Degree Program Assessment Plan

Degree Program - HS - Interior Design (BID)

CIP Code: 04.0501.00  
Disciplinary Accrediting Body: Council for Interior Design Accreditation-CIDA  
Next Program Review: 14-15  
Degree Program Coordinator: Sharran Parkinson  
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Program Purpose Statement: The primary mission of the Interior Design Program is to prepare students for entry-level positions in the professional practice of interior design. Design education develops the student's ability to perceive, analyze, and creatively interpret the needs of a complex, change-oriented society, and to develop innovative solutions. Problem solving using a variety of methods is emphasized.

Student Learning Outcome: Student Foundations

Students will have a foundation in the fundamentals of art and design, basic and creative arts, theories of design, interior design skills, technical knowledge and communication skills, and human behavior.

Outcome Status: Active  
Outcome Type: Student Learning  
Start Date: 07/01/2006  
Assessment Methods

Pre-Evaluation - At the sophomore level, successful completion of the sophomore pre-evaluation portfolio review (a score of three or better on a five-point primary trait analysis rubric based on the Council for Interior Design Accreditation standards) to move forward into the professional courses and studios. A remediation contract is developed for deficiencies. (Active)

Criterion: two or better on a three-point primary trait analysis rubric  
Schedule: sophomore level  
Related Documents:  
Skills review worksheet.pdf  
Class Discussions - Critique and analysis of student work by faculty and peers. (Active)

Student Learning Outcome: Skills and Laws

Students will demonstrate the technical, communication, and presentation abilities to design within the context of building systems, to use appropriate materials and products, and to apply the laws, codes, regulations, standards, and practices that protect the health, safety, and welfare of the public.

Outcome Status: Active  
Outcome Type: Student Learning  
Start Date: 07/01/2006  
Assessment Methods

Portfolio Review -
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At the senior level, successful completion of the senior portfolio review (a score of three or better on a five-point primary trait analysis rubric based on the Council for Interior Design Accreditation standards).

**Criterion:** three or better on a five-point primary trait analysis rubric  
**Schedule:** senior level

**Capstone Assignment/Project** - Senior Collaboration Studio Fall Semester & Senior Capstone Studio in the Spring Semester  
(Active)

## Student Learning Outcome: Work Capable

Students will demonstrate professional practices.

**Outcome Status:** Active  
**Outcome Type:** Student Learning  
**Start Date:** 07/01/2006

### Assessment Methods

**Field Placement/Internship** - At the junior level, successful completion of a professional design internship. (Active)

**Criterion:** Successful completion of ID 3386 Studio Practices and Procedures (includes resume development, networking and goals, business plan, and ethics); successful completion of profession design internship (ID 4307).

**Schedule:** junior level

**Internship Employer Survey** - Evaluation surveys at end of internship (Active)

**Schedule:** Required internship, Summer Semester before senior year