Bachelor of Applied Arts and Sciences

Students seeking the 120-hour Bachelor of Applied Arts and Sciences (B.A.A.S.) degree must first obtain an associate degree from an approved institution. This degree requires 60 hours of coursework at Texas Tech University in addition to the initial 60 hours transferred from an approved collaborating institution.

The program is administered by the Office of the Provost, and interested students should contact the student services center in University Studies (806.742.7100). For more information, visit: www.depts.ttu.edu/universitystudies

Degree Requirements

1. Hours Required and General/College Requirement

A minimum of 120 semester hours, 40 of which must be at the junior/senior level, and fulfillment of degree requirements for the Bachelor of Applied Arts and Sciences degree as specified in the “General Requirements” in the Undergraduate Academics section of this catalog.

2. Major Requirements

• Occupational Specialization, 36 Hours. Comprised of courses related to a specific occupation, field, or subject. The occupational specialization typically consists of field-specific coursework completed for an Associate of Applied Science (A.A.S.) degree at a community college. Active-duty military or veterans may receive credit for technical or other formal training courses under this component of the degree plan. Other students who have not completed an occupational specialization through courses taken in a community college or in the military may create one by selecting a primary area of study.

• Professional Development Concentrations, 36 Hours. Consists of two separate multidisciplinary concentrations that serve to enhance the skills acquired by the student through an associate’s degree or are complimentary themes of interest. Requires completion of 36 hours in two separate concentrations of 18 hours each.

• Concentration I: 18 semester hours of course work from one of the concentration areas offered through the B.A.A.S. (areas of concentration include human resource development, agricultural leadership, or studies in personal finance) and approved by a B.A.A.S. advisor. For other approved areas, refer to www.depts.ttu.edu/officialpublications/catalog/_academics_fieldsofstudy.php and a B.A.A.S. advisor.

• Concentration II: 18 semester hours approved by a B.A.A.S. advisor.

3. Core Curriculum Requirements, 44 Hours. Select any approved Texas Tech courses deemed by a B.A.A.S. advisor as appropriate to the degree. Caution must be exercised to ensure the student fulfills the university requirement of 40 hours of junior/senior level coursework.

4. Capstone and Multicultural Requirement, 6 Hours. 3-hour multicultural course (page 61) and the capstone course, INTS 4350.

The following credit may be submitted for consideration:

• Credits may be awarded for military training Community College of Air Force (CCAF) or American Council on Education (ACE)

• Academic credits from regionally accredited institutions of higher education may be transferred into the program. See www.admissions.ttu.edu/index.php/admission-financial_aid/transfer-2/

Texas Veterans may be eligible for Hazlewood Financial Assistance. Refer to the Military and Veterans Programs at www.mvp.ttu.edu.

Center for Active Learning

The Center for Active Learning and Undergraduate Engagement (CALUE) is committed to supporting and increasing undergraduate participation in active learning at Texas Tech. The center serves as a centralized location for those interested in participating in the active learning programs described below.

Service Learning

Service learning is an academic program that links academic study and civic engagement through thoughtfully organized service that enables students to perform meaningful community service related to their courses. CALUE assists faculty in developing service learning courses and identifying community partners. The center also cooperates with academic advisors in helping students identify and enroll in appropriate service learning courses. The Service Learning Program provides information, support, and opportunities to students,