IE Weekly Report
July 1, 2016

The Office of Planning and Assessment reports its weekly activities and contributions toward Texas Tech University’s institutional effectiveness efforts.

OUTCOME 1: Texas Tech will be found in compliance with all external accrediting agencies and State of Texas mandates

- SACSCOC Monitoring Report Update:
  o The office is awaiting revisions from Dr. James.
- The Annual Core Curriculum Report will be finalized within the next two weeks. Data from 79 courses taught during spring semester 2016 representing 19,735 students has been gathered and will be incorporated into the FY 2016 Core Curriculum Annual Report. The Report, which also gleans results from CAAP, NSSE, and OSA, demonstrates student achievement in the six core objectives mandated by the Texas Higher Education Coordinating Board. It will be finalized during the first week of July and will be published and made available to all interested parties.
- DigitalMeasures Activity:

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<tr>
<th>Activities Database - University (119,776)</th>
<th>Number of Records Added and Edited in the Last...</th>
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<tr>
<td></td>
<td>1 Week</td>
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<td>208</td>
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- QEP- Communicating in a Global Society: Bear Our Banners Far and Wide Update:
  - Paul Pare has been hired as the QEP director and officially takes this position on July 1, 2016. OPA staff are planning ways to assist Dr. Pare as he assumes his role. A revised QEP assessment plan has been outlined with three student learning outcomes and accompanying assessment methods. A meeting was held on June 30, 2016 with OPA staff along with Gary Smith and Kathleen Gillis to discuss the brief prepared for Dr. Pare. Agenda items included:
    o Discuss Fall 2016 Assessment Commitments
    o Communicate Assessment Responsibilities to Dr. Pare
    o Initiate Student Affairs Activities with Cathy Duran
    o Clarification/Questions on WI Assessment Project
    o Status of Multicultural Rubric

OUTCOME 2: The Office of Planning and Assessment will contribute to the Office of the Provost’s institutional planning processes
OPA staff presented the iPortfolio Funding Proposal to Provost Lawrence Schovanec on June 29. Others in attendance were Rob Stewart and Genevieve Durham DeCesaro. The presentation discussed the implementation of iPortfolio, the current status, contributions to various internal and external stakeholders, and the projected costs of full implementation. Provost Schovanec wants to continue to move forward with the pilot for the second year, but opted to hold off on any commitment to funding until after the upcoming legislative session. Due to the high costs associated with electronic portfolios, OPA continues to explore other options.

Betty Ann Thomas, the OPA administrator that works with iPortfolio, attended an assessment conference organized by Chalk & Wire. Training and information presented will be very helpful as iPortfolio moves forward with the second pilot year at TTU during fall semester 2016.

A report for the Online Senior Assessment is in the beginning draft stages. Data is being analyzed to retrieve individual percentage scores. A report is expected to be ready by the end of summer.

Raiders Engaged is scheduled for administration August 1. Currently, a sample of individuals that regularly participate in the assessment has been contacted to participate in a usability study. The goal of the usability study is to identify individual experiences as well as to identify potential flaws with the instrument. We look forward to feedback from participants.

OUTCOME 3: The Office of Planning and Assessment will continually monitor the university's compliance with laws, policy statements, and policies deriving from the State of Texas, THECB, and SACSCOC

The THECB released information about degrees awarded at Texas institutions of higher education from FY 2010 to 2014. A 17% increase has occurred over time, from 224,498 to 271,155 degrees awarded. Enrollment at institutions over the same time period has also increased 1.3% from 1,445,157 to 1,464,489 students.

THECB staff have released recommendations to the 85th Texas Legislature which can be viewed at in their entirety at the THECB’s website. A summary of the recommendations that seem especially pertinent to TTU includes the following:

- Seek statutory change that would require that institutions obtain Coordinating Board review and approval prior to acquiring property to create a new or expand an existing off-campus academic, technical or research site. Coordinating Board review would specifically assess academic and research needs while preventing unnecessary duplication in program offerings, faculties, and physical plants.
- Provide a strong financial incentive for institutions to focus on helping students quickly earn their certificate or degree since this is critical to achieve the attainment and completion goals of 60x30TX.
- Recommend amending statute to implement the “Graduation Bonus” framework for public universities developed by the General Academic Institution Formula Advisory Committee.
- Consider granting returning adult students one opportunity to enroll in higher education without penalty due to statutory restrictions such as the “30 hour rule,” the “45 hour rule,” the “three-peat” rule, and the “six-drop” rule.

OUTCOME 4: Texas Tech University faculty and staff will be well-prepared to meet OPA’s faculty credentialing, assessment, and strategic plan expectations
• The deadline for Student Learning Outcomes assessment report is today, July 1. Throughout the week, OPA has been answering phone calls and emails as well as multiple face-to-face consultations working with programs as they prepare to upload their data. A few programs have requested a short extension, but the overwhelming majority appear to be on schedule for meeting the deadline. An OPA staff member will do a preliminary review on Saturday. After a short break from evaluating reports, evaluations will begin again next week.

• OPA continues to work on changes to the following annual faculty reports: College of Engineering, College of Human Sciences, as well as the continuing project of the Arts and Science work process.

• Dr. Lynn Huffman had asked for a way to detail yearly the amounts that faculty received on continuing grants – attached is the solution that will work best for TTU. This should be a popular DigitalMeasures enhancement for 2017.

In addition to direct contributions toward the departmental goals, OPA continues to focus on continuous improvement measures.

• Four presentation proposals have been received for the West Texas Assessment Conference. Online registration for the conference opens July 1, 2016.

• Regarding the status of the PPI, outcomes data for the Spring 2016 semester have been collected and will be put into a spreadsheet for submission to ETS along with Summer 2016 data once it is available in August.

• As demonstrated from each week’s Weekly Report, OPA manages a large number of projects simultaneously. With each report, the week’s accomplishments are categorized by contribution to OPA’s identified outcomes. To manage this process, a Project List has been created with fairly well detailed information about all current and ongoing activity. The Project List was recently updated and reviewed to ensure that all projects have been categorized appropriately.