March 6, 2020

**Action for Improvement Reports Distributed to Department Chairs**

Libby Spradlin distributed reports to TTU Deans, Associate Deans, and Department Chairs summarizing Actions for Improvement identified for each degree program within their 2018-2019 assessment report. These Actions for Improvement reports should help departments when formulating their Follow-Up Statements to address the steps taken to improve their degree program assessment. As we prepare evidence for the SACSCOC Fifth-Year Report, our goal is to have 100% compliance in the documentation of Actions for Improvement and Follow-Up Statements.

**Degree Program PAR Faculty Peer Review Concluded on 2/29/2020**

The degree program faculty peer review concluded on February 29, 2020. Libby Spradlin is currently cleaning the data received through the Qualtrics survey to ensure accuracy of data entered before moving into coding the responses for analysis. OPA will create summary reports to provide to Department Chairs at the annual Chairs meetings and will also draft a PAR Summary Report. OPA hopes to have this analysis completed by the end of the spring semester.

**Fifth-Year Institutional Summary Form is Undergoing Revisions and Updates**

Ashley Pruitt has begun the process of revising the Institutional Summary Form for the SACSCOC Fifth Year Report. In doing so, OPA is utilizing the IR Factbook as well as other TTU resources to provide current data and institutional rankings. Pruitt is also using the THECB program inventory as another source for revising the 50-page document.
Shatley Attended 2020 TAIR Conference

Kenny Shatley attended the Texas Association for Institutional Research (TAIR) Conference in San Antonio, TX this week. Of particular interest was information gleaned on THECB reporting versus SACSCOC reporting. During one session, Julie Eklund, THECB Assistant Commissioner, briefly touched on the 8.1 disaggregation issue, and that more information will likely be coming soon. Shatley prepared detailed descriptions of the sessions he attended while at TAIR, but these are not included in the weekly report.

Successful OPA Coffee Breaks Session on Tuesday, March 3

Nineteen faculty and staff attended OPA’s Coffee Breaks session led by Dr. Justin Louder. Dr. Louder’s presentation topic was “Engaging Students At A Distance.” OPA was very pleased with the attendance numbers, and the lively spirit of discussion among attendees. A follow-up survey was distributed to attendees on Wednesday, March 4. OPA carefully reviews survey findings in order to determine future programming.
OPA Communicates with Department Chairs Regarding Marketable Skills

This week, Jennifer Hughes and Kyra Duffey distributed personalized emails to all department chairs asking them to verify the marketable skills embedded within their existing student learning outcomes. Hughes and Duffey are responding to questions and comments from Chairs; in general, responses from chairs have been favorable.
OPA Develops a “Giving Back” Infographic

Emily Wade and Ashley Pruitt have been collaborating on an infographic that demonstrates how OPA “gives back” to TTU. Although the image is still in draft form, we intend to share it on our website, and we’ll also include it in our annual report!
Update on Senior Administrator Hiring Process

OPA received several promising application packets this week. Spradlin is currently conducting phone screens of top candidates, and we will likely arrange interviews before Spring Break.