

Multi-Survey and Multi-Year Comparative Survey Results by College and by Department

PART 1: UNIVERSITY AND COLLEGE SUMMARIES

(In sets by University and by College)

From . . .

The *Graduating Student Survey* of undergraduates
The *Post-Graduate Survey* of Master's Students
The *Post-Graduate Survey* of Doctoral Students
One-Year Alumni Survey of undergraduates
Three-Year Alumni Survey of undergraduates
Seven Year Alumni Survey of undergraduates

For . . .

Two Years 2012-13 and 2013-14 for 3 sets of students at graduation
Two years 2011-12 & 2012-13 for 1-year undergraduate alumni*
Two years 2008-9 and 2009-10 for 3-year undergraduate alumni*
Two years 2005-6 and 2006-7 for 7-year undergraduate alumni*
*(or longer for small departments)

A multi-year survey population is required to have a reasonably fair representation from the variety of majors within a department.

Covering . . .

At-graduation rating questions. . . .

General Rating for Meeting Your Goals
Faculty Knowledge
Teaching Quality
Bringing Research into Class
Faculty Help Outside of Class
Faculty Interest in your Success
Applicable Courses
Course Availability
Lab/Studio Quality (undergraduate level)
Class Lab Quality & Research Lab Quality (graduate level)
Advisor – Availability
Advisor – Administrative Help
Advisor – Academic Help
Advisor – Useful/Accurate
Advisor – Career Advice (graduate level)
Collegiality (graduate level)
Department Staff
College Academic Dean or Graduate School

Both at-graduation and alumni employment outcomes questions. . . .

Job Preparation
Job Satisfaction
Job Related to Major
Full-Time Salary

Alumni rating questions. . . .

How a Degree from Tech Compares
Faculty
Courses
Academic Facilities
Advising
Job Assistance

Summary of Graduation and Alumni Surveys for the University

UNIVERSITY

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GRADUATING STUDENT SURVEY

[Undergraduates at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

Respondents: 3,172 30.4%

POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

MASTER'S STUDENTS

Respondents: 1,227 46.0%

POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

DOCTORAL STUDENTS

Respondents: 437 70.1%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

GENERAL RATING (Meeting your goals)

Count:

3023

Average Rating:

4.10

Std. Err.:

0.02

Rating Distribution:



GENERAL RATING (Meeting your goals)

1129

4.08

0.03



GENERAL RATING (Meeting your goals)

415

4.11

0.04



FACULTY KNOWLEDGE

Count:

2855

Average Rating:

4.42

Std. Err.:

0.02

Rating Distribution:



FACULTY KNOWLEDGE

1011

4.35

0.03



FACULTY KNOWLEDGE

395

4.33

0.04



TEACHING QUALITY

Count:

2851

Average Rating:

4.16

Std. Err.:

0.02

Rating Distribution:



TEACHING QUALITY

1011

4.03

0.03



TEACHING QUALITY

395

4.06

0.05



BRINGING RESEARCH INTO CLASS

Count:

2792

Average Rating:

3.87

Std. Err.:

0.02

Rating Distribution:



BRINGING RESEARCH INTO CLASS

1011

3.82

0.03



BRINGING RESEARCH INTO CLASS

395

3.88

0.05



FACULTY HELP OUTSIDE CLASS

Count:

2828

Average Rating:

4.21

Std. Err.:

0.02

Rating Distribution:



FACULTY HELP OUTSIDE CLASS

1011

4.16

0.03



FACULTY HELP OUTSIDE CLASS

395

4.22

0.05



Summary of Graduation and Alumni Surveys for the University

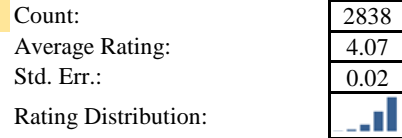
UNIVERSITY

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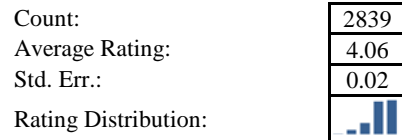
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

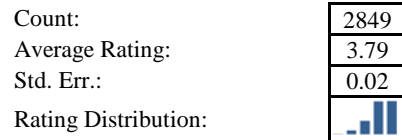
INTEREST IN YOUR SUCCESS



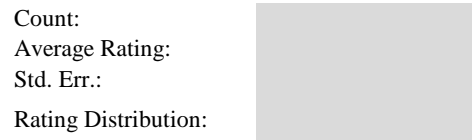
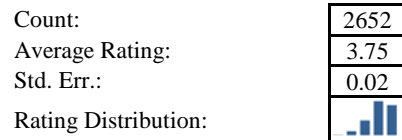
APPLICABLE COURSES



COURSE AVAILABILITY

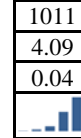


LAB / STUDIO QUALITY

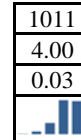


Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

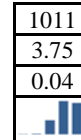
INTEREST IN YOUR SUCCESS



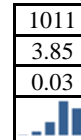
APPLICABLE COURSES



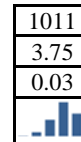
COURSE AVAILABILITY



CLASS LAB QUALITY

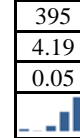


RESEARCH LAB QUALITY

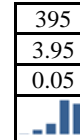


Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

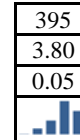
INTEREST IN YOUR SUCCESS



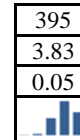
APPLICABLE COURSES



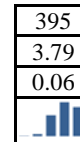
COURSE AVAILABILITY



CLASS LAB QUALITY



RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys for the University

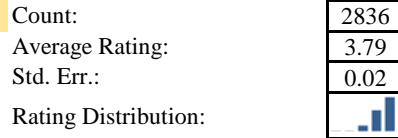
UNIVERSITY

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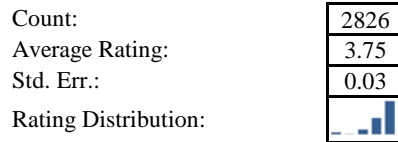
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

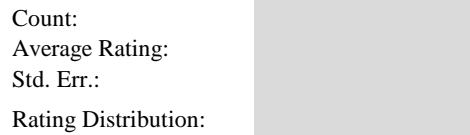
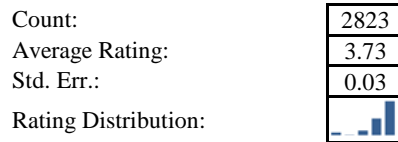
ADVISOR AVAILABILITY



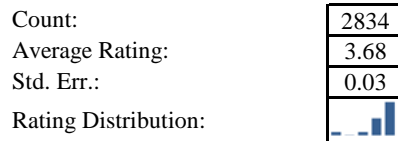
ADVISOR - ADMIN. HELP



ADVISOR - ACADEMIC HELP

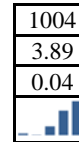


ADVISOR - USEFUL/ACCURATE

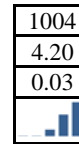


Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

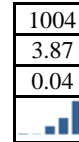
GRADUATE ADVISOR - AVAILABILITY



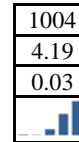
MAJOR PROFESSOR - AVAILABILITY



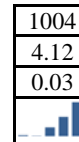
GRADUATE ADVISOR - ADMIN. HELP



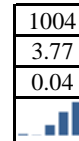
MAJOR PROF. - ACADEMIC HELP



MAJOR PROF. - THESIS/DIS. HELP

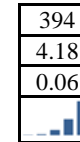


GRAD. ADVISOR - USEFUL/ACCURATE

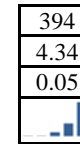


Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

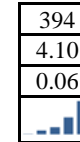
GRADUATE ADVISOR - AVAILABILITY



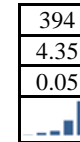
MAJOR PROFESSOR - AVAILABILITY



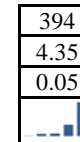
GRADUATE ADVISOR - ADMIN. HELP



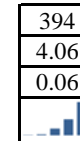
MAJOR PROF. - ACADEMIC HELP



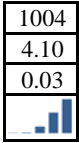
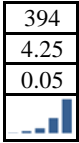



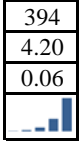
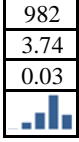

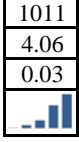
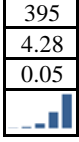


MAJOR PROF. - THESIS/DIS. HELP



GRAD. ADVISOR - USEFUL/ACCURATE



Summary of Graduation and Alumni Surveys for the University

| AT GRAD A D | <u>UNIVERSITY</u> | | |
|----------------------|---|---|--|
| | Latest 2 years (2012-13 & 2013-14 grads) BACCALAREATE STUDENTS | Latest 2 years (2012-13 & 2013-14 grads) MASTER'S STUDENTS | Latest 2 years (2012-13 & 2013-14 grads) DOCTORAL STUDENTS |
| | Count: Average Rating: Std. Err.: Rating Distribution: | MAJOR PROF. - USEFUL/ACCURATE 1004 4.10 0.03  | MAJOR PROF. - USEFUL/ACCURATE 394 4.25 0.05  |
| | Count: Average Rating: Std. Err.: Rating Distribution: | GRADUATE ADVISOR - CAREER ADVICE 1004 3.66 0.04  | GRADUATE ADVISOR - CAREER ADVICE 394 3.94 0.06  |
| | Count: Average Rating: Std. Err.: Rating Distribution: | MAJOR PROF. - CAREER ADVICE 1004 3.99 0.04  | MAJOR PROF. - CAREER ADVICE 394 4.20 0.06  |
| | Count: Average Rating: Std. Err.: Rating Distribution: | COLLEGIALITY 982 3.74 0.03  | COLLEGIALITY 392 3.75 0.06  |
| | DEPARTMENT STAFF Count: Average Rating: Std. Err.: Rating Distribution: | DEPARTMENT STAFF 1011 4.06 0.03  | DEPARTMENT STAFF 395 4.28 0.05  |
| | ACADEMIC DEAN Count: Average Rating: Std. Err.: Rating Distribution: | GRADUATE SCHOOL 900 3.66 0.04  | GRADUATE SCHOOL 376 3.56 0.06  |

Summary of Graduation and Alumni Surveys for the University

UNIVERSITY

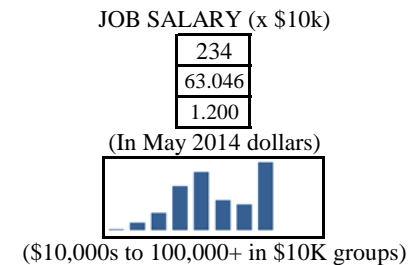
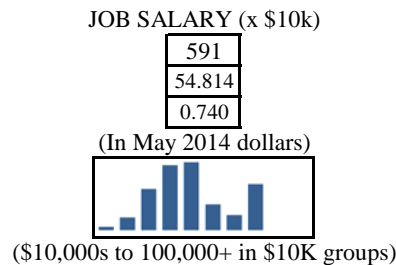
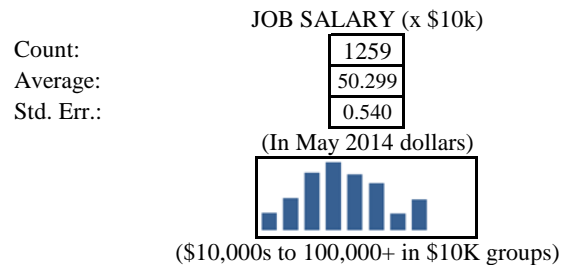
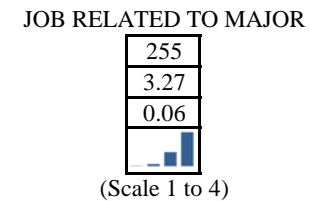
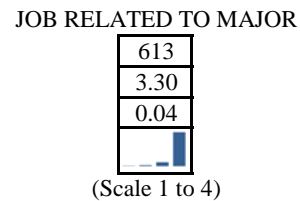
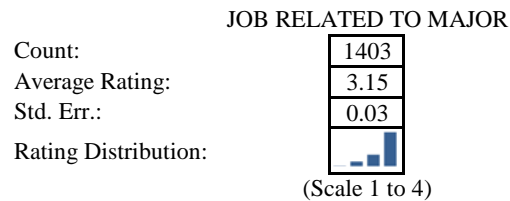
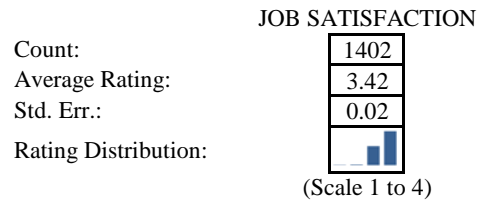
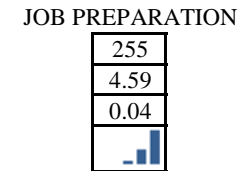
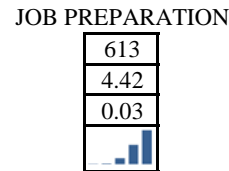
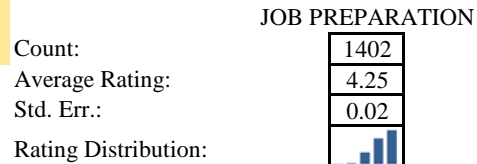
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS



Summary of Graduation and Alumni Surveys for the University

UNIVERSITY

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ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 2 years (2011-12 & 2012-13 grads)

Respondents: 518 5.1%

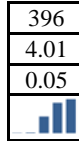
JOB PREPARATION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



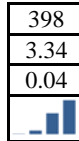
JOB SATISFACTION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

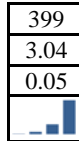
JOB RELATED TO MAJOR

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

JOB SALARY (x \$10k)

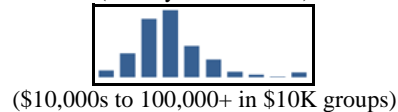
Count:

Average Salary

Std. Err.:



(In May 2014 dollars)



RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

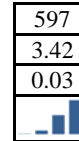
Latest 2 years (2008-9 & 2009-10 grads)

Respondents: 675 7.6%

JOB PREPARATION

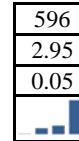


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR

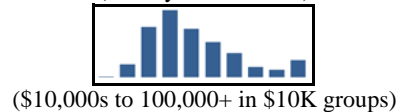


(Scale 1 to 4)

JOB SALARY (x \$10k)



(In May 2014 dollars)



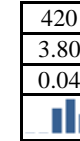
ALUMNI SURVEY

[Undergrads approximately 7 years after.]

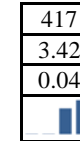
Latest 2 years (2005-6 & 2006-7 grads)

Respondents: 468 5.2%

JOB PREPARATION

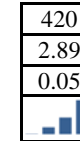


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR

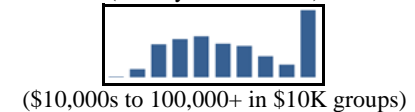


(Scale 1 to 4)

JOB SALARY (x \$10k)



(In May 2014 dollars)



Summary of Graduation and Alumni Surveys for the University

UNIVERSITY

A
L
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ONE YEAR ALUMNI SURVEY

Latest 2 years (2011-12 & 2012-13 grads)

RECENT ALUMNI SURVEY

Latest 2 years (2008-9 & 2009-10 grads)

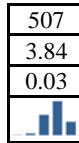
ALUMNI SURVEY

Latest 2 years (2005-6 & 2006-7 grads)

DEGREE COMPARISON

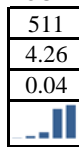
(In working or studying with people from other universities, how does your TTU degree compare?)

Count:
Average Rating:
Std. Err.:
Rating Distribution:



FACULTY

Count:
Average Rating:
Std. Err.:
Rating Distribution:



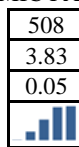
COURSES

Count:
Average Rating:
Std. Err.:
Rating Distribution:



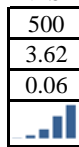
ACADEMIC FACILITIES

Count:
Average Rating:
Std. Err.:
Rating Distribution:



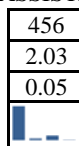
ADVISING

Count:
Average Rating:
Std. Err.:
Rating Distribution:



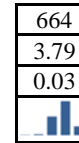
JOB ASSISTANCE

Count:
Average Rating:
Std. Err.:
Rating Distribution:

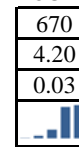


(Scale 1 to 4)

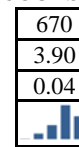
DEGREE COMPARISON



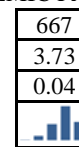
FACULTY



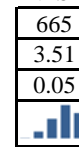
COURSES



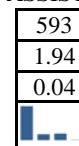
ACADEMIC FACILITIES



ADVISING

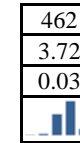


JOB ASSISTANCE

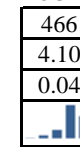


(Scale 1 to 4)

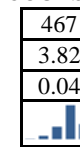
DEGREE COMPARISON



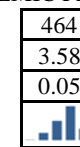
FACULTY



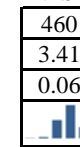
COURSES



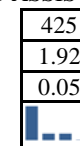
ACADEMIC FACILITIES



ADVISING



JOB ASSISTANCE



(Scale 1 to 4)

Summary of Graduation and Alumni Surveys for the University

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

| | | | | | |
|---------------------------|-------------------------|---------------------------------|-------------------------|-------------------------|---------------|
| Reasons for coming to TTU | <i>GSS, PGS, Alumni</i> | Individual student services | <i>GSS, PGS, Alumni</i> | Personal development | <i>Alumni</i> |
| Goals and outcomes | <i>GSS, PGS, Alumni</i> | Individual administrative units | <i>GSS, PGS, Alumni</i> | Educational attainments | <i>Alumni</i> |
| Employer name and type | <i>GSS, PGS, Alumni</i> | Library ratings | <i>GSS, PGS</i> | Time to the First Job | <i>Alumni</i> |
| Job Title | <i>GSS, PGS, Alumni</i> | Computer facilities | <i>GSS, PGS</i> | | |
| Job Location | <i>GSS, PGS, Alumni</i> | Social & cultural environment | <i>PGS</i> | | |
| Continuing education | <i>GSS, PGS, Alumni</i> | Parent's educational background | <i>PGS</i> | | |
| | | Paying for education | <i>PGS</i> | | |

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by College

COLLEGE OF AGRICULTURAL SCIENCES & NATURAL RESOURCES

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GRADUATING STUDENT SURVEY

[Undergraduates at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

Respondents: 231 34.8%

POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

MASTER'S STUDENTS

Respondents: 76 52.1%

POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

DOCTORAL STUDENTS

Respondents: 45 84.9%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

GENERAL RATING

(Meeting your goals)

Count:

221

Average Rating:

4.12

Std. Err.:

0.06

Rating Distribution:



GENERAL RATING

(Meeting your goals)

72

3.79

0.13



GENERAL RATING

(Meeting your goals)

44

3.98

0.12



FACULTY KNOWLEDGE

Count:

216

Average Rating:

4.60

Std. Err.:

0.05

Rating Distribution:



FACULTY KNOWLEDGE

68

4.19

0.12



FACULTY KNOWLEDGE

43

4.30

0.13



TEACHING QUALITY

Count:

216

Average Rating:

4.34

Std. Err.:

0.06

Rating Distribution:



TEACHING QUALITY

68

3.76

0.14



TEACHING QUALITY

43

3.84

0.16



BRINGING RESEARCH INTO CLASS

Count:

215

Average Rating:

4.13

Std. Err.:

0.07

Rating Distribution:



BRINGING RESEARCH INTO CLASS

68

3.82

0.14



BRINGING RESEARCH INTO CLASS

43

4.00

0.14



FACULTY HELP OUTSIDE CLASS

Count:

216

Average Rating:

4.41

Std. Err.:

0.06

Rating Distribution:



FACULTY HELP OUTSIDE CLASS

68

4.06

0.12



FACULTY HELP OUTSIDE CLASS

43

4.28

0.15



Summary of Graduation and Alumni Surveys by College

COLLEGE OF AGRICULTURAL SCIENCES & NATURAL RESOURCES

AT

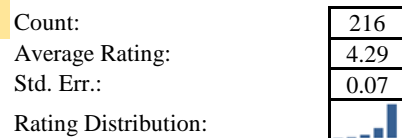
G
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

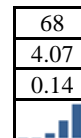
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

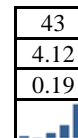
INTEREST IN YOUR SUCCESS



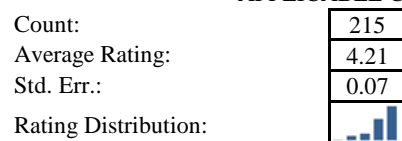
INTEREST IN YOUR SUCCESS



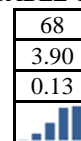
INTEREST IN YOUR SUCCESS



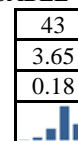
APPLICABLE COURSES



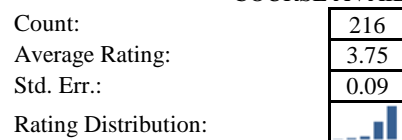
APPLICABLE COURSES



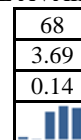
APPLICABLE COURSES



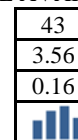
COURSE AVAILABILITY



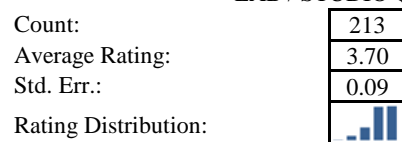
COURSE AVAILABILITY



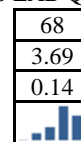
COURSE AVAILABILITY



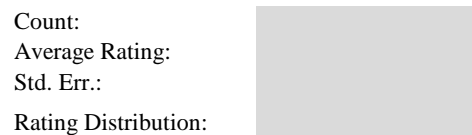
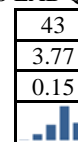
LAB / STUDIO QUALITY



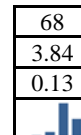
CLASS LAB QUALITY



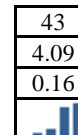
CLASS LAB QUALITY



RESEARCH LAB QUALITY



RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys by College

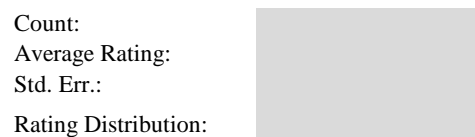
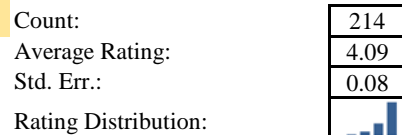
COLLEGE OF AGRICULTURAL SCIENCES & NATURAL RESOURCES

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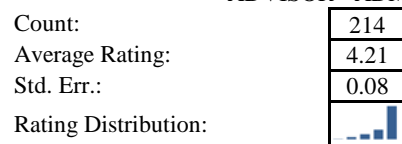
G
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

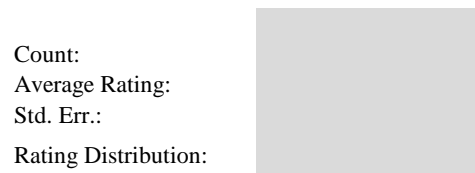
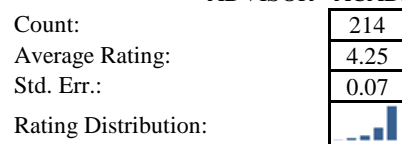
ADVISOR AVAILABILITY



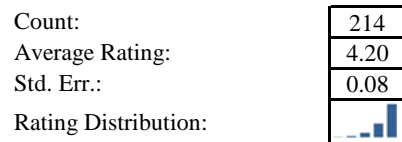
ADVISOR - ADMIN. HELP



ADVISOR - ACADEMIC HELP

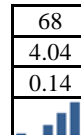


ADVISOR - USEFUL/ACCURATE

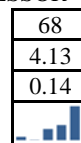


Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

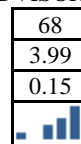
GRADUATE ADVISOR - AVAILABILITY



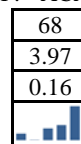
MAJOR PROFESSOR - AVAILABILITY



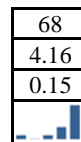
GRADUATE ADVISOR - ADMIN. HELP



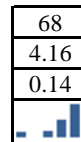
MAJOR PROF. - ACADEMIC HELP



MAJOR PROF. - THESIS/DIS. HELP

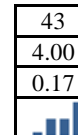


GRAD. ADVISOR - USEFUL/ACCURATE

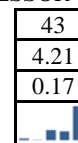


Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

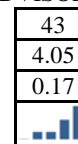
GRADUATE ADVISOR - AVAILABILITY



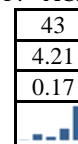
MAJOR PROFESSOR - AVAILABILITY



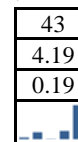
GRADUATE ADVISOR - ADMIN. HELP



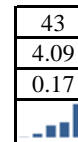
MAJOR PROF. - ACADEMIC HELP



MAJOR PROF. - THESIS/DIS. HELP



GRAD. ADVISOR - USEFUL/ACCURATE



Summary of Graduation and Alumni Surveys by College

COLLEGE OF AGRICULTURAL SCIENCES & NATURAL RESOURCES

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:



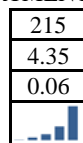
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Std. Err.:
Rating Distribution:



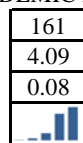
Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:

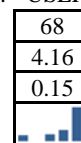


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Std. Err.:
Rating Distribution:

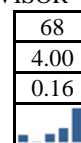


Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

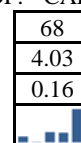
MAJOR PROF. - USEFUL/ACCURATE



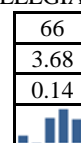
GRADUATE ADVISOR - CAREER ADVICE



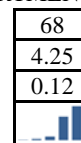
MAJOR PROF. - CAREER ADVICE



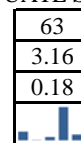
COLLEGIALITY



DEPARTMENT STAFF

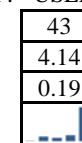


GRADUATE SCHOOL

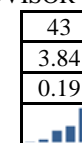


Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

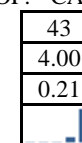
MAJOR PROF. - USEFUL/ACCURATE



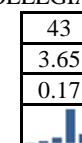
GRADUATE ADVISOR - CAREER ADVICE



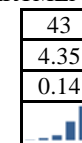
MAJOR PROF. - CAREER ADVICE



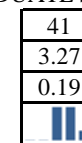
COLLEGIALITY



DEPARTMENT STAFF



GRADUATE SCHOOL



COLLEGE OF AGRICULTURAL SCIENCES & NATURAL RESOURCES

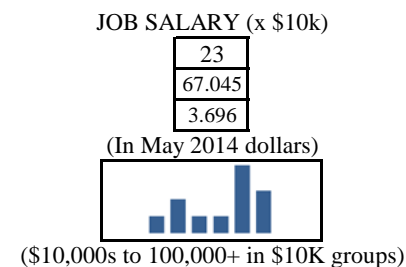
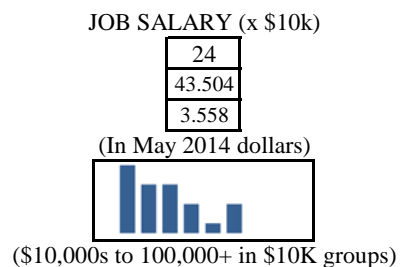
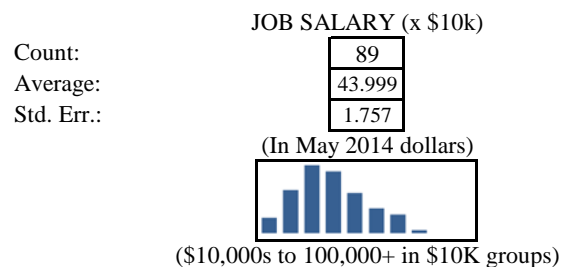
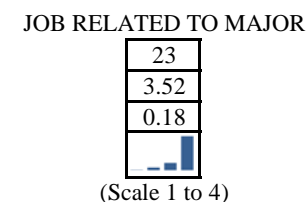
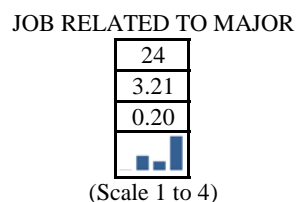
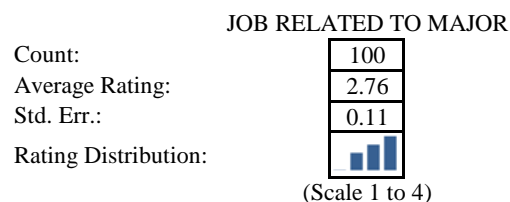
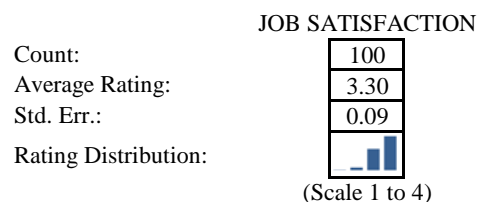
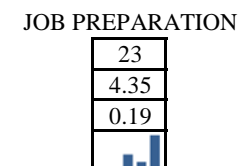
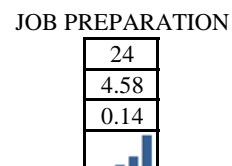
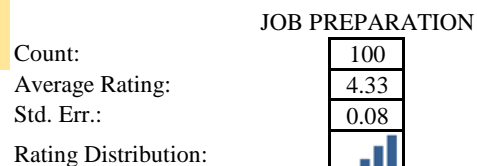
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS



COLLEGE OF AGRICULTURAL SCIENCES & NATURAL RESOURCES

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ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 2 years (2011-12 & 2012-13 grads)

Respondents: 41 6.6%

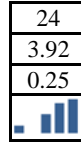
JOB PREPARATION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



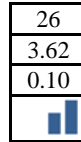
JOB SATISFACTION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

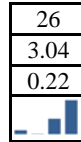
JOB RELATED TO MAJOR

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

JOB SALARY (x \$10k)

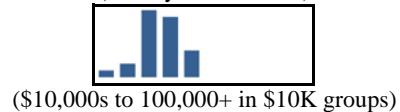
Count:

Average Salary

Std. Err.:



(In May 2014 dollars)



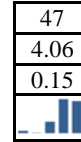
RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

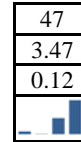
Latest 2 years (2008-9 & 2009-10 grads)

Respondents: 52 10.0%

JOB PREPARATION

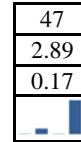


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR

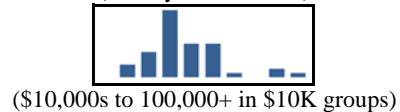


(Scale 1 to 4)

JOB SALARY (x \$10k)



(In May 2014 dollars)



ALUMNI SURVEY

[Undergrads approximately 7 years after.]

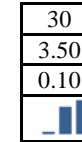
Latest 2 years (2005-6 & 2006-7 grads)

Respondents: 33 6.9%

JOB PREPARATION

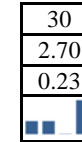


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR

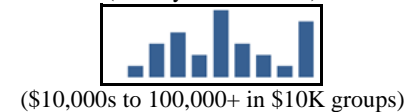


(Scale 1 to 4)

JOB SALARY (x \$10k)



(In May 2014 dollars)



COLLEGE OF AGRICULTURAL SCIENCES & NATURAL RESOURCES

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ONE YEAR ALUMNI SURVEY

Latest 2 years (2011-12 & 2012-13 grads)

RECENT ALUMNI SURVEY

Latest 2 years (2008-9 & 2009-10 grads)

ALUMNI SURVEY

Latest 2 years (2005-6 & 2006-7 grads)

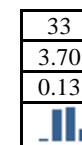
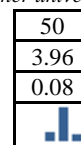
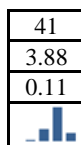
DEGREE COMPARISON

(In working or studying with people from other universities, how does your TTU degree compare?)

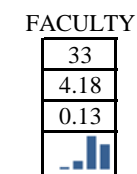
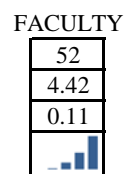
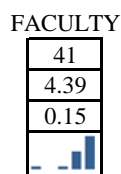
DEGREE COMPARISON

DEGREE COMPARISON

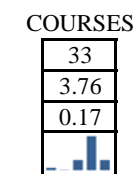
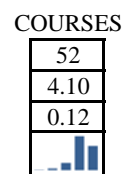
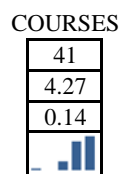
Count:
Average Rating:
Std. Err.:
Rating Distribution:



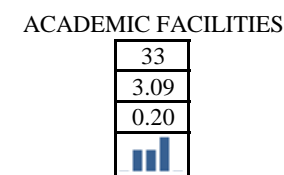
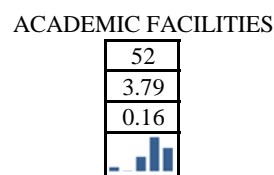
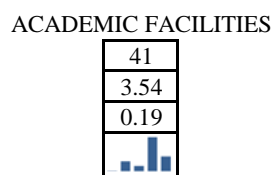
Count:
Average Rating:
Std. Err.:
Rating Distribution:



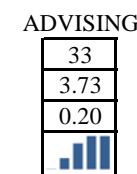
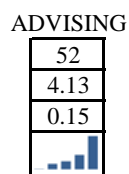
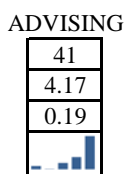
Count:
Average Rating:
Std. Err.:
Rating Distribution:



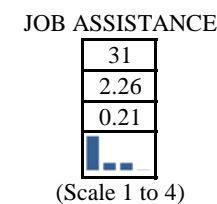
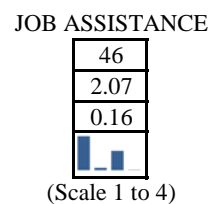
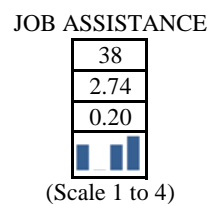
Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:



Summary of Graduation and Alumni Surveys by College

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

| | | | | | |
|---------------------------|-------------------------|---------------------------------|-------------------------|-------------------------|---------------|
| Reasons for coming to TTU | <i>GSS, PGS, Alumni</i> | Individual student services | <i>GSS, PGS, Alumni</i> | Personal development | <i>Alumni</i> |
| Goals and outcomes | <i>GSS, PGS, Alumni</i> | Individual administrative units | <i>GSS, PGS, Alumni</i> | Educational attainments | <i>Alumni</i> |
| Employer name and type | <i>GSS, PGS, Alumni</i> | Library ratings | <i>GSS, PGS</i> | Time to the First Job | <i>Alumni</i> |
| Job Title | <i>GSS, PGS, Alumni</i> | Computer facilities | <i>GSS, PGS</i> | | |
| Job Location | <i>GSS, PGS, Alumni</i> | Social & cultural environment | <i>PGS</i> | | |
| Continuing education | <i>GSS, PGS, Alumni</i> | Parent's educational background | <i>PGS</i> | | |
| | | Paying for education | <i>PGS</i> | | |

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by College

COLLEGE OF ARCHITECTURE

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GRADUATING STUDENT SURVEY

[Undergraduates at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

Respondents: 50 25.4%

POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

MASTER'S STUDENTS

Respondents: 21 21.4%

POST-GRADUATE SURVEY

[Graduate students at graduation]

DOCTORAL STUDENTS

*Land Use Planning, Management, & Design
had too few respondents for reporting*

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

GENERAL RATING

(Meeting your goals)

Count:

47

Average Rating:

3.87

Std. Err.:

0.13

Rating Distribution:



GENERAL RATING

(Meeting your goals)

19

3.84

0.21



FACULTY KNOWLEDGE

Count:

43

Average Rating:

4.23

Std. Err.:

0.14

Rating Distribution:



FACULTY KNOWLEDGE

18

4.17

0.15



TEACHING QUALITY

Count:

43

Average Rating:

3.86

Std. Err.:

0.14

Rating Distribution:



TEACHING QUALITY

18

4.22

0.23



BRINGING RESEARCH INTO CLASS

Count:

43

Average Rating:

3.30

Std. Err.:

0.16

Rating Distribution:



BRINGING RESEARCH INTO CLASS

18

3.94

0.23



FACULTY HELP OUTSIDE CLASS

Count:

43

Average Rating:

3.65

Std. Err.:

0.19

Rating Distribution:



FACULTY HELP OUTSIDE CLASS

18

4.17

0.25



COLLEGE OF ARCHITECTURE

AT

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Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS**INTEREST IN YOUR SUCCESS**

Count:

43

Average Rating:

3.81

Std. Err.:

0.21

Rating Distribution:

**APPLICABLE COURSES**

Count:

43

Average Rating:

3.74

Std. Err.:

0.15

Rating Distribution:

**COURSE AVAILABILITY**

Count:

43

Average Rating:

3.19

Std. Err.:

0.19

Rating Distribution:

**LAB / STUDIO QUALITY**

Count:

43

Average Rating:

3.51

Std. Err.:

0.17

Rating Distribution:

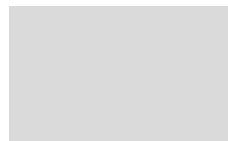


Count:

Average Rating:

Std. Err.:

Rating Distribution:



Latest 2 years (2012-13 & 2013-14 grads)

MASTER'S STUDENTS**INTEREST IN YOUR SUCCESS**

18

4.17

0.32

**APPLICABLE COURSES**

18

3.78

0.29

**COURSE AVAILABILITY**

18

3.00

0.42

**CLASS LAB QUALITY**

18

3.89

0.30

**RESEARCH LAB QUALITY**

18

3.89

0.22



Summary of Graduation and Alumni Surveys by College


COLLEGE OF ARCHITECTURE

AT

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

ADVISOR AVAILABILITY


| | |
|----------------------|---|
| Count: | 43 |
| Average Rating: | 3.72 |
| Std. Err.: | 0.19 |
| Rating Distribution: |  |

| | |
|----------------------|--|
| Count: | |
| Average Rating: | |
| Std. Err.: | |
| Rating Distribution: | |

ADVISOR - ADMIN. HELP


| | |
|----------------------|---|
| Count: | 43 |
| Average Rating: | 3.28 |
| Std. Err.: | 0.22 |
| Rating Distribution: |  |

ADVISOR - ACADEMIC HELP

| | |
|----------------------|---|
| Count: | 43 |
| Average Rating: | 3.33 |
| Std. Err.: | 0.23 |
| Rating Distribution: |  |


| | |
|----------------------|--|
| Count: | |
| Average Rating: | |
| Std. Err.: | |
| Rating Distribution: | |

ADVISOR - USEFUL/ACCURATE

| | |
|----------------------|---|
| Count: | 43 |
| Average Rating: | 3.26 |
| Std. Err.: | 0.23 |
| Rating Distribution: |  |

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS


GRADUATE ADVISOR - AVAILABILITY

| | |
|----------------------|---|
| Count: | 18 |
| Average Rating: | 3.56 |
| Std. Err.: | 0.32 |
| Rating Distribution: |  |


MAJOR PROFESSOR - AVAILABILITY

| | |
|----------------------|---|
| Count: | 18 |
| Average Rating: | 3.89 |
| Std. Err.: | 0.30 |
| Rating Distribution: |  |


GRADUATE ADVISOR - ADMIN. HELP

| | |
|----------------------|---|
| Count: | 18 |
| Average Rating: | 3.61 |
| Std. Err.: | 0.36 |
| Rating Distribution: |  |


MAJOR PROF. - ACADEMIC HELP

| | |
|----------------------|---|
| Count: | 18 |
| Average Rating: | 4.17 |
| Std. Err.: | 0.25 |
| Rating Distribution: |  |

MAJOR PROF. - THESIS/DIS. HELP

| | |
|----------------------|---|
| Count: | 18 |
| Average Rating: | 3.89 |
| Std. Err.: | 0.27 |
| Rating Distribution: |  |

GRAD. ADVISOR - USEFUL/ACCURATE

| | |
|----------------------|---|
| Count: | 18 |
| Average Rating: | 3.67 |
| Std. Err.: | 0.35 |
| Rating Distribution: |  |

Summary of Graduation and Alumni Surveys by College

COLLEGE OF ARCHITECTURE

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:

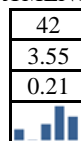


Count:
Average Rating:
Std. Err.:
Rating Distribution:



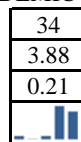
DEPARTMENT STAFF

Count:
Average Rating:
Std. Err.:
Rating Distribution:



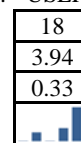
ACADEMIC DEAN

Count:
Average Rating:
Std. Err.:
Rating Distribution:

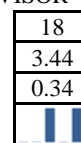


Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

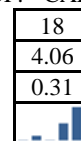
MAJOR PROF. - USEFUL/ACCURATE



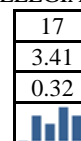
GRADUATE ADVISOR - CAREER ADVICE



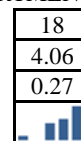
MAJOR PROF. - CAREER ADVICE



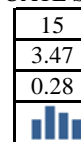
COLLEGIALITY



DEPARTMENT STAFF



GRADUATE SCHOOL



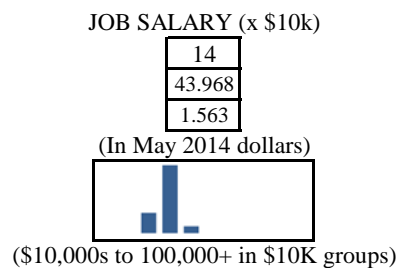
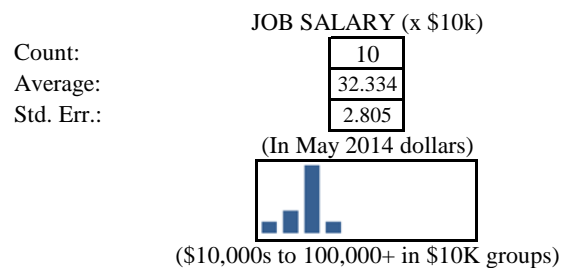
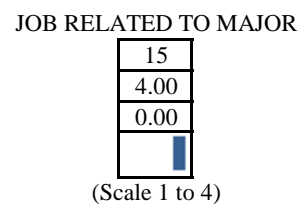
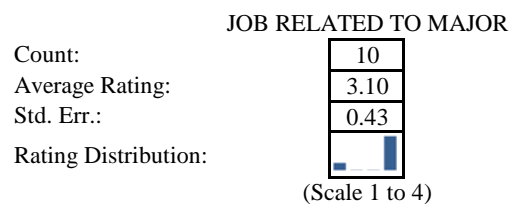
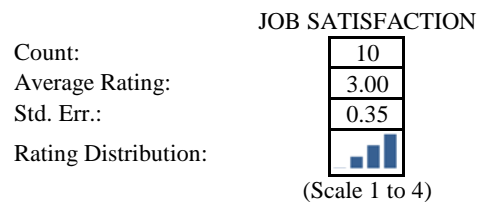
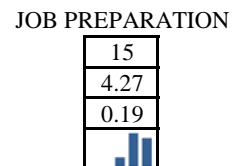
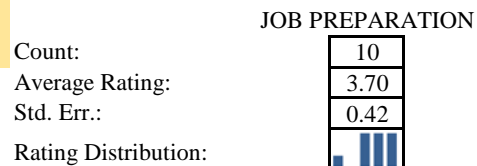
COLLEGE OF ARCHITECTURE

AT

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R
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS



Summary of Graduation and Alumni Surveys by College

COLLEGE OF ARCHITECTURE

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ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 4 years (2009-10 thru 2012-13 grads)

Respondents: 18 4.2%

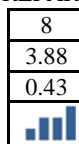
JOB PREPARATION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



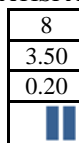
JOB SATISFACTION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

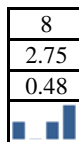
JOB RELATED TO MAJOR

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

JOB SALARY (x \$10k)

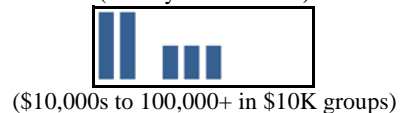
Count:

Average Salary

Std. Err.:



(In May 2014 dollars)



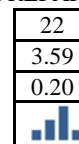
RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

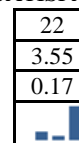
Latest 4 years (2006-7 thru 2009-10 grads)

Respondents: 29 6.6%

JOB PREPARATION

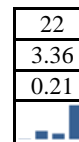


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR

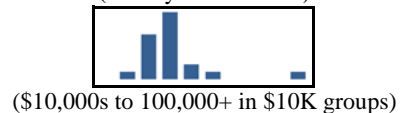


(Scale 1 to 4)

JOB SALARY (x \$10k)



(In May 2014 dollars)



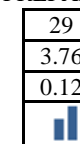
ALUMNI SURVEY

[Undergrads approximately 7 years after.]

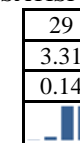
Latest 4 years (2003-4 thru 2006-7 grads)

Respondents: 32 6.1%

JOB PREPARATION

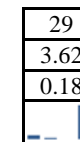


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR

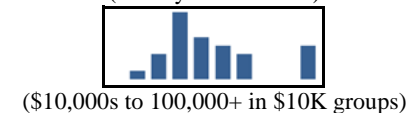


(Scale 1 to 4)

JOB SALARY (x \$10k)



(In May 2014 dollars)



Summary of Graduation and Alumni Surveys by College

COLLEGE OF ARCHITECTURE

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ONE YEAR ALUMNI SURVEY

Latest 4 years (2009-10 thru 2012-13 grads)

DEGREE COMPARISON

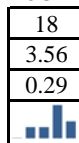
(In working or studying with people from other universities, how does your TTU degree compare?)

Count:
Average Rating:
Std. Err.:
Rating Distribution:



FACULTY

Count:
Average Rating:
Std. Err.:
Rating Distribution:



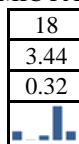
COURSES

Count:
Average Rating:
Std. Err.:
Rating Distribution:



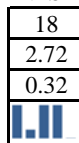
ACADEMIC FACILITIES

Count:
Average Rating:
Std. Err.:
Rating Distribution:



ADVISING

Count:
Average Rating:
Std. Err.:
Rating Distribution:



JOB ASSISTANCE

Count:
Average Rating:
Std. Err.:
Rating Distribution:



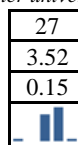
(Scale 1 to 4)

RECENT ALUMNI SURVEY

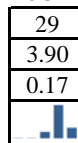
Latest 4 years (2006-7 thru 2009-10 grads)

DEGREE COMPARISON

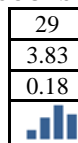
(In working or studying with people from other universities, how does your TTU degree compare?)



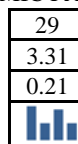
FACULTY



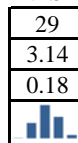
COURSES



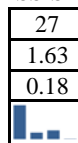
ACADEMIC FACILITIES



ADVISING



JOB ASSISTANCE



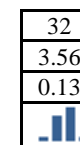
(Scale 1 to 4)

ALUMNI SURVEY

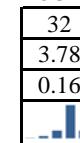
Latest 4 years (2003-4 thru 2006-7 grads)

DEGREE COMPARISON

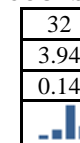
(In working or studying with people from other universities, how does your TTU degree compare?)



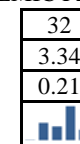
FACULTY



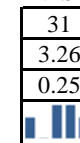
COURSES



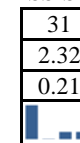
ACADEMIC FACILITIES



ADVISING



JOB ASSISTANCE



(Scale 1 to 4)

Summary of Graduation and Alumni Surveys by College

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

| | | | | | |
|---------------------------|-------------------------|---------------------------------|-------------------------|-------------------------|---------------|
| Reasons for coming to TTU | <i>GSS, PGS, Alumni</i> | Individual student services | <i>GSS, PGS, Alumni</i> | Personal development | <i>Alumni</i> |
| Goals and outcomes | <i>GSS, PGS, Alumni</i> | Individual administrative units | <i>GSS, PGS, Alumni</i> | Educational attainments | <i>Alumni</i> |
| Employer name and type | <i>GSS, PGS, Alumni</i> | Library ratings | <i>GSS, PGS</i> | Time to the First Job | <i>Alumni</i> |
| Job Title | <i>GSS, PGS, Alumni</i> | Computer facilities | <i>GSS, PGS</i> | | |
| Job Location | <i>GSS, PGS, Alumni</i> | Social & cultural environment | <i>PGS</i> | | |
| Continuing education | <i>GSS, PGS, Alumni</i> | Parent's educational background | <i>PGS</i> | | |
| | | Paying for education | <i>PGS</i> | | |

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by College

COLLEGE OF ARTS & SCIENCES

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GRADUATING STUDENT SURVEY

[Undergraduates at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

Respondents: 927 29.9%

POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

MASTER'S STUDENTS

Respondents: 203 45.1%

POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

DOCTORAL STUDENTS

Respondents: 141 69.1%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

GENERAL RATING

(Meeting your goals)

Count:

890

Average Rating:

3.99

Std. Err.:

0.03

Rating Distribution:



GENERAL RATING

(Meeting your goals)

199

3.77

0.07



GENERAL RATING

(Meeting your goals)

135

4.01

0.08



FACULTY KNOWLEDGE

Count:

849

Average Rating:

4.43

Std. Err.:

0.03

Rating Distribution:



FACULTY KNOWLEDGE

194

4.35

0.06



FACULTY KNOWLEDGE

130

4.31

0.09



TEACHING QUALITY

Count:

848

Average Rating:

4.17

Std. Err.:

0.03

Rating Distribution:



TEACHING QUALITY

194

3.86

0.08



TEACHING QUALITY

130

3.96

0.08



BRINGING RESEARCH INTO CLASS

Count:

832

Average Rating:

3.89

Std. Err.:

0.04

Rating Distribution:



BRINGING RESEARCH INTO CLASS

194

3.76

0.08



BRINGING RESEARCH INTO CLASS

130

3.81

0.09



FACULTY HELP OUTSIDE CLASS

Count:

839

Average Rating:

4.19

Std. Err.:

0.03

Rating Distribution:



FACULTY HELP OUTSIDE CLASS

194

4.14

0.08



FACULTY HELP OUTSIDE CLASS

130

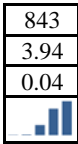
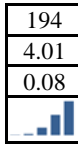
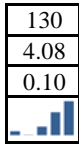
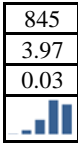
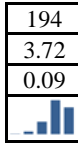
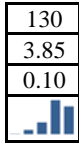

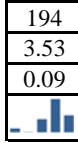
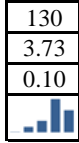

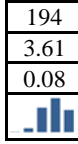
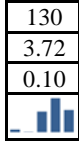

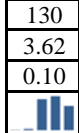
4.12

0.09



Summary of Graduation and Alumni Surveys by College

COLLEGE OF ARTS & SCIENCES

| | | | |
|--|---|---|---|
| AT GRAD | Latest 2 years (2012-13 & 2013-14 grads) | | |
| | BACCALAREATE STUDENTS | MASTER'S STUDENTS | DOCTORAL STUDENTS |
| | INTEREST IN YOUR SUCCESS | INTEREST IN YOUR SUCCESS | INTEREST IN YOUR SUCCESS |
| | Count: 843 Average Rating: 3.94 Std. Err.: 0.04 Rating Distribution:  | Count: 194 Average Rating: 4.01 Std. Err.: 0.08 Rating Distribution:  | Count: 130 Average Rating: 4.08 Std. Err.: 0.10 Rating Distribution:  |
| | APPLICABLE COURSES | APPLICABLE COURSES | APPLICABLE COURSES |
| Count: 845 Average Rating: 3.97 Std. Err.: 0.03 Rating Distribution:  | Count: 194 Average Rating: 3.72 Std. Err.: 0.09 Rating Distribution:  | Count: 130 Average Rating: 3.85 Std. Err.: 0.10 Rating Distribution:  | |
| COURSE AVAILABILITY | COURSE AVAILABILITY | COURSE AVAILABILITY | |
| Count: 849 Average Rating: 3.73 Std. Err.: 0.04 Rating Distribution:  | Count: 194 Average Rating: 3.53 Std. Err.: 0.09 Rating Distribution:  | Count: 130 Average Rating: 3.73 Std. Err.: 0.10 Rating Distribution:  | |
| LAB / STUDIO QUALITY | CLASS LAB QUALITY | CLASS LAB QUALITY | |
| Count: 789 Average Rating: 3.67 Std. Err.: 0.04 Rating Distribution:  | Count: 194 Average Rating: 3.61 Std. Err.: 0.08 Rating Distribution:  | Count: 130 Average Rating: 3.72 Std. Err.: 0.10 Rating Distribution:  | |
| Count: Average Rating: Std. Err.: Rating Distribution: | RESEARCH LAB QUALITY | RESEARCH LAB QUALITY | |
| | Count: 194 Average Rating: 3.47 Std. Err.: 0.09 Rating Distribution:  | Count: 130 Average Rating: 3.62 Std. Err.: 0.10 Rating Distribution:  | |

Summary of Graduation and Alumni Surveys by College

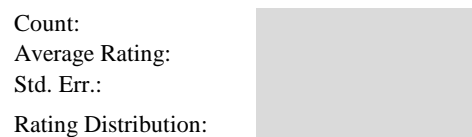
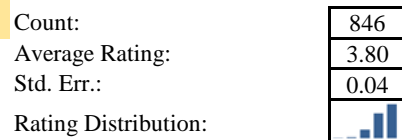
COLLEGE OF ARTS & SCIENCES

AT

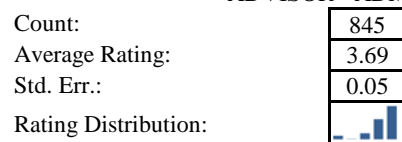
G
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

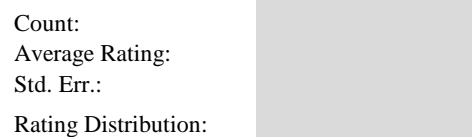
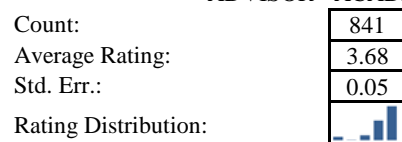
ADVISOR AVAILABILITY



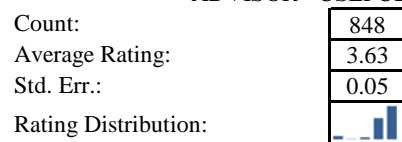
ADVISOR - ADMIN. HELP



ADVISOR - ACADEMIC HELP

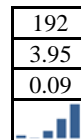


ADVISOR - USEFUL/ACCURATE

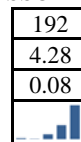


Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

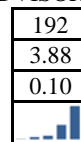
GRADUATE ADVISOR - AVAILABILITY



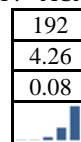
MAJOR PROFESSOR - AVAILABILITY



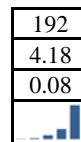
GRADUATE ADVISOR - ADMIN. HELP



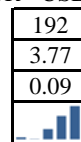
MAJOR PROF. - ACADEMIC HELP



MAJOR PROF. - THESIS/DIS. HELP

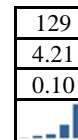


GRAD. ADVISOR - USEFUL/ACCURATE

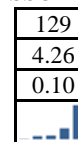


Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

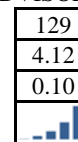
GRADUATE ADVISOR - AVAILABILITY



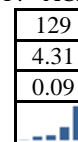
MAJOR PROFESSOR - AVAILABILITY



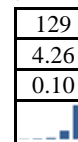
GRADUATE ADVISOR - ADMIN. HELP



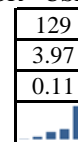
MAJOR PROF. - ACADEMIC HELP



MAJOR PROF. - THESIS/DIS. HELP

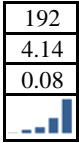
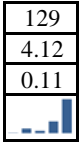
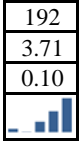
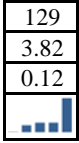

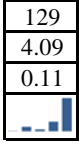


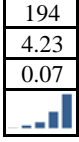
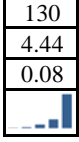
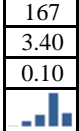
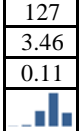


GRAD. ADVISOR - USEFUL/ACCURATE



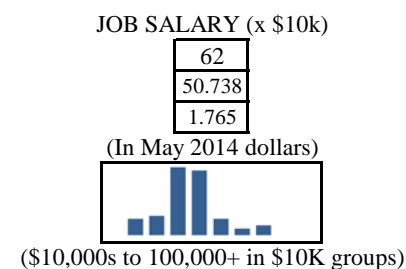
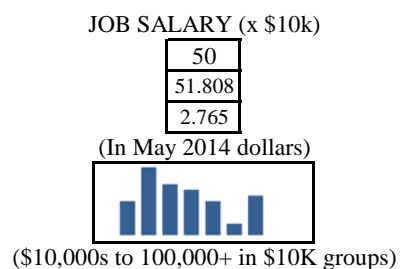
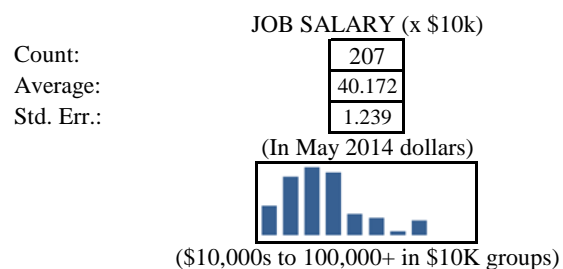
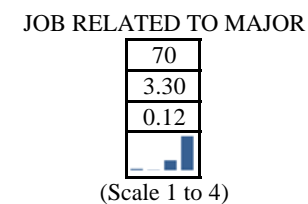
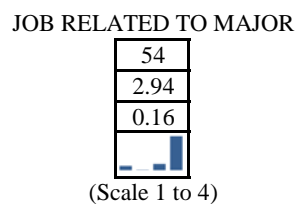
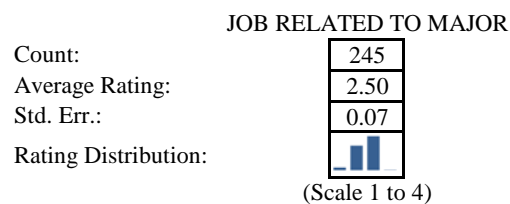
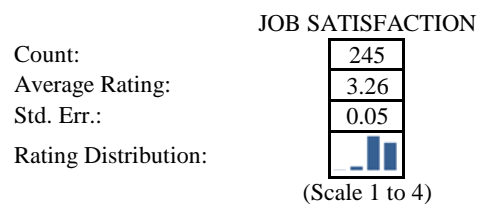
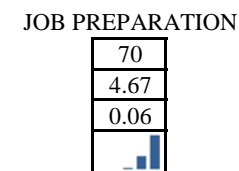
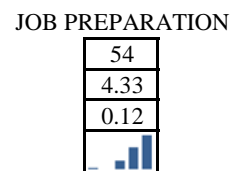
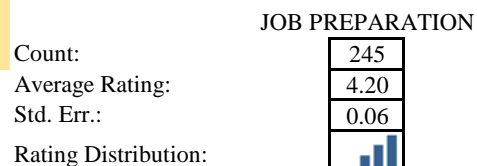
Summary of Graduation and Alumni Surveys by College

COLLEGE OF ARTS & SCIENCES

| AT GR A D | Latest 2 years (2012-13 & 2013-14 grads) | | |
|--------------------|--|---|---|
| | BACCALAREATE STUDENTS | MASTER'S STUDENTS | DOCTORAL STUDENTS |
| | Count: | MAJOR PROF. - USEFUL/ACCURATE | MAJOR PROF. - USEFUL/ACCURATE |
| | Average Rating: | 192 | 129 |
| | Std. Err.: | 4.14 | 4.12 |
| | Rating Distribution: | 0.08 | 0.11 |
| | |  |  |
| | Count: | GRADUATE ADVISOR - CAREER ADVICE | GRADUATE ADVISOR - CAREER ADVICE |
| | Average Rating: | 192 | 129 |
| | Std. Err.: | 3.71 | 3.82 |
| | Rating Distribution: | 0.10 | 0.12 |
| | |  |  |
| | Count: | MAJOR PROF. - CAREER ADVICE | MAJOR PROF. - CAREER ADVICE |
| | Average Rating: | 192 | 129 |
| | Std. Err.: | 3.98 | 4.09 |
| | Rating Distribution: | 0.09 | 0.11 |
| | |  |  |
| | Count: | COLLEGIALITY | COLLEGIALITY |
| | Average Rating: | 186 | 129 |
| | Std. Err.: | 3.56 | 3.67 |
| | Rating Distribution: | 0.09 | 0.10 |
| | |  |  |
| | DEPARTMENT STAFF | DEPARTMENT STAFF | DEPARTMENT STAFF |
| | Count: | 194 | 130 |
| | Average Rating: | 4.23 | 4.44 |
| | Std. Err.: | 0.07 | 0.08 |
| | Rating Distribution: |  |  |
| | ACADEMIC DEAN | GRADUATE SCHOOL | GRADUATE SCHOOL |
| | Count: | 167 | 127 |
| | Average Rating: | 3.40 | 3.46 |
| | Std. Err.: | 0.10 | 0.11 |
| | Rating Distribution: |  |  |

COLLEGE OF ARTS & SCIENCES

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DLatest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTSLatest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTSLatest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

Summary of Graduation and Alumni Surveys by College

COLLEGE OF ARTS & SCIENCES

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ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 2 years (2011-12 & 2012-13 grads)

Respondents: 148 5.1%

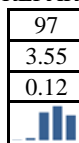
JOB PREPARATION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



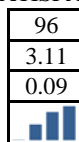
JOB SATISFACTION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

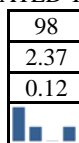
JOB RELATED TO MAJOR

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

JOB SALARY (x \$10k)

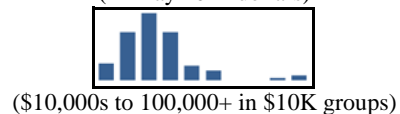
Count:

Average Salary

Std. Err.:



(In May 2014 dollars)



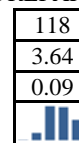
RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

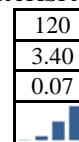
Latest 2 years (2008-9 & 2009-10 grads)

Respondents: 168 6.2%

JOB PREPARATION

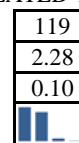


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR

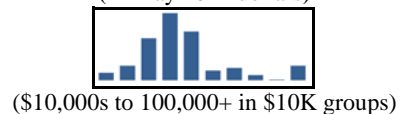


(Scale 1 to 4)

JOB SALARY (x \$10k)



(In May 2014 dollars)



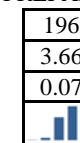
ALUMNI SURVEY

[Undergrads approximately 7 years after.]

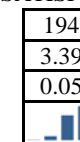
Latest 3 years (2004-5 thru 2006-7 grads)

Respondents: 225 5.7%

JOB PREPARATION

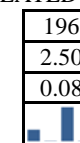


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR

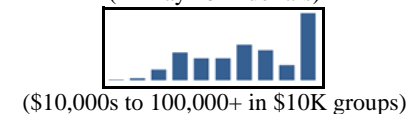


(Scale 1 to 4)

JOB SALARY (x \$10k)



(In May 2014 dollars)



Summary of Graduation and Alumni Surveys by College

COLLEGE OF ARTS & SCIENCES

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ONE YEAR ALUMNI SURVEY

Latest 2 years (2011-12 & 2012-13 grads)

RECENT ALUMNI SURVEY

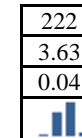
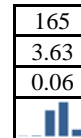
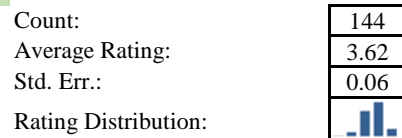
Latest 2 years (2008-9 & 2009-10 grads)

ALUMNI SURVEY

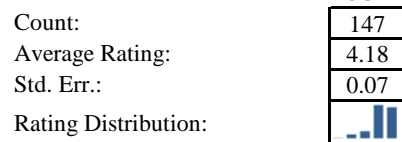
Latest 3 years (2004-5 thru 2006-7 grads)

DEGREE COMPARISON

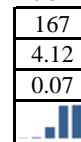
(In working or studying with people from other universities, how does your TTU degree compare?)



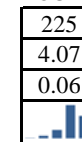
FACULTY



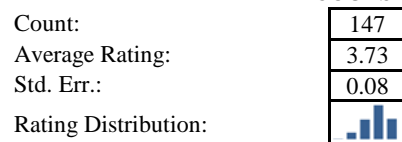
FACULTY



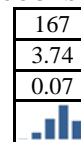
FACULTY



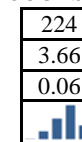
COURSES



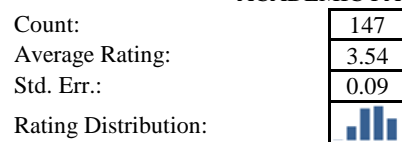
COURSES



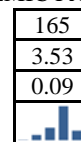
COURSES



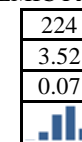
ACADEMIC FACILITIES



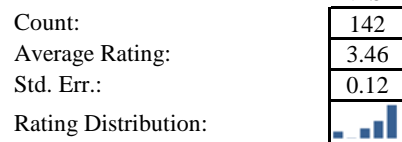
ACADEMIC FACILITIES



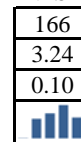
ACADEMIC FACILITIES



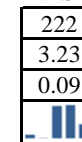
ADVISING



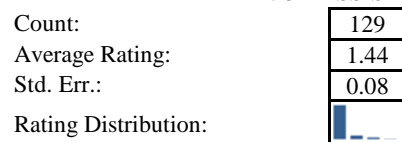
ADVISING



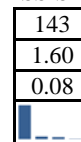
ADVISING



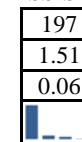
JOB ASSISTANCE



JOB ASSISTANCE



JOB ASSISTANCE



(Scale 1 to 4)

(Scale 1 to 4)

(Scale 1 to 4)

Summary of Graduation and Alumni Surveys by College

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

| | | | | | |
|---------------------------|-------------------------|---------------------------------|-------------------------|-------------------------|---------------|
| Reasons for coming to TTU | <i>GSS, PGS, Alumni</i> | Individual student services | <i>GSS, PGS, Alumni</i> | Personal development | <i>Alumni</i> |
| Goals and outcomes | <i>GSS, PGS, Alumni</i> | Individual administrative units | <i>GSS, PGS, Alumni</i> | Educational attainments | <i>Alumni</i> |
| Employer name and type | <i>GSS, PGS, Alumni</i> | Library ratings | <i>GSS, PGS</i> | Time to the First Job | <i>Alumni</i> |
| Job Title | <i>GSS, PGS, Alumni</i> | Computer facilities | <i>GSS, PGS</i> | | |
| Job Location | <i>GSS, PGS, Alumni</i> | Social & cultural environment | <i>PGS</i> | | |
| Continuing education | <i>GSS, PGS, Alumni</i> | Parent's educational background | <i>PGS</i> | | |
| | | Paying for education | <i>PGS</i> | | |

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by College

RAWLS COLLEGE OF BUSINESS

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GRADUATING STUDENT SURVEY

[Undergraduates at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

Respondents: 537 29.9%

POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

MASTER'S STUDENTS

Respondents: 243 34.1%

POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

DOCTORAL STUDENTS

Respondents: 18 94.7%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

GENERAL RATING

(Meeting your goals)

Count:

509

Average Rating:

4.21

Std. Err.:

0.04

Rating Distribution:



GENERAL RATING

(Meeting your goals)

238

4.29

0.05



GENERAL RATING

(Meeting your goals)

18

3.94

0.27



FACULTY KNOWLEDGE

Count:

471

Average Rating:

4.50

Std. Err.:

0.03

Rating Distribution:



FACULTY KNOWLEDGE

233

4.53

0.05



FACULTY KNOWLEDGE

18

4.11

0.26



TEACHING QUALITY

Count:

470

Average Rating:

4.26

Std. Err.:

0.04

Rating Distribution:



TEACHING QUALITY

233

4.23

0.05



TEACHING QUALITY

18

3.78

0.30



BRINGING RESEARCH INTO CLASS

Count:

455

Average Rating:

3.91

Std. Err.:

0.05

Rating Distribution:



BRINGING RESEARCH INTO CLASS

233

3.85

0.06



BRINGING RESEARCH INTO CLASS

18

3.78

0.30



FACULTY HELP OUTSIDE CLASS

Count:

466

Average Rating:

4.29

Std. Err.:

0.04

Rating Distribution:



FACULTY HELP OUTSIDE CLASS

233

4.21

0.05



FACULTY HELP OUTSIDE CLASS

18

4.50

0.17



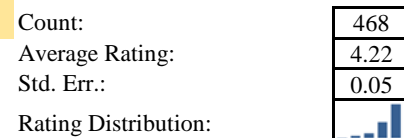
Summary of Graduation and Alumni Surveys by College

RAWLS COLLEGE OF BUSINESS

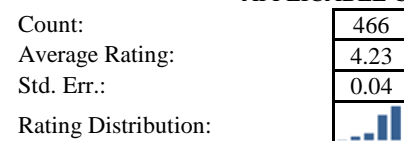
AT
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

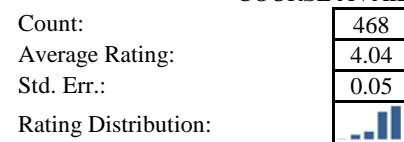
INTEREST IN YOUR SUCCESS



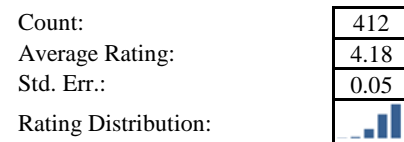
APPLICABLE COURSES



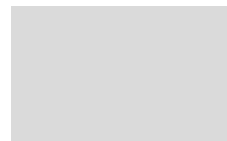
COURSE AVAILABILITY



LAB / STUDIO QUALITY

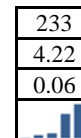


Count:
Average Rating:
Std. Err.:
Rating Distribution:

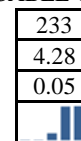


Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

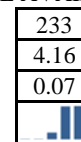
INTEREST IN YOUR SUCCESS



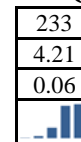
APPLICABLE COURSES



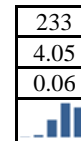
COURSE AVAILABILITY



CLASS LAB QUALITY

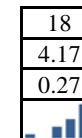


RESEARCH LAB QUALITY

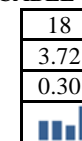


Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

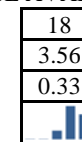
INTEREST IN YOUR SUCCESS



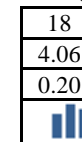
APPLICABLE COURSES



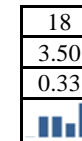
COURSE AVAILABILITY



CLASS LAB QUALITY



RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys by College

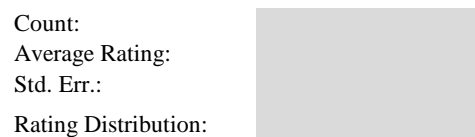
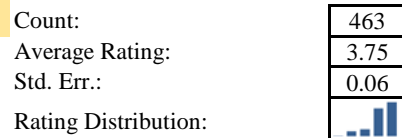
RAWLS COLLEGE OF BUSINESS

AT

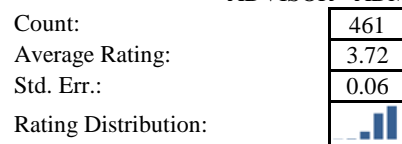
G
R
A
D

Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

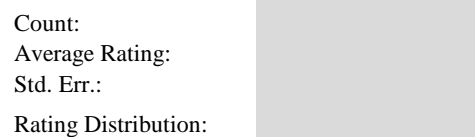
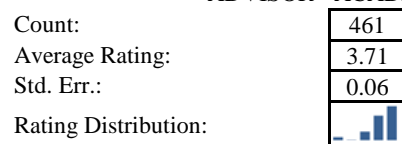
ADVISOR AVAILABILITY



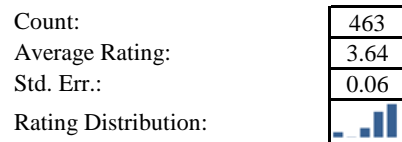
ADVISOR - ADMIN. HELP



ADVISOR - ACADEMIC HELP

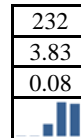


ADVISOR - USEFUL/ACCURATE

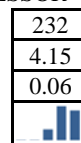


Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

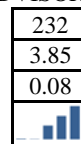
GRADUATE ADVISOR - AVAILABILITY



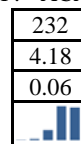
MAJOR PROFESSOR - AVAILABILITY



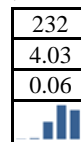
GRADUATE ADVISOR - ADMIN. HELP



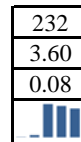
MAJOR PROF. - ACADEMIC HELP



MAJOR PROF. - THESIS/DIS. HELP

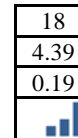


GRAD. ADVISOR - USEFUL/ACCURATE

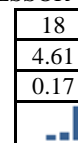


Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

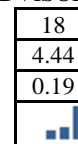
GRADUATE ADVISOR - AVAILABILITY



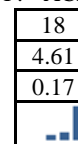
MAJOR PROFESSOR - AVAILABILITY



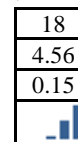
GRADUATE ADVISOR - ADMIN. HELP



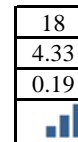
MAJOR PROF. - ACADEMIC HELP



MAJOR PROF. - THESIS/DIS. HELP















GRAD. ADVISOR - USEFUL/ACCURATE



Summary of Graduation and Alumni Surveys by College

RAWLS COLLEGE OF BUSINESS

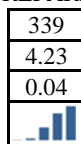
| AT GRAD A D | Latest 2 years (2012-13 & 2013-14 grads) | | |
|----------------------|--|---|---|
| | BACCALAREATE STUDENTS | MASTER'S STUDENTS | DOCTORAL STUDENTS |
| | Count: | MAJOR PROF. - USEFUL/ACCURATE | MAJOR PROF. - USEFUL/ACCURATE |
| | Average Rating: | 232 | 18 |
| | Std. Err.: | 4.08 | 4.39 |
| | Rating Distribution: | 0.06 | 0.17 |
| | |  |  |
| | Count: | GRADUATE ADVISOR - CAREER ADVICE | GRADUATE ADVISOR - CAREER ADVICE |
| | Average Rating: | 232 | 18 |
| | Std. Err.: | 3.45 | 4.28 |
| | Rating Distribution: | 0.08 | 0.22 |
| | |  |  |
| | Count: | MAJOR PROF. - CAREER ADVICE | MAJOR PROF. - CAREER ADVICE |
| | Average Rating: | 232 | 18 |
| | Std. Err.: | 4.00 | 4.50 |
| | Rating Distribution: | 0.07 | 0.19 |
| | |  |  |
| | Count: | COLLEGIALITY | COLLEGIALITY |
| | Average Rating: | 226 | 18 |
| | Std. Err.: | 3.97 | 2.83 |
| | Rating Distribution: | 0.06 | 0.32 |
| | |  |  |
| | DEPARTMENT STAFF | DEPARTMENT STAFF | DEPARTMENT STAFF |
| | Count: | 233 | 18 |
| | Average Rating: | 4.05 | 4.22 |
| | Std. Err.: | 0.06 | 0.24 |
| | Rating Distribution: |  |  |
| | ACADEMIC DEAN | GRADUATE SCHOOL | GRADUATE SCHOOL |
| | Count: | 208 | 16 |
| | Average Rating: | 3.94 | 3.88 |
| | Std. Err.: | 0.08 | 0.23 |
| | Rating Distribution: |  |  |

RAWLS COLLEGE OF BUSINESS

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DLatest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTSLatest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTSLatest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:

JOB SATISFACTION

| |
|------|
| 339 |
| 3.55 |
| 0.04 |

(Scale 1 to 4)

Count:
Average Rating:
Std. Err.:
Rating Distribution:

JOB RELATED TO MAJOR

| |
|------|
| 339 |
| 3.41 |
| 0.04 |

(Scale 1 to 4)

Count:
Average:
Std. Err.:

JOB SALARY (x \$10k)

| |
|--------|
| 319 |
| 54.735 |
| 0.826 |

(In May 2014 dollars)

(\$10,000s to 100,000+ in \$10K groups)

JOB PREPARATION

| |
|------|
| 170 |
| 4.41 |
| 0.05 |

JOB SATISFACTION

| |
|------|
| 170 |
| 3.49 |
| 0.06 |

(Scale 1 to 4)

JOB RELATED TO MAJOR

| |
|------|
| 170 |
| 3.31 |
| 0.08 |

(Scale 1 to 4)

JOB SALARY (x \$10k)

| |
|--------|
| 164 |
| 66.169 |
| 1.259 |

(In May 2014 dollars)

(\$10,000s to 100,000+ in \$10K groups)

JOB PREPARATION

| |
|------|
| 17 |
| 4.41 |
| 0.18 |

JOB SATISFACTION

| |
|------|
| 17 |
| 3.29 |
| 0.19 |

(Scale 1 to 4)

JOB RELATED TO MAJOR

| |
|------|
| 17 |
| 2.53 |
| 0.27 |

(Scale 1 to 4)

JOB SALARY (x \$10k)

| |
|--------|
| 14 |
| 85.564 |
| 0.262 |

(In May 2014 dollars)

(\$10,000s to 100,000+ in \$10K groups)

Summary of Graduation and Alumni Surveys by College

RAWLS COLLEGE OF BUSINESS

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ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 4 years (2009-10 thru 2012-13 grads)

Respondents: 218 6.2%

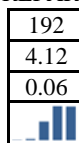
JOB PREPARATION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



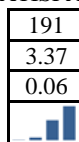
JOB SATISFACTION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

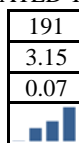
JOB RELATED TO MAJOR

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

JOB SALARY (x \$10k)

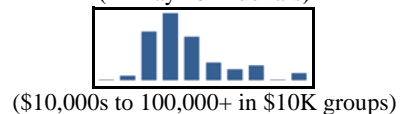
Count:

Average Salary

Std. Err.:



(In May 2014 dollars)



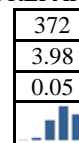
RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

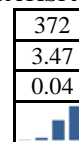
Latest 4 years (2006-7 thru 2009-10 grads)

Respondents: 395 10.2%

JOB PREPARATION

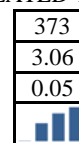


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR

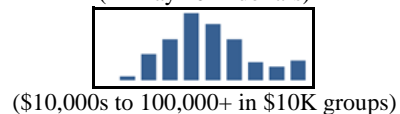


(Scale 1 to 4)

JOB SALARY (x \$10k)



(In May 2014 dollars)



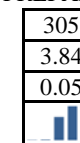
ALUMNI SURVEY

[Undergrads approximately 7 years after.]

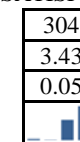
Latest 4 years (2003-4 thru 2006-7 grads)

Respondents: 319 7.5%

JOB PREPARATION

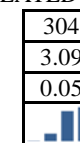


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR

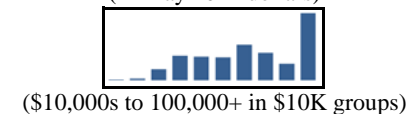


(Scale 1 to 4)

JOB SALARY (x \$10k)



(In May 2014 dollars)



Summary of Graduation and Alumni Surveys by College

RAWLS COLLEGE OF BUSINESS

A
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ONE YEAR ALUMNI SURVEY

Latest 4 years (2009-10 thru 2012-13 grads)

RECENT ALUMNI SURVEY

Latest 4 years (2006-7 thru 2009-10 grads)

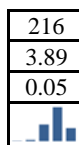
ALUMNI SURVEY

Latest 4 years (2003-4 thru 2006-7 grads)

DEGREE COMPARISON

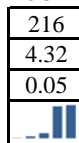
(In working or studying with people from other universities, how does your TTU degree compare?)

Count:
Average Rating:
Std. Err.:
Rating Distribution:



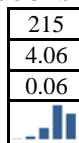
FACULTY

Count:
Average Rating:
Std. Err.:
Rating Distribution:



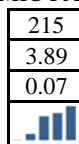
COURSES

Count:
Average Rating:
Std. Err.:
Rating Distribution:



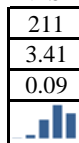
ACADEMIC FACILITIES

Count:
Average Rating:
Std. Err.:
Rating Distribution:



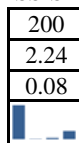
ADVISING

Count:
Average Rating:
Std. Err.:
Rating Distribution:



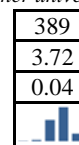
JOB ASSISTANCE

Count:
Average Rating:
Std. Err.:
Rating Distribution:

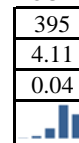


(Scale 1 to 4)

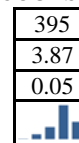
DEGREE COMPARISON



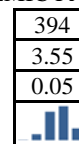
FACULTY



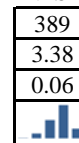
COURSES



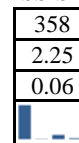
ACADEMIC FACILITIES



ADVISING

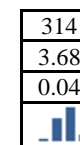


JOB ASSISTANCE

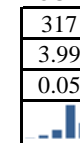


(Scale 1 to 4)

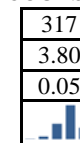
DEGREE COMPARISON



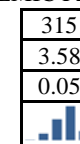
FACULTY



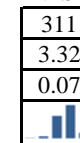
COURSES



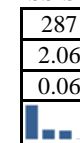
ACADEMIC FACILITIES



ADVISING



JOB ASSISTANCE



(Scale 1 to 4)

Summary of Graduation and Alumni Surveys by College

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

| | | | | | |
|---------------------------|-------------------------|---------------------------------|-------------------------|-------------------------|---------------|
| Reasons for coming to TTU | <i>GSS, PGS, Alumni</i> | Individual student services | <i>GSS, PGS, Alumni</i> | Personal development | <i>Alumni</i> |
| Goals and outcomes | <i>GSS, PGS, Alumni</i> | Individual administrative units | <i>GSS, PGS, Alumni</i> | Educational attainments | <i>Alumni</i> |
| Employer name and type | <i>GSS, PGS, Alumni</i> | Library ratings | <i>GSS, PGS</i> | Time to the First Job | <i>Alumni</i> |
| Job Title | <i>GSS, PGS, Alumni</i> | Computer facilities | <i>GSS, PGS</i> | | |
| Job Location | <i>GSS, PGS, Alumni</i> | Social & cultural environment | <i>PGS</i> | | |
| Continuing education | <i>GSS, PGS, Alumni</i> | Parent's educational background | <i>PGS</i> | | |
| | | Paying for education | <i>PGS</i> | | |

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by College

COLLEGE OF EDUCATION

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GRADUATING STUDENT SURVEY

[Undergraduates at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

Respondents: 128 34.9%

POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

MASTER'S STUDENTS

Respondents: 256 60.5%

POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

DOCTORAL STUDENTS

Respondents: 76 74.5%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

GENERAL RATING

(Meeting your goals)

Count:

123

Average Rating:

4.26

Std. Err.:

0.07

Rating Distribution:



GENERAL RATING

(Meeting your goals)

193

4.43

0.05



GENERAL RATING

(Meeting your goals)

64

4.34

0.10



FACULTY KNOWLEDGE

Count:

119

Average Rating:

4.13

Std. Err.:

0.09

Rating Distribution:



FACULTY KNOWLEDGE

109

4.53

0.07



FACULTY KNOWLEDGE

51

4.43

0.09



TEACHING QUALITY

Count:

119

Average Rating:

4.08

Std. Err.:

0.08

Rating Distribution:



TEACHING QUALITY

109

4.39

0.07



TEACHING QUALITY

51

4.41

0.10



BRINGING RESEARCH INTO CLASS

Count:

116

Average Rating:

3.85

Std. Err.:

0.09

Rating Distribution:



BRINGING RESEARCH INTO CLASS

109

4.17

0.09



BRINGING RESEARCH INTO CLASS

51

3.86

0.16



FACULTY HELP OUTSIDE CLASS

Count:

118

Average Rating:

4.11

Std. Err.:

0.09

Rating Distribution:



FACULTY HELP OUTSIDE CLASS

109

4.37

0.09



FACULTY HELP OUTSIDE CLASS

51

4.25

0.12



Summary of Graduation and Alumni Surveys by College

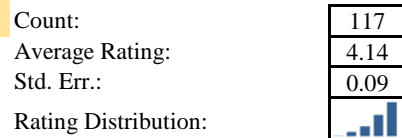
COLLEGE OF EDUCATION

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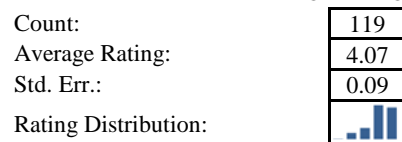
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

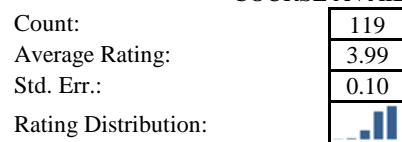
INTEREST IN YOUR SUCCESS



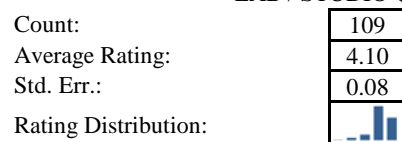
APPLICABLE COURSES



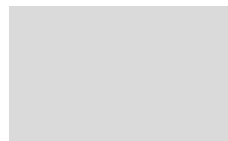
COURSE AVAILABILITY



LAB / STUDIO QUALITY

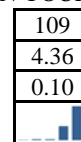


Count:
Average Rating:
Std. Err.:
Rating Distribution:

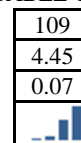


Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

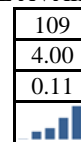
INTEREST IN YOUR SUCCESS



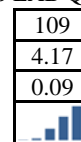
APPLICABLE COURSES



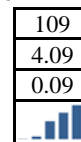
COURSE AVAILABILITY



CLASS LAB QUALITY

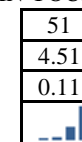


RESEARCH LAB QUALITY

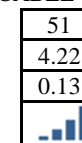


Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

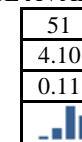
INTEREST IN YOUR SUCCESS



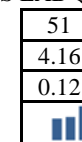
APPLICABLE COURSES



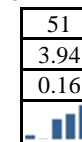
COURSE AVAILABILITY



CLASS LAB QUALITY



RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys by College

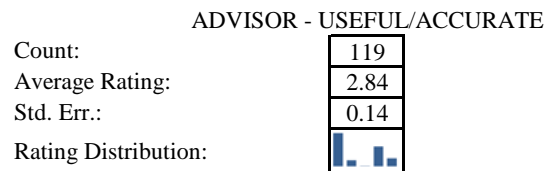
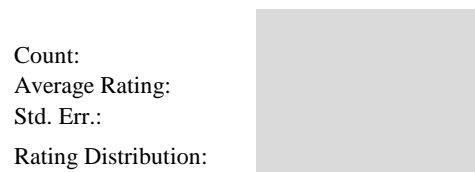
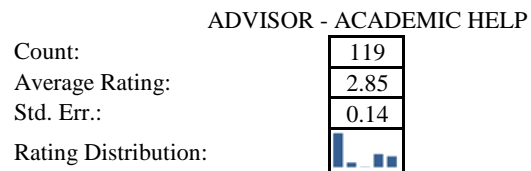
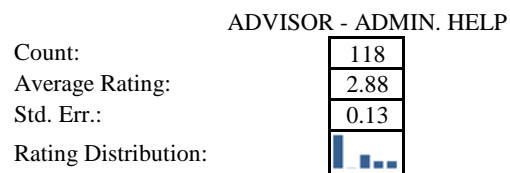
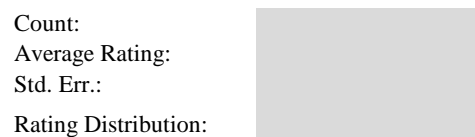
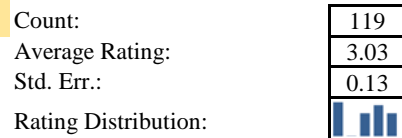
COLLEGE OF EDUCATION

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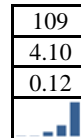
Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

ADVISOR AVAILABILITY

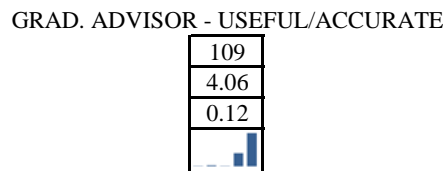
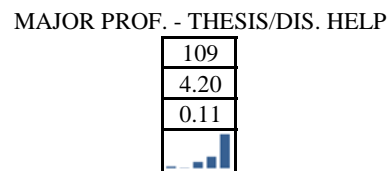
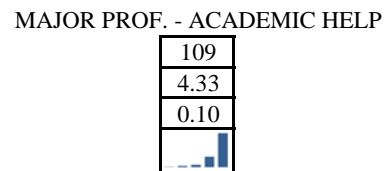
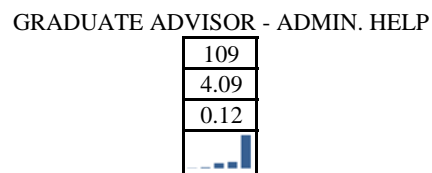
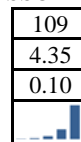


Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

GRADUATE ADVISOR - AVAILABILITY

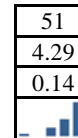


MAJOR PROFESSOR - AVAILABILITY

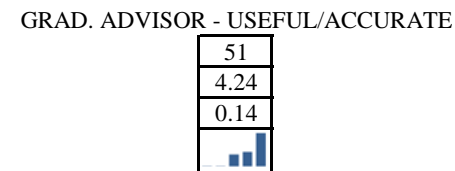
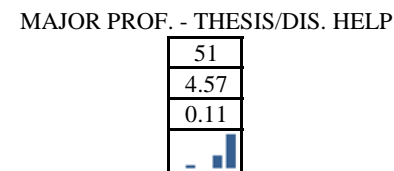
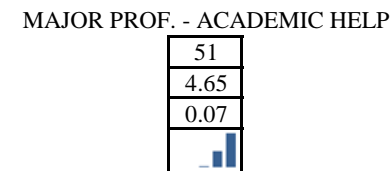
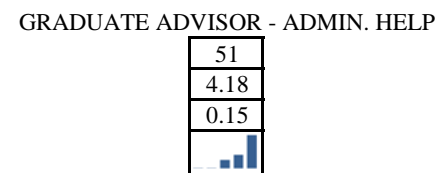
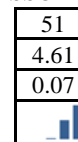


Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

GRADUATE ADVISOR - AVAILABILITY



MAJOR PROFESSOR - AVAILABILITY



Summary of Graduation and Alumni Surveys by College

COLLEGE OF EDUCATION

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:

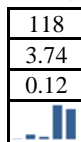


Count:
Average Rating:
Std. Err.:
Rating Distribution:



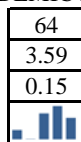
DEPARTMENT STAFF

Count:
Average Rating:
Std. Err.:
Rating Distribution:



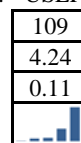
ACADEMIC DEAN

Count:
Average Rating:
Std. Err.:
Rating Distribution:

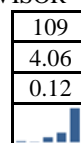


Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

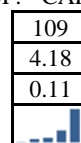
MAJOR PROF. - USEFUL/ACCURATE



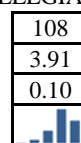
GRADUATE ADVISOR - CAREER ADVICE



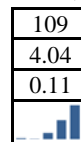
MAJOR PROF. - CAREER ADVICE



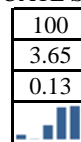
COLLEGIALITY



DEPARTMENT STAFF

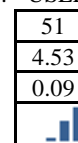


GRADUATE SCHOOL

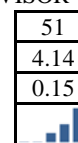


Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

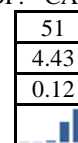
MAJOR PROF. - USEFUL/ACCURATE



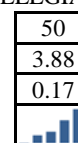
GRADUATE ADVISOR - CAREER ADVICE



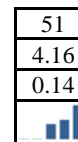
MAJOR PROF. - CAREER ADVICE



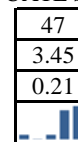
COLLEGIALITY



DEPARTMENT STAFF



GRADUATE SCHOOL



Summary of Graduation and Alumni Surveys by College

COLLEGE OF EDUCATION

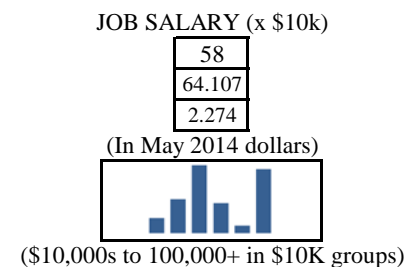
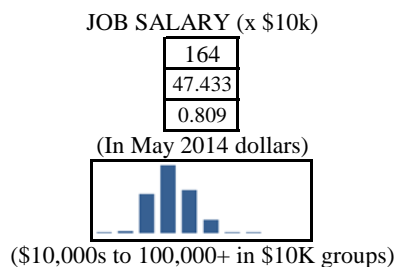
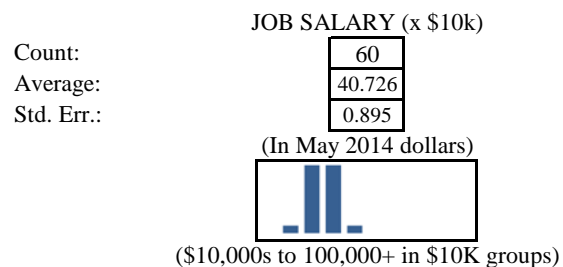
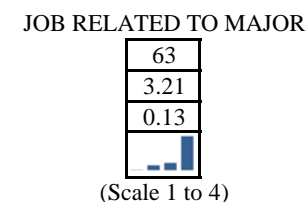
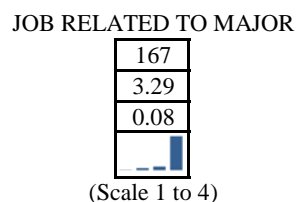
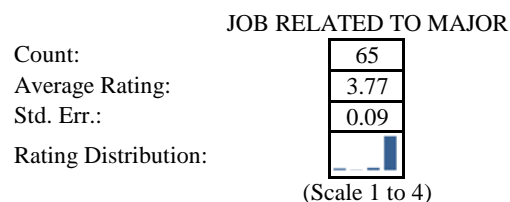
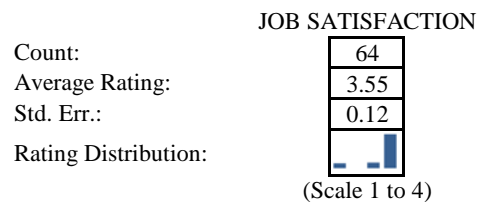
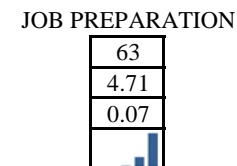
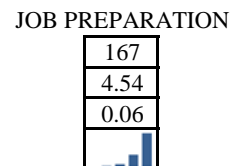
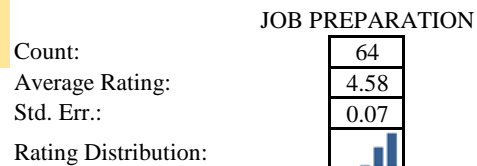
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS



Summary of Graduation and Alumni Surveys by College

COLLEGE OF EDUCATION

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ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 4 years (2009-10 thru 2012-13 grads)

Respondents: 53 7.5%

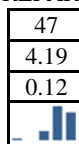
JOB PREPARATION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



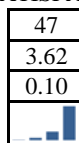
JOB SATISFACTION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

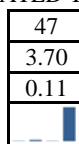
JOB RELATED TO MAJOR

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

JOB SALARY (x \$10k)

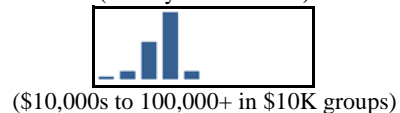
Count:

Average Salary

Std. Err.:



(In May 2014 dollars)



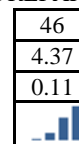
RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

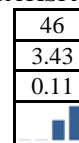
Latest 4 years (2006-7 thru 2009-10 grads)

Respondents: 50 10.7%

JOB PREPARATION

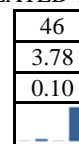


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR

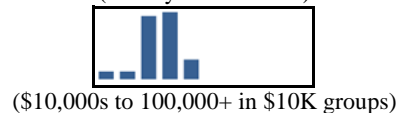


(Scale 1 to 4)

JOB SALARY (x \$10k)



(In May 2014 dollars)



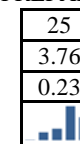
ALUMNI SURVEY

[Undergrads approximately 7 years after.]

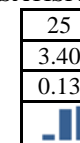
Latest 4 years (2003-4 thru 2006-7 grads)

Respondents: 28 7.7%

JOB PREPARATION

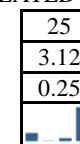


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR

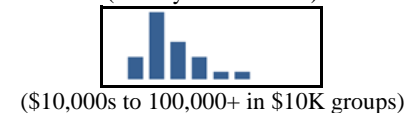


(Scale 1 to 4)

JOB SALARY (x \$10k)



(In May 2014 dollars)



Summary of Graduation and Alumni Surveys by College

COLLEGE OF EDUCATION

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ONE YEAR ALUMNI SURVEY

Latest 4 years (2009-10 thru 2012-13 grads)

RECENT ALUMNI SURVEY

Latest 4 years (2006-7 thru 2009-10 grads)

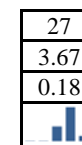
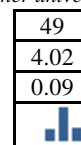
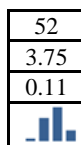
ALUMNI SURVEY

Latest 4 years (2003-4 thru 2006-7 grads)

DEGREE COMPARISON

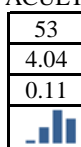
(In working or studying with people from other universities, how does your TTU degree compare?)

Count:
Average Rating:
Std. Err.:
Rating Distribution:



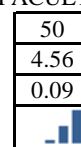
FACULTY

Count:
Average Rating:
Std. Err.:
Rating Distribution:



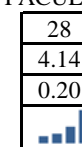
FACULTY

Count:
Average Rating:
Std. Err.:
Rating Distribution:



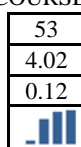
FACULTY

Count:
Average Rating:
Std. Err.:
Rating Distribution:



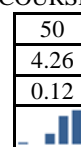
COURSES

Count:
Average Rating:
Std. Err.:
Rating Distribution:



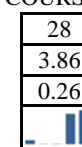
COURSES

Count:
Average Rating:
Std. Err.:
Rating Distribution:



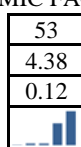
COURSES

Count:
Average Rating:
Std. Err.:
Rating Distribution:



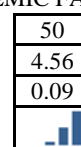
ACADEMIC FACILITIES

Count:
Average Rating:
Std. Err.:
Rating Distribution:



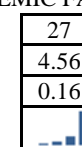
ACADEMIC FACILITIES

Count:
Average Rating:
Std. Err.:
Rating Distribution:



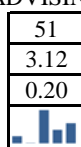
ACADEMIC FACILITIES

Count:
Average Rating:
Std. Err.:
Rating Distribution:



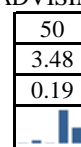
ADVISING

Count:
Average Rating:
Std. Err.:
Rating Distribution:



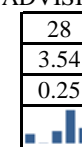
ADVISING

Count:
Average Rating:
Std. Err.:
Rating Distribution:



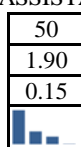
ADVISING

Count:
Average Rating:
Std. Err.:
Rating Distribution:



JOB ASSISTANCE

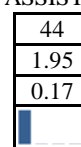
Count:
Average Rating:
Std. Err.:
Rating Distribution:



(Scale 1 to 4)

JOB ASSISTANCE

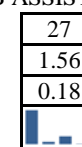
Count:
Average Rating:
Std. Err.:
Rating Distribution:



(Scale 1 to 4)

JOB ASSISTANCE

Count:
Average Rating:
Std. Err.:
Rating Distribution:



(Scale 1 to 4)

Summary of Graduation and Alumni Surveys by College

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

| | | | | | |
|---------------------------|-------------------------|---------------------------------|-------------------------|-------------------------|---------------|
| Reasons for coming to TTU | <i>GSS, PGS, Alumni</i> | Individual student services | <i>GSS, PGS, Alumni</i> | Personal development | <i>Alumni</i> |
| Goals and outcomes | <i>GSS, PGS, Alumni</i> | Individual administrative units | <i>GSS, PGS, Alumni</i> | Educational attainments | <i>Alumni</i> |
| Employer name and type | <i>GSS, PGS, Alumni</i> | Library ratings | <i>GSS, PGS</i> | Time to the First Job | <i>Alumni</i> |
| Job Title | <i>GSS, PGS, Alumni</i> | Computer facilities | <i>GSS, PGS</i> | | |
| Job Location | <i>GSS, PGS, Alumni</i> | Social & cultural environment | <i>PGS</i> | | |
| Continuing education | <i>GSS, PGS, Alumni</i> | Parent's educational background | <i>PGS</i> | | |
| | | Paying for education | <i>PGS</i> | | |

Every survey section gives the respondent an opportunity to write lengthy comments.

WHITACRE COLLEGE OF ENGINEERING

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N**GRADUATING STUDENT SURVEY**

[Undergraduates at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

Respondents: 425 32.1%

POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

MASTER'S STUDENTS

Respondents: 155 43.2%

POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

DOCTORAL STUDENTS

Respondents: 63 52.5%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

GENERAL RATING
(Meeting your goals)

Count:

404

Average Rating:

4.05

Std. Err.:

0.04

Rating Distribution:

**GENERAL RATING**
(Meeting your goals)

145

3.85

0.08

**GENERAL RATING**
(Meeting your goals)

60

4.08

0.12

**FACULTY KNOWLEDGE**

Count:

382

Average Rating:

4.30

Std. Err.:

0.05

Rating Distribution:

**FACULTY KNOWLEDGE**

139

3.97

0.08

**FACULTY KNOWLEDGE**

59

4.31

0.13

**TEACHING QUALITY**

Count:

382

Average Rating:

3.74

Std. Err.:

0.05

Rating Distribution:

**TEACHING QUALITY**

139

3.74

0.08

**TEACHING QUALITY**

59

4.00

0.14

**BRINGING RESEARCH INTO CLASS**

Count:

374

Average Rating:

3.31

Std. Err.:

0.07

Rating Distribution:

**BRINGING RESEARCH INTO CLASS**

139

3.47

0.10

**BRINGING RESEARCH INTO CLASS**

59

3.80

0.17

**FACULTY HELP OUTSIDE CLASS**

Count:

381

Average Rating:

3.93

Std. Err.:

0.05

Rating Distribution:

**FACULTY HELP OUTSIDE CLASS**

139

3.89

0.09

**FACULTY HELP OUTSIDE CLASS**

59

4.08

0.14



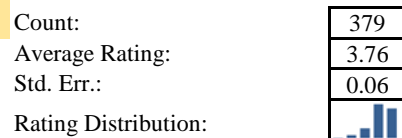
WHITACRE COLLEGE OF ENGINEERING

AT

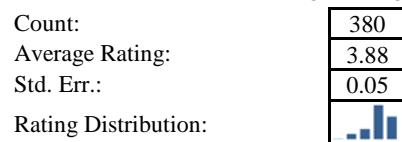
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

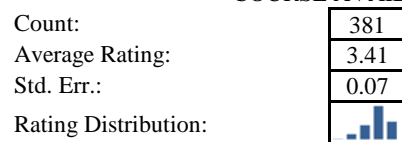
INTEREST IN YOUR SUCCESS



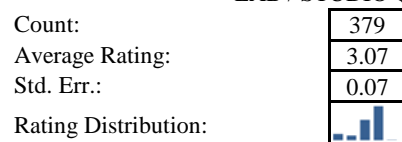
APPLICABLE COURSES



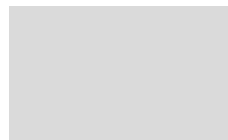
COURSE AVAILABILITY



LAB / STUDIO QUALITY

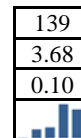


Count:
Average Rating:
Std. Err.:
Rating Distribution:

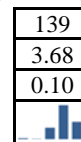


Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

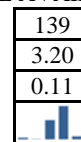
INTEREST IN YOUR SUCCESS



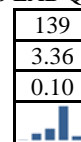
APPLICABLE COURSES



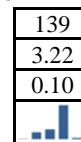
COURSE AVAILABILITY



CLASS LAB QUALITY

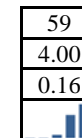


RESEARCH LAB QUALITY

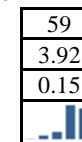


Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

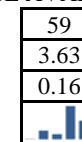
INTEREST IN YOUR SUCCESS



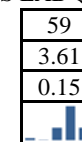
APPLICABLE COURSES



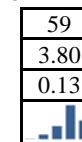
COURSE AVAILABILITY



CLASS LAB QUALITY



RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys by College

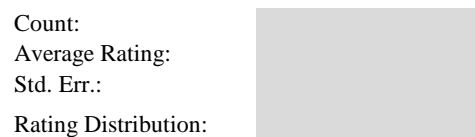
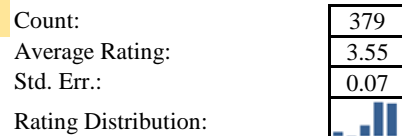
WHITACRE COLLEGE OF ENGINEERING

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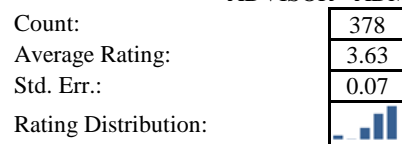
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

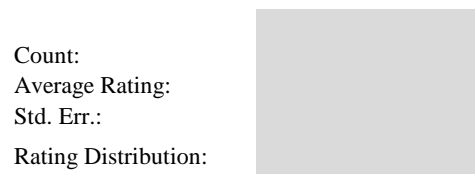
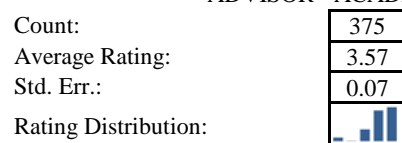
ADVISOR AVAILABILITY



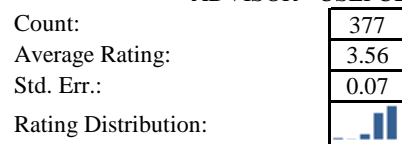
ADVISOR - ADMIN. HELP



ADVISOR - ACADEMIC HELP

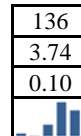


ADVISOR - USEFUL/ACCURATE



Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

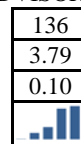
GRADUATE ADVISOR - AVAILABILITY



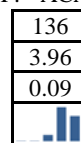
MAJOR PROFESSOR - AVAILABILITY



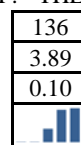
GRADUATE ADVISOR - ADMIN. HELP



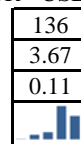
MAJOR PROF. - ACADEMIC HELP



MAJOR PROF. - THESIS/DIS. HELP

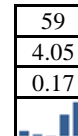


GRAD. ADVISOR - USEFUL/ACCURATE

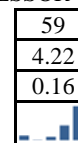


Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

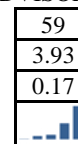
GRADUATE ADVISOR - AVAILABILITY



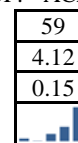
MAJOR PROFESSOR - AVAILABILITY



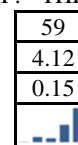
GRADUATE ADVISOR - ADMIN. HELP



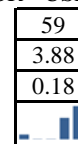
MAJOR PROF. - ACADEMIC HELP



MAJOR PROF. - THESIS/DIS. HELP



GRAD. ADVISOR - USEFUL/ACCURATE



Summary of Graduation and Alumni Surveys by College

WHITACRE COLLEGE OF ENGINEERING

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:



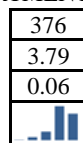
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Average Rating:
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Rating Distribution:



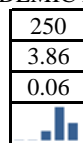
Count:
Average Rating:
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Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:

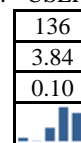


Count:
Average Rating:
Std. Err.:
Rating Distribution:

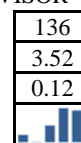


Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

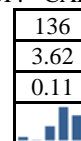
MAJOR PROF. - USEFUL/ACCURATE



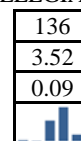
GRADUATE ADVISOR - CAREER ADVICE



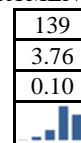
MAJOR PROF. - CAREER ADVICE



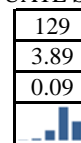
COLLEGIALITY



DEPARTMENT STAFF

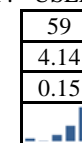


GRADUATE SCHOOL

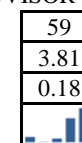


Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

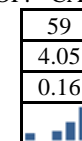
MAJOR PROF. - USEFUL/ACCURATE



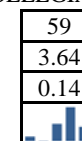
GRADUATE ADVISOR - CAREER ADVICE



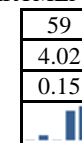
MAJOR PROF. - CAREER ADVICE



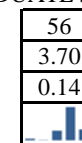
COLLEGIALITY



DEPARTMENT STAFF

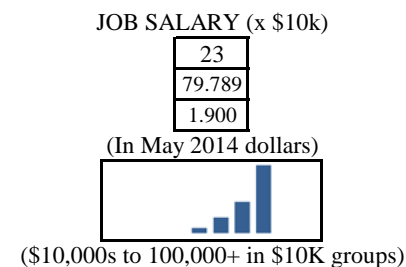
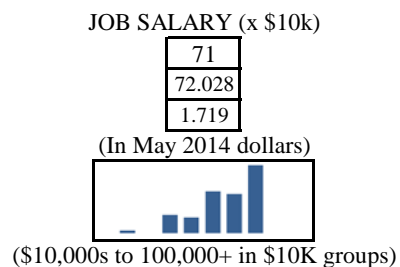
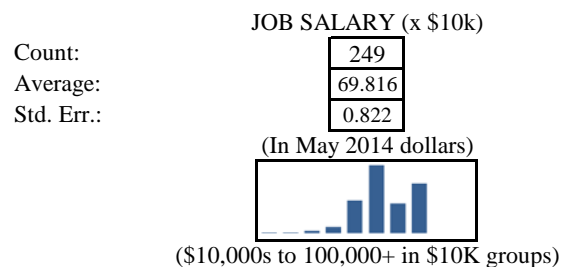
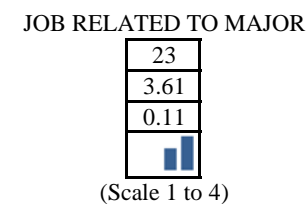
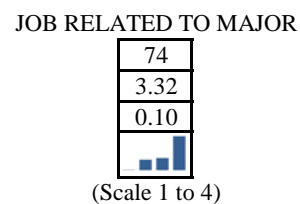
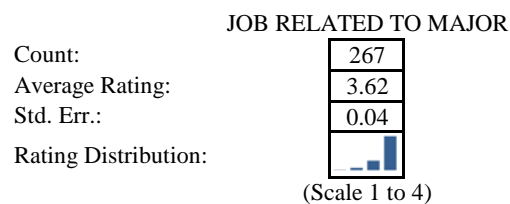
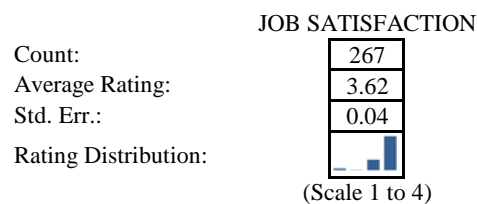
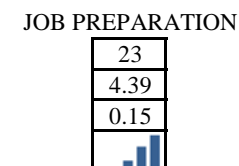
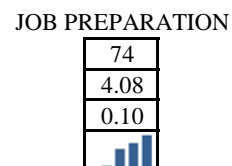
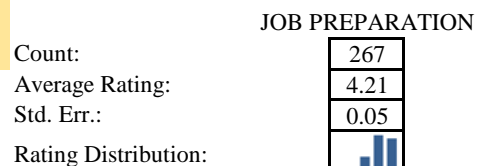


GRADUATE SCHOOL



WHITACRE COLLEGE OF ENGINEERING

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DLatest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTSLatest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTSLatest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

Summary of Graduation and Alumni Surveys by College

WHITACRE COLLEGE OF ENGINEERING

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ONE YEAR ALUMNI SURVEY

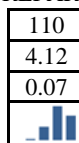
[Undergraduates a year after graduation]

Latest 4 years (2009-10 thru 2012-13 grads)

Respondents: 121 5.0%

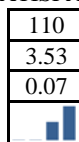
JOB PREPARATION

Count:
Average Rating:
Std. Err.:
Rating Distribution:



JOB SATISFACTION

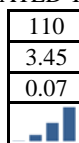
Count:
Average Rating:
Std. Err.:
Rating Distribution:



(Scale 1 to 4)

JOB RELATED TO MAJOR

Count:
Average Rating:
Std. Err.:
Rating Distribution:



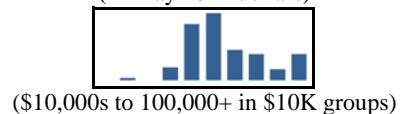
(Scale 1 to 4)

JOB SALARY (x \$10k)

Count:
Average Salary:
Std. Err.:



(In May 2014 dollars)



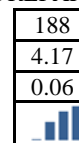
RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

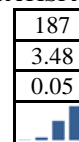
Latest 4 years (2006-7 thru 2009-10 grads)

Respondents: 196 9.5%

JOB PREPARATION

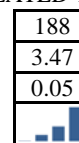


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR

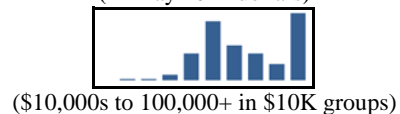


(Scale 1 to 4)

JOB SALARY (x \$10k)



(In May 2014 dollars)



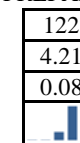
ALUMNI SURVEY

[Undergrads approximately 7 years after.]

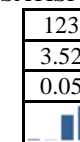
Latest 4 years (2003-4 thru 2006-7 grads)

Respondents: 126 7.6%

JOB PREPARATION

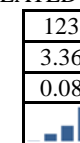


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR

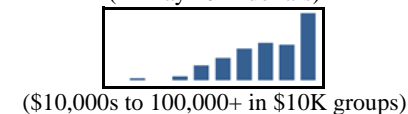


(Scale 1 to 4)

JOB SALARY (x \$10k)



(In May 2014 dollars)



Summary of Graduation and Alumni Surveys by College

WHITACRE COLLEGE OF ENGINEERING

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ONE YEAR ALUMNI SURVEY

Latest 4 years (2009-10 thru 2012-13 grads)

RECENT ALUMNI SURVEY

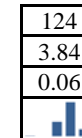
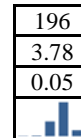
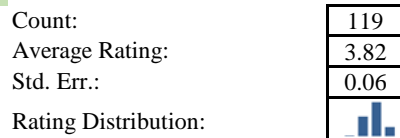
Latest 4 years (2006-7 thru 2009-10 grads)

ALUMNI SURVEY

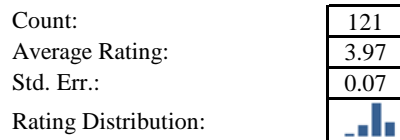
Latest 4 years (2003-4 thru 2006-7 grads)

DEGREE COMPARISON

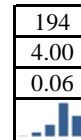
(In working or studying with people from other universities, how does your TTU degree compare?)



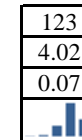
FACULTY



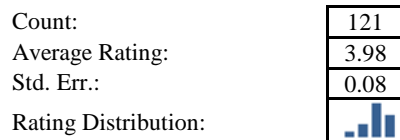
FACULTY



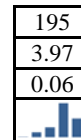
FACULTY



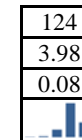
COURSES



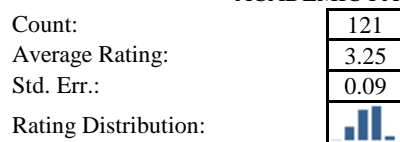
COURSES



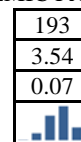
COURSES



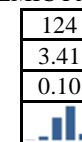
ACADEMIC FACILITIES



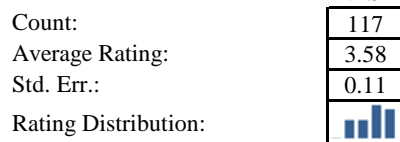
ACADEMIC FACILITIES



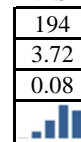
ACADEMIC FACILITIES



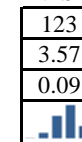
ADVISING



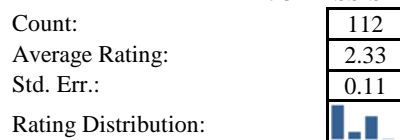
ADVISING



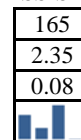
ADVISING



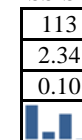
JOB ASSISTANCE



JOB ASSISTANCE



JOB ASSISTANCE



(Scale 1 to 4)

(Scale 1 to 4)

(Scale 1 to 4)

Summary of Graduation and Alumni Surveys by College

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

| | | | | | |
|---------------------------|-------------------------|---------------------------------|-------------------------|-------------------------|---------------|
| Reasons for coming to TTU | <i>GSS, PGS, Alumni</i> | Individual student services | <i>GSS, PGS, Alumni</i> | Personal development | <i>Alumni</i> |
| Goals and outcomes | <i>GSS, PGS, Alumni</i> | Individual administrative units | <i>GSS, PGS, Alumni</i> | Educational attainments | <i>Alumni</i> |
| Employer name and type | <i>GSS, PGS, Alumni</i> | Library ratings | <i>GSS, PGS</i> | Time to the First Job | <i>Alumni</i> |
| Job Title | <i>GSS, PGS, Alumni</i> | Computer facilities | <i>GSS, PGS</i> | | |
| Job Location | <i>GSS, PGS, Alumni</i> | Social & cultural environment | <i>PGS</i> | | |
| Continuing education | <i>GSS, PGS, Alumni</i> | Parent's educational background | <i>PGS</i> | | |
| | | Paying for education | <i>PGS</i> | | |

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by College

COLLEGE OF HUMAN SCIENCES

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GRADUATING STUDENT SURVEY

[Undergraduates at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

Respondents: 369 26.9%

POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

MASTER'S STUDENTS

Respondents: 74 42.5%

POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

DOCTORAL STUDENTS

Respondents: 47 77.0%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

GENERAL RATING

(Meeting your goals)

Count:

353

Average Rating:

4.19

Std. Err.:

0.05

Rating Distribution:



GENERAL RATING

(Meeting your goals)

72

4.17

0.11



GENERAL RATING

(Meeting your goals)

47

4.28

0.13



FACULTY KNOWLEDGE

Count:

326

Average Rating:

4.42

Std. Err.:

0.04

Rating Distribution:



FACULTY KNOWLEDGE

71

4.46

0.10



FACULTY KNOWLEDGE

47

4.36

0.13



TEACHING QUALITY

Count:

326

Average Rating:

4.29

Std. Err.:

0.04

Rating Distribution:



TEACHING QUALITY

71

3.97

0.13



TEACHING QUALITY

47

4.09

0.14



BRINGING RESEARCH INTO CLASS

Count:

314

Average Rating:

4.09

Std. Err.:

0.05

Rating Distribution:



BRINGING RESEARCH INTO CLASS

71

3.93

0.13



BRINGING RESEARCH INTO CLASS

47

4.06

0.16



FACULTY HELP OUTSIDE CLASS

Count:

322

Average Rating:

4.39

Std. Err.:

0.04

Rating Distribution:



FACULTY HELP OUTSIDE CLASS

71

4.25

0.13



FACULTY HELP OUTSIDE CLASS

47

4.23

0.12



COLLEGE OF HUMAN SCIENCES

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DLatest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTSLatest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTSLatest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS**INTEREST IN YOUR SUCCESS****INTEREST IN YOUR SUCCESS****INTEREST IN YOUR SUCCESS**

Count:

326

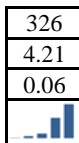
Average Rating:

4.21

Std. Err.:

0.06

Rating Distribution:



71

4.11

0.16



47

4.38

0.14

**APPLICABLE COURSES****APPLICABLE COURSES****APPLICABLE COURSES**

Count:

326

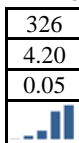
Average Rating:

4.20

Std. Err.:

0.05

Rating Distribution:



71

4.14

0.11



47

4.17

0.13

**COURSE AVAILABILITY****COURSE AVAILABILITY****COURSE AVAILABILITY**

Count:

326

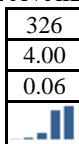
Average Rating:

4.00

Std. Err.:

0.06

Rating Distribution:



71

3.97

0.13



47

3.91

0.14

**LAB / STUDIO QUALITY****CLASS LAB QUALITY****CLASS LAB QUALITY**

Count:

310

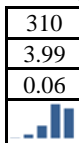
Average Rating:

3.99

Std. Err.:

0.06

Rating Distribution:



71

3.99

0.13



47

4.00

0.13

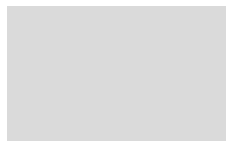


Count:

Average Rating:

Std. Err.:

Rating Distribution:

**RESEARCH LAB QUALITY**

71

3.87

0.12

**RESEARCH LAB QUALITY**

47

3.98

0.15



Summary of Graduation and Alumni Surveys by College

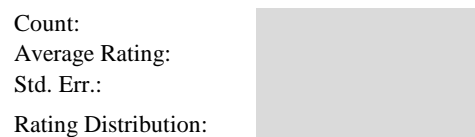
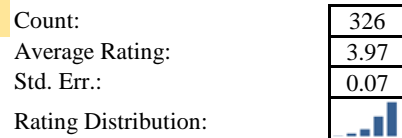
COLLEGE OF HUMAN SCIENCES

AT

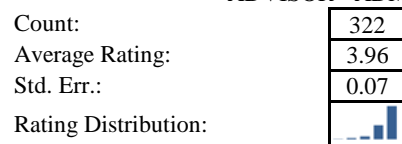
G
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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

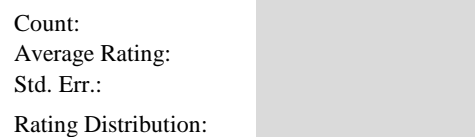
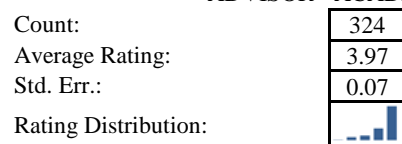
ADVISOR AVAILABILITY



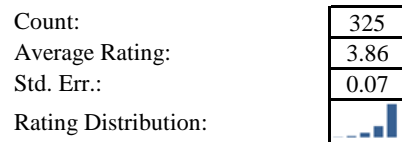
ADVISOR - ADMIN. HELP



ADVISOR - ACADEMIC HELP

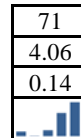


ADVISOR - USEFUL/ACCURATE

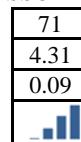


Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

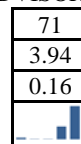
GRADUATE ADVISOR - AVAILABILITY



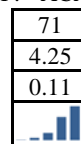
MAJOR PROFESSOR - AVAILABILITY



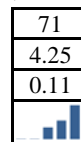
GRADUATE ADVISOR - ADMIN. HELP



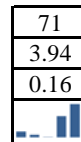
MAJOR PROF. - ACADEMIC HELP



MAJOR PROF. - THESIS/DIS. HELP

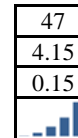


GRAD. ADVISOR - USEFUL/ACCURATE

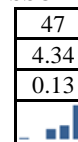


Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

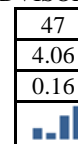
GRADUATE ADVISOR - AVAILABILITY



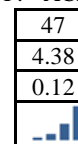
MAJOR PROFESSOR - AVAILABILITY



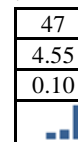
GRADUATE ADVISOR - ADMIN. HELP



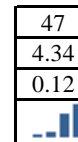
MAJOR PROF. - ACADEMIC HELP



MAJOR PROF. - THESIS/DIS. HELP



GRAD. ADVISOR - USEFUL/ACCURATE



Summary of Graduation and Alumni Surveys by College

COLLEGE OF HUMAN SCIENCES

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:

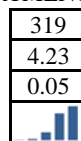


Count:
Average Rating:
Std. Err.:
Rating Distribution:



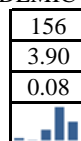
DEPARTMENT STAFF

Count:
Average Rating:
Std. Err.:
Rating Distribution:



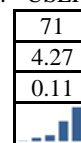
ACADEMIC DEAN

Count:
Average Rating:
Std. Err.:
Rating Distribution:

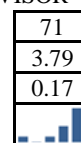


Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

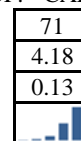
MAJOR PROF. - USEFUL/ACCURATE



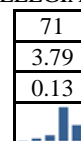
GRADUATE ADVISOR - CAREER ADVICE



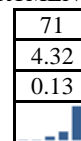
MAJOR PROF. - CAREER ADVICE



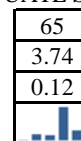
COLLEGIALITY



DEPARTMENT STAFF

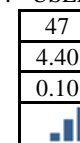


GRADUATE SCHOOL

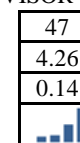


Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

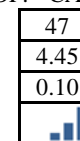
MAJOR PROF. - USEFUL/ACCURATE



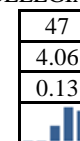
GRADUATE ADVISOR - CAREER ADVICE



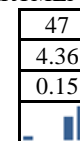
MAJOR PROF. - CAREER ADVICE



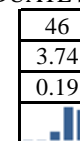
COLLEGIALITY



DEPARTMENT STAFF

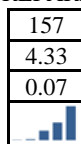
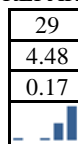
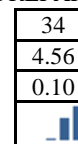
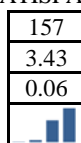


GRADUATE SCHOOL

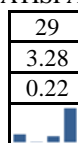


COLLEGE OF HUMAN SCIENCES

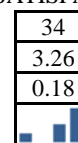
AT

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DLatest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTSLatest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTSLatest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS**JOB PREPARATION**Count:
Average Rating:
Std. Err.:
Rating Distribution:**JOB PREPARATION****JOB PREPARATION****JOB SATISFACTION**Count:
Average Rating:
Std. Err.:
Rating Distribution:

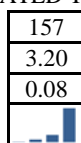
(Scale 1 to 4)

JOB SATISFACTION

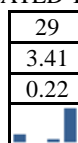
(Scale 1 to 4)

JOB SATISFACTION

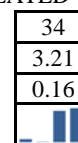
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JOB RELATED TO MAJORCount:
Average Rating:
Std. Err.:
Rating Distribution:

(Scale 1 to 4)

JOB RELATED TO MAJOR

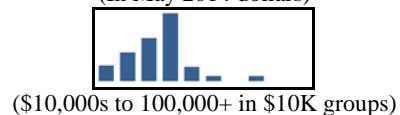
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JOB RELATED TO MAJOR

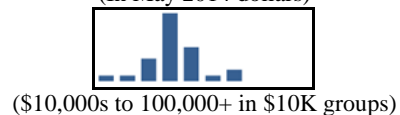
(Scale 1 to 4)

JOB SALARY (x \$10k)Count:
Average:
Std. Err.:

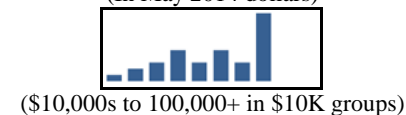
(In May 2014 dollars)

**JOB SALARY (x \$10k)**

(In May 2014 dollars)

**JOB SALARY (x \$10k)**

(In May 2014 dollars)



Summary of Graduation and Alumni Surveys by College

COLLEGE OF HUMAN SCIENCES

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ONE YEAR ALUMNI SURVEY

[Undergraduates a year after graduation]

Latest 4 years (2009-10 thru 2012-13 grads)

Respondents: 180 6.7%

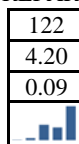
JOB PREPARATION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



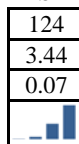
JOB SATISFACTION

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

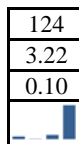
JOB RELATED TO MAJOR

Count:

Average Rating:

Std. Err.:

Rating Distribution:



(Scale 1 to 4)

JOB SALARY (x \$10k)

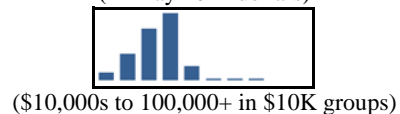
Count:

Average Salary

Std. Err.:



(In May 2014 dollars)



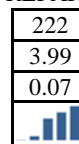
RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

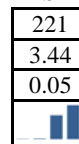
Latest 4 years (2006-7 thru 2009-10 grads)

Respondents: 246 8.5%

JOB PREPARATION

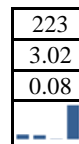


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR

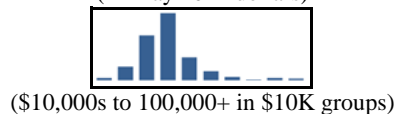


(Scale 1 to 4)

JOB SALARY (x \$10k)



(In May 2014 dollars)



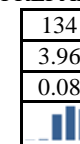
ALUMNI SURVEY

[Undergrads approximately 7 years after.]

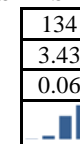
Latest 4 years (2003-4 thru 2006-7 grads)

Respondents: 165 5.5%

JOB PREPARATION

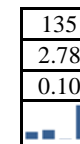


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR

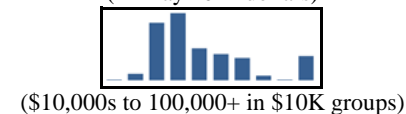


(Scale 1 to 4)

JOB SALARY (x \$10k)



(In May 2014 dollars)



Summary of Graduation and Alumni Surveys by College

COLLEGE OF HUMAN SCIENCES

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ONE YEAR ALUMNI SURVEY

Latest 4 years (2009-10 thru 2012-13 grads)

RECENT ALUMNI SURVEY

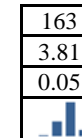
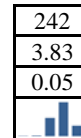
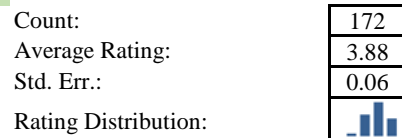
Latest 4 years (2006-7 thru 2009-10 grads)

ALUMNI SURVEY

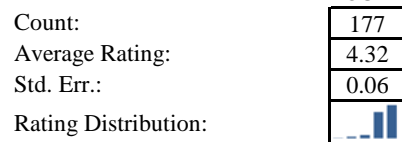
Latest 4 years (2003-4 thru 2006-7 grads)

DEGREE COMPARISON

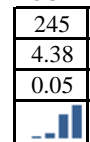
(In working or studying with people from other universities, how does your TTU degree compare?)



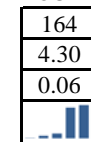
FACULTY



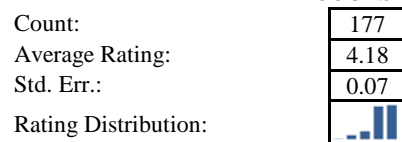
FACULTY



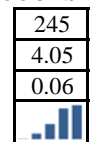
FACULTY



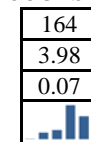
COURSES



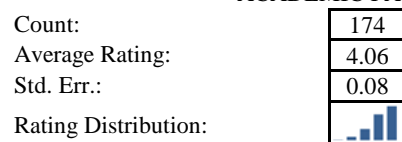
COURSES



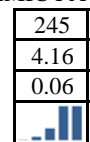
COURSES



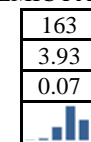
ACADEMIC FACILITIES



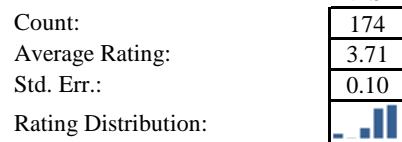
ACADEMIC FACILITIES



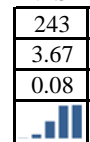
ACADEMIC FACILITIES



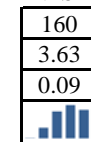
ADVISING



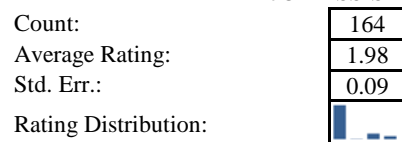
ADVISING



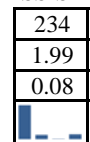
ADVISING



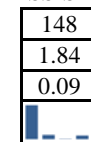
JOB ASSISTANCE



JOB ASSISTANCE



JOB ASSISTANCE



(Scale 1 to 4)

(Scale 1 to 4)

(Scale 1 to 4)

Summary of Graduation and Alumni Surveys by College

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

| | | | | | |
|---------------------------|-------------------------|---------------------------------|-------------------------|-------------------------|---------------|
| Reasons for coming to TTU | <i>GSS, PGS, Alumni</i> | Individual student services | <i>GSS, PGS, Alumni</i> | Personal development | <i>Alumni</i> |
| Goals and outcomes | <i>GSS, PGS, Alumni</i> | Individual administrative units | <i>GSS, PGS, Alumni</i> | Educational attainments | <i>Alumni</i> |
| Employer name and type | <i>GSS, PGS, Alumni</i> | Library ratings | <i>GSS, PGS</i> | Time to the First Job | <i>Alumni</i> |
| Job Title | <i>GSS, PGS, Alumni</i> | Computer facilities | <i>GSS, PGS</i> | | |
| Job Location | <i>GSS, PGS, Alumni</i> | Social & cultural environment | <i>PGS</i> | | |
| Continuing education | <i>GSS, PGS, Alumni</i> | Parent's educational background | <i>PGS</i> | | |
| | | Paying for education | <i>PGS</i> | | |

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by College

COLLEGE OF MEDIA & COMMUNICATION

(Does not include Communication Studies.)

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GRADUATING STUDENT SURVEY

[Undergraduates at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

BACCALAREATE STUDENTS

Respondents: 179 26.9%

POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

MASTER'S STUDENTS

Respondents: 26 41.3%

POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

DOCTORAL STUDENTS

Respondents: 15 93.8%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

GENERAL RATING

(Meeting your goals)

Count:

171

Average Rating:

4.20

Std. Err.:

0.06

Rating Distribution:



GENERAL RATING

(Meeting your goals)

25

4.08

0.16



GENERAL RATING

(Meeting your goals)

15

4.20

0.11



FACULTY KNOWLEDGE

Count:

157

Average Rating:

4.38

Std. Err.:

0.06

Rating Distribution:



FACULTY KNOWLEDGE

23

4.43

0.17



FACULTY KNOWLEDGE

15

4.40

0.13



TEACHING QUALITY

Count:

156

Average Rating:

4.19

Std. Err.:

0.07

Rating Distribution:



TEACHING QUALITY

23

4.30

0.15



TEACHING QUALITY

15

4.20

0.16



BRINGING RESEARCH INTO CLASS

Count:

156

Average Rating:

3.97

Std. Err.:

0.09

Rating Distribution:



BRINGING RESEARCH INTO CLASS

23

4.04

0.18



BRINGING RESEARCH INTO CLASS

15

3.93

0.16



FACULTY HELP OUTSIDE CLASS

Count:

157

Average Rating:

4.31

Std. Err.:

0.08

Rating Distribution:



FACULTY HELP OUTSIDE CLASS

23

4.30

0.18



FACULTY HELP OUTSIDE CLASS

15

4.53

0.14



Summary of Graduation and Alumni Surveys by College

COLLEGE OF MEDIA & COMMUNICATION

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

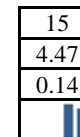
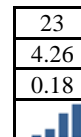
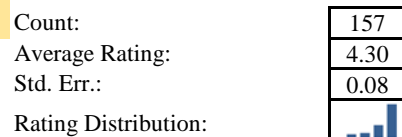
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

INTEREST IN YOUR SUCCESS

INTEREST IN YOUR SUCCESS

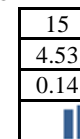
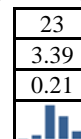
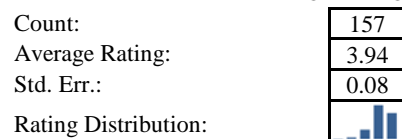
INTEREST IN YOUR SUCCESS



APPLICABLE COURSES

APPLICABLE COURSES

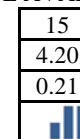
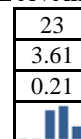
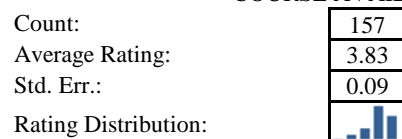
APPLICABLE COURSES



COURSE AVAILABILITY

COURSE AVAILABILITY

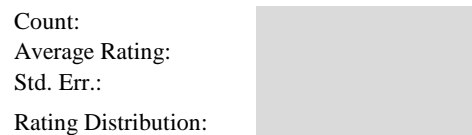
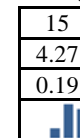
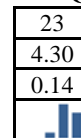
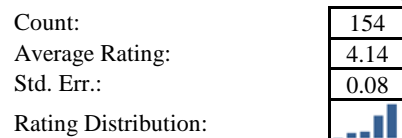
COURSE AVAILABILITY



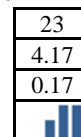
LAB / STUDIO QUALITY

CLASS LAB QUALITY

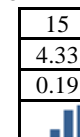
CLASS LAB QUALITY



RESEARCH LAB QUALITY



RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys by College

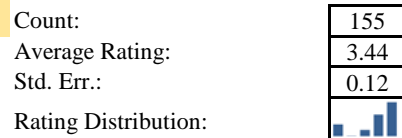
COLLEGE OF MEDIA & COMMUNICATION

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

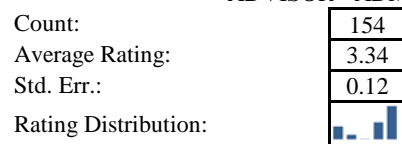
ADVISOR AVAILABILITY



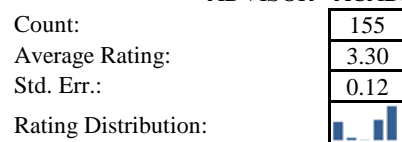
Count:
Average Rating:
Std. Err.:
Rating Distribution:



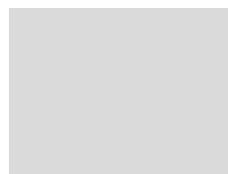
ADVISOR - ADMIN. HELP



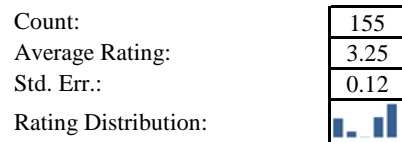
ADVISOR - ACADEMIC HELP



Count:
Average Rating:
Std. Err.:
Rating Distribution:

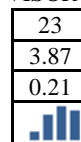


ADVISOR - USEFUL/ACCURATE

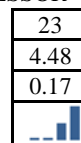


Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

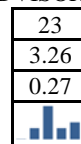
GRADUATE ADVISOR - AVAILABILITY



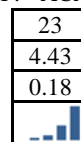
MAJOR PROFESSOR - AVAILABILITY



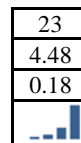
GRADUATE ADVISOR - ADMIN. HELP



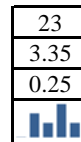
MAJOR PROF. - ACADEMIC HELP



MAJOR PROF. - THESIS/DIS. HELP

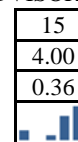


GRAD. ADVISOR - USEFUL/ACCURATE

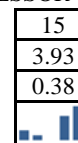


Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

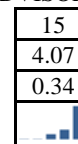
GRADUATE ADVISOR - AVAILABILITY



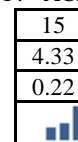
MAJOR PROFESSOR - AVAILABILITY



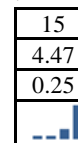
GRADUATE ADVISOR - ADMIN. HELP



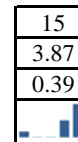
MAJOR PROF. - ACADEMIC HELP



MAJOR PROF. - THESIS/DIS. HELP



GRAD. ADVISOR - USEFUL/ACCURATE



Summary of Graduation and Alumni Surveys by College

COLLEGE OF MEDIA & COMMUNICATION

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Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS

Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
Std. Err.:
Rating Distribution:



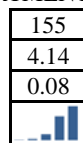
Count:
Average Rating:
Std. Err.:
Rating Distribution:



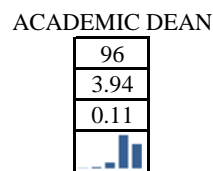
Count:
Average Rating:
Std. Err.:
Rating Distribution:



Count:
Average Rating:
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Rating Distribution:

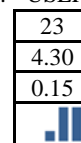


Count:
Average Rating:
Std. Err.:
Rating Distribution:

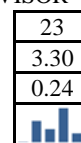


Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

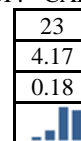
MAJOR PROF. - USEFUL/ACCURATE



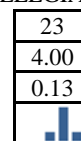
GRADUATE ADVISOR - CAREER ADVICE



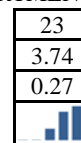
MAJOR PROF. - CAREER ADVICE



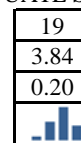
COLLEGIALITY



DEPARTMENT STAFF

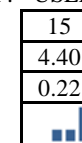


GRADUATE SCHOOL

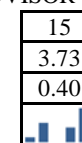


Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

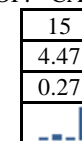
MAJOR PROF. - USEFUL/ACCURATE



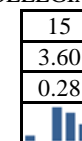
GRADUATE ADVISOR - CAREER ADVICE



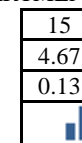
MAJOR PROF. - CAREER ADVICE



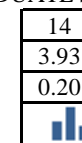
COLLEGIALITY



DEPARTMENT STAFF



GRADUATE SCHOOL

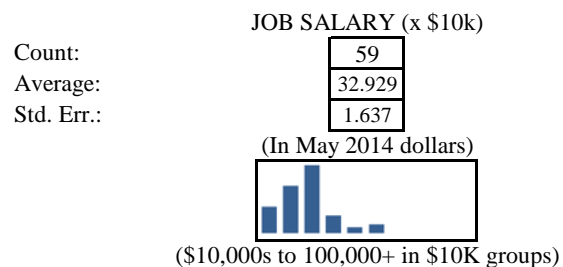
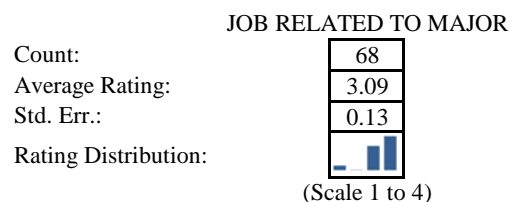
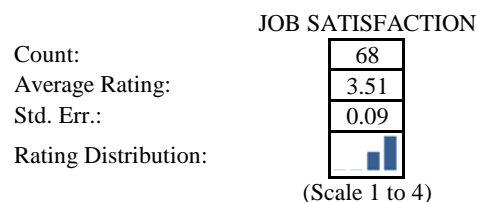
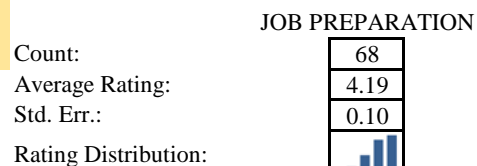


COLLEGE OF MEDIA & COMMUNICATION

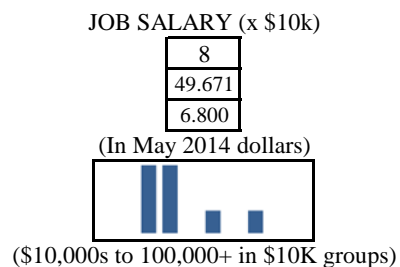
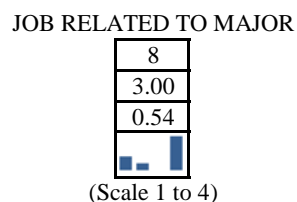
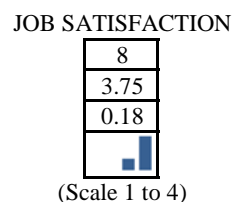
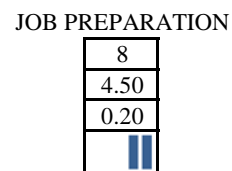
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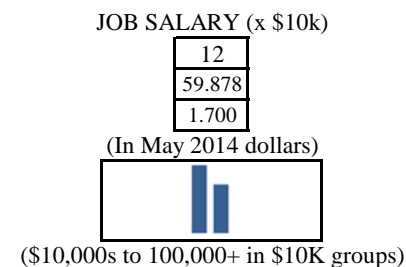
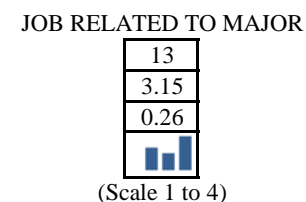
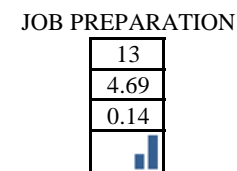
Latest 2 years (2012-13 & 2013-14 grads)
BACCALAREATE STUDENTS



Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS



Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS



Summary of Graduation and Alumni Surveys by College

COLLEGE OF MEDIA & COMMUNICATION

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ONE YEAR ALUMNI SURVEY

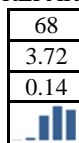
[Undergraduates a year after graduation]

Latest 4 years (2009-10 thru 2012-13 grads)

Respondents: 75 6.4%

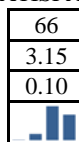
JOB PREPARATION

Count:
Average Rating:
Std. Err.:
Rating Distribution:



JOB SATISFACTION

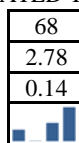
Count:
Average Rating:
Std. Err.:
Rating Distribution:



(Scale 1 to 4)

JOB RELATED TO MAJOR

Count:
Average Rating:
Std. Err.:
Rating Distribution:



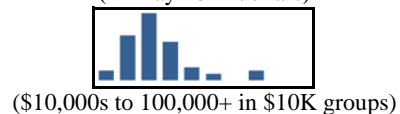
(Scale 1 to 4)

JOB SALARY (x \$10k)

Count:
Average Salary:
Std. Err.:



(In May 2014 dollars)



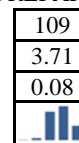
RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

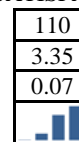
Latest 4 years (2006-7 thru 2009-10 grads)

Respondents: 117 9.5%

JOB PREPARATION

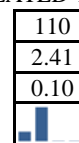


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR

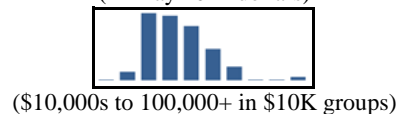


(Scale 1 to 4)

JOB SALARY (x \$10k)



(In May 2014 dollars)



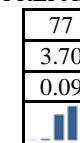
ALUMNI SURVEY

[Undergrads approximately 7 years after.]

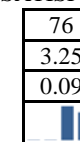
Latest 4 years (2003-4 thru 2006-7 grads)

Respondents: 90 8.5%

JOB PREPARATION

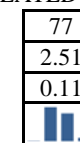


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR

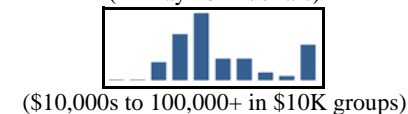


(Scale 1 to 4)

JOB SALARY (x \$10k)



(In May 2014 dollars)



Summary of Graduation and Alumni Surveys by College

COLLEGE OF MEDIA & COMMUNICATION

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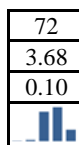
ONE YEAR ALUMNI SURVEY

Latest 4 years (2009-10 thru 2012-13 grads)

DEGREE COMPARISON

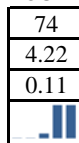
(In working or studying with people from other universities, how does your TTU degree compare?)

Count:
Average Rating:
Std. Err.:
Rating Distribution:



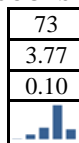
FACULTY

Count:
Average Rating:
Std. Err.:
Rating Distribution:



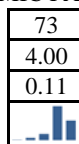
COURSES

Count:
Average Rating:
Std. Err.:
Rating Distribution:



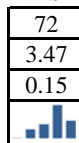
ACADEMIC FACILITIES

Count:
Average Rating:
Std. Err.:
Rating Distribution:



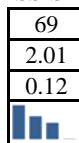
ADVISING

Count:
Average Rating:
Std. Err.:
Rating Distribution:



JOB ASSISTANCE

Count:
Average Rating:
Std. Err.:
Rating Distribution:



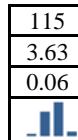
(Scale 1 to 4)

RECENT ALUMNI SURVEY

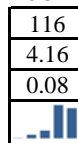
Latest 4 years (2006-7 thru 2009-10 grads)

DEGREE COMPARISON

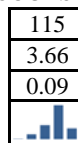
(In working or studying with people from other universities, how does your TTU degree compare?)



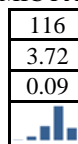
FACULTY



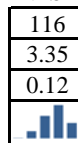
COURSES



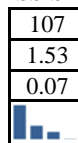
ACADEMIC FACILITIES



ADVISING



JOB ASSISTANCE

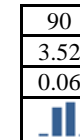


(Scale 1 to 4)

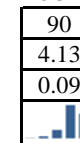
ALUMNI SURVEY

Latest 4 years (2003-4 thru 2006-7 grads)

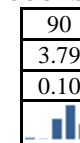
DEGREE COMPARISON



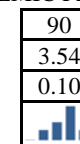
FACULTY



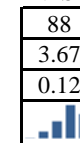
COURSES



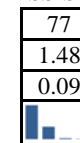
ACADEMIC FACILITIES



ADVISING



JOB ASSISTANCE



(Scale 1 to 4)

Summary of Graduation and Alumni Surveys by College

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

| | | | | | |
|---------------------------|-------------------------|---------------------------------|-------------------------|-------------------------|---------------|
| Reasons for coming to TTU | <i>GSS, PGS, Alumni</i> | Individual student services | <i>GSS, PGS, Alumni</i> | Personal development | <i>Alumni</i> |
| Goals and outcomes | <i>GSS, PGS, Alumni</i> | Individual administrative units | <i>GSS, PGS, Alumni</i> | Educational attainments | <i>Alumni</i> |
| Employer name and type | <i>GSS, PGS, Alumni</i> | Library ratings | <i>GSS, PGS</i> | Time to the First Job | <i>Alumni</i> |
| Job Title | <i>GSS, PGS, Alumni</i> | Computer facilities | <i>GSS, PGS</i> | | |
| Job Location | <i>GSS, PGS, Alumni</i> | Social & cultural environment | <i>PGS</i> | | |
| Continuing education | <i>GSS, PGS, Alumni</i> | Parent's educational background | <i>PGS</i> | | |
| | | Paying for education | <i>PGS</i> | | |

Every survey section gives the respondent an opportunity to write lengthy comments.

Summary of Graduation and Alumni Surveys by College

COLLEGE OF VISUAL & PERFORMING ARTS

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GRADUATING STUDENT SURVEY

[Undergraduates at graduation]

Latest 3 years (2011-12 thru 2013-14 grads)

BACCALAREATE STUDENTS

Respondents: 158 30.9%

POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

MASTER'S STUDENTS

Respondents: 55 53.4%

POST-GRADUATE SURVEY

[Graduate students at graduation]

Latest 2 years (2012-13 & 2013-14 grads)

DOCTORAL STUDENTS

Respondents: 26 60.5%

(All scales are 1 to 5 unless otherwise noted. Multiple surveys are used to give sufficient numbers of responses to be reasonably representative.)

GENERAL RATING

(Meeting your goals)

Count:

149

Average Rating:

4.01

Std. Err.:

0.07

Rating Distribution:



GENERAL RATING

(Meeting your goals)

51

4.29

0.16



GENERAL RATING

(Meeting your goals)

26

3.96

0.17



FACULTY KNOWLEDGE

Count:

143

Average Rating:

4.66

Std. Err.:

0.06

Rating Distribution:



FACULTY KNOWLEDGE

45

4.38

0.17



FACULTY KNOWLEDGE

26

4.50

0.15



TEACHING QUALITY

Count:

143

Average Rating:

4.40

Std. Err.:

0.07

Rating Distribution:



TEACHING QUALITY

45

4.20

0.19



TEACHING QUALITY

26

4.46

0.14



BRINGING RESEARCH INTO CLASS

Count:

142

Average Rating:

3.96

Std. Err.:

0.09

Rating Distribution:



BRINGING RESEARCH INTO CLASS

45

4.00

0.21



BRINGING RESEARCH INTO CLASS

26

3.88

0.22



FACULTY HELP OUTSIDE CLASS

Count:

143

Average Rating:

4.43

Std. Err.:

0.07

Rating Distribution:



FACULTY HELP OUTSIDE CLASS

45

4.36

0.17



FACULTY HELP OUTSIDE CLASS

26

4.23

0.18



Summary of Graduation and Alumni Surveys by College

COLLEGE OF VISUAL & PERFORMING ARTS

AT

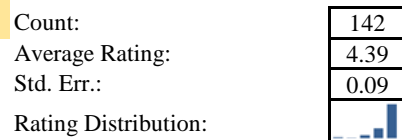
G
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Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS

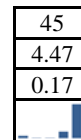
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

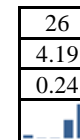
INTEREST IN YOUR SUCCESS



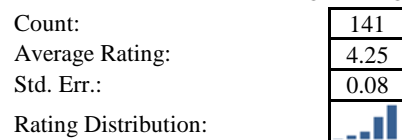
INTEREST IN YOUR SUCCESS



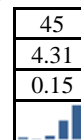
INTEREST IN YOUR SUCCESS



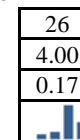
APPLICABLE COURSES



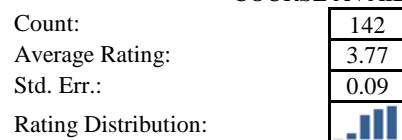
APPLICABLE COURSES



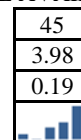
APPLICABLE COURSES



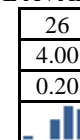
COURSE AVAILABILITY



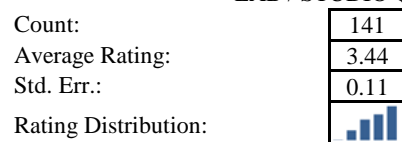
COURSE AVAILABILITY



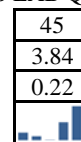
COURSE AVAILABILITY



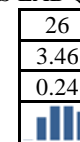
LAB / STUDIO QUALITY



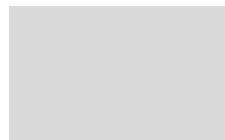
CLASS LAB QUALITY



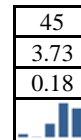
CLASS LAB QUALITY



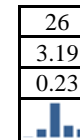
Count:
Average Rating:
Std. Err.:
Rating Distribution:



RESEARCH LAB QUALITY



RESEARCH LAB QUALITY



Summary of Graduation and Alumni Surveys by College

COLLEGE OF VISUAL & PERFORMING ARTS

AT

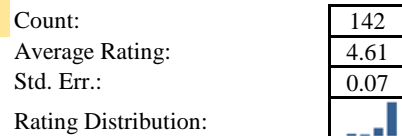
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Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS

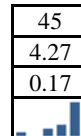
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

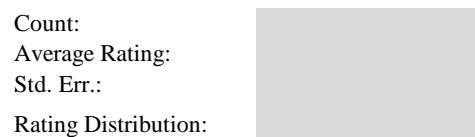
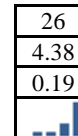
ADVISOR AVAILABILITY



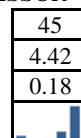
GRADUATE ADVISOR - AVAILABILITY



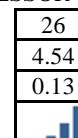
GRADUATE ADVISOR - AVAILABILITY



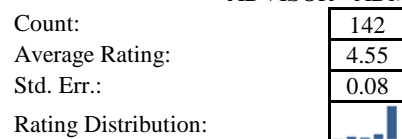
MAJOR PROFESSOR - AVAILABILITY



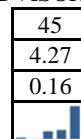
MAJOR PROFESSOR - AVAILABILITY



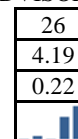
ADVISOR - ADMIN. HELP



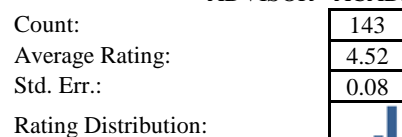
GRADUATE ADVISOR - ADMIN. HELP



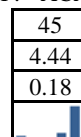
GRADUATE ADVISOR - ADMIN. HELP



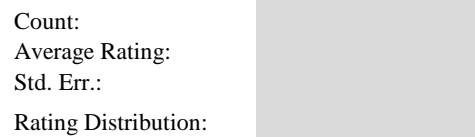
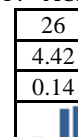
ADVISOR - ACADEMIC HELP



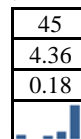
MAJOR PROF. - ACADEMIC HELP



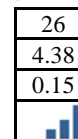
MAJOR PROF. - ACADEMIC HELP



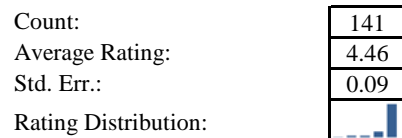
MAJOR PROF. - THESIS/DIS. HELP



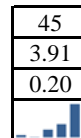
MAJOR PROF. - THESIS/DIS. HELP



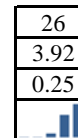
ADVISOR - USEFUL/ACCURATE



GRAD. ADVISOR - USEFUL/ACCURATE



GRAD. ADVISOR - USEFUL/ACCURATE



Summary of Graduation and Alumni Surveys by College

COLLEGE OF VISUAL & PERFORMING ARTS

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Latest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTS

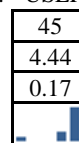
Latest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTS

Latest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

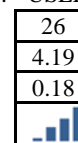
Count:
Average Rating:
Std. Err.:
Rating Distribution:



MAJOR PROF. - USEFUL/ACCURATE



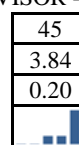
MAJOR PROF. - USEFUL/ACCURATE



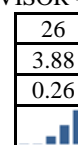
Count:
Average Rating:
Std. Err.:
Rating Distribution:



GRADUATE ADVISOR - CAREER ADVICE



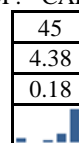
GRADUATE ADVISOR - CAREER ADVICE



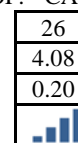
Count:
Average Rating:
Std. Err.:
Rating Distribution:



MAJOR PROF. - CAREER ADVICE



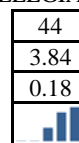
MAJOR PROF. - CAREER ADVICE



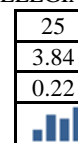
Count:
Average Rating:
Std. Err.:
Rating Distribution:



COLLEGIALITY

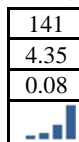


COLLEGIALITY

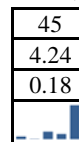


DEPARTMENT STAFF

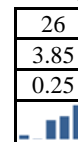
Count:
Average Rating:
Std. Err.:
Rating Distribution:



DEPARTMENT STAFF

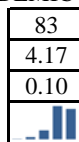


DEPARTMENT STAFF

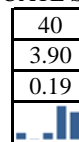


ACADEMIC DEAN

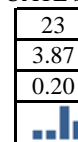
Count:
Average Rating:
Std. Err.:
Rating Distribution:



GRADUATE SCHOOL

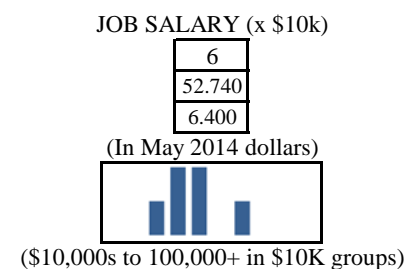
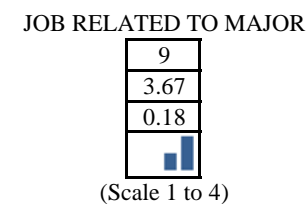
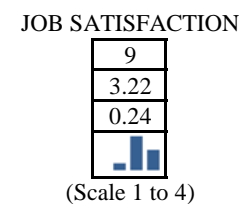
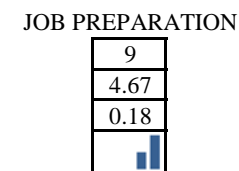
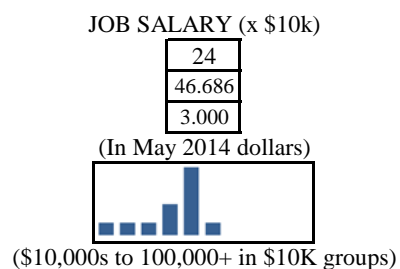
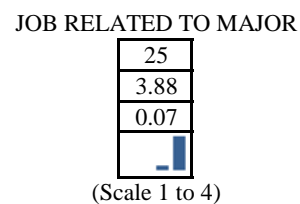
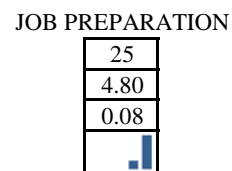
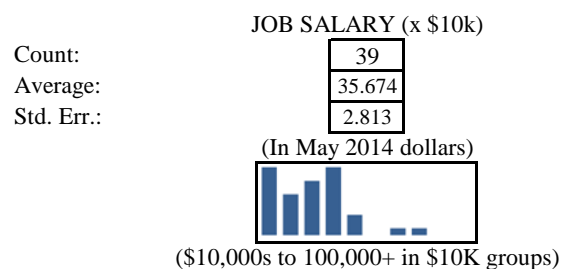
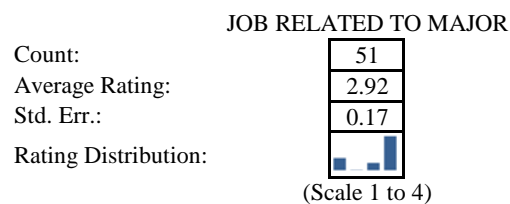
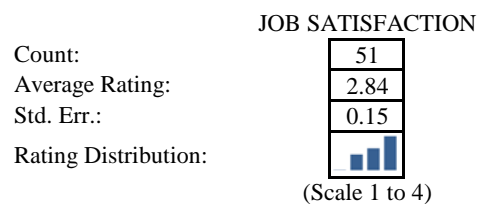
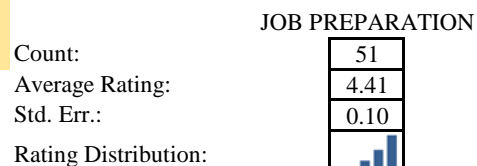


GRADUATE SCHOOL



COLLEGE OF VISUAL & PERFORMING ARTS

AT

G
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A
DLatest 3 years (2011-12 thru 2013-14 grads)
BACCALAREATE STUDENTSLatest 2 years (2012-13 & 2013-14 grads)
MASTER'S STUDENTSLatest 2 years (2012-13 & 2013-14 grads)
DOCTORAL STUDENTS

Summary of Graduation and Alumni Surveys by College

COLLEGE OF VISUAL & PERFORMING ARTS

A
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ONE YEAR ALUMNI SURVEY

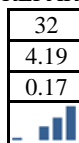
[Undergraduates a year after graduation]

Latest 4 years (209-10 thru 2012-13 grads)

Respondents: 38 5.8%

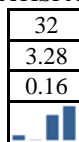
JOB PREPARATION

Count:
Average Rating:
Std. Err.:
Rating Distribution:



JOB SATISFACTION

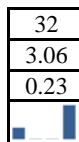
Count:
Average Rating:
Std. Err.:
Rating Distribution:



(Scale 1 to 4)

JOB RELATED TO MAJOR

Count:
Average Rating:
Std. Err.:
Rating Distribution:



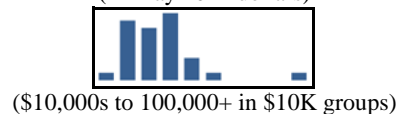
(Scale 1 to 4)

JOB SALARY (x \$10k)

Count:
Average Salary:
Std. Err.:



(In May 2014 dollars)



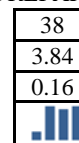
RECENT ALUMNI SURVEY

[Undergraduates about 3 years after graduation]

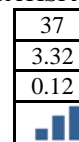
Latest 4 years (2006-7 thru 2009-10 grads)

Respondents: 40 6.3%

JOB PREPARATION

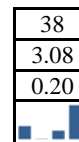


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR

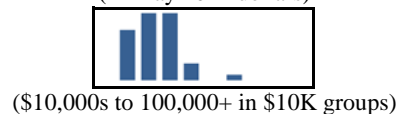


(Scale 1 to 4)

JOB SALARY (x \$10k)



(In May 2014 dollars)



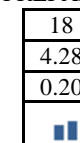
ALUMNI SURVEY

[Undergrads approximately 7 years after.]

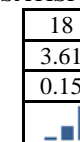
Latest 3 years (2004-5 thru 2006-7 grads)

Respondents: 24 5.5%

JOB PREPARATION

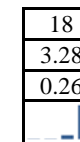


JOB SATISFACTION



(Scale 1 to 4)

JOB RELATED TO MAJOR

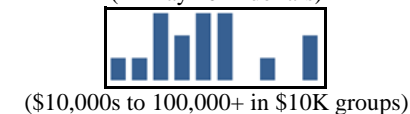


(Scale 1 to 4)

JOB SALARY (x \$10k)



(In May 2014 dollars)



Summary of Graduation and Alumni Surveys by College

COLLEGE OF VISUAL & PERFORMING ARTS

A
L
U
M
N
I

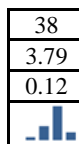
ONE YEAR ALUMNI SURVEY

Latest 4 years (209-10 thru 2012-13 grads)

DEGREE COMPARISON

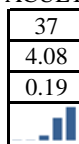
(In working or studying with people from other universities, how does your TTU degree compare?)

Count:
Average Rating:
Std. Err.:
Rating Distribution:



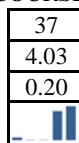
FACULTY

Count:
Average Rating:
Std. Err.:
Rating Distribution:



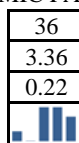
COURSES

Count:
Average Rating:
Std. Err.:
Rating Distribution:



ACADEMIC FACILITIES

Count:
Average Rating:
Std. Err.:
Rating Distribution:



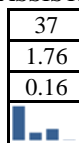
ADVISING

Count:
Average Rating:
Std. Err.:
Rating Distribution:



JOB ASSISTANCE

Count:
Average Rating:
Std. Err.:
Rating Distribution:



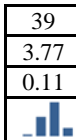
(Scale 1 to 4)

RECENT ALUMNI SURVEY

Latest 4 years (2006-7 thru 2009-10 grads)

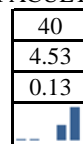
DEGREE COMPARISON

(In working or studying with people from other universities, how does your TTU degree compare?)



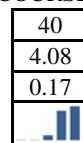
FACULTY

Count:
Average Rating:
Std. Err.:
Rating Distribution:



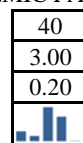
COURSES

Count:
Average Rating:
Std. Err.:
Rating Distribution:



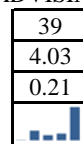
ACADEMIC FACILITIES

Count:
Average Rating:
Std. Err.:
Rating Distribution:



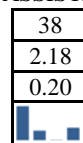
ADVISING

Count:
Average Rating:
Std. Err.:
Rating Distribution:



JOB ASSISTANCE

Count:
Average Rating:
Std. Err.:
Rating Distribution:



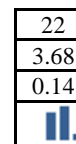
(Scale 1 to 4)

ALUMNI SURVEY

Latest 3 years (2004-5 thru 2006-7 grads)

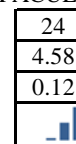
DEGREE COMPARISON

(In working or studying with people from other universities, how does your TTU degree compare?)



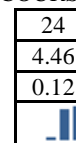
FACULTY

Count:
Average Rating:
Std. Err.:
Rating Distribution:



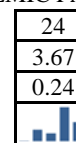
COURSES

Count:
Average Rating:
Std. Err.:
Rating Distribution:



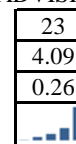
ACADEMIC FACILITIES

Count:
Average Rating:
Std. Err.:
Rating Distribution:



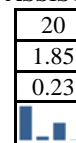
ADVISING

Count:
Average Rating:
Std. Err.:
Rating Distribution:



JOB ASSISTANCE

Count:
Average Rating:
Std. Err.:
Rating Distribution:



(Scale 1 to 4)

Summary of Graduation and Alumni Surveys by College

NOTES:

Participants in the *Graduating Student Survey (GSS)* and the *Post-Graduate Survey (PGS)* are invited to participate just prior to graduation, and the Internet-based survey remains open a short period after Commencement.

The *One-Year Alumni Survey* is done twice a year -- in the winter for December graduates of the year before and in the summer for May and August commencements of the previous year. The other two alumni surveys are done only once a year in either the fall or in the spring.

The three alumni surveys are accomplished using one mailing of a survey instrument with a postage-paid return envelope. Participants may also respond via a passcode to an Internet site although relatively few do. Budgetary constraints necessitates a single mailing, although that reduces response rates.

The major of the graduating student or the alumnus is self-reported and may differ from the officially reported degree. Some students expecting to graduate in a given commencement will actually graduate at a later date. Simultaneous degrees in two departments or colleges are classified as a special category rather than as separate degrees for two units. Not all degree tabulations were certified as final at the time they had to be used for reporting. For all of the reasons listed here, the response rates are only approximations.

The organization of the data is according to the latest CB-approved academic organization. For example, all Geography majors for all time were moved to the Department of Geosciences when that reorganization went into effect (even if the degree had been granted when that major was in a department along with Economics). This permits comparing longitudinal data given that some departments and colleges have experienced a number of reorganizations in recent years.

A minimum of two years of surveys is used in order to allow inclusion of a sample of all majors in a department. Three or more years of surveys may be required to provide at least a minimum number of participants in small units. Otherwise, the number of surveys used is the set having the largest response rate in the shortest time frame that is reasonably similar to the response pattern used for comparable units. Not every department could be included, having failed to meet the minimum requirement of 5 responses for most questions.

All job salaries are normalized by the Consumer Price Index to May 2014 dollars to make salaries comparable.

Each of the hundred different ratings-distribution charts uses the compact Excel Sparkline tool. Top-performance is indicated by the highest columns appearing toward the far right and little or no activity on the far left. Limitations of the software may in some cases exaggerate a difference in rating counts within a chart, so use it primarily to see where the greatest number of ratings are focused (rather than how much one rating differs from another).

The standard error illustrates the value of one standard deviation above or below the mean. Given that the usual formula becomes less accurate with smaller numbers of responses, a different formula is used for counts below 30 to show a more reasonable range of error for making comparisons.

All questions are optional. Off-campus graduates use a shorter survey instrument. Question response counts will thus differ from the overall response.

FYI: The surveys also contain information in the *Graduating Student Survey*, the *Post-Graduate Survey*, and the 3 alumni surveys regarding . . .

| | | | | | |
|---------------------------|-------------------------|---------------------------------|-------------------------|-------------------------|---------------|
| Reasons for coming to TTU | <i>GSS, PGS, Alumni</i> | Individual student services | <i>GSS, PGS, Alumni</i> | Personal development | <i>Alumni</i> |
| Goals and outcomes | <i>GSS, PGS, Alumni</i> | Individual administrative units | <i>GSS, PGS, Alumni</i> | Educational attainments | <i>Alumni</i> |
| Employer name and type | <i>GSS, PGS, Alumni</i> | Library ratings | <i>GSS, PGS</i> | Time to the First Job | <i>Alumni</i> |
| Job Title | <i>GSS, PGS, Alumni</i> | Computer facilities | <i>GSS, PGS</i> | | |
| Job Location | <i>GSS, PGS, Alumni</i> | Social & cultural environment | <i>PGS</i> | | |
| Continuing education | <i>GSS, PGS, Alumni</i> | Parent's educational background | <i>PGS</i> | | |
| | | Paying for education | <i>PGS</i> | | |

Every survey section gives the respondent an opportunity to write lengthy comments.