Scoring Rubric – Program Award President's Excellence in Advising Award

Name of Nominee:

Name of Reviewer:

| Does the nomination include the appropriate materials? | Yes | No |
|--|-----|----|
| Nomination form (completed | | |
| and signed by the team's supervisor) | | |
| Statements from each team | | |
| member (no more than two | | |
| double-spaced pages) | | |
| describing his/her approach to | | |
| academic advising, successes | | |
| in advising, and reasons for | | |
| being considered for this | | |
| award. | | |
| Letter of support from | | |
| supervisor | | |
| Additional letters of support | | |
| from faculty, staff, | | |
| administrators, students, | | |
| parents, or alumni | | |

*Applications that do not include the items listed above will not be considered in the review process. The application may be no longer than 20 pages in length.

| Nominee's Statement | Score (Maximum of 5 points per item with a total of 30 points) |
|--|--|
| Each nominee's statement contains a description of his/her approach to academic advising. | |
| Each nominee's statement includes specific examples of advising excellence and successes in advising and/or specific examples of ways in which the nominee has gone above and beyond typical advising responsibilities. | |
| Supervisor's Letter of Support | Score |
| The letter of support from the team's supervisor demonstrates specific patterns of advising excellence such as improvements, innovations, new processes and procedures, and ways in which the team works well together. | |
| The supervisor's letter also addresses ways in which the team effectively uses resources and meets departmental goals and objectives. | |
| Additional Letters of Support | Score |
| Additional letters of support give detailed examples of ways in which the team has gone above and beyond typical advising responsibilities. | |
| Letters of support demonstrate creative or innovative approaches to problem solving. | |
| Total Score (30 possible) | |

Additional Notes to the Committee: