Texas Tech University
SCHOOL OF LAW

2016/2017 CATALOG

** The ACADEMY for LEADERSHIP in the LEGAL PROFESSION **

Pro Bono Service

Energy Law

Center for Water Law and Policy

Open-door Policy

Skills-Based Training

Innocence Clinic

#1 Home of Champions in Moot Court

Strive for Honor
Established in 1967

530 Law students

10 Dual-degree programs to bolster learning

Regional Externship Program offering full-time externship opportunities in major Texas cities

Headquarters for Scribes, a prestigious national legal writing society

5 Journals and Publications

Legal Practice Program ranked 15th in the nation

6 Clinics to gain practical experience

Legal Practice Program ranked 15th in the nation

Longstanding tradition of service, including a public service graduation requirement

First concentration in the nation in Criminal Law & Innocence

Notable Alumni include

- Top Trial Attorneys
- State and Federal Judges
- U.S. Attorneys and District Attorneys
- General Counsel at Top Corporations
- Elected Officials
- Business Leaders

37 Student Organizations

Professional Development Fund available to help students participate in professional activities
You have a goal, a mission, a passion. For you, the study of law is more than just a gateway to a career in the legal field, it's a dream you have pursued with fervor. Now that it's time to take the next step, there is no better place to look than the Texas Tech University School of Law.

With a faculty and staff dedicated to student success, a record of advocacy and moot court success that is unparalleled, and alumni who are among the best in their fields, Texas Tech Law provides a legal education and experience that is second to none.

As you explore these pages and discover what the Texas Tech University School of Law has to offer, we hope that your goal of becoming a lawyer is one that can become a reality here.
“The Texas Tech University School of Law is a special place. Our faculty members are passionate teachers who thrive on mentoring students. Our students are proactive, creative, and hard working. Our staff and alumni are dedicated to supporting their law school any way they can. The enthusiasm and loyalty of the Texas Tech Law community drew me here. I am sure that our long history of producing practice-ready lawyers and our exciting, innovative new programs will draw you here, too.”

Darby Dickerson
Dean and W. Frank Newton Professor of Law
PROGRAMS
Doctor of Jurisprudence | Dual Degrees
Master of Laws in United States Legal Studies
Legal Practice Program | Academic Success Program
Law Centers | Concentration Programs and Certificates
Legal Journals | ALLP Program | Externships | Advocacy Programs
Board of Barristers | Recent Advocacy Successes | Clinical Programs
Public Service Programs | International Programs | Courses

PEOPLE
Faculty and Deans
Career Services Center
Student Life

PLACES
School of Law | Law Library
Texas Tech University & Lubbock
| Lanier Professional Development Center

APPLYING
J.D. Admissions | LL.M. Admissions | Financial Aid
The practice of law is diverse and ever-changing. Our goal is to provide students with a set of skills that will prepare them for wherever their careers take them. We also recognize that the modern practice of law has become increasingly complex so we offer numerous opportunities to specialize in various areas of law.
DOCTOR OF JURISPRUDENCE
The Doctor of Jurisprudence (J.D.) program is designed to provide a general legal education. Within the broad curriculum available at Texas Tech University School of Law, students may specialize in a particular area of law through their choice of electives.

Students entering in or before Fall 2014 must successfully complete a minimum of 90 credit hours with a minimum cumulative grade point average of 2.00 to earn a J.D. degree from Texas Tech University School of Law. For students entering in or after July 2015, students must successfully complete a minimum of 90 credits with a minimum cumulative grade point average of 2.250. Students typically satisfy graduation requirements within six semesters, although it is possible to graduate in five semesters. The Law School, however, does not guarantee that the offered curriculum will include a combination or sequence of courses that will enable a student to complete the law degree other than through the normal program of study (i.e., three consecutive academic years of two semesters each).

All students take an Oath of Professionalism upon matriculation and are required to adhere to the standards set forth in the Honor Code. The Honor Code is contained in the Student Handbook, along with additional academic requirements for graduation and for maintaining good standing. For more information, visit www.law.ttu.edu/policies.

Flex-Time Scheduling Option
Texas Tech Law now offers a Flex-Time Scheduling Option, which is available for a limited number of entering students seeking a J.D. degree. Under this option, an individual will typically take a semester load that includes fewer hours than normal load requirements. Depending on their schedule, students will typically take two or three classes each semester, will typically attend class year-round, and will typically complete the program in four to six years, as opposed to the normal three. This option is ideally suited for working professionals or caretakers who have flexibility in scheduling their other obligations. All required courses are offered during the day, although a limited number of electives are offered in the evenings, on the weekend, or online. This scheduling option is not available to students in, or accepted into, the full-time J.D. program.

DUAL-DEGREE PROGRAMS
Texas Tech University is one of the few places in the nation that is home to a major research university, law school, and medical school all in the same location. Students benefit from this diversity of curricula by being able to pursue numerous dual-degree programs, creating the opportunity to differentiate themselves in a competitive legal employment market by demonstrating specialized expertise in a particular area.

Dual degrees offered in association with the Texas Tech University Graduate School enable students to earn both degrees in three to four years. The Graduate School accepts scores from the LSAT, in lieu of GRE or GMAT scores. Applications for these degree programs can be obtained directly from the Graduate School. If a student is undecided about whether to pursue a dual degree, applying to the Graduate School can be delayed until the fourth semester of law school for most programs.

Students pursuing a dual degree will begin with the first year of law school. During the following years, additional required law courses will be completed together with selected law electives and an appropriate number of master’s core courses. Students pursuing the J.D./M.B.A. have the option of beginning their M.B.A. coursework in the summer before they begin law school. Specific degree plans are available at www.law.ttu.edu/acp/academics/jdp.

Eligibility and Admission
To ensure eligibility for any of the programs, students should consult with appropriate officials at each school before beginning coursework. Each program must accept the student before a student can participate in a dual-degree program.
“Texas Tech Law taught me the fundamentals of being a good lawyer: how to think critically, ask relevant questions, quickly synthesize information, and to be diligent in my work.”

Christy Crase, Class of 1997
Assistant General Counsel, DaVita Health Care Partners
Secretary, Board of Directors, Kidpower of Colorado
Former Editor-in-Chief, Texas Tech Law Review
MASTER OF LAWS IN UNITED STATES LEGAL STUDIES

The two-semester Master of Laws (LL.M.) degree in United States Legal Studies is designed for graduates of foreign law schools who are interested in a formal program of study of the U.S. legal system. LL.M. students will be enrolled in two specific LL.M. courses: (1) Legal Research and Writing for the LL.M. Student and (2) Introduction to United States Law. In addition, LL.M. students will be allowed to enroll in most courses offered in the J.D. program.

LEGAL PRACTICE PROGRAM

Texas Tech University School of Law was among the first law schools in the nation to devote six credits to skills training in the first-year curriculum. The Legal Practice (LP) Program has been recognized as one of the best first-year skills programs in the nation and has also received the Texas Tech University Teaching Academy Departmental Excellence in Teaching Award.

Because Texas Tech Law recognizes the importance of students developing a range of practice skills in addition to legal research and writing, the LP Program is designed to enable first-year students to apply the law they are learning in their other courses. Over two semesters, LP introduces students to a variety of skills, including research, objective and persuasive writing, client interviewing and counseling, alternative dispute resolution, and oral advocacy.

Professors in the LP Program have significant practice experience, including private practice and appellate judicial clerkships. LP professors stay connected to their students well beyond the students’ first year, coaching advocacy teams, supervising student writing projects, and mentoring students regarding their legal education and career choices.

Ranked 15th in the Nation by US News

ACADEMIC SUCCESS PROGRAMS

The Office of Academic Success Programs (OASP) is dedicated to helping law students achieve their full academic potential. The OASP is valuable to all law students who want to take complete advantage of their law school education.

OASP offers many beneficial services, including:

• Workshops on study skills such as reading and briefing cases, taking notes and outlining, and writing law school exam answers.
• Workshops on learning styles, time management, and stress management.
• Individual meetings to discuss specific study strategies.
• Weekly tutoring for all first-year doctrinal courses.
• Extensive library of supplemental study aids.
"Public service is one of the most important contributions I can make outside the classroom, and I have served in senior executive appointments in two Presidential administrations. I have been able to combine teaching, public service, law practice, and academics in a way that brings a different perspective to the classroom for students and hopefully opens the door to thinking about public service for them, too."

Vickie Sutton,
Paul Whitfield Horn Professor of Law

LAW CENTERS

Center for Biodefense, Law, and Public Policy
The Center for Biodefense, Law, and Public Policy was established in 2002 to provide an opportunity for interdisciplinary collaboration to address the complex problems of biodefense. Faculty members associated with the center have expertise in public policy, mass communications, political science, microbiology, medicine, forensic pathology, animal and food science, and plant science.

The center is part of the Western Regional Center of Excellence for Biodefense and Emerging Infectious Diseases Research funded by the National Institute of Health and is the only Law, Policy and Ethics Core in the nation funded by this grant. Through its funding, the center employs student fellows who work on research projects that address current issues in biosecurity, biosafety, and biodefense law.

The center operates a Biosecurity and Biosafety Law Hotline (staffed by student fellows) for biodefense researchers and biological safety officers. The center collaborates with BePress to publish The Journal of Biosecurity, Biosafety, and Biodefense Law (www.degruyter.com/view/j/jbbbl) information and biographies of participating faculty, visit www.ttu.edu/biodefense.

Center for Military Law and Policy
The Center for Military Law and Policy was established to capitalize on the unique experience and knowledge of the Texas Tech University School of Law faculty in the field of military and national security law. With several former military lawyers included among its faculty, Texas Tech Law provides a platform for scholarly research related to military law, a forum for discussion of current issues related to military law, and a resource for information about legal careers in military and national security law. For additional information and biographies of participating faculty, visit www.law.ttu.edu/acp/centers/military.

Center for Water Law and Policy
The Center for Water Law and Policy was created to address the growing need for research and information about global water issues. The Center is designed to develop opportunities for interdisciplinary collaboration on legal and policy issues related to the use, allocation, management, regulation, and conservation of fresh water resources at all levels of civil society—local, state, regional, national, and global.

The Center is part of the Texas Tech University Interdisciplinary Water Initiative involving faculty and students who represent the disciplines of law, public policy, economics, agriculture, geosciences, engineering, biological sciences, and health sciences. The mission of the Center is to contribute to the understanding, development, teaching, and study of water law and policy.

During the 2015-2016 school year, the Center held the inaugural Film + Policy Symposium. The Center rented a theater and premiered the film “Written on Water,” a documentary about the Ogallala Aquifer and groundwater issues in West Texas. Following the film, a panel of experts and local landowners/farmers answered questions from the audience. Additionally, the Center co-sponsored the 2016 Water Law Symposium, which brought together water-law scholars and practitioners from around the country to discuss a variety of water issues.
Criminal Law & Innocence
Texas Tech University School of Law is one of the few law schools in the country to offer a Concentration in Criminal Law and Innocence. This innovative program is founded upon experiential learning, innovative coursework, and research on criminal justice reform issues as well as real cases in which the innocence of a convicted defendant is at issue. The concentration is designed for students interested in pursuing a career in criminal law, either as a prosecutor or a defense attorney. The program consists of academic coursework, a substantial written project, and an experiential component which provides the student an opportunity to deepen their knowledge in the area of criminal law through practical experience and work with a faculty mentor.

CONCENTRATION AND CERTIFICATE PROGRAMS
Texas Tech Law offers concentrations and certificate programs in several areas for students who want to specialize in a specific field. Students must complete designated courses within their chosen area and perform at a high level on a directed research project. Students who complete the requirements for a concentration will receive a notation on their transcript, signaling to potential employers that the student possesses an increased expertise in a certain area.

Certificate in Emerging Technologies Law
This certificate program explores emerging technology law and policy and how to frame our interactions with it, both domestically and globally. Fields including nanotechnology, artificial intelligence, and cognitive sciences are among the topics explored as students delve into how technology applies to traditional concepts of tort law, criminal law, constitutional law, and existing regulatory frameworks.

Business Law
The Business Law Concentration program offers students the opportunity to focus their studies on the ever-growing area of business law—from multi-national enterprises and complex securities regulations to family ventures and transactional planning. Students pursuing the Business Law Concentration complete designated courses and produce a substantial writing project on a topic related to business law. Students typically apply during their second year.

Law and Science
The Law and Science concentration offers students an opportunity to focus on the intersection of newly arising legal and scientific issues. In addition to the general concentration, students can choose to specialize in emerging fields such as Biosafety Law, Cybersecurity Law, Energy Law, Environmental Law, Intellectual Property Law, or Water Law. By developing this expertise, students are better prepared to take on the legal challenges and opportunities brought on by the increased role of science and technology in society.
LEGAL JOURNALS AND PUBLICATIONS

Texas Tech Law Review
The Texas Tech Law Review is a quarterly publication staffed by law students who have been selected based upon academic achievement and superior writing ability as demonstrated through a write-on competition. The Law Review edits and publishes articles by prominent legal scholars, judges, and practitioners concerning state, national, and international legal issues. Law Review members write comments that address recent developments in the law. The Law Review also publishes an online edition and annually hosts both a lecture series and a symposium on criminal law.

Texas Tech Administrative Law Journal
The Texas Tech Administrative Law Journal (ALJ) produces a scholarly and professional publication focused on Texas administrative law. Published in partnership with the Administrative and Public Law Section of the State Bar of Texas, the ALJ is the only journal in Texas and one of two journals nationally that focuses on administrative law.

ALJ members edit and publish professional articles and write their own scholarly comments, the best of which are published.

Estate Planning and Community Property Law Journal
The Estate Planning and Community Property Law Journal (EPJ) publishes scholarly articles written by national and international experts, as well as exceptional student-written Comments, in the fields of estate planning, community property, wealth transfer taxation, and related areas. Over the past seven years, the EPJ has twice won the Outstanding Law Review Article Award presented by the Texas Bar Foundation for the best article published by any Texas journal. This publication is the only student-edited legal journal of its kind committed to community property law and the second in the nation devoted to estate planning.

The journal is available at www.epj.us. An online companion publication, The Codicil, augments the printed issues. Membership is offered through a competitive write-on competition.

Each year, the EPJ hosts a continuing legal education seminar addressing estate-planning and community-property issues. The seminars provide cutting-edge presentations by nationally recognized speakers, including practitioners, judges, and academics. In addition, several EPJ members who authored outstanding comments are invited to present their papers.

Journal of Biosecurity, Biosafety, Biodefense Law
The Journal of Biosecurity, Biosafety, & Biodefense (JBBBL) publishes an electronic forum for scholarly work covering legal and scientific issues from both a domestic and international perspective. The emerging fields of biosecurity, biosafety and biodefense continue to grow as topics of great legal and public interest. JBBBL addresses the need for collaboration among scientists, government, health care professionals, and law in protecting national security interests, public health, and safety.

The Texas Bank Lawyer
The Texas Bank Lawyer is a monthly newsletter written and edited by Texas Tech law students and read by attorneys nationwide. Publication of The Texas Bank Lawyer is a cooperative effort of the Texas Association of Bank Counsel and the Texas Tech University School of Law to create an avenue through which knowledge and information about legal problems unique to banks can be shared.

The Texas Bank Lawyer provides summaries of recent cases and regulatory matters of interest to bank lawyers, articles on new legislation or developing legal areas, and editorial comments on banking and commercial matters.

Business and Bankruptcy Law Journal
The Business and Bankruptcy Law Journal (BBLJ) is the law school’s newest journal. It covers all facets of business law and bankruptcy as they might apply, for example, to the largest multi-national corporations, to sports organizations, or to individuals. BBLJ is edited by law students and seeks comments authored by students as well as articles authored by attorneys, judges, and academics. Its target audience is broad and includes both the academic and professional legal communities.
Texas Tech Law alumni serve in myriad leadership roles in legal, business, government, and community settings. The Academy for Leadership in the Legal Profession (ALLP) prepares Texas Tech Law students to become effective professional and community leaders and successful lawyers, through programs and activities that supplement and support the main academic program.

Students learn leadership skills from a multitude of speakers, activities, and literature each academic year. Participants develop an understanding of ethical leadership and of their own leadership strengths. The most accomplished students apply these leadership skills by developing and implementing projects that integrate leadership skills with legal knowledge to drive change and positively impact society.

ALLP is built around four core competencies: leadership theory, ethics, personal impact, and professional communication and technology. Three distinct phases of the program engage participants in a progressively deeper understanding of these competencies and move towards concrete action.

In the first phase, students attend a series of leadership lectures from a variety of professionals at the top of their fields. In the second phase, students form small workshop groups and engage in discussions on books related to leadership. Finally, students complete the third phase by designing, implementing, and completing an innovative leadership project during their third year.

**SELECTED PREVIOUS LEADERSHIP LECTURERS**

- **Matthew Butterick**
  Typography Expert

- **Robert Duncan ’81**
  Chancellor, Texas Tech System

- **Hon. Jennifer Walker Elrod**
  Judge, U.S. Court of Appeals for the Fifth Circuit

- **Hon. Eva Guzman**
  Justice, Texas Supreme Court

- **William Hubbard**
  Former American Bar Association President

- **Kliff Kingsbury**
  Texas Tech University Head Football Coach

- **Blake Morant**
  Dean, George Washington Law Center and Former President, Association of American Law Schools

- **Roberta Cooper Ramo**
  President, American Law Institute and Former President, American Bar Association

- **Dr. Susan Schorn**
  Author, "Smile at Strangers: And Other Lessons in the Art of Living Fearlessly"

- **B. Newal Squyres ’72**
  Partner, Holland & Hart LLP

- **Hon. Carl Stewart**
  Chief Judge, United States Court of Appeals for the Fifth Circuit
**EXTERNSHIPS**

**Course Externships**

Students may participate in an externship for credit and work under the supervision of a lawyer or judge. The externship program combines real-world experience with academic study by including a classroom component in which faculty members guide and encourage discussion on how the experiences relate to other aspects of a student’s legal education.

**Examples of Recent Externship Placements**

- Covenant Health
- Disability Rights Texas
- Federal Public Defender
- Lubbock City Attorney’s Office
- Lubbock County Criminal District Attorney
- Legal Aid of Northwest Texas
- Texas Court of Appeals
- Texas Court of Criminal Appeals
- Texas State District Courts
- Texas Supreme Court
- Texas Tech University
- United States Attorney’s Office
- United States Bankruptcy Court
- United States Federal District Court

**Regional Externship Program**

Texas Tech Law offers full-time externship opportunities in Austin, Dallas/Fort Worth, Lubbock, and San Antonio. This program allows select third-year students to live in one of these cities for a full semester, taking classes and working with practicing attorneys or judges. Living and working in the largest legal markets in Texas give students exposure to sophisticated legal work while simultaneously enhancing their job opportunities.

The program offers 12 hours of academic credit—10 credit hours for completing 500 hours of study at an externship placement and two additional credit hours for successfully completing a support course consisting of a multi-day orientation and continued bi-monthly meetings throughout the semester. Students will also learn professional skills and concepts integral to a successful transition to practice.

Participating students may extern in either the fall semester or the spring semester. The Regional Externship Program is compatible with student activities traditionally based in Lubbock. All Texas Tech law journals, the Board of Barristers, and most student organizations currently allow their members to participate in the Regional Externship Program.

“...The faculty at Texas Tech Law are some of the most genuine educators you will ever meet. There were some professors whose offices I visited every single day. What stands out the most, though, is how much Tech Law professors personally care about their students.”

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Katherine Handy Calhoun, Class of 2015
Associate, Walters Balido & Crain
National Champion, National Energy & Sustainability Moot Court Competition
National Champion and Best Advocate award, National Pretrial Competition
National Champion and Best Advocate award, National Entertainment Law Moot Court Competition
Regional Externship Program (Dallas), Federal Public Defender
ADVOCACY PROGRAMS

Advocacy Programs provide students with the opportunity to learn and develop practical lawyering skills in simulated competitive settings. All students can participate in intraschool competitions tailored to each student’s skill set, while advanced students can join teams that compete regionally, nationally, and internationally against law schools from throughout the nation and world.

With a long history of winning teams, Texas Tech Law has captured 38 national and international championships and 96 state and regional championships. Team members have been recognized as the best oralist or as having the best-written brief 87 different times.

In 2016, Texas Tech Law finished the year as the number-one ranked moot-court program in the nation by the Blakey Advocacy Institute. We are one of only three schools in the country to have its moot-court program ranked in the Top 10 in each of the past seven years of the Blakey Institute rankings, which are based on actual competition performance and not opinion surveys.

BOARD OF BARRISTERS

The Board of Barristers is a student-led, faculty-supervised organization responsible for administering programs designed to develop practical lawyering skills, including courtroom advocacy, brief writing, and negotiation. Board members are selected from upper-level students who have demonstrated a mastery of these skills and who desire to share their knowledge to the next generation of Texas Tech Law advocacy champions.

Among the Board’s responsibilities are presenting skills clinics and workshops, preparing and administering first-year advocacy seminars, arranging mock trial and moot court demonstrations to various school groups, and judging high school and college mock trial and moot court competitions. In addition, the Board administers the following intraschool competitions:

- MehaffyWeber First-Year Mock Trial Competition
- First-Year Moot Court Competition
- First-Year Negotiation Competition
- Fall Advanced Mock Trial Competition
- Fall Advanced Moot Court Competition
- Spring Advanced Mock Trial Competition
- Spring Advanced Moot Court Competition
- Loncar & Associates Advanced Negotiation Competition
Advocacy is the bedrock of the legal profession and the Board of Barristers at Tech Law has allowed me to grow as an advocate and prepare me for the practice of law.

Randy Lopez, Class of 2017
JD/Master of Business Administration
Chairman, Board of Barristers 2016-2017
Student Attorney, Caprock Regional Public Defender Clinic

Recent Advocacy Success

NATIONAL AND INTERNATIONAL CHAMPIONSHIPS
ABA National Appellate Advocacy Competition: 2013
National Energy and Sustainability Moot Court Competition: 2015, 2013
National Pretrial Advocacy Competition: 2015, 2014
National Entertainment Law Moot Court Competition: 2015, 2013
National Entertainment Law Negotiation Competition: 2012
Southwest Mock Trial Competition: 2016
Show Me Challenge National Voir Dire Tournament: 2013
Hassell National Constitutional Law Moot Court Competition: 2013

NATIONAL FINALISTS AND STATE/REGIONAL CHAMPIONSHIPS
National Health Law Moot Court Competition: 2014
Texas Young Lawyers Association State Moot Court Competition: Champions 2016, 2013; Finalists 2015, 2014
Charleston School of Law National Moot Court Competition: Finalists 2016
ABA Negotiation Competition: Regional Champions 2015, 2012
ABA Client Counseling Competition: Regional Champions 2016

INDIVIDUAL AWARDS | BEST BRIEF
National Latino/a Law Student Association Moot Court Competition: 2015, 2013
TYLA State Moot Court Competition: 2014
National Tax Moot Court Competition: 2014
Hassell National Constitutional Law Moot Court Competition: 2014
BLSA Frederick Douglass Moot Court Competition: Regional 2013
Billings, Exum & Frye National Moot Court Competition: 2013

INDIVIDUAL AWARDS | BEST ADVOCATE
Show Me Challenge National Voir Dire Tournament: 2016 (Best Second Chair); 2015 (Best Opening Statement), 2013 (Best Voir Dire)
National Entertainment Law Moot Court Competition: 2015 (final round), 2013 (preliminary rounds)
Clinical Programs

Criminal Clinics
Four clinical opportunities are available for students interested in criminal law. Students in a criminal clinic have a controlled, safe, hands-on setting in which to represent indigent defendants in criminal cases. Students are fully assisted by licensed attorneys and professional support staff under the supervision of the program’s director.

Students in the Criminal Defense Clinic defend people accused of misdemeanors, felonies, and juvenile offenses primarily in Lubbock County and are fully responsible for their cases from intake through disposition.

The Caprock Regional Public Defender Clinic provides legal services to indigent defendants in traditionally underserved rural West Texas. Funded through a grant from the Texas Indigent Defense Commission, the Law School provides legal representation on felony, misdemeanor, and juvenile offenses through the clinic. Using state-of-the-art encrypted video conferencing technology, students meet and advise clients living as far away as 150 miles in a secure, confidential setting in a cost-effective manner.

The Capital Punishment Clinic gives a select group of third-year law students the rare opportunity to assist in representing defendants charged with capital murder. Working with the Regional Public Defenders Office for Capital Cases in Lubbock (the first office of its kind in Texas), students work with the attorneys, investigators, and other professionals representing people facing the death penalty.

The Innocence Clinic, working in conjunction with the Innocence Project of Texas, provides a clinical opportunity for students interested in post-conviction appellate criminal law. Students work with an adjunct instructor and the clinic director to provide pro bono legal representation and investigative services to individuals seeking to prove their innocence of crimes for which they have been convicted, and to redress the causes of wrongful convictions. The classroom component continues the student’s study of criminal law jurisprudence, focusing on skills development, ethics, and case strategy in real on-going innocence cases.

Family Law and Housing Clinic
The Family Law and Housing Clinic provides third-year law students an opportunity to represent low-income clients with matters related to family law, such as child custody and divorce cases. The clinic also deals with cases that involve indigent housing, such as landlord/tenant cases.

Civil Practice Clinic
The Civil Practice Clinic gives third-year law students the opportunity to represent low-income clients in the community with their legal problems. Although this clinic undertakes representation in a variety of civil matters, the primary areas of focus include family law, public benefits, employment, consumer law, and estate planning.

Low-Income Taxpayer Clinic
The Low-Income Taxpayer Clinic offers third-year law students the opportunity to gain practical experience in administrative proceedings before the Internal Revenue Service and in judicial proceedings before the United States Tax Court. The clinic serves residents in the West Texas/Panhandle area and in Eastern New Mexico by offering representation to taxpayers who are unable to afford professional tax counsel.

Advanced Alternative Dispute Resolution Clinic
Through classroom instruction and simulations, the Advanced Alternative Dispute Resolution (ADR) Clinic gives students the opportunity to examine the issues, principles, and skills necessary for the use of mediation as a method of conflict resolution. Each student has the opportunity to observe and mediate actual disputes through the Lubbock County Dispute Resolution Center. The Advanced ADR Clinic satisfies the requirements to qualify as the 40-hour basic mediation-training course in Texas.
A crucial part of a legal education involves preparing students for all aspects of their professional commitments as lawyers. Accordingly, all students are required to participate in the legal profession’s commitment to public service by performing 30 combined hours of legal pro bono work and community service during their time in school. Texas Tech Law provides myriad opportunities throughout the year to perform legal pro bono work and community service for low-income and disadvantaged people in Lubbock and throughout the state. Many opportunities offered through the Texas Tech Law Public-Service Program are sponsored in conjunction with one or more agencies equally dedicated to assisting disenfranchised individuals. By participating in legal pro bono work and community service, students embrace the concept of the role of the lawyer as a public servant. Students who perform 60 hours or more will be recognized for their service at graduation.

Opportunities for Student Volunteers
Students can get involved in legal pro bono and community service opportunities in different ways, including volunteering at pro bono clinics throughout the year in conjunction with Legal Aid of NorthWest Texas, volunteering with community service organizations such as Habitat for Humanity, or participating in specialized legal clinics organized by the law school. Texas Tech Law recently organized two official service days for students, faculty, staff, and alumni to give back to their community. Texas Tech Law was also proud to make the American Bar Association’s “Pro Bono Honor Roll” during National Pro Bono Week by offering many legal pro bono and community service opportunities for students. Attorneys from the State Bar of Texas traveled to Lubbock to help host a poverty simulation, designed to sensitize participants to the harsh realities of poverty faced by millions of low-income Texans. Pro Bono Spring Break provides yet another opportunity for students to perform legal pro bono work at a legal services organization during their Spring Break. During the trip, students complete a number of legal tasks assigned by their placement supervisor and report a meaningful and rewarding experience in which they help clients in need.

Volunteer Income Tax Assistance Program (VITA)
The Low-Income Taxpayer Clinic (LITC) and the Coalition of Community Assistance Volunteers (CCAV), a 501c(3) non-profit organization, have joined efforts to administer the Volunteer Income Tax Assistance (VITA) program. The program is designed to assist low-income, elderly, disabled, and non-English speaking taxpayers with preparation of simple tax returns. The CCAV assists in identifying clients involved in controversies with the Internal Revenue Service and referring them to the LITC for representation. Training is provided to interested law students and members of the community, and tax returns are prepared at no cost to taxpayers who meet the income eligibility guidelines.
As international relations with Mexico, Latin America, Asia, and Europe continue to expand, Texas Tech University School of Law is working to ensure that students have ample opportunities to prepare themselves for careers that will demand an understanding of the legal and cultural contexts in which these global interactions take place.

The Law School gives students the opportunity to study during the summer in Mexico or Lithuania, or to study for a full semester through exchange programs in Australia, Denmark, France, Germany, and Lithuania. These programs are offered under the direction of professors from Texas Tech Law as well as professors, practitioners, and jurists from around the globe.

For more than 25 years, Texas Tech Law has provided students an opportunity to study in Guanajuato, Mexico during the summer. As a major trading partner, and as a country that shares our southern border, this program allows students to gain an understanding of the Mexican legal system and of important issues impacting U.S. law and policy.
“As an undergrad, I never had the chance to participate in a study abroad program, so this was an invaluable opportunity for me to do so. In addition to a comparative study of law, I wanted the opportunity to study in a Latin American country in order to improve my working knowledge of the Spanish language. The Summer Law Institute in Guanajuato provided me all of those things and much more.”

Andrew D. Tingan, Class of 2018  
Vice President, Black Law Student’s Association  
Vice President, Class of 2018

Texas Tech Law’s exchange agreement with the La Trobe University School of Law in Melbourne (Bundoora), Australia, allows students to study with foreign students and professors to learn firsthand about the Australian legal system and important aspects of international trade law.

Lithuania  
Through a student/faculty exchange agreement with the Vytautas Magnus University School of Law in Kaunas, Lithuania, Texas Tech law students can take advantage of incredible opportunities to explore international comparative studies. VMU is one of the most modern and fastest growing faculties of law in Lithuania. Because the law school is specially focused on training its students to be proficient in legal English, Texas Tech law students will find numerous course options. Kaunas is Lithuania’s second-largest city and an important center of industry and culture in the region.

Denmark  
Texas Tech Law’s agreement with the University of Copenhagen provides Texas Tech law students the opportunity to study at the largest college of higher education in Denmark and the highest-ranking university in Scandinavia. The Danish university teaches a large number of law courses in English, which helps to attract a substantial number of international students from around the world.

France  
A cooperative agreement with the Université de Jean Moulin, Lyon III in Lyon, France, offers courses for French- and English-speaking law students interested in French and European Union law.
First-Year Curriculum

Each first-year student enrolls in 29 semester credit hours in the following courses:

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credit Hours</th>
<th>Spring Semester</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Civil Procedure 5405</td>
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<td>Constitutional Law 5401</td>
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<td>Contracts 5402</td>
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<td>Criminal Law 5310</td>
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<td>Legal Practice II 5307</td>
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<td>Torts 5404</td>
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<td>Property 5403</td>
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<td><strong>15</strong></td>
<td><strong>Total</strong></td>
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</table>

Advanced Curriculum

Scheduling of courses varies by semester. Courses commonly offered are listed below. In addition to advanced required courses, law students have an upper level writing requirement they must meet during their second or third year by completing a paper involving scholarly or problem-solving legal research. Law students must also successfully complete an experiential learning course during their second or third year to satisfy graduation requirements.

<table>
<thead>
<tr>
<th>Required Courses</th>
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<tbody>
<tr>
<td>Students must take 26 hours of required courses during their second and third years. Fifteen of those hours must be taken during the second year.</td>
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<tr>
<td>Business Entities 6435 (4 hrs)</td>
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<td>Commercial Law 6420 (4 hrs)</td>
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<tr>
<td>Criminal Procedure 6399 (3 hrs)</td>
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<tr>
<td>Evidence 6416 (4 hrs)</td>
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<tr>
<td>Income Taxation 6434 (4 hrs)</td>
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<tr>
<td>Professional Responsibility 6357 (3 hrs)</td>
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<tr>
<td>Wills and Trusts 6415 (4 hrs)</td>
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<table>
<thead>
<tr>
<th>Elective Courses</th>
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<tbody>
<tr>
<td>Students must choose from the following elective courses to complete a minimum total of 90 credit hours for graduation. The list below is grouped by practice areas. Electives are subject to change.</td>
</tr>
</tbody>
</table>

**BUSINESS, COMMERCIAL, & FINANCIAL LAW**
- Accounting for Lawyers 6018 (V2-3 hrs)
- Advanced Bankruptcy Law 6087 (V2-3 hrs)
- Advanced Business Entities 6098 (V2-3 hrs)
- Antitrust Law 6083 (V2-3 hrs)
- Banking Law 6317 (3 hrs)
- Business & Bankruptcy Law Journal 7006 (V1-2 hrs)
- Commercial Litigation 6218 (2 hrs)
- Consumer Law 6226 (2 hrs)
- Contemporary Legal Developments 6021 (V1-4 hrs)
- Copyright Law 6063 (V2-3 hrs)
- Corporate Taxation 6309 (3 hrs)
- Creditors’ Rights and Bankruptcy 6001 (V2-4 hrs)
- Discrimination in Employment 6065 (V2-3 hrs)
- Employment Law 6071 (V2-3 hrs)
- Health Care Transactions and Financing 6203 (2 hrs)
- Insurance Law 6009 (V2-3 hrs)
- International Business Transactions 6306 (3 hrs)
- Introduction to Emerging Technologies Law & Policy 6319 (3 hrs)
- Legal Research for Transactional Practice 6104 (1 hr)
- Mergers and Acquisitions 6053 (V2-3 hrs)
- NAFTA and Free Trade in the Americas 6325 (3 hrs)
- Oil and Gas Law I 6311 (3 hrs)
- Oil and Gas Law II 6318 (3 hrs)
- Partnership Taxation 6313 (3 hrs)
- Real Property Finance and Transactions 6304 (3 hrs)
- Securities Regulation Law 6028 (V2-3 hrs)
- Taxation of International Transactions 6012 (V2-3 hrs)
- Texas Bank Lawyer 7005 (V1-4 hrs)
- Trademarks Unfair Competition 6034 (V2-3 hrs)

**CRIMINAL LAW**
- Capital Punishment Clinic 7408 (4 hrs)
- Capital Punishment Seminar 6206 (2 hrs)
- Caprock Regional Public Defender Clinic I 7409 (4 hrs)
- Caprock Regional Public Defender Clinic II 7410 (4 hrs)
- Clinic Support Course 6219 (2 hrs)
- Contemporary Legal Developments 6021 (V1-4 hrs)
- Crimes in Intellectual Property and Information Law 6208 (2 hrs)
- Criminal Defense Clinic Part I 7405 (4 hrs)
- Criminal Defense Clinic Part II 7406 (4 hrs)
- Current Topics in Criminal Law & Procedure 6321 (3 hrs)
- Innocence Clinic I 7411 (4 hrs)
- Innocence Clinic II 7412 (4 hrs)
- Military Criminal Justice 6315 (3 hrs)
- Texas Criminal Procedure 6310 (3 hrs)
- Texas Juvenile Law 6207 (2 hrs)

**CIVIL LAW**
- Accounting for Lawyers 6018 (V2-3 hrs)
- Administrative Law 6079 (V3-4 hrs)
- Agricultural Law 6254 (2 hrs)
- American Indian Law 6320 (3 hrs)
- Animal Law 6067 (V1-3 hrs)
- Bioethics 6002 (V2-3 hrs)
- Business & Bankruptcy Law Journal 7006 (V1-2 hrs)
- Civil Practice Clinic 7407 (4 hrs)
- Civil Trial: Practice & Litigation Materials 6105 (1 hr)
- Clinic Support Course 6219 (2 hrs)
- Consumer Law 6226 (2 hrs)
- Contemporary Legal Developments 6021 (V1-4 hrs)
- Copyright Law 6063 (V2-3 hrs)
- Discrimination in Employment 6065 (V2-3 hrs)
- Entertainment Law 6217 (2 hrs)
The Law Library Faculty offer a nationally-recognized extracurricular non-credit program in legal research. The Excellence in Legal Research Program provides students hands-on training in the skills, sources, and strategies that they will need for performing effective legal research throughout their legal careers. Students must complete a minimum of 20 hours of legal research instruction and assessment. Students may begin the program as early as the second semester of their first year of law school. Classes are offered every semester and during the summer session.
Family Law 6326 (3 hrs)
Family Law and Housing Clinic I 7401 (4 hrs)
Family Law and Housing Clinic II 7402 (4 hrs)
Federal Courts 6033 (V3-4 hrs)
First Amendment 6068 (V2-3 hrs)
Foreign, Comparative & International Legal Research 6106 (1hr)
Gaming and Racing Law 6090 (V2-3 hrs)
Guardianship Law 6099 (V1-3 hrs)
Law & Science Legal Research 6040 (V1-4 hrs)
Legal Research for Transactional Practice 6104 (1hr)
Mental Disability Law 6224 (2 hrs)
Products Liability 6276 (2 hrs)
Race and Racism 6073 (V2-3 hrs)
Remedies 6011 (V2-3 hrs)
Sports Law 6255 (2 hrs)
Texas Juvenile Law 6207 (2 hrs)
Trademarks Unfair Competition 6034 (V2-3 hrs)

ENERGY & ENVIRONMENTAL RESOURCES
Agricultural Law 6254 (2 hrs)
Contemporary Legal Developments 6021 (V1-4 hrs)
Energy Law 6302 (3 hrs)
Environmental Law 6327 (3 hrs)
International Water Law 6221 (2 hrs)
Journal of Biosecurity, Biosafety, and Biodefense Law 7101 (1 hr)
Law & Science Legal Research 6040 (V1-2 hrs)
Oil and Gas Law I 6311 (3 hrs)
Oil and Gas Law II 6318 (3 hrs)
Water Law 6027 (V2-3 hrs)
Wind Energy Law and Policy 6025 (2 hrs)

INTERNATIONAL & COMPARATIVE LAW
Advanced Immigration Law 6201 (2 hrs)
American Indian Law 6320 (3 hrs)
Comparative Law: The English Legal System 6046 (V2-3 hrs)
Conflict of Laws 6022 (V2-3 hrs)
Contemporary Legal Developments 6021 (V1-4 hrs)
European Union: Institutions and Principles 6004 (V2-3 hrs)
Foreign, Comparative & International Legal Research 6106 (1hr)
Global Biosecurity Law 6010 (V2-3 hrs)
Human Rights 6212 (2 hrs)
Immigration Law 6031 (V2-3 hrs)
Intelligence Law 6328 (3 hrs)
International Business Transactions 6306 (3 hrs)
International & Humanitarian Law 6229 (2 hrs)
Introduction to United States Law 6329 (3 hrs)
Journal of Biosecurity, Biosafety, and Biodefense Law 7101 (1 hr)
Law and Biotechnology 6006 (V2-3 hrs)
NAFTA and Free Trade in the Americas 6325 (3 hrs)
Public International Law 6342 (3 hrs)
Regulation of Human Subject Research 6013 (V2-3 hrs)
Taxation of International Transactions 6012 (V2-3 hrs)

LEGISLATIVE, ADMINISTRATIVE, & REGULATORY
Administrative Law 6079 (V3-4 hrs)
Advanced Bankruptcy Law 6087 (V2-3 hrs)
Advanced Business Entities 6098 (V2-3 hrs)
Advanced Immigration Law 6201 (2 hrs)
Advanced Income Taxation 6041 (V3-4 hrs)
Agricultural Law 6254 (2 hrs)
American Indian Law 6320 (3 hrs)
Antitrust Law 6083 (V2-3 hrs)
Banking Law 6317 (3 hrs)
Bioethics 6002 (V2-3 hrs)
Business & Bankruptcy Law Journal 7006 (V1-2 hrs)
Consumer Law 6226 (2 hrs)

INTERNATIONAL & HUMANITARIAN LAW
Accounting for Lawyers 6181 (V2-3 hrs)
Advanced Alternative Dispute Resolution Clinic 7360 (3 hrs)
Advanced Legal Analysis 6225 (2 hrs)
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<th>Course Code</th>
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<td>Advanced Research and Writing Requirement</td>
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<td>Advanced Skills Course Requirement</td>
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<td>Business &amp; Bankruptcy Law Journal</td>
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<td>6095</td>
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<td>6016</td>
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<tr>
<td>6021</td>
<td>Contemporary Legal Developments</td>
<td>V1-4</td>
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**Copyright Law 6063** (V2-3 hrs)
**Estate and Gift Taxation 6019** (V2-3 hrs)
**Estate Planning 6227** (2 hrs)
**Estate Planning and Community Property Law Journal 6005** (V1-2 hrs)
**Family Law 6326** (3 hrs)
**Family Law and Housing Clinic I 7401** (4 hrs)
**Family Law and Housing Clinic II 7402** (4 hrs)
**Insurance Law 6009** (V2-3 hrs)
**Introduction to Intellectual Property 6039** (V2-3 hrs)
**Land-Use Planning 6025** (V2-3 hrs)
**Marital Property 6008** (V2-3 hrs)
**Patent Law 6050** (V2-3 hrs)
**Real Property Finance and Transactions 6304** (3 hrs)
**Texas Land Titles 6250** (2 hrs)
**Trademarks Unfair Competition 6034** (V2-3 hrs)

**PUBLIC**

**Administrative Law 6079** (V3-4 hrs)
**Constitutional Law Seminar 6233** (2 hrs)
**Contemporary Legal Developments 6021** (V1-4 hrs)
**Consumer Law 6226** (2 hrs)
**Discrimination in Employment 6065** (V2-3 hrs)
**Federal Courts 6033** (V3-4 hrs)
**Human Rights 6212** (2 hrs)
**Introduction to Legal Studies 5221** (2 hrs)
**Law and Religion 6237** (2 hrs)
**Legal History Seminar 6241** (2 hrs)
**Non-Profit Organizations 6312** (3 hrs)
**Public Health Law 6017** (V2-3 hrs)
**Public International Law 6342** (3 hrs)
**State and Local Taxation 6049** (V2-3 hrs)
**Supreme Court Seminar 6096** (V2-3 hrs)

**TAX**

**Accounting for Lawyers 6018** (V2-3 hrs)
**Advanced Income Taxation 6041** (V3-4 hrs)
**Contemporary Legal Developments 6021** (V1-4 hrs)
**Corporate Taxation 6309** (3 hrs)
**Estate and Gift Taxation 6019** (V2-3 hrs)
**Estate Planning 6227** (2 hrs)
**Estate Planning and Community Property Law Journal 6005** (V1-2 hrs)
**Low-Income Tax Clinic I 7007** (V2-3 hrs)
**Low-Income Tax Clinic II 7008** (V2-3 hrs)
**Partnership Taxation 6313** (3 hrs)
**State and Local Taxation 6049** (V2-3 hrs)
**Tax Practice and Procedure 6324** (3 hrs)
**Taxation of International Transactions 6012** (V2-3 hrs)

**PROPERTY**

**Agricultural Law 6254** (2 hrs)
**Clinic Support Course 6219** (2 hrs)
**Contemporary Legal Developments 6021** (V1-4 hrs)

See [www.depts.ttu.edu/officialpublications/courses/LAW.php](http://www.depts.ttu.edu/officialpublications/courses/LAW.php) for specific course descriptions.
The soul of a law school isn’t located in a grand courtroom or old library books. The soul of any law school is found in its people. The faculty and staff at Texas Tech Law carry on a long tradition of putting students first. Here, “open door” isn’t just a policy, it’s a philosophy; one we live every day.
FACULTY AND DEANS

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J.D., University of Minnesota
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LL.M., Harvard University
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TEACHES: Business Entities, Contracts, Creditors’ Rights and Bankruptcy

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J.D., University of California, Berkeley  
TEACHES: Advanced Water Law, American Indian Law, Water Law, Property

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B.A., Duke University  
M.Sc., Oxford University  
J.D., Boston College  
TEACHES: Environmental Law, Criminal Law, Criminal Procedure

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TEACHES: International Business Transactions

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J.D., University of Miami  
LL.M., University of Virginia  
TEACHES: Torts, Constitutional Law, Military Law

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J.D., University of Missouri-Columbia  
TEACHES: Family Law and Housing Clinic, Race and Racism

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J.D., Texas Tech University

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Paul Whitfield Horn Professor; Texas Tech University NCAA Faculty Athletics Representative  
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J.D., University of Texas at Austin  
TEACHES: Contracts, Property, Criminal Law, Products Liability

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M.S., J.D., Ph.D., Texas Tech University  
TEACHES: Legal Practice; Law, Science, Policy and Scientific Evidence

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J.D., Texas Tech University  
TEACHES: Appellate Advocacy, Commercial Litigation, Trial Advocacy

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B.A., M.A., J.D., University of North Dakota  
TEACHES: Legal Practice, Health Law, Family Law

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Alvin R. Allison Professor of Law; Director, Clinical Programs and Civil Practice Clinic  
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J.D., Creighton University  
TEACHES: Civil Practice Clinic, Family Law, Professional Responsibility

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Associate Dean, Research and Faculty Development; Paul Whitfield Horn Professor; Director, Center for Biodefense, Law, and Public Policy; Director, Law and Science Program and the J.D./M.S. Program in the Life Sciences  
B.S., North Carolina State University  
M.P.A., Old Dominion University  
Ph.D., University of Texas at Dallas  
J.D., American University  
TEACHES: Environmental Law, Global Biosecurity, Intelligence Law

ARTURO TORRES  
Associate Dean, Law Library; Professor of Law  
B.A., M.Ed., University of Nevada, Las Vegas  
J.D., Willamette University  
Ph.D., University of Arizona  
M.L.S., University of Washington  
TEACHES: Advanced Legal Research

BRIAN J. ULINE  
Assistant Dean, Finance and Administration  
B.A., Walsh University  
M.B.A., Texas Tech University

KYLE VELTE  
Visiting Assistant Professor of Law  
B.A., Hamilton College  
J.D., American University  
LL.M., Harvard University  
TEACHES: Conflicts of Law, Professional Responsibility, Torts, Gender, Sexuality, and the Law

JANESSA WALLS  
Assistant Dean, Academic Services; Registrar  
B.S., Texas Tech University  
M.B.A., Long Island University

JOHN L. WATTS  
Charles B. “Tex” Thornton Professor of Law  
B.A., University of Maryland  
J.D., Harvard University  
TEACHES: Agriculture Law, Torts, Constitutional Law, Evidence
ROBERT A. WENINGER
J. Hadley Edgar Professor of Law
B.B.A., LL.B., University of Wisconsin
LL.M., University of Chicago
TEACHES Evidence, Civil Procedure, Trial Advocacy

LAW LIBRARY FACULTY

JAMIE J. BAKER
Associate Law Librarian; Faculty Services Librarian
B.S., Central Michigan University
J.D., Thomas M. Cooley
M.L.I.S., Wayne State University
TEACHES Legal Research and Writing for the LLM Student

D. MARIN DELL
Associate Law Librarian; Head of Electronic and Digital Services
B.S., University of South Florida
M.S., Florida State University
M.L.I.S., Florida State University
J.D., California Western School of Law
TEACHES Introduction to U.S. Law for the LLM Student

ALYSON M. DRAKE
Assistant Law Librarian; Student Services Librarian;
Director, Excellence in Legal Research Program
B.A., Nazareth College
M.L.I.S., University of Maryland-College Park
J.D., College of William & Mary Law School

EMERITUS FACULTY

KENT R. HANCE
Chancellor Emeritus
B.B.A., Texas Tech University
J.D., University of Texas at Austin

WALTER B. HUFFMAN
Dean Emeritus
B.A., M.Ed., J.D., Texas Tech University
TEACHES National Security Law, Leadership

ADJUNCT FACULTY

C. RICHARD “DICK” BAKER
B.S., University of New Mexico
J.D., Baylor University

CHARLES P. BUBANY
B.A., Saint Ambrose University
J.D., University of Washington

HON. ANN-MARIE CARRUTH
B.S., J.D., Texas Tech University

BOB CHANDA
B.A., J.D., University of Texas at Austin
M.B.A., Ph.D., Texas Tech University

AARON CLEMENTS
B.S., J.D., Texas Tech University

DONNA L. COURVILLE
B.B.A., J.D., Texas Tech University

JAMES R. EISSINGER
B.A., Wartburg College
J.D., University of North Dakota

RICHARD GINSBERG
B.B.A., University of Texas at Austin
M.B.A., J.D., Texas Tech University

SARAH GUNTER
B.A., Howard Payne University
J.D., Texas Tech University

HON. LESLIE “LES” HATCH
B.S., Texas A&M University
J.D., Texas Tech University

ELIZABETH HILL
B.A., M.Ed., J.D., Texas Tech University

DUSTIN M. HOWELL
B.A., University of Texas at Austin
J.D., Texas Tech University

SHERY KIME-GOODWIN
B.S., Texas Christian University
J.D., Texas Tech University

HON. JIM JORDAN
B.A., Austin College
J.D., Texas Tech University

HON. MELISSA MCNAMARA
B.S., J.D., Texas Tech University

CECILIA HUFSTEDLER MORGAN
B.A., Abilene Christian University
J.D., Texas Tech University

JILL PATTERSON
B.A., Abilene Christian University
M.A., Texas A&M University
Ph.D., Oklahoma State University

DON RICHARDS
B.A., J.D., Texas Tech University

PAUL K. STAFFORD
B.A., Texas A&M University
J.D., Texas Tech University

STEPHEN STONE
B.B.A., Texas Tech University
J.D., University of Houston

DAVID STRANGE
B.A., J.D., University of Houston
LL.M., Georgetown University

GARY R. TERRELL
B.A., Angelo State University
J.D., Texas Tech University

LORI TRUITT
B.A., J.D., Texas Tech University

DENETTE VAUGHN
B.A., B.S., University of Texas at Arlington
J.D., Texas Tech University

GLENN WEST
B.A., Tarleton State University
J.D., Texas Tech University

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Individualized Attention
The goal of the Career Services Center is to provide every student with individual attention and a personalized plan for success that fits each student’s specific employment goal. With a focus on one-on-one counseling, the staff of three licensed attorneys strives to equip students with job search and professional development skills that go beyond resume reviews and mock interviews. The open-door policy and welcoming environment encourage frequent individual counseling.

Professional Development
Career Services hosts workshops that instruct students on strategies and methods to get a job such as building a legal resume, meeting people, and negotiating a salary. The team also presents employer forums that expose students to first-hand information on both transactional and litigation-focused practices covering a wide range of legal practice areas, from family to energy to criminal.

Get Connected, Stay Connected
The Career Services Center uses multiple strategies to connect students with employers, providing not only the traditional job database and on-campus interviews, but also more technologically advanced strategies such as video-teleconferencing support for interviews and national workshops.

“I cannot stress how critical Career Services has been to my success as a future lawyer. Through helping me set up a mock interview, critiquing my resumes and cover letters, and preparing me for what to expect during On-Campus Interviews, the Career Services staff has helped me every step of the way.”

Josue Galvan, Class of 2016
Associate, Dykema Cox Smith (San Antonio)
Former Comment Editor, Texas Tech Law Review
Regional Externship Program (Austin), Supreme Court of Texas, the Honorable Debra H. Lehrmann

The services of the Career Service Center remain available free of charge for all alumni throughout their careers, exemplifying the personal, accessible nature of Texas Tech Law.
Overall Employment Rate (10 months after graduation) 

- **Outside Texas**: 9.2%
- **South Texas**: 5.75%
- **Lubbock**: 14.9%
- **Dallas/Ft. Worth**: 23.6%
- **Austin**: 12.1%
- **San Antonio**: 5.75%
- **Houston**: 13.2%
- **Texas Tech University School of Law**: 82.46%

**Areas of Practice**

- **Private Practice**: 63.2%
- **Government**: 16.1%
- **Business or Industry**: 9.8%
- **Judicial Clerkship**: 5.7%
- **Public Interest**: 2.9%
- **Academic**: 2.3%

**For Detailed Employment Statistics, Visit**

[WWW.LAW.TTU.EDU/CAREER](http://WWW.LAW.TTU.EDU/CAREER)

The data presented reflects information collected from graduates by Texas Tech University School of Law’s Career Services Center and reported to the American Bar Association and the National Association of Legal Professionals. The information represents composite information for the graduating class (December 2014 through August 2015) and does not predict future performance. Individual success will vary and may be affected by academic success, general economic conditions, legal market conditions, work experience, experiential study participation, career choice, job type, location and other factors.
Student Organizations

American Bar Association – Law Student Division
Asian Law Students Association
Black Law Students Association
Board of Barristers
Business and Bankruptcy Law Association
Business and Bankruptcy Law Journal
Christian Legal Society
Criminal Law Association
Delta Theta Phi
Energy Law Interest Group
Environmental Law Society
Estate Planning Law Society
Estate Planning and Community Property Law Journal
Family Law Society
Federalist Society
Hispanic Law Students Association
Immigration Law Association
Intellectual Property Student Association
International Law Society
J. Reuben Clark Law Society
Jewish Law Students Association
Journal of Biosecurity, Biosafety and Biodefense Law
Lavender Law
Law and Technology Association
Longhorn Bar Association
Organization of Women Law Students
Personal Financial Planning Legal Society
Phi Alpha Delta
Phi Delta Phi
Red Raider Bar Association
Sports and Entertainment Law Society
Student Animal Legal Defense Fund
Student Recruitment Council
Tech Law Hunting and Fishing Club
Tech Law Mentors
Tech Law Military Association
Texas Aggie Bar Association
Texas State Bar Association
Student Representatives
Texas Tech Administrative Law Journal
Texas Tech Law Review
Texas Tech Student Bar Association
The Texas Bank Lawyer
get involved!
When you arrive at the Texas Tech University School of Law, you are doing more than simply making a temporary stop on your life’s journey. From the mild climate you will enjoy to the friendly citizens of Lubbock with whom you will spend the next few years, you will quickly discover what generations of your fellow students already know: that Lubbock and the Texas Tech University School of Law are great places to call home.
**LAW LIBRARY** The Law Library Faculty and staff serve and support the educational, instructional, and research mission of Texas Tech Law. The Law Library Faculty and staff are comprised of knowledgeable, experienced, and service-oriented individuals focused on the educational and informational needs of students. All of the Law Library Faculty are trained in legal bibliography and have advanced degrees in library and information science.

The Law Library is a spacious facility that offers study areas, group study rooms, computer labs, and a large collaborative commons area for leisurely reading and group projects. More than 200 study carrels provide small, office-like settings for students to study, research, and write. Each study room is equipped with data and power outlets for electronic devices, and wireless Internet access is available throughout the building. Students have 24/7 access to the Law Library year around.

As part of a comprehensive research university, the Law Library works with the University Library to provide law students easy access to extensive print and online collections. The Law Library alone houses a collection that contains more than 425,000 volumes (or equivalent) in books, treatises, periodicals, microforms, government documents, and other materials in law, social sciences, and other subjects. Electronic databases are also provided through the Law Library, allowing law students access to Lexis Advance, Westlaw Next, and many other national legal databases (more than 190,000 electronic titles) from anywhere in the world.

**LANIER PROFESSIONAL DEVELOPMENT CENTER** The Mark and Becky Lanier Professional Development Center gives the Texas Tech School of Law one of the finest legal education facilities in the nation. The $13.6 million addition includes a 130-seat courtroom and a 300-seat auditorium. The courtroom is equipped with some of the latest technologies.

Integrated technology also includes video-conferencing capability and digital recording of court proceedings. Thus, the practice courtroom allows students to develop the skills necessary to practice in technologically-advanced courtrooms anywhere in the country.

**WEST VILLAGE** Opened in Fall 2014, the new West Village Residence Hall is located across the street from the law school and has space dedicated exclusively for graduate students. The Graduate Hall features 1- and 2-bedroom apartment-style units that include full kitchens and in-room washers and dryers. The 230,000 square-foot facility also contains study areas, group study rooms, and surrounds a courtyard with green space and public art installations. For more information, visit housing.ttu.edu/halls/westvillage.
Lubbock

With a population exceeding 250,000, Lubbock is located in the heart of the vast South Plains of West Texas and Eastern New Mexico. It is a major medical center and a regional center for agriculture, business, and industry. The climate is excellent with an average of 264 days of sunshine each year. Winters are dry and moderate, and low humidity and cool breezes temper the summer heat. If you’re looking for a weekend getaway, places like Santa Fe and Ruidoso, New Mexico, as well as Austin, Dallas/Ft. Worth, Oklahoma City, and San Antonio are an easy half-day’s drive away. And with direct flights to/from Austin, Denver, DFW, Houston, Las Vegas, and Phoenix, you’re never too far from anywhere.
As it has grown from its Wild West roots to a modern cultural crossroads featuring award-winning wineries, museums, and world-class musical and theatrical talent, Lubbock has never lost its reputation for West Texas charm and the friendliness of its people.
Now that your decision is made, it’s time to take the next step and apply to the Texas Tech University School of Law. In the next few pages, you’ll find detailed information on everything you will need to undertake the admissions process.
J.D. Admissions

WHO MAY APPLY
Applicants who will possess a U.S. baccalaureate degree from an accredited college or university, prior to the start of orientation are eligible for admissions to Texas Tech Law as candidates for the Juris Doctor degree.

HOW TO APPLY

Early Decision (Binding)
The Early Decision process is designed for those who have already researched their law school options and are certain that Texas Tech Law is their first choice of schools. This process allows those applicants a mean of expressing to the Admissions Committee their commitment to attend Texas Tech Law, if admitted.

Because offers of admission extended under the Early Decision process are binding, candidates may not apply to any other law school under a similar Early Decision process. Although the Early Decision process is binding, if the application is deferred the applicant is no longer bound by Texas Tech Law’s Early Decision commitment.

Early Decision applicants must apply online. LSAC needs time to process materials once received, so applicants should send their material to LSAC well in advance of the application deadlines.

Regular Decision
Regular Decision applicants must apply online via the LSAC electronic application.

The Admissions Committee reviews applicants on a rolling basis, as applications are completed with all application requirements, so it is to the applicant’s advantage to complete the application as early as possible.

WHEN TO APPLY

Early Decision (Binding) Timeline
If your Early Decision application is complete with all required documentation by November 1st, a decision will be communicated to you within four weeks of completion.

If your Early Decision application is submitted after November 1st, the Admissions Committee will expedite review of your application but will not guarantee a decision within four weeks of completion. Early Decision applications may be submitted as early as October 1st.

Regular Decision Timeline
Regular Decision applications may be submitted as early as October 1st. Regular Decision applications should be competed with all required documentation by the strongly recommended deadline of March 1st. Candidates will be notified as soon as decision are reached.

Early Notification
Regular Decision applications submitted by November 15th, 2016 will receive a decision by January 1, 2017.
APPLICATION REQUIREMENTS

Applications will not be reviewed unless all application requirements have been received.

Application Form
This is the basic document required to initiate an application. J.D. candidates may apply to the Full-Time program or Flex-Time program. Please follow the directions carefully and include the requested information in the spaces provided. You may also upload various attachments to your application as outlined in the attachment section of the application.

Application Fee
Applicants who submit their application form online through LSAC must submit a nonrefundable $50 application fee by credit card at the time they apply.

Applicants who have received an LSAC-approved LSAT or CAS fee waiver, will have their Texas Tech Law $50 application fee automatically waived.

Personal Statement
Applicants must prepare a double-spaced personal statement on any subject of importance that he or she feels will assist the Admission Committee in its decision. Because applicants and their interests/experiences vary, Texas Tech Law leaves the content and length of the personal statement to the discretion of the applicants.

Resume
A resume is required to complete your application.

Transcripts
All applicants must register with Credential Assembly Service (CAS). A transcript from each college or university attended must then be sent directly to CAS. When applicants receive additional grades (such as first semester of senior year grades), applicants should submit an updated transcript to LSAC, which will in turn, send Texas Tech Law an updated law school report.

LSAT
All applicants for admission to the J.D. Program at Texas Tech Law are required to take the Law School Admission Test (LSAT). All candidates for 2017 admission must have taken the LSAT in or after June 2012. Although we will accept the February 2017 LSAT, taking an earlier exam is strongly encouraged.

Recommendations
Texas Tech Law requires two letters of recommendation to apply to the J.D. program. You may submit an additional letter of recommendation.

If possible, recommendations/evaluations should be completed by faculty members with personal knowledge of your academic work. Recommendations/evaluations from employers are also acceptable.

Conduct Explanation
Applicants who answer "yes" to any of the conduct questions in the application are required to explain fully on a separate sheet of paper.

HOW APPLICATIONS ARE EVALUATED

The Admissions Committee takes into consideration a number of factors in evaluating whether a candidate would be suitable for admission. These factors include whether the person is likely to succeed at Texas Tech Law, would benefit from a legal education here, and could contribute to the Texas Tech Law community.

In addition to examining an applicant’s LSAT score(s) and academic record, the Admissions Committee also considers the personal statement, letters of recommendation/evaluations, choice of major, nature and difficulty of course selection, extracurricular activities, graduate work, contributions to the community, and professional experience.
“Beyond the books, the Texas Tech School of Law shaped my strong work ethic by giving me the analytical tools to succeed, including critical thinking that taught me to continuously challenge myself to focus on strategic approaches in resolving issues.”

Karen P. Tandy, Class of 1977
Principal Consultant at KPT Consulting LLC
Former Senior Vice President of Public Affairs at Motorola Solutions, Inc.
Former Senior Vice President of Global Government Relations and Public Policy at Motorola Solutions, Inc.
Former Administrator of U.S. Drug Enforcement Administration, the first women to lead the DEA.

Special Admissions Plans

TEXAS TECH UNIVERSITY
HONORS COLLEGE “3+3” EARLY ADMISSION PLAN
This plan allows honor students the opportunity to earn an undergraduate degree and a law degree in six years instead of seven. Students enrolled in the College of Visual and Performing Arts or the Honors College may apply for admission to the Law School at the start of their undergraduate junior year. If accepted to Texas Tech School of Law, students begin studying at Texas Tech Law during their fourth year at Texas Tech. Upon successful completion of their first year at Texas Tech Law, students earn their bachelor’s degree from Texas Tech. Upon successful completion of the remaining two years of law school, students earn a J.D. from Texas Tech Law. For more information, please visit www.law.ttu.edu/prospective/specialprograms/honors3.

TEXAS TECH UNIVERSITY
HONORS COLLEGE EARLY DECISION PLAN
Under the Honors College Early Decision plan, exceptional applicants who are enrolled in the Texas Tech University Honors College and have a minimum of 90 semester credit hours can seek and receive notification of their acceptance to Texas Tech Law during their third year at Texas Tech, which would be one year before receiving their baccalaureate degree and enrolling at Texas Tech Law.

ANGELO STATE UNIVERSITY
HONORS COLLEGE EARLY DECISION PLAN
This plan allows Angelo State University Honors students with a minimum of 90 semester credit hours to receive notification of their acceptance to the Law School during their third year at Angelo State.

AUSTIN COLLEGE “3+3” EARLY DECISION PLAN
This plan allows honor students the opportunity to earn an undergraduate degree and a law degree in six years instead of seven. Students enrolled at Austin College and have earned at least 24 course credits may apply for admission to the Law School at the start of their undergraduate junior year. If accepted to Texas Tech School of Law, students begin studying at Texas Tech Law during their fourth year at Austin College. Upon successful completion of their first year at Texas Tech Law, students earn their bachelor’s degree from Austin College. Upon successful completion of the remaining two years of law school, students earn a J.D. from Texas Tech Law.

AUSTIN COLLEGE EARLY DECISION PLAN
Under this plan, students enrolled at Austin College may apply and be accepted to Texas Tech Law before their final year at Austin College, a full year earlier than the Regular Decision plan.
The Texas Board of Law Examiners requires every student who intends to take the Texas Bar examination to file a Declaration of Intent to Study Law during the student’s first year of law school. A copy of the student’s law school application must be attached to the declaration. Applicant should print or save a copy of their application in order to submit it with their declaration. The filing deadline is October 1 for students entering in the fall semester and September 15 for students entering in the summer as part of the Summer Entry Program (SEP).

The declaration provides for a certificate of good moral character. The declaration requires disclosure of legal and academic offense. If there are any discrepancies between a student’s application and the declaration of intent, it could result to possible disciplinary action, including revocation of admissions. Forms are available from the Texas Board of Law Examiners. More information is available at www.ble.state.tx.us

Students who expect to practice in other states should determine the requirements in those states.
APPLICATION PROCEDURE FOR TRANSFER STUDENTS

Required documents for transfer applicants are below. There is no application fee for transfer students, and a completed application should be submitted online through LSAC.

- Personal Statement that includes reasons for wanting to transfer to Texas Tech Law.
- Resume.
- Official transcript from current law school showing grades for all courses completed.
- Letter of good standing from current law school indicating class rank or percentile.
- One letter of recommendation from a law school professor. Recommendations must be submitted through LSAC.

A student cannot transfer more than 30 credits for courses taken at other law schools. Only credits accepted for transfer will be recorded on the student’s Texas Tech University transcript. The grades for these courses will not appear on the student’s transcript and will not be used to compute the student’s cumulative grade point average at the Texas Tech University School of Law. Credit for a course taken elsewhere will not transfer unless the student receives a grade for the course at or above that law school’s grade point average required for graduation.

APPLICATION PROCEDURE FOR VISITING STUDENTS

Students in good standing at another law school may apply for admission as a visiting student. Students may visit for any semester or a whole academic year. Required items for visiting applicants are as follows:

- Completed application, submitted online through LSAC.
- One-page essay stating reasons for wanting to visit at Texas Tech Law.
- Resume.
- Official transcript from current law school showing grades for all courses completed.
- Letter of good standing from current law school that also states credit for courses taken at Texas Tech will be accepted for transfer.

SUMMER ENTRY PROGRAM

The Summer Entry Program at Texas Tech University School of Law is a four-week course of intensive legal study. Students selected for this program are those whose backgrounds, activities, and accomplishments indicate they have the potential to be outstanding law students, but their LSAT scores or grade point averages fall below those typically required for admission. The purpose of the program is to prepare these students for the rigors of the first year of law school by introducing them to the methodology, skills, and mind-set necessary to be successful. Admission is limited to 15 students per year. The program has produced an extraordinary group of talented alumni who are serving in challenging and prestigious positions throughout the country.

Applicants are referred by the admissions committee; applicants cannot apply directly for the Summer Entry Program.

2016–2017 Estimated Cost of Education

<table>
<thead>
<tr>
<th></th>
<th>RESIDENT</th>
<th>NON-RESIDENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees*</td>
<td>$23,262</td>
<td>$33,792</td>
</tr>
<tr>
<td>Room and Board</td>
<td>$9,760</td>
<td>$9,760</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>$1,200</td>
<td>$1,200</td>
</tr>
<tr>
<td>Transportation</td>
<td>$2,300</td>
<td>$2,300</td>
</tr>
<tr>
<td>Personal and Misc.</td>
<td>$2,800</td>
<td>$2,800</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$39,322</strong></td>
<td><strong>$49,852</strong></td>
</tr>
</tbody>
</table>

*Estimated cost based on 30 semester hours for 9 months (August through May).

* Refer to page 44 for the policy on non-resident tuition waiver.

For more detailed information regarding fees, veterans' exemptions from fees, payment policies, refund policies, and loans, see the university catalog at catalog.ttu.edu or visit the Student Business Services website at www.depts.ttu.edu/studentbusinessservices.
Application Procedure for the LL.M. in United States Legal Studies

Applicants to the LL.M. in United States Legal Studies program must have graduated from a law school outside the United States and have received the first/basic degree in law from a non-U.S. law school approved by the LL.M. admissions committee. Applicants also must have a superior academic record that demonstrates the ability to perform well in the LL.M. program.

Application Requirements

• All LL.M. applicants must register with the LSAC LL.M. Credential Assembly Service (LL.M CAS) and submit the following via LL.M CAS:
  • LL.M. electronic application (www.law.ttu.edu/acp/academics/LLM/).
  • Official copies of all university transcripts using LL.M CAS International Transcript Authentication and Evaluation Service.
  • A two- or three-page Statement of Purpose, double-spaced and written in English, not translated. It must be the applicant's own original work and be prepared without the assistance of other people or professional services. There is no specific format for this statement; however, applicants must address why they want to earn their LL.M. in United States Legal Studies and how doing so furthers their professional goals. They also may discuss personal experiences, past challenges, or disadvantages they have overcome or present any other information relevant to the application.
  • A current resume or CV detailing complete work and educational history and any information relevant in evaluating the application.
  • At least two Letters of Recommendation.
  • Letters must be in English or accompanied by certified translations. The law school reserves the right not to accept letters that have been written or translated, in part or whole, by the applicant.
  • At least one letter of recommendation should be from a law professor. If the applicant graduated more than two years ago, a letter from a work supervisor is acceptable.
  • Recommenders should include the following information in their letters: how long and in what capacity they have known the applicant, the applicant’s strengths and weaknesses, an evaluation of the applicant’s oral and written English skills, and the applicant’s preparedness and aptitude for graduate legal studies.
  • A TOEFL score of at least 600 (paper), 250 (computer), or 100 (Internet) or an IELTS score of at least 7. Applicants must have their scores sent directly to the LSAC LL.M. CAS by the testing agency. Scores must be less than two years old. Applicants who have earned a degree from an institution in the United States or other English-speaking country are not required to submit a TOEFL or IELTS score.
  • Addendum with explanations if the applicant answered “Yes” to any of the questions in the Character and Fitness section of the application.

Application review will begin in September and continue on a rolling basis until all seats are filled. Applicants are encouraged to apply as early as possible. There is no fee to apply to the LL.M. program. Applicants will be required to participate in a face-to-face interview (either in person or by video conference) with at least one member of the faculty. All acceptances will be contingent upon the applicant acquiring proper documentation to meet all U.S. visa and immigration regulations and demonstrating proof of financial responsibility.

“I chose Texas Tech Law because it just felt right. I identified with the people, the price was right, and Texas Tech Law is well respected around Texas for producing lawyers that know how to actually practice law when they graduate.”

Derek Mergele, Class of 2017
B.S. Geography, B. Public Administration, Texas State University
President, Lavender Law
Summer Law Clerk, Hays Co. District Attorney’s Office
Summer Law Clerk, Texas Attorney General’s Office
There are several ways to finance a legal education at Texas Tech Law. Students use a combination of scholarships, loans, and part-time employment in the summer or after their first year. Law students must be enrolled in at least 12 credit hours in the fall/spring semesters (4 credit hours during the summer) to be considered a full-time student for financial aid purposes. Dual-degree students taking summer courses must be enrolled in at least 6 total credit hours to be considered a full-time student for financial aid purposes. Texas Tech Law has a full-time financial aid advisor located in the law building.

Scholarships
Texas Tech Law has numerous scholarships available to both entering and advanced law students. Some scholarships are designed to promote academic excellence while others have been established to assist those in financial need. In awarding scholarships to new students, Texas Tech Law uses the same factors considered in evaluating the applicant for admission. All admitted students are automatically considered for any scholarship funds for which they are eligible. The Admissions Committee awards scholarships, and recipients are typically notified of their awards with their acceptance letter or soon thereafter. Scholarship decisions are made throughout the application cycle so notification could come at any point prior to the start of classes.

Advanced Law Student Scholarships
Scholarships are available to students in their second or third year of law school and are awarded on the basis of academic performance and financial need. Applications for advanced student scholarships are made available late in the spring semester.

Non-Resident Tuition Waiver
Texas law allows non-resident students who receive a competitive academic scholarship of at least $1,000 to receive a waiver of non-resident tuition. Non-resident students who receive such a scholarship will be charged resident tuition, which represents an additional savings of over $10,000 per year.
Texas Tech University reserves the right, without notice in this or any other publication, to change, amend, add to, or otherwise alter any or all fees, dues, rates, or other charges set forth herein by action of the Board of Regents of Texas Tech University, the Texas State Legislature, or other authority.

STUDENT LOANS

Federal Student Loans
All students seeking financial aid other than scholarships must complete the Free Application for Federal Student Aid (FAFSA). This application enables the school to determine eligibility for grants and loans available to assist students with their education. If you file a tax return, a copy of your most recent return is needed to complete the FAFSA. Complete instructions are available at www.fafsa.ed.gov.

Law students are eligible for several kinds of loans available from the federal government, the most common being Direct Unsubsidized and Direct PLUS loans. The total loan amount allowable is limited to the student’s cost of attendance as determined by Texas Tech University.

With a Direct Unsubsidized Loan, interest will accrue from the time the funds are sent to the school. While enrolled at least halftime, students have the option to pay the interest monthly or quarterly while in school or to defer the interest payments until repayment begins. Direct Unsubsidized loans are limited to $20,500, and the current interest rate is 5.31% for loans disbursed between July 1, 2016 and June 30, 2017. For all federal loans disbursed on or after July 1, 2006, the interest rate is fixed. Students may also apply for a Direct PLUS Loan (www.studentloans.gov) to help pay for living and other educational expenses not covered by Direct Unsubsidized loans.

Supplemental Student Loans
Students who have additional need after receiving the maximum Direct Unsubsidized loan amount may utilize other forms of loans in addition to or instead of Direct PLUS loans. Texas residents may be eligible for a College Access Loan through the Texas Higher Education Coordinating Board (www.hhloans.com). Students may also obtain a private education loan from banks that offer such loans. Both of these supplemental loans are subject to approval by the lender. Some students with little or poor credit may need a co-signer to receive certain loans. The total loan amount and other aid may not exceed the cost of education as determined by Texas Tech University. Absent special circumstances, this amount will be $39,332 for Texas residents for the 2016-2017 academic year.

MAXIMUM AID ELIGIBILITY

<table>
<thead>
<tr>
<th>Loan Type</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>Direct PLUS loans</td>
<td>$18,435</td>
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<tr>
<td>Texas Public Education Grants</td>
<td>$4,000*</td>
</tr>
</tbody>
</table>

*Maximum amount. Awards are based on need and availability and are subject to change from year-to-year.

Loan limits are per academic year, which runs from August to August. Financial aid awards for incoming students will not appear on student accounts until after the upcoming year’s tuition and fees are set (mid-spring) and students have been registered for classes (July). The FAFSA is required for students to be considered for federal loans, state grants, and need-based scholarships.

Repayment on Direct Unsubsidized Loans and PLUS Loans begins six months after the student graduates or is no longer enrolled at least half-time as determined by the university. This grace period is only available for students whose loans have not previously entered repayment.

“From the East Coast to the West Coast to the Gulf Coast, I have yet to find any law school that is producing anybody in this field that’s on a level beyond what we do here at Texas Tech.”

Mark Lanier, Class of 1984
Founder and Lead Litigation Counsel of the Lanier Law Firm, with offices in Houston, Los Angeles, New York, and Palo Alto.

Twice named by The National Law Journal as one of the nation’s “Top Ten Trial Attorneys.”
Named by the Texas Lawyer Newspaper as one of the “Top 25 Attorneys of the Past Quarter Century.”
AID FOR MILITARY VETERANS

The Texas Tech University School of Law has a long and proud history of welcoming United States military veterans. A student who is serving or has served in the armed forces may be eligible for educational benefits from the U.S. Department of Veterans Affairs through one of several programs. Children of veterans also may be eligible to use the benefits of a parent or guardian. Further, Texas residents may qualify for benefits under the Texas Hazlewood Act. More information is available at benefits.va.gov/gibill/ and www.tvc.texas.gov/Hazlewood-Act.aspx.

The Texas Tech Military and Veterans Programs (MVP) office is dedicated to assisting veterans and their families in achieving academic and personal success. Admitted students are encouraged to contact MVP as early as possible to ensure timely submission of all relevant forms. More information is available at www.depts.ttu.edu/diversity/mvp.

AID FOR SUMMER SCHOOL

A separate budget is used to calculate summer financial aid awards. A minimum summer course load of 4 credit hours for J.D. students and 6 credit hours for dual-degree students is required to qualify for federal and/or state aid. The amounts awarded will vary based in part on the balance available from the previous nine-month award period.

EMPLOYMENT DURING SCHOOL

The study of law is a rigorous endeavor that requires extreme focus. Most students are not able to perform up to their fullest academic potential when they are employed for a significant number of hours during the academic year. The faculty at Texas Tech Law strongly discourages first-year students from working so that they may be able to achieve at their fullest potential. Texas Tech Law students, including first-year students, are allowed to work up to 20 hours per week, but may be asked to withdraw from school or stop working if the employment appears to interfere with their academic success.

INTERNATIONAL STUDENTS

All accepted international students must provide documentation showing financial responsibility. An approved I-20 form is required before an international student can obtain a student visa. Before the I-20 form can be approved, international students offered admission must show they will have access to approximately $49,900. The exact amount will vary depending on the number of hours taken and amount of scholarship aid received, if any. International students are not eligible for federal student loans.

SEAT DEPOSITS

All accepted applicants are required to pay a seat deposit after acceptance to secure their place in the entering class. Applicants who fail to submit their deposit(s) by the date(s) specified in their acceptance letter will forfeit their place in the entering class. Applicants accepted through the Early Decision Program must pay a nonrefundable deposit of $600, typically due two to three weeks after admission. Those accepted through the Regular Decision Program and before April 15 are required to pay a first deposit of $300 in April and a second deposit of $300 in June (precise due dates will be in the acceptance letter). Applicants admitted after April 15 will have a $300 deposit due approximately three weeks after acceptance and a second deposit of $300 the following month. All deposits are nonrefundable should the applicant withdraw.

RESIDENCY

Based on Texas state law, an applicant or enrolled student is classified as either a resident of Texas, a non-resident, or a foreign student. Residency for purposes of voting or taxes is not the same as residency for admissions or tuition purposes. To qualify as a Texas resident, an individual must establish and maintain domicile in Texas for at least 12 consecutive months. Applicants whose initial purpose for moving to Texas is to attend an institution of higher education full-time are presumed not to have the required intent to establish domicile in Texas. If an applicant is claimed as a dependent on a parent’s most recent federal tax return, residency will be based on the parent’s qualifications. Detailed residency rules can be found at www.collegeforalltexas.com.
Student Learning Outcomes

The Texas Tech University School of Law has established the following student learning outcomes to identify the knowledge, skills, and values that the law school desires its graduates to possess.

**LEARNING OUTCOME 1:**
Graduates will demonstrate competent knowledge and understanding of substantive and procedural law.
To demonstrate achievement of this learning outcome, graduates will:
CRITERION 1: Identify and describe key legal concepts and rules in the required curriculum.
CRITERION 2: Identify and describe key legal concepts and rules in the elective curriculum.
CRITERION 3: Identify and describe the structure of the U.S. and Texas legal systems.

**LEARNING OUTCOME 2:**
Graduates will demonstrate competent skills in legal analysis, reasoning, and problem-solving.
To demonstrate achievement of this learning outcome, graduates will:
CRITERION 1: Accurately identify the material facts, procedural history, issues on appeal, rules of law, reasoning, holding, and policy in appellate court opinions.
CRITERION 2: Identify and describe legal issues implicated by a factual scenario.
CRITERION 3: Identify and describe relevant legal authority applicable to identified legal issues.
CRITERION 4: Identify and describe key rules and reasoning contained within applicable authority.
CRITERION 5: Effectively synthesize and reconcile multiple legal authorities when applicable.
CRITERION 6: Effectively analogize and distinguish precedent.
CRITERION 7: Propose reasonable resolutions to legal problems.

**LEARNING OUTCOME 3:**
Graduates will demonstrate competent skills in legal research.
To demonstrate achievement of this learning outcome, graduates will:
CRITERION 1: Identify and describe the roles and differing characteristics of sources of law, including the weight of authority.
CRITERION 2: Create and implement a logical research plan that employs the appropriate tools of legal research.
CRITERION 3: Use proper citation when required.

**LEARNING OUTCOME 4:**
Graduates will demonstrate competent skills in written and oral communication.
To demonstrate achievement of this learning outcome, graduates will:
CRITERION 1: Communicate effectively by employing predictive, persuasive, and operational writing techniques.
CRITERION 2: Engage in effective and professional oral communication, including the delivery of an oral argument.

**LEARNING OUTCOME 5:**
Graduates will demonstrate competent knowledge of professional and ethical responsibilities.
To demonstrate achievement of this learning outcome, graduates will:
CRITERION 1: Identify and describe the applicable rules and standards governing lawyers' professionalism and ethical responsibilities.
CRITERION 2: Apply knowledge of professional ethics to the resolution of identified dilemmas.
CRITERION 3: Apply knowledge of professional ethics in the context of oral and written advocacy.
CRITERION 3: Demonstrate professionalism through conduct consistent with the legal profession's values and standards.

**LEARNING OUTCOME 6:**
Graduates will develop other professional skills needed for competent and ethical participation as a member of the legal profession.
To demonstrate achievement of this learning outcome, graduates will:
CRITERION 1: Demonstrate leadership skills in a variety of settings.
CRITERION 2: Demonstrate the ability to work cooperatively with others.
CRITERION 3: Maintain civility and respect for cultural diversity.
CRITERION 4: Exhibit a commitment to pro bono and public service activities.
FALL 2016

AUGUST 15 - 19  
Orientation week

AUGUST 22  
First day of classes

AUGUST 26  
Last day for student-initiated addition of a course on MyTech or in person with the law school registrar

AUGUST 30  
Texas bar examination timely postmark deadline with the Texas Board of Law Examiners for the February Bar examination. www.ble.state.tx.us

SEPTEMBER 5  
Labor Day, University holiday

SEPTEMBER 7  
Last day to drop a course and receive refund

SEPTEMBER 15  
Timely deadline for first year law students who entered in July to file a Declaration of Intention to Study Law with the Texas Board of Law Examiners. www.ble.texas.gov

OCTOBER 1  
Timely deadline for first year law students who entered in August to file a Declaration of Intention to Study Law with the Texas Board of Law Examiners. www.ble.state.tx.us

OCTOBER 3  
Last day to drop a course and receive an automatic W

OCTOBER 15  
Last day for May or August law degree candidates to file with the Law School an Intent to Graduate form

NOVEMBER 23 - 27  
Thanksgiving Holiday

DECEMBER 1  
Last day of classes

DECEMBER 2  
Reading day

DECEMBER 5 - 16  
Final exams

DECEMBER 16  
Graduate School Commencement for dual-degree students

DECEMBER 17  
Hooding Ceremony

SPRING 2017

JANUARY 18  
First day of classes

JANUARY 24  
Last day for student-initiated addition of a course on MyTech or in person with the law school registrar

JANUARY 30  
Texas Bar Examination timely postmark deadline with the Texas Board of Law Examiners for the July Bar examination. www.ble.state.tx.us

FEBRUARY 2  
Last day to drop a course and receive a refund

FEBRUARY 21 -23  
February 2017 Bar Exam

FEBRUARY 28  
Last day to drop a course and receive an automatic W

MARCH 13 - 19  
Spring break

APRIL 1  
Last day for December law degree candidates to file an Intent to Graduate form with the Law School

APRIL 17  
Day of no classes

MAY 4  
Last day of classes

MAY 5  
Reading day

MAY 8 - 19  
Final exams

MAY 19  
Graduate School Commencement for dual-degree students

MAY 20  
Hooding Ceremony

SUMMER I 2017

JUNE 1  
First day of classes

JUNE 5  
Last day for student-initiated addition of a course on MyTech or in person with the law school registrar

JUNE 6  
Last day to drop a course and receive refund

JUNE 21  
Last day to drop a course and receive an automatic W

JULY 3  
Last day of classes for Summer I

JULY 5  
Reading day

JULY 6 - 7  
Final exams

SUMMER II 2017

JULY 10  
First day of classes

JULY 12  
Last day for student-initiated addition of a course on MyTech or in person with the law school registrar

JULY 15  
Last day to drop a course and receive refund

JULY 25 - 27  
Texas Bar Exam

JULY 28  
Last day to drop a course and receive an automatic W

AUGUST 9  
Last day of classes for Summer II

AUGUST 10  
Reading Day

AUGUST 11 - 12  
Final exams for Summer II classes

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MISSION STATEMENT: The mission of the Texas Tech University School of Law is to prepare individuals for the effective and ethical practice of law in a rapidly changing, diverse, and interconnected world; to engage in meaningful scholarship; and to foster a culture of public service.