



Social Studies, Grade 7 (SOCS) 7B Syllabus

Course Name

SOCS 7B

Social Studies, Grade 7 – Semester B

Course Information

SOCS 7B is the second semester of this two-semester course.

Texas History

If you are taking Texas History 7B, most likely you have just completed SOCS 7A. If so, welcome back!

The second portion of Texas history is no less exciting than the first. We'll begin with Texas' role in the Civil War and fight the Frontier Wars of the late 1800s as the last Native Americans are driven out of Texas. We'll drive cattle on some of the most famous trail drives ever made. We'll get good and dirty as we discover oil when some of those big gushers come in.

We'll also think about how we would have solved some of the difficult problems Texans faced as they moved from the pioneer days to modern-day Texas.

I hope you enjoy our journey as we travel the trails of Texas history.

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor through the Blackboard messaging system. Technical support is available 24/7 at www.k12.ttu.edu.

Course Objectives

After completing this course, you should be able to:

1. interpret visual materials using graphs, pictures, and charts;
2. analyze the reasons for and involvement of Texas and Texans in the Civil War;
3. interpret the political, economic, and social effects of the Civil War and Reconstruction;
4. summarize the social, economic, and political changes occurring in Texas at the end of the 1800s;
5. understand the forces that transformed Texas from a frontier society to a modern state in the early 1900s;
6. discuss developments in Texas from World War II to the present;
7. describe the structure and function of state and local government in Texas and the ways citizens can participate in government; and
8. appreciate the unique contributions of notable individuals and groups representative of the various ethnic, social, and cultural backgrounds in Texas.

SOCS 7 addresses the required Texas Essential Knowledge and Skills (TEKS). These can be found at the [Texas Education Agency](http://www.teks.org) website.

Textbook and Materials

Textbook(s)

The required **digital** textbook for this course is:

- *Texas History* (2016), McGraw-Hill. ISBN 9780021357680. (1 year subscription)

This book is available only in a one-volume edition. It is used for SOCS 7A and 7B.

The digital textbook must be purchased through the TTU K-12 partner bookstore, MBS (see the [TTU K-12 website](http://www.ttu.edu/k12) for a link to MBS). Once you make your purchase, you will receive your credentials to the online textbook and resources via email, and it may take 1-2 business days.

The **print** textbook is optional:

- *Texas History* (2016), McGraw-Hill. ISBN 9780076612710.

Materials

No additional materials are required.

Technical Requirements

- Internet access – preferably high speed (for accessing Blackboard)
- Email
- Word processing software such as Microsoft Word

- Adobe Reader (download from [Adobe.com](https://www.adobe.com))
- Audio and video capabilities (for watching/listening to course content)
- Digital camera or scanner
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- using a word processor
- Internet search engines and browsers
- creating PDFs (see **Requirements for Creating PDFs** in the Syllabus section of your course)

Course Organization

This semester consists of six modules and a final examination. Each module contains the following:

- Introduction and Instructions
- Learning Objectives and Curriculum Standards
- Learning Activities
- Assignments

Each module includes several activities that present content knowledge. Each module also includes multiple graded assignments to ensure that you learn the content that has been presented in the activities. Some of the assignments are automatically graded quizzes, and some are written assignments or activities that your instructor will grade. Be sure you read all instructions carefully and ask your instructor for help if something is not clear.

Course Outline

Please note that some assignments will be hidden from you when you start the course. As you move through the lessons and complete assignments, more will unlock for you.

Module	Topic	Approximate Time for Completion
Module 1	Texas in the Civil War & Reconstruction 1861-1876	Two weeks
Module 2	Conflict, Cattle, & Cotton	Two weeks
Module 3	Reconstruction & the Age of Oil	Three weeks
Module 4	World War I & the Great Depression	Three weeks

Module	Topic	Approximate Time for Completion
Module 5	Texas Before & After WWII	Three weeks
Module 6	Texas in the Modern Era	Three weeks
Final Exam		

Assignment Schedule

Each of the following must be completed in order to complete the course. Items with an asterisk (*) indicate that these are summative assessments for the course.

Module	Weeks	Assignments
1	1-2	<p>Checkpoint 1 (Non-graded)</p> <p>Chapter 16</p> <ul style="list-style-type: none"> • Lesson Foundation: Discussion Board Module 1 • Ch. 16 Lesson 1: Texas Joins the Confederacy (Self-Check) • Ch. 16 Lesson 1: Texas Joins the Confederacy Notes (Self-Check) • Ch. 16 Lesson 1: Sam Houston and Session Sensory Figure • Ch. 16 Lesson 2: The Lone Star State in the War (Self-Check) • Ch. 16 Lesson 2: Texas Civil War Battles (Self-Check) • Ch. 16 Lesson 3: Hardships at Home (Self-Check) • Ch. 16 Lesson 3: Letter to a Soldier • Ch. 16 Lesson 3: Home Front Collage <p>Chapter 17</p> <ul style="list-style-type: none"> • Ch. 17 Lesson 1: Presidential Reconstruction (Self-Check) • Ch. 17 Lesson 1: Reconstruction T-Chart • Ch. 17 Lesson 1: Primary Source Activity: Reconstruction (Self-Check) • Ch. 17 Lesson 2: Congressional Reconstruction (Self-Check) • Ch. 17 Lesson 2: Reconstruction T-Chart continued • Ch. 17 Lesson 2: Reconstruction Amendments: 13th, 14th, and 15th Amendments (Self-Check) <p>Module 1 Test</p> <ul style="list-style-type: none"> • Module 1 Test: Learning Log • Module 1 Test
2	3-4	<p>Chapter 18</p> <ul style="list-style-type: none"> • Lesson Foundation: Discussion Board Module 2 • Ch. 18 Lesson 1: The Search for Peace (Self-Check) • Ch. 18 Lesson 1: Medicine Lodge Creek Treaty (Self-Check) • Ch. 18 Lesson 1: Writing Prompt: Speech • Ch. 18 Lesson 2: The West Texas Wars (Self-Check) • Ch. 18 Lesson 2: Red River Wars (Self-Check) • Ch. 18 Lesson 2: Map Analysis: The West Texas Wars of the 1870s (Self-Check) • Ch. 18 Lesson 3: Buffalo Soldiers and Outlaws (Self-Check) • Ch. 18 Lesson 3: Buffalo Soldiers

Module	Weeks	Assignments
		Chapter 19 <ul style="list-style-type: none"> Ch. 19 Lesson 1: The Cattle Kingdom (Self-Check) Ch. 19 Lesson 1: Cattle Drives in Texas Ch. 19 Lesson 1: Cowboy Myth vs Reality T-Chart (Self-Check) Ch. 19 Lesson 2: The Big Ranches (Self-Check) Ch. 19 Lesson 2: Charles Goodnight Historical Marker Ch. 19 Lesson 3: Farming Thrives (Self-Check) Ch. 19 Lesson 3: Agriculture in Texas (Self-Check) Ch. 19 Lesson 3: Guided Reading Activity (Self-Check) Ch. 19 Lesson 3: James Hogg Eulogy Module 2 Test <ul style="list-style-type: none"> Module 2 Test: Learning Log Module 2 Test
3	5-7	Checkpoint 2 (Non-graded) Chapter 20 <ul style="list-style-type: none"> Lesson Foundation: Discussion Board Module 3 Ch. 20 Lesson 1: Political Affairs (Self-Check) Ch. 20 Lesson 1: Changes in Government (Self-Check) Ch. 20 Lesson 1: Texas Women's Suffrage Movement Ch. 20 Lesson 1: Jane Yelvington McCallum (Self-Check) Ch. 20 Lesson 2: Railroads and Industry (Self-Check) Ch. 20 Lesson 2: Changing Texas in the Late 1800s (Self-Check) Ch. 20 Lesson 3: Calls for Reform (Self-Check) Ch. 20 Lesson 3: Political Cartoon Analysis Chapter 21 <ul style="list-style-type: none"> Ch. 21 Lesson 1: Age of Oil (Self-Check) Ch. 21 Lesson 1: Map Analysis: Oil in Texas (Self-Check) Ch. 21 Lesson 1: Spindletop 1901 (Self-Check) Ch. 21 Lesson 2: Migration and Everyday Life (Self-Check) Ch. 21 Lesson 2: Migrant Groups (Self-Check) Ch. 21 Lesson 3: The Progressive Era (Self-Check) Ch. 21 Lesson 3: Galveston Storm of 1900 Ch. 21 Lesson 3: Progressive Chart (Self-Check) Ch. 21 Lesson 4: The Struggle for Rights (Self-Check) Ch. 21 Lesson 4: Challenges for African Americans and Tejanos in Texas (Self-Check) Module 3 Test <ul style="list-style-type: none"> Module 3 Test: Learning Log Module 3 Test
4	8-10	Chapter 22 <ul style="list-style-type: none"> Lesson Foundation: Discussion Board Module 4 Ch. 22 Lesson 1: Texans and the War (Self-Check) Ch. 22 Lesson 1: President Woodrow Wilson (Self-Check) Ch. 22 Lesson 1: Texas in WWI Ch. 22 Lesson 2: The Roaring Twenties (Self-Check) Ch. 22 Lesson 3: Oil and Industry (Self-Check) Ch. 22 Lesson 3: Visual Analysis: Industry in Texas (Self-Check) Ch. 22 Lesson 3: Geography and History Activity (Self-Check)

Module	Weeks	Assignments
		Chapter 23 <ul style="list-style-type: none"> Ch. 23 Lesson 1: Texas and Hard Times (Self-Check) Ch. 23 Lesson 1: The Great Depression (Part 1) Ch. 23 Lesson 1: Map Analysis: Dust Bowl Map (Self-Check) Ch. 23 Lesson 2: A New Deal (Self-Check) Ch. 23 Lesson 2: The Great Depression (Part 2) (Self-Check) Ch. 23 Lesson 2: What Do You Think? (Self-Check) Ch. 23 Lesson 3: Politics in the 1930s (Self-Check) Ch. 23 Lesson 3: Texas Governors of the 1930s (Self-Check) Module 4 Test <ul style="list-style-type: none"> Module 4 Test: Learning Log Module 4 Test
5	11-13	Chapter 24 <ul style="list-style-type: none"> Lesson Foundation: Discussion Board 5 Ch. 24 Lesson 1: Texas and a World at War (Self-Check) Ch. 24 Lesson 1: Map Analysis: Texas in WWII (Self-Check) Ch. 24 Lesson 1: Primary Source Activity: Texas and a World at War (Self-Check) Ch. 24 Lesson 2: The Home Front (Self-Check) Ch. 24 Lesson 2: Letter from the Home Front Ch. 24 Lesson 2: Magazine Article Chapter 25 <ul style="list-style-type: none"> Ch. 25 Lesson 1: Civil Rights and Equal Rights (Self-Check) Ch. 25 Lesson 1: Who's Who in Texas Civil Rights Movement Ch. 25 Lesson 2: Politics and Growing (Self-Check) Ch. 25 Lesson 2: Vietnamese Refugees Ch. 25 Lesson 3: Social and Economic Changes (Self-Check) Ch. 25 Lesson 3: Changes in Texas (Self-Check) Module 5 Test <ul style="list-style-type: none"> Module 5 Test: Learning Log Module 5 Test
6	14-16	Checkpoint 3 (Non-graded) Chapter 26 <ul style="list-style-type: none"> Lesson Foundation: Discussion Board 6 Ch. 26 Lesson 1: National and State Politics (Self-Check) Ch. 26 Lesson 1: One-Page Timeline Ch. 26 Lesson 2: Science and Technology (Self-Check) Ch. 26 Lesson 2: Graphic Organizers (Self-Check) Ch. 26 Lesson 3: Our State's Economy (Self-Check) Ch. 26 Lesson 3: Primary Source (Self-Check) Chapter 27 <ul style="list-style-type: none"> Ch. 27 Lesson 1: Texas Arts and Celebrations (Self-Check) Ch. 27 Lesson 1: Texas Influences Ch. 27 Lesson 2: The People of Texas (Self-Check) Ch. 27 Lesson 2: Map Analysis: Maps of the People of Texas (Self-Check)

Module	Weeks	Assignments
		Chapter 28 <ul style="list-style-type: none"> Ch. 28 Lesson 1: Texas Constitution (Self-Check) Ch. 28 Lesson 1: Texas and US Constitution Comparison Chart (Self-Check) Ch. 28 Lesson 2: Texas State Government (Self-Check) Ch. 28 Lesson 2: Branches of Government Visual (Self-Check) Ch. 28 Lesson 3: Local Government (Self-Check) Ch. 28 Lesson 3: Three Types of Local Government (Self-Check) Ch. 28 Lesson 4: Texans and Citizenship (Self-Check) Ch. 28 Lesson 4: 7 Principles of Government Module 6 Test <ul style="list-style-type: none"> Module 6 Test: Learning Log Module 6 Test
	16	Final Exam

Course Credit

The course grade will be calculated as follows:

- 50% coursework average;
- 50% summative assessment average (for Modules 1-6 Tests), including the final exam;
- A passing course grade is 70 or higher.

Students must attempt all assignments in the course. The final exam will not be available until all assignments have been accepted and graded by the teacher.

Students who score below 70% on the final exam will be eligible for one re-exam opportunity.

Coursework

The graded assignments within each lesson are formative in nature. This means that they are designed to assist you in applying and demonstrating the lesson concepts, as well as identifying areas in which you need additional review. You may use all the lesson's learning activities to assist you as you complete the graded assignments.

Summative Assessments

Summative assessments are those that allow you to demonstrate mastery of the course objectives. For summative assessments, you will NOT be allowed to use the learning materials. The tests are opportunities for you to show what you have learned by that point in the course.

Summative assessments may be proctored using the online proctoring system Proctorio. Information about Proctorio is provided in **Remote Proctoring** in the Syllabus section of your course. The summative assessments for this course are as follows:

- **Summative Assessments (20% of Course Grade)**
 - Module 1 Test
 - Module 2 Test
 - Module 3 Test
 - Module 4 Test
 - Module 5 Test
 - Module 6 Test
- **Summative Final Exam (30% of Course Grade)**

Course Completion

- Students may not complete the course in less than 30 days.
- All courses expire six months after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Student Expectations

You will be expected to log into the Blackboard course regularly to be aware of possible announcements/reminders and to pace your progress in the course.

Students are expected to maintain an online environment conducive to learning, which includes “netiquette” (Internet etiquette). Please review the basic rules for [Online Discussion Netiquette](#). Ensure that your email messages, discussion board postings, and other electronic communications are thoughtful and respectful. Diverse opinions are welcome in this course, and you are expected to demonstrate an open mind and courtesy when responding to the thoughts and ideas of others.

The following are prohibited:

- making offensive remarks in email or the discussion board;
- using inappropriate language or discussing inappropriate topics online;

- spamming;
- hacking;
- using TTU or Blackboard email or discussion boards for commercial purposes;
- using all caps (considered shouting in online communications); and
- cyber-bullying or online harassment of any type.

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Blackboard Course Messages tool for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through the Blackboard Assignment Tool, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Blackboard, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Blackboard server needs to be taken down for maintenance, the Blackboard administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Blackboard server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some

instances, the instructor may need to open another attempt within Blackboard, so communication with your instructor is critical in these circumstances.