



TEXAS TECH UNIVERSITY

SCHOOL
of LAW
2011-2012 CATALOG



TEXAS TECH UNIVERSITY
School of Law™
2011-2012 | VOL. XLV

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TEXAS TECH UNIVERSITY SCHOOL OF LAW is a special place. The dedication, enthusiasm, and loyalty of the faculty, staff, students, and alumni drew me here in July 2011 from a deanship at another law school. I am excited both about the current opportunities Tech Law offers and new initiatives that will enhance the already strong program of study.

Tech Law is a smaller law school where students forge close, personal relationships with faculty members, staff, and other students. Our faculty members are passionate teachers who thrive on mentoring students. They are also world-class scholars who engage in cutting-edge legal research. Although a smaller law school, we are located on the main campus of a major research university with 13 schools and colleges. This location allows for amazing dual-degree, interdisciplinary study, and cultural opportunities. The Tech Law curriculum carefully balances doctrine and skills. Our advocacy and legal-writing programs have garnered national acclaim, as have programs in biodefense law, law and science, and water law.

Our students are proactive, creative, and hard working. They strive for excellence and are eager to give back to the profession and greater community. Our various internship and clinical programs are examples of how we provide students with a solid foundation on which to build successful legal careers.

Tech Law has a tremendous amount to offer. I encourage you to take some time to read this catalog and get to know us better. Best wishes as you navigate the law school admissions process and embark on your legal career!

THE MISSION of the Texas Tech University School of Law is to educate and train individuals for the ethical practice of law in the 21st century; to engage in productive, effective scholarship both within our academic community and within the larger academic community throughout our state and nation; and to render public service.

DARBY DICKERSON
Dean and W. Frank Newton
Professor of Law

STATISTICAL PROFILE

FALL 2010 TOTAL ENROLLMENT: **669**

2010-11 STUDENT-TO-FACULTY RATIO: **15.8 TO 1**

2010-11 COLLEGES AND UNIVERSITIES REPRESENTED: **138**

BAR PASSAGE RATE:

FEBRUARY 2011	86%
JULY 2010	86%
FEBRUARY 2010	95%*
JULY 2009	95%*

**HIGHEST IN TEXAS*

the PEOPLE



"From the East Coast to the West Coast to the Gulf Coast, I have yet to find any law school that is producing anybody in this field that's on a level beyond what we do here at Texas Tech."

MARK LANIER | CLASS OF 1984

Founder and Lead Litigation Counsel of the Lanier Law Firm with offices in Houston, Los Angeles, New York, and Palo Alto. One of 40 lawyers chosen in 2010 by editors of The National Law Journal as "The Decade's Most Influential Lawyers."





Members of the Hispanic Law Students Association took top honors at the 2011 Chili Cook-Off Competition, an event that is held each year in conjunction with Accepted Students Day. The participation of student organizations gives accepted students a relaxed environment in which to meet current students and faculty.

YOUR LEGAL EDUCATION WILL NOT TAKE PLACE SOLELY INSIDE A CLASSROOM. Collaboration, cooperation, and negotiation are essential skills for any lawyer, and these skills may be honed through participation in some of the nearly 50 student organizations at the School of Law.

- | | |
|--|---|
| American Bar Association | Red Raider Bar Association |
| Asian Law Student Association | Roo Bar Association (Austin College) |
| Black Law Students Association | Sports and Entertainment Law Society |
| Board of Barristers | Student Animal Legal Defense Fund |
| Business and Bankruptcy Law Association | Student Public Interest Initiative |
| Christian Legal Society | Student Recruitment Council |
| Criminal Trial Lawyers' Association | Tech Law Assistance Program (TechLAP) |
| Delta Theta Phi | Tech Law Democrats |
| Energy Law Interest Group | Tech Law Military Association |
| Environmental Law Society | Tech Law Partners |
| Family Law Society | Tech Law Republicans |
| Federalist Society | Tech Law Students for Life |
| Health Care Law Students Association | Texas Aggie Bar Association |
| Hispanic Law Students Association | Texas State Bar Association |
| Immigration Law Students Association | Texas Tech Administrative Law Journal |
| Intellectual Property Students Association | Texas Tech Estate Planning and Community Property Law Journal |
| International Law Society | Texas Tech Lawyer Alumni Magazine |
| Jewish Law Students Association | Texas Tech Law Review |
| J. Reuben Clark Law Society | Texas Tech Student Bar Association |
| Lambda Law Students Association | The Texas Bank Lawyer |
| Longhorn Bar Association | Volunteer Law Student Association |
| Muslim Law Students Association | Wind Energy Law Society |
| Organization of Women Law Students | Women's Caucus |
| Phi Alpha Delta | |
| Phi Delta Phi | |
| Real Estate Law Students Association | |



“The Black Law Student Association has been my lifeline. I had mentors who helped me through the first year of law school and gave me family in a new place.”

AQUILA JORDAN | CLASS OF 2012

Hometown: Denver, CO
B.S. Troy University
Articles Editor, Estate Planning and Community Property Journal;
Mock Trial and Moot Court Top Oralist;
President, Black Graduate Student Association

JOSEPH B. ARMES
Visiting Professor of Law
B.A., M.B.A., Baylor University
J.D., Southern Methodist University
TEACHES Business Entities, Mergers and Acquisitions, Corporate Governance

JENNIFER S. BARD
Alvin R. Allison Professor of Law; Adjunct Associate Professor, Department of Neuropsychiatry (Health Sciences Center); Director, Health Law Certificate Program
B.A., Wellesley College
J.D., Yale University
M.P.H., University of Connecticut
TEACHES Public Health Law, Correctional Health Care Law, Torts

DUSTIN B. BENHAM
Assistant Legal Practice Professor
B.A., Texas Tech University
J.D., Baylor University
TEACHES Legal Practice

GENEVIEVE BEYEA
Assistant Professor of Law; Co-Director of Business Law Certificate Program
B.A., Northwestern University
J.D., New York University
TEACHES Business Entities, Securities Regulation, Mergers and Acquisitions

GERRY W. BEYER
Governor Preston E. Smith Regents Professor of Law
B.A., Eastern Michigan University
J.D., Ohio State University
L.L.M., J.S.D., University of Illinois
TEACHES Wills and Trusts, Property, Estate Planning

CHARLES P. BUBANY
Visiting Professor of Law
B.A., Saint Ambrose University
J.D., University of Washington
TEACHES Texas Criminal Procedure, Criminal Practice Skills

BRYAN T. CAMP
George Herman Mahon Professor of Law
B.A., Haverford College
J.D., University of Virginia
M.A., L.L.M., Columbia University
TEACHES Administrative Law, Legal History Seminar, Income Taxation

WILLIAM R. CASTO
Paul Whitfield Horn Professor
B.A., J.D., University of Tennessee at Knoxville
J.S.D., Columbia University
TEACHES Federal Courts, Contracts

J. WESLEY COCHRAN
Associate Dean for Academic Affairs and Maddox Professor of Law
B.A., Austin College
J.D., University of Houston
M.L.L., University of Washington
TEACHES Copyright Law, Torts, Gaming and Racing Law



DELEITH GOSSETT

DENISE VOIGT CRAWFORD
M.D. Anderson Public Service Visiting Professor; Securities Commissioner, Texas State Securities Board (Austin)
B.A., University of Texas Tech University
J.D., St. Mary's University School of Law
TEACHES Securities Regulation

DARBY DICKERSON
Dean and W. Frank Newton Professor of Law
B.A., M.A., College of William and Mary
J.D., Vanderbilt University
AREAS Legal Writing, ADR, Torts, Higher Education Law and Policy

JULIE DOSS
Assistant Dean for Career Services
B.A., Texas A&M University
J.D., Texas Tech University

CHERYL ERWIN
Visiting Professor of Law
B.S., J.D., University of Houston
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TEACHES Health Care Transactions and Finance; Torts, Disabilities and the Law; Health Care Law

KAY PATTON FLETCHER
Assistant Dean for Continuing Legal Education and Special Events
B.S., Baylor
J.D., Texas Tech University
TEACHES Law Office Management

JAROD S. GONZALEZ
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B.B.A., J.D., University of Oklahoma
TEACHES Employment Law, Discrimination in Employment, Texas Pre-Trial Procedure

DELEITH GOSSETT
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B.S., University of Central Arkansas
J.D., University of Arkansas at Little Rock
TEACHES Legal Practice

KENT R. HANCE
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J.D., University of Texas

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B.A., Earlham College
M.S., University of Texas-San Antonio;
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TEACHES Land Use Planning, Water Law and Environmental Law

MICHAEL HATFIELD
Associate Dean for Research and Faculty Development and Professor of Law
B.A., M.A., Texas A&M University
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TEACHES Income Taxation, Wills and Trusts, Marital Property

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Professor of Law
B.A., M.Ed., J.D., Texas Tech University
TEACHES Criminal Law, National Security Law, Military Criminal Justice

WENDY A. HUMPHREY
Visiting Legal Practice Professor
B.A., Westminster College
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TEACHES Legal Practice

VAUGHN E. JAMES
Bean Professor of Law; Director, Low-Income Tax Clinic
B.A., University of the Virgin Islands
M.Div., Andrews University
M.B.A., State University of New York at Albany;
J.D., Syracuse University College of Law
TEACHES Estate and Gift Taxation, Law and Religion, Low Income Tax Clinic

AMY JARMON
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A.B., College of William and Mary
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TEACHES Comparative Law, European Union, Legal Studies

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TEACHES Legal Practice

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B.A., J.D., University of Iowa
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TEACHES Contracts, Commercial Law, Consumer Law, Advanced Commercial Law

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TEACHES Criminal Defense Clinics, Texas Juvenile Law, Capital Punishment Seminar

RICHARD W. MURPHY
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B.A., M.F.A., Carleton College
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TEACHES Administrative Law, Civil Procedure, Property

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TEACHES Business Entities, Contracts, Creditors' Rights and Bankruptcy

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B.A., J.D., Harvard University
TEACHES Public International Law, International Business Transactions, NAFTA and Free Trade in the Americas

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B.A., M.A., Ed.D., Texas Tech University

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Professor of Law; Director, Center for Military Law and Policy
B.A., Ohio State University
J.D., University of Miami
L.L.M., University of Virginia
TEACHES Torts, Constitutional Law, Litigation with Federal Government

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B.A., Texas Tech University
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TEACHES Property, Water Law, Environmental Law

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B.S., Angelo State University
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TEACHES Contracts, Law and Psychiatry, Criminal Law

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TEACHES Law, Science, Policy and Scientific Evidence; Legal Practice

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TEACHES Appellate Advocacy, Commercial Litigation, Entertainment Law

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TEACHES Health Law, Negotiation, Family Law

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B.A., University of Iowa
J.D., Creighton University School of Law
TEACHES Civil Practice Clinic, Family Law, Professional Responsibility

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B.S., North Carolina State University
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TEACHES Torts, Constitutional Law, Evidence, Products Liability

the PEOPLE

FACULTY

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L.L.M., University of Chicago
TEACHES Evidence, Civil Procedure,
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J.D., Baylor University

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M.A., Texas Tech University

AARON CLEMENTS

Adjunct Professor of Law
B.S., J.D., Texas Tech University

JOSEPH B. CONBOY

Adjunct Professor of Law
B.S., Canisius College
J.D., Georgetown University Law Center
LL.M., George Washington National Law Center

DONNA COURVILLE

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J.D., University of North Dakota

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J.D., Texas Tech University

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Adjunct Professor of Law
B.S., Texas A&M University
J.D., Texas Tech University

DAVID STRANGE

Adjunct Professor of Law
B.A., J.D., University of Houston

GARY R. TERRELL

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B.A., Angelo State University
J.D., Texas Tech University

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M.S.L.S., J.D., University of North Carolina
(Chapel Hill)

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M.L.I.S., University of California, Los Angeles
J.D., Loyola University

SUE E. KELLEHER

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BARBARA PAINTER MORENO

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M.A., University of Missouri

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Faculty Services Librarian; Director, Certificate of Excellence in Legal Research Program
B.A., Lafayette College
J.D., Roger Williams University
M.S.L.S., University of North Carolina
(Chapel Hill)

FANG WANG

Digital Information Management Librarian
B.S., B.A., Wuhan University (China)
M.S., Florida State University

FOR MORE INFORMATION
ABOUT OUR FACULTY, VISIT
www.law.ttu.edu/faculty/bios/

“Students enjoy taking classes in the natural resources area because the subjects we discuss are essential to the health of both our economy and environment.”

DAVID SANDINO

“I view the law as a thing of beauty and strength. It protects our most basic liberties and distinguishes our society from those of many other nations. I hope I instill the same appreciation in my students.”

WESLEY COCHRAN



the PROGRAM

LEGAL PRACTICE PROGRAM The Texas Tech School of Law was among the earliest law schools in the nation to devote six credits to skills training in the first-year curriculum. The Legal Practice (LP) Program is one of the best first-year skills programs in the nation. In 2010, *U.S. News & World Report* ranked the program 18th among all law school legal writing programs. It is also a recipient of the Texas Tech University Teaching Academy Departmental Excellence in Teaching Award.

Because the School of Law recognizes the importance of students developing a range of practice skills, not just legal research and writing skills, the LP program is designed to let first-year students apply the law they are learning in their other first-year courses. Over two semesters, Legal Practice I and II introduce students to a variety of skills, including research, objective and persuasive writing, client interviewing and counseling, ethical responsibilities and professionalism, alternative dispute resolution, and oral advocacy. These skills are taught in the context of client-centered representation.

The emphasis on professional skills requires an experienced group of LP professors. Every professor in the LP Program has significant practice experience that ranges from private practice to clerking for an appellate judge. LP professors stay connected to their students well beyond their first year, coaching advocacy teams, supervising student-writing projects, and mentoring students regarding their legal education and range of career choices.

FIRST-YEAR CURRICULUM

Each first-year student enrolls in 29 semester credit hours in the following courses.

Fall Semester	Credit Hours	Spring Semester	Credit Hours
Civil Procedure 5405	4	Legal Practice 5307	3
Contracts 5402	4	Property 5043	4
Legal Practice 5306	3	Constitutional Law 5401	4
Torts 5404	4	Criminal Law 5310	3
TOTAL	15	TOTAL	14

ACADEMIC SUCCESS PROGRAMS

The Office of Academic Success Programs (OASP) is dedicated to helping both new and advanced law students achieve their full academic potential. All law students are encouraged to use the resources and services of the Office of Academic Success Programs. The OASP is particularly valuable to first-year students who might need a helping hand to take full advantage of their law school education.

To assist students as they adjust to law school, the Office of Academic Success Programs offers many services, including:

- Workshops on study skills such as reading and briefing cases, taking notes and outlining, and writing law school exam answers.
- Workshops on learning styles, time management, stress management, and curbing procrastination.
- Individual meetings to discuss specific study problems.
- Weekly tutoring program for first-year students. Advanced students hired by the faculty provide group sessions and office hours for individual assistance. All first-year students are encouraged to participate in the tutoring sessions to gain a deeper understanding of the course material and practice applying legal concepts to new fact patterns.
- Extensive library of supplemental study aids from a variety of legal publishers available for short-term check-out. The library includes study aids for required courses as well as many elective courses.

“Tech Law genuinely wants to help you succeed, and that is a rare quality. The experience from the Legal Writing Program was one of my most valuable assets going into my summer clerkship.”

JAMEE COTTON | CLASS OF 2013
Hometown: Plano, TX
B.A. Baylor University
Finalist in 1L Moot Court Competition;
Summer Intern with 68th District Court, Dallas, TX



For the third consecutive year, preLaw magazine has rated Texas Tech Law as one of the Top 20 Best Value Law Schools.

REQUIRED COURSES Students must take 26 hours of required courses during their second and third years. Fifteen of those hours must be taken during the second year.

Business Entities 6435 (4 hrs)
Commercial Law 6420 (4 hrs)
Criminal Procedure 6339 (3 hrs)
Evidence 6416 (4 hrs)
Income Taxation 6434 (4 hrs)
Professional Responsibility 6357 (3 hrs)
Wills and Trusts 6415 (4 hrs)

ELECTIVE COURSES Students must choose from the following elective courses to complete a minimum total of 90 credit hours for graduation. The list below is grouped by practice areas. For specific course descriptions, see www.depts.ttu.edu/official_publications/courses/LAW.php. Electives are subject to change.

BUSINESS/COMMERCIAL/FINANCIAL LAW

Accounting for Lawyers 6018 (V2–3 hrs)
Advanced Bankruptcy Law 6087 (V2–3 hrs)
Advanced Business Entities 6098 (V2–3 hrs)
Advanced Commercial Law 6230 (2 hrs)
Antitrust Law 6083 (V2–3 hrs)
Banking Law 6317 (3 hrs)
Commercial Litigation 6218 (2 hrs)
Consumer Law 6226 (2 hrs)
Copyright Law 6063 (V2–3 hrs)
Corporate Governance 6356 (3 hrs)
Corporate Taxation 6309 (3 hrs)
Creditor’s Rights and Bankruptcy 6001 (V2–4 hrs)
Discrimination in Employment 6065 (V2–3 hrs)
Employment Law 6071 (V2–3 hrs)
Health Care Transactions and Financing 6203 (2hrs)
Insurance Law 6009 (V2–3 hrs)
International Business Transactions 6306 (3 hrs)
Mergers and Acquisitions 6053 (V2–3 hrs)
NAFTA and Free Trade in the Americas 6325 (3 hrs)
Oil and Gas Law I 6311 (3 hrs)
Oil and Gas Law II 6318 (3 hrs)
Partnership Taxation 6313 (3 hrs)
Real Property Finance and Transactions 6304 (3 hrs)
Securities Regulation Law 6028 (V2–3 hrs)
Taxation of International Transactions 6012 (V2–3 hrs)
Texas Bank Lawyer 7005 (V1–4 hrs)
White-Collar Crime 6257 (2 hrs)

CRIMINAL LAW

Advanced Evidence Seminar 6216 (2 hrs)
Capital Punishment Clinic 7408 (4 hrs)
Capital Punishment Seminar 6206 (2 hrs)
Caprock Regional Public Defender Clinic I 7409 (4 hrs)
Caprock Regional Public Defender Clinic II 7410 (4 hrs)
Criminal Defense Clinic Part I 7405 (4 hrs)
Criminal Defense Clinic Part II 7406 (4 hrs)
Criminal Practice Skills 6070 (V2–3 hrs)
Federal Criminal Law 6316 (3 hrs)
Military Criminal Justice 6315 (3 hrs)
Texas Criminal Procedure 6310 (3 hrs)
Texas Juvenile Law 6207 (2 hrs)
White-Collar Crime 6257 (2 hrs)

ADVANCED CURRICULUM Scheduling of courses varies by semester. Courses commonly offered are listed below. In addition to advanced required courses, law students have an advanced legal research and writing requirement they must meet during their second or third year by completing a paper involving scholarly or problem-solving legal research.

CIVIL LAW

Accounting for Lawyers 6018 (V2–3 hrs)
Administrative Law 6079 (V3–4 hrs)
Agricultural Law 6254 (2 hrs)
Animal Law 6067 (V1–3 hrs)
Bioethics 6002 (V2–3 hrs)
Business Torts 6052 (V2–3 hrs)
Civil Practice Clinic 7407 (4 hrs)
Civil Rights Law 6210 (2 hrs)
Consumer Law 6226 (2 hrs)
Copyright Law 6063 (V2–3 hrs)
Discrimination in Employment 6065 (V2–3 hrs)
Entertainment Law 6217 (2 hrs)
Family Law 6326 (3 hrs)
Family Law and Housing Clinic I 7401 (4 hrs)
Family Law and Housing Clinic II 7402 (4 hrs)
Federal Courts 6033 (V3–4 hrs)
Federal Courts Seminar 6204 (2 hrs)
First Amendment 6068 (V2–3 hrs)
Gaming and Racing Law 6090 (V2–3 hrs)
Guardianship Law 6099 (V1–3 hrs)
Mass Media Law 6051 (V2–3 hrs)
Products Liability 6276 (2 hrs)
Race and Racism 6073 (V2–3 hrs)
Remedies 6011 (V2–3 hrs)
Sports Law 6255 (2 hrs)
Texas Juvenile Law 6207 (2 hrs)

ENERGY & ENVIRONMENTAL RESOURCES

Agricultural Law 6254 (2 hrs)
Energy Law 6302 (3 hrs)
Environmental Law 6327 (3 hrs)
International Environmental Law 6322 (3 hrs)
International Water Law 6221 (2 hrs)
Journal of Biosecurity, Biosafety, and Biodefense Law 7101 (1 hr)
Land-Use Planning 6025 (V2–3 hrs)
Law, Science and the Environment 6048 (V2–3 hrs)
Water Law 6027 (V2–3 hrs)
Water Quality and Pollution Law 6273 (2 hrs)
Wind Energy Law and Policy 6205 (2 hrs)

INTERNATIONAL & COMPARATIVE LAW

Advanced Immigration Law 6201 (2 hrs)
Comparative Constitutional Law 6059 (V2–3 hrs)
Comparative Law: The English Legal System 6046 (V2–3 hrs)
Conflict of Laws 6022 (V2–3 hrs)
Contemporary Legal Developments 6021 (V1–4 hrs)
European Union: Institutions and Principles 6004 (V2–3 hrs)
Global Biosecurity Law 6010 (V2–3 hrs)
Human Rights 6212 (2 hrs)
Immigration Law 6031 (V2–3 hrs)
Intelligence Law 6328 (3 hrs)
International Business Transactions 6306 (3 hrs)

International Environmental Law 6322 (3 hrs)
International Water Law 6221 (2 hrs)
Journal of Biosecurity, Biosafety, and Biodefense Law 7101 (1 hr)
Law and Biotechnology 6006 (V2–3 hrs)
Law and Bioterrorism 6007 (V2–3 hrs)
Law and Ethics of Clinical Research 6013 (V2–3 hrs)
Law and Psychiatry 6272 (2 hrs)
Museum and Art Law 6350 (3 hrs)
NAFTA and Free Trade in the Americas 6325 (3 hrs)
Public International Law 6342 (3 hrs)
Taxation of International Transactions 6012 (V2–3 hrs)

LEGISLATIVE, ADMINISTRATIVE & REGULATORY

Administrative Law 6079 (V3–4 hrs)
Advanced Bankruptcy Law 6087 (V2–3 hrs)
Advanced Business Entities 6098 (V2–3 hrs)
Advanced Commercial Law 6230 (2 hrs)
Advanced Immigration Law 6201 (2 hrs)
Advanced Income Taxation 6041 (V3–4 hrs)
Agricultural Law 6254 (2 hrs)
Animal Law 6067 (V1–3 hrs)
Antitrust Law 6083 (V2–3 hrs)
Banking Law 6317 (3 hrs)
Bioethics 6002 (V2–3 hrs)
Business Torts 6052 (V2–3 hrs)
Consumer Law 6226 (2 hrs)
Copyright Law 6063 (V2–3 hrs)
Corporate Governance 6356 (3 hrs)
Correctional Health Care Law 6246 (2 hrs)
Discrimination in Employment 6065 (V2–3 hrs)
Elder Law 6061 (V2–3 hrs)
Employment Law 6071 (V2–3 hrs)
Energy Law 6302 (3 hrs)
Environmental Law 6327 (3 hrs)
Gaming and Racing Law 6090 (V2–3 hrs)
Health Care and Bioethics Mediation 7011 (V3–4 hrs)
Health Care Law 6366 (3 hrs)
Health Care Transactions and Financing 6203 (2 hrs)
High Technology Law 6234 (2 hrs)
Immigration Law 6031 (V2–3 hrs)
International Environmental Law 6322 (3 hrs)
International Water Law 6221 (2 hrs)
Journal of Biosecurity, Biosafety, and Biodefense Law 7101 (1 hr)
Law, Science, Policy and Scientific Evidence 6038 (V2–3 hrs)
Legal Malpractice 6058 (V1–3 hrs)
Mass Media Law 6051 (V2–3 hrs)
Nanotechnology Law and Policy 6307 (3 hrs)
National Security Law 6023 (V2–3 hrs)
Patent Law 6294 (2 hrs)
Pharmacy Law Seminar: Legislation to Liabilities 6103 (1 hr)
Securities Regulation Law 6028 (V2–3 hrs)
Telecommunications Law and Policy 6014 (V2–3)

Texas Administrative Law Journal 7003 (V1–2 hrs)
Texas Administrative Practice 6209 (2 hrs)
Water Law 6027 (V2–3 hrs)
Water Quality and Pollution Law 6273 (2 hrs)
Wind Energy Law and Policy 6205 (2 hrs)

PROFESSIONAL SKILLS

Accounting for Lawyers 6018 (V2–3 hrs)
Advanced Alternative Dispute Resolution Clinic 7360 (3 hrs)
Advanced Evidence Seminar 6216 (2 hrs)
Advanced Legal Research 6078 (V2–3 hrs)
Advanced Research and Writing Requirement 7010
Advanced Skills Course Requirement 7009
Anatomy of a Trial 6301 (3 hrs)
Appellate Advocacy 6101 (1 hr)
Board of Barristers 7105 (1 hr)
Capital Punishment Clinic 7408 (4 hrs)
Capital Punishment Seminar 6206 (2 hrs)
Caprock Regional Public Defender Clinic I 7409 (4 hrs)
Caprock Regional Public Defender Clinic II 7410 (4 hrs)
Civil Practice Clinic 7407 (4 hrs)
Commercial Litigation 6218 (2 hrs)
Complex Litigation 6402 (4 hrs)
Criminal Defense Clinic Part I 7405 (4 hrs)
Criminal Defense Clinic Part II 7406 (4 hrs)
Criminal Practice Skills 6070 (V2–3 hrs)
Criminal Procedure 6339 (3 hrs)
Evidence 6416 (4 hrs)
Externship Program 6275 (2 hrs)
Family Law and Housing Clinic I 7401 (4 hrs)
Family Law and Housing Clinic II 7402 (4 hrs)
Health Care and Bioethics Mediation 7011 (V3–4 hrs)
Innocence Project Clinic 7212 (2 hrs)
Interviewing, Counseling and Negotiation 6264 (2 hrs)
Law Office Management 6243 (2 hrs)
Law Practice Technology 6222 (2 hrs)
Law Review 7002 (V1–2 hrs)
Leadership for Lawyers 6095 (V2–3 hrs)
Litigation with the Federal Government 6072 (V2–3 hrs)
Low-Income Tax Clinic I 7209 (2 hrs)
Low-Income Tax Clinic II 7210 (2 hrs)
Negotiation Workshop 6297 (2 hrs)
Pretrial Litigation 6274 (2 hrs)
Professional Responsibility 6357 (3 hrs)
Research 7001 (V1–2 hrs)
Skills Development 7004 (V1–4 hrs)
Tax Practice and Procedure 6324 (3 hrs)
Texas Legal Research 6102 (1 hr)
Texas Pretrial Procedure 6037 (V2–3 hrs)
Texas Trial and Appellate Procedure 6314 (3 hrs)
Transactional Practice 6016 (V2–3 hrs)
Trial Advocacy 6228 (2 hrs)

PROPERTY

Agricultural Law 6254 (2 hrs)
Animal Law 6067 (V1–3 hrs)
Copyright Law 6063 (V2–3 hrs)
Estate and Gift Taxation 6019 (V2–3 hrs)
Estate Planning 6227 (2 hrs)
Estate Planning and Community Property Law Journal 6005 (V1–2 hrs)
Family Law 6326 (3 hrs)
Family Law and Housing Clinic I 7401 (4 hrs)
Family Law and Housing Clinic II 7402 (4 hrs)
Insurance Law 6009 (V2–3 hrs)
Introduction to Intellectual Property 6231 (2 hrs)
Land-Use Planning 6025 (V2–3 hrs)
Marital Property 6008 (V2–3 hrs)
Patent Law 6294 (2 hrs)
Professional Responsibility in Trusts and Estates Practice 6015 (V2–3 hrs)
Real Property Finance and Transactions 6304 (3 hrs)
Texas Estate Administration 6253 (2 hrs)
Texas Land Titles 6250 (2 hrs)

PUBLIC

Administrative Law 6079 (V3–4 hrs)
Civil Rights Law 6210 (2 hrs)
Consumer Law 6226 (2 hrs)
Constitutional Law Seminar 6233 (2 hrs)
Correctional Health Care Law 6246 (2 hrs)
Discrimination in Employment 6065 (V2–3 hrs)
Federal Courts 6033 (V3–4 hrs)
Federal Courts Seminar 6204 (2 hrs)
Human Rights 6212 (2 hrs)
Introduction to Legal Studies 5221 (2 hrs)
Jurisprudence 6003 (V2–3 hrs)
Law, Medicine and Literature 6043 (V2–3 hrs)
Law and Religion 6237 (2 hrs)
Legal History Seminar 6241 (2 hrs)
Non-Profit Organizations 6312 (3 hrs)
Public Health Law 6017 (V2–3 hrs)
Public International Law 6342 (3 hrs)
Sexuality and the Law 6214 (2 hrs)
State and Local Taxation 6049 (V2–3 hrs)
Supreme Court Seminar 6096 (V2–3 hrs)

TAX

Accounting for Lawyers 6018 (V2–3 hrs)
Advanced Income Taxation 6041 (V3–4 hrs)
Corporate Taxation 6309 (3 hrs)
Estate and Gift Taxation 6019 (V2–3 hrs)
Estate Planning 6227 (2 hrs)
Estate Planning and Community Property Law Journal 6005 (V1–2 hrs)
Low-Income Tax Clinic I 7209 (2 hrs)
Low-Income Tax Clinic II 7210 (2 hrs)
Partnership Taxation 6313 (3 hrs)
Professional Responsibility in Federal Tax Practice 6020 (V2–3)
Professional Responsibility in Trusts and Estates Practice 6015 (V2–3 hrs)
State and Local Taxation 6049 (V2–3 hrs)
Taxation of International Transactions 6012 (V2–3 hrs)
Tax Practice and Procedure 6324 (3 hrs)

DOCTOR OF JURISPRUDENCE

The Doctor of Jurisprudence (J.D.) program is designed to provide a general legal education. The law school curriculum is broad enough that students may, through their choice of electives, specialize in a particular area of law. These areas include property and estate planning, tax law, litigation, judicial administration and procedure, public interest law, criminal law, international law, and administrative law.

The law school also offers certificate programs in Business Law, Health Law, and Law and Science for students who wish to concentrate in one of those areas of law. Within the Law and Science program, students may further concentrate by choosing the Biosecurity Law, Energy Law, Environmental Law, Intellectual Property Law, or Water Law tracks rather than the general Science, Engineering, and Law track.

To earn a J.D. degree from Texas Tech University School of Law, students must successfully complete a minimum of 90 credit hours with a minimum cumulative grade point average of 2.00. Students typically satisfy graduation requirements within six semesters, although it is possible to graduate in as little as five semesters. All students take an Oath of Professionalism upon matriculation and are required to adhere to the standards set forth in the Honor Code. The Honor Code is contained in the Student Handbook, along with additional academic requirements for graduation and for maintaining good standing.

The School of Law offers only a full-time program that begins each fall semester. Part-time and/or evening programs are not offered.

DUAL DEGREE PROGRAMS

Dual degrees allow students to differentiate themselves in a competitive legal employment market by demonstrating specialized expertise in a particular area. Texas Tech University is the only campus in the state that is home to a major research university, a law school, and a medical school. As a result, students benefit from this unique combination of curricula by being able to pursue numerous dual degree programs:

- J.D./Doctor of Medicine
The School of Law, in association with the Medical School, offers a program that enables interested students to earn both the Doctor of Jurisprudence (J.D.) and the Doctor of Medicine (M.D.) degrees in six years. The program is designed principally for the student interested in the areas of health law, healthcare policy, bioterrorism, forensics, or biomedical compliance. Students in the dual degree program will complete 78 hours of the law school curriculum during the first two years followed by four years of the medical school curriculum. Visit the School of Medicine website, www.ttuhschool.edu/som/admissions, for additional information.
- J.D./Master of Business Administration
- J.D./Master of Engineering
- J.D./Master of Public Administration
- J.D./Master of Science in Agricultural and Applied Economics
- J.D./Master of Science in Accounting (Taxation)
- J.D./Master of Science in Environmental Toxicology
- J.D./Master of Science in Personal Financial Planning
- J.D./Master of Science in Biotechnology
- J.D./Master of Science in Crop Science
- J.D./Master of Science in Horticulture
- J.D./Master of Science in Plant Protection
- J.D./Master of Science in Soil Science

Dual degrees offered in association with the Texas Tech University Graduate School, enable students to earn both degrees in three to four years. The Graduate School accepts the LSAT in lieu of the GRE or GMAT exam. Applications for these degree programs can be obtained directly from the Graduate School. If a student is undecided about whether to pursue one of the dual programs, application to the Graduate School can be delayed until the third semester of law school for most programs.

Students pursuing a dual degree will begin at the law school, where they will spend their first year. During the following years, additional required law courses will be completed together with selected law electives and an appropriate number of master's core courses. Specific degree plans can be found at www.law.ttu.edu/acp/academics/jdp.

ELIGIBILITY AND ADMISSION To ensure eligibility for any of the programs, students should consult with appropriate officials at each school prior to beginning coursework. To participate in a dual degree program, students must be accepted by each program separately. For further information, refer to the contact list on the inside back cover of this catalog.

CERTIFICATE PROGRAMS

LAW AND SCIENCE CERTIFICATE The Law and Science Certificate offers students the opportunity to concentrate in an area of law relating to science. Students must complete designated courses and directed research at a high level of performance. A notation on the student's transcript will signal to potential employers that the student has increased expertise in the area of law and science. Students may obtain a general Science, Engineering, and Technology Law certificate or choose one of the following specialized certificates: Biosecurity Law, Energy Law, Environmental Law, Intellectual Property Law, or Water Law. Interested applicants should contact Professor Victoria Sutton (vickie.sutton@ttu.edu) and visit law.ttu.edu/acp/programs/lscert for more information..

BUSINESS LAW CERTIFICATE The Business Law Certificate allows students to focus their legal education in the area of business law. Completing the certificate requirements earns a notation on the student's transcript and signals to potential employers that the student has obtained increased knowledge in the area of business law while performing at a high level.

To receive the certificate, students must maintain a 3.0 grade point average in the courses designated as meeting the certificate requirements. Additionally, students must complete a substantial writing project of at least 25 pages on a topic related to business law. Students normally apply during their second year.

The Business Law Certificate presents a wonderful opportunity for interested students to establish mentoring relationships with faculty, achieve breadth and depth of exposure to the subject area, and acquire a credential communicating to potential employers both their interest and level of achievement in business law.

Interested applicants should contact Professor Dean Pawlowic (dean.pawlowic@ttu.edu) and visit law.ttu.edu/acp/programs/business for more information.

HEALTH LAW CERTIFICATE The Health Law Certificate offers students an opportunity to take advantage of a law school, medical school, and major research university all on a single campus. Using these resources, the Health Law Certificate offers an impressive depth and breadth of subject matter coverage. Students must complete designated courses, an externship, and directed research at a high level of performance to earn the certificate. A notation on the student's transcript will signal to potential employers that the student has increased expertise in the area of health law and has performed at a high level. Interested applicants should contact Professor Jennifer S. Bard (jennifer.bard@ttu.edu) and visit law.ttu.edu/acp/programs/health for more information.

EXCELLENCE IN LEGAL RESEARCH The Law Library at the Texas Tech University School of Law offers a non-credit certificate in legal research. Students who earn this certificate are able to market themselves to prospective employers as having superior legal research skills.

Students must complete 30 clock hours of instruction and assessment to earn the Certificate of Excellence in Legal Research. Each class consists of one or two hours of lecture and demonstration and one hour of skills assessment. To earn credit for each class, the student must satisfactorily complete the associated one-hour skill assessment.

Students may begin the program as early as the second semester of their first year of law school and may complete the required number of hours anytime before graduation. Classes in print research, electronic research, or general research topics are offered every semester and during the summer session.

Courses are free to all Texas Tech law students and are taught by librarians with graduate degrees in library science. Several librarians also have J.D. degrees. Interested applicants should contact Aperia Sherman (aperia.sherman@ttu.edu), Faculty Services Librarian, and visit law.ttu.edu/lawlibrary/library/coe for more information.

In the 2011 edition
of *Princeton
Review's Best 172
Law Schools*, Tech
Law was ranked
#3 nationally for
Most Accessible
Professors.

VAUGHN E. JAMES



LAW CENTERS

CENTER FOR MILITARY LAW AND POLICY The Center for Military Law and Policy was established to capitalize on the unique experience and knowledge of the Texas Tech University School of Law faculty in the field of military and national security law. With perhaps more former military lawyers on staff than any other law school in the nation, the Texas Tech School of Law provides a platform for scholarly research related to military law, a forum for discussion of current issues related to military law, and a resource for information about legal careers in military and national security law.

Professor Richard D. Rosen is the center's founding director. Before joining the faculty, Professor Rosen served 26 years as an Army judge advocate. His assignments included Commandant of the Army's Judge Advocate General's School in Charlottesville, Virginia; Staff Judge Advocate of III Armored Corps; Staff Judge Advocate of the 1st Cavalry Division; and Deputy Legal Advisor to the Chairman of the Joint Chiefs of Staff in Washington, D.C.

CENTER FOR BIODEFENSE, LAW AND PUBLIC POLICY The Center for Biodefense, Law and Public Policy was established in 2002 as part of the Texas Tech University System's response to the attacks on the World Trade Center and the Pentagon. The Center provides an opportunity for interdisciplinary collaboration to address the complex problems of biodefense. Faculty members associated with the Center have expertise in the areas of law, public policy, mass communications, political science, microbiology, medicine, forensic pathology, animal and food science, and plant science.

Dr. Victoria Sutton, Paul Whitfield Horn Professor and one of the nation's leading authorities on legal issues surrounding bioterrorism, is director of the Center. Before coming to Texas Tech, Dr. Sutton served as assistant director in the Office of Science and Technology Policy under President George H.W. Bush. She is also an appointee to the Texas Council on Key Resources and Critical Infrastructure Council. The Center is part of the Western Regional Center of Excellence for Biodefense and Emerging Infectious Diseases Research funded by the National Institutes of Health and is the only Law, Policy and Ethics Core funded by this grant in the nation. Through its funding, the Center employs student fellows who work on research projects that address current issues in biosecurity, biosafety and biodefense law.

The Center also has a toll-free 24-hour Biosecurity and Biosafety Law Hotline for biodefense researchers and biological safety officers. Center fellows, working under the supervision of Center faculty members in a clinical setting, answer the calls. In 2010, the Center joined efforts with Berkeley Electronic Press to launch *The Journal of Biosecurity, Biosafety, and Biodefense Law* (www.bepress.com/jbbbl). The journal offers an electronic forum for scholarly works covering both legal and

scientific issues in the areas of biosafety, biosecurity, and biodefense law, both from a domestic and international perspective. Texas Tech School of Law is the first law school in the nation to develop a program in biodefense law. Students may complete the Law and Science Certificate program with a specialty in Biodefense Law, which includes the courses Law and Bioterrorism and Global Biosecurity Law, four elective courses ranging from individual civil rights to public international law, an internship, and a major research paper in an area of biodefense and law.

For additional information about the Center, visit www.ttu.edu/biodefense.

CENTER FOR WATER LAW AND POLICY The Center for Water Law and Policy was created in 2005 in response to the growing need for research into and information about global water issues. The Center is designed to focus and develop opportunities for interdisciplinary collaboration on legal and policy issues related to the use, allocation, management, regulation, and conservation of fresh water resources at all levels of civil society—local, state, regional, national, and global.

The Center is part of the Texas Tech University Interdisciplinary Water Initiative involving faculty and students who represent the disciplines of law, public policy, economics, agriculture, geosciences, engineering, biological sciences, and health sciences. The mission of the Center is to contribute to the understanding, development, teaching, and study of water law and policy.

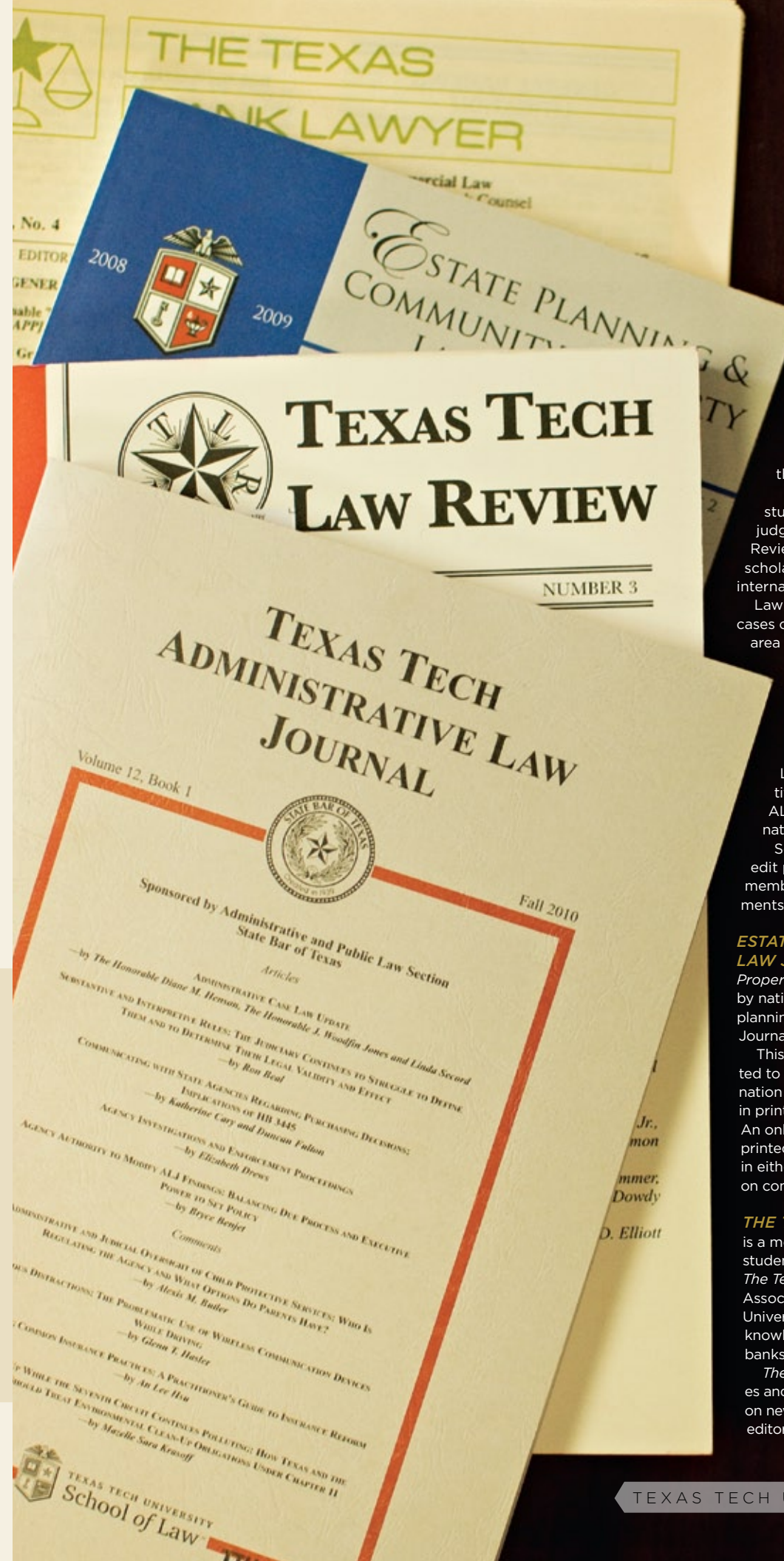
For more information, visit www.law.ttu.edu/acp/centers/water.



ELIZABETH M. RYAN | CLASS OF 2006

Associate Attorney with Mark W. Taylor & Associates, PC
Roswell, NM

"Tech Law students have had success at my firms because they are equipped with the skills needed in a new associate—the ability to research and analyze the law, apply the results to new facts, and then produce a well-written brief on the subject. The year-long legal practice program is vital to new associates' success."



LEGAL JOURNALS

TEXAS TECH LAW REVIEW The *Texas Tech Law Review* is a quarterly publication staffed by Texas Tech University School of Law students who have been selected based upon outstanding academic achievement and/or superior writing ability as demonstrated through a write-on competition. Selection for membership in the *Texas Tech Law Review* is an honor that follows students throughout their legal careers.

The *Texas Tech Law Review's* audience includes students and professors at law schools, attorneys, and judges throughout Texas and the United States. The Law Review accepts and publishes articles by prominent legal scholars and practitioners concerning state, national, and international legal issues.

Law Review members write comments that address recent cases or statutes and discuss developments in a particular area of law. The Law Review members and staff perform all editing functions for articles selected for publication.

TEXAS TECH ADMINISTRATIVE LAW JOURNAL

The *Texas Tech Administrative Law Journal* (ALJ) prides itself on producing a scholarly and professional publication focused on Texas Administrative Law. Published in a partnership with the Administrative & Public Law Section of the State Bar of Texas, the ALJ is the only journal in Texas, and one of two journals nationally, that focuses on administrative law.

Second- and third-year law students staff the ALJ and edit professional articles selected for publication. ALJ members also research and write their own scholarly comments, the best of which are published in the ALJ.

ESTATE PLANNING AND COMMUNITY PROPERTY LAW JOURNAL

The *Estate Planning and Community Property Law Journal* publishes scholarly articles written by national and international experts in the fields of estate planning, community property, and related legal topics. The Journal also publishes outstanding student comments.

This publication is the only legal journal of its kind committed to community property law and only the second in the nation devoted to estate planning. The Journal is available in print and accessible online at www.estatelawjournal.org. An online companion publication, *The Codicil*, augments printed issues with up-to-date legal information. Membership in either publication is offered through the competitive write-on competition used for all journals at the School of Law.

THE TEXAS BANK LAWYER The *Texas Bank Lawyer* is a monthly newsletter written and edited by Texas Tech students and read by attorneys nationwide. Publication of *The Texas Bank Lawyer* is a cooperative effort of the Texas Association of Bank Counsel (TABC) and The Texas Tech University School of Law to create an avenue through which knowledge and information about legal problems unique to banks can be shared.

The *Texas Bank Lawyer* provides summaries of recent cases and regulatory matters of interest to bank lawyers, articles on new legislation or developing legal areas, and occasional editorial comments on banking and commercial matters.

CLINICAL PROGRAMS

ADVANCED ALTERNATIVE DISPUTE RESOLUTION CLINIC Through classroom instruction and simulations, the **Advanced Alternative Dispute Resolution (ADR)** Clinic gives students the opportunity to examine the issues, principles, and skills necessary for the use of mediation as a method of conflict resolution. Each student has the opportunity to observe and mediate actual disputes through the Lubbock County Dispute Resolution Center. The Advanced ADR Clinic is a one-semester, 3-hour graded clinical course limited to 18 students and satisfies the requirements to qualify as the 40-hour basic mediation-training course in Texas.

CRIMINAL CLINICS Three clinical opportunities are available for students interested in criminal law. Students in a criminal clinic have a controlled, safe, hands-on setting in which to represent indigent defendants in criminal cases.

Students in the **Criminal Defense Clinic** defend people accused of misdemeanors, felonies, and juvenile offenses primarily in Lubbock County and are fully responsible for their cases from intake through disposition.

The newly formed **Caprock Regional Public Defender Clinic** fulfills the profession's commitment to provide legal services to indigent defendants in traditionally underserved rural West Texas. Funded through a grant from the Task Force on Indigent Defense, the university has contracted with 16 rural counties to provide legal representation for those accused within the region of misdemeanor and juvenile offenses. Using state of the art encrypted video conferencing technology, students can meet and advise clients living as far away as 200 miles in a secure confidential setting in a cost-effective manner.

The Criminal Defense Clinic and the Caprock Regional Public Defender Clinic are full-year graded courses open to a total of 20 students, each of whom will receive eight credit hours (four per semester). Students are fully assisted by licensed attorneys and professional support staff under the supervision of the program's director.

The **Capital Punishment Clinic** gives a select group of third-year law students the opportunity to assist in the representation of defendants charged with capital murder as associate members of the State Bar of Texas. Upon application, four students will be invited to work with the Regional Public Defenders Office for Capital Cases located in Lubbock, the first office of its type in Texas. Students work with the attorneys, mitigators, investigators and other professionals in helping to represent those facing the death penalty. Texas Tech University School of Law is the only law school in Texas offering this unique learning experience.

The Capital Punishment Clinic is offered as a one semester graded course during the spring semester for 4 credit hours. This clinic requires a significant commitment of time that will return a unique, experiential opportunity for third-year students as they approach the end of their legal education. Students are closely supervised at all stages of their cases by attorneys of the public defenders office and the program co-directors. Students who are accepted into a Criminal Clinic must be third-year students set to graduate in May, must not have outside employment, and must not sit for the February Bar exam or have been enrolled in another clinic or externship for credit. Additional prerequisites and information can be found at www.law.ttu.edu/acp/programs/clinical.

CIVIL PRACTICE AND FAMILY LAW AND HOUSING CLINICS The **Civil Practice and Family Law and Housing Clinics** are full-year graded clinical courses (4 credit hours each semester) in which third-year law students are given responsibility to represent actual clients with a range of legal issues, including civil rights, consumer law, estate planning, family law, and housing issues. Students handle cases from beginning to end, taking full responsibility for client cases. This, along with individualized instruction in a closely supervised setting, allows students to learn lawyering skills at both the practical and theoretical level.

Students provide legal services to low-income clients in the community who would otherwise lack access to legal services. To provide a quality educational experience for students, clinics accept a limited number of cases selected in close consultation with and through referral from Legal Aid of North-West Texas. With a small caseload, students have the opportunity to investigate each case thoroughly and prepare client matters entrusted to them.

HEALTH CARE AND BIOETHICS MEDIATION CLINIC The **Health Care and Bioethics Mediation Clinic** is a 3-credit hour graded course intended to give students the opportunity to develop their communication, facilitation, and mediation skills within the context of health care and bioethical issues.

Through reading, simulated exercises, fieldwork, and live co-mediations, students will learn the law, ethics, and procedures involved in mediating disputes. The study and work will focus on problems and disputes that arise in health care settings at any point from hospital pre-admission to post-discharge. The issues may relate to various conflicts, including those that arise between patients, their families, and providers.

LOW-INCOME TAXPAYER CLINIC

The **Low-Income Taxpayer Clinic** offers law students the opportunity to gain practical experience in administrative proceedings before the Internal Revenue Service and in judicial proceedings before the United States Tax Court. The clinic serves residents in the West Texas Pan-handle area of Texas and in Eastern New Mexico by offering representation to taxpayers who are unable to obtain professional tax counsel.

The Low-Income Taxpayer Clinic is offered as a full-year, 4-credit hour graded course during the fall and spring semesters (2 credit hours per semester), as well as a 2-credit hour graded course during summer sessions (students must enroll for both summer sessions). Students are responsible for their own caseloads and are closely supervised by the clinic director.

The clinic enrolls eight to 10 advanced students each semester by application or invitation. The tax clinic is funded by a matching grant from the Internal Revenue Service and provides legal help to taxpayers with incomes equal to or less than 250 percent of the federal poverty level in disputes with the Internal Revenue Service.

PUBLIC SERVICE A crucial part of a legal education involves preparing students for all aspects of their professional commitments as lawyers. Accordingly, all students are encouraged to take part in the legal profession's commitment to public service. The School of Law provides a multitude of opportunities to perform pro bono legal services for low-income and disadvantaged members of the Lubbock community and surrounding areas. Many of the law school's public service programs are sponsored in conjunction with one or more local agencies equally dedicated to assisting disenfranchised individuals. Students participating in the public service programs embrace the concept of the role of the lawyer as a community servant.

OPPORTUNITIES FOR STUDENT VOLUNTEERS

There are many ways students can get involved in public service, both through offering legal services as well as through other community activities. The Volunteer Law Students Association, Student Public Interest Initiative, and Family Law Society co-sponsor several pro bono clinics per semester in conjunction with Legal Aid of NorthWest Texas. Other student organizations organize a diverse range of service projects for their members, from mentoring local school children to building wheelchair accessible ramps for local low-income families in need.

VOLUNTEER INCOME TAX ASSISTANCE PROGRAM (VITA)

The Low-Income Tax Clinic (LITC) and the Coalition of Community Assistance Volunteers (CCAV), a 501c(3) non-profit organization, have joined efforts to administer the Volunteer Income Tax Assistance (VITA) program. The program is designed to assist low-income, elderly, disabled, and non-English speaking taxpayers with preparation of simple tax returns. The CCAV assists in identifying clients involved in controversies with the Internal Revenue Service at VITA sites and referring them to the LITC for representation. Training is provided to interested law students and members of the community at no cost, and tax returns are prepared at no cost to taxpayers who meet the income eligibility guidelines.

EXTERNSHIPS Students may participate in an externship for credit and work under the supervision of a lawyer or judge. The externship program combines real-world experience with academic study by including a classroom component in which faculty members guide and encourage discussion on how the experiences relate to other aspects of a student's legal education.

One externship opportunity allows students to work at the Innocence Project of Texas, a nonprofit organization dedicated to investigating and litigating claims of actual innocence made by those convicted of serious crimes in the State of Texas. Each student is in charge of multiple investigations to help determine if an inmate is innocent, how the project can prove the inmate's innocence, and how to obtain the prisoner's release.

ADVOCACY PROGRAMS

Advocacy Programs provide students with the opportunity to learn and perfect practical lawyering skills in simulated, albeit competitive, settings. All students can participate in intramural competitions tailored to each student's skill set, while advanced students can join teams that compete regionally, nationally, and internationally against law schools from throughout the nation and world.

Continuing a long history of winning teams, Tech Law in the last three years has captured 18 state and regional championships, 7 national championships, and 1 international championship. Team members have been recognized as the best oralist or as having the best written brief in 15 different competitions.

As a result of these recent successes, Tech Law's 2010-11 moot court program was named No. 2 in the nation by LawSchoolAdvocacy.com and the University of Houston's Blakely Advocacy Center's moot court program rankings.

In addition to fostering valuable skills, students participating in advocacy programs can earn significant scholarships and financial awards. During the 2010-2011 academic year, advocacy students were awarded more than \$75,000 in scholarships and prize money.

Daniel Durell '11, Jason Jordan '11, and Alexis Butler '11 emerged as the top moot court team in the nation in 2010-11 at perhaps the most prestigious moot court competition in the world — the National Moot Court Competition in New York City.

BOARD OF BARRISTERS

The Board of Barristers is a student-led, faculty-supervised organization responsible for administering programs designed to develop practical lawyering skills, including courtroom advocacy, brief writing, and negotiation. Members of the Board are selected from upper-level students who have demonstrated a mastery of these skills and who desire to pass along their knowledge to the next-generation of Texas Tech advocacy champions.

Among the Board's responsibilities are presenting skills clinics and workshops, preparing and administering first-year advocacy seminars, arranging mock trial and moot court demonstrations to various school groups, and judging high school and college mock trial and moot court competitions. In addition, the Board administers the following intramural competitions:

- MehaffyWeber First-Year Mock Trial Competition
- Mounce, Green, Myers, Safi, Paxon & Galatzan First-Year Moot Court Competition
- First-Year Negotiation Competition
- Jose, Henry, Brantley, MacLean & Alvarado Fall Advanced Mock Trial Competition
- Fall Advanced Moot Court Competition
- Spring Advanced Mock Trial Competition
- Tom Hall Spring Advanced Moot Court Competition
- Loncar & Associates Advanced Negotiation Competition



The team of Elizabeth Geary Hill '12, Skyler Stuckey '11, and Brett Gardner '11 was crowned national champion at the 13th Annual National Entertainment Law Moot Court Competition in Malibu, CA.



“As a parent, I was concerned about balancing law studies with family life. The admissions staff was wonderful in assuring me that Tech Law appreciates the importance of family. I was able to adjust my schedule in a way that works well for my family.”

ELIZABETH GEARY HILL | CLASS OF 2012

Hometown: Lubbock

B.A., M.Ed. Texas Tech University

National Champion and Best Advocate, Pepperdine Entertainment Law Moot Court Competition (2010)

National Quarterfinalist, Duberstein Bankruptcy Moot Court Competition (2011)

Semifinalist, Texas Young Lawyers Association Moot Court Competition (2010)



Kate Cross '11 was named the nation's Best Advocate at the Andrews Kurth Moot Court National Championship Tournament, an invitation-only competition that featured the top 16 moot court programs in the country.

RECENT ADVOCACY SUCCESSES

INTERNATIONAL COMPETITION

- INTERNATIONAL CHAMPIONS
2010 International Negotiation Competition

MOOT COURT

- NATIONAL CHAMPIONS
2010-11 National Moot Court Competition (team sponsored by Mark Lanier and the Lanier Law Firm)
- NATIONAL CHAMPIONS (AND NATIONAL BEST ADVOCATE)
2010 National Entertainment Law Moot Court Competition
- NATIONAL CHAMPIONS (AND NATIONAL BEST ADVOCATE)
2010 National Latino/a Law Student Association Moot Court Competition
- NATIONAL SEMIFINALISTS
2011 American Bar Association National Appellate Advocacy Competition
- NATIONAL SEMIFINALISTS
2010 Illinois Appellate Lawyers National Moot Court Competition
- NATIONAL QUARTERFINALISTS
2011 Conrad B. Duberstein National Bankruptcy Moot Court Competition (team sponsored by the West Texas Bankruptcy Bar Association)
- NATIONAL BEST ADVOCATE
2010-11 Andrews Kurth Moot Court National Championship Competition

MOCK TRIAL

- NATIONAL CHAMPIONS
2009-10 American Bar Association Arbitration Competition
- REGIONAL CHAMPIONS
2011 Texas Young Lawyers Association National Trial Competition (team sponsored by Loncar & Associates)
- NATIONAL SEMIFINALISTS
2010 National Pretrial Advocacy Competition

OTHER ADVOCACY COMPETITIONS

- NATIONAL QUALIFIER
American Bar Association Negotiation Competition
- NATIONAL FINALIST
National Entertainment Law Negotiation Competition



Shmyla Alam '11, Austin Pennington '12, and Ricardo Bonilla '12 defeated Yale University to win Tech Law's third consecutive championship in the National Latino/a Law Student Association National Moot Court competition.

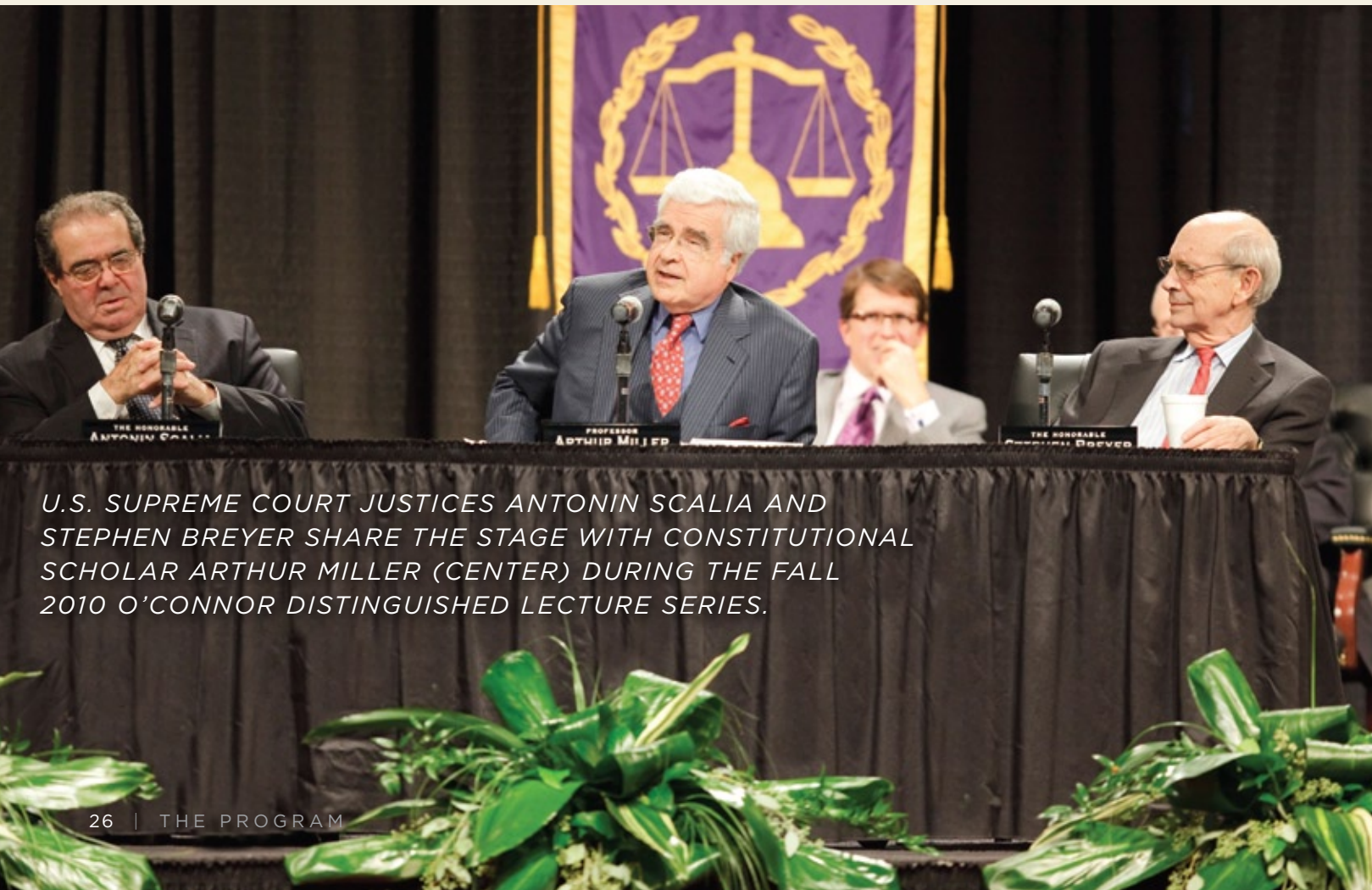


Professional experiences and contacts with scholars, practitioners, and judges are just as important to your education as what you learn in the classroom.

Each year, law students enjoy a myriad of speakers addressing issues of global importance. The law school sponsors symposia on a variety of topics, including water law, criminal law, biodefense, estate planning, banking law, and legal ethics.

Law students are able to learn from some of the brightest legal minds in the state and nation by attending continuing legal education programs for practicing attorneys or observing oral arguments before courts that travel from various jurisdictions to sit in the school's state-of-the-art courtroom.

Several United States Supreme Court justices have lectured at the Texas Tech University School of Law, beginning in 2004 with Justice Clarence Thomas. Former Justice Sandra Day O'Connor was the featured speaker in 2007, inaugurating the Sandra Day O'Connor Distinguished Lecture Series, an annual event made possible by Houston-based attorney Mark Lanier '84. Justice Antonin Scalia drew a crowd of nearly 5,000 at the O'Connor Lecture the following year. Justice Scalia returned to Lubbock in 2010, along with fellow Justice Stephen Breyer.



U.S. SUPREME COURT JUSTICES ANTONIN SCALIA AND STEPHEN BREYER SHARE THE STAGE WITH CONSTITUTIONAL SCHOLAR ARTHUR MILLER (CENTER) DURING THE FALL 2010 O'CONNOR DISTINGUISHED LECTURE SERIES.



"I took my first depositions within one month of receiving my license, helped try a case within three months, and was dealing with every facet of litigation within six months. I was grateful to Tech Law at every step for truly teaching me how to practice law, not merely teaching the theory of law."

JAVIER ESPINOSA | CLASS OF 2002

Principal Owner and Shareholder, Javier Espinoza, P.C., San Antonio, TX
"Rising Star" 2006, 2008, 2009, 2010, 2011 (Texas Monthly magazine)
"Top Young Attorney" 2009, 2010 (Texas Monthly magazine)



DONALD M. HUNT COURTROOM

The Career Services Center at the Texas Tech University School of Law offers a wide range of services to law students and alumni. With a goal of educating students and fostering development of career planning skills, the Career Services Center (CSC) serves as a liaison among students, alumni, and employers and is staffed by two licensed attorneys.

INTERVIEWS AND VIDEO-TELECONFERENCING The CSC coordinates an on-campus interviewing (OCI) program that attracts law firms, government entities, and corporations from around the state and nation. OCI provides opportunities for both summer clerkships and full-time associate positions.

Joint recruitment programs with other law schools are held throughout the year. Students participate in the Sunbelt Minority Recruitment Program, Texas-in-Washington, Texas Young Lawyers Association Recruitment Program, Texas Public Service Career Day, Texas Rio Grande Valley Job Fair, Southeastern Minority Job Fair, Loyola Patent Law Interview Program, Southeastern Intellectual Property Job Fair, IMPACT Career Fair, Heartland Diversity Legal Job Fair, National Black Prosecutors Association Job Fair, ABA Law Student Division Career Fair, Bay Area Diversity Career Fair, VAULT Legal Diversity Fair, Minnesota Minority Recruitment Conference, Lavender Law Conference and Career Fair, Rocky Mountain Diversity Legal Career Fair, and Northwest Minority Job Fair.

A formal mock interview program is held each fall. Students also may schedule mock interviews with Career Services personnel year round. Taking advantage of this service is an excellent opportunity for students to practice interviewing skills and receive valuable feedback.

In addition, the Career Services Center is fully equipped with video-conferencing capabilities that enable students to connect with employers across the nation.

PROGRAMS The CSC conducts numerous workshops focused on developing specific job search skills, including resume writing, interviewing, and individualized job search strategies. The center also sponsors programs, workshops, and panel presentations on a variety of topics helpful to students in their job searches and career planning.

A career information series presented by attorneys who practice in a number of settings introduces students to the many ways in which a law degree may be used. Program topics have included Preparing to Interview; Judicial Clerkships; Going Solo; Alternative Careers; Patent Law; Non-Profit Legal Career Panel; Out-of-State Job Search; Externship Opportunities; Learning to Network; Opportunities with the Federal Government; and How to Succeed in a Summer Clerkship.

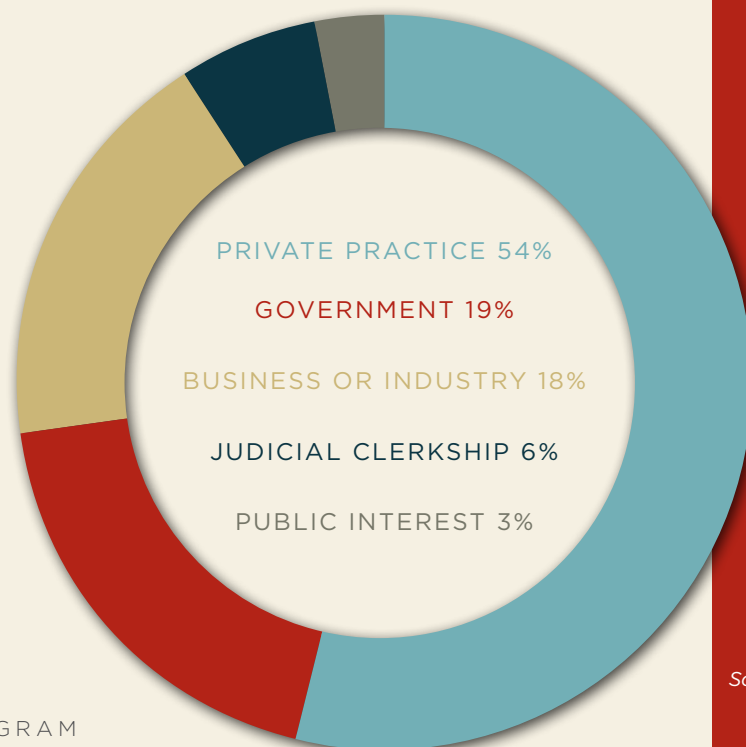
RESOURCES The CSC maintains a library of resources that contains law firm and corporate resumes, employer directories, employer databases, and other materials useful in a personalized job search. The Career Services Center also produces informational packets for use in job searching and career planning. Assistant Dean for Career Services Julie Doss and Director of Career Services Paula Smith have an open door policy and are available for individual counseling.

The CSC website, www.law.ttu.edu/career, is an excellent resource for job opportunities, informational handouts, and career tips. All workshops and programs are recorded and made available online for later viewing in case students are not able to attend a session. The CSC maintains a database of job listings for part-time jobs, clerkships, internships, externships, and full-time employment.

As a member of the National Association of Law Placement, the Law School is involved with other schools, bar associations, and firms in a national forum for exchanging information on law placement and recruitment.

The Career Services Center is committed to an equal opportunity program on behalf of students.

CLASS OF 2010 CAREER CHOICES



OVERALL EMPLOYMENT RATE

(9 months after graduation)

93%*

MOST POPULAR EMPLOYMENT LOCATIONS

- DALLAS**
- AUSTIN**
- HOUSTON**
- AMARILLO**
- FORT WORTH**

**Includes seven students employed in short-term positions funded by the School of Law's Copeland Fellows program.*

TECH LAW 2011 GRADUATES

from here, it's possible.



AUDRA PALACIOS CRUZ

Associate; Garcia, Quintanilla & Palacios
McAllen, TX
Hometown: Edinburg, TX
B.A. University of Texas–Pan American, magna cum laude

- Alumna of the Law School Preparation Institute
- CALI Award for Excellence in Professional Responsibility
- American Jurisprudence Award for Superior Academic Achievement in Evidence

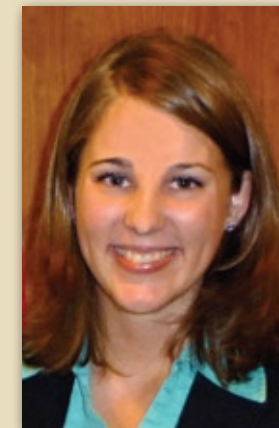
“The open door policy sets Texas Tech apart from other law schools. Professors don’t just claim to be available, they are available and happy to answer questions.”

MALLORY BEAGLES

Associate, Kelly Hart & Hallman
Fort Worth, TX
Hometown: Burleson, TX
B.A. Texas A&M University–College Station, magna cum laude

- Order of the Coif
- Texas Tech Law Review
- Intern, U.S. Court of Appeals for the Fifth Circuit and U.S. District Court for the Northern District of Texas

“Career Services was very helpful throughout my job search. They took time to get to know me and help me figure out my career goals, in addition to helping with basic things like resumes and cover letters.”



JOHN W. ELLIS

Law Clerk for Justice Paul W. Green, Supreme Court of Texas
Austin, TX
Hometown: Brownwood, TX
B.A. University of Southern California, magna cum laude

- Graduate of the JD/MBA dual degree program
- Editor-in-Chief, Texas Tech Law Review
- Texas Young Lawyers Association Mock Trial Team

“Without question, my legal education provided a great foundation for my career as a citizen-lawyer. The skills I developed at the School of Law will help me assist our state’s highest court in adjudicating issues for the people of Texas.”

LTJG VICTOR LEE MARQUEZ

Judge Advocate General
United States Navy
Newport, RI
Hometown: Houston, TX
B.A. Texas State University–San Marcos, magna cum laude

- Served aboard USS Key West nuclear submarine during Operation Enduring Freedom
- Clerked, U.S. District Court for the Western District of Texas and the Texas Court of Appeals
- President of Environmental Law Society



“My favorite professor put aside time to help me brainstorm ideas for jobs in environmental law even though I wasn’t enrolled in his class. I imagine that kind of attention and genuine care for students is harder to find at larger law schools.”



As trade relations with Mexico, Latin America, Asia, and Europe continue to expand, the Texas Tech University School of Law is working to ensure that students prepare themselves for legal opportunities arising from these ever-growing international business transactions.

The law school gives students the option to learn and study in Mexico, France, Denmark, Lithuania and Australia. These programs are offered under the direction of professors from Texas Tech as well as professors, practitioners, and jurists from around the globe. Students also may develop their own customized semester abroad program at many other law schools around the world.

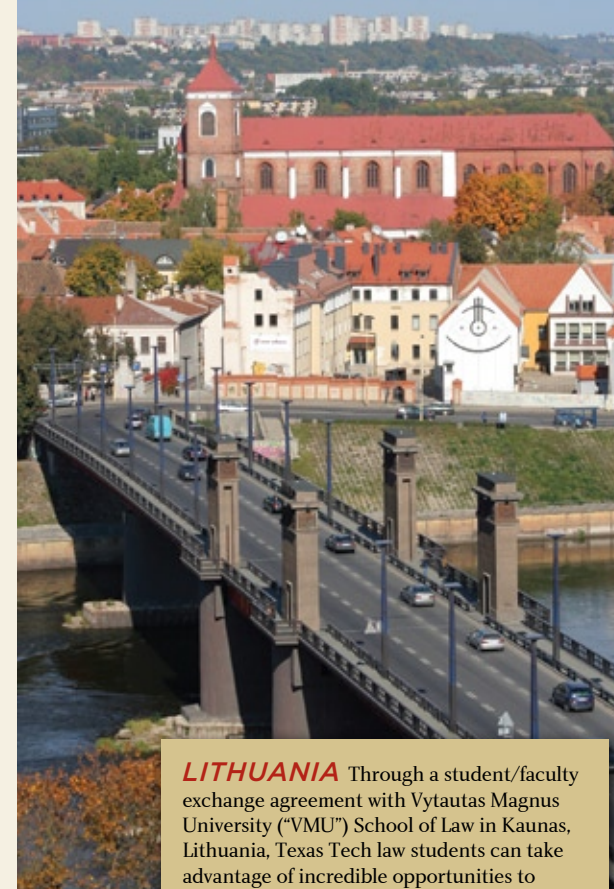
SEMESTER ABROAD PROGRAMS

The School of Law has exchange agreements with several foreign law schools that allow Texas Tech law students to expand their range of experience and knowledge. The semester study abroad programs are open only to Texas Tech students.

SUMMER LAW INSTITUTE IN GUANAJUATO, MEXICO The Texas Tech School of Law, in cooperation with Southwestern Law School in Los Angeles and the University of New Mexico School of Law, offers a Summer Law Institute in Guanajuato, Mexico. The ABA-approved program provides a thorough introduction to Mexican law and international law subjects related to Latin America. All courses are taught in English or in Spanish with English translation. The program also provides students with an opportunity to participate in a two-week externship program that allows them to observe the practice of law in Mexico under the direct supervision of a Mexican judge, attorney, or notario/a. The institute is organized in cooperation with the Universidad de Guanajuato Facultad de Derecho, one of Mexico's leading law centers.

INTERNATIONAL LAW COURSES

- Comparative Constitutional Law
- Comparative Law: The English Legal System
- Conflicts of Laws
- European Union Law
- International Business Transactions
- International Environmental Law
- International Human Rights
- Law of Citizenship, Naturalization and Immigration
- Mexican Legal Institutions
- NAFTA and Free Trade in the Americas
- National Security Law
- Overview of Mexican Business Law
- Public International Law



LITHUANIA Through a student/faculty exchange agreement with Vytautas Magnus University ("VMU") School of Law in Kaunas, Lithuania, Texas Tech law students can take advantage of incredible opportunities to explore international comparative studies (in English). Lithuania has a fascinating culture and history, having experienced occupation by both the Nazis and the Soviets before declaring independence from the Soviets in 1990.



FRANCE A cooperative agreement with the Université de Jean Moulin, Lyon III in Lyon, France offers courses for French and English-speaking law students interested in French and European Union law.



DENMARK The School of Law's agreement with the University of Copenhagen provides Texas Tech students with the opportunity to study at the largest college of higher education in Denmark and the highest-ranking university in Scandinavia. The Danish university teaches over 55 courses in the English language, which helps to attract a substantial number of international students from around the world.



AUSTRALIA The Texas Tech School of Law also has an exchange agreement with the La Trobe University School of Law in Melbourne (Bundoora), Australia. Students interested in the Australia program select from the regular course offerings and study with foreign students and professors to learn firsthand about the Australian legal system.



the PLACE

The Texas Tech University School of Law was established largely through the efforts of attorney Alvin R. Allison, a visionary who saw the need for a public law school in West Texas. The Board of Regents appointed the Law School's first dean in 1966, and the first class of 72 entering students enrolled in 1967. In 1974 the Law School was elected to The Order of the Coif, the only national legal honor society in the United States. Only one-third of the nation's law schools are offered membership in this prestigious society. This allows law students in the top 10 percent of their graduating class to be elected as individual members of The Order of the Coif.

LANIER PROFESSIONAL DEVELOPMENT CENTER In 2008, the School of Law opened the Mark and Becky Lanier Professional Development Center, giving the Texas Tech School of Law one of the finest legal education facilities in the nation. The \$13.6 million addition includes a 130-seat courtroom and a 300-seat auditorium. The courtroom includes the latest in courtroom technology, such as a document camera, laptop connections and video players available for the electronic introduction of evidence. Two large projection screens enable audiences seated at floor level or in the balcony to watch the proceedings. Integrated technology also includes videoconferencing capability and digital recording of court proceedings. The practice courtroom allows students to practice in one of the most technologically advanced courtrooms in the country.

LIBRARY FACILITIES The Law Library is the largest legal information center in the area covering western Texas, eastern New Mexico, and southern Oklahoma. The library and its staff serve and support the educational, instructional, and research needs of the School of Law. Students have 24/7 access to the library all year. It is a spacious facility that offers study areas, group study rooms, computer labs, and a reading/study lounge for leisurely reading and research. The library contains more than 200 study rooms that provide small office-like settings for students to study and conduct research. Each study room is equipped with data and power outlets for laptops, and wireless internet access is available throughout the building.

COLLECTION AND RESOURCES The Law Library collection contains nearly 350,000 volumes (or equivalents) in books, treatises, periodicals, microforms, government documents, and other materials in law, social sciences, and other subjects. The library provides law students free access to multiple full-text legal databases, including LexisNexis, Westlaw, and other national databases. As part of a comprehensive research university, the Law Library works in conjunction with the University Library to provide law students easy access to its respective collections and databases.

INFORMATION TECHNOLOGY The School of Law provides wireless internet access throughout the building, power and data connections in most classrooms, and many other features aimed at enhancing the student's technological experience. As a result of campus-wide software agreements, law students have multiple software products available at either no cost or substantially reduced cost. The group study rooms in the library have multimedia equipment so that law students can review video of client interviews, critique witness examinations and oral arguments, and prepare for advocacy competitions.

LIBRARY STAFF The law library staff is comprised of knowledgeable, experienced, and service-oriented individuals who are focused on the needs of students. All the librarians have advanced degrees in library and information science and are trained in legal bibliography. Several librarians are also lawyers. The librarians and staff are dedicated to the mission of the School of Law and provide superior services in a welcoming learning environment.

"Beyond the books, Texas Tech School of Law shaped my strong work ethic by giving me the analytical tools to succeed, from critical thinking that taught me to continuously challenge myself to focusing on strategic approaches in resolving issues."

KAREN P. TANDY | CLASS OF 1977

Senior Vice President of Public Affairs at Motorola, Inc. Oversees country management in more than 70 countries where Motorola operates. Formerly served as Administrator of the U.S. Drug Enforcement Administration and was the first woman ever to lead a federal law enforcement agency.





"What I like best about Tech Law is the people I've met. I've made friends here I will keep for a lifetime. The first year was challenging, but because of the support from my classmates, there is no place I would rather attend law school than Texas Tech."

ASHIRVAD PARIKH | CLASS OF 2013

Hometown: Huntsville, TX

B.S. University of Texas at Austin

Owner and founder of Educadia, a company that provides career and learning services



TEXAS TECH UNIVERSITY

the PLACE



Created in 1923, the university is the largest comprehensive higher education institution in the western two-thirds of the state and the only campus in Texas that is home to a major university, law school, and medical school.

More than 31,600 students attend classes on the 1,839-acre Lubbock campus.



Classified by the
Carnegie Foundation
as a research university
with "high activity," Texas
Tech hosts **60 research
centers and institutes.**



"One of Tech's greatest strengths and what impacted me the most was the faculty. My professors were always willing to meet me, mentor me, help me succeed, and engage in my life both as a student and a person."

LISA WISCHKAEMPER | CLASS OF 2009

Assistant General Counsel, Washington Headquarters Service, Department of Defense. Former Judicial Clerk for Judge Tom Price of the Texas Court of Criminal Appeals.

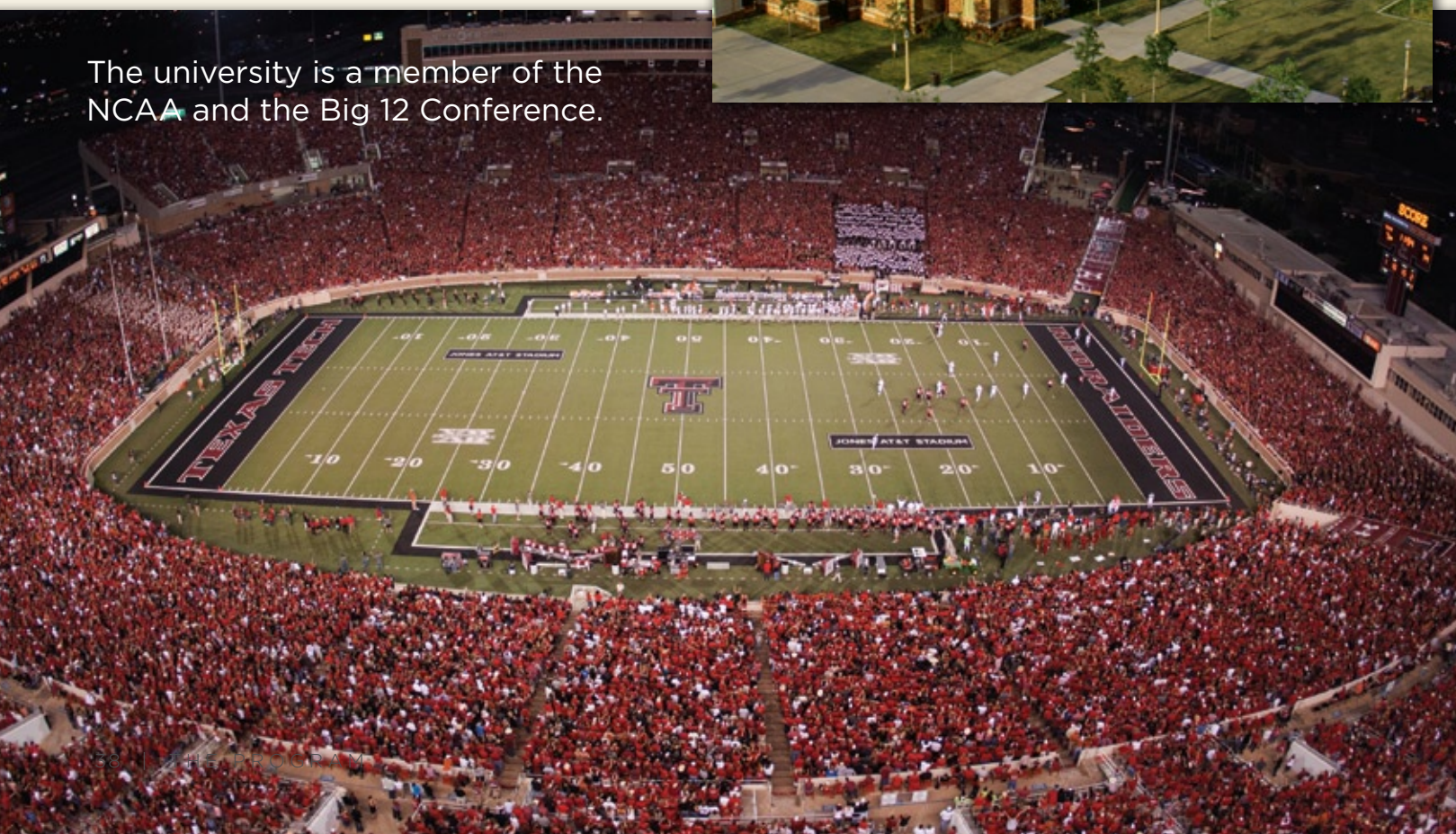


TEXAS TECH UNIVERSITY

the PLACE



The university is a member of the NCAA and the Big 12 Conference.



Texas Tech's location in Lubbock places it in the heart of a major medical center and a regional center for business and industry. With a population of nearly 230,000, Lubbock is served by numerous airlines and an interstate highway.



the PROCESS

PRELEGAL EDUCATION The School of Law does not require a specific prelegal curriculum. Diversity in background and experience in a law school class enhances the educational experience for all students. Applicants should seek out coursework that provides significant opportunities for reading, writing, and critical thinking. A critical understanding of human values and institutions (political, economic, and social) and the ability to think creatively can also help prepare students for the rigors of law school.

WHEN TO APPLY Prospective students should begin the application process roughly one year before they intend to begin law school. Applicants should register with the Law School Admission Council (LSAC) Credential Assembly Service at least one year prior to when they want to begin law school and take the LSAT no later than the December administration. The application for admission is generally available in September. The deadline for Early Decision is November 1. The deadline for Regular Decision is February 1. All applications must be submitted electronically through LSAC.

Applicants need not have completed their undergraduate degree in order to submit an application. Students should not delay submitting their application in order to ensure their most recent grades are ready or LSAT score has posted. Updated transcripts must be sent directly to the LSAC Credential Assembly Service and may be sent at any time. Your grade point average will be recomputed and reported to all law schools to which you have applied. The School of Law will acknowledge receipt of your electronic application and inform you when your file is complete via email. If you do not receive these acknowledgments within a reasonable time period, contact the Admissions Office.

All applicants must subscribe to the LSAC Credential Assembly Service through the LSAC. Applicants must submit official copies of transcripts for any and all institutions of higher education they have attended directly to the LSAC Credential Assembly Service. (Transcripts sent to the School of Law will not be accepted.) When the LSAC Credential Assembly Service receives the transcripts, an email notification will be sent to the applicants. Applicants can confirm receipt of their transcripts by accessing their online LSAC account.

2011-2012 IMPORTANT DATES

Applicants are strongly advised to take the June or September/October LSAT administrations.

NOVEMBER 1 Deadline for Early Decision.

FEBRUARY 1 Deadline for Regular Decision. Late applications are accepted and will be reviewed after all other timely applications have been reviewed.

APRIL 1 First deposit deadline for most applicants admitted prior to March 1.

JUNE 1 Second deposit deadline for most applicants admitted prior to May 1.

EARLY JUNE Estimated date financial aid loan packages will become available.

REGULAR DECISION The law school's regular decision deadline is February 1. Files are reviewed on a rolling basis beginning in late fall. Applicants may begin submitting Regular Decision applications as soon as the application becomes available. The law school makes every effort to make a decision on all applications by early April.

EARLY DECISION Applicants with a special level of commitment to the Texas Tech University School of Law should participate in the Early Decision Program. Applicants for this program are typically those who have considered several law schools thoroughly and have concluded that the Texas Tech University School of Law is most compatible with their goals for their legal education. The Admissions Committee applies the same standards and procedures for Early Decision applications as those received during the regular admission process, but Early Decision applicants are assured a response by mid-January. In addition, those who qualify for scholarships will be notified of their scholarship award at the time of acceptance or shortly thereafter. A small number of Early Decision applicants for whom a definitive decision cannot be made may be wait-listed or held over for consideration in the Regular Decision process.

The Early Decision program is binding. Applicants who are offered admission will have approximately two weeks to accept the offer of admission. Acceptance requires submitting a nonrefundable deposit of \$750. When an Early Decision offer is accepted, the applicant commits to enrolling at Texas Tech University School of Law and agrees to withdraw applications to other law schools. Applicants who are unsure about which law school they wish to attend or want to wait for decisions on applications to other law schools should not apply under the Early Decision program.

EARLY DECISION PROGRAM REQUIREMENTS:

Take the LSAT no later than September/October of the year during which you will be applying. Submit your electronic application through the LSAC's Credential Assembly Service by November 1. Applications received after November 1 will be considered with applications in the regular admission process.

Complete your law school application file by November 10. A completed application contains all supporting documents, e.g. resume, personal statement, and transcripts. It is the applicant's responsibility to ensure all items are submitted to LSAC early enough to ensure they are received, processed, and become a part of your electronic application before the deadline.

If any of the above conditions are not met, the application will be considered in the regular admission process.

SUMMER ENTRY PROGRAM The Summer Entry Program at Texas Tech University School of Law is a four-week course of intensive legal study. Students chosen for this program are those whose backgrounds, activities, and accomplishments indicate they have the potential to be outstanding law students, but their LSAT scores or grade point averages fall below the mean scores for the entering class. The purpose of the program is to prepare these students for the rigors of the first year of law school by introducing them to the methodology, skills, and mind set necessary to be successful. Admission is limited to 15 students per year. The program has produced an extraordinary group of talented alumni who are serving in challenging and prestigious positions throughout the country.

HOW THE PROGRAM WORKS

Participants receive individual and group instruction on legal methodology, substantive law, legal research and writing, and various other training designed to give students the skills necessary for success in the study of law. Students receive two academic credits for the course, an unconditional place in the fall entering class, and participation in professional networking activities that enhance learning. Due to the rigorous nature of the program, students are not allowed to engage in employment or significant extracurricular activities during the program.

PROGRAM COST

Tuition and fees are paid by the law school; there is no cost to the student. This includes the cost of course books and materials. Moreover, each participant in the program receives a \$1,500 living stipend.

TEXAS TECH HONORS COLLEGE "3+3" EARLY ADMISSION PROGRAM Offered in partnership with the Texas Tech University Honors College, the "3+3" Early Admission Program allows honors students to complete an undergraduate and law degree in as little as six years rather than seven. Students in good standing who are working toward the B.A., B.S., B.F.A., B.M., or B.G.S. degree in the College of Visual and Performing Arts, the College of Arts and Sciences, or the Honors College may gain early admission to the School of Law by completing a minimum of 100 semester hours of coursework (three years) in their undergraduate college and completing three years of coursework at the law school.

Students must apply during the fall semester of their third year of undergraduate studies (or during the fall semester of a year in which they are classified as juniors) and must take the LSAT by December of that year. To be eligible for admission under this plan, students must meet the following criteria:

- Have an undergraduate GPA of at least 3.5.
- Have a LSAT score that places them above the 50th percentile of all LSAT takers.
- Have a SAT score of at least 1300 (excluding writing section score) or an ACT score of at least 29.
- Be enrolled in the Texas Tech University Honors College and be making satisfactory progress toward a Visual and Performing Arts, Arts and Sciences, or Honors College degree (B.A., B.S., B.F.A., B.M., or B.G.S.) consistent with the regulations established by the colleges.

Any student selecting the "3+3" Early Admission Program option should plan carefully in consultation with an assistant or associate dean of the Honors College and the home college at least one year prior to beginning law school. Also, due to the unique nature of the law school application process, students are strongly encouraged to meet with the assistant dean for admissions at the School of Law after their freshman year.

Students wishing to pursue the "3+3" program must file a degree plan with an appropriate major and a law minor at least one semester prior to beginning their law school coursework.

Further information may be found at www.prelaw.ttu.edu, www.honr.ttu.edu, and www.law.ttu.edu/prospective/specialprograms/honors3.

APPLICATION CHECKLIST

Required Items:

- Completed application, submitted online through LSAC
- \$50 application fee
- Personal Statement
- Resume
- At least 1 letter of recommendation or evaluation (*3 maximum*). Recommendations and evaluations not submitted through LSAC will not be accepted.
- Valid LSAT score

Optional Items:

- Diversity statement (*2 page maximum*)
- Explanation of poor grades or uneven academic performance

If you have questions, contact the Admissions Office at 806.742.3990, ext. 273, or admissions.law@ttu.edu.

All applications can be accessed online at www.law.ttu.edu.



TEXAS TECH HONORS COLLEGE EARLY DECISION PLAN The School of Law and the Texas Tech University Honors College cooperate in an Early Decision Plan. Under this plan, exceptional applicants with a minimum of 90 semester credit hours can seek and receive notification of their acceptance to the Law School during their third year at Texas Tech and then enroll in the Law School after receiving their baccalaureate degrees.

- To be eligible to apply under the Early Decision Plan, applicants must meet the following criteria:
- Have an undergraduate GPA of at least 3.5.
- Have a LSAT score that places them in the top half nationwide.
- Have a SAT score of at least 1300 (excluding writing section score) or an ACT score of at least 29.
- Be enrolled in the Honors College and be making satisfactory progress toward a baccalaureate degree with a diploma designation in Honors studies.

Students must apply during the fall semester of their third year (or during the fall semester of a year in which they are classified as juniors) and must take the LSAT by December of that year. Students who receive and accept an Early Decision offer must commit to enroll at the Texas Tech University School of Law and may not apply to other law schools. For more information regarding admission to the Honors College, please visit www.honr.ttu.edu.

APPLICATION PROCEDURE FOR FOREIGN STUDENTS All foreign applicants must complete the regular application for admission and take the Law School Admissions Test (LSAT). Texas Tech University School of Law requires that all foreign transcripts be submitted through the LSAC Credential Assembly Service. If you completed any postsecondary work outside the United States (including its territories) or Canada, you must use this service for the evaluation of your foreign transcripts. Foreign coursework completed through a study abroad, consortium, or exchange program sponsored by a U.S. or Canadian institution and clearly indicated as such on the home campus transcript need not be submitted for evaluation. Visit LSAC.org for details concerning the Credential Assembly Service and the process for submitting foreign transcripts.

TOEFL/IELTS score reports showing proficiency in English also must be submitted directly to LSAC and cannot be more than two years old. The scores must be sent directly from the testing agency to LSAC, not to the School of Law. Your score will be included in your LSAC Credential Assembly Service law school report. The minimum TOEFL score required is 550 (paper-based version), 213 (computer-based version), or 79 (internet-based version); the minimum IELTS required score is an overall band score of 6.5. Applicants with a degree from a U.S. university or from a university in a country where English is the native language do not have to submit TOEFEL/IELTS scores. Countries Texas Tech University considers to have English as the native language include Australia, Canada (except the Province of Quebec), Commonwealth Caribbean Countries (Anguilla, Antigua, the Bahamas, Barbados, Belize, British Virgin Islands, Bermuda, Cayman Islands, Dominica, Grenada, Guyana, Jamaica, Montserrat, St. Kitts and Nevis, St. Lucia, St. Vincent, Trinidad and Tobago, and Turks and Caicos Islands), Ireland, Liberia, New Zealand, United Kingdom (England, Northern Ireland, Scotland, Wales), and the United States.

Information about the TOEFL may be obtained from the Educational Testing Service, at www.toefl.org. LSAC's TOEFL code for the J.D. Credential Assembly Service is 0058. Information about the IELTS may be obtained from IELTS International at www.ielts.org.

STUDENTS WITH DISABILITIES

It is the policy and practice of the School of Law to comply with the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and state and local requirements regarding students and applicants with disabilities. Under these laws, a qualified individual with a disability shall not be denied access to or participation in services, programs, and activities of the School of Law and the university. The law school recognizes the variety of mobility, sensory, health, psychological, and learning disabilities. It will provide reasonable accommodations for these disabilities but cannot make accommodations that are unduly burdensome or that fundamentally alter the nature of the program. While the law school's legal obligation relates to disabilities of a substantial and long-term nature, the law school also provides accommodations to temporary disabilities when possible. Any disabled students needing special services or accommodations should advise the School of Law after acceptance.

ADMISSIONS PROCESS Texas Tech Law School uses a rolling admissions process. Files are eligible to be sent to the Admissions Committee for review as soon as they are completed. It is to the benefit of many applicants, especially well-qualified ones, to apply early in the process. Applicants who apply and are admitted before January 15 often receive priority consideration for scholarships.

APPLICATION EVALUATION

The Admissions Committee seeks to enhance the educational experience of all by admitting applicants from a wide range of backgrounds and experiences. While an applicant's LSAT score and grade point average figure prominently, many other factors are considered, including extracurricular activities and interests, public service, previous employment, and demonstrated leadership abilities. The School of Law will deny admission to applicants who, in the judgment of the Admissions Committee, appear to be unfit in character to engage in the study or practice of law.

PERSONAL STATEMENT There is no particular format for the personal statement. Applicants often discuss their motivation for seeking a career in law, their career goals, or personal experiences that have had a profound impact on their lives. You may also consider writing about challenges or disadvantages you have overcome and how you did so or any other information you believe relevant.

UNDERGRADUATE STUDIES The Admissions Committee considers overall academic performance, as well as upward or downward grade trends. The nature and difficulty of the program and institution are also taken into consideration.

COMMITMENT TO DIVERSITY

The faculty and administration of the School of Law embrace a legal and moral duty to ensure access to legal education for Texas citizens across the spectrum of diversity and to promote a more diverse law school environment. The School of Law particularly recognizes the need to increase the number of students from groups that are historically underrepresented in the legal profession and encourage applications from such students. The Law School Admissions Council sponsors the DiscoverLaw.org campaign, whose purpose is to encourage diverse students to discover career opportunities in law and help them choose a path to success. The Council on Legal Education Opportunity (CLEO) is also dedicated to diversifying the legal profession and sponsors several programs dedicated to helping students succeed in law school. More information regarding CLEO's programs can be found at www.cleoscholars.com.

GRADUATE STUDIES Graduate-level coursework can often serve to enhance an application, depending on the quality of the work. This is especially true for applicants whose undergraduate performance was poor, as outstanding performance in a rigorous graduate program can provide a better indication of academic ability. Graduate grades, however, are not included by LSAC in the calculation of your grade point average. Graduate school transcripts must also be sent to the LSAC Credential Assembly Service.

REPEAT LSAT SCORES For applicants who have multiple LSAT scores, the Admissions Committee will put more emphasis on the highest score. However, lower scores will also be considered. It is not advisable to plan to take the LSAT multiple times. Absent specific or extraordinary circumstances, most applicants will not score significantly higher on subsequent exams. Applicants are strongly encouraged to take the appropriate measures necessary to ensure their best performance on their first examination.

LSAT WRITING SAMPLE An attorney's work often relies on the clarity of written expression. Because of this, the Admissions Committee reads and considers the LSAT writing sample, especially for applicants whose applications indicate weak writing skills through poor grades or a low LSAT score. While the section is not scored, a poorly written section will weigh against the applicant.

RECOMMENDATIONS/EVALUATIONS All applicants must use the LSAC Credential Assembly Service to submit letters of recommendations and evaluations. Letters and evaluations sent directly to the admissions office will not be considered. Evaluators will be required to assess the strength of an applicant in the following six categories: intellectual skill, personal qualities, integrity and honesty, communication, task management, and working with others. Applicants should select at least two and no more than three individuals to submit recommendations or evaluations. Evaluations will be transmitted as part of your Credential Assembly Service (CAS) Report. An application will not be considered complete without these documents. No other form of assessment will be accepted.

The Admissions Committee will examine the basis for the recommender's comments when deciding the importance to assign to the documents of support. The committee assigns little significance to recommendations written by politicians, attorneys, and judges whose primary basis of judgment is that the applicant is a family friend. If the individual can speak only to knowing you as a family acquaintance or simply repeat the accomplishments listed in your resume, the evaluation will not assist the Admissions Committee. The committee values much more the comments made by those with whom you have had a close working relationship.

OTHER FACTORS

Other factors are considered, including but not limited to:

- Socioeconomic background
- Status as a first generation high school or college graduate
- Proficiency in a language other than English
- Experience living in rural areas, impoverished urban areas, out-of-state, or outside the United States for an extended period of time.
- Ethnic heritage
- Community involvement and public service

INFORMATION CONCERNING OFFENSES Applicants must disclose all academic, legal, and military offenses, even if they have been expunged or were committed while the applicant was a minor. Applicants must also promptly inform the School of Law of any new offenses that occur after submission of their application. When a new offense is reported, the file will be reviewed again as if it were being submitted for the first time.

Disclosing an offense does not automatically preclude admission. However, failing to do so may cause the School of Law and licensing boards to question the integrity of an applicant. Moreover, the Honor Code applies to the application process. Therefore, failure to disclose an offense constitutes a violation of the Honor Code and may result in the revocation of an admission offer, suspension for one or more semesters, or expulsion from the law school.

Applicants should read the questions requiring disclosure of offenses very carefully. Applicants should err on the side of caution and disclose all but minor traffic offenses. This includes offenses for which an applicant received only a citation and never appeared in court.

If you have any questions about disclosing an offense, contact the Admissions Office. Inquiries may be made anonymously.

REAPPLICATION Applicants who were denied during a previous admissions cycle must submit updated versions of all required application materials. Materials from the previous file will be transferred to the new file, but students applying again are strongly advised to submit a new and updated personal statement and resume.

DECLARATION OF INTENT TO STUDY LAW The Texas Board of Law Examiners requires every person who intends to take the Texas Bar examination to file a Declaration of Intent to Study Law. This must be filed with the Board during the student's first year of law school and must be accompanied by a copy of the student's law school application. Please print a copy of your application before releasing it to LSAC and keep it to submit with your declaration. The filing deadline for such declarations are as follows: fall entrants, October 1; summer entrants, September 15. The declaration must be filed on a form promulgated by the Board. The declaration requires disclosure of all legal and academic offenses. The admissions application requires similar disclosures. Any discrepancies between the two forms are reported to the School of Law. Possible disciplinary action, including revocation of admission or suspension, may result.

After filing the Declaration of Intent to Study Law, the applicant will have to be fingerprinted. A time will be scheduled at the law school for the fingerprinting. Each student will be required to pay a fee of \$9.95 by credit card, certified check, or money order at the time the prints are taken. The forms may be accessed online at www.ble.state.tx.us/Applications/apps_index.html and should be filed after classes start by the deadlines shown above. The filing fee for the Declaration of Intention to Study Law is \$190. Students who expect to practice in other states should investigate possible similar requirements in those states.

APPLICATION PROCEDURE
FOR TRANSFER STUDENTS

Required Items for Transfer Applicants:

- Completed application, submitted online through LSAC
- \$50 application fee
- Personal Statement that includes reasons for wanting to transfer to Texas Tech
- Resume
- Official transcript from current law school showing grades for all courses completed
- Letter of good standing from current law school indicating class rank or percentile
- One letter of recommendation from a law school professor. Recommendations must be submitted through LSAC.

A student cannot transfer more than 30 credits for courses taken at other law schools. Only credits accepted for transfer will be recorded on the student's Texas Tech University transcript. The grades for these courses will not appear on the student's transcript and will not be used to compute the student's cumulative grade point average at the Texas Tech University School of Law. Credit for a course taken elsewhere will not transfer unless the student receives a grade for the course at or above that law school's grade point average required for graduation.

If a student has completed a course at another law school in a subject required for graduation at the Texas Tech University School of Law but the credit is less than the amount required for graduation here, the associate dean for academic affairs may designate another course in the subject area which the student can take to satisfy the graduation requirement as long as the credits for the original course and the additional course meet or exceed the credits required. The transfer student may be required to take the course at Texas Tech if an appropriate substitute course is not available. Transfer students must complete a minimum of 60 hours of credit and four semesters in residence to be eligible for a degree from the Texas Tech University School of Law.

Most transfer decisions are made in mid-summer. Factors such as availability of space, the number of first-year courses needed, and the applicant's grades are considered. Successful transfer candidates traditionally rank in the top 25% of their law school class.

APPLICATION PROCEDURE
FOR VISITING STUDENTS

Required Items for Visiting Applicants:

- Completed application, submitted online through LSAC
- \$50 application fee
- 1 page essay stating reasons for wanting to visit at Texas Tech
- Resume
- Official transcript from current law school showing grades for all courses completed
- Letter of good standing from current law school that also states that credit for courses taken at Texas Tech will be accepted for transfer.

Students in good standing at another law school may apply for admission as a visiting student. Students may visit for any semester or a whole academic year.

FINANCES

Texas Tech University reserves the right, without notice in this or any other publication, to change, amend, add to, or otherwise alter any or all fees, dues, rates, or other charges set forth herein by action of the Board of Regents of Texas Tech University, the Texas State Legislature, or other authority as the case may be.

Students cannot receive grants, scholarships, and loans in excess of the cost of education, even if the academic year limits allowed by aid programs are more than the cost of education.

Applicants will receive information on programs and costs for student health services, student insurance, recreational sports, student parking, and other matters prior to the beginning of the fall semester. For more detailed information regarding fees, veterans' exemptions from fees, payment policies, refund policies, and loans, see the university catalog at www.depts.ttu.edu/officialpublications/catalog/_FinancialInfo.php or visit the Student Business Services website at www.sbs.ttu.edu.

RESIDENCY Based on Texas state law, an applicant or enrolled student is classified as either a resident of Texas, a nonresident, or a foreign student. Residency for purposes of voting or taxes is not the same as residency for admissions or tuition purposes. To qualify as a Texas resident, an individual must establish and maintain domicile in Texas for at least 12 consecutive months. Applicants whose initial purpose for moving to Texas is to attend an institution of higher education full-time are presumed not to have the required intent to establish domicile in Texas. If an applicant is claimed as a dependent on a parent's most recent federal tax return, residency will be based on the parent's qualifications. Detailed rules regarding residency can be found online at www.law.ttu.edu/admissions/residency.

SEAT DEPOSITS All accepted applicants are required to pay a seat deposit soon after acceptance in order to secure their place in the entering class. Applicants who fail to submit their deposit(s) by the date specified in their acceptance letter will forfeit their place in the entering class. Applicants accepted through the Early Decision Program must pay a nonrefundable deposit of \$750. Those accepted through the Regular Decision Program are required to pay a first deposit of \$300 in April and a second deposit of \$500 in June (precise due dates will be in the acceptance letter). These deposits are non-refundable.

FINANCIAL AID There are several ways students are able to finance their legal educations. The vast majority use a combination of scholarships, loans, and part-time and/or summer employment. Law students must be enrolled in at least 12 credit hours in the fall/spring semesters (4 to 8 credit hours in the summer) to be considered a full-time student for financial aid purposes. The School of Law has a full-time financial aid advisor located in the law building and dedicated exclusively to law students and their unique financial aid concerns.

SCHOLARSHIP PROGRAMS The School of Law has numerous scholarships available to both the entering class and advanced law students. Some scholarships are designed to promote academic excellence while others have been established to assist those in financial need. In awarding scholarships, the School of Law evaluates the student using the same factors as those considered in evaluating the application. All admitted students are automatically considered for any scholarship funds for which they are eligible. Scholarship recipients are typically notified of their awards with their acceptance letter or soon after, but scholarship decisions are constantly being made throughout the process so notification could come at any point prior to the start of classes.

PRESIDENTIAL SCHOLARSHIP PROGRAM The School of Law created the Presidential Scholarship Program as a partnership to bring legal education opportunities to outstanding students at select Texas colleges and universities. Although the School of Law funds the scholarship, each partner school is charged with nominating the recipient. Nomination under this program does not guarantee admission to the School of Law. Students attending the institutions listed below are eligible for a renewable scholarship in the amount of \$7,500 if they meet the minimum LSAT and GPA requirements listed on our website.

Abilene Christian University	Texas A&M International University
Angelo State University	Texas A&M University – Corpus Christi
Austin College	Texas A&M University – Kingsville
Hardin-Simmons University	Texas State University – San Marcos
Lamar University	Texas Wesleyan University
Lubbock Christian University	University of Dallas
McMurry University	University of Texas – El Paso
Midwestern State University	University of Texas – Pan American
Prairie View A&M University Texas State	University of Texas – San Antonio
Stephen F. Austin State University	West Texas A&M University

Interested students should contact the Office of the President at their respective institutions for additional information.

ESTIMATED COST OF EDUCATION

2011-2012	1L Resident	1L Non-Resident	2/3L Resident	2/3L Non-Resident
Tuition and Fees*	\$21,748	\$29,955	\$19,339	\$27,829
Room and Board	8,606	8,606	8,606	8,606
Books and Supplies	1,200	1,200	1,200	1,200
Transportation	2,000	2,000	2,000	2,000
Personal and Misc.	2,566	2,566	2,566	2,566
Total	\$36,120	\$44,327	\$33,711	\$42,201

* Estimated cost for first-year law students (1L) based on 29 semester hours for 9 months (August through May) at \$590.80 per semester hour for Texas residents and \$873.80 per semester hour for non-residents. Costs for second- and third-year law students (2/3L) based on 30 semester hours for 9 months at \$490.80 per semester hour for Texas residents and \$773.80 per semester hour for non-residents. Estimated fee costs for all law students is \$4,615 for 9 months. Loan fees may be added to the student's cost of education based on the programs for which the student is eligible.

OUT-OF-STATE TUITION WAIVER Texas law allows an out-of-state student (non-resident) who receives a competitive academic scholarship of at least \$1,000 for the academic year to pay the significantly lower resident tuition rate. This award results in a current savings of approximately \$8,000.

ADVANCED LAW STUDENT SCHOLARSHIP PROGRAM Scholarships are available to students in their second or third year of law school and are awarded on the basis of academic performance and financial need. Applications from advanced students should be submitted to the School of Law by June 1.

FEDERAL STUDENT LOANS All students seeking financial aid must complete the Free Application for Federal Student Aid (FAFSA). This application enables the school to determine eligibility for grants and loans available to assist students with their education. If you file a tax return, a copy of your most recent return is needed to complete the FAFSA. Complete instructions are provided at www.fafsa.ed.gov.

Law students are eligible for several kinds of loans available from the federal government, the most common being Direct Subsidized, Direct Unsubsidized, and Direct Graduate PLUS loans. The total loan amount allowable is limited by the student's cost of attendance as determined by Texas Tech University.

With Direct Subsidized Loans, students are not charged interest while they are enrolled at least half-time or during the grace period. Students begin paying interest on the loan when they enter repayment. For a student to qualify for a Direct Subsidized Loan, the student must demonstrate financial need based on the information submitted on the FAFSA. If the information submitted on the FAFSA by the student does not demonstrate financial need or enough need for the student to borrow the entire subsidized loan amount, the student can apply for a Direct Unsubsidized Loan.

With a Direct Unsubsidized Loan, interest will accrue from the time the funds are sent to the school. While enrolled at least half-time, the students have the option to pay the interest monthly or quarterly while in school or to defer the interest payments until repayment begins.

The current interest rate on Direct Subsidized and Unsubsidized Loans is 6.8%. For all federal loans disbursed on or after July 1, 2006, the interest rate is fixed.

Students may also apply for a Direct Graduate PLUS Loan (www.studentloans.gov), a College Access Loan through the Texas Higher Education Coordinating Board (www.hhloans.com) or a private education loan to help pay for living and other educational expenses not covered by federal Direct loans. These loans are subject to approval by the lender. The total loan amount and other aid may not exceed the cost of education as determined by Texas Tech University.

MAXIMUM AID ELIGIBILITY

LOANS 2011-12

Direct Subsidized Loan up to	\$ 8,500
Direct Unsubsidized Loan	\$12,000
Total Direct Loans (Subsidized and Unsubsidized)	\$20,500

GRANTS 2011-12

\$4,000*

** Maximum amount. Awards based on need and availability and subject to change from year-to-year*

Loan limits are for an academic year. The academic year runs from August to August. Grants are awarded on a first-come, first-served basis. Financial aid awards will not be made before April. The FAFSA application is required for students to be considered for federal loans, state grants and need-based scholarships.

Repayment on Direct Subsidized and Unsubsidized Loans as well as the Direct Graduate PLUS Loan begins six months after the student has graduated or is no longer attending at least half-time as determined by the university. This grace period is only available for students whose loans have not previously entered repayment.

SUMMER AID A separate budget is used to calculate summer awards with an overall minimum summer course load of 4 credit hours required in order to be considered for federal and/or state aid. The amounts awarded will vary based in part on the balance available from the previous nine-month award period.

WORKING DURING SCHOOL The School of Law does not allow first-year students to work so that they may devote their time exclusively to the study of law. Second and third year students who work may be asked to withdraw from the school or stop working if the employment appears to interfere with the full-time study of law. Outside employment cannot exceed 20 hours per week.

INTERNATIONAL STUDENTS All accepted international students must provide documentation showing financial responsibility. Before an I-20 can be approved, accepted international students have to show they will have access to \$39,925. An approved I-20 is required before an international student can obtain a student visa. Federal student loans are not available to international students.

FALL 2011

AUGUST 22	Classes begin
AUGUST 26	Last day for student-initiated add on the Web or otherwise add a class
AUGUST 30	Texas Bar examination timely postmark deadline with the Texas Board of Law Examiners for the February Bar examination (www.ble.state.tx.us)
SEPTEMBER 5	Labor Day, University Holiday
SEPTEMBER 15	Timely deadline for first year law students who entered in July to file a Declaration of Intention to Study Law with the Texas Board of Law Examiners. (www.ble.state.tx.us)
OCTOBER 1	Timely deadline for first-year law students who entered in August to file a Declaration of Intention to Study Law with the Texas Board of Law Examiners (www.ble.state.tx.us)
OCTOBER 3	Last day to drop a course and receive an automatic W
NOVEMBER 1	Last day for May or August law degree candidates to file with the Law School an Intent to Graduate form
NOVEMBER 23-27	Thanksgiving Holiday
DECEMBER 2	Last class day
DECEMBER 5	Reading day
DECEMBER 6-16	Final exams
DECEMBER 16	Graduate School Commencement for dual degree students
DECEMBER 17	Hooding Ceremony

SUMMER I 2012

MAY 24	Classes begin
MAY 28	Memorial Day, University Holiday
MAY 29	Last day for student-initiated add on the Web or otherwise add a class
JUNE 14	Last day to drop a course and receive an automatic W
JUNE 28	Last day for Summer I classes
JUNE 29	Reading day
JULY 2-3	Final exams

SPRING 2012

JANUARY 19	Classes begin
JANUARY 25	Last day for student-initiated add on the Web or otherwise add a class
JANUARY 30	Texas Bar examination timely postmark deadline with the Texas Board of Law Examiners for the July Bar examination (www.ble.state.tx.us)
FEBRUARY 28 - MARCH 1	February 2012 Texas Bar Exam
MARCH 1	Last day to drop a course and receive an automatic W
MARCH 10-18	Spring Break
MARCH 19	Classes resume
APRIL 1	Last day for December law degree candidates to file with the Law School an Intent to Graduate form
APRIL 9	Day of no classes
MAY 4	Last class day
MAY 7	Reading day
MAY 8-18	Final exams
MAY 18	Graduate School Commencement for dual degree students
MAY 19	Hooding Ceremony

SUMMER II 2012

JULY 4	Independence Day, University Holiday
JULY 5	Classes begin
JULY 9	Last day for student-initiated add on the Web or otherwise add a class
JULY 24-26	July 2012 Texas Bar Exam
JULY 26	Last day to drop a course and receive an automatic W
AUGUST 8	Last class day for Summer II classes
AUGUST 9	Reading day for Summer II classes
AUGUST 10-11	Final exams for Summer II classes
AUGUST 30	Texas Bar examination timely postmark deadline with the Texas Board of Law Examiners for the February Bar examination. (www.ble.state.tx.us)

DUAL DEGREE CONTACT LIST

LAW SCHOOL CONTACT FOR EACH DUAL DEGREE:

STEPHEN M. PEREZ
Assistant Dean for Admissions and Recruitment
stephen.perez@ttu.edu, www.law.ttu.edu

ADDITIONAL CONTACTS

J.D./DOCTOR OF MEDICINE

MEDICAL SCHOOL
LINDA PRADO, DIRECTOR
School of Medicine
linda.prado@ttuhsc.edu
www.ttuhsc.edu/som/admissions

J.D./MASTER OF SCIENCE IN AGRICULTURAL AND APPLIED ECONOMICS

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J.D./MASTER OF SCIENCE IN BIOTECHNOLOGY

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J.D./MASTER OF BUSINESS ADMINISTRATION
J.D./MASTER OF SCIENCE IN ACCOUNTING (TAXATION)

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J.D./MASTER OF SCIENCE IN PERSONAL FINANCIAL PLANNING

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J.D./MASTERS OF SCIENCE IN CROP SCIENCE, HORTICULTURE, SOIL SCIENCE, AND PLANT PROTECTION

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