

**Texas Tech University School of Law Library**  
**Strategic Plan 2019-2022**

**Vision:**

To embody the heart of the Law School Community.

**Mission Statement:**

The Texas Tech University School of Law Library's mission is to provide a preeminent user experience to fully support the curricular and research endeavors of the Law School Community through a robust collection that is used to prepare students for the legal profession by teaching them to retrieve, organize, and analyze information in an efficient and ethical manner.

**Values:**

- **Collaboration:** We collaborate with the Law School Community, Law School Units, and each other to provide the best user experience.
- **Advancement of Knowledge:** We gather and organize resources to facilitate access to knowledge. We use our expertise to provide the highest level of support and guide and instruct in the discovery, use, and evaluation of information.
- **Engagement:** We engage the Law School Community by providing the highest level of support and anticipating the needs of our users.
- **Respect:** We value and respect each member of the Law School Community and endeavor to foster diversity, inclusion, and compassion in our library and beyond.
- **Flexibility:** We adapt to resource delivery and the dynamic practice of law to support the Law School Community.
- **Curiosity:** We foster an environment that encourages forward thinking and risk-taking without obstacles to innovation while remaining reflective and deliberate in library assessment and decision-making.
- **Reliability:** We aim to be welcoming, supportive, and dependable in all library services.

## **Strategic Priorities:**

**Priority 1: Curate a reliable and robust collection of resources designed to connect the Law School Community to the practice of law and support the Law School's mission of education and research.**

### **Priority 1 Goals:**

- Perform regular collection development of print and electronic resources, while reviewing duplication and format preference, to support curricular, faculty, and Law School programming needs.
- Use the latest methods in metadata theory to improve the catalog and ensure access to law library resources through robust description and organization that facilitates discovery, access, and use of information.
- Maximize collection resources through careful fiscal planning and management, vendor relations, cooperative agreements with library consortia, and various statistical analyses to provide the highest level of service and support.
- Collect Law School work product and provide open access to materials on the institutional repository to share ideas and advance knowledge.
- Develop methods for connecting the Law School Community to library resources, including creating and curating essential guides for dissemination.
- Implement sustainable and innovative approaches to maintain and preserve the library's print collection in accordance with the collection development policy.

**Priority 2: Create a comprehensive legal research curriculum grounded in educational and cognitive theory that anticipates the demands of a changing legal profession and ensures graduates are practice-ready with the ability to efficiently retrieve information and organize and analyze the information into useful knowledge.**

### **Priority 2 Goals:**

- Support and further build on the Law School's legal research learning outcomes and assessment plan.
- Assess gaps in curricular support, including legal technology, and use backward design to develop learning opportunities.
- Incorporate cognitive-science based strategies into all instructional opportunities to help students remain flexible and retain skills long-term.
- Create learning simulations that develop research analysis and promote information ethics into instructional opportunities.
- Collaborate with faculty to provide "across the curriculum" legal research instruction opportunities.

- Create resources to review legal research skills and strategies outside of class to provide ongoing curricular and practice support.

**Priority 3: Provide and promote user services to support and engage the Law School Community in a thoughtful way to enhance our relationships and ensure the needs of users are met.**

**Priority 3 Goals:**

- Adapt and innovate collaborative user services and programming to fulfill the evolving needs of the Law School Community.
- Further develop support methods for faculty research and dissemination of scholarship.
- Maximize student access to library resources through creative student services programming.
- Investigate models and review statistics to provide robust, on-demand reference and circulation services that are highly visible and meet the needs of the Law School Community.
- Perform regular patron journey mapping to determine points of contact between users and the library and develop services to meet them at their points of need.
- Publicize, promote, and encourage increased participation in library programs and use of library resources, including electronic resources, the institutional repository, LibGuides, ILL, and other library resources.
- Use social media and various outreach methods to share Law School Community successes.

**Priority 4: Cultivate spaces for the Law School Community to collaborate and engage with the law and foster an environment that encourages intellectual curiosity, respect, and well-being.**

**Priority 4 Goals:**

- Cultivate an environment that values people from every background, nationality, gender, and identity to foster an inclusive space for all library users.
- Conduct library space studies and creatively design spaces to support student success and patron engagement, including promoting the use of special collections.
- Develop the aesthetics of the facilities to reflect the Law School's commitment to a diverse, equitable, inclusive, and welcoming experience for all.
- Collaborate with various Law School departments and stakeholders to effectively use the library space in accordance with the needs of the Law School Community.
- Further develop comfortable and inviting spaces that promote student success, curiosity, and wellbeing.

**Priority 5: Intentionally pursue professional development to implement improved methods, practices, and services.**

**Priority 5 Goals:**

- Foster an environment that encourages creativity, forward thinking, and risk taking, as well as an open dialogue during decision making, without obstacles to innovation.
- Value staff as experts who will seek professional development opportunities in areas of responsibility, as well as professional interest.
- Adopt new methods and priorities for library assessment.
- Engage in professional goal setting and monitoring to prioritize professional growth.
- Explore library personnel models to optimize use of resources and personnel to provide excellent services, while ensuring time for professional growth, thoughtful reflection, and wellness.
- Develop a plan for knowledge capture and succession planning to provide seamless transitions and service.