PREPARING FOR CHANGE: TRAINING FACULTY AND STAFF FOR CHANGES IN THE NEW SACSCOC PRINCIPLES

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Founded 1889
Public, R2, Doctoral
13,000
SACSCOC Principles Pop Quiz!

**Question Number 1**

Which new principle(s) does the previous principle CR 2.8, Faculty, crosswalk to?

A. CR 6.1 and 6.2  
B. CR 9.1 and 6.2.b  
C. 13.7  
D. 10.6 4-c
QUESTION NUMBER 2

Which revised principle refers to and guides universities on the QEP as part of Institutional Planning and Effectiveness?

A. 13.5
B. 2.7.a
C. 7.2
D. 12.1.c

FINAL QUESTION

Part II, Item 2 of the Fifth-Year Report Template requests a list of the following:

A. Student graduation rates
B. Faculty names and qualifications
C. Off-campus locations
D. List of degrees offered by the university
WHY WERE WE THERE?

- We can’t all know everything!
- Targeted group reach
- Focus on university quality initiatives
- Fifth-Year Report (Due March 2020)
- SACSCOC campus evaluators

UNIVERSITY FOCUS

TRANSFERABLE IDEAS

- Group reach and education
- Trickle down effect
- Relay difficult or confusing information efficiently
- Transparent communication
- Team spirit

FIFTH-YEAR COMMITTEE

- Groundwork for forming the committee
  - Appointments and Familiarity
  - Awareness of report needs
  - Open and transparent communication
- No surprises!

STAY CALM
AND START WRITING
YOUR FIFTH-YEAR INTERIM REPORT
PREPPING FOR THE DAY

• Reviewed Principles, new and old
• Created a crosswalk
• Resources Utilized and Produced
  • Handouts on the 5 areas- detailed principles and language
  • Extensive crosswalk
  • Full 2018 Principles of Accreditation
  • How to Become a Reviewer- SACSCOC website
  • Fifth-Year Template
  • Letter from Dr. Belle Wheelan on new principles

Power, today, comes from sharing information, not withholding it.

Keith Ferrazzi
**OUTCOMES**

**Participant Learning Outcomes** – As a result of attending this session, participants will be able to:

- Better understand the relationship between university operations and the SACSCOC Accreditation board and the accreditation process
- Implement a culture of continuous improvement within their department and area
- Understand the requirements of becoming a SACSCOC Campus Evaluator and rigors associated with the position

**OUTCOMES**

- Increased exposure
- Raised awareness
- Broadening of the pool
IDEA → PLAN → ACTION

Educate Gaps in Knowledge

Community Train

Implement Opportunities for Improvement
Thank You!

Any Questions?