The deadline for Texas Tech University to submit its Response Report is officially September 1, 2015. This week’s report focuses on OPA’s readiness to complete the Response Report.

On May 12, the following abbreviated timeline was presented to the Office of the President. This timeline outlines six benchmarks for completion of the Response Report:

- **May 12-** OPA to vet IE responses for all non-academic units. **Completed for UESA, A&F, and Auxiliary units.**
- **June 15-** Deadline for all academic units to complete their IE revisions.
- **June 16 - July 3-** Review all data for consistency and completeness. Secure revisions where needed.
- **July 3 - July 13-** Administrative review of vetted responses.
- **July 14-** Send to technical editor.
- **August 14-** Report finalized and given to Catherine Parsoneault for inclusion in the overall report.

Currently, OPA’s efforts are focused on the first two deadlines:

- **May 12-** OPA to vet IE responses for all non-academic units. **Completed for UESA, A&F, and Auxiliary units.**
  - When OPA began working with non-academic units, outreach efforts were limited to UESA and auxiliary units, as those were the units originally identified in the CCR as academic and administrative support service units (ASSU). These original units were given an April 30th deadline for completion. Of these units, all have submitted their reports. A review of submissions was completed, and follow-up information was requested for a few departments. However, as the TTU definition for what constitutes an ASSU expanded, additional units were contacted about submitting a report. The newly identified units have an adjusted deadline of either May 30th or June 15th deadline, depending on when OPA was able to meet with unit directors.
- **June 15-** Deadline for all academic units to complete their IE revisions.
  - Two hundred fifty-six degree programs require various degrees of assessment documentation revision. Most degree programs have met with OPA staff in group training sessions or through individual consultation. While the deadline for documentation is still three weeks away, many degree programs have submitted documentation for review, attended multiple training sessions, and established new TracDat permissions.

In addition to items identified above, OPA is working to address additional SACSCOC Response Report requirements.

- SACSCOC requires an updated institutional summary report as a companion document to the Response Report. The institutional summary report mandates that TTU provide information about recent disciplinary-based accreditation activities. OPA maintains a webpage with this information. To
ensure accurate reporting, OPA has emailed Deans and Associate Deans to ask that they go to the webpage and update as needed. This page can be accessed at: https://www.depts.ttu.edu/opa/campus_accredidation/campusaccreditation.php.

- OPA completed a draft version of CS 3.2.12 (fund-raising), and will send a final draft to Grace Hernandez by June 1. OPA obtained a certified copy of the March 2015 Board of Regents meeting minutes, which documents the revised Regents Rules 06.03.2 and 06.03.3.
- OPA is drafting the responses for CS 3.3.1.1, CS 3.3.1.2, and CS 3.3.1.3. Initial drafts are completed and will be reviewed internally before submitting to the Provost’s Office for review.

The Office of Planning and Assessment continues to work on existing assessment activities that impact Texas Tech University’s long-term reaffirmation efforts.

- DigitalMeasures will soon have a new user interface. OPA is preparing for the implementation of the updated interface with a presentation to the AVP of Institutional Effectiveness.
- An update to TracDat will also be implemented. TracDat 5 is a complete re-design and should improve the overall user experience. Implementation will most likely occur around July 30, after all documentation for the Response Report is complete.
- A CAAP timeline has been created for fall 2015 and spring 2016 data. OPA is working with the Registrar’s office and eLearning to identify freshman and senior-level TTU and distance courses.
- OPA is committed to researching higher education assessment initiatives that may impact Texas Tech.
  - Degree Qualifications Profile (DQP) is a Lumina Foundation-sponsored initiative that advocates for transparency and collaboration to improve student learning and skills documentation. LEAP Texas hosted an event at Richardson College on May 18th to assist participants with understanding and potentially implementing DQP at the participants’ own institutions. An OPA staff member was represented at the training. OPA continues to explore possible implications for TTU.
  - SACSCOC recently initiated a new sanction and warning policy. This policy was shared with OPA staff, and will be discussed with Dr. James.
- OPA provided Dr. Catherine Parsoneault with TracDat data related to Low Performing Programs
- OPA continues to work on the West Texas Assessment Conference website, and will have the registration and sponsor sites open next week.
- Priority 4- Enhance Outreach and Engagement’s assessment plan continues to progress. This assessment is a collaborative effort involving multiple stakeholders.
- Student Learning ePortfolios also continues to advance. The infrastructure is almost complete and will be ready for a demonstration soon.
- OPA continues to update its departmental website. Recently, a page was designed to highlight various student learning assessment activities in the College of Architecture and the Department of Landscape Architecture.