



Child Development (CHILDDEV) Syllabus

Course Name

CHILDDEV

Child Development

Course Information

CHILDDEV is a one-semester course.

What will you learn in Child Development? The goals of this course focus on knowledge and skills related to the development, care, guidance, and protection of children. Instruction addresses the principles and procedures for promoting the physical, emotional, social, and intellectual development of young children, including those with special needs. Additional topics include child nutrition, the impact of technology on child development and health, public policies affecting children, characteristics of quality child care, career options related to the care and education of children, and the management of multiple family, community, and family roles.

Knowledge related to child growth and development equips adults to develop positive relationships with children and effective parenting and caregiver skills. Parents and professionals use these skills to promote the well-being and healthy development of children, strengthen families in a culturally diverse society, and pursue careers related to the care and education of children.

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor through the Blackboard messaging system. Technical support is available 24/7 at www.k12.ttu.edu.

Course Objectives

After completing this course, you should be able to:

1. analyze the roles and responsibilities of parenting;
2. analyze components of optimal prenatal care and development;
3. explain strategies for optimizing the development of infants of diverse backgrounds, including those with special needs;
4. investigate strategies for optimizing the development of toddlers of diverse backgrounds, including those with special needs; and
5. analyze the growth and development of preschool and school-age children of diverse backgrounds, including those with special needs.

CHILDDDEV addresses the required Texas Essential Knowledge and Skills (TEKS). These can be found at the [Texas Education Agency](http://www.teks.org) website.

Textbook and Materials

Textbook(s)

The required textbook for this course is:

- Brisbane, Holly E. *The Developing Child*, 10th ed. Columbus, OH: Glencoe/McGraw-Hill, 2010. ISBN 978-0-07-888360-6.

This textbook is well organized and easy to read and understand. Each section of a chapter begins with objectives and ends with a review to make your learning experiences efficient, effective, and enjoyable. Most lesson assignments are based on information found in the textbook, but you are encouraged to utilize a rich variety of up-to-date resources and technologies including computers, digital encyclopedias, the Internet, newspapers, and magazines. Also, several assignments require that you interview adult leaders.

Technical Requirements

- Internet access – preferably high speed (for accessing Blackboard)
- Email
- Word processing software such as Microsoft Word
- Adobe Reader (download from [Adobe.com](http://adobe.com))
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

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Technical Skill Requirements

Be comfortable with the following:

- using a word processor
- Internet search engines and browsers

Course Organization

This course consists of nine lessons and a final examination. Each lesson contains the following:

- Introduction and Instructions
- Learning Objectives and Curriculum Standards
- Learning Activities
- Assignments

Each lesson includes several activities that present content knowledge. Each lesson also includes multiple graded assignments to ensure that you learn the content that has been presented in the activities. Some of the assignments are automatically-graded quizzes, and some are written assignments or activities that your instructor will grade. Be sure you read all instructions carefully and ask your instructor for help if something is not clear.

Special Instructions

To be safe, keep a copy of the assignment files you create on your computer for submission in Blackboard until the course is completed (you will be given instructions on how to upload these documents in conjunction with particular assignments throughout the course).

Practice organizing paragraphs using several sentences when responding to essay questions.

Course Outline

Please note that some assignments will be hidden from you when you start the course. As you move through the lessons and complete assignments, more will unlock for you.

Lesson	Topic	Approximate Time for Completion
Lesson 1	The Decision to Parent	Two weeks
Lesson 2	Prenatal Care and Development	Two weeks
Lesson 3	Newborn Care and Development	Two weeks
Lesson 4	Development and Care of the Infant	Two weeks

Lesson	Topic	Approximate Time for Completion
Lesson 5	Development and Care of the Toddler	Two weeks
Lesson 6	Development and Care of Children From Four to Six	Two weeks
Lesson 7	Care and Protection of Children	Two weeks
Lesson 8	Child Care Agencies and Services	One week
Lesson 9	Career Connections and Career Preparation	One week
Final Exam		

Assignment Schedule

Each of the following must be completed to complete the course. Items with an asterisk (*) indicate that these are summative assessments for the course.

Lesson	Weeks	Assignments
1	1-2	Checkpoint 1 (Non-graded) 1.1 Fill-in-the-Blank Quiz 1.2 True/False Quiz 1.3 Matching Quiz 1.4 Short Answer Questions 1.5 Interview 1.6 Discussion *Lesson 1 Summative Essay
2	3-4	2.1 Multiple Choice Vocabulary Quiz 2.2 Discomfort vs. Complication Quiz 2.3 Matching Quiz 2.4 Matching Quiz 2.5 Short Answer and Graphic Organizer 2.6 Interview *Lesson 2 Summative Project - A Persuasive Letter
3	5-6	3.1 Matching Quiz 3.2 Vocabulary and True/False Quiz 3.3 Short Answer Essays 3.4 Discussion *Lesson 3 Summative Project - An Advertisement Checkpoint 2 (Non-graded)

Lesson	Weeks	Assignments
4	7-8	4.1 Vocabulary Quiz 4.2 Matching Quiz 4.3 Vocabulary Quiz 4.4 Matching Quiz 4.5 Vocabulary Quiz 4.6 Matching Quiz 4.7 Short Answer Essay *Lesson 4 Summative Project - Positive Parenting
5	9-10	5.1 Multiple Choice and Fill-in-the-Blank Quiz 5.2 Multiple Choice and Fill-in-the-Blank Quiz 5.3 Vocabulary Quiz 5.4 Matching Quiz 5.5 Short Answer Essay 5.6 Book Assignment *Lesson 5 Summative Project, Part I - Self-Dressing Toddler *Lesson 5 Summative Project, Part 2 - Toys Assignment
6	11-12	6.1 Multiple Choice and Fill-in-the-Blank Quiz 6.2 True/False and Multiple Choice Quiz 6.3 Multiple Choice Quiz 6.4 Matching Quiz 6.5 Short Answer Essays *Lesson 6 Summative Projects - Scenario Solutions and TV Analysis
7	13-14	7.1 Vocabulary Quiz 7.2 Matching Quiz 7.3 Short Answer Essay 7.4 Application - Snack Preparation *Lesson 7 Summative Project - Health and Safety Pamphlet
8	15	8.1 Fill-in-the-Blank Quiz 8.2 Short Answer Essay *Lesson 8 Summative Research Project
9	16	*Lesson 9 Summative Course Project, Part 1 - Career Connections Experience *Lesson 9 Summative Course Project, Part 2 - Career Success Checkpoint 3 (Non-graded)
		Final Exam

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Course Credit

The course grade will be calculated as follows:

- 50% coursework average;
- 50% summative assessment average, including the final exam;
- A passing course grade is 70 or higher.

Students must attempt all assignments in the course. The final exam will not be available until all assignments have been accepted and graded by the teacher.

Students who score below 70% on the final exam will be eligible for one re-exam opportunity.

Coursework

The graded assignments within each lesson are formative in nature. This means that they are designed to assist you in applying and demonstrating the lesson concepts, as well as identifying areas in which you need additional review. You may use all the lesson's learning activities to assist you as you complete the graded assignments.

Summative Assessments

Summative assessments are those that allow you to demonstrate mastery of the course objectives. For summative assessments, you will NOT be allowed to use the learning materials. These are opportunities for you to show what you have learned by that point in the course. Summative assessments may be proctored using the online proctoring system Proctorio. Information about Proctorio is provided in **Remote Proctoring** in the Syllabus section of your course. The summative assessments for this course are as follows:

- **Summative Assessments (20% of Course Grade)**
 - Lesson 1 Summative Essay (30 points)
 - Lesson 2 Summative Project – A Persuasive Letter (30 points)
 - Lesson 3 Summative Project – An Advertisement (20 points)
 - Lesson 4 Summative Project – Positive Parenting (30 points)
 - Lesson 5 Summative Project, Part 1 – Self-Dressing Toddler (15 points)
 - Lesson 5 Summative Project, Part 2 – Toys Assignment (15 points)
 - Lesson 6 Summative Projects – Scenario Solutions and TV Analysis (30 points)
 - Lesson 7 Summative Health and Safety Pamphlet (35 points)
 - Lesson 8 Summative Research Project (60 points)
 - Lesson 9 Summative Course Project, Part 1 – Career Connections Experience (100 points)
 - Lesson 9 Summative Course Project, Part 2 – Career Success (50 points)

- Summative Final Exam **(30% of Course Grade)**

Course Completion

- Students may not complete the course in less than 30 days.
- All courses expire six months after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Student Expectations

You will be expected to log into the Blackboard course regularly to be aware of possible announcements/reminders and to pace your progress in the course.

Students are expected to maintain an online environment conducive to learning, which includes “netiquette” (Internet etiquette). Please review the basic rules for [Online Discussion Netiquette](#). Ensure that your email messages, discussion board postings, and other electronic communications are thoughtful and respectful. Diverse opinions are welcome in this course, and you are expected to demonstrate an open mind and courtesy when responding to the thoughts and ideas of others.

The following are prohibited:

- making offensive remarks in email or the discussion board;
- using inappropriate language or discussing inappropriate topics online;
- spamming;
- hacking;
- using TTU or Blackboard email or discussion boards for commercial purposes;
- using all caps (considered shouting in online communications); and
- cyber-bullying or online harassment of any type.

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Blackboard Course Messages tool for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through the Blackboard Assignment Tool, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Blackboard, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Blackboard server needs to be taken down for maintenance, the Blackboard administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Blackboard server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Blackboard, so communication with your instructor is critical in these circumstances.