



ACTIVITY 12

Hank's Crazy Creature Creation



RANCH LIFE SERIES | BOOK 3 | RANCH WILDLIFE:

Chapter 10

Content Area:

Science & Social Studies

Topic:

Animal Structure and Function (science) and Animal Values on a Ranch (social studies)

Objective:

Science- Students will understand the structures and functions of different ranch animals and how those structures help them survive.

Social Studies- Students will analyze the value of different ranch animals on a ranch.

Texas Essential Knowledge and Skills (TEKS):

Science TEKS: 2.10A, 3.10A, 4.10A, 4.10B, 5.10A, 5.10B

Social Studies TEKS: 1.9B, 1.16B, 2.7A, 2.15B, 3.15E, 4.11B, 4.19B, 5.12B, 5.23B

*Social Studies TEKS reflect the NEW Streamlined TEKS that will be implemented in elementary schools in the 2020-2021 school year.





Hank's Crazy Creature Creation

CONTENT AREA: Science and Social Studies

TOPIC: Science- Animal Structure and Function
Social Studies- Animal Values on a Ranch



ACTIVITY MATERIALS:

- RANCH ANIMAL PICTURES (PAGE A12 - 3): 1 PER STUDENT
- COMPLETED RANK FOR HANK POSTERS FOR CHAPTERS 2-3, 4-6, AND 7-9.
- SCISSORS: 1 PER STUDENT
- TAPE: 1 PER TABLE GROUP
- BOX OF MARKERS: 1 PER TABLE GROUP
- 11X17 BLANK PAPER OR BUTCHER PAPER: 1 PER STUDENT
- THE BOTTOM LINE (PAGE A12 - 4): 1 PER STUDENT OR STUDENT TABLE GROUP

READING STRATEGY:

The activity will be completed after students have read Book 3 Ranch Wildlife.

ACTIVITY INSTRUCTIONS:

1. Each group will need a set of RANCH ANIMAL PICTURES and the three completed Rank for Hank posters for chapters 2-3, 4-6, and 7-9.
2. Students will stack their ranch animal pictures so that the animals are horizontal. Tape the spine of the pictures to create a "book" on their blank 11x17 paper. 
3. Once pictures are taped in place, students will carefully cut the images so they have a "head" section, "body" section, and a "tail" section. 
4. Using the information students collected during the Rank for Hank activities, students will create unique ranch creatures by selecting a head, body, and tail from their flip book. Their selections should be based on physical characteristics or defenses they discovered about each animal or an economic impact they learned about while reading Hank the Cowdog. The goal is to create a creature that is perfectly adapted for the ranch or would have the greatest economic benefit to Mr. Loper.
5. Students will present their creature to the class and explain why they choose each section of the creature.

STUDENT SKILLS ASSESSMENT:

- Have students (or student groups) complete THE BOTTOM LINE worksheet at the end of the activity.

Hank's Crazy Creature Creation



SECURITY BRIEFING –



WORDS OF WISDOM FROM HANK THE COWDOG:

There are a lot of critters running around on the ranch, but sometimes I wonder what would happen if I took all the best **defenses** from each **animal** and made a crazy creature. For example, I think it is pretty cool that a skunk can fire its musk any time it wants. It is like a secret weapon. I mean, if I could do that, I would fire at will any time Plato came near my girlfriend! Or...if all the chickens could shoot quills out like a porcupine then it would save a lot of money. It would be pretty funny to see a coyote or a raccoon full of quills after trying to steal a chicken! I wonder what type of crazy creatures you can come up with?

ACTIVITY MATERIALS:

- RANCH ANIMAL PICTURES
- Completed Rank for Hank posters for chapters 2-3, 4-6, and 7-9.
- Scissors
- Tape
- Box of Markers
- 11x17 Blank Paper or Butcher Paper
- THE BOTTOM LINE

ACTIVITY INSTRUCTIONS:

1. You will need a set of RANCH ANIMAL PICTURES and the three completed Rank for Hank posters for chapters 2-3, 4-6, and 7-9.
2. Stack your ranch animal pictures so the animals are horizontal. Tape the spine of the pictures to create a “book” on their blank 11x17 paper. 
3. Once your pictures are taped in place, you will carefully cut the images so they have a “head” section, “body” section, and a “tail” section. 
4. Using the information your group collected during the Rank for Hank activities, you will create unique ranch creatures by selecting a head, body, and tail from their flip book. Your selections should be based on physical characteristics or defenses you discovered about each animal or an economic impact you learned about while reading Hank the Cowdog. The goal is to create a creature that is perfectly adapted for the ranch or would have the greatest economic benefit to Mr. Loper.
5. You will present your creature to the class and explain why you choose each section of the creature using THE BOTTOM LINE to guide you.

WRAP UP:

Fill out THE BOTTOM LINE worksheet after you have completed the activity.

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**PRINT RANCH ANIMAL PICTURES
8.5X11 PAPER**

**AVAILABLE FOR DOWNLOAD AT
RANGLIFELEARNING.COM**

Hank's Crazy Creature Creation



NAME: _____ DATE: _____

THE BOTTOM LINE

Here is my Crazy Creature Creation. (show creature)

1. I choose the _____ head because:

2. I choose the _____ body because:

3. I choose the _____ tail because:

4. I think this would be a good addition to Hank's ranch because: