THE MISSION of the Texas Tech University School of Law is to educate and train individuals for the ethical practice of law in the 21st century; to engage in productive, effective scholarship both within our academic community and within the larger academic community throughout our state and nation; and to render public service.
STATISTICAL PROFILE

FALL 2010 TOTAL ENROLLMENT: 669

2010-11 STUDENT-TO-FACULTY RATIO: 15.8 TO 1

2010-11 COLLEGES AND UNIVERSITIES REPRESENTED: 138

BAR PASSAGE RATE:
- FEBRUARY 2011: 86%
- JULY 2010: 86%
- FEBRUARY 2010: 95%*
- JULY 2009: 95%*

*HIGHEST IN TEXAS
“From the East Coast to the West Coast to the Gulf Coast, I have yet to find any law school that is producing anybody in this field that’s on a level beyond what we do here at Texas Tech.”

MARK LANIER | CLASS OF 1984

Founder and Lead Litigation Counsel of the Lanier Law Firm with offices in Houston, Los Angeles, New York, and Palo Alto.

One of 40 lawyers chosen in 2010 by editors of The National Law Journal as “The Decade’s Most Influential Lawyers.”
YOUR LEGAL EDUCATION WILL NOT TAKE PLACE SOLELY INSIDE A CLASSROOM. Collaboration, cooperation, and negotiation are essential skills for any lawyer, and these skills may be honed through participation in some of the nearly 50 student organizations at the School of Law.

American Bar Association
Asian Law Student Association
Black Law Students Association
Board of Bar Examiners
Business and Bankruptcy Law Association
Christian Legal Society
Criminal Trial Lawyers’ Association
Delta Theta Phi
Energy Law Interest Group
Environmental Law Society
Family Law Society
Federalist Society
Health Care Law Students Association
Hispanic Law Students Association
Immigration Law Students Association
Intellectual Property Students Association
International Law Society
Jewish Law Students Association
J. Reuben Clark Law Society
Lambda Law Students Association
Longhorn Bar Association
Muslim Law Students Association
Organization of Women Law Students
Phi Alpha Delta
Phi Delta Phi
Real Estate Law Students Association
Red Raider Bar Association
Roe Bar Association (Austin College)
Sports and Entertainment Law Society
Student Animal Legal Defense Fund
Student Public Interest Initiative
Student Recruitment Council
Tech Law Assistance Program (TechALP)
Tech Law Democrats
Tech Law Military Association
Tech Law Partners
Tech Law Republicans
Tech Law Students for Life
Texas A&M Bar Association
Texas State Bar Association
Texas Tech Administrative Law Journal
Texas Tech Estate Planning and Community Property Law Journal
Texas Tech Lawyer alumnae Magazine
Texas Tech Law Review
Texas Tech Student Bar Association
The Texas Bank Lawyer
Volunteer Law Student Association
Wind Energy Law Society
Women’s Caucus

“...The Black Law Student Association has been my lifeline. I had mentors who helped me through the first year of law school and gave me family in a new place.”

AQUILA JORDAN | CLASS OF 2012
Hometown: Denver, CO
B.S. Troy University
Articles Editor, Estate Planning and Community Property Journal; Mock Trial and Moot Court Top Oralist; President, Black Graduate Student Association

Members of the Hispanic Law Students Association took top honors at the 2011 Chili Cook-Off Competition, an event that is held each year in conjunction with Accepted Students Day. The participation of student organizations gives accepted students a relaxed environment in which to meet current students and faculty.
DENISE VOIGT CRAWFORD  
M.D., Anderson Public Service Visiting Professor; Securities Commissioner, Texas State Securities Board (Austin)  
B.A., University of Texas Tech University  
J.D., St. Mary's University School of Law  
*TEACHES* Securities Regulation

DARBY DICKERSON  
Dean and W. Frank Neutron Professor of Law  
B.A., College of William and Mary  
J.D., Vanderbilt University  
*AREAS* Legal Writing, ADR, Tort, Higher Education Law and Policy

JULIE DOSS  
Assistant Dean for Career Services  
B.A., Texas A&M University  
J.D., Texas Tech University

CHERYL ERWIN  
Visiting Professor of Law  
B.S., J.D., University of Houston  
Ph.D., University of Texas Medical Branch  
*TEACHES* Health Care Transactions and Finance; Torts, Disabilities and the Law; Health Care Law

KAY PATTON FLETCHER  
Assistant Dean for Continuing Legal Education and Special Events  
B.S., Baylor  
J.D., Texas Tech University  
*TEACHES* Law Office Management

JAROD S. GONZALEZ  
B.B.A., J.D., University of Oklahoma  
*TEACHES* Employment Law, Discrimination in Employment, Texas Pre-Trial Procedure

DELEITH GOSSETT  
Assistant Legal Practice Professor  
B.S., University of Central Arkansas  
J.D., University of Arkansas at Little Rock  
*TEACHES* Legal Practice

KENT R. HANCE  
Chancellor and Professor of Law  
B.B.A., Texas Tech University  
J.D., University of Texas

AMY HARDBERGER  
Visiting Professor of Law  
B.A., Earlham College  
M.S., University of Texas-San Antonio; J.D., Texas Tech University  
*TEACHES* Land Use Planning, Water Law and Environmental Law

MICHAEL HATFIELD  
Associate Dean for Research and Faculty Development and Professor of Law  
B.A., M.A., Texas A&M University  
J.D., New York University  
*TEACHES* Income Taxation, Wills and Trusts, Marital Property

WALTER R. HUFFMAN  
Professor of Law  
B.A., B.A.; J.D., Texas Tech University  
*TEACHES* Criminal Law, National Security Law, Military Criminal Justice

WENDY A. HUMPHREY  
Visiting Legal Practice Professor  
B.A., Westminster College  
M.Ed., J.D., Texas Tech University  
*TEACHES* Legal Practice

VAUGHN E. JAMES  
Dean Professor of Law; Director, Low-Income Tax Clinic  
B.A., University of the Virgin Islands  
M.Div., Andrews University  
M.B.A., State University of New York at Albany  
J.D., Syracuse University College of Law  
*TEACHES* Estate and Gift Taxation, Law and Religion, Low Income Tax Clinic

AMY JARMON  
Assistant Dean for Academic Success Programs; Lecturer  
A.B., College of William and Mary  
M.Ed., Boston University; Ed.D., J.D., College of William and Mary  
*TEACHES* Comparative Law, European Union, Legal Studies

TRAVIS DALE JONES  
Legal Practice Professor  
B.S., Texas Tech University  
J.D., University of Texas  
*TEACHES* Legal Practice

JOHN E. KRAHMER  
Foundation Professor of Commercial Law  
B.A., J.D., University of Iowa  
LL.M., Harvard University  
*TEACHES* Contracts, Commercial Law, Consumer Law, Advanced Commercial Law

ELIZABETH A. KRONK  
Assistant Professor of Law  
B.S., Cornell University  
J.D., University of Michigan  
*TEACHES* Property, Agricultural Law, Environmental Law

CHRISTOPHER S. KULANDER  
Assistant Professor of Law  
B.S., M.S., Wright State University  
Ph.D., Texas A&M University  
J.D., University of Oklahoma  
*TEACHES* Property, Oil and Gas Law

ANGELA M. LAUGHLIN-BROWN  
Professor of Law  
B.A., University of Virginia  
J.D., Northeastern University  
*TEACHES* Civil Procedure, Evidence, Pretrial Litigation

CALVIN L. LEWS  
Associate Dean for Student Affairs and Diversity  
B.A., Northern State University  
J.D., University of Virginia

ARNOLD H. LOEWY  
George R. Killam Jr. Professor of Criminal Law  
B.S., J.D., Boston University  
LL.M., Harvard University  
*TEACHES* Criminal Law, Constitutional Law, Supreme Court Seminar

PATTY SANDERSON  
Assistance Professor of Law  
B.A., Texas Tech University  
J.D., University of Houston Law Center  
*TEACHES* Criminal Defense Clinics, Texas Juvenile Law, Capital Punishment Seminar

RICHARD W. MURPHY  
Associate Professor of Law  
B.A., M.A., Carleton College  
J.D., University of Minnesota  
*TEACHES* Administrative Law, Civil Procedure, Property

ALISON G. MYHRA  
Professor of Law  
B.A., B.S. Ed.; J.D., University of North Dakota  
LL.M., Harvard University  
*TEACHES* Civil Procedure, Constitutional Law, Civil Procedure

ALLYSON L. OUTERRETH  
Assistant Professor of Law  
B.S., Texas Christian University  
J.D., Texas Tech University  
*TEACHES* Accounting for Lawyers, Corporate Taxation, Partnership Taxation

DEAN G. PAWLLOW  
Professor of Law  
B.A., M.A., J.D., Creighton University  
*TEACHES* Business Entities, Contracts, Creditors’ Rights and Bankruptcy

STEPHEN M. PEREZ  
Assistant Dean for Admissions and Recruitment  
B.S., Texas A&M University  
J.D., University of Texas

JORGE A. RAMIREZ  
Professor of Law; Director, International Programs  
B.A., B.S., J.D.; University of Houston  
*TEACHES* Pretrial Litigation with Federal Government

RICHARD D. ROSEN  
Professor of Law; Director, Center for Military Law and Policy  
B.A., Ohio State University  
J.D., University of Miami  
LL.M., University of Virginia  
*TEACHES* Tort Law, Constitutional Law, Litigation with Federal Government

ROBBY SHERWIN  
Assistant Legal Practice Professor  
B.S., University of New Mexico  
M.S., J.D., Texas Tech University  
*TEACHES* Property, Water Law, Environmental Law

LARRY R. SPAIN  
Professor of Law; Director, Clinical Programs and Civil Practice Clinic  
B.A., University of Iowa  
J.D., Creighton University School of Law  
*TEACHES* Civil Practice Clinic, Family Law, Professional Responsibility

VICTORIA SUTTON  
Paul Whitefield Harris Professor; Director, Center for Biodefense, Law, and Public Policy; Director, Law and Science Certificate Program  
B.S., North Carolina State University  
M.P.A., Old Dominion University  
Ph.D., University of Texas at Dallas  
J.D., American University  
*TEACHES* Environmental Law, Law and Bioterrorism

ARTURO TORRES  
Associate Dean for Life Law Library and Computing; Professor of Law  
B.A., M.Ed., University of Nevada, Las Vegas  
J.D., Williamette University School of Law  
Ph.D., University of Arizona  
MLS., University of Washington  
*TEACHES* Law Practice Technology, Texas Legal Research

JOHN L. WATTS  
Associate Professor of Law  
B.A., Texas Tech University  
J.D., University of North Dakota  
*TEACHES* Health Law, Negotiation, Family Law

NANCY SOONPA  
Professor of Law; Director, Legal Practice Program  
B.A., M.A.; J.D., University of North Dakota  
*TEACHES* Law Practice Technology, Texas Legal Research

TEXAS TECH UNIVERSITY SCHOOL OF LAW  |  9

8  |  THE PEOPLE
WESLEY COCHRAN

“I view the law as a thing of beauty and strength. It protects our most basic liberties and distinguishes our society from those of many other nations. I hope I instill the same appreciation in my students.”

WESLEY COCHRAN

FOR MORE INFORMATION ABOUT OUR FACULTY, VISIT www.law.ttu.edu/faculty/bios/

“Students enjoy taking classes in the natural resources area because the subjects we discuss are essential to the health of both our economy and environment.”

DAVID SANDINO
The Office of Academic Success Programs (OASP) is dedicated to helping both new and advanced law students achieve their full academic potential. All law students are encouraged to use the resources and services of the Office of Academic Success Programs. The OASP is particularly valuable to first-year students who might need a helping hand to take full advantage of their law school education.

To assist students as they adjust to law school, the Office of Academic Success Programs offers many services, including:

• Workshops on study skills such as reading and briefing cases, taking notes and outlining, and writing law school exam answers.
• Workshops on learning styles, time management, stress management, and curbing procrastination.
• Individual meetings to discuss specific study problems.
• Weekly tutoring program for first-year students. Advanced students hired by the faculty provide group sessions and office hours for individual assistance. All first-year students are encouraged to participate in the tutoring sessions to gain a deeper understanding of the course material and practice applying legal concepts to new fact patterns.
• Extensive library of supplemental study aids from a variety of legal publishers available for short-term check-out. The library includes study aids for required courses as well as many elective courses.

The Texas Tech School of Law was among the earliest law schools in the nation to devote six credits to skills training in the first-year curriculum. The Legal Practice (LP) Program is one of the best first-year skills programs in the nation. In 2010, U.S. News & World Report ranked the program 18th among all law school legal writing programs. It is also a recipient of the Texas Tech University Teaching Academy Departmental Excellence in Teaching Award.

Because the School of Law recognizes the importance of students developing a range of practice skills, not just legal research and writing skills, the LP program is designed to let first-year students apply the law they are learning in their other first-year courses. Over two semesters, Legal Practice I and II introduce students to a variety of skills, including research, objective and persuasive writing, client interviewing and counseling, ethical responsibilities and professionalism, alternative dispute resolution, and oral advocacy. These skills are taught in the context of client-centered representation.

The emphasis on professional skills requires an experienced group of LP professors. Every professor in the LP Program has significant practice experience that ranges from private practice to clerking for an appellate judge. LP professors stay connected to their students well beyond their first year, coaching advocacy teams, supervising student-writing projects, and mentoring students regarding their legal education and range of career choices.

Each first-year student enrolls in 29 semester credit hours in the following courses.

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credit Hours</th>
<th>Spring Semester</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Procedure 5401</td>
<td>4</td>
<td>Legal Practice 5507</td>
<td>3</td>
</tr>
<tr>
<td>Contracts 5402</td>
<td>4</td>
<td>Property 5043</td>
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<td>Legal Practice 5305</td>
<td>3</td>
<td>Constitutional Law 5401</td>
<td>4</td>
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<td>Torts 5402</td>
<td>4</td>
<td>Criminal Law 5310</td>
<td>3</td>
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<tr>
<td>TOTAL</td>
<td>15</td>
<td>TOTAL</td>
<td>14</td>
</tr>
</tbody>
</table>

For the third consecutive year, preLaw magazine has rated Texas Tech Law as one of the Top 20 Best Value Law Schools.

“Tech Law genuinely wants to help you succeed, and that is a rare quality. The experience from the Legal Writing Program was one of my most valuable assets going into my summer clerkship.”

JAMIE COTTON | CLASS OF 2013
Hometown: Plano, TX
B.A. Baylor University
Finalist in 1L Moot Court Competition; Summer Intern with 68th District Court, Dallas, TX
The Program

Advanced Curriculum

Required Courses

Students must take 26 hours of required courses during their second and third years. Fifteen of those hours must be taken during the second year.

Business Entities 6455 (4 hrs)
Commercial Law 6420 (4 hrs)
Civil Procedure 6539 (5 hrs)
Evidence 6146 (4 hrs)
Income Taxation 6454 (4 hrs)
Professional Responsibility 6537 (3 hrs)
Wills and Trusts 6415 (4 hrs)

Elective Courses

Students must choose from the following elective courses to complete a minimum total of 90 credit hours for graduation. The list below is grouped by practice areas.

For specific course descriptions, see www.depts.ttu.edu/official

International & Comparative Law

Advanced Immigration Law 6202 (3 hrs)
Comparative Constitutional Law 6059 (2–3 hrs)
Comparative Law: The English Legal System 6046 (V2–3 hrs)
Conflict of Laws 6022 (V2–3 hrs)
Contemporary Legal Developments 6021 (V1–4 hrs)
European Union: Institutions and Principles 6004 (V2–3 hrs)
Global Biosecurity 6010 (V1–3 hrs)
Human Rights 6122 (1 hr)

International Law 6053 (2–3 hrs)
Intelligence Law 6328 (3 hrs)
International Business Transactions 6506 (3 hrs)

DOCTOR OF JURISPRUDENCE

The Doctor of Jurisprudence (J.D.) program is designed to provide a general legal education. The law school curriculum is broad enough that students may, through their choice of electives, specialize in a particular area of law. These areas include property and estate planning, tax law, litigation, judicial administration and procedures, public interest law, criminal law, international law, and administrative law.

The law school also offers certificate programs in Business Law, Health Law, and Law and Science for students who wish to concentrate in one of those areas of law. Within the Law and Science program, students may further concentrate by choosing the Biosecurity Law, Energy Law, Environmental Law, Intellectual Property Law, or Water Law tracks rather than the general Science, Engineering, and Law track.

To earn a J.D. degree from Texas Tech University School of Law, students must successfully complete a minimum of 90 credit hours with a minimum cumulative grade point average of 2.00. Students typically satisfy graduation requirements within six semesters, although it is possible to graduate in as little as five semesters.

Eligibility and admission information can be found at www.law.ttu.edu/acp/academics/jdp.

COURSES OF STUDY

The School of Law offers only a full-time program that begins each fall semester. Part-time good standing.

EXCELLENCE IN LEGAL RESEARCH

Excellence in legal research will result in superior performance in this area and will be signaled to potential employers.

DUAL DEGREE PROGRAMS

Dual degree allows students to differentiate themselves in a competitive legal employment market by demonstrating specialized expertise in a particular area. Texas Tech University School of Law is the only campus in the state that offers a dual degree program in a major research university, a law school, and a medical school. As a result, students benefit from this unique combination of curricula by being able to pursue numerous dual degree programs.

• J.D./Doctor of Medicine
  The School of Law, in association with the Medical School, offers a program that enables interested students to earn both the Doctor of Jurisprudence (J.D.) and the Doctor of Medicine (M.D.) degrees in six years. The program is designed principally for the student interested in the areas of health law, healthcare policy, bioterrorism, or biomedical compliance.

• J.D./Master of Business Administration
• J.D./Master of Engineering
• J.D./Master of Public Administration
• J.D./Master of Science in Agricultural and Applied Economics
• J.D./Master of Science in Accounting (Taxation)
• J.D./Master of Science in Environmental Toxicology
• J.D./Master of Science in Personal Financial Planning
• J.D./Master of Science in Biotechnology
• J.D./Master of Science in Crop Science
• J.D./Master of Science in Forensic Science
• J.D./Master of Science in Health Law
• J.D./Master of Science in Plant Protection
• J.D./Master of Science in Soil Science

Dual degree offered in association with the Texas Tech University Graduate School, enable students to earn both degrees in three to four years. The Graduate School accepts the LSAT in lieu of the GRE or GMAT exam. Applications for these degree programs can be obtained directly from the Graduate School. Students must successfully complete the dual degree program, application to the Graduate School can be delayed until the third semester of law school for most programs. Students pursuing a dual degree will begin at the law school, where they will spend their first three years. During the following years, additional required law courses will be completed together with selected law electives and an appropriate number of master’s core courses. Specific degree plans can be found at www.law.ttu.edu/acp/Academics/JDP.

ELIGIBILITY AND ADMISSION

To ensure eligibility for any of the programs, students must consult with appropriate officials at each school prior to beginning coursework. To participate in a dual degree program, students must be accepted by each program separately. For further information, refer to the contact list on the inside back cover of this catalog.

CERTIFICATE PROGRAMS

LAW AND SCIENCE CERTIFICATE

The Law and Science Certificate offers students the opportunity to concentrate in an area of law relating to science. Students must complete designated courses and directed research at a high level of performance. A notation on the student’s transcript will result in superior performance in the area of law and science. Students may obtain a general Science, Engineering, and Technology Law certificate or choose one of the following specialized certificates: Biosecurity Law, Energy Law, Environmental Law, Intellectual Property Law, or Water Law. Interested applicants should contact Professor Victoria Sutton (vickie.sutton@ttu.edu) and visit law.ttu.edu/ACP/programs/lscert for more information.

BUSINESS LAW CERTIFICATE

The Business Law Certificate allows students to focus their legal education in the area of business law. Completing the certificate requirements earns a notation on the student’s transcript and signals to potential employers that the student has obtained increased expertise in the area of business law while performing at a high level.

To receive the certificate, students must maintain a 3.0 grade point average in the courses designated as meeting the certificate requirements. Additionally, students must complete a substantial writing project of at least 25 pages on a topic related to business law. Students normally apply during their second year.

The Business Law Certificate presents a wonderful opportunity for interested students to establish meaningful relationships with faculty, achieve breadth and depth of exposure to the subject area, and acquire a credential communicating to potential employers both their interest and level of achievement in business law.

Interested applicants should contact Professor Dean Pavlou (dean.pavlou@ttu.edu) and visit law.ttu.edu/ACP/programs/business for more information.

HEALTH LAW CERTIFICATE

The Health Law Certificate offers students an opportunity to take advantage of a law school, medical school, and major research university all on a single campus. Using these resources, the Health Law Certificate offers an impressive depth and breadth of subject matter coverage. Students must complete designated courses, an externship, and directed research at a high level of performance to earn the certificate. A notation on the student’s transcript will result in superior performance in the area of health law and has performed at a high level. Interested applicants should contact Professor Jennifer S. Bard (jennifer.bard@ttu.edu) and visit law.ttu.edu/ACP/programs/health for more information.

In the 2011 edition of Princeton Review’s Best 172 Law Schools, Tech Law was ranked

#3 nationally for Most Accessible Professors.

VAUGHN E. JAMES
LAW CENTERS

CENTER FOR MILITARY LAW AND POLICY The Center for Military Law and Policy was established to capitalize on the unique experience and knowledge of the Texas Tech University School of Law faculty in the field of military and national security law. With perhaps more former military lawyers on staff than any other law school in the nation, the Texas Tech School of Law provides a platform for scholarly research related to military law, a forum for discussion of current issues related to military law, and a resource for information about legal careers in military and national security law.

Professor Richard D. Rosen is the center’s founding director. Before joining the faculty, Professor Rosen served 26 years as an Army judge advocate. His assignments included Commandant of the Army’s Judge Advocate General’s School in Charlottesville, Virginia; Staff Judge Advocate of III Armored Corps; Staff Judge Advocate of the 1st Cavalry Division; and Deputy Legal Advisor to the Chairman of the Joint Chiefs of Staff in Washington, D.C.

CENTER FOR BIODEFENSE, LAW AND PUBLIC POLICY The Center for Biodefense, Law and Public Policy was established in 2002 as part of the Texas Tech University System’s response to the attacks on the World Trade Center and the Pentagon. The Center provides a platform for interdisciplinary collaboration to address the complex problems of biosecurity.

Faculty members associated with the Center have expertise in the areas of law, public policy, mass communications, political science, microbiology, medicine, forensic pathology, animal and food science, and plant sciences.

Dr. Victoria Sutton, Paul Whitfield Horn Professor and one of the nation’s leading authorities on infectious disease, serves as the Center’s director. Dr. Sutton served as assistant director in the Office of Science and Technology Policy under President George H.W. Bush. She is also an appointee to the Texas Council on Key Resources and Critical Infrastructure Council. The Center is part of the Western Regional Center of Excellence for Biodefense and Emerging Infections Diseases Research funded by the National Institutes of Health and is the only law, Policy and Ethics Core funded by this grant in the nation. Through its funding, the Center employs student fellows who work on research projects that address current issues in biosecurity, biodefense and biosecurity law.

The Center also has a toll-free 24-hour Biosecurity and Biosafety Law Hotline for bioodefense researchers and biological safety officers. Center fellows, working under the supervision of Center faculty members in a clinical setting, answer the calls. In 2010, the Center joined efforts with Berkeley Electronic Press to launch The Journal of Biosecurity, Biosafety, and Biodefense Law (www.beypress.com/jbb). The journal offers an electronic forum for scholarly works covering both legal and scientific issues in the areas of biosecurity, biosecurity, and biosecurity law, both from a domestic and international perspective. Texas Tech School of Law is the first law school in the nation to develop a program in biosecurity law. Students may complete the Law and Science Certificate program with a specialty in Biosecurity Law, which includes the courses Law and Bioterrorism and Global Biosecurity Law, two elective courses ranging from individual civil rights to public international law, an internship, and a major research paper in an area of biosecurity law and policy.

For additional information about the Center, visit www.law.ttu.edu/biosecurity.

CENTER FOR WATER LAW AND POLICY The Center for Water Law and Policy was created in 2005 in response to the growing need for research into and information about global water issues. The Center is designed to focus and develop opportunities for interdisciplinary collaboration on legal and policy issues related to the use, allocation, management, regulation, and conservation of fresh water resources at all levels of civil society—local, state, regional, national, and global.

The Center is part of the Texas Tech University Interdisciplinary Water Initiative involving faculty and students who represent the disciplines of law, public policy, economics, agriculture, geosciences, engineering, biological sciences, and health sciences. The mission of the Center is to contribute to the understanding, development, teaching, and study of water law and policy.

For more information, visit www.law.ttu.edu/wcp/centers/water.

"Tech Law students have had success at my firms because they are equipped with the skills needed in a new associate—the ability to research and analyze the law, apply the results to new facts, and then produce a well-written brief on the subject. The year-long legal practice program is vital to new associates’ success.”

ELIZABETH M. RYAN | CLASS OF 2006
Associate Attorney with Mark W. Taylor & Associates, PC
Roswell, NM

LEGAL JOURNALS

TEXAS TECH LAW REVIEW The Texas Tech Law Review is a quarterly publication staffed by Texas Tech University School of Law students who have been selected based upon outstanding academic achievement and/or superior writing skills in a competitive selection. The Review is an honor that follows students throughout their legal careers.

The Texas Tech Law Review’s audience includes students and professors at law schools, attorneys, and judges throughout Texas and the United States. The Law Review serves the legal community, connecting scholars and practitioners concerning state, national, and international legal issues.

Law Review members write comments that address recent cases or statutes and discuss developments in a particular area of law. The Law Review members and staff perform all editing functions for articles selected for publication.

TEXAS TECH ADMINISTRATIVE LAW JOURNAL (ALTER) publishes student and professional scholarship on Texas administrative law. ALJR is a cooperative effort of the Texas Tech Law Review and The Texas Tech Law Review.

The Texas Bank Lawyer The Texas Bank Lawyer is a monthly newsletter written and edited by Texas Tech students and read by attorneys nationwide. The Texas Bank Lawyer is a cooperative effort of The Texas Association of Bank Counsel (TABC) and The Texas Tech University School of Law to create an avenue through which knowledge and information about legal problems unique to banks can be shared.

The Texas Bank Lawyer provides summaries of recent cases and regulatory matters of interest to bank lawyers, articles on new legislation or developing legal areas, and occasional editorial comments on banking and commercial matters.

ALJR also publishes students’ scholarly works concerning state, national, and international legal issues in administrative law.
CLINICAL PROGRAMS

ADVANCED ALTERNATIVE DISPUTE RESOLUTION CLINIC: Through classroom instruction and limited-matter dispute resolution (LMDR), this graded course enables students to develop their ability to resolve real-world disputes. The clinic provides an opportunity for students to work as mediators or arbitrators in a variety of settings.

CRIMINAL CLINICS: These clinical programs provide students the opportunity to work in various capacities, from case preparation to representation in court.

LOW-INCOME TAX ASSISTANCE PROGRAM (LITAP): This clinic offers students the opportunity to assist low-income clients in preparing their tax returns and navigating the tax system. Students gain valuable experience in tax law and advocacy.

VOLUNTEER INCOME TAX ASSISTANCE PROGRAM (VITA): This program provides students with an opportunity to assist low-income clients in preparing their tax returns. Students gain valuable experience in tax law and advocacy.

THE PROGRAM

PRACTICAL SKILLS PROGRAMS

ADVOCACY PROGRAMS

These programs provide students with opportunities to develop and practice core advocacy and advocacy skills in simulated and real-world settings. Students can participate in national competitions tailored to their specific skill sets.
recent advocacy successes

international competition

• international champions
  2010 international negotiation competition

moot court

• national champions
  2010-11 national moot court competition (team sponsored by Mark Lanier and the Lanier Law Firm)

• national champions (and national best advocate)
  2010 national entertainment law moot court competition

• national semifinalists
  2011 american bar association national appellate advocacy competition

• national semifinalists
  2010 illinois appellate lawyers national moot court competition

• national quarterfinalists
  2011 Conrad B. Duberstein National Bankruptcy Moot Court Competition
  (team sponsored by the west texas bankruptcy bar association)

• national best advocate
  2010-11 Andrews Kurth Moot Court National Championship Competition

mock trial

• national champions
  2009-10 American Bar Association Arbitration Competition

• regional champions
  2011 Texas Young Lawyers Association National Trial Competition
  (team sponsored by loncar & associates)

• national semifinalists
  2010 national pretrial advocacy competition

other advocacy competitions

• national qualifier
  American Bar Association negotiation competition

• national finalist
  National Entertainment Law negotiation competition

BOARD OF BARRISTERS

The Board of Barristers is a student-led, faculty-supervised organization responsible for administering programs designed to develop practical lawyering skills, including courtroom advocacy, brief writing, and negotiation. Members of the Board are selected from upper-level students who have demonstrated a mastery of these skills and who desire to pass along their knowledge to the next-generation of Texas Tech advocacy champions.

Among the Board’s responsibilities are presenting skills clinics and workshops, preparing, and administering first-year advocacy seminars, arranging mock trial and moot court demonstrations to various school groups, and judging high school and college moot court and trial competitions. In addition, the Board administers the following intramural competitions:

• MehaffyWeber First-Year Mock Trial Competition
• Mounce, Green, Myers, Safi, Pasan & Galatian First-Year Moot Court Competition
• First-Year Negotiation Competition
• Iowa, Henry, Bentley, MacLean & Alvarado Fall Advanced Mock Trial Competition
• Fall Advanced Moot Court Competition
• Spring Advanced Mock Trial Competition
• Tom Hall Spring Advanced Moot Court Competition
• Loncar & Associates Advanced Negotiation Competition

“as a parent, i was concerned about balancing law studies with family life. the admissions staff was wonderful in assuring me that Tech Law appreciates the importance of family. i was able to adjust my schedule in a way that works well for my family.”

ELIZABETH GEARY HILL | CLASS OF 2012

Hometown: Lubbock

B.A., M.Ed. Texas Tech University
National Champion and Best Advocate, Pepperdine Entertainment Law Moot Court Competition (2010)
National Quarterfinalist, Duberstein Bankruptcy Moot Court Competition (2011)
Semifinalist, Texas Young Lawyers Association Moot Court Competition (2010)

Shmyla Alam ’11, Austin Pennington ’12, and Ricardo Bonilla ’12 achieved Yale University to win Tech Law’s third consecutive championship in the National Latinos’ Law Student Association Moot Court Competition.

Kate Cross ’11 was named the nation’s Best Advocate at the Andrews Kurth Moot Court National Championship Tournament, an invitation-only competition that featured the top 16 moot court programs in the country.

Kate Cross ’11

The team of Elizabeth Geary Hill ’12, Skyler Stuckey ’11, and Brett Gardner ’13 was crowned national champion at the 13th Annual National Entertainment Law Moot Court Competition in Malibu, CA.

Elizabeth Geary Hill
Class of 2012
Hometown: Lubbock

B.A., M.Ed. Texas Tech University
National Champion and Best Advocate, Pepperdine Entertainment Law Moot Court Competition (2010)
National Quarterfinalist, Duberstein Bankruptcy Moot Court Competition (2011)
Semifinalist, Texas Young Lawyers Association Moot Court Competition (2010)

T O X A S T E C H U N I V E R S I T Y S C H O O L O F L A W | 2 5
Professional experiences and contacts with scholars, practitioners, and judges are just as important to your education as what you learn in the classroom.

Each year, law students enjoy a myriad of speakers addressing issues of global importance. The law school sponsors symposia on a variety of topics, including water law, criminal law, biodefense, estate planning, banking law, and legal ethics.

Law students are able to learn from some of the brightest legal minds in the state and nation by attending continuing legal education programs for practicing attorneys or observing oral arguments before courts that travel from various jurisdictions to sit in the school’s state-of-the-art courtroom.

Several United States Supreme Court justices have lectured at the Texas Tech University School of Law, beginning in 2004 with Justice Clarence Thomas. Former Justice Sandra Day O’Connor was the featured speaker in 2007, inaugurating the Sandra Day O’Connor Distinguished Lecture Series, an annual event made possible by Houston-based attorney Mark Lanier ’84. Justice Antonin Scalia drew a crowd of nearly 5,000 at the O’Connor Lecture the following year. Justice Scalia returned to Lubbock in 2010, along with fellow Justice Stephen Breyer.

“U.S. Supreme Court Justices Antonin Scalia and Stephen Breyer share the stage with constitutional scholar Arthur Miller (center) during the fall 2010 O’Connor Distinguished Lecture Series.”

“I took my first depositions within one month of receiving my license, helped try a case within three months, and was dealing with every facet of litigation within six months. I was grateful to Tech Law at every step for truly teaching me how to practice law, not merely teaching the theory of law.”

JAVIER ESPINOSA | CLASS OF 2002
Principal Owner and Shareholder, Javier Espinoza, P.C., San Antonio, TX
*“Top Young Attorney” 2009, 2010 (Texas Monthly magazine)
The Career Services Center at the Texas Tech University School of Law offers a wide range of services to law students and alumni. With a goal of educating students and fostering development of career planning skills, the Career Services Center (CSC) serves as a liaison among students, alumni, and employers and is staffed by two licensed attorneys.

**INTERVIEWS AND VIDEO-TELECONFERENCING**

The CSC coordinates an on-campus interviewing (OCI) program that attracts law firms, government entities, and corporations from around the state and nation. OCI provides opportunities for both summer clerkships and full-time associate positions.

Joint recruitment programs with other law schools are held throughout the year. Students participate in the Sunbelt Minority Recruitment Program, Texas-in-Washington, Texas Young Lawyers Association Recruitment Program, Texas Public Service Career Day, Texas Rio Grande Valley Job Fair, Southwestern Minority Job Fair, Loyola Patent Law Interview Program, Southwestern Intellectual Property Job Fair, IMPACT Career Fair, Heartland Diversity Legal Job Fair, National Black Prosecutors Association Job Fair, ABA Law Student Division Career Fair, Bay Area Diversity Career Fair, VALT Legal Diversity Fair, Minnesota Minority Recruitment Conference, Lavender Law Conference and Career Fair, Bucky Mountain Diversity Legal Career Fair, and Northwest Minority Job Fair.

A formal mock interview is held each fall. Students also may schedule mock interviews with Career Services personnel year round. Taking advantage of this service is an excellent opportunity for students to practice interviewing skills and receive valuable feedback.

In addition, the Career Services Center is fully equipped with video-teleconferencing capabilities that enable students to connect with employers across the nation.

**PROGRAMS**

The CSC conducts numerous workshops focused on developing specific job search skills, including resume writing, interviewing, and individualized job search strategies. The center also sponsors programs, workshops, and panel presentations on a variety of topics helpful to students in their job searches and career planning.

A career information series presented by attorneys who practice in a number of settings introduces students to the many ways in which a law degree may be used. Program topics have included Preparing to Interview; Judicial Clerkships; Going Solo; Alternative Careers; Patent Law; Non-Profit Legal Career Paths; Out-of-State Job Searches; Externship Opportunities; Learning to Network; Opportunities with the Federal Government; and How to Succeed in a Summer Clerkship.

**RESOURCES**

The CSC maintains a library of resources that contains law firm and corporate resumes, employer directories, employer databases, and other materials useful in a personalized job search. The Career Services Center also produces informational packets for use in job searching and career planning. Assistant Dean for Career Services Julie Doss and Director of Career Services Paula Smith have an open door policy and are available for individual counseling.

The CSC website, www.law.ttu.edu/career, is an excellent resource for job opportunities, informational handouts, and career tips. All workshops and programs are recorded and made available online for later viewing in case students are not able to attend a session. The CSC maintains a database of job listings for part-time jobs, clerkships, internships, externships, and full-time employment.

As a member of the National Association of Law Placement, the Law School is involved with other schools, bar associations, and firms in a national forum for exchanging information on law placement and recruitment.

The Career Services Center is committed to an equal opportunity program on behalf of students.

**OVERALL EMPLOYMENT RATE**

(9 months after graduation)

93%*

**MOST POPULAR EMPLOYMENT LOCATIONS**

1. Dallas
2. Austin
3. Houston
4. Amarillo
5. Fort Worth

*Includes seven students employed in short-term positions funded by the School of Law’s Copeland Fellowship program.

**CAREER SERVICES**

-The open door policy sets Texas Tech apart from other law schools. Professors don’t just claim to be available, they are available and happy to answer questions.**

**MALLORY BEAGLES**

Associate, Kelly Hart & Hallman
Fort Worth, TX
Hometown: Baton Rouge, LA
B.A. Texas A&M University–College Station, magna cum laude
• Order of the Coif
• Texas Tech Law Review
• Intern, U.S. Court of Appeals for the Fifth Circuit and U.S. District Court for the Northern District of Texas

“Career Services was very helpful throughout my job search. They took time to get to know me and help me figure out my career goals, in addition to helping with basic things like resumes and cover letters.”

**AUDRA PALACIOS CRUZ**

Associate, Garcia, Quintanilla & Patriors
McAllen, TX
Hometown: Edinburg, TX
B.A. University of Texas–Pan American, magna cum laude
• Stamma of the Law School Preparation Institute
• CALI Award for Excellence in Professional Responsibility
• American Jurisprudence Award for Superior Academic Achievement in Evidence

“Without question, my legal education provided a great foundation for my career as a citizen-lawyer. The skills I developed at the School of Law will help me assist our state’s highest court in adjudicating issues for the people of Texas.”

**L TJ VICTOR LEE MARQUEZ**

Judge Advocate General United States Navy
Newport, RI
Hometown: Houston, TX
B.A. Texas State University–San Marcos, magna cum laude
• Served aboard USS Key West nuclear submarine during Operation Enduring Freedom
• Clerked, U.S. District Court for the Western District of Texas and the Texas Court of Appeals
• President of Environmental Law Society

“My favorite professor put aside time to help me brainstorm ideas for jobs in environmental law even though I wasn’t enrolled in his class. I imagine that kind of attention and genuine care for students is harder to find at larger law schools.”

**CLASS OF 2010 CAREER CHOICES**

PRIVATE PRACTICE 54%
GOVERNMENT 19%
BUSINESS OR INDUSTRY 18%
JUDICIAL CLERKSHIP 6%
PUBLIC INTEREST 3%

**OVERALL EMPLOYMENT RATE**

(9 months after graduation)

93%*

**MOST POPULAR EMPLOYMENT LOCATIONS**

1. Dallas
2. Austin
3. Houston
4. Amarillo
5. Fort Worth

*Includes seven students employed in short-term positions funded by the School of Law’s Copeland Fellowship program.

**TECH LAW 2011 GRADUATES**

from here, it’s possible.

**JOHN W. ELLIS**

Law Clerk for Justice Paul W. Green, Supreme Court of Texas
Austin, TX
Hometown: Brownwood, TX
B.A. University of Southern California, magna cum laude
• Graduate of the JD/MBA dual degree program
• Editor-in-Chief, Texas Tech Law Review
• Texas Young Lawyers Association Mock Trial Team
As trade relations with Mexico, Latin America, Asia, and Europe continue to expand, the Texas Tech University School of Law is working to ensure that students prepare themselves for legal opportunities arising from these ever-growing international business transactions.

The law school gives students the option to learn and study in Mexico, France, Denmark, Lithuania and Australia. These programs are offered under the direction of professors from Texas Tech as well as professors, practitioners, and jurists from around the globe. Students also may develop their own customized semester abroad program at many other law schools around the world.

SEMESTER ABROAD PROGRAMS

The School of Law has exchange agreements with several foreign law schools that allow Texas Tech law students to expand their range of experience and knowledge. The semester study abroad programs are open only to Texas Tech students.

LITHUANIA Through a student/faculty exchange agreement with Vytautas Magnus University (“VMU”) School of Law in Kaunas, Lithuania, Texas Tech law students can take advantage of incredible opportunities to explore international comparative studies (in English). Lithuania has a fascinating culture and history, having experienced occupation by both the Nazis and the Soviets before declaring independence from the Soviets in 1990.

FRANCE A cooperative agreement with the Université de Jean Moulin, Lyon III in Lyon, France offers courses for French and English-speaking law students interested in French and European Union law.

AUSTRALIA The Texas Tech School of Law also has an exchange agreement with the La Trobe University School of Law in Melbourne (Bundoora), Australia. Students interested in the Australia program select from the regular course offerings and study with foreign students and professors to learn firsthand about the Australian legal system.

INTERNATIONAL LAW COURSES

- Comparative Constitutional Law
- Comparative Law: The English Legal System
- Conflicts of Laws
- European Union Law
- International Business Transactions
- International Environmental Law
- International Human Rights
- Law of Citizenship, Naturalization and Immigration
- Mexican Legal Institutions
- NAFTA and Free Trade in the Americas
- National Security Law
- Overview of Mexican Business Law
- Public International Law

SUMMER LAW INSTITUTE IN GUANAJUATO, MEXICO

The Texas Tech School of Law, in cooperation with Southwestern Law School in Los Angeles and the University of New Mexico School of Law, offers a Summer Law Institute in Guanajuato, Mexico. The ABA-approved program provides a thorough introduction to Mexican law and international law subjects related to Latin America. All courses are taught in English or in Spanish with English translation. The program also provides students with an opportunity to participate in a two-week externship program that allows them to observe the practice of law in Mexico under the direct supervision of a Mexican judge, attorney, or notario/a. The institute is organized in cooperation with the Universidad de Guanajuato Facultad de Derecho, one of Mexico’s leading law centers.
The Texas Tech University School of Law was established largely through the efforts of attorney Alvin R. Allison, a visionary who saw the need for a public law school in West Texas. The Board of Regents appointed the Law School’s first dean in 1966, and the first class of 72 entering students enrolled in 1967. In 1974 the Law School was elected to The Order of the Coif, the only national legal honor society in the United States. Only one-third of the nation’s law schools are offered membership in this prestigious society. This allows law students in the top 10 percent of their graduating class to be elected as individual members of The Order of the Coif.

**Lanier Professional Development Center** In 2008, the School of Law opened the Mark and Becky Lanier Professional Development Center, giving the Texas Tech School of Law one of the finest legal education facilities in the nation. The $13.6 million addition includes a 130-seat courtroom and a 300-seat auditorium. The courtroom includes the latest in courtroom technology, such as a document camera, laptop connections and video players available for the electronic introduction of evidence. Two large projection screens enable audiences seated at floor level or in the balcony to watch the proceedings. Integrated technology also includes videoconferencing capability and digital recording of court proceedings. The practice courtroom allows students to practice in one of the most technologically advanced courtrooms in the country.

**Library Facilities** The Law Library is the largest legal information center in the area covering western Texas, eastern New Mexico, and southern Oklahoma. The library and its staff serve and support the educational, instructional, and research needs of The School of Law. Students have 24/7 access to the library all year. It is a spacious facility that offers study areas, group study rooms, computer labs, and a reading/study lounge for leisurely reading and research. The library contains more than 200 study rooms that provide small office-like settings for students to study and conduct research. Each study room is equipped with data and power outlets for laptops, and wireless internet access is available throughout the building.

**Collection and Resources** The Law Library collection contains nearly 350,000 volumes (or equivalents) in books, treatises, periodicals, microforms, government documents, and other materials in law, social sciences, and other subjects. The library provides law students free access to multiple full-text legal databases, including LexisNexis, Westlaw, and other national databases. As part of a comprehensive research university, the Law Library works in conjunction with the University Library to provide law students easy access to its respective collections and databases.

**Information Technology** The School of Law provides wireless internet access throughout the building, power and data connections in most classrooms, and many other features aimed at enhancing the student’s technological experience. As a result of campus-wide software agreements, law students have multiple software products available at either no cost or substantially reduced cost. The group study rooms in the library have multimedia equipment so that law students can review video of client interviews, critique witness examinations and oral arguments, and prepare for advocacy competitions.

**Library Staff** The law library staff is comprised of knowledgeable, experienced, and service-oriented individuals who are focused on the needs of students. All the librarians have advanced degrees in library and information science and are trained in legal bibliography. Several librarians are also lawyers. The librarians and staff are dedicated to the mission of the School of Law and provide superior services in a welcoming learning environment.

“Beyond the books, Texas Tech School of Law shaped my strong work ethic by giving me the analytical tools to succeed, from critical thinking that taught me to continuously challenge myself to focusing on strategic approaches in resolving issues.”

**Karen P. Tandy | Class of 1977**

Senior Vice President of Public Affairs at Motorola, Inc. Oversees country management in more than 70 countries where Motorola operates. Formerly served as Administrator of the U.S. Drug Enforcement Administration and was the first woman ever to lead a federal law enforcement agency.
“What I like best about Tech Law is the people I’ve met. I’ve made friends here I will keep for a lifetime. The first year was challenging, but because of the support from my classmates, there is no place I would rather attend law school than Texas Tech.”

ASHIRVAD PARIKH | CLASS OF 2013

Hometown: Huntsville, TX
B.S. University of Texas at Austin
Owner and founder of Educadia, a company that provides career and learning services

Created in 1923, the university is the largest comprehensive higher education institution in the western two-thirds of the state and the only campus in Texas that is home to a major university, law school, and medical school.

More than 31,600 students attend classes on the 1,839-acre Lubbock campus.

Classified by the Carnegie Foundation as a research university with “high activity,” Texas Tech hosts 60 research centers and institutes.
“One of Tech’s greatest strengths and what impacted me the most was the faculty. My professors were always willing to meet me, mentor me, help me succeed, and engage in my life both as a student and a person.”

Lisa Wischkaempfer | Class of 2009

Assistant General Counsel, Washington Headquarters Service, Department of Defense. Former Judicial Clerk for Judge Tom Price of the Texas Court of Criminal Appeals.

The university is a member of the NCAA and the Big 12 Conference.

Texas Tech’s location in Lubbock places it in the heart of a major medical center and a regional center for business and industry. With a population of nearly 230,000, Lubbock is served by numerous airlines and an interstate highway.
the PROCESS
Applicants are strongly advised to take the June 2011–2012 Impor TaNT DaTEs. Law will not be accepted. When the LSAC Credential Assembly Service. (Transcripts sent to the School of higher education they have attended directly to the LSAC.) Applicants must submit official copies of transcripts for any and all institutions of law school the LSAC will acknowledge receipt of your electronic application. Your grade point average will be recomputed and reported updated transcripts must be sent directly to the LSAC. Credential Assembly Service and may be sent at any time. Updated transcripts must be sent directly to the LSAC Credential Assembly Service by November 1. Applications received after November 1 will be considered with the regular admission process. Complete your law school application file by November 10. A completed application contains all supporting documents, e.g., resume, personal statement, and transcripts. If the applicant’s responsibility is to ensure that all items are submitted to LSAC early enough to ensure that they are received, processed, and become a part of your electronic application before the deadline. If any of the above conditions are not met, the application will be considered in the regular admission process.

SUMMER ENTRY PROGRAM The Summer Entry Program at Texas Tech University School of Law is a four-week course of intensive legal study. Students chosen for this program are those whose backgrounds, activities, and accomplishments indicate they have the potential to be outstanding law students, but whose LSAT scores or grade point averages fall below the mean scores for the entering class. The purpose of the program is to prepare these students for the rigors of the first year of law school by introducing them to the methodology, skills, and mind set necessary to be successful. Admission is limited to 15 students per year. The program has produced an extraordinary group of talented alumni who are serving in challenging and prestigious positions throughout the country.

HOW THE PROGRAM WORKS Participants receive individual and group instruction on legal methodology, substantive law, legal research and writing, and various other training designed to give students the skills necessary for success in the study of law. Students receive two academic credits for the course, an unconditional place in the fall entering class, and participation in professional networking activities that enhance learning. Due to the rigorous nature of the program, students are not allowed to engage in employment or significant extracurricular activities during the program.

PROGRAM COST Tuition and fees are paid by the law school; there is no cost to the student. This includes the cost of course books and materials. Moreover, each participant in the program receives a $1,500 living stipend.

Admissions:

Regular Decision The law school’s regular decision deadline is February 1. Files are reviewed on a rolling basis beginning in late fall. Applicants may begin submitting Regular Decision applications as soon as the application becomes available. The law school makes every effort to make a decision on all applications by early April.

Early Decision Applicants with a special need to commit to the Texas Tech University School of Law should participate in the Early Decision Program. Applicants for this program are typically those who have considered several law schools thoroughly and have concluded that the Texas Tech University School of Law is most compatible with their goals for their legal education. The Admissions Committee applies the same standards and procedures for Early Decision applications as those received during the regular admission process, but Early Decision applicants are assured a response by mid-January. In addition, those who qualify for scholarships will be notified of their scholarship award at the time of acceptance or shortly thereafter. A small number of Early Decision applicants for whom a definitive decision cannot be made may be wait-listed or held over for consideration in the Regular Decision process.

The Early Decision program is binding. Applicants who are offered admission will have approximately two weeks to accept the offer of admission. Acceptance requires submitting a nonrefundable deposit of $750. When an Early Decision offer is accepted, the applicant commits to enroll at Texas Tech University School of Law and agrees to withdraw applications to other law schools. Applicants who are unsure about which law school they wish to attend or want to wait for decisions on applications to other law schools should not apply under the Early Decision program.

Early Decision Program Requirements:

- Take the LSAT no later than September/October of the year during which you will be beginning your law school coursework.
- Complete your law school application file by November 10. A completed application contains all supporting documents, e.g., resume, personal statement, and transcripts. It is the applicant’s responsibility to ensure that all items are submitted to LSAC early enough to ensure that they are received, processed, and become a part of your electronic application before the deadline. If any of the above conditions are not met, the application will be considered in the regular admission process.
- Summer Entry Program The Summer Entry Program at Texas Tech University School of Law is a four-week course of intensive legal study. Students chosen for this program are those whose backgrounds, activities, and accomplishments indicate they have the potential to be outstanding law students, but whose LSAT scores or grade point averages fall below the mean scores for the entering class. The purpose of the program is to prepare these students for the rigors of the first year of law school by introducing them to the methodology, skills, and mindset necessary to be successful. Admission is limited to 15 students per year. The program has produced an extraordinary group of talented alumni who are serving in challenging and prestigious positions throughout the country.

More Information may be found online at www.law.ttu.edu.
STUDENTS WITH DISABILITIES

It is the policy and practice of the School of Law to comply with the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and state and local requirements regarding students and applicants with disabilities. Under these laws, a reasonable individual with a disability shall be granted access to or participation in services, programs, and activities of the School of Law and the university. The law school recognizes the variety of mobility, learning, and living disabilities. It will provide reasonable accommodations for these disabilities but cannot make accommodations that are unduly burdensome or that fundamentally alter the nature of the program. While the law school’s legal obligation relates to disabilities of a substantial and long-term nature, the law school also provides accommodations to temporary disabilities when possible. Any disabled students needing special services or accommodations should advise the School of Law after acceptance.

COMMITMENT TO DIVERSITY

The faculty and administration of the School of Law embrace a legal and moral duty to ensure access to legal education for Texas citizens across the spectrum of diversity and to promote a more diverse law school environment. The School of Law particularly values the diversity of students from groups that are historically underrepresented in the legal profession and encourages applications from such students. The Law School Admissions Council sponsors the DiscoverLaw.org campaign, whose purpose is to encourage diverse students to discover career opportunities in law and help them choose a path to success. The Council on Legal Education Opportunity (CLEO) is also dedicated to encouraging applications from historically underrepresented groups and sponsors several programs dedicated to helping students succeed in law school. More information regarding CLEO’s programs can be found at www.cleoscholars.com.

OTHER FACTORS

Other factors are considered, including but not limited to:

- Socioeconomic background
- Status as a first generation high school or college graduate
- Minority status
- Ability to speak at least one language other than English
- Experience living in rural areas, impoverished urban areas, out-of-state, or outside the United States for an extended period of time.
- Ethnic heritage
- Community involvement and public service

APPLICATION EVALUATION

The Admissions Committee seeks to enhance the educational experience of all by admitting applicants from a wide range of backgrounds and experiences. While an applicant’s LSAT score and grade point average figure prominently, many other factors are considered, including extracurricular activities and interests, public service, previous employment, and demonstrated leadership potential. The Admissions Committee will not consider applicants who, in the judgment of the Admissions Committee, appear to be uninterested in character to engage in the study or practice of law.

PERSONAL STATEMENT

There is no particular format for the personal statement. Applicants often discuss their motivation for seeking a career in law, their career goals, or personal experiences that have had a profound impact on their lives. You may also consider writing about challenges or disadvantages you have overcome and how you did so or any other information you believe relevant.

UNDERGRADUATE STUDIES

The Admissions Committee will examine the educational experience of all applicants. The nature and difficulty of the program and institution are also taken into consideration.

GRADUATE STUDIES

Graduate-level coursework can often serve to enhance an application, depending on the quality of the work. This is especially true for applicants whose undergraduate performance was poor, as outstanding performance in a rigorous graduate program can provide a better indication of an applicant’s potential. However, these courses are not included in the calculation of your grade point average. Graduate school transcripts must also be sent to the LSAC Credential Assembly Service.

REPEAT LSAT SCORES

For applicants who have multiple LSAT scores, the Admissions Committee will put more emphasis on the highest score. However, lower scores will also be considered. It is not advisable to plan to take the LSAT multiple times. Absent specific or extraordinary circumstances, most applicants will not score significantly higher on subsequent exams. Applicants are strongly encouraged to take the appropriate measures necessary to ensure their best performance on their first examination.

LSAT WRITING SAMPLE

An attorney’s work often relies on the clarity of written expression. Because of this, the Admissions Committee reads and considers the LSAT writing sample, especially for applicants whose applications indicate work writing skills through poor grades or a low LSAT score. While the section is not scored, a poorly written section will weigh against the applicant.

RECOMMENDATIONS/EVALUATIONS

All applicants must use the LSAC Credential Assembly Service to submit letters of recommendations and evaluations. Letters and evaluations sent directly to the admissions office will not be considered. Evaluations will be reviewed to assess the strength of an applicant in the following categories: intellectual skill, professional qualities, integrity and honesty, communication, task management, and working with others. Applicants should select at least three individuals to submit recommendations or evaluations. Letters and evaluations will be transmitted as part of your Credential Assembly Service (CAS) Report. An application will not be considered complete without these documents. No form of coursework will be accepted.

The Admissions Committee will examine the basis for the recommenders’ comments when deciding the importance to assign to the documents of support. The committee assigns little significance to recommendations written by politicians, attorneys, and judges whose primary basis of judgment is that the applicant is a family friend, if the individual cannot speak only to knowing you as a family acquaintance or simply repeat the accomplishments listed in your resume, the evaluation will not assist the Admissions Committee. The committee values much more the comments made by those with whom you have had a close working relationship.

INFORMATION CONCERNING OFFENSES

Applicants must disclose all academic, legal, and military offenses, even if they have been expunged or were committed while the applicant was a minor. Applicants must also promptly inform the School of Law of any new offenses that occur after acceptance to the School. If a new offense is reported, the file will be reviewed again as if it were being submitted for the first time.

Applicants should read the questions requiring disclosure of offenses very carefully. Applicants should err on the side of caution and disclose all but minor traffic offenses. This includes offenses for which an applicant received only a citation and never appeared in court.

If you have any questions about disclosing an offense, contact the Admissions Office. Inquiries may be made anonymously.

REAPPLICATION

Applicants who were denied during a previous admissions cycle must submit updated versions of all required application materials. Materials from the previous file will be transferred to the new file, but students applying again are strongly advised to submit new and updated personal statement and resume.

DECLARATION OF INTENT TO STUDY LAW

The Texas Bar Exam requires everyone who intends to take the Texas Bar examination to file a Declaration of Intent to Study Law. This must be filed with the bar authorities after declaring a desire to study law. The new file, but students applying again are strongly advised to submit new and updated personal statement and resume.

The Texas Board of Law Examiners requires every person who intends to take the Texas Bar examination to file a Declaration of Intent to Study Law. This must be filed with the bar authorities after declaring a desire to study law. The new file, but students applying again are strongly advised to submit new and updated personal statement and resume.

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APPLICATION PROCEDURE FOR TRANSFER STUDENTS

Required Items for Transfer Applicants:
- Completed application, submitted online through LSAC
- $50 application fee
- Personal Statement that includes reasons for wanting to transfer to Texas Tech University
- Official transcript from current law school showing grades for all courses completed
- Letter of good standing from current law school indicating class rank (can rank as low as 3.0)
- One letter of recommendation from a law school professor (letter must be submitted through LSAC)

Students in good standing at another law school may apply for admission as a visiting student. Students may visit for any semester or a whole academic year.

FINANCES

Texas Tech University reserves the right, without notice in this or any other publication, to change, amend, add to, or otherwise alter any or all fees, rates, rules, or other changes set forth herein by action of the Board of Regents of Texas Tech University, the Texas State Coordinating Board, or by law.

Students cannot receive grants, scholarships, and loans in excess of the cost of education, even if the academic year limits allowed by federal law are exceeded.

Applicants will receive information on programs and costs for student health services, student insurance, recreational sports, student parking, and other matters prior to the beginning of the fall semester. More detailed information is contained in the university catalog at www.depts.ttu.edu/officialpublications/undergraduatecatalog.

OUT-OF-STATE TUITION WAIVER
Texas Tech University may waive tuition for an out-of-state student (non-resident) who receives a competitive academic scholarship of at least $1,000 for the academic year to pay the significantly lower resident tuition rate. This award results in a current savings of approximately $8,500.

ADVANCED LAW STUDENT SCHOLARSHIP PROGRAM
Scholarships are available to students in their second or third year of law school and are awarded on the basis of academic performance and financial need. Applications from advanced students should be submitted to the School of Law by June 1.

FEDERAL STUDENT LOANS
All students seeking financial aid must complete the Free Application for Federal Student Aid (FAFSA). This application enables the school to determine eligibility for federal grants and loans available to assist students with their education. If you file a tax return, a copy of your most recent tax return must be submitted to the FAFSA to validate additional information. Additional information is available at www.fafsa.ed.gov. Students are notified of their eligibility for loans and the status of their financial aid in their award letter. The School of Law reserves the right to suspend a student if the student’s financial aid is not approved by Texas Tech University.

Direct Subsidized Loans, students are not charged interest while they are enrolled at least half-time or during the grace period. Students begin paying interest on the loans when they enter repayment. For a student to qualify for a Direct Subsidized Loan, the student must demonstrate financial need based on the information submitted on the FAFSA. If the information is not complete, the student is not eligible for a Direct Subsidized Loan.

Direct Unsubsidized Loans are available to students who do not meet the eligibility requirements for a Direct Subsidized Loan. The total loan amount available is limited to the cost of education minus other aid received. The total loan amount and interest rate are determined by the IRS and may not exceed the amount of interest paid

+ Estimated cost for first-year law students (IL) based on 29 semester hours for 9 months (August through May) at the Texas Tech University School of Law and $590.80 per semester hour for non-resident.
+ Costs for second- and third-year law students (2L/3L) based on 30 semester hours for 9 months at $490.80 per semester hour for Texas residents and $773.80 per semester hour for non-residents. Estimated costs for all law students will change based on the student’s financial aid package. These estimates may exceed the amount to be added to the student’s cost of education based on the programs for which the student is eligible.

MAXIMUM AID ELIGIBILITY

LOANS 2011/12
- Direct Subsidized Loan up to $5,500
- Direct Unsubsidized Loan up to $12,500
- Total Direct Loans (Subsidized and Unsubsidized) 

$20,000

GRANTS 2011/12
- $4,000*

- Minimum amount: Awards based on need and availability and subject to change from year-to-year

ESTIMATED COST OF EDUCATION 2011-2012

<table>
<thead>
<tr>
<th>1L Resident</th>
<th>1L Non-Resident</th>
<th>2L/3L Resident</th>
<th>2L/3L Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>$78,170</td>
<td>$79,955</td>
<td>$19,339</td>
</tr>
<tr>
<td>Tuition and Fees*</td>
<td>$21,740</td>
<td>$29,555</td>
<td>$19,339</td>
</tr>
<tr>
<td>Room and Board</td>
<td>8,600</td>
<td>8,600</td>
<td>8,600</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>1,200</td>
<td>1,200</td>
<td>1,200</td>
</tr>
<tr>
<td>Personal and Misc.</td>
<td>1,266</td>
<td>1,266</td>
<td>1,266</td>
</tr>
</tbody>
</table>

- * Estimated cost for first-year law students (1L) based on 29 semester hours for 9 months (August through May) at the Texas Tech University School of Law
- Costs for second- and third-year law students (2L/3L) based on 30 semester hours for 9 months at $490.80 per semester hour for Texas residents and $773.80 per semester hour for non-residents. Estimated costs for all law students will change based on the student’s financial aid package. These estimates may exceed the amount to be added to the student’s cost of education based on the programs for which the student is eligible.

TAXES

- Tuition and Fees* | $21,740 | $29,555 | $19,339 | $27,829 |
- Room and Board | 8,600 | 8,600 | 8,600 | 8,600 |
- Books and Supplies | 1,200 | 1,200 | 1,200 | 1,200 |
- Personal and Misc. | 1,266 | 1,266 | 1,266 | 1,266 |

* Estimated cost for first-year law students (1L) based on 29 semester hours for 9 months (August through May) at the Texas Tech University School of Law
* Costs for second- and third-year law students (2L/3L) based on 30 semester hours for 9 months at $490.80 per semester hour for Texas residents and $773.80 per semester hour for non-residents. Estimated costs for all law students will change based on the student’s financial aid package. These estimates may exceed the amount to be added to the student’s cost of education based on the programs for which the student is eligible.

M A X I M U M A I D E L I G I B I L I T Y

LOANS 2011/12
- Direct Subsidized Loan up to $5,500
- Direct Unsubsidized Loan up to $12,500
- Total Direct Loans (Subsidized and Unsubsidized) $20,000

GRANTS 2011/12
- $4,000*

- Minimum amount: Awards based on need and availability and subject to change from year-to-year

Loan limits are for an academic year. The academic year runs from August to August. Grants are awarded on a first-come, first-served basis. Federal student loans will not be awarded to students who have filed the FAFSA. The application process is only for students who are eligible for federal loans, state grants, and other scholarships.

Repayment on Direct Subsidized and Unsubsidized Loans as well as the Direct Graduate PLUS Loan begins six months after the student graduates or leaves the school. This grace period is only available for students whose loans were not previously entered into repayment.

SUMMER AID

A separate budget is used to calculate summer awards with an overall minimum summer semester load of 4 credit hours required in order to be considered for federal and/or state aid. The School of Law has approved, accepted international students who have shown they will have access to $39,925. An approved I-20 is required before an international student can obtain a student visa. Federal student loans are not available to international students.

WORKING DURING SCHOOL

The School of Law does not allow first-year students to work so that they may devote their time exclusively to the study of law. Second and third year students who work may be asked to withdraw from the school or stop working if the employment affects the student’s ability to participate in the full-time study of law. Outside employment cannot exceed 20 hours per week.

INTERNATIONAL STUDENTS

All accepted international students must provide documentation showing financial responsibility. Before being approved, accepted international students have to show they will have access to $39,925. An approved I-20 is required before an international student can obtain a student visa. Federal student loans are not available to international students.

46 | THE PROCESS
FALL 2011

AUGUST 22 Classes begin
AUGUST 26 Last day for student-initiated add on the Web or otherwise add a class
AUGUST 30 Texas Bar examination timely postmark deadline with the Texas Board of Law Examiners for the February Bar examination (www.btle.state.tx.us)
SEPTEMBER 5 Labor Day, University Holiday
SEPTEMBER 15 Labor Day, University Holiday
SEPTEMBER 17 Orientation week
SEPTEMBER 19 Classes begin
SEPTEMBER 21 Last day of lecture drop for returning students
SEPTEMBER 23-27 Thanksgiving Holiday
SEPTEMBER 25 Labor Day, University Holiday
SEPTEMBER 27 Classes begin
OCTOBER 1 Timely deadline for first-year law students who entered in July to file a Declaration of Intention to Study Law with the Texas Board of Law Examiners (www.btle.state.tx.us)
OCTOBER 3 Last day to drop a course and receive an automatic W
NOVEMBER 1 Last day for May or August law degree candidates to file with the Law School an Intent to Graduate form
NOVEMBER 23-27 Thanksgiving Holiday
NOVEMBER 25 Classes begin
DECEMBER 2 Last class day
DECEMBER 5 Reading day
DECEMBER 6-8 Final exams
DECEMBER 16 Graduate School Commencement for dual degree students
DECEMBER 17 Hooding Ceremony

SPRING 2012

JANUARY 19 Classes begin
JANUARY 25 Last day for student-initiated add on the Web or otherwise add a class
JANUARY 30 Texas Bar examination timely postmark deadline with the Texas Board of Law Examiners for the July Bar examination (www.btle.state.tx.us)
FEBRUARY 28 - MARCH 1 February 2012 Texas Bar Exam
MARCH 1 Last day to drop a course and receive an automatic W
MARCH 10-18 Spring Break
MARCH 19 Classes resume
APRIL 1 Last day for December law degree candidates to file with the Law School an Intent to Graduate form
APRIL 9 Day of no classes
MAY 4 Last class day
MAY 7 Reading day
MAY 8-18 Final exams
MAY 18 Graduate School Commencement for dual degree students
MAY 19 Hooding Ceremony

SUMMER I 2012

MAY 24 Classes begin
MAY 28 Memorial Day, University Holiday
MAY 29 Last day for student-initiated add on the Web or otherwise add a class
JUNE 14 Last day to drop a course and receive an automatic W
JUNE 28 Last day for Summer I classes
JUNE 29 Reading day
JULY 2-5 Final exams
JULY 4 Independence Day, University Holiday
JULY 5 Classes begin
JULY 9 Last day for student-initiated add on the Web or otherwise add a class
JULY 24-26 July 2012 Texas Bar Exam
JULY 26 Last day to drop a course and receive an automatic W
AUGUST 8 Last class day for Summer II classes
AUGUST 9 Reading day for Summer II classes
AUGUST 10-11 Final exams for Summer II classes
AUGUST 30 Texas Bar examination timely postmark deadline with the Texas Board of Law Examiners for the February Bar examination (www.btle.state.tx.us)

SUMMER II 2012

JULY 4 Independence Day, University Holiday
JULY 5 Classes begin
JULY 9 Last day for student-initiated add on the Web or otherwise add a class
JULY 24-26 July 2012 Texas Bar Exam
JULY 26 Last day to drop a course and receive an automatic W
AUGUST 8 Last class day for Summer II classes
AUGUST 9 Reading day for Summer II classes
AUGUST 10-11 Final exams for Summer II classes
AUGUST 30 Texas Bar examination timely postmark deadline with the Texas Board of Law Examiners for the February Bar examination (www.btle.state.tx.us)