YOU have a goal, a mission, a passion. FOR YOU, the study of law is more than just a gateway to a higher-paying job. IT’S A DREAM YOU HAVE PURSUED WITH FERVOR. Now it’s time to take the next step, and there is no better place to look than the Texas Tech University School of Law.
Texas Tech University School of Law is a special place. Our faculty members are passionate teachers who thrive on mentoring students. Our students are proactive, creative, and hard working. Our staff and alumni are dedicated to supporting their law school any way they can. The enthusiasm and loyalty of the Tech Law community drew me here. I am sure that our long history of producing practice-ready lawyers and our exciting, innovative new programs will draw you here, too.

Darby Dickerson
Dean and W. Frank Newton Professor of Law
THE MISSION of the Texas Tech University School of Law is to educate and train individuals for the ethical practice of law in the 21st century; to engage in productive, effective scholarship both within our academic community and within the larger academic community throughout our state and nation; and to render public service.
From the East Coast to the West Coast to the Gulf Coast, I have yet to find any law school that is producing anybody in this field that’s on a level beyond what we do here at Texas Tech.

Mark Lanier, Class of 1984
Founder and Lead Litigation Counsel of the Lanier Law Firm with offices in Houston, Los Angeles, New York, and Palo Alto.
Twice named by *The National Law Journal* as one of the nation’s “Top Ten Trial Attorneys.”
Named by Texas Lawyer newspaper as one of the “Top 25 Attorneys of the Past Quarter Century.”
Doctor of Jurisprudence

The Doctor of Jurisprudence (J.D.) program is designed to provide a general legal education. With the broad curriculum available at Texas Tech Law, students may focus in a particular area of law through their choice of electives.

For students entering in or before Fall 2014, to earn a J.D. degree from Texas Tech University School of Law, students must successfully complete a minimum of 90 credit hours with a minimum cumulative grade point average of 2.00. For students entering on or after July 2015, students must successfully complete a minimum of 90 credits with a minimum cumulative grade point average of 2.25. Students typically satisfy graduation requirements within six semesters, although it is possible to graduate in five semesters. The law faculty does not assure any student that the curriculum will offer a combination or sequence of courses that will enable a student to complete the law degree other than through the normal program of study (i.e., three consecutive academic years of two semesters each).

All students take an Oath of Professionalism upon matriculation and are required to adhere to the standards set forth in the Honor Code. The Honor Code is contained in the Student Handbook, along with additional academic requirements for graduation and for maintaining good standing. Visit www.law.ttu.edu/policies for more information.

Dual-Degree Programs

Texas Tech University is one of the few universities in the nation that houses a major research university, law school, and medical school all in the same location. Students benefit from this diversity of curricula by being able to pursue numerous dual-degree programs, creating the opportunity to differentiate themselves in a competitive legal employment market.

Dual degrees offered in association with the Texas Tech University Graduate School enable students to earn both degrees in three to four years. The Graduate School accepts scores from the LSAT in lieu of GRE or GMAT scores. Applications for these degree programs can be obtained directly from the Graduate School in lieu of Texas Tech University Health Sciences Center, depending on the degree program. If a student is undecided about whether to pursue one of the dual programs, application to the Graduate School can be delayed until the fourth semester of law school for most programs.

Students pursuing a dual degree will begin with the first year of law school. During the following years, additional required law courses will be completed together with selected law electives and an appropriate number of master’s core courses. Students pursuing the J.D./M.B.A. have the option of beginning their M.B.A. coursework in the summer before they begin law school. Specific degree plans are available at www.law.ttu.edu/acp/academics/jdp.

ELIGIBILITY AND ADMISSION

To ensure eligibility for any of the programs, students should consult with appropriate officials at each school before beginning coursework. Each program must accept the student before a student can participate in a dual-degree program.

Dual-Degree Programs

J.D./Master of Science in Accounting (Taxation) ★ J.D./Master of Science in Agricultural and Applied Economics ★ J.D./Master of Science in Biotechnology* ★ J.D./Master of Business Administration ★ J.D./Master of Engineering ★ J.D./Master of Science in Environmental Toxicology ★ J.D./Master of Science in Personal Financial Planning ★ J.D./Master of Public Administration ★ J.D./Doctor of Medicine

(*Available through Texas Tech University or Texas Tech University Health Sciences Center)
Academic Success Programs

The Office of Academic Success Programs (OASP) is dedicated to helping law students achieve their full academic potential. The OASP is particularly valuable to first-year students who want to take complete advantage of their law school education.

The Office of Academic Success Programs offers many services, including:

- Workshops on study skills such as reading and briefing cases, taking notes and outlining, and writing law school exam answers.
- Workshops on learning styles, time management, stress management, and curbing procrastination.
- Individual meetings to discuss specific study problems.
- Weekly tutoring for all first-year doctrinal courses.
- Extensive library of supplemental study aids.

Legal Practice Program

The Texas Tech University School of Law was among the first law schools in the nation to devote six credits to skills training in the first-year curriculum. The Legal Practice (LP) Program has been recognized as one of the best first-year skills programs in the nation and has also received the Texas Tech University Teaching Academy Departmental Excellence in Teaching Award.

Because the School of Law recognizes the importance of students developing a range of practice skills in addition to legal research and writing, the LP Program is designed to enable first-year students to apply the law they are learning in their other courses. Over two semesters, LP introduces students to a variety of skills, including research, objective and persuasive writing, client interviewing and counseling, ethics and professionalism, alternative dispute resolution, and oral advocacy.

Each professor in the LP Program has significant practice experience, including private practice and appellate judicial clerkships. Legal Practice professors stay connected to their students well beyond the students’ first year, coaching advocacy teams, supervising student writing projects, and mentoring students regarding their legal education and career choices.

Master of Laws in United States Legal Studies

The two-semester Master of Laws (LL.M.) degree in United States Legal Studies is designed for graduates of foreign law schools who are interested in a formal program of study of the U.S. legal system. LL.M. students will be enrolled in two specific LL.M. courses: (1) Legal Research and Writing for the LL.M. Student and (2) Introduction to United States Law. In addition, LL.M. students will be allowed to enroll in most courses offered in the J.D. program. The American Bar Association has acquiesced to the establishment of the LL.M. program, and the program has been approved by the Texas Higher Education Coordinating Board and the Commission on Colleges of the Southern Association of Colleges and Schools.
“Texas Tech Law taught me the fundamentals of being a good lawyer: how to think critically, ask relevant questions, quickly synthesize information, and to be diligent in my work.”

Christy Crase, Class of 2007
Hometown: Denver, CO
Assistant General Counsel, DaVita Health Care Partners
Board of Directors, Kidpower of Colorado
Former Editor-in-Chief, *Texas Tech Law Review*
Concentration Programs

The School of Law offers concentrations in several areas for students who want to specialize in a specific field. Students must complete designated courses within their chosen area and perform at a high level on a directed research project. Students who complete the requirements will receive a notation on their transcript,signaling to potential employers that the student possesses an increased expertise in a certain area.

BUSINESS LAW

The Business Law Concentration Program offers students the opportunity to focus their studies on the diverse area of business law—from multi-national enterprises and complex securities regulations to family ventures and transactional planning. Students pursuing the Business Law Concentration complete designated courses and produce a substantial writing project on a topic related to business law. Students typically apply during their second year. For more information, visit www.law.ttu.edu/acp/academics/concentrations/business.

LAW AND SCIENCE

Developments within scientific fields have increasingly given rise to new or revised statutes or regulations. As the role of science and technology grows in society, the need for lawyers who understand both legal and scientific issues also will grow. The Law and Science Concentration Program offers students an opportunity to study in an area of law related to science. Students may obtain a general Law and Science Concentration or choose one of the following areas: Biosecurity Law, Energy Law, Environmental Law, Intellectual Property Law, or Water Law. For more information, visit www.law.ttu.edu/acp/academics/concentrations/lawandscience.
**Law Centers**

**CENTER FOR MILITARY LAW AND POLICY**
The Center for Military Law and Policy was established to capitalize on the unique experience and knowledge of the Texas Tech University School of Law faculty in the field of military and national security law. With several former military lawyers included among its faculty, the School of Law provides a platform for scholarly research related to military law, a forum for discussion of current issues related to military law, and a resource for information about legal careers in military and national security law. For additional information and biographies of participating faculty, visit www.law.ttu.edu/acp/centers/military.

**CENTER FOR BIODEFENSE, LAW, AND PUBLIC POLICY**
The Center for Biodefense, Law, and Public Policy was established in 2002 to provide an opportunity for interdisciplinary collaboration to address the complex problems of biodefense. Faculty members associated with the center have expertise in the areas of law, public policy, mass communications, political science, microbiology, medicine, forensic pathology, animal and food science, and plant science.

The center is part of the Western Regional Center of Excellence for Biodefense and Emerging Infectious Diseases Research funded by the National Institute of Health and is the only Law, Policy and Ethics Core in the nation funded by this grant. Through its funding, the center employs student fellows who work on research projects that address current issues in biosecurity, biosafety, and biodefense law.

The center operates a Biosecurity and Biosafety Law Hotline (staffed by student fellows) for biodefense researchers and biological safety officers. The center collaborates with Berkeley Electronic Press to publish the *Journal of Biosecurity, Biosafety, and Biodefense Law* (www.bepress.com/jbbbl). The journal offers an electronic forum for scholarly works covering both legal and scientific issues in the areas of biosafety, biosecurity, and biodefense law, both from a domestic and international perspective. For additional information and biographies of participating faculty, visit www.ttu.edu/biodefense.

**CENTER FOR WATER LAW AND POLICY**
The Center for Water Law and Policy was created to address the growing need for research and information about global water issues. The center is designed to develop opportunities for interdisciplinary collaboration on legal and policy issues related to the use, allocation, management, regulation, and conservation of fresh water resources at all levels of civil society—local, state, regional, national, and global.

The center is part of the Texas Tech University Interdisciplinary Water Initiative involving faculty and students who represent the disciplines of law, public policy, economics, agriculture, geosciences, engineering, biological sciences, and health sciences. The mission of the center is to contribute to the understanding, development, teaching, and study of water law and policy. Visit www.law.ttu.edu/acp/centers/water for more information.

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**“Public service is one of the most important contributions I can make outside the classroom, and I have served in senior executive appointments in two Presidential administrations. I have been able to combine teaching, public service, law practice, and academics in a way that brings a different perspective to the classroom for students and hopefully opens the door to thinking about public service for them, too.”**

**Vickie Sutton**, Paul Whitfield Horn Professor of Law
Director, Center for Biodefense, Law and Public Policy
Director, Law and Science Certificate Program and the JD/MS Program in the Life Sciences Texas Institute of Environmental and Human Health
Legal Journals

TEXAS TECH LAW REVIEW
The Texas Tech Law Review is a quarterly publication staffed by law students who have been selected based upon academic achievement or superior writing ability as demonstrated through a write-on competition.

The Law Review edits and publishes articles by prominent legal scholars and practitioners concerning state, national, and international legal issues. Law Review members write comments that address recent developments in the law. The Law Review also publishes an online edition and annually hosts both a lecture series and a symposium on criminal law.

TEXAS TECH ADMINISTRATIVE LAW JOURNAL
The Texas Tech Administrative Law Journal (ALJ) produces a scholarly and professional publication focused on Texas administrative law. Published in partnership with the Administrative and Public Law Section of the State Bar of Texas, the ALJ is the only journal in Texas and one of two journals nationally that focuses on administrative law.

ALJ members edit and publish professional articles and write their own scholarly comments, the best of which are published.

ESTATE PLANNING AND COMMUNITY PROPERTY LAW JOURNAL
The Estate Planning and Community Property Law Journal (EPJ) publishes scholarly articles written by national and international experts in the fields of estate planning, community property, wealth transfer taxation, and related areas. The journal also publishes outstanding student comments.

This publication is the only student-edited legal journal of its kind committed to community property law and the second in the nation devoted to estate planning.

The journal is available at www.epj.us. An online companion publication, The Codicil, augments the printed issues. Membership is offered through a competitive write-on competition.

Each year, the EPJ hosts a continuing legal education seminar addressing estate planning and community property issues. The seminars provide cutting-edge presentations by nationally recognized speakers, including practitioners, judges, and academicians. In addition, several EPJ members who write outstanding comments are invited to present their papers.

THE TEXAS BANK LAWYER
The Texas Bank Lawyer is a monthly newsletter written and edited by Texas Tech Law students and read by attorneys nationwide. Publication of The Texas Bank Lawyer is a cooperative effort of the Texas Association of Bank Counsel and the Texas Tech University School of Law to create an avenue through which knowledge and information about legal problems unique to banks can be shared.

The Texas Bank Lawyer provides summaries of recent cases and regulatory matters of interest to bank lawyers, articles on new legislation or developing legal areas, and editorial comments on banking and commercial matters.

BUSINESS AND BANKRUPTCY LAW JOURNAL
The Business and Bankruptcy Law Journal (BBLJ) is the law school’s newest journal. It covers all facets of business law and bankruptcy law as they might apply to the largest multi-national corporations, to sports organizations, or to individuals. The BBLJ is edited by students and seeks articles and comments authored by attorneys, judges, academics, and students. Its target audience is broad and includes both the academic and the professional legal communities.
Texas Tech Law alumni serve in myriad leadership roles in legal, business, government, and community settings. The Academy for Leadership in the Legal Profession (ALLP) is a unique training opportunity to prepare Texas Tech Law students to become effective leaders in the profession and community and succeed in the legal profession through programs and activities that supplement and support the main academic program.

Students learn from a multitude of speakers, activities, and literature each academic year. Participants develop an understanding of ethical leadership and of their own leadership strengths. The most accomplished students apply these leadership skills by developing and implementing projects that integrate leadership skills with legal knowledge to drive change and positively impact society.

The ALLP program is built around four core competencies: leadership theory, ethics, personal impact, and professional communication and technology. The three distinct phases of the program engage participants in progressively deeper discussion and move toward concrete action.

In the first phase, students attend a series of leadership lectures from professionals at the top of a variety of fields. Second-year students form small workshop groups and engage in discussions on books related to leadership. Finally, students complete the third phase by designing and implementing an innovative leadership project during their third year.

### PREVIOUS LEADERSHIP LECTURERS

**JOHN AKARD**  
Former United States Bankruptcy Judge

**TALMAGE BOSTON**  
Shareholder, Winstead PC; Legal Historian

**REP. DUSTIN BURROWS ’04**  
Texas State Representative; Partner, McLeskey Harriger Brazill & Graf LLP

**MATTHEW BUTTERICK**  
Author, “Typography for Lawyers”

**GEOFF CONNOR**  
Former Texas Secretary of State

**ROBERT L. DUNCAN ’81**  
Chancellor, Texas Tech University System and former Texas State Senator and Representative

**CASEY FLAHERTY**  
Corporate Counsel, Kia Motors America

**KENT HANCE**  
Chancellor Emeritus, Texas Tech University; Former U.S. Congressman

**KLIFF KINGSBURY**  
Head Football Coach, Texas Tech University

**EMILY PARKER**  
Managing Partner, Thompson & Knight

**M. DUANE NELLIS**  
President, Texas Tech University

**SUSAN SCHORN**  
Author, “Smile at Strangers: Lessons in the Art of Living Fearlessly”

**MARSHA SHARP**  
National Champion Basketball Coach, Texas Tech University

**REP. LAMAR SMITH**  
United States Congressman (TX-21)

**CARL E. STEWART**  
Chief Judge, United States Court of Appeals for the Fifth Circuit
Students may participate in an externship for credit and apprentice under the supervision of a lawyer or judge. The externship program combines real-world experience with academic study by including a classroom component in which faculty members guide and encourage discussion on how the experiences relate to other aspects of a student’s legal education.

For example, the externship opportunity with the Innocence Project of Texas, a nonprofit organization dedicated to investigating and litigating claims of innocence made by those convicted of serious crimes in Texas, allows students to be in charge of multiple investigations to help determine if an inmate is innocent, how the project can prove the inmate’s innocence, and how to obtain the prisoner’s release.

“The faculty at Tech Law are some of the most genuine educators you will ever meet. There were some professors whose offices I visited every single day. What stands out the most, though, is how much Tech Law professors personally care about their students.”

Katherine Handy Calhoun, Class of 2015
Associate, Walters, Balido and Crain (Dallas)
Hometown: Frisco, TX
B.A. English, Abilene Christian University
National Champion, National Energy & Sustainability Moot Court Competition
National Champion and Best Advocate award, National Pretrial Competition
National Champion and Best Advocate award, National Entertainment Law Moot Court Competition
Regional Externship Program (Dallas), Federal Public Defender

REGIONAL EXTERNSHIP PROGRAM
The School of Law offers full-time externship opportunities in Austin, Dallas/Fort Worth, Houston, Lubbock, and San Antonio. This program allows select third-year students to live in one of those cities for a full semester, taking classes and working with practicing attorneys or judges. Living and working in the largest legal markets in Texas gives students exposure to sophisticated legal work while simultaneously enhancing their job opportunities.

The program offers 12 hours of academic credit—ten credit hours for completing 490 hours of study at an externship placement and two additional credit hours for successfully completing a support course consisting of a multi-day orientation and continued bi-monthly meetings throughout the semester. Students will learn professional skills and concepts integral to a successful transition to practice.

Participating students may extern in either the fall semester or the spring semester. The Regional Externship Program is compatible with student activities traditionally based in Lubbock. All Texas Tech law journals, the Board of Barristers, and most student organizations currently allow their members to participate in the Regional Externship Program.
RECENT REGIONAL EXTERNSHIP PLACEMENTS

AUSTIN/SAN ANTONIO
SPRING SEMESTER

Department of Family and Protective Services
Department of Health and Human Services
Railroad Commission of Texas
San Antonio Spurs, General Counsel (San Antonio)
Seton Healthcare Family
State Office of Administrative Hearings
Supreme Court of Texas
Texas Association of Counties
Texas Commission on Environmental Quality
Texas Comptroller of Public Accounts
Texas Court of Criminal Appeals
Texas Indigent Defense Commission
Texas Parks and Wildlife Commission

HOUSTON
FALL SEMESTER

Executive Office for Immigration Review, Houston Immigration Court
Federal Public Defender for the Southern District of Texas
Harris County District Attorney's Office
Harris County Public Defender's Office
Kids in Need of Defense (KIND)
Texas Fourteenth Court of Appeals
U. S. Attorney's Office, Southern District of Texas
United States Court of Appeals for the Fifth Circuit

DALLAS
FALL AND SPRING SEMESTERS

7-Eleven Corporation
Environmental Protection Agency
Federal Public Defender, Northern District of Texas
Human Rights Initiative
Interstate Batteries Corporation
LawProse Inc.
Legal Aid of NorthWest Texas
Tarrant County District Attorney’s Office
Texas Fifth Court of Appeals
Texas Second Court of Appeals
U.S. Attorney's Office, Northern District of Texas
U.S. Department of Health and Human Services
U.S. Department of Labor, Office of the Solicitor
U.S. District Court, Northern District of Texas
U.S. Office of Special Counsel
U.S. Securities and Exchange Commission
United States Trustee, Northern District of Texas (U.S. Department of Justice)

FORT WORTH
FALL AND SPRING SEMESTERS
Advocacy Programs

Advocacy programs provide students with the opportunity to learn and perfect practical lawyering skills in simulated competitive settings. All students can participate in intramural competitions tailored to each student’s skill set, while advanced students can join teams that compete regionally, nationally, and internationally against law schools from throughout the nation and world.

With a long history of winning teams, Texas Tech Law has captured 90 state and regional championships, 30 national championships, and four international championships. Team members have been recognized as the best oralist or as having the best-written brief 75 times.

As a result of its recent successes, Texas Tech Law is one of only three schools in the country to have its moot court program ranked in the top 10 in each of the past six years by the University of Houston’s Blakely Advocacy Institute.

Board of Barristers

The Board of Barristers is a student-led, faculty-supervised organization responsible for administering programs designed to develop practical lawyering skills, including courtroom advocacy, brief writing, and negotiation. Members of the Board are selected from upper-level students who have demonstrated a mastery of these skills and who desire to pass along their knowledge to the next generation of Texas Tech Law advocacy champions.

Among the Board’s responsibilities are presenting skills clinics and workshops, preparing and administering first-year advocacy seminars, arranging mock trial and moot court demonstrations to various school groups, and judging high school and college mock trial and moot court competitions. In addition, the Board administers the following intramural competitions:
- Mehaffy Weber First-Year Mock Trial Competition
- First-Year Moot Court Competition
- First-Year Negotiation Competition
- Fall Advanced Mock Trial Competition
- Fall Advanced Moot Court Competition
- Spring Advanced Mock Trial Competition
- Spring Advanced Moot Court Competition
- Loncar & Associates Advanced Negotiation Competition

Recent Advocacy Success
TEAM AWARDS

**NATIONAL AND INTERNATIONAL CHAMPIONSHIPS**
National Energy and Sustainability Moot Court Competition: 2015, 2013
ABA Arbitration Competition: 2013-14, 2011-12
ABA National Appellate Advocacy Competition: 2012-13
National Moot Court Competition: 2011-12, 2010-11
National Pretrial Advocacy Competition, 2014
Show Me Challenge National Voir Dire Tournament: 2013
Hassell National Constitutional Law Moot Court Competition: 2013
National Entertainment Law Moot Court Competition: 2013

**NATIONAL FINALISTS AND STATE/REGIONAL CHAMPIONSHIPS**
Show Me Challenge National Voir Dire Tournament: 2014
National Health Law Moot Court Competition: 2014
Texas Young Lawyers Association (TYLA) State Moot Court Competition: Champions 2013, Finalists 2014
National Entertainment Law Negotiation Competition: Finalists 2014
TYLA National Trial Competition: Regional Champions 2013, 2011
BLSA Frederick Douglass Moot Court Competition: Regional Champions 2013
ABA Negotiation Competition: Regional Champions 2012-13
ABA Client Counseling Competition: Regional Champions 2012
Billings, Exum & Frye National Moot Court Competition: Finalists 2013
National Entertainment Law Moot Court Competition: Finalists 2012

INDIVIDUAL AWARDS

**BEST BRIEF:**
ABA National Appellate Advocacy Competition: Regional 2011-12, 2010-11
National Moot Court Competition: National 2010-11; Regional 2011-12
TYLA State Moot Court Competition: 2014
National Tax Moot Court Competition: 2014
Hassell National Constitutional Law Moot Court Competition: 2014
BLSA Frederick Douglass Moot Court Competition: Regional 2013
National Latino/a Law Student Association Moot Court Competition: 2013
Billings, Exum & Frye National Moot Court Competition: 2013
National Environmental Law Moot Court Competition: 2012

**BEST ADVOCATE:**
National Moot Court Competition: National 2010-11; Regional 2011-12, 2010-11
Blakely Advocacy Institute Moot Court National Championship: 2011
Show Me Challenge National Voir Dire Tournament: 2015 (Best Opening Statement); 2013 (Best Voir Dire)
TYLA State Moot Court Competition: 2014, 2012
National Entertainment Law Moot Court Competition: 2013

“Tech is an amazing place to go to school. From the supportive and friendly atmosphere of the community to the cooperative attitude of the student body, I cannot imagine going to school anywhere else.”

Jeri Leigh McDowell, Class of 2016
Hometown: Glen Rose, TX
B.A. History, B.A. Anthropology, Tulane University
Summer Associate, Weil, Gotshal & Manges
Judicial Intern, Texas Second Court of Appeals (Ft. Worth), the Honorable Chief Justice Terrie Livingston
Student Writing Editor, Texas Tech Law Review
Co-Head Editor, Texas Bank Lawyer
CLINICAL PROGRAMS

CRIMINAL CLINICS
Three clinical opportunities are available for students interested in criminal law. Students in a criminal clinic have a controlled, safe, hands-on setting in which to represent indigent defendants in criminal cases. Students are fully assisted by licensed attorneys and professional support staff under the supervision of the program’s director.

Students in the Criminal Defense Clinic defend people accused of misdemeanors, felonies, and juvenile offenses primarily in Lubbock County and are fully responsible for their cases from intake through disposition.

The Caprock Regional Public Defender Clinic provides legal services to indigent defendants in traditionally underserved rural West Texas. Funded through a grant from the Texas Indigent Defense Commission, the university has contracted with 12 rural counties to provide legal representation on misdemeanor, juvenile, and felony offenses to 11 counties. Using state-of-the-art encrypted video conferencing technology, students meet and advise clients living as far away as 150 miles in a secure, confidential setting in a cost-effective manner.

The Capital Punishment Clinic gives a select group of third-year law students the rare opportunity to assist in representing defendants charged with capital murder. Working with the Regional Public Defenders Office for Capital Cases in Lubbock (the first office of its kind in Texas), students work with the attorneys, investigators, and other professionals representing people facing the death penalty.

FAMILY LAW AND HOUSING CLINIC
The Family Law and Housing Clinic provides students an opportunity to represent low-income clients with matters related to family law, such as child-custody and divorce cases. The clinic also deals with cases that involve indigent housing, such as landlord/tenant cases.

CIVIL PRACTICE CLINIC
The Civil Practice Clinic gives third-year law students the opportunity to represent low-income clients in the community with their legal problems. Although this clinic undertakes representation in a variety of civil matters, the primary areas of focus include family law, public benefits, employment, consumer law, and estate planning.

ADVANCED ALTERNATIVE DISPUTE RESOLUTION CLINIC
Through classroom instruction and simulations, the Advanced Alternative Dispute Resolution (ADR) Clinic gives students the opportunity to examine the issues, principles, and skills necessary for the use of mediation as a method of conflict resolution. Each student has the opportunity to observe and mediate actual disputes through the Lubbock County Dispute Resolution Center. The Advanced ADR Clinic satisfies the requirements to qualify as the 40-hour basic mediation-training course in Texas.

LOW-INCOME TAXPAYER CLINIC
The Low-Income Taxpayer Clinic offers law students the opportunity to gain practical experience in administrative proceedings before the Internal Revenue Service and in judicial proceedings before the United States Tax Court. The clinic serves residents in the West Texas/Panhandle area and in Eastern New Mexico by offering representation to taxpayers who are unable to obtain professional tax counsel.
Texas Tech Law Public Service Programs

A crucial part of a legal education involves preparing students for all aspects of their professional commitments as lawyers. Accordingly, all students are required to take part in the legal profession’s commitment to public service by performing 30 combined hours of legal pro bono work and community service during their time in school. The School of Law provides many opportunities throughout the year to perform legal pro bono work and community service for low-income and disadvantaged members in Lubbock and throughout the state. Many opportunities offered through the Texas Tech Law Public Service Programs are sponsored in conjunction with one or more agencies equally dedicated to assisting disenfranchised individuals. By participating in legal pro bono work and community service, students embrace the concept of the role of the lawyer as a public servant. Students who perform at least 60 hours or more will be recognized for their service at graduation.

Opportunities for Student Volunteers

Students can get involved in legal pro bono and community service opportunities in different ways, including volunteering at pro bono clinics throughout the year in conjunction with Legal Aid of NorthWest Texas, volunteering with community service organizations such as Habitat for Humanity, or participating in specialized legal clinics organized by the School of Law. Pro Bono Spring Break, sponsored by the State Bar of Texas, also provides a unique opportunity for students to perform legal pro bono work at a legal services organization during their spring break. During the trip, students complete a number of legal tasks assigned by their placement supervisor and report a meaningful and rewarding experience in which they help clients in need.

Volunteer Income Tax Assistance Program (VITA)

The Low-Income Taxpayer Clinic (LITC) and the Coalition of Community Assistance Volunteers (CCAV), a 501c(3) non-profit organization, have joined efforts to administer the Volunteer Income Tax Assistance (VITA) program. The program is designed to assist low-income, elderly, disabled, and non-English speaking taxpayers with preparation of simple tax returns. The CCAV assists in identifying clients involved in controversies with the Internal Revenue Service and referring them to the LITC for representation. Training is provided to interested law students and members of the community, and tax returns are prepared at no cost to taxpayers who meet the income eligibility guidelines.
As every aspect of law and business continues to become increasingly globalized, Texas Tech University School of Law works to ensure students have ample opportunities to prepare themselves for careers that will demand an understanding of the legal and cultural contexts in which these global interactions take place.

Students have the opportunity to study during the summer or for a full semester depending on the location. Each program is offered under the direction of professors from Texas Tech Law as well as professors, practitioners, and jurists from around the globe. Students are also free to enroll in study abroad programs offered by other law schools with prior approval.

**Germany**  The School of Law’s exchange agreement with Westfaelische Wilhelms-Universitaet provides students the opportunity to take courses conducted in either English or German. The university is located in Muenster, Germany, which is recognized as the birthplace of modern international law as a result of having served as one of the sites for the signing of the Peace of Westphalia in 1648. Public transportation provides easy access to other historic areas of Germany and Europe.

**Summer Law Institute in Guanajuato, Mexico**  The Texas Tech University School of Law, in cooperation with Southwestern Law School in Los Angeles and the University of New Mexico School of Law, offers the Summer Law Institute in Guanajuato, Mexico. The ABA-approved program provides an introduction to Mexican law and international law, with a special focus on business and energy law. Courses are taught in English or in Spanish with simultaneous English translation. The program also provides students with an opportunity to participate in a two-week externship program that allows them to observe the practice of law in Mexico under the direct supervision of a Mexican judge, attorney, or notario/a. The Institute is organized in cooperation with the Universidad de Guanajuato Facultad de Derecho, one of Mexico’s leading law centers.

**INTERNATIONAL LAW COURSES**

- Advanced Immigration Law ★
- Comparative Constitutional Law ★
- Comparative Law: The English Legal System ★
- Conflict of Laws ★
- European Union: Institutions and Principles ★
- Global Biosecurity Law ★
- Human Rights ★
- Immigration Law ★
- International Business Transactions ★
- International Water Law ★
- NAFTA and Free Trade in the Americas ★
- National Security Law ★
- Public International Law ★
- Summer Law Institute and Summer Law Program Courses ★
- Taxation of International Transactions
Australia The School of Law’s exchange agreement with the La Trobe University School of Law in Melbourne (Bundoora), Australia, allows students to study with foreign students and professors to learn firsthand about the Australian legal system and important aspects of international trade law.

Lithuania Our agreement with Vytautas Magnus University (VMU) School of Law in Kaunas, Lithuania allows Texas Tech Law students to take advantage of incredible opportunities in international comparative studies. VMU is one of the most modern and fastest-growing faculties of law in Lithuania. Because the law school is specially focused on training its students to be proficient in legal English, Texas Tech Law students will find numerous course options. Kaunas is Lithuania’s second-largest city and an important center of industry and culture in the region. Both full-semester and summer options are available.

France A cooperative agreement with the Université de Jean Moulin, Lyon III in Lyon, France, offers courses for French- and English-speaking law students interested in French and European Union law.

Denmark The School of Law’s agreement with the University of Copenhagen provides Texas Tech Law students the opportunity to study at the largest college of higher education in Denmark and the highest-ranking university in Scandinavia. The Danish university teaches more than 55 law courses in English, which helps to attract a substantial number of international students from around the world.

Katlin Wilcox, Class of 2016
Hometown: San Angelo, TX
B.A. History, B.A. Russian, Eastern European and Eurasian Studies, University of Texas at Austin
Exchange Program, Vytautas Magnus University (Lithuania)
Articles Editor, Administrative Law Journal
Associate, Academy for Leadership in the Legal Profession

“I spent a spring semester in Lithuania, and it was the most rewarding experience of my life! Not only did studying abroad allow me to travel and see the world, it also allowed me to make colleagues and future contacts. Everyone should study abroad!”

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REQUIRED COURSES
Students must take 26 hours of required courses during their second and third years. Fifteen of those hours must be taken during the second year.

- Business Entities 6435 (4 hrs)
- Commercial Law 6420 (4 hrs)
- Criminal Procedure 6339 (3 hrs)
- Evidence 6416 (4 hrs)
- Income Taxation 6434 (4 hrs)
- Professional Responsibility 6357 (3 hrs)
- Wills and Trusts 6415 (4 hrs)

ELECTIVE COURSES
Students may choose from the following elective courses to complete a minimum total of 90 credit hours for graduation. The list below is grouped by practice areas. Electives are subject to change.

BUSINESS, COMMERCIAL & FINANCIAL LAW
- Accounting for Lawyers 6018 (V2-3 hrs)
- Advanced Bankruptcy Law 6087 (V2-3 hrs)
- Advanced Business Entities 6098 (V2-3 hrs)
- Antitrust Law 6083 (V2-3 hrs)
- Banking Law 6317 (3 hrs)
- Business & Bankruptcy Law Journal 7006 (V1-2 hrs)
- Commercial Litigation 6218 (2 hrs)
- Consumer Law 6226 (2 hrs)
- Contemporary Legal Developments 6021 (V1-4 hrs)
- Copyright Law 6063 (V2-3 hrs)
- Corporate Governance 6356 (3 hrs)
- Corporate Taxation 6309 (3 hrs)
- Creditors’ Rights and Bankruptcy 6001 (V2-4 hrs)
- Discrimination in Employment 6065 (V2-3 hrs)
- Employment Law 6071 (V2-3 hrs)
- Health Care Transactions and Financing 6203 (2 hrs)
- Insurance Law 6009 (V2-3 hrs)
- International Business Transactions 6306 (3 hrs)
- Introduction to Intellectual Property 6231 (2 hrs)
- Mergers and Acquisitions 6053 (V2-3 hrs)
- NAFTA and Free Trade in the Americas 6325 (3 hrs)
- Oil and Gas Law I 6311 (3 hrs)
- Oil and Gas Law II 6318 (3 hrs)
- Partnership Taxation 6313 (3 hrs)
- Real Property Finance and Transactions 6304 (3 hrs)
- Securities Regulation Law 6028 (V2-3 hrs)
- Taxation of International Transactions 6012 (V2-3 hrs)
- Texas Bank Lawyer 7005 (V1-4 hrs)
- Trademarks Unfair Competition 6034 (V2-3 hrs)

CRIMINAL LAW
- Advanced Evidence Seminar 6216 (2 hrs)
- Capital Punishment Clinic 7408 (4 hrs)
- Capital Punishment Seminar 6206 (2 hrs)
- Caprock Regional Public Defender Clinic I 7409 (4 hrs)
- Caprock Regional Public Defender Clinic II 7410 (4 hrs)
- Clinic Support Course 6219 (2 hrs)
- Contemporary Legal Developments 6021 (V1-4 hrs)
- Crimes in Intellectual Property and Information Law 6208 (2 hrs)
- Criminal Defense Clinic Part I 7405 (4 hrs)
- Criminal Defense Clinic Part II 7406 (4 hrs)
- Criminal Practice Skills 6070 (V2-3 hrs)
- Federal Criminal Law 6316 (3 hrs)
- Military Criminal Justice 6315 (3 hrs)
- Texas Criminal Procedure 6310 (3 hrs)
- Texas Juvenile Law 6207 (2 hrs)

CIVIL LAW
- Accounting for Lawyers 6018 (V2-3 hrs)
- Administrative Law 6079 (V3-4 hrs)
- Agricultural Law 6254 (2 hrs)
- Animal Law 6067 (V1-3 hrs)
- Bioethics 6002 (V2-3 hrs)
- Business & Bankruptcy Law Journal 7006 (V1-2 hrs)
- Civil Practice Clinic 7407 (4 hrs)
- Clinic Support Course 6219 (2 hrs)
Excellence in Legal Research Program

The Law Library Faculty offer a nationally-recognized extracurricular non-credit program in legal research. The Excellence in Legal Research Program provides students hands-on training in the skills, sources, and strategies that they will need for performing effective legal research throughout their legal careers. Students must complete a minimum of 30 hours of legal research instruction and assessment. Students may begin the program as early as the second semester of their first year of law school. Classes are offered every semester and during the summer session.

For more information, visit libguides.law.ttu.edu/elr.
Consumer Law 6226 (2 hrs)
Contemporary Legal Developments 6021 (V1-4 hrs)
Copyright Law 6063 (V2-3 hrs)
Discrimination in Employment 6065 (V2-3 hrs)
Entertainment Law 6217 (2 hrs)
Family Law 6326 (3 hrs)
Family Law and Housing Clinic I 7401 (4 hrs)
Family Law and Housing Clinic II 7402 (4 hrs)
Federal Courts 6033 (V3-4 hrs)
The First Amendment 6068 (V2-3 hrs)
Gaming and Racing Law 6090 (V2-3 hrs)
Guardianship Law 6099 (V1-3 hrs)
Mass Media Law 6051 (V2-3 hrs)
Mental Disability Law 6224 (2 hrs)
Products Liability 6276 (2 hrs)
Race and Racism 6073 (V2-3 hrs)
Remedies 6011 (V2-3 hrs)
Sports Law 6255 (2 hrs)
Texas Juvenile Law 6207 (2 hrs)
Trademarks and Unfair Competition 6034 (V2-3 hrs)

ENERGY & ENVIRONMENTAL RESOURCES
Agricultural Law 6254 (2 hrs)
Contemporary Legal Developments 6021 (V1-4 hrs)
Energy Law 6302 (3 hrs)
Environmental Law 6327 (3 hrs)
International Water Law 6221 (2 hrs)
Journal of Biosecurity, Biosafety, and Biodefense Law 7101 (1 hr)
Land-Use Planning 6025 (V2-3 hrs)
Law, Science and the Environment 6048 (V2-3 hrs)
Mining Law 6215 (2 hrs)
Oil and Gas Law I 6311 (3 hrs)
Oil and Gas Law II 6318 (3 hrs)
Water Law 6027 (V2-3 hrs)
Wind Energy Law and Policy 6205 (2 hrs)

INTERNATIONAL & COMPARATIVE LAW
Advanced Immigration Law 6201 (2 hrs)
Comparative Constitutional Law 6059 (V2-3 hrs)
Comparative Law: The English Legal System 6046 (V2-3 hrs)
Conflict of Laws 6022 (V2-3 hrs)
Contemporary Legal Developments 6021 (V1-4 hrs)
European Union: Institutions and Principles 6004 (V2-3 hrs)
Global Biosecurity Law 6010 (V2-3 hrs)
Human Rights 6212 (2 hrs)
Immigration Law 6031 (V2-3 hrs)
Intelligence Law 6328 (3 hrs)
International Business Transactions 6306 (3 hrs)
International Water Law 6221 (2 hrs)
Introduction to United States Law 6021 (3 hrs)
Journal of Biosecurity, Biosafety, and Biodefense Law 7101 (1 hr)
Law and Biotechnology 6006 (V2-3 hrs)
Law and Biotechnology 6007 (V2-3 hrs)
NAFTA and Free Trade in the Americas 6325 (3 hrs)
Public International Law 6342 (3 hrs)
Regulation of Human Subject Research 6013 (V2-3 hrs)
Taxation of International Transactions 6012 (V2-3 hrs)

LEGISLATIVE, ADMINISTRATIVE & REGULATORY
Administrative Law 6079 (V3-4 hrs)
Advanced Bankruptcy Law 6087 (V2-3 hrs)
Advanced Business Entities 6098 (V2-3 hrs)
Advanced Immigration Law 6201 (2 hrs)
Advanced Income Taxation 6041 (V3-4 hrs)
Agricultural Law 6254 (2 hrs)
Animal Law 6067 (V1-3 hrs)
Antitrust Law 6083 (V2-3 hrs)
Banking Law 6317 (3 hrs)
Bioethics 6002 (V2-3 hrs)
Business & Bankruptcy Law Journal 7006 (V1-2 hrs)
Constitutional Issues in Health Law 6024 (V2-3 hrs)
Consumer Law 6226 (2 hrs)
Contemporary Legal Developments 6021 (V1-4 hrs)
Copyright Law 6063 (V2-3 hrs)
Corporate Governance 6356 (3 hrs)
Cybersecurity Law and Policy 6082 (V2-3 hrs)
Discrimination in Employment 6065 (V2-3 hrs)
Elder Law 6061 (V2-3 hrs)
Employment Law 6071 (V2-3 hrs)
Energy Law 6302 (3 hrs)
Environmental Law 6327 (3 hrs)
Gaming and Racing Law 6090 (V2-3 hrs)
Health Care Law 6366 (3 hrs)
Health Care Mediation Clinic 7011 (V3-4 hrs)
Health Care Transactions and Financing 6203 (2 hrs)
Immigration Law 6031 (V2-3 hrs)
International Water Law 6221 (2 hrs)
Journal of Biosecurity, Biosafety, and Biodefense Law 7101 (1 hr)
Mass Media Law 6051 (V2-3 hrs)
Mental Disability Law 6224 (2 hrs)
National Security Law 6023 (V2-3 hrs)
Patent Law 6294 (2 hrs)
Securities Regulation Law 6028 (V2-3 hrs)
Telecommunications Law and Policy 6014 (V2-3)
Texas Administrative Law Journal 7003 (V1-2 hrs)
Texas Administrative Practice 6209 (2 hrs)
Trade Law 6021 (2 hrs)
Trademarks and Unfair Competition 6034 (V2-3 hrs)
Water Law 6027 (V2-3 hrs)
Wind Energy Law and Policy 6205 (2 hrs)
PROFESSIONAL SKILLS

Accounting for Lawyers 6018 (V2-3 hrs)
Advanced Alternative Dispute Resolution Clinic 7360 (3 hrs)
Advanced Evidence Seminar 6216 (2 hrs)
Advanced Legal Research 6078 (V2-3 hrs)
Advanced Research and Writing Requirement 7010
Advanced Skills Course Requirement 7009
Appellate Advocacy 6101 (1 hr)
Board of Barristers 7105 (1 hr)
Business & Bankruptcy Law Journal 7006 (V1-2 hrs)
Capital Punishment Clinic 7408 (4 hrs)
Capital Punishment Seminar 6206 (2 hrs)
Caprock Regional Public Defender Clinic I 7409 (4 hrs)
Caprock Regional Public Defender Clinic II 7410 (4 hrs)
Civil Practice Clinic 7407 (4 hrs)
Clinic Support Course 6219 (2 hrs)
Commercial Litigation 6218 (2 hrs)
Complex Litigation 6402 (4 hrs)
Contemporary Legal Developments 6021 (V1-4 hrs)
Criminal Defense Clinic Part I 7405 (4 hrs)
Criminal Defense Clinic Part II 7406 (4 hrs)
Criminal Practice Skills 6070 (V2-3 hrs)
Extenshion Program 6275 (2 hrs)
Family Law and Housing Clinic I 7401 (4 hrs)
Family Law and Housing Clinic II 7402 (4 hrs)
Health Care Mediation Clinic 7011 (V3-4 hrs)
Interviewing, Counseling and Negotiation 6264 (2 hrs)
Law Office Management 6243 (2 hrs)
Law Practice Technology 6222 (2 hrs)
Law Review 7002 (V1-2 hrs)
Leadership for Lawyers 6095 (V2-3 hrs)
Legal Research and Writing for the LLM. Student 6021 (3 hrs)
Litigation with the Federal Government 6072 (V2-3 hrs)
Low-Income Tax Clinic I 7007 (V2-3 hrs)
Low-Income Tax Clinic II 7008 (V2-3 hrs)
Negotiation Workshop 6035 (V2-3 hrs)
Pretrial Litigation 6274 (2 hrs)
Regional Extenshion 6026 (V10-12 hrs)
Research 7001 (V1-2 hrs)
Skills Development 7004 (V1-4 hrs)
Tax Practice and Procedure 6324 (3 hrs)
Texas Legal Research 6102 (1 hr)
Texas Practice 6223 (2 hrs)
Texas Pretrial Procedure 6037 (V2-3 hrs)
Texas Trial and Appellate Procedure 6314 (3 hrs)
Transactional Practice 6016 (V2-3 hrs)
Trial Advocacy 6228 (2 hrs)

PROPERTY

Agricultural Law 6254 (2 hrs)
Animal Law 6067 (V1-3 hrs)
Clinic Support Course 6219 (2 hrs)
Contemporary Legal Developments 6021 (V1-4 hrs)
Copyright Law 6063 (V2-3 hrs)
Estate and Gift Taxation 6019 (V2-3 hrs)
Estate Planning 6227 (2 hrs)
Estate Planning and Community Property Law Journal 6005 (V1-2 hrs)
Family Law 6326 (3 hrs)
Family Law and Housing Clinic I 7401 (4 hrs)
Family Law and Housing Clinic II 7402 (4 hrs)
Insurance Law 6009 (V2-3 hrs)
Introduction to Intellectual Property 6231 (2 hrs)
Land-Use Planning 6025 (V2-3 hrs)
Marital Property 6008 (V2-3 hrs)
Patent Law 6294 (2 hrs)
Real Property Finance and Transactions 6304 (3 hrs)
Texas Estate Administration 6253 (2 hrs)
Texas Land Titles 6250 (2 hrs)
Trademarks and Unfair Competition 6034 (V2-3 hrs)

PUBLIC

Administrative Law 6079 (V3-4 hrs)
Constitutional Law Seminar 6233 (2 hrs)
Contemporary Legal Developments 6021 (V1-4 hrs)
Consumer Law 6226 (2 hrs)
Discrimination in Employment 6065 (V2-3 hrs)
Federal Courts 6033 (V3-4 hrs)
Human Rights 6212 (2 hrs)
Introduction to Legal Studies 5221 (2 hrs)
Law and Religion 6237 (2 hrs)
Legal History Seminar 6241 (2 hrs)
Non-Profit Organizations 6312 (3 hrs)
Public Health Law 6017 (V2-3 hrs)
Public International Law 6342 (3 hrs)
State and Local Taxation 6049 (V2-3 hrs)
Supreme Court Seminar 6096 (V2-3 hrs)

TAX

Accounting for Lawyers 6018 (V2-3 hrs)
Advanced Income Taxation 6041 (V3-4 hrs)
Contemporary Legal Developments 6021 (V1-4 hrs)
Corporate Taxation 6309 (3 hrs)
Estate and Gift Taxation 6019 (V2-3 hrs)
Estate Planning 6227 (2 hrs)
Estate Planning and Community Property Law Journal 6005 (V1-2 hrs)
Low-Income Tax Clinic I 7007 (V2-3 hrs)
Low-Income Tax Clinic II 7008 (V2-3 hrs)
Partnership Taxation 6313 (3 hrs)
State and Local Taxation 6049 (V2-3 hrs)
Tax Practice and Procedure 6324 (3 hrs)
Taxation of International Transactions 6012 (V2-3 hrs)

SEE WWW.DEPTS.TTU.EDU/OFFICIALPUBLICATIONS/COURSES/LAW.PHP FOR SPECIFIC COURSE DESCRIPTIONS.
I love teaching because I love the challenge of taking something that is complex and abstract and bringing it to life for students. I am passionate about the subjects that I teach, and so I love watching students grow excited about areas of law about which they initially felt ambivalent.

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M.L.S., University of Washington
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MLIS, Florida State University
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Head of Reference & Educational Services Librarian
B.A., University of Nebraska-Lincoln
M.A., University of Missouri
J.D., University of Nebraska

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J.D., Texas Tech University

TERRI MORGESON
B.A., Lubbock Christian University
J.D., Texas Tech University

ADJUNCT FACULTY

DOUG ATNIPP
B.A., Vanderbilt University
J.D., Texas Tech University

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B.S., University of New Mexico
J.D., Baylor University

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B.A., University of Texas at Austin
M.T.S. Boston University School of Theology
J.D., Texas Tech University

CHARLES P. BUBANY
B.A., Saint Ambrose University
J.D., University of Washington

HON. ANN-MARIE CARRUTH
B.S., J.D., Texas Tech University

AARON CLEMENTS
B.S., J.D., Texas Tech University

DONNA L. COURVILLE
B.B.A., J.D., Texas Tech University

JAMES R. EISSINGER
B.A., Wartburg College
J.D., University of North Dakota

RONN GARCIA
B.S., Wayland Baptist University
J.D., Texas Tech University

BRYAN GARNER
B.A., J.D., University of Texas at Austin

RICHARD GINSBURG
B.B.A., University of Texas at Austin
J.D., M.B.A. Texas Tech University

SARAH GUNTER
B.A., Howard Payne University
J.D., Texas Tech University

THOMAS G. HALL
B.A., Austin College
J.D., Texas Tech University

HON. LES HATCH
B.S., J.D., Texas Tech University

DUSTIN M. HOWELL
B.A., University of Texas
J.D., Texas Tech University

HON. JIM JORDAN
B.A., Austin College
J.D., Texas Tech University

DR. CYNTHIA JUMPER
B.S., B.S.N., West Texas State University
MD, Texas Tech University Health Sciences Center
MPH, University of Texas Health Sciences Center

SHERY KIME-GOODWIN
B.S., Texas Christian University
J.D., Texas Tech University

MARK LANIER
B.A., Lipscomb College
J.D., Texas Tech University

DR. ADAM LEVINE
M.D., Albany Medical College
J.D., Stetson University

HON. MELISSA MCNAMARA
B.S., J.D., Texas Tech University

CECILIA HUSTEDLER MORGAN
B.A., Abilene Christian University
J.D., Texas Tech University

JEFF MUSTIN
B.S., United States Air Force Academy
M.S., Embry-Riddle Aeronautical University
J.D., M.B.A., M.A., Texas Tech University

NICIE PRATT
B.A., Southern Methodist University
J.D., Texas Tech University

DON RICHARDS
B.A., J.D., Texas Tech University

PAUL K. STAFFORD
B.A., Texas A&M University
J.D., Texas Tech University

STEPHEN STONE
B.B.A., Texas Tech University
J.D., University of Houston

DAVID STRANGE
B.A., J.D., University of Houston

GARY R. TERRELL
B.A., Angelo State University
J.D., Texas Tech University

LORI TRUITT
B.A., J.D., Texas Tech University

GENE VALENTINI
B.A., California State University, Chico
M.A., University of Tulsa

DENETTE VAUGHN
B.A., B.S., University of Texas at Arlington
J.D., Texas Tech University

GORDON WALKER
B.A., LL.B., University of Otago (New Zealand)
Dip. Ed., LLM University of Adelaide (Australia)
M.B.A., Sydney University (Australia)
S.J.D., Duke University

GLENN WEST
B.A., Tarleton State University
J.D., Texas Tech University

DONNIE YANDELL
B.S., Wayland Baptist University
J.D., Texas Tech University
CAREER SERVICES CENTER

These services remain available free of charge for all alumni throughout their careers, exemplifying the personal, accessible nature of the School of Law.

Get Connected, Stay Connected

The Career Services Center uses multiple strategies to connect students with employers, providing not only the traditional job database and on-campus interviews, but also more technologically advanced strategies such as video-teleconferencing support for interviews and national workshops.

Individualized Attention

The goal of the Career Services Center is to provide every student with individual attention and a personalized plan for success that fits each student’s specific employment goal. With a focus on one-on-one counseling, the staff of three licensed attorneys strives to equip students with job search and professional development skills that go beyond resume reviews and mock interviews. The open door policy and welcoming environment encourage frequent individual counseling.

Professional Development

Career Services hosts workshops that instruct students on strategies and methods to get a job such as building a legal resume, meeting people, and salary negotiation. The team also presents employer forums that expose students to first-hand information on both transactional and litigation-focused practices covering a wide range of legal practice areas, from family to energy to criminal.

“I cannot stress how critical Career Services has been to my success as a future lawyer. Through helping me set up a mock interview, critiquing my resumes and cover letters, and preparing me for what to expect during OCIs, the Career Services staff has helped me every step of the way.”

Josue Galvan, Class of 2016

Associate, Dykema Cox Smith (San Antonio)
Hometown: McAllen, TX
B.S. Biology, University of Texas-Pan American
Comment Editor, Texas Tech Law Review
Regional Externship Program (Austin), Supreme Court of Texas, the Honorable Debra H. Lehrmann
The data presented reflect information collected from graduates by Texas Tech University School of Law’s Career Services Center and reported to the American Bar Association and National Association of Legal Professionals. The information represents composite information for the graduating class (December 2013 through August 2014) and does not predict future performance. Individual success may vary and may be affected by academic success, general economic conditions, legal market conditions, work experience, experiential study participation, career choice, job type, location and other factors.
STUDENT ORGANIZATIONS

American Bar Association – Law Student Division
Asian Law Students Association
Black Law Students Association
Board of Barristers
Business and Bankruptcy Law Association
Business and Bankruptcy Law Journal
Christian Legal Society
Delta Theta Phi
Energy Law Interest Group
Environmental Law Society
Estate Law Society
Estate Planning and Property Law Journal
Family Law Society
Federalist Society
Health Law Students Association
Hispanic Law Students Association
Intellectual Property Students Association
Innocence Project of Texas Student Association
International Law Society
Jewish Law Students Association
Journal of Biosecurity, Biosafety and Biodefense Law
J. Reuben Clark Law Society
Lavender Law Association
Longhorn Bar Association
Mean Green Bar Association
Organization of Women Law Students
Phi Alpha Delta
Phi Delta Phi
Red Raider Bar Association
Roo Bar Association (Austin College)
Sports and Entertainment Law Society
Student Animal Legal Defense Fund
Student Recruitment Council
Tech Law Military Association
Texas Aggie Bar Association
Texas Tech Administrative Law Journal
Texas Tech Law Review
Texas Tech Student Bar Association
The Texas Bank Lawyer
GET INVOLVED!
What makes Tech Law different is the people of West Texas and the one-on-one interaction between students and faculty. The people of West Texas are warm and make you feel at home. The culture at the law school reflects this attitude and the faculty places a priority on making themselves available to help students inside and outside of the classroom.

John Watts, Charles B. “Tex” Thornton Professor of Law
The Law Library Faculty and staff serve and support the educational, instructional, and research mission of the School of Law. The Law Library Faculty and staff are knowledgeable, experienced, and service-oriented individuals focused on the educational and informational needs of students. All Law Library Faculty members have law degrees and are trained in legal bibliography and have advanced degrees in library and information science.

The Law Library is a spacious facility that offers study areas, group study rooms, computer labs, and a large collaborative commons area for leisurely reading and group projects. More than 200 study carrels provide small office-like settings for students to study and conduct research. Each study room is equipped with data and power outlets for electronic devices, and wireless Internet access is available throughout the building.

As part of a comprehensive research university, the Law Library works with the University Library to provide law students easy access to an extensive collection. The Law Library alone houses a collection that contains more than 425,000 volumes (or equivalent) in books, treatises, periodicals, microforms, government documents, and other materials in law, social sciences, and other subjects. Electronic databases are also provided through the Law Library, allowing law students access to Lexis Advance, WestlawNext, Bloomberg Law, and many other national legal databases, including over 190,000 electronic titles.

The Mark and Becky Lanier Professional Development Center gives the Texas Tech School of Law one of the finest legal education facilities in the nation. The $13.6 million addition includes a 130-seat courtroom and a 300-seat auditorium. The courtroom is equipped with some of the latest technologies. For example, a document camera, laptop connections, and video players are available for the electronic introduction of evidence. Two large projection screens enable audiences seated at floor level or in the balcony to watch the proceedings.

Integrated technology also includes videoconferencing capability and digital recording of court proceedings. The practice courtroom allows students to develop the skills necessary to practice in technologically advanced courtrooms anywhere in the country.

Opened in Fall 2014, the new West Village Residence Hall is located across the street from the law school and has space dedicated exclusively for graduate students. The Graduate Hall features 1- and 2-bedroom apartment-style units that include full kitchens and in-room washers and dryers. The 230,000 square-foot facility also contains study areas, group study rooms, and surrounds a courtyard with green space and public art installations. For more information, visit housing.ttu.edu/halls/westvillage.
With a population of more than 240,000, Lubbock is located in the heart of the vast Southern Plains of West Texas and Eastern New Mexico. It is a major medical center and a regional center for agriculture, business, and industry. The climate is excellent with more than 3,550 hours of sunshine each year. Winters are dry and moderate, and low humidity and cool breezes temper the summer heat. If you’re looking for a weekend getaway, places like Santa Fe and Ruidoso, New Mexico, as well as Austin, Dallas/Ft. Worth, Oklahoma City, and San Antonio are an easy half-day’s drive away. And with direct flights to/from Austin, Denver, DFW, Houston, and Las Vegas, you’re never too far from anywhere.
As it has grown from its Wild West roots to a modern cultural crossroads featuring award-winning wineries, museums, and world-class musical and theatrical talent, Lubbock has never lost its reputation for West Texas charm and the friendliness of its people.
Study hard, work hard, and be passionate. There are no shortcuts to success in the study or practice of law, and we want our graduates to have the kind of work ethic that will best serve their future clients and the justice system.

Brian Shannon, Paul Whitfield Horn Professor of Law
J.D. Admissions

Preparing for Law School

The School of Law does not require any specific coursework or majors. Applicants should choose majors and courses that provide significant opportunities for reading, writing, and critical thinking. The most common majors have been political science, business, or liberal arts degrees like English or history, but the law school has many students with majors as diverse as chemistry, engineering, and music.

When to Apply

Students should begin the application process roughly one year before they intend to begin law school. Students planning to enter law school in the fall of 2016 should register with the Law School Admission Council (LSAC) Credential Assembly Service and plan to take the LSAT for the first time no later than the December 2015 administration. February LSAT scores are accepted, but they delay review of your application. The application for admission will be available in September. The deadline for Early Decision is November 1. The deadline for Regular Decision is March 1. All applications must be submitted electronically through LSAC.

Applicants may submit their application before taking the LSAT or completing their undergraduate degrees. However, applications will not be reviewed without a valid LSAT score and students will not be allowed to enroll if they have not received their degree. The School of Law will acknowledge receipt of electronic applications and inform applicants via email when their file is complete. If applicants do not receive these acknowledgments within a reasonable period of time, they should contact the admissions office.

All applicants must subscribe to the LSAC Credential Assembly Service (CAS). Official copies of transcripts for any and all institutions of higher learning they have attended must be submitted directly to the LSAC CAS. (Transcripts sent directly to the School of Law will not be accepted.) Applicants can confirm receipt of their transcripts by accessing their LSAC online account.

Texas Tech University School of Law uses a rolling admissions process. Files may be sent to the admissions committee for review at any time after they are completed. It is to the benefit of many applicants, especially those who are well qualified, to apply early in the process. Applicants admitted before January 15 receive priority consideration for scholarships.

Non-Binding Early Decision

DEADLINE: NOVEMBER 1

Early Decision applicants are typically those who have already considered several law schools thoroughly and have concluded that the Texas Tech University School of Law is most compatible with their goals for their legal education. The admissions committee applies the same standards and procedures for Early Decision applications as those received during the regular admission process, but Early Decision applicants are assured a response by mid-January. In addition, those who qualify for scholarships will be notified of their scholarship award at the time of acceptance or shortly thereafter. A small number of Early Decision applicants may be waitlisted for later consideration.

The Early Decision program is non-binding. Applicants who are offered admission will have approximately two to three weeks to accept an offer of admission by paying a $500 non-refundable deposit.

EARLY DECISION PROGRAM REQUIREMENTS

Applicants must take the LSAT no later than October. Early Decision applications must be complete by November 10. A completed application contains all supporting documents (e.g., resume, personal statement, and transcripts). It is the applicant’s responsibility to ensure all items are submitted to LSAC with enough time for the documents to be received, processed, and included as a part of the applicant’s electronic application before the deadline.

If any of the above conditions are not met, the application will be considered for Regular Decision.

Regular Decision

DEADLINE: MARCH 1

Applications submitted through the Regular Decision program are reviewed on a rolling basis beginning in late fall. Applicants may begin submitting Regular Decision applications as soon as the application becomes available. The law school makes every effort to make a decision on all Regular Decision applications by early April. Late applications will be accepted and considered on a space-available basis.

Application Procedure for Foreign J.D. Applicants

All foreign applicants applying to the J.D. program must complete the standard application for admission and take the Law School Admission Test (LSAT). Texas Tech University School of Law requires that all foreign transcripts be submitted through the LSAC Credential Assembly Service. Applicants who completed any postsecondary work outside the United States (including its territories) or Canada must use this service for the evaluation of their foreign transcripts. Foreign coursework completed through a study abroad, consortium, or exchange program sponsored by a U.S. or Canadian institution and clearly indicated as such on the home campus transcript need not be submitted for evaluation. Applicants should visit LSAC.org for details concerning the Credential Assembly Service and the process for submitting foreign transcripts.

TOEFL/IELTS score reports showing proficiency in English also must be submitted directly to LSAC. The scores must be less than two years old and sent directly from the testing agency to LSAC, not to the School of Law. The minimum TOEFL score required is 550 (paper-based version), 213 (computer-based version), or 79 (internet-based version). The minimum IELTS required score is an overall band score of 6.5. Applicants with a degree from a U.S. university or from a university in a country where English is the native language do not have to submit TOEFL/IELTS scores. Countries that Texas Tech University considers to have English as the native language include Australia, Canada (except the Province of Quebec), Commonwealth Caribbean Countries (Anguilla, Antigua, the Bahamas, Barbados, Belize, British Virgin Islands, Bermuda, Cayman Islands, Dominica, Grenada, Guyana, Jamaica, Montserrat, St. Kitts and Nevis, St. Lucia, St. Vincent, Trinidad and Tobago, and Turks and Caicos Islands), Ireland, Liberia, New Zealand, United Kingdom (England, Northern Ireland, Scotland, Wales), and the United States.

Information about the TOEFL may be obtained from the Educational Testing Service at www.toefl.org. LSAC’s TOEFL code for the J.D. Credential Assembly Service is 0058. Information about the IELTS may be obtained from IELTS International at www.ielts.org.
APPLICATION EVALUATION

The admissions committee seeks to enhance the educational experience of all students by admitting applicants from a wide range of backgrounds and experiences. While an applicant’s LSAT score and grade point average figure prominently, many other factors are considered, including extracurricular activities and interests, public service, previous employment, and demonstrated leadership abilities. The School of Law will deny admission to applicants who, in the judgment of the admissions committee, appear to be unfit in character to engage in the study or practice of law.

PERSONAL STATEMENT (2-3 PAGES)

There is no specific topic for the personal statement. Applicants often discuss their motivation for seeking a career in law, their career goals, or personal experiences that have had a profound impact on their lives. Applicants also may consider writing about challenges or disadvantages they have overcome, how they did so, and/or any other relevant information.

UNDERGRADUATE STUDIES

The admissions committee considers overall academic performance, as well as upward or downward grade trends. The nature and difficulty of the program and institution are also taken into consideration.

GRADUATE STUDIES

Graduate-level coursework can often serve to enhance an applicant’s GPA. This is especially true for applicants whose undergraduate performance was poor, as outstanding performance in a rigorous graduate program can provide a better indication of academic ability. Graduate grades are not included in the calculation of an applicant’s grade point average.
MULTIPLE LSAT SCORES
For applicants with multiple LSAT scores, the admissions committee considers all scores. The highest score will be used for statistical reporting purposes.

LSAT WRITING SAMPLE
An attorney’s work often relies on the clarity of written expression. Because of this, the admissions committee reads and considers the LSAT writing sample. Although the section is not scored, a poorly written section will weigh against the applicant.

RECOMMENDATIONS
All applicants must use the LSAC Credential Assembly Service to submit letters of recommendation. Letters sent directly to the admissions office will not be considered. Applicants must submit at least one recommendation and are strongly encouraged to submit up to a total of three. Letters of recommendation will be transmitted to the law school as part of the applicant’s Credential Assembly Service (CAS) Report. An application will not be considered complete without these documents.

The admissions committee will examine the basis for the recommender’s comments when deciding the importance to assign to the documents of support. The committee assigns little significance to recommendations written by politicians, attorneys, or judges whose primary basis of judgment is a personal or family relationship. Recommendations made by those with whom applicants have had a close working or academic relationship are much more influential.

“Beyond the books, Texas Tech School of Law shaped my strong work ethic by giving me the analytical tools to succeed, including critical thinking that taught me to continuously challenge myself to focus on strategic approaches in resolving issues.”

Karen P. Tandy, Class of 1977
Former Senior Vice President of International Government Affairs, Motorola Solutions
Oversees country management and government affairs in more than 65 countries where Motorola operates.
Formerly served as Administrator of the U.S. Drug Enforcement Administration and was the first woman ever to lead a federal law enforcement agency.

OTHER FACTORS
Other factors are considered, including but not limited to:
• Socioeconomic background
• Status as a first-generation high school or college graduate
• Proficiency in a language other than English
• Experience living in rural areas, impoverished urban areas, out-of-state, or outside the United States for an extended period of time
• Ethnic heritage
• Community involvement and public service
ANGELO STATE UNIVERSITY HONORS COLLEGE EARLY DECISION PLAN

Exceptional applicants who are enrolled in the Angelo State University Honors College and have a minimum of 90 semester credit hours can seek and receive notification of their acceptance to the law school during their third year at Angelo State, which would be one year before receiving their baccalaureate degree and enrolling at the School of Law.

To be eligible to apply for Honors College Early Decision, applicants must meet the following criteria:

• Have an undergraduate GPA of at least 3.5.
• Have a SAT score above the 50th percentile of all takers
• Have a SAT score of at least 1300 (excluding writing section score) or an ACT score of at least 29.
• Be enrolled in the Honors College and be making satisfactory progress toward a baccalaureate degree with a diploma designation in Honors studies.

Students must apply during the fall semester of their third year (or during the fall semester of a year in which they are classified as juniors) and must take the LSAT by December of that year. Students who receive and accept an Early Decision offer must commit to enroll at the Texas Tech University School of Law and may not apply to other law schools. For more information regarding admission to the Honors College, please visit www.depts.ttu.edu/honors.

AUSTIN COLLEGE EARLY DECISION PLAN

Under this plan, students enrolled at Austin College may apply and be accepted to the School of Law before their final year at Austin College, a full year earlier than the Regular Decision plan.

To be eligible to apply for Austin College Early Decision, applicants must meet the following criteria:

• Have an undergraduate GPA of at least 3.25 at the time of application (as calculated by the Law School Admissions Council) OR be in the top 55% of their class;
• Have a SAT score above the 50th percentile of all takers;
• Earn enough credits at Austin College to receive an Austin College diploma before enrolling at the School of Law;

Students must submit their application by November 1 of their third year (or during the fall semester of a year in which they are classified as juniors) and must take the LSAT no later than October of that year. The School of Law guarantees an admissions decision by December 1 for applicants who meet the deadlines and requirements under this plan. Students who receive and accept an Early Decision offer must commit to enroll at the Texas Tech University School of Law and may not apply to other law schools after making that commitment.

Austin College students admitted under this plan who have an LSAT score of at least 160 and an undergraduate GPA of at least 3.50 will be designated as “Austin College Scholars” and receive a scholarship in an amount no less than 75% of tuition and fees. This scholarship will be subject to all other School of Law scholarship guidelines and criteria. Notwithstanding the criteria listed above, the School of Law will conduct a complete file review of each applicant and reserves the right to exercise its discretion to admit, deny, or waitlist any applicant.

AUSTIN COLLEGE “3+3” EARLY DECISION PLAN

Under this plan, students enrolled at Austin College and have earned at least 24 course credit units may apply and be accepted to the School of Law during their junior year at Austin College and enroll at the School of Law in lieu of their final year of college. Austin College will accept courses completed at the School of Law and apply them toward the student’s Austin College degree.

To be eligible to apply for Austin College Early Decision, applicants must meet the following criteria:

• Have an undergraduate GPA of at least 3.25 at the time of application (as calculated by the Law School Admissions Council) OR be in the top 55% of their class;
• Have a LSAT score above the 50th percentile of all takers;
• Complete all Austin College requirements for their degree and at least 30 course credit units before enrolling at the School of Law.

Students must submit their application by November 1 of their third year (or during the fall semester of a year in which they are classified as juniors) and must take the LSAT no later than October of that year. The School of Law guarantees an admissions decision by December 1 for applicants who meet the deadlines and requirements under this plan. Students who receive and accept an Early Decision offer must commit to enroll at the Texas Tech University School of Law and may not apply to other law schools after making that commitment.
decision by December 1 for applicants who meet the deadlines and requirements under this plan. Students who receive and accept an Early Decision offer must commit to enroll at the Texas Tech University School of Law and may not apply to other law schools after making that commitment.

Austin College students admitted under this plan who have an LSAT score of at least 160 and an undergraduate GPA of at least 3.50 will be designated as "Austin College Scholars" and receive a scholarship in an amount no less than 75% of tuition and fees. This scholarship will be subject to all other School of Law scholarship guidelines and criteria.

Notwithstanding the criteria listed above, the School of Law will conduct a complete file review of each applicant and reserves the right to exercise its discretion to admit, deny, or waitlist any applicant.

Information Concerning Offenses

Because of the high ethical standards to which lawyers are held, failing to disclose an act or event such as the ones described below is often more significant and leads to more serious consequences than the act or event itself. Failing to provide truthful answers or to inform the admissions office of any changes to your answers may result in the revocation of an admission offer, disciplinary action by the law school, revocation of a conferred degree, or denial of licensure by the state in which you seek to practice.

Applicants must disclose and fully explain the following on their application:

- Academic offenses, including but not limited to suspension, warning, probation, being advised to withdraw, having an offer of acceptance revoked, expulsion from any post-secondary school, college, university, professional school, or law school. Applicants are required to report offenses even if the school or university no longer has record of the offense.
- Criminal offenses (excluding minor traffic violations) resulting in conviction, probation, or deferred adjudication or any type of pre-trial diversion.
- All offenses involving drugs or alcohol, including minor traffic offenses.
- All “Failure to Appear” convictions.
- All convictions for failing to maintain financial responsibility (legally required auto insurance).

Applicants are not required to disclose offenses that have been expunged, sealed, or are subject to an order of nondisclosure. However, students are encouraged to obtain proof verifying such status to ensure proper compliance with the law school’s reporting requirements.

Applicants must also promptly inform the School of Law of any new offenses that occur after submission of their application. When a new offense is reported, the file will be reviewed again as if it were being submitted for the first time.

Disclosing an offense does not automatically preclude admission. However, failing to do so may cause the School of Law and licensing boards to question the integrity of an applicant. Moreover, the School of Law Honor Code applies to the application process. Failure to disclose an offense constitutes a violation of the Honor Code and may result in the revocation of an admission offer, suspension for one or more semesters, or expulsion from the law school.

Applicants should read the questions requiring disclosure of offenses very carefully. Applicants should err on the side of caution and disclose all offenses (except minor traffic violations that did not involve drugs or alcohol).

If applicants have any questions about disclosing an offense, they should contact the Admissions Office. Inquiries may be made anonymously.

Applicants should be aware that the qualifications for admission to the bar, including those related to character and fitness, vary from state to state. Before matriculation, applicants seeking to engage in the practice of law are encouraged to familiarize themselves with the rules of the state in which they intend to seek admission, especially those rules relating to registration, deadlines, residency requirements, character and fitness, and courses that may be required during law school. Applicants who are concerned about their eligibility to practice law should contact the Board of Law Examiners (or the appropriate committee) in the state in which the applicant intends to practice.

A Comprehensive Guide to Bar Admission Requirements, which includes coverage of character and fitness requirements and contact information for each state, is available on the website of the National Conference of Bar Examiners (www.ncbex.org/publications).
Declaration of Intent to Study Law in Texas

The Texas Board of Law Examiners requires every person who intends to take the Texas Bar examination to file a Declaration of Intent to Study Law during the student’s first year of law school. A copy of the student’s law school application must be attached to the declaration. Applicants should print or save a copy of their application in order to submit it with their declaration. The filing deadline is October 1 for students entering in the fall semester and September 15 for students entering in the summer (i.e., Summer Entry Program).

The declaration requires disclosure of legal and academic offenses. Any discrepancies between a student’s law school application and declaration of intent are reported to the School of Law. Possible disciplinary action, including revocation of admission or suspension, may result.

After filing the Declaration of Intent to Study Law, applicants must be fingerprinted. A time will be scheduled at the law school for the fingerprinting. Each student will be required to pay a fee of $9.95 by credit card, certified check, or money order at the time the prints are taken. The forms may be accessed online at www.ble.state.tx.us and should be filed after classes begin and before the deadlines listed above. The filing fee for the Declaration of Intention to Study Law is $190. Students who expect to practice in other states should investigate possible similar requirements in those states.
Application Procedure for Transfer Students

Required items for transfer applicants are as follows:

- Completed application, submitted online through LSAC
- Personal Statement that includes reasons for wanting to transfer to Texas Tech
- Resume
- Official transcript from current law school showing grades for all courses completed
- Letter of good standing from current law school indicating class rank or percentile
- One letter of recommendation from a law school professor. Recommendations must be submitted through LSAC.

A student cannot transfer more than 30 credits for courses taken at other law schools. Only credits accepted for transfer will be recorded on the student's Texas Tech University transcript. The grades for these courses will not appear on the student's transcript and will not be used to compute the student's cumulative grade point average at the Texas Tech University School of Law. Credit for a course taken elsewhere will not transfer unless the student receives a grade for the course at or above the Texas Tech University School of Law's grade point average required for graduation.

If a student has completed a course at another law school in a subject required for graduation at the Texas Tech University School of Law but the credit is less than the amount required for graduation at the School of Law, the associate dean for academic affairs may designate another course in the subject area which the student can take to satisfy the graduation requirement as long as the credits for the original course and the additional course meet or exceed the credits required. The transfer student may be required to take the course at Texas Tech if an appropriate substitute course is not available. Transfer students must complete a minimum of 60 hours of credit and four semesters in residence to be eligible for a degree from the Texas Tech University School of Law.

Most transfer decisions are made in mid-summer. Factors such as availability of space, the number of first-year courses needed, and the applicant's grades are considered. Successful transfer candidates traditionally rank in the top 33% of their law school class.

Application Procedure for Visiting Students

Students in good standing at another law school may apply for admission as a visiting student. Students may visit for any semester or a whole academic year. Required items for visiting applicants are as follows:

- Completed application, submitted online through LSAC
- $50 application fee
- One-page essay stating reasons for wanting to visit at Texas Tech
- Resume
- Official transcript from current law school showing grades for all courses completed
- Letter of good standing from current law school that also states credit for courses taken at Texas Tech will be accepted for transfer.

Summer Entry Program

The Summer Entry Program at Texas Tech University School of Law is a four-week course of intensive legal study. Students chosen for this program are those whose backgrounds, activities, and accomplishments indicate they have the potential to be outstanding law students but their LSAT scores or grade point averages fall below those typically required for admission. The purpose of the program is to prepare these students for the rigors of the first year of law school by introducing them to the methodology, skills, and mind-set necessary to be successful. Admission is limited to 15 students per year. The program has produced an extraordinary group of talented alumni who are serving in challenging and prestigious positions throughout the country.

Applicants are referred by the admissions committee and cannot apply directly to the Summer Entry Program.
Application Procedure for LL.M. in United States Legal Studies

Applicants to the LL.M. in United States Legal Studies program must have graduated from a law school outside the United States and have received the first/basic degree in law from a non-U.S. law school approved by the LL.M. admissions committee. Applicants also must have a superior academic record that demonstrates the ability to perform well in the LL.M. program.

LL.M. tuition and fees for the 2015-2016 academic year will be $19,268 for United States Citizens or Permanent Residents that are Texas residents. Tuition and fees for U.S. citizens and U.S. Permanent Residents who are not Texas residents will be $27,908. These estimates are based on 24 credit hours. LL.M. students who are not U.S. citizens or U.S. Permanent residents must also purchase Non-Immigrant Health, Evacuation, and Repatriation Insurance.

APPLICATION REQUIREMENTS

All LL.M. applicants must register with the LSAC LL.M. Credential Assembly Service (LLM CAS) and submit the following via LLM CAS:

- LLM electronic application (www.law.ttu.edu/acp/academics/llm/).
- Official copies of all university transcripts using LLM CAS International Transcript Authentication and Evaluation Service.
- A 2-3 page Statement of Purpose, double-spaced and written in English, not translated. It must be the applicant's own original work and be prepared without the assistance of other people or professional services. There is no specific format for this statement; however, applicants must address why they want to earn their LL.M. in United States Legal Studies and how doing so furthers their professional goals. They also may discuss personal experiences, past challenges, or disadvantages they have overcome or present any other information relevant to the application.
- A current resume or CV detailing complete work and educational history and any information relevant in evaluating the application.
- At least two (2) Letters of Recommendation. Letters must be in English or accompanied by certified translations. The law school reserves the right not to accept letters that have been written or translated, in part or whole, by the applicant.
- An TOEFL score of at least 600 (paper), 250 (computer), or 100 (Internet) or an IELTS score of at least 7. Applicants must have their scores sent directly to the LSAC LL.M. Credential Assembly Service by the testing agency. Scores must be less than two years old. Applicants who have earned a degree from an institution in the United States or other English-speaking country are not required to submit a TOEFL or IELTS score.
- An Addendum with explanations if the applicant answered "Yes" to any of the questions in the Character and Fitness section of the application.

DEADLINE: MARCH 1

Application review will begin in September and continue on a rolling basis until all seats are filled. Applicants are encouraged to apply as early as possible. Late applications will be accepted and considered if space is available.

There is no fee to apply to the LL.M. program. Applicants will be required to participate in a face-to-face interview (either in person or by video conference) with at least one member of the faculty. All acceptances will be contingent upon the applicant acquiring proper documentation to meet all U.S. visa and immigration regulations and demonstrating proof of financial responsibility.

“I chose Tech Law because it just felt right. I identified with the people, the price was right, and Tech Law is well respected around Texas for producing lawyers that know how to actually practice law when they graduate.”

Derek Margele, Class of 2017
Hometown: Austin, TX
B.S. Geography, B. Public Administration, Texas State University
President, Lavender Law
Summer Law Clerk, Hays Co. District Attorney’s Office (2015)
Summer Law Clerk, Texas Attorney General’s Office (2015)
Laws and institutions must go hand in hand with the progress of the human mind. As that becomes more developed, more enlightened, as new discoveries are made, new truths disclosed, and manners and opinions change with the change of circumstances, institutions must advance also and keep pace with the times.

Thomas Jefferson
FINANCIAL AID

There are several ways students are able to finance their legal educations. Students use a combination of scholarships, loans, and part-time employment in the summer or after their first year. Law students must be enrolled in at least 12 credit hours in the fall/spring semesters (4 credit hours during the summer) to be considered a full-time student for financial aid purposes. Dual degree students taking summer courses must be enrolled in at least 6 total credit hours to be considered a full-time student for financial aid purposes. The School of Law has a full-time financial aid advisor located in the law building.

SCHOLARSHIPS
The School of Law has numerous scholarships available to both entering and advanced law students. Some scholarships are designed to promote academic excellence while others have been established to assist those in financial need. In awarding scholarships to new students, the School of Law uses the same factors considered in evaluating the applicant for admission. All admitted students are automatically considered for any scholarship funds for which they are eligible. The admissions office awards scholarships, and recipients are typically notified of their awards with their acceptance letter or soon thereafter. Scholarship decisions are made throughout the application cycle so notification could come at any point prior to the start of classes.

ADVANCED LAW STUDENT SCHOLARSHIPS
Scholarships are available to students in their second or third year of law school and are awarded on the basis of academic performance and financial need. Applications for advanced student scholarships are made available late in the spring semester.

NON-RESIDENT TUITION WAIVER
Texas law allows non-resident students who receive a competitive academic scholarship of at least $1,000 to receive a waiver of non-resident tuition. Non-resident students who receive such a scholarship will be charged resident tuition, which represents an additional savings of nearly $10,000 per year.

STUDENT LOANS

FEDERAL STUDENT LOANS
All students seeking financial aid other than scholarships must complete the Free Application for Federal Student Aid (FAFSA). This application enables the school to determine eligibility for grants and loans available to assist students with their education. If you file a tax return, a copy of your most recent return is needed to complete the FAFSA. Complete instructions are available at www.fafsa.ed.gov.

Law students are eligible for several kinds of loans available from the federal government, the most common being Direct Unsubsidized and Direct PLUS loans. The total loan amount allowable is limited to the student’s cost of attendance as determined by Texas Tech University.

With a Direct Unsubsidized Loan, interest will accrue from the time the funds are sent to the school. While enrolled at least halftime, students have the option to pay the interest monthly or quarterly while in school or to defer the interest payments until repayment begins. Direct Unsubsidized loans are limited to $20,500, and the current interest rate is 5.84% for loans disbursed between July 1, 2015 and June 30, 2016. For all federal loans disbursed on or after July 1, 2006, the interest rate is fixed. Students may also apply for a Direct PLUS Loan (www.studentloans.gov) to help pay for living and other educational expenses not covered by Direct Unsubsidized loans.

SUPPLEMENTAL STUDENT LOANS
Students who have additional need after receiving the maximum Direct Unsubsidized loan amount may utilize other forms of loans in addition to or instead of Direct PLUS loans. Texas residents may be eligible for a College Access Loan through the Texas Higher Education Coordinating Board (www.hhloans.com). Students may also obtain a private education loan from banks that offer such loans. Both of these supplemental loans are subject to approval by the lender. Some students with little or poor credit may need a co-signer to receive certain loans. The total loan amount and other aid may not exceed the cost of education as determined by Texas Tech University. Absent special circumstances, this amount will be $39,331 for Texas residents for the 2015-2016 academic year.

MAXIMUM AID ELIGIBILITY
<table>
<thead>
<tr>
<th>Loan Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct Unsubsidized Loans</td>
<td>$20,500</td>
</tr>
<tr>
<td>Texas Public Education Grants</td>
<td>$4,000*</td>
</tr>
</tbody>
</table>

*Maximum amount. Awards are based on need and availability and are subject to change from year-to-year.

Loan limits are per academic year, which runs from August to August. Financial aid awards for incoming students will not appear on student accounts until after the upcoming year’s tuition and fees are set (mid-spring) and students have been registered for classes (July). The FAFSA is required for students to be considered for federal loans, state grants, and need-based scholarships.

Repayment on Direct Unsubsidized Loans and PLUS Loans begins six months after the student graduates or is no longer enrolled at least half-time as determined by the university. This grace period is only available for students whose loans have not previously entered repayment.

Texas Tech University reserves the right, without notice in this or any other publication, to change, amend, add to, or otherwise alter any or all fees, dues, rates, or other charges set forth here in by action of the Board of Regents of Texas Tech University, the Texas State Legislature, or other authority as the case may be.
AID FOR MILITARY VETERANS
Texas Tech University School of Law has a long and proud history of welcoming United States military veterans. A student who is serving or has served in the armed forces may be eligible for educational benefits from the U.S. Department of Veterans Affairs through one of several programs. Children of veterans also may be eligible to use the benefits of a parent or guardian. Texas residents may qualify for benefits under the Texas Hazelwood Act. More information is available at www.gibill.va.gov and www.tvc.texas.gov/Hazlewood-Act.aspx.

The Texas Tech Military and Veterans Programs (MVP) office is dedicated to assisting veterans and their families in achieving academic and personal success. Admitted students are encouraged to contact MVP as early as possible to ensure timely submission of all relevant forms. More information is available at www.depts.ttu.edu/diversity/mvp.

AID FOR SUMMER SCHOOL
A separate budget is used to calculate summer awards. A minimum summer course load of 4 credit hours for J.D. students and 6 credit hours for dual-degree students is required to qualify for federal and/or state aid. The amounts awarded will vary based in part on the balance available from the previous nine-month award period.

EMployment During School
The study of law is a rigorous endeavor that requires extreme focus. Most students are not able to perform up to their fullest academic potential when they are employed a significant number of hours during the academic year. The faculty at Texas Tech Law strongly discourages first-year students from working so that they may be able to achieve at their fullest potential. Texas Tech Law students, including first-year students, are allowed to work up to 20 hours per week, but may be asked to withdraw from school or stop working if the employment appears to interfere with their academics.

INTERNATIONAL STUDENTS
All accepted international students must provide documentation showing financial responsibility. An approved I-20 form is required before an international student can obtain a student visa. Before the I-20 form can be approved, international students offered admission must show they will have access to approximately $49,853. The exact amount will vary depending on the number of hours taken and amount of scholarship aid received (if any). International students are not eligible for federal student loans.

RESIDENCY
Based on Texas state law, an applicant or enrolled student is classified as either a resident of Texas, a nonresident, or a foreign student. Residency for purposes of voting or taxes is not the same as residency for admissions or tuition purposes. To qualify as a Texas resident, an individual must establish and maintain domicile in Texas for at least 12 consecutive months. Applicants whose initial purpose for moving to Texas is to attend an institution of higher education full-time are presumed not to have the required intent to establish domicile in Texas. If an applicant is claimed as a dependent on a parent’s most recent federal tax return, residency will be based on the parent’s qualifications. Detailed residency rules can be found at www.collegeforallt texans.com.

SEAT DEPOSITS
All accepted applicants are required to pay a seat deposit after acceptance to secure their place in the entering class. Applicants who fail to submit their deposit(s) by the date(s) specified in their acceptance letter will forfeit their place in the entering class. Applicants accepted through the Early Decision Program must pay a nonrefundable deposit of $500, typically due no more than four weeks after admission. Those accepted through the Regular Decision Program and before April 15 are required to pay a first deposit of $300 in April and a second deposit of $300 in June (precise due dates will be in the acceptance letter). Applicants admitted after April 15 will have a $300 deposit due approximately three weeks after acceptance. All deposits are nonrefundable should the applicant withdraw, but are returned to students who matriculate.
**SUMMER I 2016**
- **MAY 24** First day of classes
- **MAY 26** Last day for student-initiated addition of a course on MyTech or in person with the law school registrar
- **MAY 30** Texas bar examination timely postmark deadline with the Texas Board of Law Examiners for the February Bar examination. [www.ble.state.tx.us](http://www.ble.state.tx.us)
- **JUNE 14** Last day to drop a course and receive an automatic W
- **JUNE 28** Last day of classes for Summer I
- **JUNE 29** Reading day
- **JUNE 30 - JULY 1** Final exams

**SUMMER II 2016**
- **JULY 5** First day of classes
- **JULY 7** Last day for student-initiated addition of a course on MyTech or in person with the law school registrar
- **JULY 25** Last day to drop a course and receive an automatic W
- **JULY 26 - 28** Texas Bar Exam
- **AUGUST 8** Last day of classes for Summer II
- **AUGUST 9** Reading day
- **AUGUST 10 - 11** Final exams for Summer II classes

**FALL 2015**
- **AUGUST 10 - 14** Orientation week
- **AUGUST 17** First day of classes
- **AUGUST 21** Last day for student-initiated addition of a course on MyTech or in person with the law school registrar
- **AUGUST 30** Texas bar examination timely postmark deadline with the Texas Board of Law Examiners for the February Bar examination. [www.ble.state.tx.us](http://www.ble.state.tx.us)
- **SEPTEMBER 7** Labor Day, University holiday
- **SEPTEMBER 15** Timely deadline for first year law students who entered in July to file a Declaration of Intention to Study Law with the Texas Board of Law Examiners. [www.ble.state.tx.us](http://www.ble.state.tx.us)
- **SEPTEMBER 28** Last day to drop a course and receive an automatic W
- **OCTOBER 1** Timely deadline for first year law students who entered in August to file a Declaration of Intention to Study Law with the Texas Board of Law Examiners. [www.ble.state.tx.us](http://www.ble.state.tx.us)
- **OCTOBER 15** Last day for May or August law degree candidates to file an Intent to Graduate form with the School of Law
- **NOVEMBER 24** Last day of classes
- **NOVEMBER 25 - 29** Thanksgiving Holiday
- **NOVEMBER 30** Reading day
- **DECEMBER 1 - 11** Final exams (including Saturday, Dec. 5)
- **DECEMBER 11** Graduate School Commencement for dual-degree students
- **DECEMBER 12** Hooding Ceremony

**SPRING 2016**
- **JANUARY 20** First day of classes
- **JANUARY 26** Last day for student-initiated addition of a course on MyTech or in person with the law school registrar
- **JANUARY 30** Texas Bar Examination timely postmark deadline with the Texas Board of Law Examiners for the July Bar examination. [www.ble.state.tx.us](http://www.ble.state.tx.us)
- **FEBRUARY 23 - 25** February 2016 Bar Exam
- **MARCH 2** Last day to drop a course and receive an automatic W
- **MARCH 12 - 20** Spring break
- **MARCH 28** Day of no classes
- **APRIL 1** Last day for December law degree candidates to file an Intent to Graduate form with the School of Law
- **MAY 5** Last day of classes
- **MAY 6** Reading day
- **MAY 8 - 20** Final exams
- **MAY 20** Graduate School Commencement for dual-degree students
- **MAY 21** Hooding Ceremony

**FALL 2016**
- **AUGUST 16 - 19** Orientation week
- **AUGUST 21** First day of classes
- **AUGUST 30** Texas Bar Examination timely postmark deadline with the Texas Board of Law Examiners for the February Bar examination ([www.ble.state.tx.us](http://www.ble.state.tx.us))
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