTEREST IN YOUR SUCCESS

INTEREST IN YOUR SUCCESS



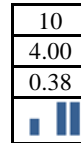
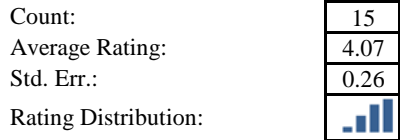
APPLICABLE COURSES

APPLICABLE COURSES



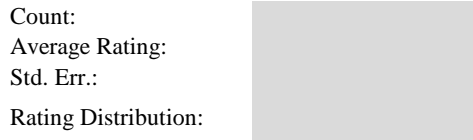
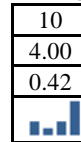
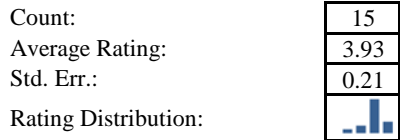
COURSE AVAILABILITY

COURSE AVAILABILITY

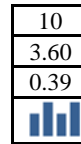


LAB / STUDIO QUALITY

CLASS LAB QUALITY



RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys by Program

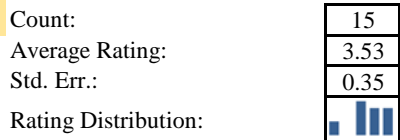
**PROGRAMS: RETAIL MANAGEMENT / HOSPITALITY-RETAIL MGT.
COLLEGE OF HUMAN SCIENCES**

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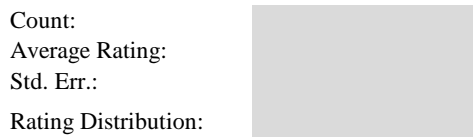
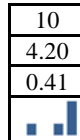
Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

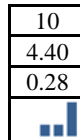
ADVISOR AVAILABILITY



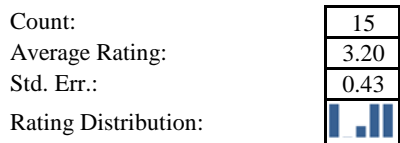
GRADUATE ADVISOR - AVAILABILITY



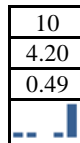
MAJOR PROFESSOR - AVAILABILITY



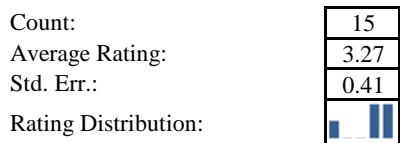
ADVISOR - ADMIN. HELP



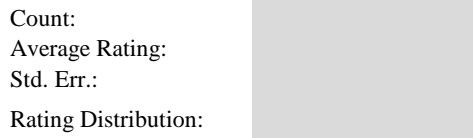
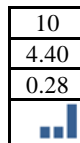
GRADUATE ADVISOR - ADMIN. HELP



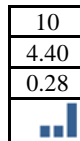
ADVISOR - ACADEMIC HELP



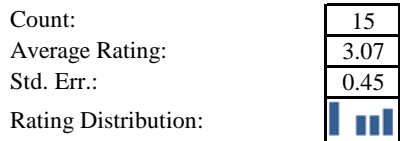
MAJOR PROF. - ACADEMIC HELP



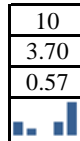
MAJOR PROF. - THESIS/DIS. HELP



ADVISOR - USEFUL/ACCURATE



GRAD. ADVISOR - USEFUL/ACCURATE



Summary of Graduation and Alumni Surveys by Program

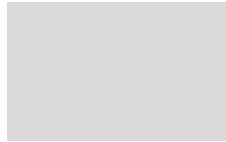
**PROGRAMS: RETAIL MANAGEMENT / HOSPITALITY-RETAIL MGT.
COLLEGE OF HUMAN SCIENCES**

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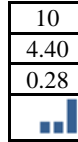
Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

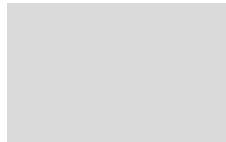
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Average Rating:
Std. Err.:
Rating Distribution:



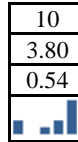
MAJOR PROF. - USEFUL/ACCURATE



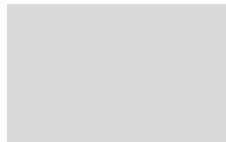
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Rating Distribution:



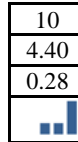
GRADUATE ADVISOR - CAREER ADVICE



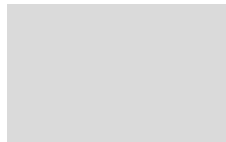
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Std. Err.:
Rating Distribution:



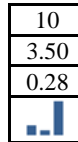
MAJOR PROF. - CAREER ADVICE



Count:
Average Rating:
Std. Err.:
Rating Distribution:

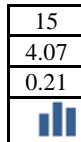


COLLEGIALITY

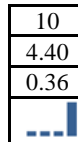


Count:
Average Rating:
Std. Err.:
Rating Distribution:

DEPARTMENT STAFF

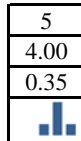


DEPARTMENT STAFF

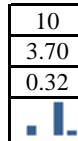


Count:
Average Rating:
Std. Err.:
Rating Distribution:

ACADEMIC DEAN



GRADUATE SCHOOL



Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: RETAIL MANAGEMENT / HOSPITALITY-RETAIL MGT.
COLLEGE OF HUMAN SCIENCES**

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

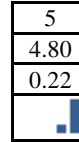
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

JOB PREPARATION

Count:
Average Rating:
Std. Err.:
Rating Distribution:

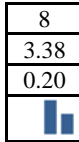


JOB PREPARATION



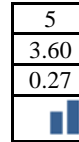
JOB SATISFACTION

Count:
Average Rating:
Std. Err.:
Rating Distribution:



(Scale 1 to 4)

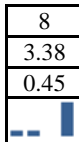
JOB SATISFACTION



(Scale 1 to 4)

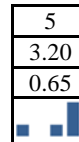
JOB RELATED TO MAJOR

Count:
Average Rating:
Std. Err.:
Rating Distribution:



(Scale 1 to 4)

JOB RELATED TO MAJOR



(Scale 1 to 4)

JOB SALARY (x \$10k)

Count:
Average:
Std. Err.:



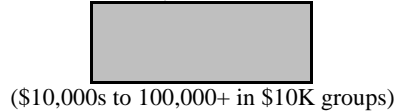
(In May 2014 dollars)



JOB SALARY (x \$10k)



(In May 2014 dollars)



Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: RETAIL MANAGEMENT / HOSPITALITY-RETAIL MGT.
COLLEGE OF HUMAN SCIENCES**

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ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 4 years (2009-10 thru 2012-13 grads)

Respondents: 8 4.4%

RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

Latest 4 years (2006-7 thru 2009-10 grads)

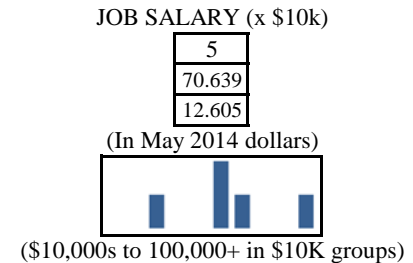
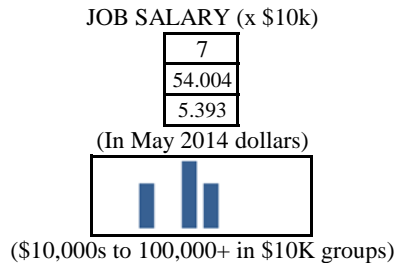
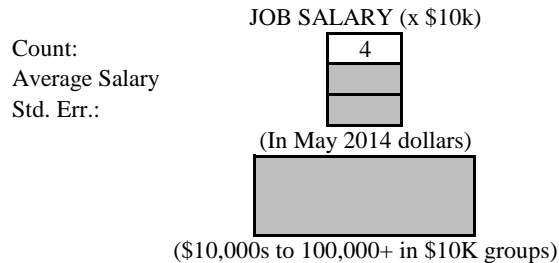
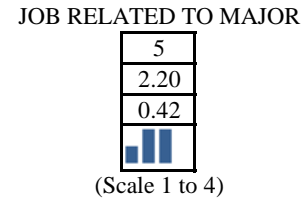
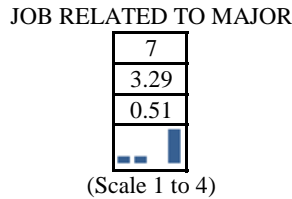
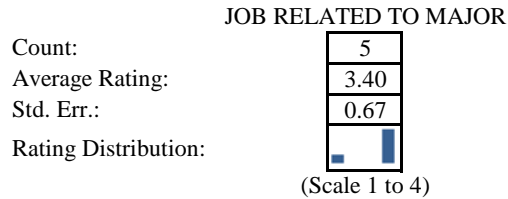
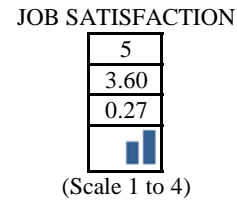
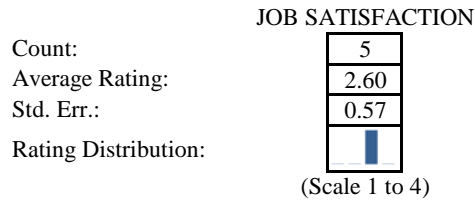
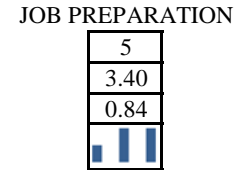
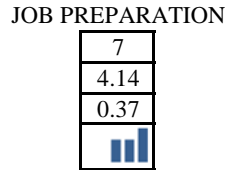
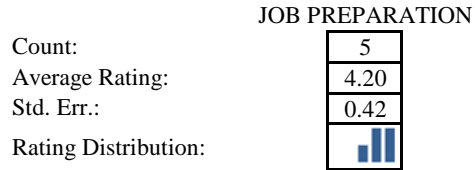
Respondents: 9 11.4%

ALUMNI SURVEY

[Undergrads approximately 7 years after.]

Latest 4 years (2003-thru 2006-7 grads)

Respondents: 6 -



Summary of Graduation and Alumni Surveys by Program

PROGRAMS: RETAIL MANAGEMENT / HOSPITALITY-RETAIL MGT.

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ONE YEAR ALUMNI SURVEY
Latest 4 years (2009-10 thru 2012-13 grads)

RECENT ALUMNI SURVEY
Latest 4 years (2006-7 thru 2009-10 grads)

ALUMNI SURVEY
Latest 4 years (2003-thru 2006-7 grads)

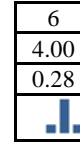
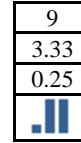
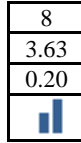
DEGREE COMPARISON

DEGREE COMPARISON

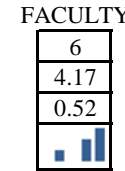
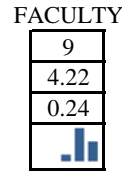
DEGREE COMPARISON

(In working or studying with people from other universities, how does your TTU degree compare?)

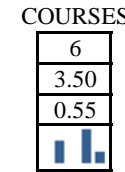
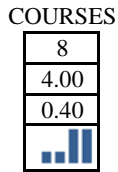
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Rating Distribution:



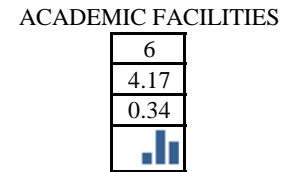
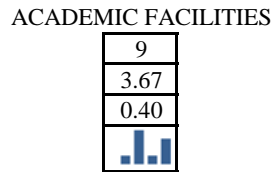
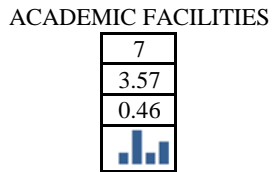
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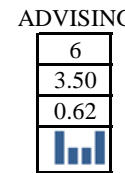
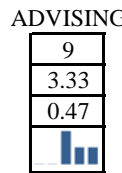
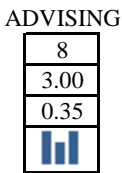
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Average Rating:
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Rating Distribution:



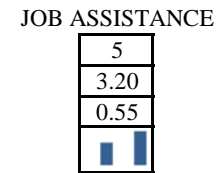
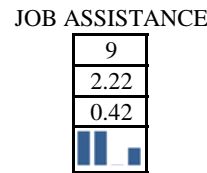
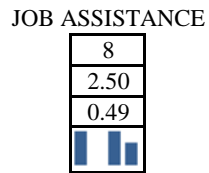
Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:



(Scale 1 to 4)

(Scale 1 to 4)

(Scale 1 to 4)

Summary of Graduation and Alumni Surveys by Program

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by Program

**PROGRAM: HUMAN DEVELOPMENT & FAMILY STUDIES
COLLEGE OF HUMAN SCIENCES**

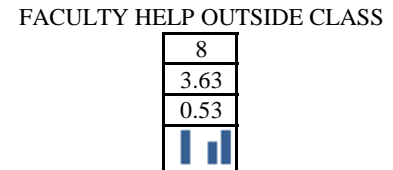
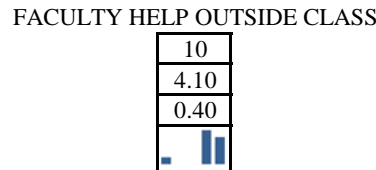
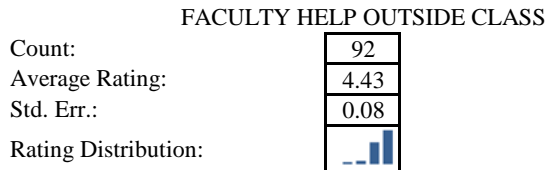
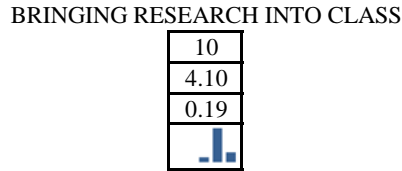
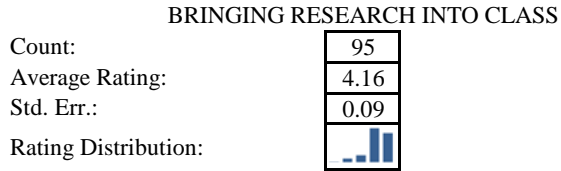
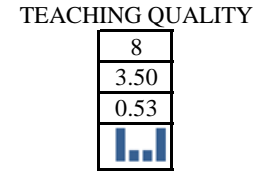
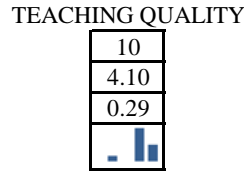
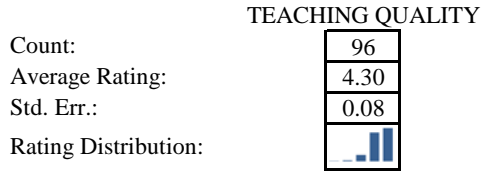
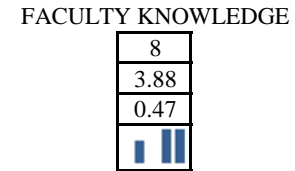
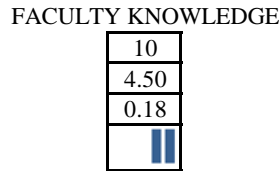
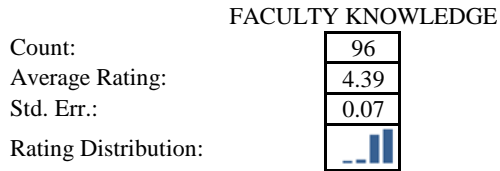
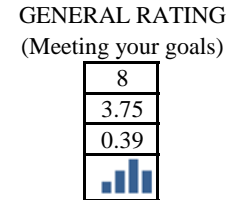
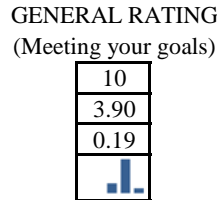
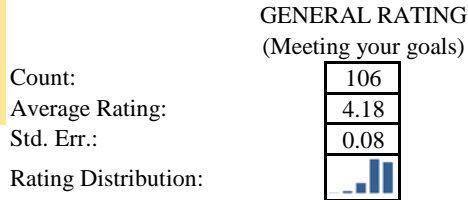
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GRADUATING STUDENT SURVEY
[Undergraduates at graduation]
Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS
Respondents: 113 32.1%

POST-GRADUATE SURVEY
[Graduate students at graduation]
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS
Respondents: 10 71.4%

POST-GRADUATE SURVEY
[Graduate students at graduation]
Latest 3 years (2011-12 thru 2013-14 grads)
DOCTORAL STUDENTS
Respondents: 8 72.2%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)



Summary of Graduation and Alumni Surveys by Program

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**PROGRAM: HUMAN DEVELOPMENT & FAMILY STUDIES
COLLEGE OF HUMAN SCIENCES**

Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

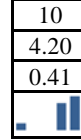
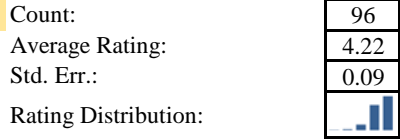
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 3 years (2011-12 thru 2013-14 grads)
DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS

INTEREST IN YOUR SUCCESS

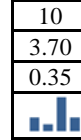
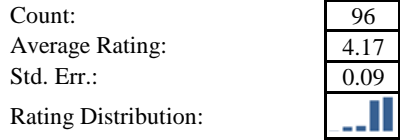
INTEREST IN YOUR SUCCESS



APPLICABLE COURSES

APPLICABLE COURSES

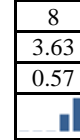
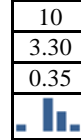
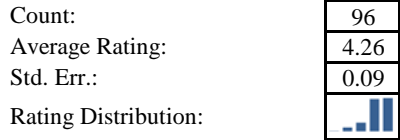
APPLICABLE COURSES



COURSE AVAILABILITY

COURSE AVAILABILITY

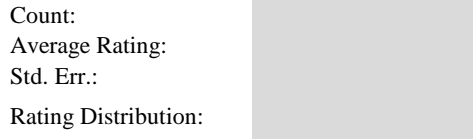
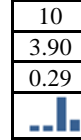
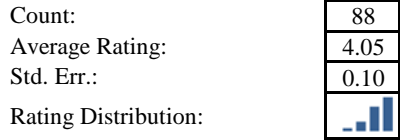
COURSE AVAILABILITY



LAB / STUDIO QUALITY

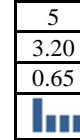
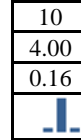
CLASS LAB QUALITY

CLASS LAB QUALITY



RESEARCH LAB QUALITY

RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys by Program

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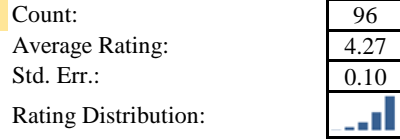
**PROGRAM: HUMAN DEVELOPMENT & FAMILY STUDIES
COLLEGE OF HUMAN SCIENCES**

Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

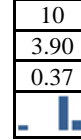
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 3 years (2011-12 thru 2013-14 grads)
DOCTORAL STUDENTS

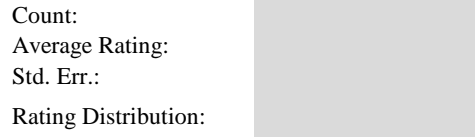
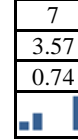
ADVISOR AVAILABILITY



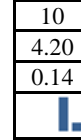
GRADUATE ADVISOR - AVAILABILITY



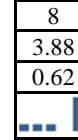
GRADUATE ADVISOR - AVAILABILITY



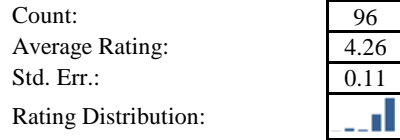
MAJOR PROFESSOR - AVAILABILITY



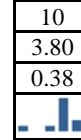
MAJOR PROFESSOR - AVAILABILITY



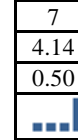
ADVISOR - ADMIN. HELP



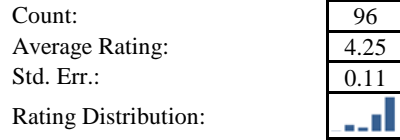
GRADUATE ADVISOR - ADMIN. HELP



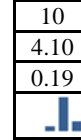
GRADUATE ADVISOR - ADMIN. HELP



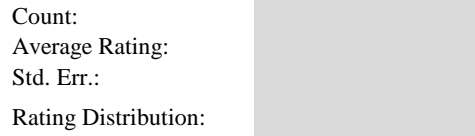
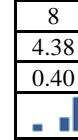
ADVISOR - ACADEMIC HELP



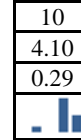
MAJOR PROF. - ACADEMIC HELP



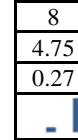
MAJOR PROF. - ACADEMIC HELP



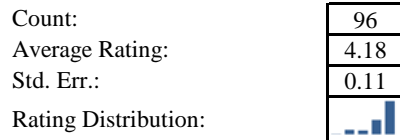
MAJOR PROF. - THESIS/DIS. HELP



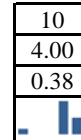
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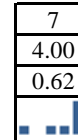
ADVISOR - USEFUL/ACCURATE



GRAD. ADVISOR - USEFUL/ACCURATE



GRAD. ADVISOR - USEFUL/ACCURATE



Summary of Graduation and Alumni Surveys by Program

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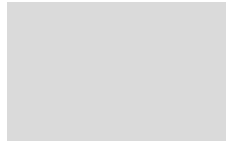
**PROGRAM: HUMAN DEVELOPMENT & FAMILY STUDIES
COLLEGE OF HUMAN SCIENCES**

Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

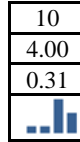
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 3 years (2011-12 thru 2013-14 grads)
DOCTORAL STUDENTS

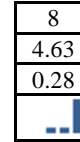
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Rating Distribution:



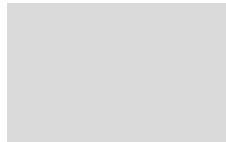
MAJOR PROF. - USEFUL/ACCURATE



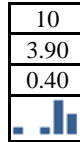
MAJOR PROF. - USEFUL/ACCURATE



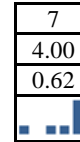
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Rating Distribution:



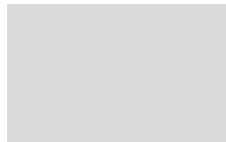
GRADUATE ADVISOR - CAREER ADVICE



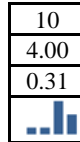
GRADUATE ADVISOR - CAREER ADVICE



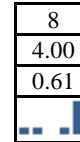
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Rating Distribution:



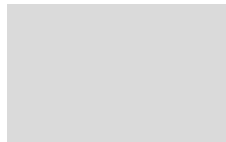
MAJOR PROF. - CAREER ADVICE



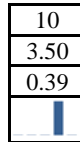
MAJOR PROF. - CAREER ADVICE



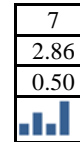
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Average Rating:
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Rating Distribution:



COLLEGIALITY

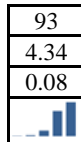


COLLEGIALITY

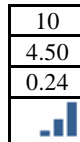


Count:
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Rating Distribution:

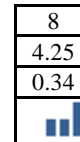
DEPARTMENT STAFF



DEPARTMENT STAFF

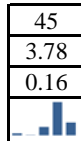


DEPARTMENT STAFF

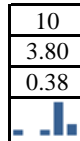


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Rating Distribution:

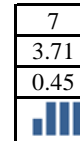
ACADEMIC DEAN



GRADUATE SCHOOL



GRADUATE SCHOOL



Summary of Graduation and Alumni Surveys by Program

**PROGRAM: HUMAN DEVELOPMENT & FAMILY STUDIES
COLLEGE OF HUMAN SCIENCES**

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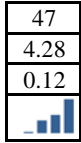
Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 3 years (2011-12 thru 2013-14 grads)
DOCTORAL STUDENTS

JOB PREPARATION

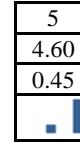
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Rating Distribution:



JOB PREPARATION

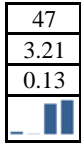


JOB PREPARATION



JOB SATISFACTION

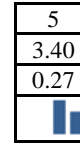
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Rating Distribution:



JOB SATISFACTION



JOB SATISFACTION



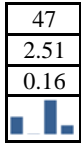
(Scale 1 to 4)

(Scale 1 to 4)

(Scale 1 to 4)

JOB RELATED TO MAJOR

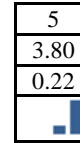
Count:
Average Rating:
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Rating Distribution:



JOB RELATED TO MAJOR



JOB RELATED TO MAJOR



(Scale 1 to 4)

(Scale 1 to 4)

(Scale 1 to 4)

JOB SALARY (x \$10k)

Count:
Average:
Std. Err.:



(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

JOB SALARY (x \$10k)



(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

JOB SALARY (x \$10k)



(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

Summary of Graduation and Alumni Surveys by Program

**PROGRAM: HUMAN DEVELOPMENT & FAMILY STUDIES
COLLEGE OF HUMAN SCIENCES**

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ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 2 years (2011-12 & 2012-13 grads)

Respondents: 23 6.4%

RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

Latest 2 years (2008-9 & 2009-10 grads)

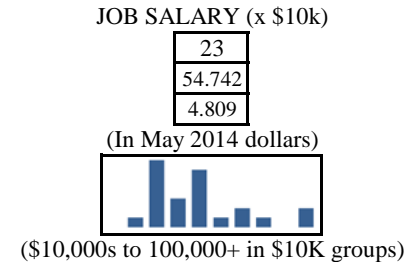
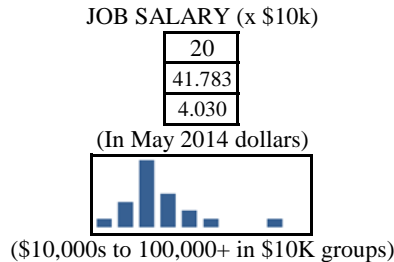
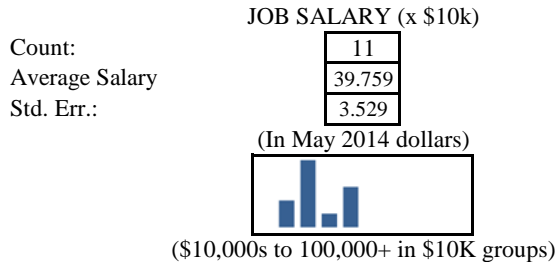
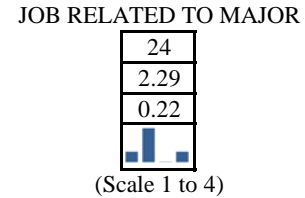
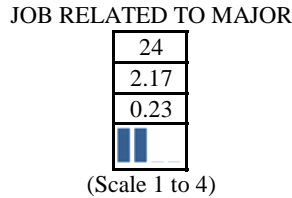
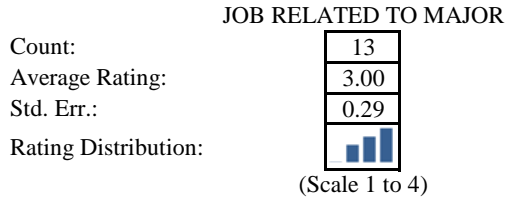
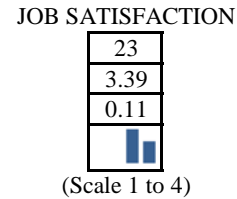
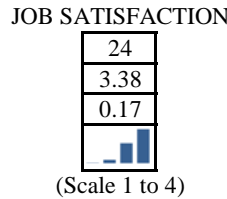
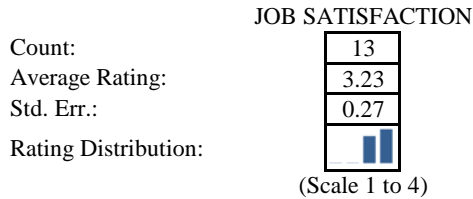
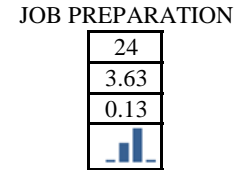
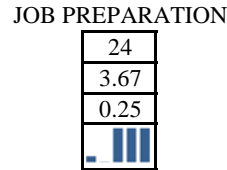
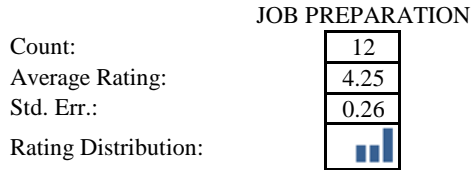
Respondents: 29 6.6%

ALUMNI SURVEY

[Undergrads approximately 7 years after.]

Latest 2 years (2005-6 and 2006-7 grads)

Respondents: 30 (4.5% Dept.)



Summary of Graduation and Alumni Surveys by Program

PROGRAM: HUMAN DEVELOPMENT & FAMILY STUDIES

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ONE YEAR ALUMNI SURVEY

Latest 2 years (2011-12 & 2012-13 grads)

RECENT ALUMNI SURVEY

Latest 2 years (2008-9 & 2009-10 grads)

ALUMNI SURVEY

Latest 2 years (2005-6 and 2006-7 grads)

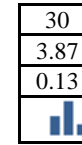
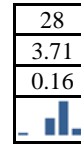
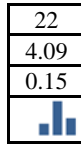
DEGREE COMPARISON

(In working or studying with people from other universities, how does your TTU degree compare?)

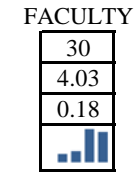
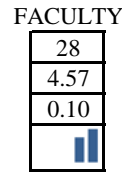
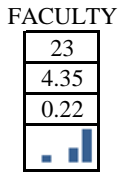
DEGREE COMPARISON

DEGREE COMPARISON

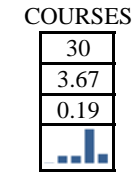
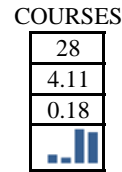
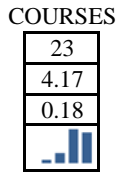
Count:
Average Rating:
Std. Err.:
Rating Distribution:



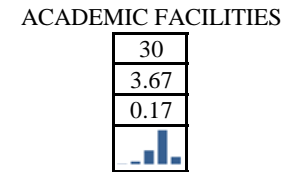
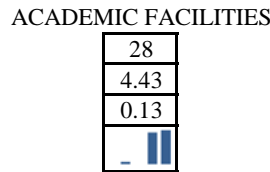
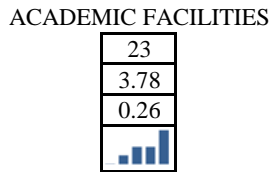
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Rating Distribution:



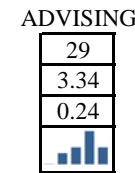
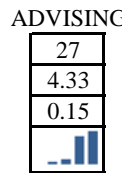
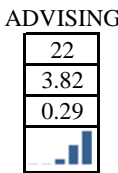
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Std. Err.:
Rating Distribution:



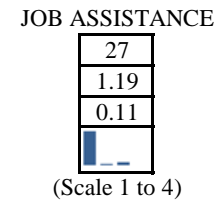
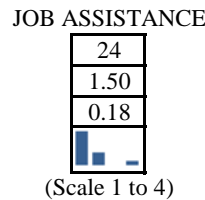
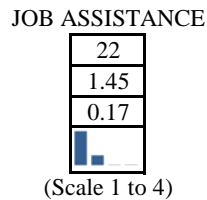
Count:
Average Rating:
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Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:



Summary of Graduation and Alumni Surveys by Program

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

**PROGRAM: EARLY CHILDHOOD
COLLEGE OF HUMAN SCIENCES**

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GRADUATING STUDENT SURVEY

[Undergraduates at graduation]
Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

Respondents: 54 25.1%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

GENERAL RATING
(Meeting your goals)

Count:	52
Average Rating:	4.33
Std. Err.:	0.10
Rating Distribution:	

FACULTY KNOWLEDGE

Count:	50
Average Rating:	4.40
Std. Err.:	0.11
Rating Distribution:	

TEACHING QUALITY

Count:	50
Average Rating:	4.34
Std. Err.:	0.10
Rating Distribution:	

BRINGING RESEARCH INTO CLASS

Count:	47
Average Rating:	3.98
Std. Err.:	0.13
Rating Distribution:	

FACULTY HELP OUTSIDE CLASS

Count:	50
Average Rating:	4.26
Std. Err.:	0.12
Rating Distribution:	


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**PROGRAM: EARLY CHILDHOOD
COLLEGE OF HUMAN SCIENCES**


Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS


INTEREST IN YOUR SUCCESS

Count:	50
Average Rating:	4.20
Std. Err.:	0.14
Rating Distribution:	


APPLICABLE COURSES

Count:	50
Average Rating:	4.28
Std. Err.:	0.11
Rating Distribution:	

COURSE AVAILABILITY

Count:	50
Average Rating:	4.24
Std. Err.:	0.12
Rating Distribution:	

LAB / STUDIO QUALITY

Count:	47
Average Rating:	4.40
Std. Err.:	0.10
Rating Distribution:	

Count:	
Average Rating:	
Std. Err.:	
Rating Distribution:	


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**PROGRAM: EARLY CHILDHOOD
COLLEGE OF HUMAN SCIENCES**

Latest 2 years (2012-13 & 2013-14 grads)


BACCALAREATE STUDENTS

ADVISOR AVAILABILITY


Count:	50
Average Rating:	4.14
Std. Err.:	0.16
Rating Distribution:	

Count:	
Average Rating:	
Std. Err.:	
Rating Distribution:	

ADVISOR - ADMIN. HELP


Count:	49
Average Rating:	4.10
Std. Err.:	0.16
Rating Distribution:	

ADVISOR - ACADEMIC HELP

Count:	50
Average Rating:	4.22
Std. Err.:	0.16
Rating Distribution:	

Count:	
Average Rating:	
Std. Err.:	
Rating Distribution:	

ADVISOR - USEFUL/ACCURATE

Count:	50
Average Rating:	4.20
Std. Err.:	0.16
Rating Distribution:	

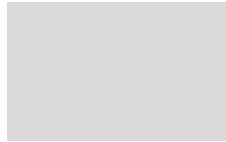
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**PROGRAM: EARLY CHILDHOOD
COLLEGE OF HUMAN SCIENCES**

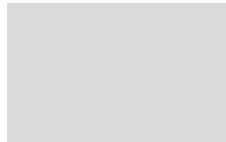
Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

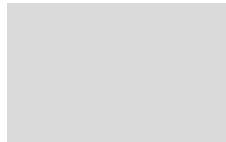
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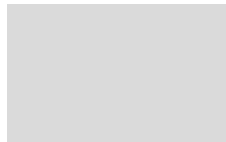
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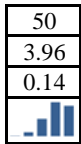


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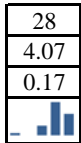
DEPARTMENT STAFF

Count:
Average Rating:
Std. Err.:
Rating Distribution:



ACADEMIC DEAN

Count:
Average Rating:
Std. Err.:
Rating Distribution:



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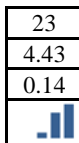
**PROGRAM: EARLY CHILDHOOD
COLLEGE OF HUMAN SCIENCES**

Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

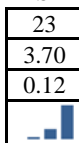
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Count:
Average Rating:
Std. Err.:
Rating Distribution:



JOB SATISFACTION

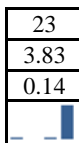
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Rating Distribution:



(Scale 1 to 4)

JOB RELATED TO MAJOR

Count:
Average Rating:
Std. Err.:
Rating Distribution:



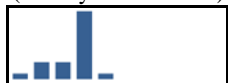
(Scale 1 to 4)

JOB SALARY (x \$10k)

Count:
Average:
Std. Err.:



(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

Summary of Graduation and Alumni Surveys by Program

**PROGRAM: EARLY CHILDHOOD
COLLEGE OF HUMAN SCIENCES**

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ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 2 years (2011-12 & 2012-13 grads)

Respondents: 17 6.8%

RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

Latest 2 years (2008-9 & 2009-10 grads)

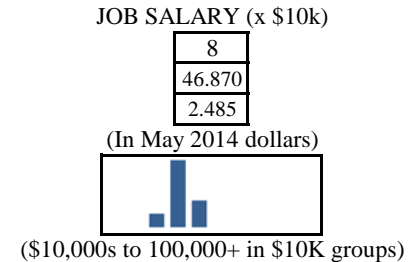
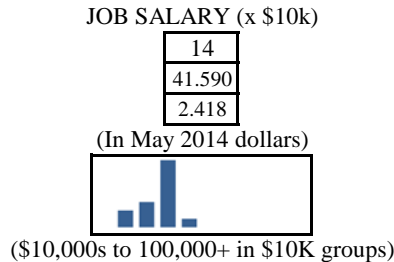
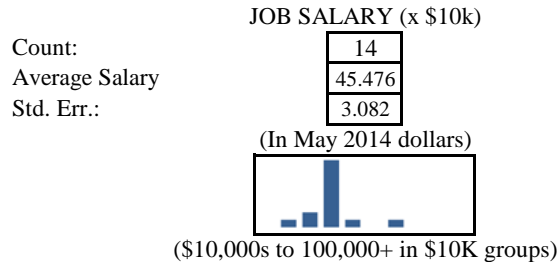
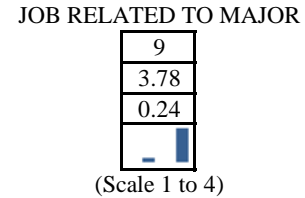
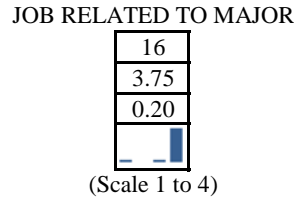
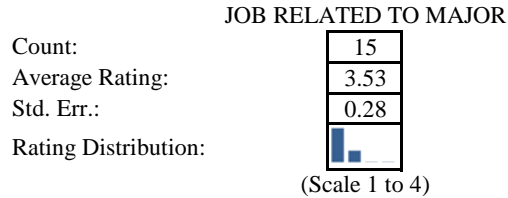
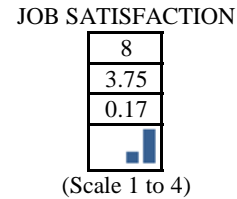
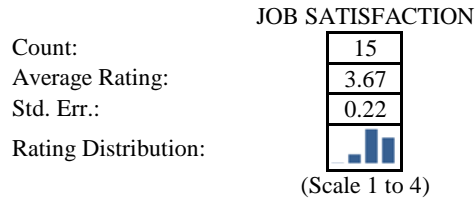
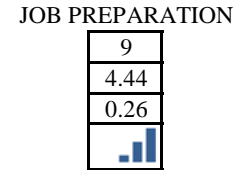
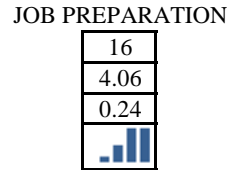
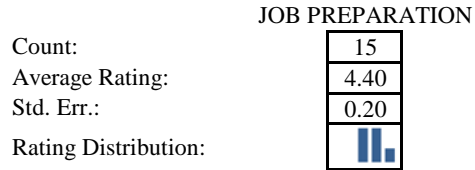
Respondents: 16 7.9%

ALUMNI SURVEY

[Undergrads approximately 7 years after.]

Latest 2 years (2005-6 and 2006-7 grads)

Respondents: 11 (4.5% Dept.)



Summary of Graduation and Alumni Surveys by Program

PROGRAM: EARLY CHILDHOOD

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ONE YEAR ALUMNI SURVEY

Latest 2 years (2011-12 & 2012-13 grads)

RECENT ALUMNI SURVEY

Latest 2 years (2008-9 & 2009-10 grads)

ALUMNI SURVEY

Latest 2 years (2005-6 and 2006-7 grads)

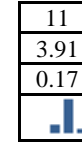
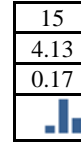
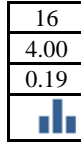
DEGREE COMPARISON

(In working or studying with people from other universities, how does your TTU degree compare?)

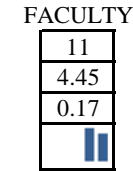
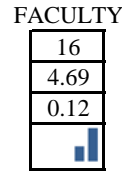
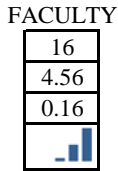
DEGREE COMPARISON

DEGREE COMPARISON

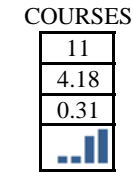
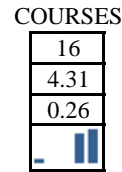
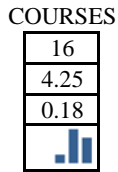
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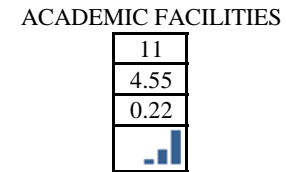
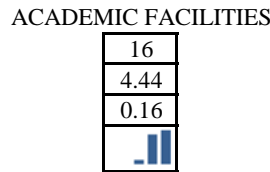
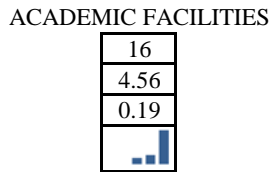
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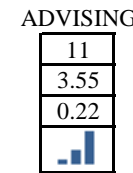
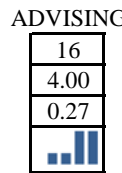
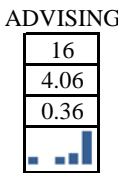
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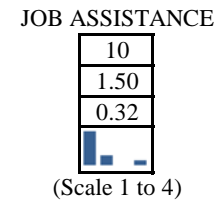
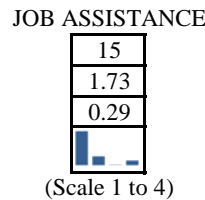
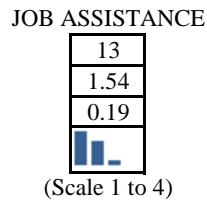
Count:
Average Rating:
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Rating Distribution:



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Average Rating:
Std. Err.:
Rating Distribution:



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Average Rating:
Std. Err.:
Rating Distribution:



Summary of Graduation and Alumni Surveys by Program

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: NUTRITION, NUTRITIONAL SCIENCES, & DIETETICS
COLLEGE OF HUMAN SCIENCES**

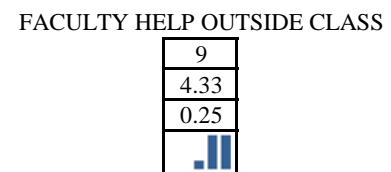
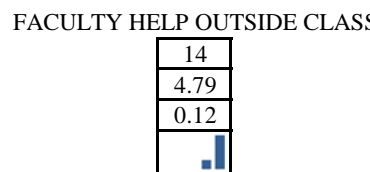
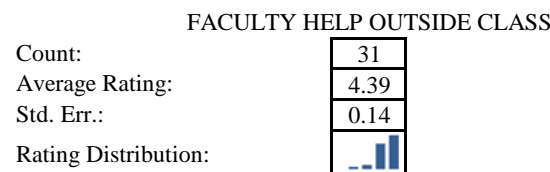
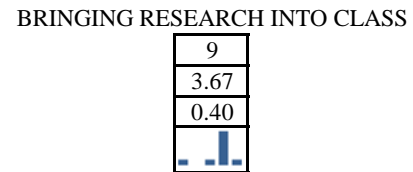
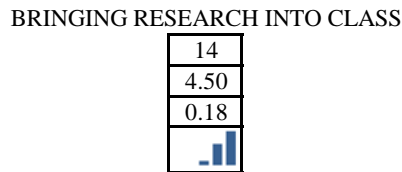
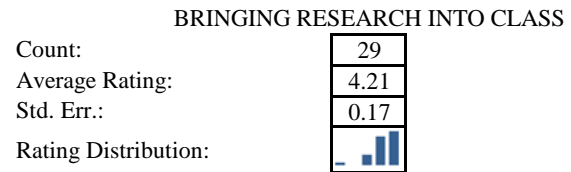
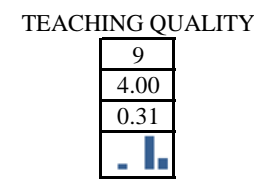
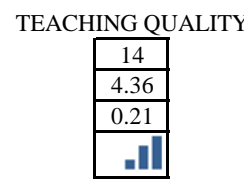
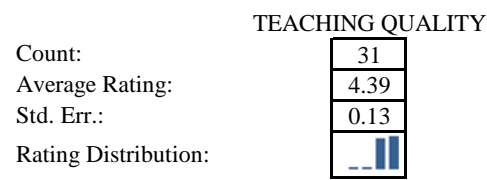
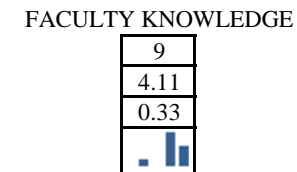
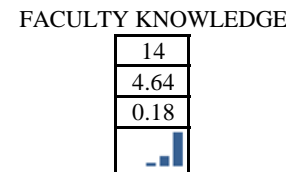
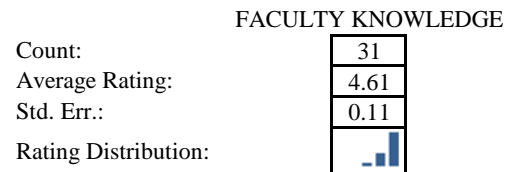
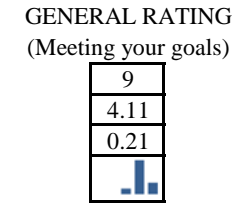
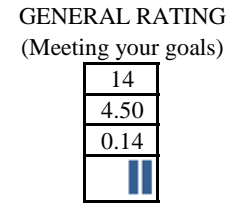
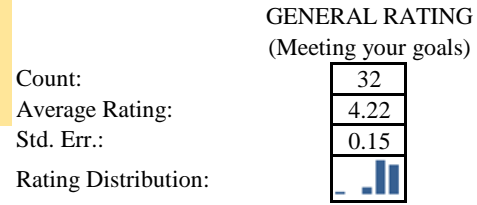
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GRADUATING STUDENT SURVEY
[Undergraduates at graduation]
Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS
Respondents: 32 24.8%

POST-GRADUATE SURVEY
[Graduate students at graduation]
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS
Respondents: 15 48.4%

POST-GRADUATE SURVEY
[Graduate students at graduation]
Latest 2 years (2012-13 thru 2013-14 grads)
DOCTORAL STUDENTS
Respondents: 9 90.0%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)



Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: NUTRITION, NUTRITIONAL SCIENCES, & DIETETICS
COLLEGE OF HUMAN SCIENCES**

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

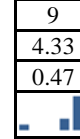
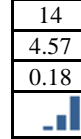
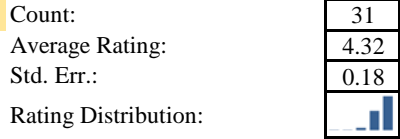
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 thru 2013-14 grads)
DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS

INTEREST IN YOUR SUCCESS

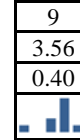
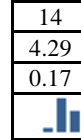
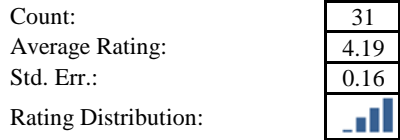
INTEREST IN YOUR SUCCESS



APPLICABLE COURSES

APPLICABLE COURSES

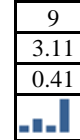
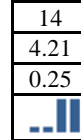
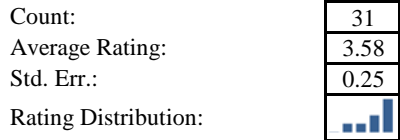
APPLICABLE COURSES



COURSE AVAILABILITY

COURSE AVAILABILITY

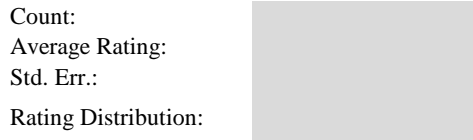
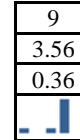
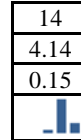
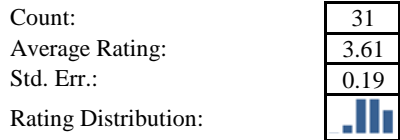
COURSE AVAILABILITY



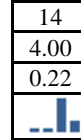
LAB / STUDIO QUALITY

CLASS LAB QUALITY

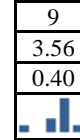
CLASS LAB QUALITY



RESEARCH LAB QUALITY



RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: NUTRITION, NUTRITIONAL SCIENCES, & DIETETICS
COLLEGE OF HUMAN SCIENCES**

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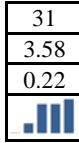
Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

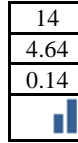
Latest 2 years (2012-13 thru 2013-14 grads)
DOCTORAL STUDENTS

ADVISOR AVAILABILITY

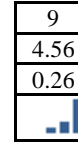
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Average Rating:
Std. Err.:
Rating Distribution:



GRADUATE ADVISOR - AVAILABILITY



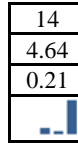
GRADUATE ADVISOR - AVAILABILITY



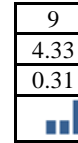
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MAJOR PROFESSOR - AVAILABILITY

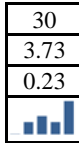


MAJOR PROFESSOR - AVAILABILITY

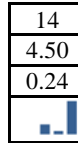


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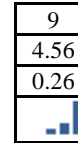
ADVISOR - ADMIN. HELP



GRADUATE ADVISOR - ADMIN. HELP

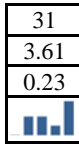


GRADUATE ADVISOR - ADMIN. HELP

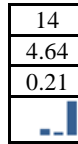


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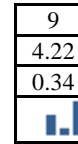
ADVISOR - ACADEMIC HELP



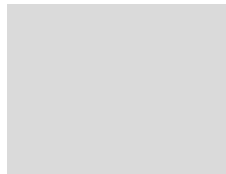
MAJOR PROF. - ACADEMIC HELP



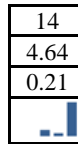
MAJOR PROF. - ACADEMIC HELP



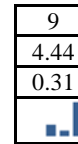
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Rating Distribution:



MAJOR PROF. - THESIS/DIS. HELP

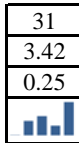


MAJOR PROF. - THESIS/DIS. HELP

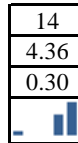


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Rating Distribution:

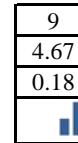
ADVISOR - USEFUL/ACCURATE



GRAD. ADVISOR - USEFUL/ACCURATE



GRAD. ADVISOR - USEFUL/ACCURATE



Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: NUTRITION, NUTRITIONAL SCIENCES, & DIETETICS
COLLEGE OF HUMAN SCIENCES**

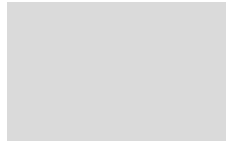
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

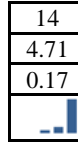
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 thru 2013-14 grads)
DOCTORAL STUDENTS

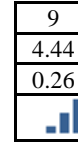
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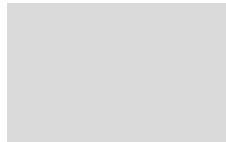
MAJOR PROF. - USEFUL/ACCURATE



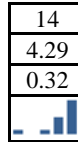
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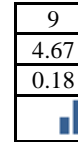
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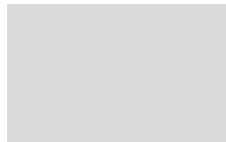
GRADUATE ADVISOR - CAREER ADVICE



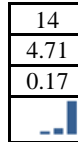
GRADUATE ADVISOR - CAREER ADVICE



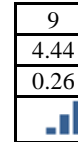
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Rating Distribution:



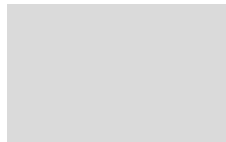
MAJOR PROF. - CAREER ADVICE



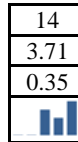
MAJOR PROF. - CAREER ADVICE



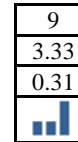
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COLLEGIALITY

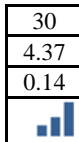


COLLEGIALITY

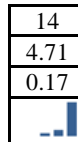


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Rating Distribution:

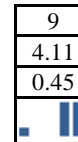
DEPARTMENT STAFF



DEPARTMENT STAFF

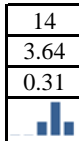


DEPARTMENT STAFF

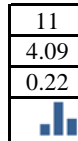


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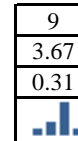
ACADEMIC DEAN



GRADUATE SCHOOL



GRADUATE SCHOOL



Summary of Graduation and Alumni Surveys by Program

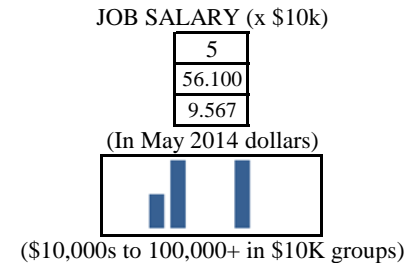
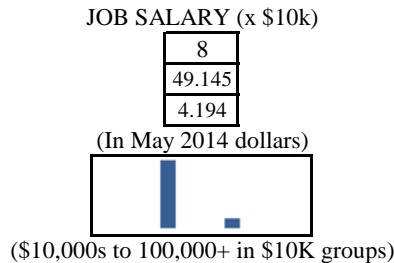
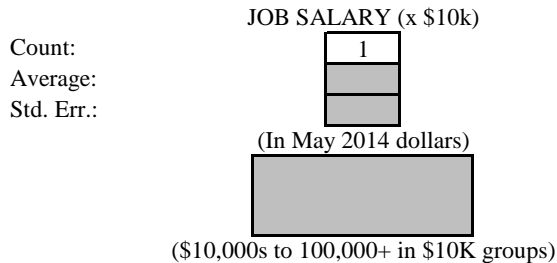
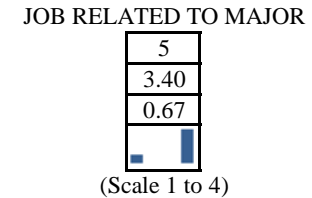
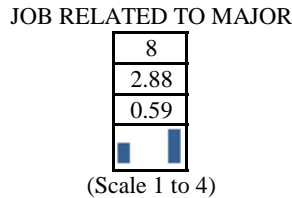
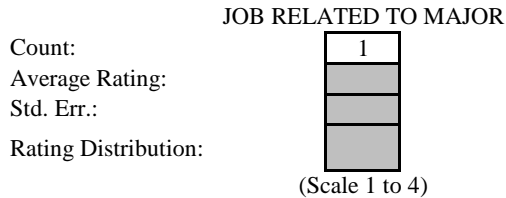
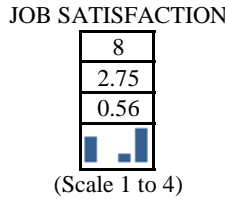
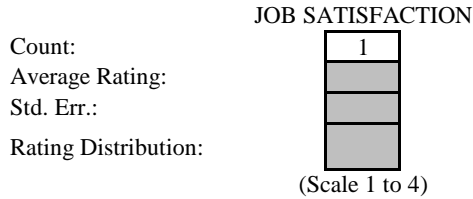
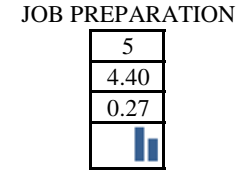
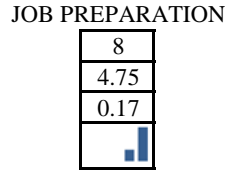
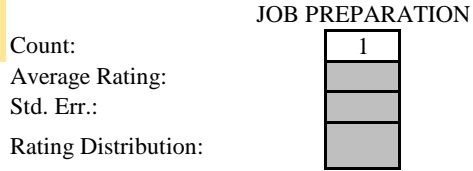
**PROGRAMS: NUTRITION, NUTRITIONAL SCIENCES, & DIETETICS
COLLEGE OF HUMAN SCIENCES**

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 thru 2013-14 grads)
DOCTORAL STUDENTS



Summary of Graduation and Alumni Surveys by Program

**PROGRAMS: NUTRITION, NUTRITIONAL SCIENCES, & DIETETICS
COLLEGE OF HUMAN SCIENCES**

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ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 2 years (2011-12 & 2012-13 grads)

Respondents: 9 8.3%

RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

Latest 2 years (2008-9 & 2009-10 grads)

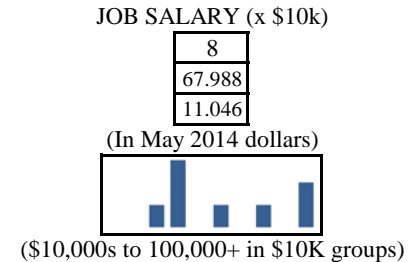
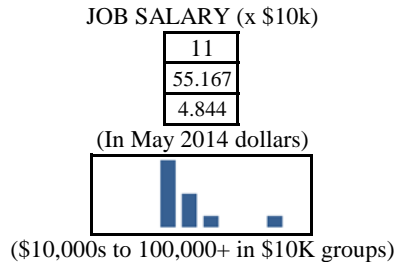
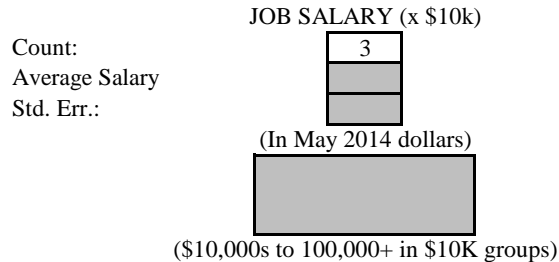
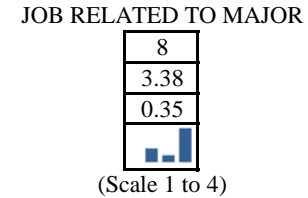
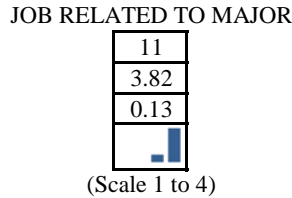
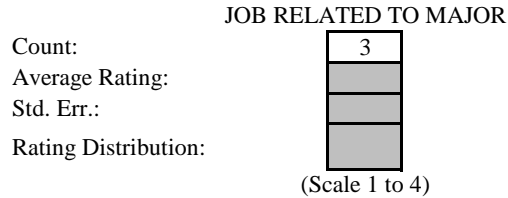
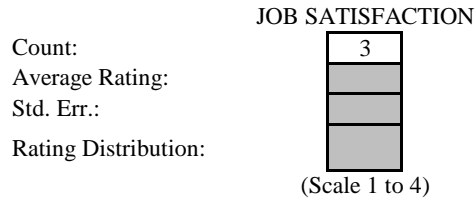
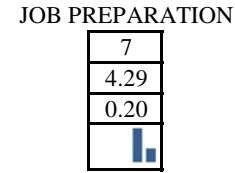
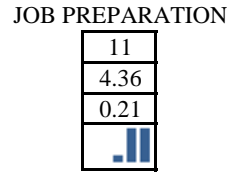
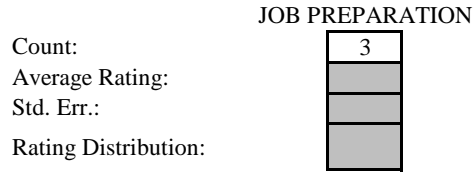
Respondents: 12 11.1%

ALUMNI SURVEY

[Undergrads approximately 7 years after.]

Latest 3 years (2004-5 thru 2006-7 grads)

Respondents: 8 -



Summary of Graduation and Alumni Surveys by Program

PROGRAMS: NUTRITION, NUTRITIONAL SCIENCES, & DIETETICS

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ONE YEAR ALUMNI SURVEY

Latest 2 years (2011-12 & 2012-13 grads)

RECENT ALUMNI SURVEY

Latest 2 years (2008-9 & 2009-10 grads)

ALUMNI SURVEY

Latest 3 years (2004-5 thru 2006-7 grads)

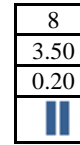
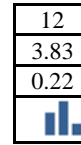
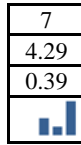
DEGREE COMPARISON

(In working or studying with people from other universities, how does your TTU degree compare?)

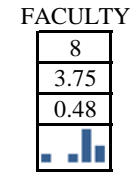
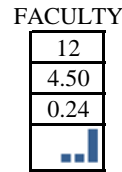
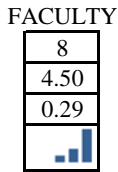
DEGREE COMPARISON

DEGREE COMPARISON

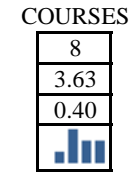
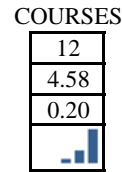
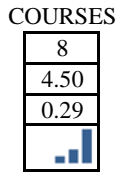
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Rating Distribution:



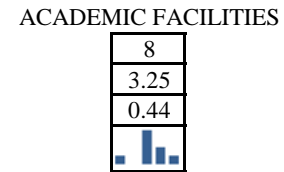
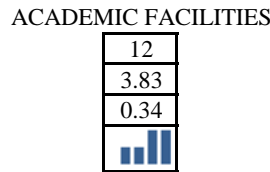
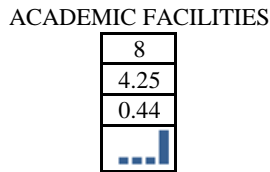
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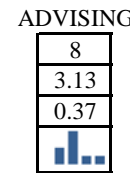
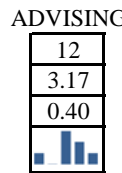
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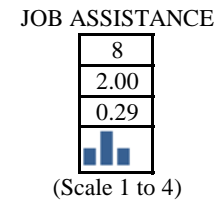
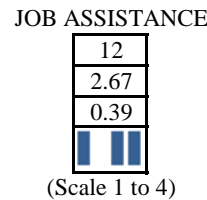
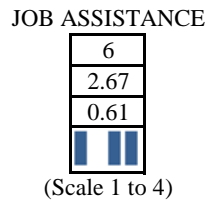
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Summary of Graduation and Alumni Surveys by Program

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by Program

**PROGRAM: PERSONAL FINANCIAL PLANNING
COLLEGE OF HUMAN SCIENCES**

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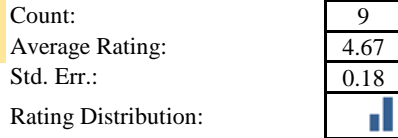
GRADUATING STUDENT SURVEY
[Undergraduates at graduation]
Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS
Respondents: 10 24.4%

POST-GRADUATE SURVEY
[Graduate students at graduation]
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS
Respondents: 23 32.4%

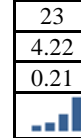
POST-GRADUATE SURVEY
[Graduate students at graduation]
Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS
Respondents: 8 80.0%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

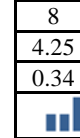
GENERAL RATING
(Meeting your goals)



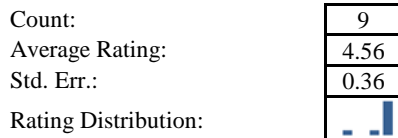
GENERAL RATING
(Meeting your goals)



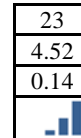
GENERAL RATING
(Meeting your goals)



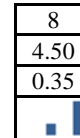
FACULTY KNOWLEDGE



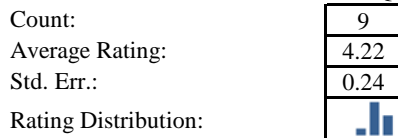
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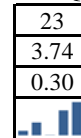
FACULTY KNOWLEDGE



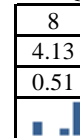
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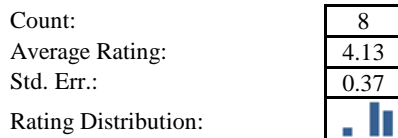
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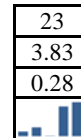
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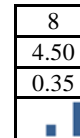
BRINGING RESEARCH INTO CLASS



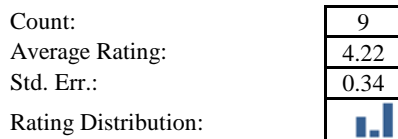
BRINGING RESEARCH INTO CLASS



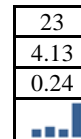
BRINGING RESEARCH INTO CLASS



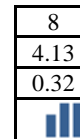
FACULTY HELP OUTSIDE CLASS



FACULTY HELP OUTSIDE CLASS



FACULTY HELP OUTSIDE CLASS



Summary of Graduation and Alumni Surveys by Program

**PROGRAM: PERSONAL FINANCIAL PLANNING
COLLEGE OF HUMAN SCIENCES**

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

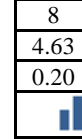
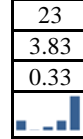
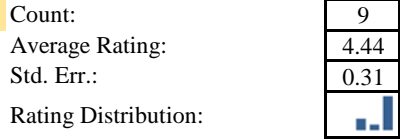
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS

INTEREST IN YOUR SUCCESS

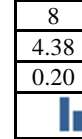
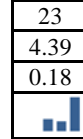
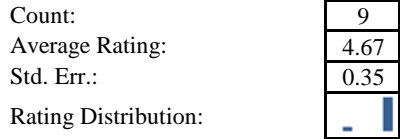
INTEREST IN YOUR SUCCESS



APPLICABLE COURSES

APPLICABLE COURSES

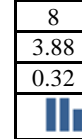
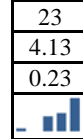
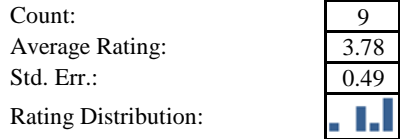
APPLICABLE COURSES



COURSE AVAILABILITY

COURSE AVAILABILITY

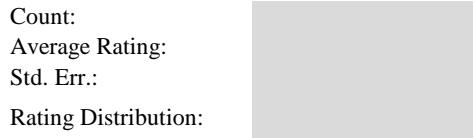
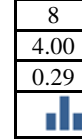
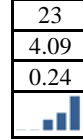
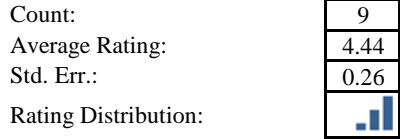
COURSE AVAILABILITY



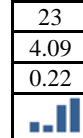
LAB / STUDIO QUALITY

CLASS LAB QUALITY

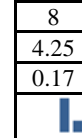
CLASS LAB QUALITY



RESEARCH LAB QUALITY



RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys by Program

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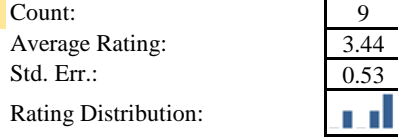
**PROGRAM: PERSONAL FINANCIAL PLANNING
COLLEGE OF HUMAN SCIENCES**

Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

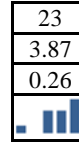
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

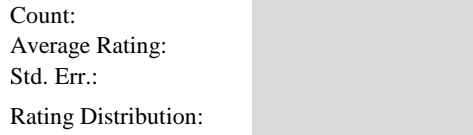
ADVISOR AVAILABILITY



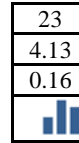
GRADUATE ADVISOR - AVAILABILITY



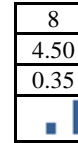
GRADUATE ADVISOR - AVAILABILITY



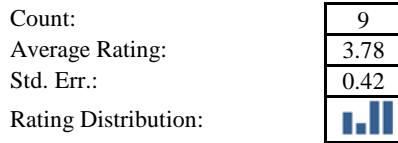
MAJOR PROFESSOR - AVAILABILITY



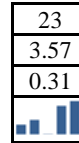
MAJOR PROFESSOR - AVAILABILITY



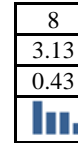
ADVISOR - ADMIN. HELP



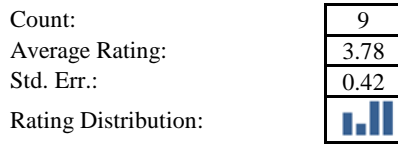
GRADUATE ADVISOR - ADMIN. HELP



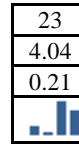
GRADUATE ADVISOR - ADMIN. HELP



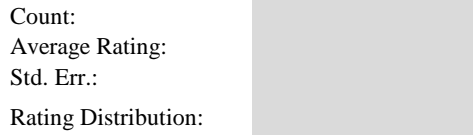
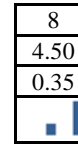
ADVISOR - ACADEMIC HELP



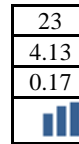
MAJOR PROF. - ACADEMIC HELP



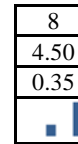
MAJOR PROF. - ACADEMIC HELP



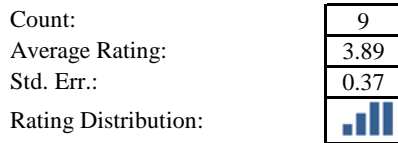
MAJOR PROF. - THESIS/DIS. HELP



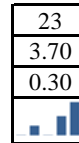
MAJOR PROF. - THESIS/DIS. HELP



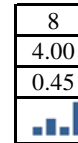
ADVISOR - USEFUL/ACCURATE



GRAD. ADVISOR - USEFUL/ACCURATE



GRAD. ADVISOR - USEFUL/ACCURATE



Summary of Graduation and Alumni Surveys by Program

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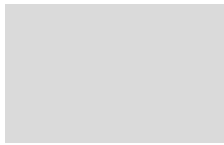
**PROGRAM: PERSONAL FINANCIAL PLANNING
COLLEGE OF HUMAN SCIENCES**

Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

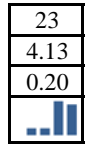
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

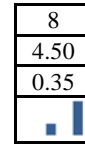
Count:
Average Rating:
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Rating Distribution:



MAJOR PROF. - USEFUL/ACCURATE



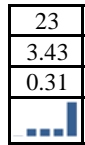
MAJOR PROF. - USEFUL/ACCURATE



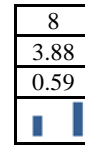
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Rating Distribution:



GRADUATE ADVISOR - CAREER ADVICE



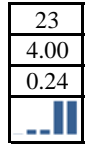
GRADUATE ADVISOR - CAREER ADVICE



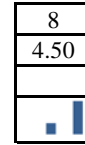
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Rating Distribution:



MAJOR PROF. - CAREER ADVICE



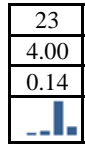
MAJOR PROF. - CAREER ADVICE



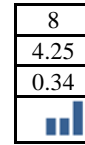
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Rating Distribution:



COLLEGIALITY

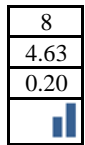


COLLEGIALITY

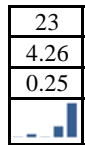


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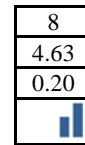
DEPARTMENT STAFF



DEPARTMENT STAFF



DEPARTMENT STAFF

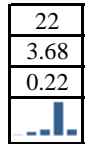


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Rating Distribution:

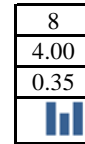
ACADEMIC DEAN



GRADUATE SCHOOL



GRADUATE SCHOOL



Summary of Graduation and Alumni Surveys by Program

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**PROGRAM: PERSONAL FINANCIAL PLANNING
COLLEGE OF HUMAN SCIENCES**

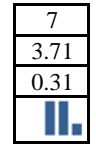
Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

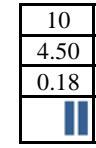
Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

JOB PREPARATION

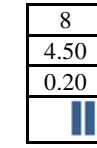
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Average Rating:
Std. Err.:
Rating Distribution:



JOB PREPARATION

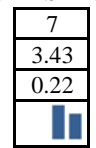


JOB PREPARATION



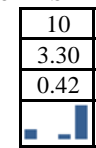
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Count:
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Rating Distribution:



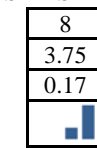
(Scale 1 to 4)

JOB SATISFACTION



(Scale 1 to 4)

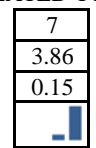
JOB SATISFACTION



(Scale 1 to 4)

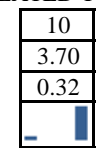
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Count:
Average Rating:
Std. Err.:
Rating Distribution:



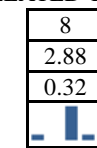
(Scale 1 to 4)

JOB RELATED TO MAJOR



(Scale 1 to 4)

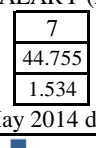
JOB RELATED TO MAJOR



(Scale 1 to 4)

JOB SALARY (x \$10k)

Count:
Average:
Std. Err.:



(In May 2014 dollars)

(\$10,000s to 100,000+ in \$10K groups)

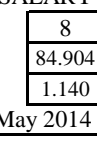
JOB SALARY (x \$10k)



(In May 2014 dollars)

(\$10,000s to 100,000+ in \$10K groups)

JOB SALARY (x \$10k)



(In May 2014 dollars)

(\$10,000s to 100,000+ in \$10K groups)

Summary of Graduation and Alumni Surveys by Program

**PROGRAM: PERSONAL FINANCIAL PLANNING
COLLEGE OF HUMAN SCIENCES**

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ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 3 years (2010-11 thru 2012-13 grads)

Respondents: 8 9.8%

RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

Latest 3 years (2007-8 thru 2009-10 grads)

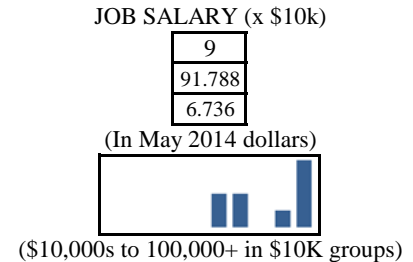
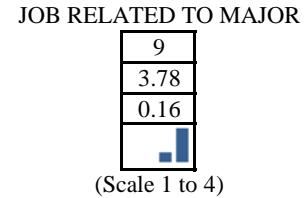
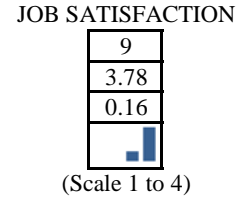
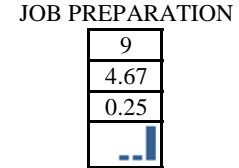
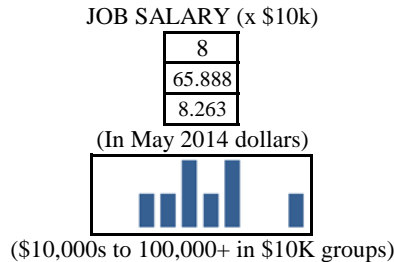
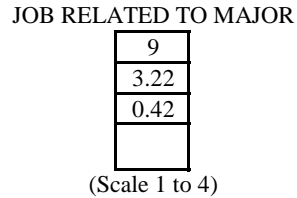
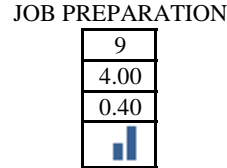
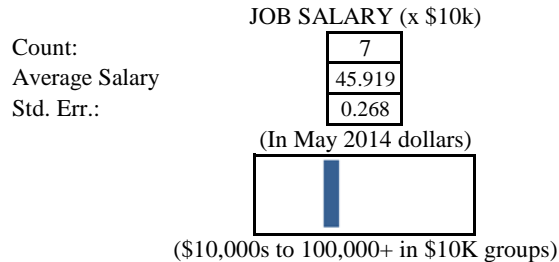
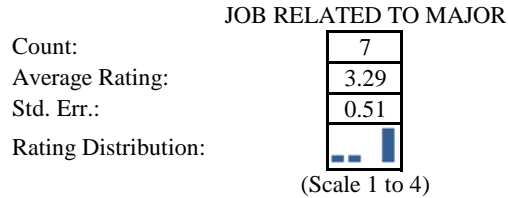
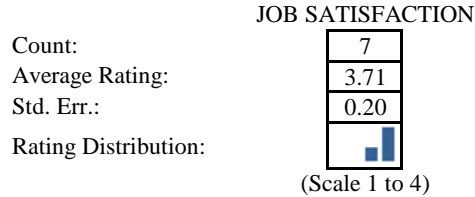
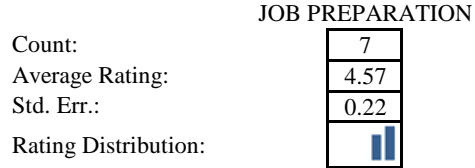
Respondents: 11 9.1%

ALUMNI SURVEY

[Undergrads approximately 7 years after.]

Latest 4 years (2003-4 and 2006-7 grads)

Respondents: 9 5.1%



Summary of Graduation and Alumni Surveys by Program

PROGRAM: PERSONAL FINANCIAL PLANNING

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ONE YEAR ALUMNI SURVEY
Latest 3 years (2010-11 thru 2012-13 grads)

RECENT ALUMNI SURVEY
Latest 3 years (2007-8 thru 2009-10 grads)

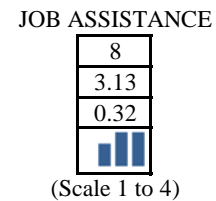
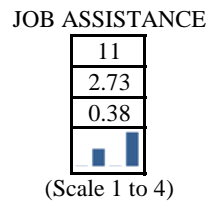
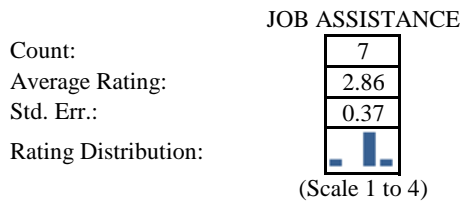
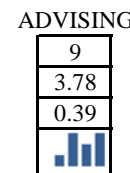
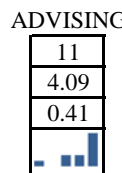
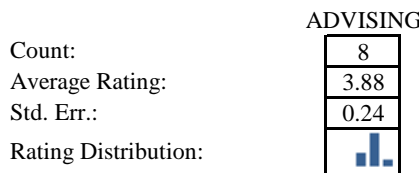
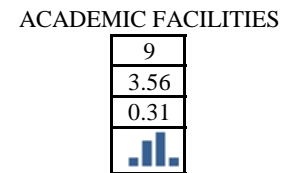
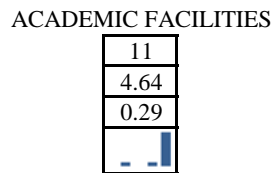
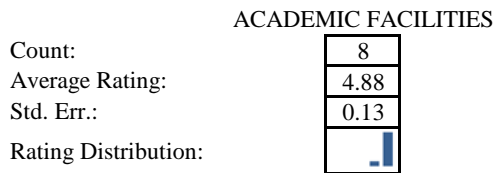
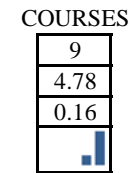
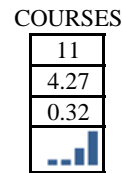
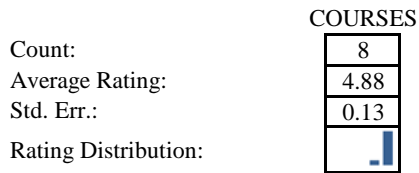
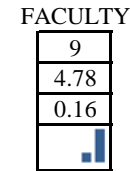
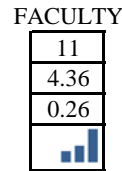
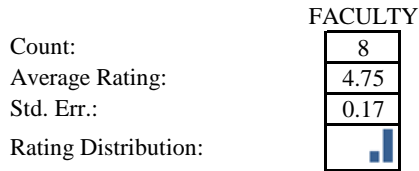
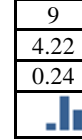
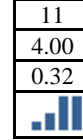
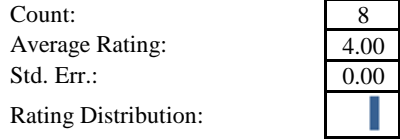
ALUMNI SURVEY
Latest 4 years (2003-4 and 2006-7 grads)

DEGREE COMPARISON

DEGREE COMPARISON

DEGREE COMPARISON

(In working or studying with people from other universities, how does your TTU degree compare?)



Summary of Graduation and Alumni Surveys by Program

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.

**PROGRAM: GENERAL HUMAN SCIENCES
COLLEGE OF HUMAN SCIENCES**

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GRADUATING STUDENT SURVEY

[Undergraduates at graduation]
Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

Respondents: 47 35.9%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

GENERAL RATING
(Meeting your goals)

Count:	45
Average Rating:	4.11
Std. Err.:	0.14
Rating Distribution:	

FACULTY KNOWLEDGE

Count:	42
Average Rating:	4.31
Std. Err.:	0.14
Rating Distribution:	

TEACHING QUALITY

Count:	42
Average Rating:	4.17
Std. Err.:	0.14
Rating Distribution:	

BRINGING RESEARCH INTO CLASS

Count:	41
Average Rating:	3.95
Std. Err.:	0.17
Rating Distribution:	

FACULTY HELP OUTSIDE CLASS

Count:	42
Average Rating:	4.29
Std. Err.:	0.15
Rating Distribution:	


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**PROGRAM: GENERAL HUMAN SCIENCES
COLLEGE OF HUMAN SCIENCES**


Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS


INTEREST IN YOUR SUCCESS

Count:	42
Average Rating:	4.05
Std. Err.:	0.18
Rating Distribution:	


APPLICABLE COURSES

Count:	42
Average Rating:	4.00
Std. Err.:	0.17
Rating Distribution:	

COURSE AVAILABILITY

Count:	42
Average Rating:	3.76
Std. Err.:	0.20
Rating Distribution:	

LAB / STUDIO QUALITY

Count:	37
Average Rating:	3.86
Std. Err.:	0.19
Rating Distribution:	

Count:	
Average Rating:	
Std. Err.:	
Rating Distribution:	


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**PROGRAM: GENERAL HUMAN SCIENCES
COLLEGE OF HUMAN SCIENCES**

Latest 2 years (2012-13 & 2013-14 grads)


BACCALAREATE STUDENTS

ADVISOR AVAILABILITY


Count:	42
Average Rating:	4.07
Std. Err.:	0.18
Rating Distribution:	

Count:	
Average Rating:	
Std. Err.:	
Rating Distribution:	

ADVISOR - ADMIN. HELP


Count:	41
Average Rating:	4.15
Std. Err.:	0.19
Rating Distribution:	

ADVISOR - ACADEMIC HELP

Count:	41
Average Rating:	4.07
Std. Err.:	0.20
Rating Distribution:	

Count:	
Average Rating:	
Std. Err.:	
Rating Distribution:	

ADVISOR - USEFUL/ACCURATE

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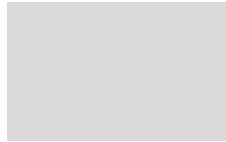
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**PROGRAM: GENERAL HUMAN SCIENCES
COLLEGE OF HUMAN SCIENCES**

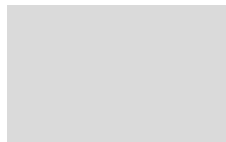
Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

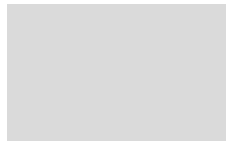
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Rating Distribution:



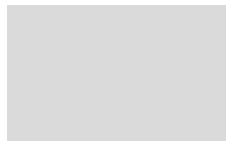
Count:
Average Rating:
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Rating Distribution:



Count:
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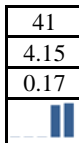


Count:
Average Rating:
Std. Err.:
Rating Distribution:



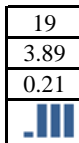
DEPARTMENT STAFF

Count:
Average Rating:
Std. Err.:
Rating Distribution:



ACADEMIC DEAN

Count:
Average Rating:
Std. Err.:
Rating Distribution:



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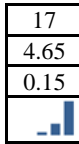
**PROGRAM: GENERAL HUMAN SCIENCES
COLLEGE OF HUMAN SCIENCES**

Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

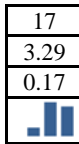
JOB PREPARATION

Count:
Average Rating:
Std. Err.:
Rating Distribution:



JOB SATISFACTION

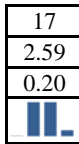
Count:
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Rating Distribution:



(Scale 1 to 4)

JOB RELATED TO MAJOR

Count:
Average Rating:
Std. Err.:
Rating Distribution:



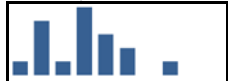
(Scale 1 to 4)

JOB SALARY (x \$10k)

Count:
Average:
Std. Err.:



(In May 2014 dollars)



(\$10,000s to 100,000+ in \$10K groups)

Summary of Graduation and Alumni Surveys by Program

**PROGRAM: GENERAL HUMAN SCIENCES
COLLEGE OF HUMAN SCIENCES**

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ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 4 years (2009-10 thru 2012-13 grads)

Respondents: 3 2.2%

RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

Latest 4 years (2006-7 thru 2009-10 grads)

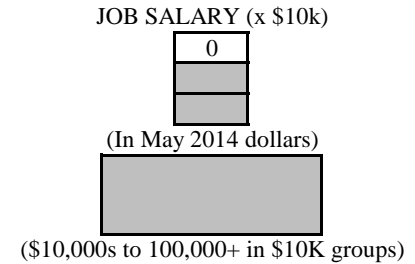
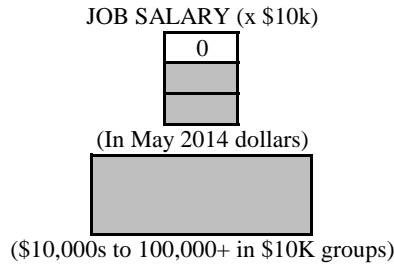
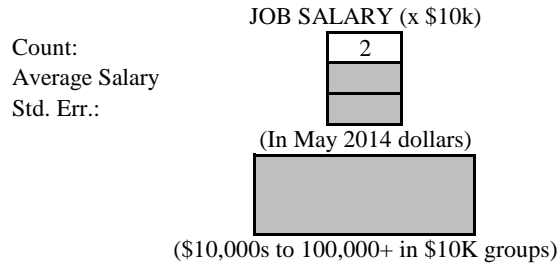
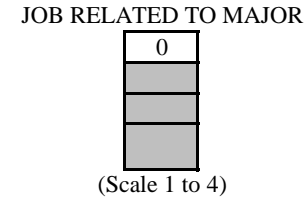
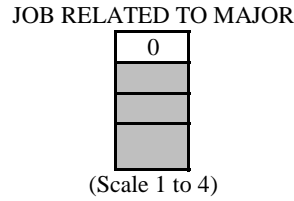
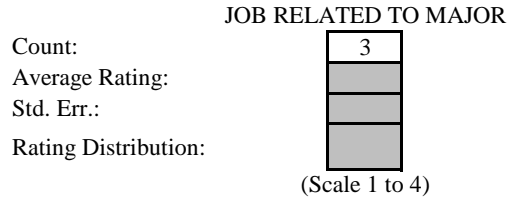
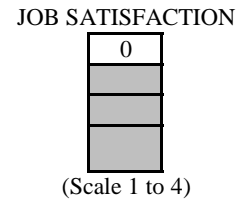
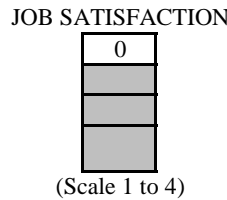
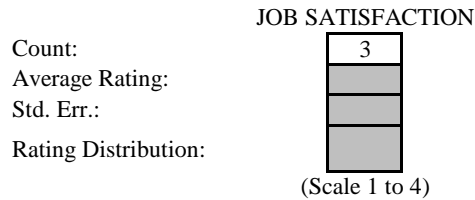
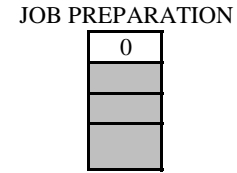
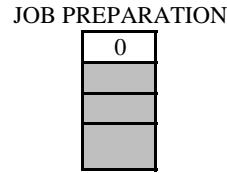
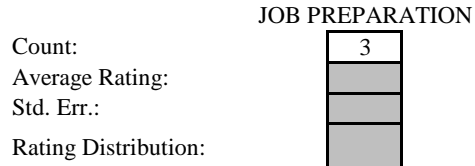
Respondents: 0 0.0%

ALUMNI SURVEY

[Undergrads approximately 7 years after.]

Latest 4 years (2003-4 thru 2006-7 grads)

Respondents: 0 0.0%



Summary of Graduation and Alumni Surveys by Program

PROGRAM: GENERAL HUMAN SCIENCES

A
L
U
M
N
I

ONE YEAR ALUMNI SURVEY
Latest 4 years (2009-10 thru 2012-13 grads)

RECENT ALUMNI SURVEY
Latest 4 years (2006-7 thru 2009-10 grads)

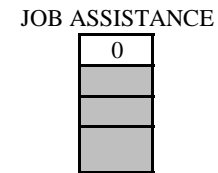
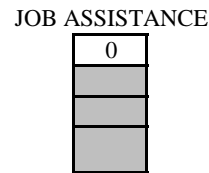
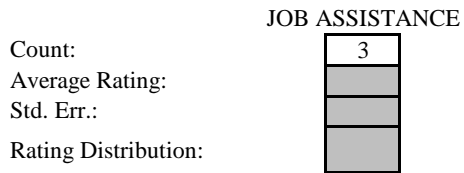
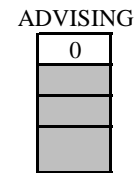
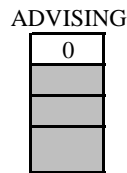
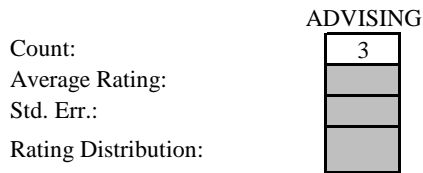
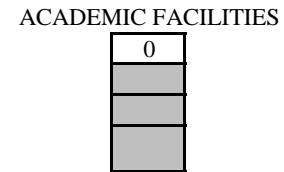
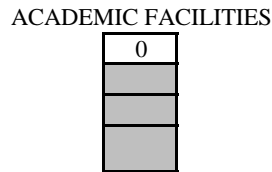
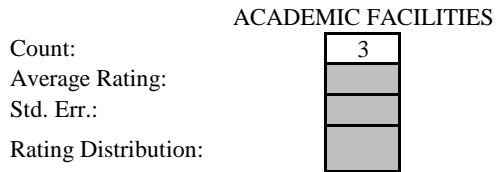
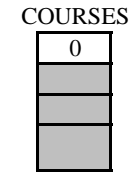
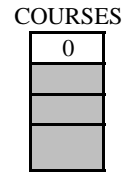
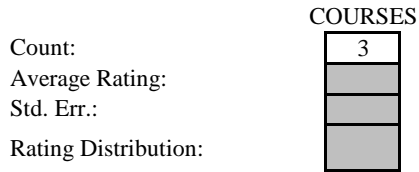
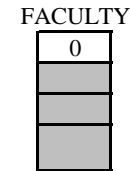
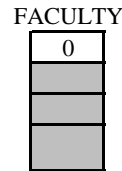
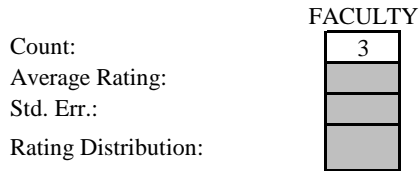
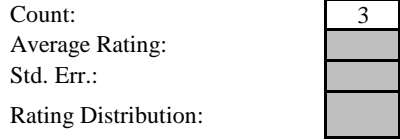
ALUMNI SURVEY
Latest 4 years (2003-4 thru 2006-7 grads)

DEGREE COMPARISON

DEGREE COMPARISON

DEGREE COMPARISON

(In working or studying with people from other universities, how does your TTU degree compare?)



(Scale 1 to 4)

(Scale 1 to 4)

(Scale 1 to 4)

Summary of Graduation and Alumni Surveys by Program

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

Reasons for coming to TTU	<i>GSS, PGS, Alumni</i>	Individual student services	<i>GSS, PGS, Alumni</i>	Personal development	<i>Alumni</i>
Goals and outcomes	<i>GSS, PGS, Alumni</i>	Individual administrative units	<i>GSS, PGS, Alumni</i>	Educational attainments	<i>Alumni</i>
Employer name and type	<i>GSS, PGS, Alumni</i>	Library ratings	<i>GSS, PGS</i>	Time to the First Job	<i>Alumni</i>
Job Title	<i>GSS, PGS, Alumni</i>	Computer facilities	<i>GSS, PGS</i>		
Job Location	<i>GSS, PGS, Alumni</i>	Social & cultural environment	<i>PGS</i>		
Continuing education	<i>GSS, PGS, Alumni</i>	Parent's educational background	<i>PGS</i>		
		Paying for education	<i>PGS</i>		

Every survey section gives the respondent an opportunity to write lengthy comments.