Degree Program Assessment Plan

Degree Program - HS - Early Childhood (BS)

CIP Code: 19.0706.00
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Program Purpose Statement: The College of Human Sciences provides multidisciplinary education, research, and service focused on individuals, families, and their environments for the purpose of improving and enhancing the human condition.

Student Learning Outcome: Normative Developmental Milestones
Students will demonstrate a comprehension of normative developmental milestones in all domains of development for children
Outcome Status: Active
Outcome Type: Student Learning
Start Date: 07/01/2006

Assessment Methods

<table>
<thead>
<tr>
<th>Course Level Assessment</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 3310 Assignment</td>
<td>Student competency on the common writing assignment in the infant development class (HDFS 3310). (Active)</td>
</tr>
</tbody>
</table>

Criterion: The criterion for proficiency on the writing assignment is attainment of at least a B (or 80% of possible points). In the aggregate, our goal is to have at least 80% of students attain proficiency.
Related Documents: [HDFS 3310 Assignment](#)

<table>
<thead>
<tr>
<th>Course Level Assessment</th>
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<tbody>
<tr>
<td>HDFS 3312 Assignment</td>
<td>Student competency on the common writing assignment in the child development class (HDFS 3312). (Active)</td>
</tr>
</tbody>
</table>

Criterion: The criterion for proficiency on the writing assignment is attainment of at least a B (or 80% of possible points). In the aggregate, our goal is to have at least 80% of students attain proficiency.
Related Documents: [HDFS 3312 Assignment](#)

Student Learning Outcome: Understanding of Major Theories - Early Childhood
Students will demonstrate an understanding of major theories of human development and of how to apply them to create appropriate learning experiences for young children
Outcome Status: Active
Outcome Type: Student Learning
Start Date: 07/01/2006

Assessment Methods
### Degree Program - HS - Early Childhood (BS)

#### Course Level Assessment - Performance on an in-class assignment in HDFS 3301 to demonstrate student proficiency in knowledge and application of theory. (Active)

**Criterion:** The criterion for proficiency on the writing assignment is attainment of at least a B (or 80% of possible points). In the aggregate, our goal is to have at least 80% of students attain proficiency.

**Related Documents:**
- [HDFS 3301 Assignment](#)

#### Survey - Student - We are developing an online survey method to constitute a second assessment method, beginning Fall 2015.

**UPDATE 9/25/17:**
Survey - Student For 2016-17, our second form of assessment will involve surveying senior undergraduates via Personal Response Systems (clickers) and/or focus groups, on the extent students determine they have acquired the skills set forth in our ELO. An initial attempt at a survey session in Spring 2016, recruiting HDFS students via TechAnnounce and using Poll Everywhere technology, produced a small sample size (a report on this assessment appears in our attached documents in TracDat). We aim to improve both the participation rate and the depth of the assessment. One option we are considering is administering our survey assessment in courses that have many seniors. (Active)

**Criterion:** The criterion is that at least 80% of students "Strongly Agree" or "Agree" that they master the knowledge and skills assessed in the domain of "Understanding of Major Theories on the online survey.

**Related Documents:**
- [HDFS 2015-16 Theories Survey.pdf](#)

### Student Learning Outcome: Developmental Practices

Students will demonstrate an understanding of developmentally appropriate practices for children

**Outcome Status:** Active

**Outcome Type:** Student Learning

**Start Date:** 07/01/2006

### Assessment Methods

#### Course Level Assessment - Student proficiency on the common assignments in the infant and child labs (HDFS 3311, 3313). These assessments are designed to assess knowledge and application of developmentally appropriate practices (DAP).

(Active)

**Criterion:** The criterion for proficiency on the common assignment is attainment of at least a B (or 80% of possible points). In the aggregate, our goal is to have at least 80% of students attain proficiency.

**Related Documents:**
- [HDFS 3311 and 3313 Assignment and rubric](#)

#### Discipline-Specific Certification/Licensure - Performance of Early Childhood majors on the Pedagogy and Professional Responsibilities EC-6 exam for TExES certification. The PPR exam assesses student ability to incorporate an understanding of child development to promote learning, create a productive classroom environment, implement effective instruction, and fulfill professional roles. (Active)

**Criterion:** The criterion for proficiency is an 80% passing rate of all Early Childhood majors who take the Pedagogy and Professional Responsibilities EC-6 exam for TExES certification.