Degree Program Assessment Plan

Degree Program - VPA - VPA - General Studies (BGS)

Program Purpose Statement: The Bachelor of General Studies (B.G.S.) is a unique program for students who wish to study multiple fields in equivalent depth. As an interdisciplinary liberal arts degree, it requires similar but slightly different general requirements as the Bachelor of Arts degree. Instead of a major and minor, the student selects three concentration areas, each of which meets the minimum requirements of an existing departmental or interdisciplinary minor. Together, the three concentration areas (minor fields) formulate a coherent specialization of interest to the student that is unavailable elsewhere in the university as an organized program of study. Through these self-selected concentration areas combined with forming an integrated specialization and receiving a liberal arts foundation, the B.G.S. degree can prepare a student to pursue an intellectual and/or artistic interest, a career goal, or further study at the graduate or professional level.

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Student Learning Outcome: Primary Area Academic Progress

Students will demonstrate appropriate academic progress in their primary area of emphasis within the BGS degree.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 08/24/2016

Assessment Methods

- **Portfolio Review** - Individual student academic progress will be monitored and recorded. (Active)
- **Criterion**: 90% of BGS students will complete at least 12 credit hours in their primary area by the time they have completed 60 total earned credit hours in their degree programs.
  - **Schedule**: Reviewed and reported annually.

- **Performance** - Students will demonstrate academic success within the primary area. (Active)
- **Criterion**: 90% of students in the degree program will exhibit a 3.0 GPA within the coursework of their primary area.
  - **Schedule**: Compiled and reviewed annually.

Student Learning Outcome: Core Curriculum Progress

Students will demonstrate progress in completion of Core requirements of the BGS degree.

Outcome Status: Active
Outcome Type: Student Learning
Start Date: 08/24/2015

Assessment Methods
### Performance - Students will demonstrate progress in the completion of core requirements. (Active)

**Criterion:** 90% of students will complete 30 credit hours of the core by the time they have completed 60 total credit hours in their chosen degrees.  
**Schedule:** Compiled and reviewed annually.

### Course Level Assessment - Students will demonstrate academic success in core curriculum courses. (Active)

**Criterion:** 85% of students will achieve a 3.0 GPA or higher in all core required classes.  
**Schedule:** Compiled and reported annually.

### Student Learning Outcome: Academic Planning

BGS degree students, with the aid of academic advising, will create and continually update an academic completion plan upon completion of 45 total credit hours.  
**Outcome Status:** Active  
**Outcome Type:** Student Learning  
**Start Date:** 08/24/2015

#### Assessment Methods

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<tr>
<th>Portfolio Review - Review of academic transcript. (Active)</th>
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| **Criterion:** 90% of students in the degree program will complete and file an academic plan upon completion of 45 total credit hours.  
**Schedule:** Reviewed and reported annually. |

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<th>Portfolio Review - Review of transcript (Active)</th>
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| **Criterion:** 90% of students in the degree program will annually update their academic completion plan.  
**Schedule:** Reviewed and reported annually. |