THE MISSION of the Texas Tech University School of Law is to educate and train individuals for the ethical practice of law in the 21st century; to engage in productive, effective scholarship both within our academic community and within the larger academic community throughout our state and nation; and to render public service.
Texas Tech University School of Law is a special place. Our faculty members are passionate teachers who thrive on mentoring students. Our students are proactive, creative, and hard working. Our staff and alumni are dedicated to supporting their law school any way they can. The enthusiasm and loyalty of the Tech Law community drew me here. I am sure that our long history of producing practice-ready lawyers and our exciting, innovative new programs will draw you here, too.

DARBY DICKERSON
Dean and W. Frank Newton Professor of Law

2–15 PROGRAMS
Doctor of Jurisprudence | Dual Degrees |
Master of Laws in United States Legal Studies |
Legal Practice Program | Academic Success Program |
Law Centers | Concentration Programs |
Legal Journals | ALLP Program | Externships |
Advocacy Programs | Board of Barristers |
Recent Advocacy Successes | Clinical Programs |
Public Service Programs | International Programs | Courses |

16–23 PEOPLE
Faculty and Deans | Career Services Center | Student Life |

24–27 PLACE
School of Law | Law Library |
Texas Tech University & Lubbock |

28–35 APPLY
J.D. Admissions | Lanier Professional Development Center |
LL.M. Admissions | Financial Aid |
Doctor of Jurisprudence

The Doctor of Jurisprudence (J.D.) program is designed to provide a general legal education. The law school curriculum is broad enough that students may, through their choice of electives, specialize in a particular area of law.

To earn a J.D. degree from Texas Tech University School of Law, students must successfully complete a minimum of 90 credit hours with a minimum cumulative grade point average of 2.00. Students typically satisfy graduation requirements within six semesters, although it is possible to graduate in five semesters. The law faculty does not assure that the curriculum will offer a combination or sequence of courses that will enable a student to complete the law degree other than through the normal program of study (i.e., three consecutive academic years of two semesters each). The School of Law offers only a full-time program that begins each fall semester.

All students take an Oath of Professionalism upon matriculation and are required to adhere to the standards set forth in the Honor Code. The Honor Code is contained in the Student Handbook, along with additional academic requirements for graduation and for maintaining good standing. Visit www.law.ttu.edu/policies for more information.

Dual-Degree Programs

Dual degrees allow students to differentiate themselves in a competitive legal employment market by demonstrating specialized expertise in a particular area. Texas Tech is the only system in Texas that hosts a university, a law school, and a health science center on adjacent campuses. As a result, students benefit from this diversity of curricula by being able to pursue numerous dual-degree programs:

- J.D./Doctor of Medicine
- J.D./Master of Business Administration
- J.D./Master of Engineering
- J.D./Master of Public Administration
- J.D./Master of Science in Agricultural and Applied Economics
- J.D./Master of Science in Accounting (Taxation)
- J.D./Master of Science in Environmental Toxicology
- J.D./Master of Science in Personal Financial Planning
- J.D./Master of Science in Biotechnology

Dual degrees offered in association with the Texas Tech University Graduate School enable students to earn both degrees in three to four years. The Graduate School accepts scores from the LSAT in lieu of GRE or GMAT scores. Applications for these degree programs can be obtained directly from the Graduate School. If a student is undecided about whether to pursue one of the dual programs, application to the Graduate School can be delayed until the third semester of law school for certain programs.

Students pursuing a dual degree will begin at the law school, where they will spend their first year. During the following years, additional required law courses will be completed together with selected law electives and an appropriate number of master's core courses. Students pursuing the J.D./M.B.A. have the option of beginning their M.B.A. coursework in the summer before they begin law school. Specific degree plans are available at www.law.ttu.edu/acp/academics/jdp.

ELIGIBILITY AND ADMISSION

To ensure eligibility for any of the programs, students should consult with appropriate officials at each school before beginning coursework. Each program must accept the student before a student can participate in a dual-degree program.
Academic Success Programs

The Office of Academic Success Programs (OASP) is dedicated to helping all law students achieve their full academic potential. The OASP is particularly valuable to first-year students who want to take complete advantage of their law school education.

The Office of Academic Success Programs offers many services, including:

- Workshops on study skills such as reading and briefing cases, taking notes and outlining, and writing law school exam answers.
- Workshops on learning styles, time management, stress management, and curbing procrastination.
- Individual meetings to discuss specific study problems.
- Weekly tutoring for all first-year doctrinal courses.
- Extensive library of supplemental study aids.

Legal Practice Program

The Texas Tech University School of Law was one of the first law schools in the nation to devote six credits to skills training in the first-year curriculum. The Legal Practice (LP) program has been recognized as one of the best first-year skills programs in the nation. The LP program has also received the Texas Tech University Teaching Academy Departmental Excellence in Teaching Award.

Because the School of Law recognizes the importance of students' developing a range of practice skills in addition to legal research and writing, the LP program is designed to let first-year students apply the law they are learning in their other first-year courses. Over two semesters, LP introduces students to a variety of skills, including research, objective and persuasive writing, client interviewing and counseling, ethics and professionalism, alternative dispute resolution, and oral advocacy.

Each professor in the LP program has significant practice experience, including private practice and appellate judicial clerkships. Legal Practice professors stay connected to their students well beyond the students' first year, coaching advocacy teams, supervising student writing projects, and mentoring students regarding their legal education and career choices.

Master of Laws in United States Legal Studies

The two-semester Master of Laws (LL.M.) degree in United States Legal Studies is designed for graduates of foreign law schools who are interested in a formal program of study of the U.S. legal system. LL.M. students will be enrolled in two specific LL.M. courses: (1) Legal Research and Writing for the LL.M. Student and (2) Introduction to United States Law. In addition, LL.M. students will be allowed to enroll in most courses offered in the J.D. program. The American Bar Association has acquiesced to the establishment of the new LL.M. program, and the program has been approved by the Texas Higher Education Coordinating Board and the Commission on Colleges of the Southern Association of Colleges and Schools.
Programs

Find Your Path

Concentration Programs

Law and Science

Developments within scientific fields have increasingly given rise to new or revised statutes or regulations. As the role of science and technology grows in society, the need for lawyers who understand both legal and scientific issues also will grow. The Law and Science Concentration Program offers students an opportunity to study in an area of law related to science. Students may obtain a general Law and Science Concentration or choose one of the following areas: Biosecurity Law, Energy Law, Environmental Law, Intellectual Property Law, or Water Law. Visit www.law.ttu.edu/acp/centers/military for more information.

Center for Military Law and Policy

The Center for Military Law and Policy was established to capitalize on the unique experience and knowledge of the Texas Tech University School of Law faculty in the field of military and national security law. With several former military lawyers on its faculty, the School of Law provides a platform for scholarly research related to military law, a forum for discussion of current issues related to military law, and a resource for information about legal careers in military and national security law. For additional information and biographies of participating faculty, visit www.law.ttu.edu/acp/centers/military.

Center for Biodefense, Law, and Public Policy

The Center for Biodefense, Law, and Public Policy was established in 2002 to provide an opportunity for interdisciplinary collaboration to address the complex problems of biodefense. Faculty members associated with the center have expertise in the areas of law, public policy, mass communications, political science, microbiology, medicine, forensic pathology, animal and food science, and plant science.

The center is part of the Western Regional Center of Excellence for Biodefense and Emerging Infectious Diseases Research funded by the National Institutes of Health and is the only Law, Policy and Ethics Core in the nation funded by this grant. Through its funding, the center employs student fellows who work on research projects that address current issues in biosecurity, biosafety, and biodefense law.

The center operates a Biosecurity and Biosafety Law Hotline (staffed by student fellows) for biodefense researchers and biological safety officers. The center collaborates with Berkeley Electronic Press to publish The Journal of Biosecurity, Biosafety, and Biodefense Law (www.bepress.com/jbbbl). The journal offers an electronic forum for scholarly works covering both legal and scientific issues in the areas of biosafety, biosecurity, and biodefense law, both from a domestic and international perspective. For additional information and biographies of participating faculty, visit www.tru.edu/biodefense.

Center for Water Law and Policy

The Center for Water Law and Policy was created to address the growing need for research and information about global water issues. The center is designed to develop opportunities for interdisciplinary collaboration on legal and policy issues related to the use, allocation, management, regulation, and conservation of fresh water resources at all levels of civil society—local, state, regional, national, and global.

The center is part of the Texas Tech University Interdisciplinary Water Initiative involving faculty and students who represent the disciplines of law, public policy, economics, agriculture, geosciences, engineering, biological sciences, and health sciences. The mission of the center is to contribute to the understanding, development, teaching, and study of water law and policy. Visit www.law.ttu.edu/acp/centers/water for more information.

Business Law

The Business Law Concentration Program offers the opportunity to look more deeply into the business law world and to work more closely with faculty who share that interest. Students pursuing the Business Law Concentration must successfully complete the designated courses, maintain the required grade point average, and produce a substantial writing project on a topic related to business law. Students typically apply during their second year. Visit www.law.ttu.edu/acp/academics/concentrations/business for more information.

Health Law

The Health Law Concentration Program uses resources of the School of Law, the Jerry S. Rawls College of Business, and the Texas Tech University Health Sciences Center to offer a rich and varied curriculum. Lubbock's status as the regional hub for health care for a large region means that many opportunities exist for externships in different kinds of health law settings. Students must complete designated courses, an externship, and directed research at a high level of performance to satisfy the concentration requirements. Visit www.law.ttu.edu/acp/academics/concentrations/health for more information.

Law Centers

Law and Policy

The center is part of the Western Regional Center of Excellence for Biodefense and Emerging Infectious Diseases Research funded by the National Institutes of Health and is the only Law, Policy and Ethics Core in the nation funded by this grant. Through its funding, the center employs student fellows who work on research projects that address current issues in biosecurity, biosafety, and biodefense law.

The center operates a Biosecurity and Biosafety Law Hotline (staffed by student fellows) for biodefense researchers and biological safety officers. The center collaborates with Berkeley Electronic Press to publish The Journal of Biosecurity, Biosafety, and Biodefense Law (www.bepress.com/jbbbl). The journal offers an electronic forum for scholarly works covering both legal and scientific issues in the areas of biosafety, biosecurity, and biodefense law, both from a domestic and international perspective. For additional information and biographies of participating faculty, visit www.law.ttu.edu/biodefense.

Water Law and Policy

The Center for Water Law and Policy was created to address the growing need for research and information about global water issues. The center is designed to develop opportunities for interdisciplinary collaboration on legal and policy issues related to the use, allocation, management, regulation, and conservation of fresh water resources at all levels of civil society—local, state, regional, national, and global.

The center is part of the Texas Tech University Interdisciplinary Water Initiative involving faculty and students who represent the disciplines of law, public policy, economics, agriculture, geosciences, engineering, biological sciences, and health sciences. The mission of the center is to contribute to the understanding, development, teaching, and study of water law and policy. Visit www.law.ttu.edu/acp/centers/water for more information.

Biosecurity Law

Biosecurity Law, and biodefense law, both from a domestic and international perspective. For additional information and biographies of participating faculty, visit www.law.ttu.edu/biodefense.

Centers

The School of Law offers concentrations in several areas for students who want to specialize in a specific field. Students must complete designated courses within their chosen area and perform at a high level on a directed research project. Students who complete the requirements will receive a notation on their transcript, signaling to potential employers that the student possesses an increased expertise in a certain area.
Legal Journals

TEXAS TECH LAW REVIEW

The Texas Tech Law Review is a quarterly publication staffed by law students who have been selected based upon academic achievement or superior writing ability as demonstrated through a write-on competition. The Law Review edits and publishes articles by prominent legal scholars and practitioners concerning state, national, and international legal issues. Law Review members write comments that address developments in a particular area of law. The Law Review also publishes an online edition and annually hosts both a lecture series and a symposium.

TEXAS TECH ADMINISTRATIVE LAW JOURNAL

The Texas Tech Administrative Law Journal (ALJ) produces a scholarly and professional publication focused on Texas administrative law. Published in partnership with the Administrative and Public Law Section of the State Bar of Texas, the ALJ is the only journal in Texas and one of two journals nationally that focuses on administrative law.

ALJ members edit and publish professional articles and write their own scholarly comments, the best of which are published.

ESTATE PLANNING AND COMMUNITY PROPERTY LAW JOURNAL

The Estate Planning and Community Property Law Journal (EPJ) publishes scholarly articles written by national and international experts in the fields of estate planning, community property, wealth transfer taxation, and related areas. The journal also publishes outstanding student comments.

This publication is the only student-edited legal journal of its kind committed to community property law and the second in the nation devoted to estate planning.

The journal is available at www.estatetlawjournal.org. An online companion publication, The Codicil, augments the printed issues. Membership is offered through a competitive write-on competition.

Each year, the EPJ hosts a continuing legal education seminar addressing estate planning and community property issues. The seminars provide cutting-edge presentations by nationally recognized speakers, including practitioners, judges, and academics. In addition, several EPJ members who write outstanding comments are invited to present their papers.

THE TEXAS BANK LAWYER

The Texas Bank Lawyer is a monthly newsletter written and edited by Texas Tech law students and read by attorneys nationwide. Publication of The Texas Bank Lawyer is a cooperative effort of the Texas Association of Bank Counsel and the Texas Tech University School of Law to create an avenue through which knowledge and information about legal problems unique to banks can be shared.

The Texas Bank Lawyer provides summaries of recent cases and regulatory matters of interest to bank lawyers, articles on new legislation or developing legal areas, and editorial comments on banking and commercial matters.

BUSINESS AND BANKRUPTCY LAW JOURNAL

The Business and Bankruptcy Law Journal (BBLJ) is the law school’s newest journal. It covers all facets of business law and bankruptcy law—as they might apply to the largest multi-national corporations, to sports organizations, or to individuals. The BBLJ is edited by students and seeks articles and comments authored by attorneys, judges, academics, and students. Its target audience is broad and includes both the academic and the professional legal communities.

Academy for Leadership in the Legal Profession

Texas Tech Law alumni serve in numerous leadership roles in the legal, business, government, and community settings. The Academy for Leadership in the Legal Profession (ALLP) seeks to prepare Texas Tech Law students to become effective leaders in the profession and community through programs and activities that supplement and support the main academic program.

Students learn from a multitude of speakers, activities, and literature each academic year. Participants develop an understanding of ethical leadership and of their own leadership strengths. The most accomplished students apply their leadership skills by developing and implementing projects that integrate leadership with legal knowledge to drive change and positively impact society.

The ALLP program is built around four core competencies: leadership theory, ethics, personal impact, and professional communication and technology. Three distinct phases of the program engage participants in progressively deeper discussion and move towards concrete action.

In the first phase, students attend a series of leadership lectures from professionals at the top of a variety of fields. Second-year students participate in small group workshops and engage in discussions on books related to leadership. Finally, students complete the third phase by designing and implementing an innovative leadership project during their third year.

PREVIOUS LEADERSHIP LECTURERS

KENT HANCE
Texas Tech University, Chancellor Emeritus and former U.S. Congressman

JOHN AKARD
U.S. Bankruptcy Judge (retired)

CASEY FLAHERTY
Kia Motors America, Corporate Counsel

MARSHA SHARP
Texas Tech University, National Champion Basketball Coach

EMILY PARKER
Thompson & Knight, Managing Partner

GEOFF CONNOR
State of Texas, Secretary of State
The opportunity to live in Dallas and work full-time while earning school credit was an experience I will never forget. I learned how to be a better advocate from my experiences working at the Federal District Court. The hands-on supervision and encouragement I received from my placement with Magistrate Judge Irma Carrillo Ramirez was invaluable. Under her guidance, I gained insight into the workings of the legal system and the courtroom became my classroom.

Jacqueline Villarreal | Class of 2014

- Hometown: Edinburg, TX
- B.A. University of Texas-Pan American
- Regional Externship Program (Dallas), United States District Court, The Honorable Irma C. Ramirez
- The Texas Bank Lawyer, Contributing Writer
- Hispanic Law Students Association

Externships

Students may participate in an externship for credit and work under the supervision of a lawyer or judge. The externship program combines real-world experience with academic study by including a classroom component in which faculty members guide and encourage discussion on how the experiences relate to other aspects of a student's legal education.

For example, the externship opportunity with the Innocence Project of Texas, a nonprofit organization dedicated to investigating and litigating claims of innocence made by those convicted of serious crimes in Texas, allows students to be in charge of multiple investigations to help determine whether an inmate is innocent, how the project can prove the inmate’s innocence, and how to obtain the prisoner’s release.

Regional Externship Program

The School of Law offers full-time externship opportunities in Austin, Dallas/Fort Worth, and Houston. This program allows select third-year students to live in one of those cities for a full semester, working with practicing attorneys or judges. Living and working in the largest legal markets in Texas gives students exposure to sophisticated legal work while simultaneously enhancing their job opportunities.

The program offers 12 hours of academic credit—10 credit hours for completing 490 hours of study at an externship placement and 2 additional credit hours for successfully completing a support course consisting of a multi-day orientation and continued bi-monthly meetings throughout the semester. Students will learn professional skills and concepts integral to a successful transition to practice.

Participating students may extern in either the fall semester or the spring semester. The Regional Externship Program is compatible with student activities traditionally based in Lubbock. All Texas Tech law journals, the Board of Barristers, and most student organizations currently allow their members to participate in the Regional Externship Program.

Examples of Recent Summer Externship Placements

- Covenant Health
- Disability Rights Texas
- Federal Public Defender
- Innocence Project of Texas
- Lubbock City Attorney’s Office
- Lubbock County District Attorney
- Lubbock County Dispute Resolution Center
- Legal Aid of NorthWest Texas
- Texas Court of Appeals
- Texas Court of Criminal Appeals
- Texas State District Courts
- Texas Supreme Court
- Texas Tech University
- United States Attorney’s Office
- United States Bankruptcy Court
- United States Federal District Court
- West Texas Regional Public Defender for Capital Cases
AUSTIN

EXTERNSHIP PLACEMENTS (SPRING SEMESTER)

Office of the Lieutenant Governor
Office of the Parliamentarian, Texas House of Representatives
Office of the Speaker of the Texas House of Representatives
Railroad Commission of Texas
San Antonio Spurs, General Counsel (San Antonio)
State Office of Administrative Hearings
Supreme Court of Texas
Texas Commission on Environmental Quality
Texas Comptroller of Public Accounts
Texas Court of Criminal Appeals
Texas Indigent Defense Commission
Texas Parks and Wildlife Commission
Texas State Representative Rafael Anchina

HOUSTON

EXTERNSHIP PLACEMENTS (FALL SEMESTER)

City of Houston Legal Department, Office of the City Attorney
Executive Office for Immigration Review, Houston Immigration Court
Federal Public Defender
Harris County Public Defender’s Office
Harris County District Attorney’s Office
Lone Star Legal Aid
Texas Fourteenth Court of Appeals
U. S. Attorney’s Office, Southern District of Texas
United States Court of Appeals for the Fifth Circuit

7-Eleven Corporation
Children’s Medical Center
Environmental Protection Agency
Federal Public Defender, Northern District of Texas
Human Rights Initiative
Lambda Legal
Legal Aid of NorthWest Texas
Tarrant County District Attorney’s Office
Texas Fifth District Court of Appeals
Texas Second District Court of Appeals
U.S. Attorney’s Office, Northern District of Texas
U.S. Department of Health and Human Services
U.S. Department of Labor, Office of the Solicitor
U.S. District Court, Northern District of Texas
United States Securities and Exchange Commission
United States Trustee, Northern District of Texas (U.S. Department of Justice)
Advocacy Programs

Advocacy Programs provide students with the opportunity to learn and perfect practical lawyering skills in simulated competitive settings. All students can participate in intramural competitions tailored to each student's skill set, while advanced students can join teams that compete regionally, nationally, and internationally against law schools from throughout the nation and world.

With a long history of winning teams, Texas Tech Law has captured 89 state and regional championships, 27 national championships, and four international championships. Team members have been recognized as the best oralist or as having the best-written brief 64 different times.

As a result of its recent successes, Texas Tech Law is one of only three schools in the country to have its moot court program ranked in the top 10 in each of the past five years by the University of Houston's Blakely Advocacy Institute.

Board of Barristers

The Board of Barristers is a student-led, faculty-supervised organization responsible for administering programs designed to develop practical lawyering skills, including courtroom advocacy, brief writing, and negotiation. Members of the Board are selected from upper-level students who have demonstrated a mastery of these skills and who desire to pass along their knowledge to the next generation of Texas Tech Law advocacy champions.

Among the Board's responsibilities are presenting skills clinics and workshops, preparing and administering first-year advocacy seminars, arranging mock trial and moot court demonstrations to various school groups, and judging high school and college mock trial and moot court competitions. In addition, the Board administers the following intramural competitions:

- MehaffyWeber First-Year Mock Trial Competition
- Mounce, Green, Myers, Safi, Paxon & Galatzan First-Year Moot Court Competition
- First-Year Negotiation Competition
- Fall Advanced Mock Trial Competition
- Fall Advanced Moot Court Competition
- Spring Advanced Mock Trial Competition
- Spring Advanced Moot Court Competition
- Loncar & Associates Advanced Negotiation Competition

“Tech Law has an extraordinary advocacy program that teaches students to make cogent arguments, encourages them to develop confidence in the courtroom, and gives them the privilege to work with talented practitioners and professors. I will be a better lawyer because of my experiences in this program.”

ANASTASIA (STACIE) CARTER | CLASS OF 2014

- Hometown: Centennial, CO
- B.S., Baylor University
- Texas Tech Law Review, Editor-in-Chief, 2013-14
- 2013 National Championship Team, Show Me Challenge National Voir Dire Tournament
- 2012 Regional Semifinalist Team, ABA Arbitration Competition
- Board of Barristers, 2013-14
Recent Advocacy Success

NATIONAL AND INTERNATIONAL CHAMPIONSHIPS
- ABA Arbitration Competition: 2013-14, 2011-12
- ABA National Appellate Advocacy Competition: 2012-13
- National Moot Court Competition: 2011-12, 2010-11
- National Energy and Sustainability Moot Court Competition: 2013
- Show Me Challenge National Voir Dire Tournament: 2013
- Hassell National Constitutional Law Moot Court Competition: 2013
- National Entertainment Law Moot Court Competition: 2013
- National Entertainment Law Negotiation Competition: 2012

NATIONAL FINALISTS AND STATE/REGIONAL CHAMPIONSHIPS
- Texas Young Lawyers Association State Moot Court Competition: Champions 2013
- Texas Young Lawyers Association National Trial Competition: Regional Champions 2013, 2011
- BLSA Frederick Douglass Moot Court Competition: Regional Champions 2013
- ABA Negotiation Competition: Regional Champions 2012-13
- ABA Client Counseling Competition: Regional Champions 2012
- Billings, Exum & Frye National Moot Court Competition: Finalists 2013
- National Entertainment Law Moot Court Competition: Finalists 2012
- Liberty University National Negotiation Competition: Finalists 2012
- National Entertainment Law Negotiation Competition: Finalists 2011

INDIVIDUAL AWARDS
BEST BRIEF
- ABA National Appellate Advocacy Competition: Regional 2011-12, 2010-11
- National Moot Court Competition: National 2011-12, Regional 2011-12
- BLSA Frederick Douglass Moot Court Competition: Regional 2013
- National Latino/a Law Student Association Moot Court Competition: 2013
- National Pretrial Advocacy Competition: 2013
- Billings, Exum & Frye National Moot Court Competition: 2013
- National Environmental Law Moot Court Competition: 2012

BEST ADVOCATE
- ABA National Appellate Advocacy Competition: National (preliminary rounds) 2012-13
- National Moot Court Competition: National 2010-11, Regional 2011-12, 2010-11
- Blakely Advocacy Institute Moot Court National Championship: 2011
- Show Me Challenge National Voir Dire Tournament: 2013 (Best Voir Dire)
- National Entertainment Law Moot Court Competition: 2013
- National Pretrial Advocacy Competition (final round): 2013
Clinical Programs

CRIMINAL CLINICS
Three clinical opportunities are available for students interested in criminal law. Students in a criminal clinic have a controlled, safe, hands-on setting in which to represent indigent defendants in criminal cases. Students are fully assisted by licensed attorneys and professional support staff under the supervision of the program’s director.

Students in the Criminal Defense Clinic defend people accused of misdemeanors, felonies, and juvenile offenses primarily in Lubbock County and are fully responsible for their cases from intake through disposition.

The Caprock Regional Public Defender Clinic provides legal services to indigent defendants in traditionally underserved rural West Texas. Funded through a grant from the Task Force on Indigent Defense, the university has contracted with 12 rural counties to provide legal representation on misdemeanor and juvenile offenses. Using state-of-the-art encrypted video conferencing technology, students meet and advise clients living as far away as 150 miles in a secure, confidential setting in a cost-effective manner.

The Capital Punishment Clinic gives a select group of third-year law students the rare opportunity to assist in representing defendants charged with capital murder. Working with the Regional Public Defenders Office for Capital Cases in Lubbock (the first office of its kind in Texas), students work with the attorneys, investigators, and other professionals representing people facing the death penalty.

CIVIL PRACTICE CLINIC
The Civil Practice Clinic gives third-year law students the opportunity to represent low-income clients in the community with their legal problems. Although this clinic undertakes representation in a variety of civil matters, the primary areas of focus include family law, public benefits, employment, consumer law, and estate planning.

FAMILY LAW AND HOUSING CLINIC
The Family Law and Housing Clinic provides students an opportunity to represent indigent clients with matters related to family law, such as child custody and divorce cases. The clinic also deals with cases that involve indigent housing, such as landlord/tenant cases.

ADVANCED ALTERNATIVE DISPUTE RESOLUTION CLINIC
Through classroom instruction and simulations, the Advanced Alternative Dispute Resolution (ADR) Clinic gives students the opportunity to examine the issues, principles, and skills necessary for the use of mediation as a method of conflict resolution. Each student has the opportunity to observe and mediate actual disputes through the Lubbock County Dispute Resolution Center. The Advanced ADR Clinic satisfies the requirements to qualify as the 40-hour basic mediation-training course in Texas.

LOW-INCOME TAXPAYER CLINIC
The Low-Income Taxpayer Clinic offers law students the opportunity to gain practical experience in administrative proceedings before the Internal Revenue Service and in judicial proceedings before the United States Tax Court. The clinic serves residents in the West Texas/Panhandle area and in Eastern New Mexico by offering representation to taxpayers who are unable to obtain professional tax counsel.

“From the East Coast to the West Coast to the Gulf Coast, I have yet to find any law school that is producing anybody in this field that’s on a level beyond what we do here at Texas Tech.”

MARK LANIER | CLASS OF 1984

- Founder and Lead Litigation Counsel of the Lanier Law Firm with offices in Houston, Los Angeles, New York, and Palo Alto.
- One of 40 lawyers chosen in 2010 by editors of The National Law Journal as “The Decade’s Most Influential Lawyers.”
- Twice named by The National Law Journal as one of the nation’s “Top Ten Trial Attorneys.”
- Named by Texas Lawyer newspaper as one of the “Top 25 Attorneys of the Past Quarter Century.”
- Adjunct Professor of Law, Texas Tech University School of Law.
Tech Law Pro Bono Honor Roll

A crucial part of a legal education involves preparing students for all aspects of their professional commitments as lawyers. Accordingly, all students are encouraged to take part in the legal profession’s commitment to pro bono service. The School of Law provides myriad opportunities throughout the year to perform pro bono legal services for low-income and disadvantaged people in Lubbock and throughout the state. Many opportunities offered through the Tech Law Pro Bono Honor Roll are sponsored in conjunction with one or more agencies equally dedicated to assisting disenfranchised individuals. Students participating in the Pro Bono Honor Roll embrace the role of the lawyer as a public servant and are recognized for their services by the School of Law and the State Bar of Texas after performing a certain number of qualifying pro bono hours.

Opportunities for Student Volunteers

Students can get involved in pro bono opportunities in different ways, including volunteering at pro bono clinics throughout the year in conjunction with Legal Aid of NorthWest Texas or participating in specialized legal clinics organized by the School of Law. Pro Bono Spring Break, sponsored by the State Bar of Texas, also provides a unique opportunity for students to perform pro bono work at a legal services organization outside of Lubbock during their Spring Break. During the trip, students complete a number of legal tasks assigned by their placement supervisor and report a meaningful and rewarding experience in which they help clients in need.

Volunteer Income Tax Assistance Program (VITA)

The Low-Income Taxpayer Clinic (LITC) and the Coalition of Community Assistance Volunteers (CCAV), a 501c(3) non-profit organization, have joined efforts to administer the Volunteer Income Tax Assistance (VITA) program. The program is designed to assist low-income, elderly, disabled, and non-English speaking taxpayers with preparation of simple tax returns. The CCAV assists in identifying clients involved in controversies with the Internal Revenue Service and referring them to the LITC for representation. Training is provided to interested law students and members of the community, and tax returns are prepared at no cost to taxpayers who meet the income eligibility guidelines.
International Programs

As international relations with Mexico, Latin America, Asia, and Europe continue to expand, the Texas Tech University School of Law is working to ensure that students have ample opportunities to prepare themselves for careers that will demand an understanding of the legal and cultural contexts in which these global interactions take place.

The law school gives students the opportunity to study during the summer in Mexico or Lithuania, or study for a full semester through exchange programs in Australia, Denmark, France, Germany, and Lithuania. These programs are offered under the direction of professors from Texas Tech as well as professors, practitioners, and jurists from around the globe. Students also may develop their own customized semester abroad program at many other law schools around the world.

Selected International Law Courses
- Advanced Immigration Law
- Comparative Constitutional Law
- Comparative Law: The English Legal System
- Conflict of Laws
- European Union: Institutions and Principles
- Global Biosecurity Law
- Human Rights
- Immigration Law
- Intelligence Law
- International Business Transactions
- International Water Law
- Law and Bioterrorism
- NAFTA and Free Trade in the Americas
- National Security Law
- Public International Law
- Summer Law Institute and Summer Law Program Courses
- Taxation of International Transactions

Guanajuato, Mexico

Summer Law Program

The Texas Tech University School of Law, in cooperation with Southwestern Law School in Los Angeles and the University of New Mexico School of Law, offers the Summer Law Institute in Guanajuato, Mexico. The ABA-approved program provides a thorough introduction to Mexican law and international law subjects related to Latin America. All courses are taught in English or in Spanish with English translation. The program also provides students with an opportunity to participate in a two-week externship program that allows them to observe the practice of law in Mexico under the direct supervision of a Mexican judge, attorney, or notario/a. The Institute is organized in cooperation with the Universidad de Guanajuato Facultad de Derecho, one of Mexico’s leading law centers.

Summer Law Program

Vytautas Magnus University in Kaunas, Lithuania, hosted the inaugural ABA-approved Lithuania Summer Law Program in 2014. Lithuania is a modern and vibrant country on the Baltic Sea. After withstanding decades of occupation by the Nazis and the Soviets, Lithuania is now an active member of the European Union and NATO. Participants in the program take courses in the area of European Union law, public international law, and comparative law. All courses are taught in English, a common second language for Lithuanians, which together with Lithuania’s low cost of living make Lithuania an appealing education destination. Participants will have an opportunity to visit unique and historical sites throughout Lithuania, and many students also visit other European countries during the program. Externship opportunities at various international law firms in Lithuania are being planned for 2015.

Germany

The School of Law’s exchange agreement with Westfälische Wilhelms-Universitäten provides students the opportunity to take courses conducted in either English or German. The university is located in Münster, Germany, which is recognized as the birthplace of modern international law as a result of having served as one of the sites for the signing of the Peace of Westphalia in 1648. Public transportation provides easy access to other historic areas of Germany and Europe.
FRANCE A cooperative agreement with the Université de Jean Moulin, Lyon III in Lyon, France, offers courses for French- and English-speaking law students interested in French and European Union law.

LITHUANIA Through a student/faculty exchange agreement with Vytautas Magnus University ("VMU") School of Law in Kaunas, Lithuania, Texas Tech law students can take advantage of incredible opportunities to explore international comparative studies. VMU is one of the most modern and fastest growing faculties of law in Lithuania. Because the law school is specially focused on training its students to be proficient in legal English, Texas Tech law students will find numerous course options. Kaunas is Lithuania’s second-largest city and an important center of industry and culture in the region.

DENMARK The School of Law’s agreement with the University of Copenhagen provides Texas Tech law students the opportunity to study at the largest college of higher education in Denmark and the highest-ranking university in Scandinavia. The Danish university teaches more than 55 law courses in English, which helps to attract a substantial number of international students from around the world.

AUSTRALIA The School of Law’s exchange agreement with the La Trobe University School of Law in Melbourne (Bundoora), Australia, allows students to study with foreign students and professors to learn firsthand about the Australian legal system and important aspects of international trade law.
First-Year Curriculum

Each first-year student enrolls in 29 semester credit hours in the following courses:

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th>CREDIT HOURS</th>
<th>SPRING SEMESTER</th>
<th>CREDIT HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Procedure 5405</td>
<td>4</td>
<td>Constitutional Law 5401</td>
<td>4</td>
</tr>
<tr>
<td>Contracts 5402</td>
<td>4</td>
<td>Criminal Law 5310</td>
<td>3</td>
</tr>
<tr>
<td>Legal Practice I 5306</td>
<td>3</td>
<td>Legal Practice II 5307</td>
<td>3</td>
</tr>
<tr>
<td>Torts 5404</td>
<td>4</td>
<td>Property 5403</td>
<td>4</td>
</tr>
<tr>
<td>TOTAL</td>
<td>15</td>
<td>TOTAL</td>
<td>14</td>
</tr>
</tbody>
</table>

Advanced Curriculum

Scheduling of courses varies by semester. Courses commonly offered are listed below. In addition to advanced required courses, law students have an advanced legal research and writing requirement they must meet during their second or third year by completing a paper involving scholarly or problem-solving legal research. Law students must also successfully complete an advanced skills course during their second or third year to satisfy graduation requirements.

REQUIRED COURSES

Students must take 26 hours of required courses during their second and third years. Fifteen of those hours must be taken during the second year.

- Business Entities 6435 (4 hrs)
- Commercial Law 6420 (4 hrs)
- Criminal Procedure 6339 (3 hrs)
- Evidence 6464 (4 hrs)
- Income Taxation 6434 (4 hrs)
- Professional Responsibility 6517 (3 hrs)
- Wills and Trusts 6445 (4 hrs)

ELECTIVE COURSES

Students must choose from the following elective courses to complete a minimum total of 90 credit hours for graduation. The list below is grouped by practice areas. Electives are subject to change.

BUSINESS, COMMERCIAL, & FINANCIAL LAW

- Accounting for Lawyers 6018 (V2-3 hrs)
- Advanced Bankruptcy Law 6087 (V2-3 hrs)
- Advanced Business Entities 6098 (V2-3 hrs)
- Antitrust Law 6085 (V2-3 hrs)
- Banking Law 6317 (3 hrs)
- Business & Bankruptcy Law Journal VI 7006 (VI-2 hrs)
- Commercial Litigation 6218 (2 hrs)
- Consumer Law 6225 (2 hrs)
- Contemporary Legal Developments 6021 (VI-4 hrs)
- Copyright Law 6063 (V2-3 hrs)
- Corporate Governance 6356 (3 hrs)
- Corporate Taxation 6306 (V2-3 hrs)
- Creditors’ Rights and Bankruptcy 6001 (V2-4 hrs)
- Discrimination in Employment 6065 (V2-3 hrs)
- Employment Law 6071 (V2-3 hrs)
- Health Care Transactions and Financing 6205 (2 hrs)
- Insurance Law 6009 (V3-5 hrs)
- International Business Transactions 6506 (3 hrs)
- Mergers and Acquisitions 6053 (V2-3 hrs)
- NAFTA and Free Trade in the Americas 6325 (V3-5 hrs)
- National Bankruptcy 6087 (V2-3 hrs)
- Partnership Taxation 6303 (3 hrs)
- Real Property Finance and Transactions 6504 (3 hrs)
- Securities Regulation Law 6208 (V2-3 hrs)
- Taxation of International Transactions 6012 (V2-3 hrs)

CIVIL LAW

- Accounting for Lawyers 6018 (V2-3 hrs)
- Administrative Law 6079 (V3-4 hrs)
- Agricultural Law 6254 (2 hrs)
- Animal Law 6067 (V1-3 hrs)
- Bioethics 6002 (V2-3 hrs)
- Business & Bankruptcy Law Journal 7006 (VI-2 hrs)
- Civil Practice Clinic 7407 (4 hrs)
- Clinic Support Course 6219 (2 hrs)
- Consumer Law 6226 (2 hrs)
- Contemporary Legal Developments 6021 (VI-4 hrs)
- Copyright Law 6065 (V2-3 hrs)
- Discrimination in Employment 6065 (V2-3 hrs)
- Entertainment Law 6217 (2 hrs)
- Family Law 6225 (3 hrs)
- Family Law and Housing Clinic 1401 (4 hrs)
- Family Law and Housing Clinic II 7402 (4 hrs)
- Federal Courts 6305 (V3-4 hrs)
- The First Amendment 6068 (V2-3 hrs)
- Gaming and Racing Law 6090 (V2-3 hrs)
- Guardianship Law 6099 (V1-3 hrs)
- Mass Media Law 6051 (V2-3 hrs)
- Mental Disability Law 6224 (2 hrs)
- Products Liability 6276 (2 hrs)
- Race and Racism 6073 (V2-3 hrs)
- Remedies 6110 (V2-3 hrs)
- Sports Law 6255 (2 hrs)
- Texas Juvenile Law 6207 (2 hrs)
- Trademarks Unfair Competition 6054 (V2-3 hrs)

CRIMINAL LAW

- Advanced Evidence Seminar 6216 (2 hrs)
- Capital Punishment Clinic 7408 (4 hrs)
- Capital Punishment Seminar 6206 (2 hrs)
- Capital Punishment Seminar 6206 (4 hrs)
- Caprock Regional Public Defender Clinic 1409 (4 hrs)
- Caprock Regional Public Defender Clinic II 7402 (4 hrs)
- Clinic Support Course 6219 (2 hrs)
- Contemporary Legal Developments 6021 (VI-4 hrs)
- Crimes in Intellectual Property and Information Law 6208 (2 hrs)
- Criminal Defense Clinic Part I 7405 (4 hrs)
- Criminal Defense Clinic Part II 7406 (4 hrs)
- Criminal Practice Skills 6070 (V2-3 hrs)
- Federal Criminal Law 6316 (3 hrs)
- Military Criminal Justice 6355 (3 hrs)
- Texas Criminal Procedure 6310 (3 hrs)
- Texas Juvenile Law 6207 (2 hrs)

ENERGY & ENVIRONMENTAL RESOURCES

- Agricultural Law 6254 (2 hrs)
- Contemporary Legal Developments 6021 (VI-4 hrs)
- Energy Law 6092 (3 hrs)
- Environmental Law 6327 (3 hrs)
- International Water Law 6221 (2 hrs)
- Journal of Biosecurity, Biosafety, and Biodetection Law 7101 (1 hr)
- Land-Use Planning 6025 (V2-3 hrs)
- Law, Science and the Environment 6048 (V2-3 hrs)
- Mining Law 6215 (2 hrs)
- Oil and Gas Law I 6311 (3 hrs)
- Oil and Gas Law II 6318 (3 hrs)
- Water Law 6027 (V2-3 hrs)
- Wind Energy Law and Policy 6205 (2 hrs)

INTERNATIONAL & COMPARATIVE LAW

- Advanced Immigration Law 6210 (2 hrs)
- Comparative Constitutional Law 6059 (V2-3 hrs)
- Comparative Law: The English Legal System 6046 (V2-3 hrs)
- Conflict of Laws 6022 (V2-3 hrs)
- Contemporary Legal Developments 6021 (VI-4 hrs)
- International Law 6301 (V2-3 hrs)
- International Law 6303 (V2-3 hrs)
- International Law 6328 (3 hrs)
- International Business Transactions 6506 (3 hrs)
- International Water Law 6221 (2 hrs)
- Introduction to United States Law 6021 (3 hrs)
- Journal of Biosecurity, Biosafety, and Biodetection Law 7101 (1 hr)
- Law and Biotechnology 6006 (V2-3 hrs)
- Law and Biodetection 6007 (V2-3 hrs)
- NAFTA and Free Trade in the Americas 6325 (3 hrs)
- Public International Law 6532 (3 hrs)
- Regulation of Human Subject Research 6013 (V2-3 hrs)
- Taxation of International Transactions 6012 (V2-3 hrs)
JENNIFER S. BARD
Alvin R. Allison Professor of Law; Director, Health Law Program and J.D./M.D. Dual Degree Program; Professor (Adjunct) Texas Tech University School of Medicine, Department of Psychiatry
B.A., Wellesley College
J.D., Yale University
M.P.H., University of Connecticut
Ph.D., Texas Tech University
TEACHES: Public Health Law, Torts, Constitutional Issues in Health Law

RISHI R. BATRA
Assistant Professor of Law; Director of the Academy for Leadership in the Legal Profession
B.A., B.S., University of California, Berkeley
J.D., Harvard University
TEACHES: Negotiation Workshop, Property, Intellectual Property

DUSTIN B. BENHAM
Associate Professor of Law
B.A., Texas Tech University
J.D., Baylor University
TEACHES: Professional Responsibility, Evidence, Trial Advocacy

GERRY W. BEYER
Governor Preston E. Smith Regents Professor of Law
B.A., Eastern Michigan University
J.D., Ohio State University
LL.M., J.S.D., University of Illinois
TEACHES: Wills and Trusts, Property, Estate Planning

STEPHEN BLACK
Visiting Professor of Law
B.S., J.D., Brigham Young University
LL.M., University of Washington
TEACHES: Income Taxation, Wills and Trusts, Transactional Practice

BRYAN T. CAMP
George Herman Mahon Professor of Law
B.A., Haverford College
M.A., J.D., University of Virginia
LL.M., Columbia University
TEACHES: Civil Procedure, Federal Income Tax, Legal History Seminar

JUSTICE JAMES T. CAMPBELL
M.D. Anderson Public Service Visiting Professor, Justice, Texas Seventh Court of Appeals
B.A., Texas Tech University
J.D., Vanderbilt University
TEACHES: Pre-trial and Trial Litigation Practicum, Appellant Practice Practicum

WILLIAM R. CASTO
Paul Whitfield Horn Professor
B.A., J.D., University of Tennessee at Knoxville
J.S.D., Columbia University
TEACHES: Federal Courts, Contracts, Business Entities

ERIC A. CHIAPPINELLI
Frank McDonald Professor of Law
B.A., Claremont McKenna College
J.D., Columbia University
TEACHES: Business Entities, Mergers and Acquisitions, Securities Regulation

CATHERINE CHRISTOPHER;
Assistant Professor of Law
Director of Bar Preparation Resources
B.A., Barnard College, Columbia University
J.D., University of Pittsburgh
TEACHES: Legal Practice, Texas Practice

J. WESLEY COCHRAN
Jack F. Maddox Professor of Law
B.A., Austin College
J.D., University of Houston
M.L.L., University of Washington
TEACHES: Copyright Law, Torts, Gaming and Racing Law

JOHN DELONY
Associate Dean for Student Life
B.A., Lubbock Christian University
M.Ed., Ph.D., Texas Tech University

DARBY DICKERSON
Dean; W Frank Newton Professor of Law
B.A., M.A., College of William and Mary
J.D., Vanderbilt University
TEACHES: ADR, Externships

JULIE C. DOSS
Associate Dean for External Relations
B.B.A., Texas A&M University
J.D., Texas Tech University

JAROD S. GONZALEZ
Professor of Law
B.B.A., J.D., University of Oklahoma
TEACHES: Employment Law, Discrimination in Employment, Texas Pretrial Procedure

DELEITH DUKE GOSSETT
Associate Professor of Law
B.S., University of Central Arkansas
J.D., University of Arkansas at Little Rock
TEACHES: Legal Practice

KENT R. HANCE
Chancellor Emeritus, Professor of Law
B.B.A., Texas Tech University
J.D., University of Texas at Austin

JUSTICE MACKEY K. HANCOCK
M.D. Anderson Public Service Visiting Professor, Justice, Texas Seventh Court of Appeals
B.S., J.D., Texas Tech University
TEACHES: Pre-trial and Trial Litigation Practicum, Appellant Practice Practicum

SALLY M. HENRY
Assistant Professor of Law
B.A., Duke University
M.A.T., State University of New York at Binghamton
J.D., New York University
TEACHES: Bankruptcy, Commercial Law

WALTER B. HUFFMAN
Dean Emeritus; Professor of Law
B.A., M.Ed., J.D., Texas Tech University
TEACHES: National Security Law, Military Criminal Justice and Leadership

WENDY ADELE HUMPHREY
Associate Professor of Law; Director, Pre-Law Academy
B.A., Westminster College
M.Ed., J.D., Texas Tech University
TEACHES: Legal Practice

VAUGHN E. JAMES
Judge Robert H. Bean Professor of Law; Director, LL.M. in United States Legal Studies
B.A., University of the Virgin Islands
M.Div., Andrews University
M.B.A., State University of New York at Albany
J.D., Syracuse University
Ph.D., Newburgh Theological Seminary
TEACHES: Elder Law, Income Taxation, Taxation of International Transactions
AMY L. JARMON
Assistant Dean for Academic Success Programs, Lecturer
A.B., College of William and Mary
M.Ed., Boston University
Ed.D., J.D., College of William and Mary
**TEACHES**: Comparative Law, European Union, Legal Studies

T. DALE JONES
Professor of Legal Practice
B.S., Texas Tech University
J.D., University of Texas at Austin
**TEACHES**: Legal Practice

WILLIAM R. KEFFER
Visiting Associate Professor of Practice
Director of Energy Law Lecture Series
Assistant Director of Bar Preparation Resources
B.A., Southern Methodist University
J.D., University of Texas

JOHN E. KRAHMER
Foundation Professor of Commercial Law
B.A., J.D., University of Iowa
LL.M., Harvard University
**TEACHES**: Contracts, Commercial Law, Consumer Law

ARNOLD H. LOEWY
George R. Killam Jr. Chair of Criminal Law
B.S., J.D., Boston University
LL.M., Harvard University
**TEACHES**: Criminal Law, The First Amendment, Supreme Court Seminar

PATRICK S. METZE
Professor of Law, Director, Criminal Clinics
B.A., Texas Tech University
J.D., University of Houston
**TEACHES**: Criminal Defense Clinics, Texas Juvenile Law, Capital Punishment Seminar

RICHARD W. MURPHY
AT&T Professor of Law
B.A., Carleton College
J.D., University of Minnesota
**TEACHES**: Administrative Law, Civil Procedure, Antitrust

ALISON G. MYHRA
Associate Dean for Academic Affairs; Professor of Law
B.A., B.S.Ed., J.D., University of North Dakota
LL.M., Harvard University
**TEACHES**: Civil Procedure, Constitutional Law, Criminal Procedure

ALYSON L. OUTENREATH
Associate Professor of Law
B.S., Texas Christian University
J.D., Texas Tech University
**TEACHES**: Corporate Taxation, Partnership Taxation, State and Local Taxation

DEAN G. PAWLOWIC
Professor of Law
B.A., M.A., J.D., Creighton University
**TEACHES**: Business Entities, Contracts, Creditors’ Rights and Bankruptcy

M. ALEXANDER PEARL
Assistant Professor of Law
B.A., University of Oklahoma
J.D., University of California, Berkeley
**TEACHES**: Water Law, Property

TRACY H. PEARL
Visiting Assistant Professor of Law
B.A., Duke University
M.Sc., Oxford University
J.D., Boston College
**TEACHES**: Environmental Law, Criminal Law, Criminal Procedure

STEPHEN M. PEREZ
Assistant Dean for Admissions and Financial Aid
B.S., Texas A&M University
J.D., University of Texas at Austin

JUSTICE PATRICK A. PIRTL
M.D. Anderson Public Service Visiting Professor; Justice, Texas Seventh Court of Appeals
B.B.A., J.D., Texas Tech University
**TEACHES**: Pre-trial and Trial Litigation Practicum, Appellant Practice Practicum

JORGE A. RAMÍREZ
Associate Dean for International Programs; Professor of Law
B.A., J.D., Harvard University
**TEACHES**: Public International Law, International Business Transactions, NAFTA and Free Trade in the Americas

FRANK RAMOS, JR.
Associate Dean for Administration and Finance
B.A., M.A., Ed.D., Texas Tech University
RICHARD D. ROSEN
Professor of Law; Director, Center for Military Law and Policy
B.A., Ohio State University
J.D., University of Miami
LL.M., University of Virginia
TEACHES Torts, Constitutional Law, Military Law

WENDY TOLSON ROSS
Professor of Law; Director, Family Law and Housing Clinic
B.A., Texas Tech University
J.D., University of Missouri-Columbia
TEACHES Family Law and Housing Clinic, Race and Racism, Marital Property

BRIAN D. SHANNON
Charles B. “Tex” Thornton Professor of Law; Texas Tech University NCAA Faculty Athletics Representative
B.S., Angelo State University
J.D., University of Texas at Austin
TEACHES Contracts, Property, Criminal Law

BRIE D. SHERWIN
Assistant Professor of Law
B.S., University of New Mexico
M.S., J.D., Ph.D., Texas Tech University
TEACHES Legal Practice, Law, Science, Policy and Scientific Evidence

ROBERT T. SHERWIN
Assistant Professor of Law; Director, Advocacy Programs
B.S., Texas Christian University
J.D., Texas Tech University
TEACHES Appellate Advocacy, Commercial Litigation, Trial Advocacy

NANCY SOONPA
Professor of Law; Director, Legal Practice Program
B.A., M.A., J.D., University of North Dakota
TEACHES Legal Practice, Health Law, Family Law

LARRY R. SPAIN
Professor of Law; Director, Clinical Programs and Civil Practice Clinic
B.A., University of Iowa
J.D., Creighton University
TEACHES Civil Practice Clinic, Family Law, Professional Responsibility

VICTORIA SUTTON
Associate Dean for Research and Faculty Development; Paul Whitfield Horn Professor; Director, Center for Biodefense, Law, and Public Policy; Director, Law and Science Program and J.D./M.S. Program in the Life Sciences
B.S., North Carolina State University
M.P.A., Old Dominion University
Ph.D., University of Texas at Dallas
J.D., American University
TEACHES Environmental Law, Global Biosecurity, Intelligence Law

ARTURO TORRES
Associate Dean for Law Library and Informational Technology; Professor of Law
B.A., M.Ed., University of Nevada, Las Vegas
J.D., Willamette University
Ph.D., University of Arizona
M.L.S., University of Washington
TEACHES Advanced Legal Research

JOHN L. WATTS
Professor of Law
B.A., University of Maryland
J.D., Harvard University
TEACHES Torts, Constitutional Law, Evidence

WALTER B. HUFFMAN
DEAN EMERITUS, PROFESSOR OF LAW

DELEITH GOSSETT
ASSOCIATE PROFESSOR OF LAW
ADJUNCT FACULTY

C. RICHARD “DICK” BAKER
B.S., University of New Mexico
J.D., Baylor University

CHARLOTTE BINGHAM
B.A., University of Virginia
J.D., University of Texas at Austin

CHARLES P. BUBANY
B.A., Saint Ambrose University
J.D., University of Washington

AARON CLEMENTS
B.S., J.D., Texas Tech University

DONNA L. COURVILLE
B.B.A., J.D., Texas Tech University

JAMES R. EISSINGER
B.A., Wartburg College
J.D., University of North Dakota

THOMAS G. HALL
B.A., Austin College
J.D., Texas Tech University

LES HATCH
B.S., J.D., Texas Tech University

ELIZABETH HILL
B.A., M.Ed., J.D., Texas Tech University

DUSTIN M. HOWELL
B.A., University of Texas
J.D., Texas Tech University

PAULINA M. JACOBO
B.A., M.A., Texas Tech University
J.D., University of California, Hastings College of Law

RUSSELL JAMES
B.A., Ph.D., J.D., University of Missouri

JIM JORDAN
B.A., Austin College
J.D., Texas Tech University

SHERY KIME-GOODWIN
B.S., Texas Christian University
J.D., Texas Tech University

MARK LANIER
B.A., Lipscomb College
J.D., Texas Tech University

JOHN W. LAWIT
B.A., University of New Mexico
J.D., University of New Hampshire

ADAM S. LEVINE
B.A., Lehigh University
M.D., Albany Medical College
J.D., Stetson University

MELISSA MCNAMARA
B.S., J.D., Texas Tech University

CECILIA HUFSTEDLER MORGAN
B.A., Abilene Christian University
J.D., Texas Tech University

REBECCA MOSS
B.B.A., Texas Tech University
J.D., Pepperdine University

JAMES J. MUSTIN
B.S., U.S. Air Force Academy
M.S., Embry-Riddle Aeronautical University
J.D., Texas Tech University

LAURA PRATT
B.A., University of Arkansas at Fayetteville
J.D., Texas Tech University

NICI PRATT
B.A., Southern Methodist University
J.D., Texas Tech University

RACHEL RATCLIFF
B.S., Texas Woman’s University
J.D., Texas Tech University

ARTURO R. RIOS
B.A., Eckerd College
J.D., Stetson University
LL.M., Temple University

MELISSA SALAZAR
B.B.A., Southern Methodist University
J.D., Texas Tech University

PAUL K. STAFFORD
B.S., Texas A&M University
J.D., Texas Tech University

STEPHENV STONE
B.B.A., Texas Tech University
J.D., University of Houston

DAVID STRANGE
B.A., J.D., University of Houston

GARY R. TERRELL
B.A., Angelo State University
J.D., Texas Tech University

GENE VALENTINI
B.A., California State University, Chico
M.A., University of Tulsa

DENETTE R. VAUGHN
B.A., B.S., University of Texas at Arlington
J.D., Texas Tech University

GORDON WALKER
B.A., LL.B., University of Otago (New Zealand)
Dip. Ed., LLM University of Adelaide (Australia)
M.B.A., Sydney University (Australia)
S.J.D., Duke University

GLENN WEST
B.A., Tarleton State University
J.D., Texas Tech University

JONATHAN WILKERSON
B.S., Abilene Christian University
J.D., Texas Tech University

LAW LIBRARY FACULTY

EUGENIA CHARLES-NEWTON
Faculty Services Librarian
B.A., Arizona State University
M.A., University of Arizona
J.D., University of Kansas

SUE E. KELLEHER
Assistant Director for Systems and Collections
B.A., University of Arkansas
M.L.I.S., University of Oklahoma

BARBARA PAINTER MORENO
Assistant Director of Library Operations
B.A., Missouri Southern State College
M.A., University of Missouri
The goal of the Career Services Center is to provide every student with individual attention and a personalized plan for success that fits each student’s specific employment goal. With a focus on one-on-one counseling, the staff of three licensed attorneys strives to equip students with job search and professional development skills that go beyond resume reviews and mock interviews. The open door policy and welcoming environment encourage frequent individual counseling.

**PROFESSIONAL DEVELOPMENT**

Career Services hosts workshops that instruct students on strategies and methods to get a job such as building a legal resume, meeting people, and salary negotiation. The team also presents employer forums that expose students to first-hand information on both trans- actional and litigation-focused practices covering a wide range of legal practice areas, from family to energy to criminal.

**GET CONNECTED, STAY CONNECTED**

The Career Services Center uses multiple strategies to connect students with employers, providing not only the traditional job database and on-campus interviews, but also more technologically advanced strategies such as video-teleconferencing support for interviews and national workshops. These services remain available free of charge for all alumni throughout their careers, exemplifying the personal, accessible nature of the School of Law. Visit www.law.ttu.edu/career for contact information and to schedule a counseling session.

“I have taken full advantage of Career Services and my experience has been as good as I could have possibly hoped for, whether it was securing 1L summer employment or applying for federal clerkships. They have always been friendly and there to help.”

**DUSTIN VAN DEMAN | CLASS OF 2014**

- Hometown: Frankston, TX
- B.B.A., University of Texas at Tyler
- *Texas Tech Law Review*, Articles Editor
- Regional Externship Program (Dallas), United States Attorney’s Office
Employment Locations

(OF THOSE REPORTING A LOCATION)

26.2% LUBBOCK/WEST TEXAS
26.7% DALLAS/FT. WORTH
6.3% AUSTIN
6.8% SAN ANTONIO
4.7% SOUTH TEXAS

9.9% OUTSIDE TEXAS

2.6% EL PASO

Area of Practice

Private Practice 55%
Business or Industry 21.5%
Government 12.6%
Judicial Clerkship 5.8%
Academic 1.6%

80.25%*
Overall Employment Rate
(9 months after graduation)

*No students were employed in positions funded by the law school.

The data presented reflects information collected from graduates by Texas Tech University School of Law’s Career Services Center and reported to the American Bar Association and National Association of Legal Professionals. The information represents composite information for the graduating class (December 2012 through August 2013) and does not predict future performance. Individual success may vary and may be affected by academic success, general economic conditions, legal market conditions, work experience, experiential study participation, career choice, job type and location, and other factors.
GET INVOLVED!  

STUDENT ORGANIZATIONS

American Bar Association - Law Student Division  
Asian Law Students Association  
Black Law Students Association  
Board of Barristers  
Business and Bankruptcy Law Association  
Business and Bankruptcy Law Journal  
Christian Legal Society  
Delta Theta Phi  
Energy Law Interest Group  
Environmental Law Society  
Estate Law Society  
Estate Planning and Community Property Law Journal  
Family Law Society  
Federalist Society  
Tech Health Law Students Association  
Hispanic Law Students Association  
Horned Frog Bar Association  
Innocence Project of Texas Student Association  
International Law Society  
Jewish Law Students Association  
Journal of Biosecurity, Biosafety and Biodefense Law  
J. Reuben Clark Law Society  
Law and Technology Association  
Longhorn Bar Association  
Mean Green Bar Association  
Organization of Women Law Students  
Phi Alpha Delta  
Phi Delta Phi  
Red Raider Bar Association  
Roo Bar Association  
Secular Legal Society  
Special Needs Athletes Interest Group  
Sports and Entertainment Law Society  
Student Animal Legal Defense Fund  
Student Recruitment Council  
Tax Law Society  
Tech Law Democrats  
Tech Law Hunting and Fishing Club  
Tech Law Mentors  
Tech Law Military Association  
Tech Law Republicans  
Texas Aggie Bar Association  
Texas State Bar Association - Student Representatives  
Texas Tech Administrative Law Journal  
Texas Tech Law Review  
Texas Tech Student Bar Association  
The Texas Bank Lawyer  
Volunteer Law Students Association
School of Law

The Texas Tech University School of Law was created in 1966 to serve the people of West Texas. In keeping with the open and friendly nature of the region, the School of Law has always been a place where students and faculty know each other personally. Although Lubbock and the law school have grown over the years, the School of Law has remained firmly committed to an “open door” policy. From the first day of orientation to graduation and into the profession, faculty members take their role as mentors seriously. Nowhere is that more evident than in Texas Tech Law’s rating by The National Jurist magazine as No. 2 in the nation for student satisfaction. Texas Tech University School of Law is also widely agreed to be one of the best values in legal education, with a long history of producing graduates who pass the bar exam and are ready to practice upon graduation.

West Village

Opened in Fall 2014, the new West Village Residence Hall is located across the street from the law school and has space dedicated exclusively for graduate students. The Graduate Hall features 1- and 2-bedroom apartment-style units that include full kitchens and in-room washers and dryers. The 230,000 square-foot facility also contains study areas, group study rooms, and surrounds a courtyard with green space and public art installations. For more information, visit housing.ttu.edu/halls/westvillage.
Law Library

The Law Library Faculty and staff serve and support the educational, instructional, and research mission of the School of Law. The Law Library Faculty and staff are comprised of knowledgeable, experienced, and service-oriented individuals focused on the educational and informational needs of students. All Law Library Faculty members are trained in legal bibliography and have advanced degrees in library and information science. Many of the library faculty members also have law degrees.

The Law Library is a spacious facility that offers study areas, group study rooms, computer labs, and a reading/study lounge for leisurely reading and research. Each study room is equipped with data and power outlets for laptops and other devices, and wireless Internet access is available throughout the building. More than 200 study carrels provide small office-like settings for students to study and conduct research. Students have 24/7 access to the Law Library year around.

As part of a comprehensive research university, the Law Library works with the University Library to provide law students easy access to an extensive collection. The Law Library alone houses a collection that contains more than 350,000 volumes (or equivalent) in books, treatises, periodicals, microforms, government documents, and other materials in law, social sciences, and other subjects. Electronic databases are also provided through the Law Library, allowing law students access to Lexis Advance, WestlawNext, Bloomberg Law, and many other national legal databases.

“Texas Tech Law School was a great place to receive our legal education. We feel tremendously blessed to have had the experience.”

STEFANIE MCLAIN HALL | CLASS OF 1997

- Managing Counsel, Environmental Safety and Regulatory Affairs Law / Litigation, Valero Energy Corporation.
- Served three years on National Environmental Justice Advisory Council to advise Environmental Protection Agency.
- Former associate attorney with the Dallas-based law firm of Strasburger & Price LLP.
- Listed five times as “Rising Star Super Lawyer” by Law & Politics and Texas Monthly.

ART HALL | CLASS OF 1996

- Attorney, investor, and Dean of Workforce Development and Continuing Education at St. Philip’s College in San Antonio.
- San Antonio City Councilman from 2003 to 2007.
- Served as Professor of International Law and Business at La Universidad Espíritu Santo in Guayaquil, Ecuador; Administrator and Adjunct Professor at St. Mary’s Law School; and Adjunct Professor at University of Texas at San Antonio and St. Mary’s School of Business.
- Former intern for a U.S. Senator, a Massachusetts Governor, and a Texas Supreme Court Chief Justice.

Texas Tech Law School was a great place to receive our legal education. We feel tremendously blessed to have had the experience.”
Texas Tech Population: 32,000+
Community Population: 230,000+

With its 1,843-acre campus, Texas Tech University has the second largest contiguous university campus in the United States.

Texas Tech is the only system in Texas that hosts a university, a law school, and a health science center on adjacent campuses.
Lubbock has been recognized by the Texas Commission on the Arts as a Cultural District providing art centers, museums, galleries, and theaters offering a wide variety of cultural activities and entertainment.
J.D. Admissions

PREPARING FOR LAW SCHOOL

The School of Law does not require any specific coursework or majors. Applicants should choose majors and courses that provide significant opportunities for reading, writing, and critical thinking. The most common majors have been political science, business, or liberal arts degrees like English or history, but the law school has many students with majors as diverse as chemistry, engineering, and music.

WHEN TO APPLY

Students should begin the application process roughly one year before they intend to begin law school. Students planning to enter law school in the fall of 2015 should register with the Law School Admission Council (LSAC) Credential Assembly Service and plan to take the LSAT for the first time no later than the December 2014 administration. February LSAT scores are accepted, but they delay review of your application. The application for admission will be available in September. The deadline for Early Decision is November 1. The deadline for Regular Decision is March 1. All applications must be submitted electronically through LSAC.

Applicants may submit their application before taking the LSAT or completing their undergraduate degrees. However, applications will not be reviewed without a valid LSAT score and students will not be allowed to enroll if they have not received their degree. The School of Law will acknowledge receipt of electronic applications and inform applicants via email when their file is complete. If applicants do not receive these acknowledgments within a reasonable period of time, they should contact the admissions office.

All applicants must subscribe to the LSAC Credential Assembly Service (CAS). Official copies of transcripts for any and all institutions of higher learning they have attended must be submitted directly to the LSAC CAS. (Transcripts sent directly to the School of Law will not be accepted.) Applicants can confirm receipt of their transcripts by accessing their LSAC online account.

Texas Tech University School of Law uses a rolling admissions process. Files may be sent to the admissions committee for review at any time after they are completed. It is to the benefit of many applicants, especially those who are well qualified, to apply early in the process. Applicants admitted before January 15 receive priority consideration for scholarships.

NON-BINDING EARLY DECISION

DEADLINE: NOVEMBER 1

Early Decision applicants are typically those who have already considered several law schools thoroughly and have concluded that the Texas Tech University School of Law is most compatible with their goals for their legal education. The admissions committee applies the same standards and procedures for Early Decision applications as those received during the regular admission process, but Early Decision applicants are assured a response by mid-January. In addition, those who qualify for scholarships will be notified of their scholarship award at the time of acceptance or shortly thereafter. A small number of Early Decision applicants may be waitlisted for later consideration.

The Early Decision program is non-binding. Applicants who are offered admission will have approximately two to three weeks to accept an offer of admission by paying a $500 non-refundable deposit.

EARLY DECISION PROGRAM REQUIREMENTS

Applicants must take the LSAT no later than October. Early Decision applications must be complete by November 10. A completed application contains all supporting documents (e.g., resume, personal statement, and transcripts). It is the applicant’s responsibility to ensure all items are submitted to LSAC with enough time for the documents to be received, processed, and included as a part of the applicant’s electronic application before the deadline.

If any of the above conditions are not met, the application will be considered for Regular Decision.

REGULAR DECISION

DEADLINE: MARCH 1

Applications submitted through the Regular Decision program are reviewed on a rolling basis beginning in late fall. Applicants may begin submitting Regular Decision applications as soon as the application becomes available. The law school makes every effort to make a decision on all Regular Decision applications by early April. Late applications will be accepted and considered on a space available basis.

APPLICATION PROCEDURE FOR FOREIGN J.D. APPLICANTS

All foreign applicants applying to the J.D. program must complete the standard application for admission and take the Law School Admission Test (LSAT). Texas Tech University School of Law requires that all foreign transcripts be submitted through the LSAC Credential Assembly Service. Applicants who completed any postsecondary work outside the United States (including its territories) or Canada must use this service for the evaluation of their foreign transcripts. Foreign coursework completed through a study abroad, consortium, or exchange program sponsored by a U.S. or Canadian
institution and clearly indicated as such on the home campus transcript need not be submitted for evaluation. Applicants should visit LSAC.org for details concerning the Credential Assembly Service and the process for submitting foreign transcripts.

TOEFL/IELTS score reports showing proficiency in English also must be submitted directly to LSAC. The scores must be less than two years old and sent directly from the testing agency to LSAC, not to the School of Law. The minimum TOEFL score required is 550 (paper-based version), 213 (computer-based version), or 79 (internet-based version). The minimum IELTS required score is an overall band score of 6.5. Applicants with a degree from a U.S. university or from a university in a country where English is the native language do not have to submit TOEFL/IELTS scores.

Countries that Texas Tech University considers to have English as the native language include Australia, Canada (except the Province of Quebec), Commonwealth Caribbean Countries (Anguilla, Antigua, the Bahamas, Barbados, Belize, British Virgin Islands, Bermuda, Cayman Islands, Dominica, Grenada, Guyana, Jamaica, Montserrat, St. Kitts and Nevis, St. Lucia, St. Vincent, Trinidad and Tobago, and Turks and Caicos Islands), Ireland, Liberia, New Zealand, United Kingdom (England, Northern Ireland, Scotland, Wales), and the United States.

Information about the TOEFL may be obtained from the Educational Testing Service at www.toefl.org. LSAC’s TOEFL code for the J.D. Credential Assembly Service is 0058. Information about the IELTS may be obtained from IELTS International at www.ielts.org.

SPECIAL ADMISSIONS PROGRAMS

TEXAS TECH UNIVERSITY HONORS COLLEGE “3+3” EARLY ADMISSION PROGRAM

Offered in partnership with the Texas Tech University Honors College, the “3+3” Early Admission Program allows honors students to complete an undergraduate and law degree in as few as six years rather than the typical seven. Students in good standing who are working toward the B.A., B.S., B.F.A., B.M., or B.G.S. degree in the College of Visual and Performing Arts or the Honors College may gain early admission to the School of Law by completing a minimum of 90 semester credit hours in their undergraduate college and completing 90 semester hours of coursework at the School of Law.

Students must apply to the law school during the fall semester of their third year of undergraduate studies (or during the fall semester of a year in which they are classified as juniors) and must take the LSAT by December of that year. To be eligible for admission under this plan, students must meet the following criteria:

• Have an undergraduate GPA of at least 3.5.
• Have a LSAT score above the 50th percentile of all takers.
• Have a SAT score of at least 1300 (excluding writing section score) or an ACT score of at least 29.
• Be enrolled in the Honors College and be making satisfactory progress toward a baccalaureate degree with a diploma designation in Honors studies.

Students wishing to pursue the “3+3” program must file a degree plan with an appropriate major and a legal studies minor at least one semester prior to beginning their law school coursework.

Further information may be found at www.law.ttu.edu/prospective/specialprograms/honors3.

TEXAS TECH UNIVERSITY HONORS COLLEGE EARLY DECISION PLAN

Under the Honors College Early Decision plan, exceptional applicants who are enrolled in the Texas Tech University Honors College and have a minimum of 90 semester credit hours can seek and receive notification of their acceptance to the Law School during their third year at Texas Tech, which would be one year before receiving their baccalaureate degree and enrolling at the School of Law.

To be eligible to apply for Honors College Early Decision, applicants must meet the following criteria:

• Have an undergraduate GPA of at least 3.5.
• Have a LSAT score above the 50th percentile of all takers.
• Be enrolled in the Honors College and be making satisfactory progress toward a baccalaureate degree with a diploma designation in Honors studies.

Students must apply during the fall semester of their third year (or during the fall semester of a year in which they are classified as juniors) and must take the LSAT by December of that year. Students who receive and accept an Early Decision offer must commit to enroll at the Texas Tech University School of Law and may not apply to other law schools. For more information regarding admission to the Honors College, please visit www.depts.ttu.edu/honors.

ANGELO STATE UNIVERSITY HONORS COLLEGE EARLY DECISION PLAN

Exceptional applicants who are enrolled in the Angelo State University Honors College and have a minimum of 90 semester credit hours can seek and receive notification of their acceptance to the Law School during their third year at Angelo State, which would be one year before receiving their baccalaureate degree and enrolling at the School of Law.

To be eligible to apply for Honors College Early Decision, applicants must meet the following criteria:

• Have an undergraduate GPA of at least 3.5.
• Have a LSAT score above the 50th percentile of all takers.
• Be enrolled in the Honors Angelo State University College and be making satisfactory progress toward a baccalaureate degree with a diploma designation in Honors studies.

Students must apply during the fall semester of their third year (or during the fall semester of a year in which they are classified as juniors) and must take the LSAT by December of that year. Students who receive and accept an Early Decision offer must commit to enroll at the Texas Tech University School of Law and may not apply to other law schools. For more information regarding admission to the Honors College at Angelo State University, please visit www.angelo.edu/dept/honors.
APPLICATION EVALUATION

The admissions committee seeks to enhance the educational experience of all students by admitting applicants from a wide range of backgrounds and experiences. While an applicant’s LSAT score and grade point average figure prominently, many other factors are considered, including extracurricular activities and interests, public service, previous employment, and demonstrated leadership abilities. The School of Law will deny admission to applicants who, in the judgment of the admissions committee, appear to be unfit in character to engage in the study or practice of law.

PERSONAL STATEMENT (2-3 PAGES)

There is no specific topic for the personal statement. Applicants often discuss their motivation for seeking a career in law, their career goals, or personal experiences that have had a profound impact on their lives. Applicants also may consider writing about challenges or disadvantages they have overcome, how they did so, and/or any other relevant information.

UNDERGRADUATE STUDIES

The admissions committee considers overall academic performance, as well as upward or downward grade trends. The nature and difficulty of the program and institution are also taken into consideration.

GRADUATE STUDIES

Graduate-level coursework can often serve to enhance an application, depending on the quality of the work. This is especially true for applicants whose undergraduate performance was poor, as outstanding performance in a rigorous graduate program can provide a better indication of academic ability. Graduate school grades are not included in the calculation of your grade point average.

MULTIPLE LSAT SCORES

For applicants with multiple LSAT scores, the admissions committee considers all scores. The highest score will be used for statistical reporting purposes.

LSAT WRITING SAMPLE

An attorney’s work often relies on the clarity of written expression. Because of this, the admissions committee reads and considers the LSAT writing sample. Although the section is not scored, a poorly written section will weigh against the applicant.

RECOMMENDATIONS

All applicants must use the LSAC Credential Assembly Service to submit letters of recommendation. Letters sent directly to the admissions office will not be considered. Applicants must submit at least one recommendation and are strongly encouraged to submit up to a total of three. Letters of recommendation will be transmitted to the law school as part of the applicant’s Credential Assembly Service (CAS) Report. An application will not be considered complete without these documents.

The admissions committee will examine the basis for the recommender’s comments when deciding the importance to assign to the documents of support. The committee assigns little significance to recommendations written by politicians, attorneys, or judges whose primary basis of judgment is a personal or family relationship. Recommendations made by those with whom applicants have had a close working or academic relationship are much more influential.

OTHER FACTORS

Other factors are considered, including but not limited to:

- Socioeconomic background
- Status as a first-generation high school or college graduate
- Proficiency in a language other than English
- Experience living in rural areas, impoverished urban areas, out-of-state, or outside the United States for an extended period of time
- Ethnic heritage
- Community involvement and public service

“Beyond the books, Texas Tech School of Law shaped my strong work ethic by giving me the analytical tools to succeed, including critical thinking that taught me to continuously challenge myself to focus on strategic approaches in resolving issues.”

KAREN P. TANDY | CLASS OF 1977

- Former Senior Vice President of International Government Affairs, Motorola Solutions
- Oversees country management and government affairs in more than 65 countries where Motorola operates.
- Formerly served as Administrator of the U.S. Drug Enforcement Administration and was the first woman ever to lead a federal law enforcement agency.
INFORMATION CONCERNING OFFENSES

Because of the high ethical standards to which lawyers are held, failing to disclose an act or event such as the ones described below is often more significant and leads to more serious consequences than the act or event itself. Failing to provide truthful answers or to inform the admissions office of any changes to your answers may result in the revocation of an admission offer, disciplinary action by the law school, revocation of a conferred degree, or denial of licensure by the state in which you seek to practice.

Applicants must disclose and fully explain the following on their application:

- Academic offenses, including but not limited to suspension, warning, probation, being advised to withdraw, or expulsion from any post-secondary school, college, university, professional school, or law school.
- Criminal offenses (excluding minor traffic violations) resulting in conviction, probation, or deferred adjudication or any type of pre-trial diversion.
- All offenses involving drugs or alcohol, including minor traffic offenses.
- All “Failure to Appear” convictions.
- All convictions for failing to maintain financial responsibility (legally required auto insurance).

Applicants are not required to disclose offenses that have been expunged, sealed, or are subject to an order of nondisclosure. However, students are encouraged to obtain proof verifying such status to ensure proper compliance with the law schools reporting requirements.

Applicants must also promptly inform the School of Law of any new offenses that occur after submission of their application. When a new offense is reported, the file will be reviewed again as if it were being submitted for the first time.

Disclosing an offense does not automatically preclude admission. However, failing to do so may cause the School of Law and licensing boards to question the integrity of an applicant. Moreover, the School of Law Honor Code applies to the application process. Failure to disclose an offense constitutes a violation of the Honor Code and may result in the revocation of an admission offer, suspension for one or more semesters, or expulsion from the law school.

Applicants should read the questions requiring disclosure of offenses very carefully. Applicants should err on the side of caution and disclose all but minor traffic offenses that do not involve drugs or alcohol. This includes offenses for which an applicant received only a citation and never appeared in court.

If applicants have any questions about disclosing an offense, they should contact the Admissions Office. Inquiries may be made anonymously.

Applicants should be aware that the qualifications for admission to the bar, including those related to character and fitness, vary from state to state. Before matriculation, applicants seeking to engage in the practice of law are encouraged to familiarize themselves with the rules of the state in which they intend to seek admission, especially those rules relating to registration, deadlines, residency requirements, character and fitness, and courses that may be required during law school. Applicants who are concerned about their eligibility to practice law should contact the Board of Law Examiners (or the appropriate committee) in the state in which the applicant intends to practice.

A Comprehensive Guide to Bar Admission Requirements, which includes coverage of character and fitness requirements and contact information for each state, is available on the website of the National Conference of Bar Examiners (www.ncbex.org/publications).

---

**Lanier Professional Development Center**

The Mark and Becky Lanier Professional Development Center gives the Texas Tech University School of Law one of the finest legal education facilities in the nation. The $13.6 million addition includes a 130-seat courtroom and a 300-seat auditorium. The courtroom features the latest technology, for example, a document camera, laptop connections, and video players are available for the electronic introduction of evidence. Two large projection screens enable audiences seated at floor level or in the balcony to watch the proceedings.

Integrated technology also includes videoconferencing capability and digital recording of court proceedings. In addition, the practice courtroom allows students to develop the skills necessary to practice in technologically advanced courtrooms anywhere in the country.
DECLARATION OF INTENT TO STUDY LAW IN TEXAS

The Texas Board of Law Examiners requires every person who intends to take the Texas Bar examination to file a Declaration of Intent to Study Law during the student’s first year of law school. A copy of the student’s law school application must be attached to the declaration. Applicants should print or save a copy of their application in order to submit it with their declaration. The filing deadline is October 1 for students entering in the fall semester and September 15 for students entering in the summer (i.e., Summer Entry Program).

The declaration requires disclosure of legal and academic offenses. Any discrepancies between a student’s law school application and declaration of intent are reported to the School of Law. Possible disciplinary action, including revocation of admission or suspension, may result.

After filing the Declaration of Intent to Study Law, applicants must be fingerprinted. A time will be scheduled at the law school for the fingerprinting. Each student will be required to pay a fee of $9.95 by credit card, certified check, or money order at the time the prints are taken. The forms may be accessed online at www.ble.state.tx.us and should be filed after classes begin and before the deadlines listed above. The filing fee for the Declaration of Intention to Study Law is $190. Students who expect to practice in other states should investigate possible similar requirements in those states.

APPLICATION PROCEDURE FOR TRANSFER STUDENTS

Required items for transfer applicants are as follows:

• Completed application, submitted online through LSAC
• $50 application fee
• Personal Statement that includes reasons for wanting to transfer to Texas Tech
• Resume
• Official transcript from current law school showing grades for all courses completed
• Letter of good standing from current law school indicating class rank or percentile
• One letter of recommendation from a law school professor. Recommendations must be submitted through LSAC.

A student cannot transfer more than 30 credits for courses taken at other law schools. Only credits accepted for transfer will be recorded on the student’s Texas Tech University transcript. The grades for these courses will not appear on the student’s transcript and will not be used to compute the student’s cumulative grade point average at the Texas Tech University School of Law. Credit for a course taken elsewhere will not transfer unless the student receives a grade for the course at or above that law school’s grade point average required for graduation.

If a student has completed a course at another law school in a subject required for graduation at the Texas Tech University School of Law but the credit is less than the amount required for graduation at the School of Law, the associate dean for academic affairs may designate another course in the subject area which the student can take to satisfy the graduation requirement as long as the credits for the original course and the additional course meet or exceed the credits required. The transfer student may be required to take the course at Texas Tech if an appropriate substitute course is not available. Transfer students must complete a minimum of 60 hours of credit and four semesters in residence to be eligible for a degree from the Texas Tech University School of Law.

Most transfer decisions are made in mid-summer. Factors such as availability of space, the number of first-year courses needed, and the applicant’s grades are considered. Successful transfer candidates traditionally rank in the top 50% of their law school class.

APPLICATION PROCEDURE FOR VISITING STUDENTS

Students in good standing at another law school may apply for admission as a visiting student. Students may visit for any semester or a whole academic year. Required items for visiting applicants are as follows:

• Completed application, submitted online through LSAC
• $50 application fee
• One-page essay stating reasons for wanting to visit at Texas Tech
• Resume
• Official transcript from current law school showing grades for all courses completed
• Letter of good standing from current law school that also states credit for courses taken at Texas Tech will be accepted for transfer.

SUMMER ENTRY PROGRAM

The Summer Entry Program at Texas Tech University School of Law is a four-week course of intensive legal study. Students chosen for this program are those whose backgrounds, activities, and accomplishments indicate they have the potential to be outstanding law students but their LSAT scores or grade point averages fall below those typically required for admission. The purpose of the program is to prepare these students for the rigors of the first year of law school by introducing them to the methodology, skills, and mindset necessary to be successful. Admission is limited to 15 students per year. The program has produced an extraordinary group of talented alumni who are serving in challenging and prestigious positions throughout the country.

Applicants are referred by the admissions committee and cannot apply directly to the Summer Entry Program.
Application Procedure for LL.M. in United States Legal Studies

Applicants to the LL.M. in United States Legal Studies program must have graduated from a law school outside the United States and have received the first/basic degree in law from a non-U.S. law school approved by the LL.M. admissions committee. Applicants also must have a superior academic record that demonstrates the ability to perform well in the LL.M. program.

APPLICATION REQUIREMENTS

All LL.M. applicants must register with the LSAC LL.M. Credential Assembly Service (LLM CAS) and submit the following via LLM CAS:

- LL.M. electronic application (www.law.ttu.edu/acp/academics/llm/).
- Official copies of all university transcripts using LLM CAS International Transcript Authentication and Evaluation Service.
- A two- or three-page Statement of Purpose, double-spaced and written in English, not translated. It must be the applicant’s own original work and be prepared without the assistance of other people or professional services. There is no specific format for this statement; however, applicants must address why they want to earn their LL.M. in United States Legal Studies and how doing so furthers their professional goals. They also may discuss personal experiences, past challenges, or disadvantages they have overcome or present any other information relevant to the application.
- A current resume or CV detailing complete work and educational history and any information relevant in evaluating the application.
- At least two (2) Letters of Recommendation.
  - Letters must be in English or accompanied by certified translations. The law school reserves the right not to accept letters that have been written or translated, in part or whole, by the applicant.
  - At least one (1) letter of recommendation should be from a law professor. If the applicant graduated more than two years ago, a letter from a work supervisor is acceptable.
- Recommenders should include the following information in their letters: how long and in what capacity they have known the applicant, the applicant’s strengths and weaknesses, an evaluation of the applicant’s oral and written English skills, and the applicant’s preparedness and aptitude for graduate legal studies.
- A TOEFL score of at least 600 (paper), 250 (computer), or 100 (Internet) or an IELTS score of at least 7. Applicants must have their scores sent directly to the LSAC LL.M. Credential Assembly Service by the testing agency. Scores must be less than two years old. Applicants who have earned a degree from an institution in the United States or other English-speaking country are not required to submit a TOEFL or IELTS score. Applicants with lower language scores may still be offered admission based on interview performance and completion of a Texas Tech University language course and are encouraged to apply.
- Addendum with explanations if the applicant answered “Yes” to any of the questions in the Character and Fitness section of the application.

DEADLINE: MARCH 1

Application review will begin in September and continue on a rolling basis until all seats are filled. Applicants are encouraged to apply as early as possible. Late applications will be accepted and considered if space is available.

There is no fee to apply to the LL.M. program. Applicants will be required to participate in a face-to-face interview (either in person or by video conference) with at least one member of the faculty. All acceptances will be contingent upon the applicant acquiring proper documentation to meet all U.S. visa and immigration regulations and demonstrating proof of financial responsibility.
Texas Tech University reserves the right, without notice in this or any other publication, to change, amend, add to, or otherwise alter any or all fees, dues, rates, or other charges set forth herein by action of the Board of Regents of Texas Tech University, the Texas State Legislature, or other authority as the case may be.

Financial Aid

There are several ways students are able to finance their legal educations. Students use a combination of scholarships, loans, and part-time employment in the summer or after their first year. Law students must be enrolled in at least 12 credit hours in the fall/spring semesters (4 credit hours during the summer) to be considered a full-time student for financial aid purposes. Dual degree students taking summer courses must be enrolled in at least 6 total credit hours to be considered a full-time student for financial aid purposes. The School of Law has a full-time financial aid advisor located in the law building.

SCHOLARSHIPS

The School of Law has numerous scholarships available to both entering and advanced law students. Some scholarships are designed to promote academic excellence while others have been established to assist those in financial need. In awarding scholarships to new students, the School of Law uses the same factors considered in evaluating the applicant for admission. All admitted students are automatically considered for any scholarship funds for which they are eligible. The admissions office awards scholarships, and recipients are typically notified of their awards with their acceptance letter or soon thereafter. Scholarship decisions are made throughout the application cycle so notification could come at any point prior to the start of classes.

ADVANCED LAW STUDENT SCHOLARSHIPS

Scholarships are available to students in their second or third year of law school and are awarded on the basis of academic performance and financial need. Applications for advanced student scholarships are made available late in the spring semester.

NON-RESIDENT TUITION WAIVER

Texas law allows non-resident students who receive a competitive academic scholarship of at least $1,000 to receive a waiver of non-resident tuition. Non-resident students who receive such a scholarship will be charged resident tuition, which represents an additional savings of nearly $10,000 per year.

STUDENT LOANS

FEDERAL STUDENT LOANS

All students seeking financial aid other than scholarships must complete the Free Application for Federal Student Aid (FAFSA). This application enables the school to determine eligibility for grants and loans available to assist students with their education. If you file a tax return, a copy of your most recent return is needed to complete the FAFSA. Complete instructions are available at www.fafsa.ed.gov.

Law students are eligible for several kinds of loans available from the federal government, the most common being Direct Unsubsidized and Direct PLUS loans. The total loan amount allowable is limited to the student’s cost of attendance as determined by Texas Tech University.

With a Direct Unsubsidized Loan, interest will accrue from the time the funds are sent to the school. While enrolled at least halftime, students have the option to pay the interest monthly or quarterly while in school or to defer the interest payments until repayment begins. Direct Unsubsidized loans are limited to $20,500, and the current interest rate is 6.21%. For all federal loans disbursed on or after July 1, 2006, the interest rate is fixed. Students may also apply for a Direct PLUS Loan (www.studentloans.gov) to help pay for living and other educational expenses not covered by Direct Unsubsidized loans.

SUPPLEMENTAL STUDENT LOANS

Students who have additional need after receiving the maximum Direct Unsubsidized loan amount may utilize other forms of loans in addition to or instead of Direct PLUS loans. Texas residents may be eligible for a College Access Loan through the Texas Higher Education Coordinating Board (www.hhloans.com). Students may also obtain a private education loan from banks that offer such loans. Both of these supplemental loans are subject to approval by the lender. Some students with little or poor credit may need a co-signer to receive certain loans. The total loan amount and other aid may not exceed the cost of education as determined by Texas Tech University. Absent special circumstances, this amount will be $38,942 for Texas residents for the 2014-2015 academic year.
2014-2015 ESTIMATED COST OF ATTENDANCE

<table>
<thead>
<tr>
<th></th>
<th>RESIDENT</th>
<th>NON-RESIDENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>TUITION AND FEES*</td>
<td>$22,882</td>
<td>$32,842</td>
</tr>
<tr>
<td>ROOM AND BOARD</td>
<td>9,760</td>
<td>9,760</td>
</tr>
<tr>
<td>BOOKS AND SUPPLIES</td>
<td>1,200</td>
<td>1,200</td>
</tr>
<tr>
<td>TRANSPORTATION</td>
<td>2,300</td>
<td>2,300</td>
</tr>
<tr>
<td>PERSONAL AND MISC.</td>
<td>2,800</td>
<td>2,800</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$38,942</td>
<td>$48,902</td>
</tr>
</tbody>
</table>

* Estimated cost based on 30 semester hours for 9 months (August through May).

For more detailed information regarding fees, veterans’ exemptions from fees, payment policies, refund policies, and loans, see the university catalog at www.depts.ttu.edu/officialpublications/catalog/FinancialInfo.php or visit the Student Business Services website at www.sbs.ttu.edu.

MAXIMUM AID ELIGIBILITY

Direct Unsubsidized Loans $20,500
Texas Public Education Grants $4,000*

*Maximum amount. Awards are based on need and availability and are subject to change from year-to-year.

Loan limits are per academic year, which runs from August to August. Financial aid awards for incoming students will not appear on student accounts until after the upcoming year’s tuition and fees are set (mid-spring) and students have been registered for classes (July). The FAFSA is required for students to be considered for federal loans, state grants, and need-based scholarships.

Repayment on Direct Unsubsidized Loans and PLUS Loans begins six months after the student graduates or is no longer enrolled at least half-time as determined by the university. This grace period is only available for students whose loans have not previously entered repayment.

AID FOR SUMMER SCHOOL

A separate budget is used to calculate summer awards. A minimum summer course load of 4 credit hours for J.D. students and 6 credit hours for dual-degree students is required to qualify for federal and/or state aid. The amounts awarded will vary based in part on the balance available from the previous nine-month award period.

EMPLOYMENT DURING SCHOOL

First-year students are not allowed to work so that they may devote their time exclusively to the study of law. Second- and third-year students are allowed to work up to 20 hours per week but may be asked to withdraw from school or stop working if the employment appears to interfere with their academics.

INTERNATIONAL STUDENTS

All accepted international students must provide documentation showing financial responsibility. An approved I-20 form is required before an international student can obtain a student visa. Before the I-20 form can be approved, international students offered admission must show they will have access to approximately $51,038. The exact amount will vary depending on the number of hours taken and amount of scholarship aid received (if any). International students are not eligible for federal student loans.

RESIDENCY

Based on Texas state law, an applicant or enrolled student is classified as either a resident of Texas, a non-resident, or a foreign student. Residency for purposes of voting or taxes is not the same as residency for admissions or tuition purposes. To qualify as a Texas resident, an individual must establish and maintain domicile in Texas for at least 12 consecutive months. Applicants whose initial purpose for moving to Texas is to attend an institution of higher education full-time are presumed not to have the required intent to establish domicile in Texas. If an applicant is claimed as a dependent on a parent’s most recent federal tax return, residency will be based on the parent’s qualifications. Detailed residency rules can be found at www.collegeforalltexans.com.

SEAT DEPOSITS

All accepted applicants are required to pay a seat deposit after acceptance to secure their place in the entering class. Applicants who fail to submit their deposit(s) by the date(s) specified in their acceptance letter will forfeit their place in the entering class. Applicants accepted through the Early Decision Program must pay a nonrefundable deposit of $500, typically due no more than four weeks after admission. Those accepted through the Regular Decision Program and before April 15 are required to pay a first deposit of $300 in April and a second deposit of $300 in June (precise due dates will be in the acceptance letter). Applicants admitted after April 15 will have a $300 deposit due approximately three weeks after acceptance. All deposits are nonrefundable should the applicant withdraw, but are returned to students who matriculate.

AID FOR MILITARY VETERANS

Texas Tech University School of Law has a long and proud history of welcoming United States military veterans. A student who is serving or has served in the armed forces may be eligible for educational benefits from the U.S. Department of Veterans Affairs through one of several programs. Children of veterans also may be eligible to use the benefits of a parent or guardian. Texas residents may qualify for benefits under the Texas Hazelwood Act. More information is available at www.gibill.va.gov and www.tvc.texas.gov/Hazlewood-Act.aspx.

The Texas Tech Military and Veterans Programs (MVP) office is dedicated to assisting veterans and their families in achieving academic and personal success. Admitted students are encouraged to contact MVP as early as possible to ensure timely submission of all relevant forms. More information is available at www.depts.ttu.edu/diversity/mvp.
FALL 2014

August 11 - 15  Orientation week
August 18  First day of classes
August 22  Last day for student-initiated add on the Web or otherwise add a class
August 30  Texas bar examination timely postmark deadline with the Texas Board of Law Examiners for the February Bar examination. www.ble.state.tx.us

September 1  Labor Day, University holiday
September 15  Timely deadline for first year law students who entered in July to file a Declaration of Intention to Study Law with the Texas Board of Law Examiners. www.ble.state.tx.us
September 29  Last day to drop a course and receive an automatic W
October 1  Timely deadline for first year law students who entered in August to file a Declaration of Intention to Study Law with the Texas Board of Law Examiners. www.ble.state.tx.us
October 15  Last day for May or August law degree candidates to file with the Law School an Intent to Graduate form
November 25  Last day of classes
November 26 - 30  Thanksgiving Holiday
December 1  Reading day
December 2 - 12  Final exams (including Saturday, Dec. 6)
December 12  Graduate School Commencement for dual-degree students
December 13  Law School Hooding Ceremony

SPRING 2015

January 12  First day of classes
January 16  Last day for student-initiated add on the Web or otherwise add a class
January 19  Martin Luther King Day, University holiday
January 30  Texas Bar Examination timely postmark deadline with the Texas Board of Law Examiners for the July Bar examination. www.ble.state.tx.us
February 23  Last day to drop a course and receive an automatic W
February 24 - 26  Texas Bar Exam
March 14 - 22  Spring break
April 1  Last day for December law degree candidates to file an Intent to Graduate form with the Law School
April 6  Day of no classes
April 30  Last day of classes
May 1  Reading day
May 4 - 15  Final exams
May 15  Graduate School Commencement for dual-degree students
May 16  Law School Hooding Ceremony

SUMMER I 2015

May 20  First day of classes
May 22  Last day for student-initiated add on the Web or otherwise add a class
May 25  Memorial Day, University holiday
June 10  Last day to drop a course and receive an automatic W
June 23  Last day of classes for Summer I
June 24  Reading day
June 25 - 26  Final exams

SUMMER II 2015

June 29  First day of classes
July 1  Last day for student-initiated add on the Web or otherwise add a class
July 3  Day of no classes
July 20  Last day to drop a course and receive an automatic W
July 28 - 30  Texas Bar Exam
July 31  Last day of classes for Summer II
August 3  Reading Day
August 4 - 5  Final exams for Summer II classes

FALL 2015

August 10 - 14  Orientation week
August 17  First day of classes
August 30  Texas Bar Examination timely postmark deadline with the Texas Board of Law Examiners for the February Bar examination. www.ble.state.tx.us
The provisions of this catalog are subject to change without notice and do not constitute a contract, express or implied, between any applicant, student, or faculty member and the Texas Tech School of Law, Texas Tech University, or the Texas Tech University System. The School of Law is approved by the Supreme Court of Texas, the American Bar Association (ABA), and the Association of American Law Schools. Inquiries regarding ABA approval should be directed to the Office of the Consultant on Legal Education, Section of Legal Education and Admissions to the Bar, American Bar Association, 321 N. Clark Street, 21st Floor, Chicago, IL 60654, phone 312.988.6738. Texas Tech University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, and doctorate degrees and certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404.679.4500 for questions about the accreditation of Texas Tech University. All other inquiries regarding the university should be directed to the appropriate Texas Tech office. The Texas Tech University School of Law does not discriminate on the basis of age, race, color, religion, national or ethnic origin, disability, gender, sexual orientation, or veteran status in its educational programs, admissions policies, employment policies, financial aid, and other school-administered programs. Inquiries regarding compliance with relevant statutes may be directed to the Student Resolution Center, 806.742.SAFE(7233), www.safeplace.ttu.edu.