The Office of Planning and Assessment reports its weekly activities and contributions toward Texas Tech University’s institutional effectiveness efforts.

OUTCOME 1: Texas Tech will be found in compliance with all external accrediting agencies and State of Texas mandates

- SACSCOC Monitoring Report Update:
  - Last week, OPA reported that it had completed the initial outline for the Monitoring Report. This week, the outline was developed to incorporate more contextual information. OPA will meet each week to develop the report to ensure significant time for review and revision.
  - OPA worked on a visual demonstration of the IE infrastructure implementation and its impact on TTU’s assessment process and evaluation. OPA has identified three stages of the IE implementation: CS 3.3.1.1 Prior to IE Infrastructure, Transition Period, and CS 3.3.1. Process Under New IE Model. The visual below is undergoing revisions, and will be included in the Monitoring Report as evidence of a revised assessment process.
• OPA continued to prepare degree programs for the July 1, 2016 Student Learning Outcomes Assessment reporting deadline. Email reminders were sent to chairs and coordinators and multiple in-person and phone consultations were provided.

• Dr. David Roach confirmed that the College of Arts & Sciences IE Committee successfully completed its peer review of assessment documentation for A&S degree programs during the Spring 2016 semester. Department chairs and coordinators have received constructive feedback from the A&S Institutional Effectiveness Committee.

• A final report for the Core Curriculum Assessment Plan is nearly complete. In addition to data that can easily be loaded into TracDat for longitudinal documentation, an Annual Report is being created to disseminate to the Provost’s Office. A draft report will be available next week. OPA is still currently gathering data from course-level assessment activity from the spring semester.

• DigitalMeasures Activity

<table>
<thead>
<tr>
<th>(Number of Logins)</th>
<th>1 Week</th>
<th>1 Month</th>
<th>6 Months</th>
<th>1 Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activities Database - University (118,739)</td>
<td>400</td>
<td>1,454</td>
<td>52,936</td>
<td>71,626</td>
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**OUTCOME 2: The Office of Planning and Assessment will contribute to the Office of the Provost’s institutional planning processes**

• The iPortfolio pilot is currently focusing on three main tasks:
  o Closing the First Year Pilot- OPA staff are working closely with individuals that used iPortfolio during the first year pilot to seek ways to improve the experience and to develop strategies for continuing to work with the students in the pilot. For example, Paula Monaco, an instructor in ENVE 1100, is provided OPA feedback with the use of iPortfolio for required assignments. The feedback was valuable in developing strategies for future loading instructions.
  o Preparing for the Second Year Pilot- OPA continues to work with individuals on the second year pilot group, but the most noteworthy activity this week was a video created for students by a student that currently uses iPortfolio. This is the second video generated by this student. The first video was intended to show administrators to value of iPortfolio. Additionally, a revised funding proposal PowerPoint was created. After the presentation is approved and revised by Genevieve Durham DeCesaro, it will be included in the Weekly Report. The next step in securing funding will be a presentation to Provost Schovanec.
  o Long Term Planning- A five-year plan for iPortfolio through 2020 has been prepared in outline form. After revisions, it will also be included in the weekly report.

• The SSL director meetings concluded this week, and all received feedback. Directors have been supplied with a survey link and will be emailed a template in which to compile their data before reporting. One unit has submitted their results and actions for improvement along with revised outcomes and assessment methods. Reports are due September 1 in REDCap.

• Two CAAP reports have been written summarizing the results from the Spring administration of the Writing Skills and Mathematics modules. Overall, TTU students scored at the national average for both modules. The reports are in the final draft stages and will be uploaded to the OPA website next week. Additionally, a report summarizing the results from the supplemental QEP questions provided to the CAAP participants has been completed. (I’ve attached it to this email)
OUTCOME 4: Texas Tech University faculty and staff will be well-prepared to meet OPA’s faculty credentialing, assessment, and strategic plan expectations

- A Nutritional Science Merit worksheet was created this week that maps criteria with results. The worksheet is attached. This project is “in process” since several questions for the department (highlighted) may take time to answer.

In addition to direct contributions toward the departmental goals, OPA continues to focus on continuous improvement measures.

- The Sponsorship webpage for the WTAC has been updated with links to forms hosted by Angelo State. Interested sponsors can pay either by credit card or check and a link is posted for each one.