The Office of Planning and Assessment reports its weekly activities and contributions toward Texas Tech University’s institutional effectiveness efforts.

OUTCOME 1: Texas Tech will be found in compliance with all external accrediting agencies and State of Texas mandates

- SACSCOC Monitoring Report Update:
  - The primary accomplishment this week was significant progress with tables associated with the analysis of programmatic assessment reports. The tables compare 2014-2015 reports to 2015-2016 reports for each of the four components within TracDat. Each college is represented for each component as well to show how prolific the improvements are.
  - OPA has also begun the evaluation of programmatic reports. At last count, 73 programs have completed their assessment reports. OPA will begin the evaluation process now to allow time for a thorough evaluation, but also to allow significant time to go back to programs to seek revisions if needed. A revised rubric is being used to allow for an alternative approach to assessing programs with two student learning outcomes. The revisions evaluated to quality of the SLO rather than simply the number of SLOs.

- OPA staff continue to gather spring 2016 data to add to the Core Curriculum Annual Report. A draft was submitted with last week’s Weekly Report. All data should be available by July.

- Accreditation Across Campus information has been updated. Programs with 2017 accreditation dates will be contacted when faculty are back on duty.

- QEP- Communicating in a Global Society: Bear Our Banners Far and Wide Update:
  - OPA staff met to discuss the implementation of the QEP assessment plan. Immediate needs include: preparation of one or more IRBs to allow the study of student artifacts, preparation of an analysis of writing intensive courses, meetings with several TTU organizations to promote and coordinate QEP, and planning for standardized testing changes.

- HB 2504 SSI Compliance reminders were sent to all department chairs. Compliance is due by June 15th. Specific reminders will be sent on June 13th with Non Compliance Notices sent on June 17th. Many Department Chairs are out of town and additional notices will be sent to the chair designated person.

- DigitalMeasures Activity:

<table>
<thead>
<tr>
<th>Number of Records Added and Edited in the Last...</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Number of Logins)</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Activities Database - University (119,114)</td>
</tr>
<tr>
<td>1 Week</td>
</tr>
<tr>
<td>1,621</td>
</tr>
<tr>
<td>52,873</td>
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<td>71,800</td>
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OUTCOME 2: The Office of Planning and Assessment will contribute to the Office of the Provost’s institutional planning processes

- The funding proposal for iPortfolio will be presented to Provost Lawrence Schovanec on June 29. OPA is working collaboratively with Genevieve Durham DeCesaro on the presentation materials.
- OPA continues to meet with faculty across the campus to discuss the potential implementation of iPortfolio with programmatic assessment. For example, OPA staff met with Dr. Nural Akchurin, chair of the TTU Physics Department this week to discuss this possibility. OPA is also working with TTU Worldwide eLearning for the integration of Chalk & Wire into the Blackboard course management system. At the present time, a Blackboard test site is functioning with Chalk & Wire link buttons. OPA is also working with pilot faculty individually to plan for the coming year. Established meeting dates so far include Wes Condray on June 14 and Gary Elbow on July 12.
- Raiders Engaged 2016 is near completion and is prepared to be available for administration August 1, 2016. This early date will allow for significant opportunity for outreach and data cleaning. OPA will work with Dr. Birgit Green next week on an outreach plan, but this week the instrument went through final major revisions and is preparing for testing by Application and Development.

OUTCOME 3: The Office of Planning and Assessment will continually monitor the university’s compliance with laws, policy statements, and policies deriving from the State of Texas, THECB, and SACSCOC

- THECB: A Research Expenditures Summary for FY 2015 was released by the THECB in May and summarizes data submitted to the Board as required by Section 61.0662 of the Texas Education Code which states: "Once a year, on dates prescribed by the board, each institution of higher education shall report to the board all research conducted at that institution during the last preceding year." Report highlights include the following:
  o Institutions reported research expenditures that totaled $4,768,576,354 in FY 2015, an increase of 5.4 percent over the previous year and an increase of 58.7 percent since FY 2005.
  o The federal government, through the National Institutes of Health, the National Science Foundation, and other federal agencies, provided $2,039,485,695 (42.8%) of the research funds expended. Other funding sources included state and local $917,071,470 (19.2%), institution $869,376,628 (18.2%), and private $942,642,561 (19.8%).
  o State expenditures of research and development by field evidenced 32.2% in medical sciences, 23.2% in biological and other life sciences, 16.0% in engineering, 6.3% in physical sciences, 5.5% in environmental sciences, 3.7% in agricultural sciences, 2.5% in computer science, and less than 2.0% each in education, other science activities, psychology, other non-science activities, mathematical sciences, business administration, arts and humanities, and law.
  o Texas Tech University was ranked #7 in the state for FY 2015 on total amount of research funding amounting to $157.7 million from all sources.
- On June 3, 2016, the THECB released a Request for Applications for the Perkins Basic Grant Program for 2016-2017. The Perkins Basic Grant Program supports Awarded Applicants in educating students who enroll in Career and Technical Education (CTE) courses and programs in preparation for high-skill, high-wage, or high-demand occupations. The awards are based on a formula allocation of available federal funds to Eligible Applicants that reflects each Eligible Applicant’s number of full-time student equivalents that participate in CTE programs and receive Pell Grants. Last year Perkins
awards amounted to $23.8 million at Texas institutions of higher education. The application deadline is 5:00 p.m., C.D.T., July 19, 2016.

• The College for All Texans Foundation (CFAT) is soliciting applications from institutions of higher education to develop and implement new Texas Affordable Baccalaureate (TAB) degrees programs. Awards of up to $170,000 will require a minimum of a one-to-one match from participating institutions. The deadline for application submission is July 13, 2016.

OUTCOME 4: Texas Tech University faculty and staff will be well-prepared to meet OPA’s faculty credentialing, assessment, and strategic plan expectations

• OPA has been very active this week with answering emails and phone calls related to data entry. Additionally, OPA continues to meet with faculty and program coordinators and staff to prepare them for the July 1 deadline. It is likely that this high-volume activity will continue until the July 1 deadline.

• OPA staff met with Dr. Lynn Huffman from Human Sciences and Audra Morse in Engineering to discuss Annual Report in DigitalMeasures. A couple of items need to be worked out with DM prior to contacting Dr. McBee on the signature project. Our office has a goal of completing any changes that indicated by Colleges and Departments after the 2016 review process by Aug 1.

• Dr. Rob Stewart requested information about faculty members with PhDs from University of Michigan. Requests for specific degree information occasionally comes from the Provost Office.

In addition to direct contributions toward the departmental goals, OPA continues to focus on continuous improvement measures.

• WTAC
  o The Sponsorship webpage has been reformatted so that it is clearly readable.
  o Potential sponsors are being contacted and listservs are being used for potential presentation proposals, sponsorships, and attendees of the WTAC conference.