ACTIVITY 2

Traditions

RANCH LIFE SERIES | BOOK 2 | COWBOYS AND HORSES
Chapter 2

Content Area:
Social Studies

Topic:
Identifying and Comparing Traditions

Objective:
Students will define the word “tradition” and identify traditions from the reading and their own lives.

Texas Essential Knowledge and Skills (TEKS):
SECURITY BRIEFING –

WORDS OF WISDOM FROM HANK THE COWDOG:

Listen up, I wasn’t the first security guard to roam around these parts. Lots of ranchers, cowboys, and pesky coyotes were here before me. These ranchers established traditions that we still follow today. These traditions have helped us make good decisions for our ranch. These decisions help accomplish the most important thing on the ranch—putting food in the bowl of the Head of Security (that’s me!). A long time ago, the smartest rancher to ever live created the best ranching tradition. This tradition was to have a cowdog run ranching security, and the rest is history!

ACTIVITY INSTRUCTIONS:

1. Each student will need one TRADITIONS - BOOKMARK.
2. Your teacher will lead a discussion defining the word "tradition." Write the definition down on your BOOKMARK. Add to your BOOKMARK any family traditions you enjoy.
3. Your teacher will read aloud from Chapter 2B or you will read together in your groups.
4. Write a capital “T” next to any traditions you find in the text.

WRAP UP:

Fill out THE BOTTOM LINE worksheet after you have completed the activity.
<table>
<thead>
<tr>
<th>TRADITION</th>
<th>Some of my family traditions are:</th>
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THE BOTTOM LINE

Answer the following questions about traditions.

Answer the questions below:

1. What is a tradition?

2. What traditions do you have with your family?

3. Name one tradition from the book (pages 5-6).

4. Explain why you think ranching tradition is important.