PHIL 2300-001 Beginning Philosophy 10:00-11:50 MTWTF ENG/PHIL 264

PHIL 2300-002 Beginning Philosophy 12:00-1:50 MTWTF ENG/PHIL 264

Staff

This is a general introduction to philosophy, designed to acquaint students with certain significant problems as they are considered by major philosophical figures. These are not esoteric questions but instead ones central to ordinary human experience. Students will be encouraged to formulate and defend their own answers to these questions, using the concepts and methods of inquiry introduced in the course. This process will help improve students’ abilities to think more critically and to communicate with greater clarity and precision.

PHIL 2300-260 Beginning Philosophy Study Abroad -- Seville Spain Dr. Anna Christina Ribeiro

This course is an introduction to philosophy via the philosophy of Spain. We will read works by some of the major philosophers in the past 2,000 years of Spanish history, beginning with Seneca in the Roman period and ending with Ortega y Gasset in the 20th century. In the process, we will cover various philosophical questions, including: what is the moral way to conduct our lives, what makes a self, what is the nature of the emotions, and what is the role of philosophy in our lives. No prerequisites. Textbook: [*Other Voices: Readings in Spanish Philosophy*](http://undpress.nd.edu/book/P01380) (Notre Dame University Press, 2010).

PHIL 2310-001 Logic 10:00-11:50 MTWTF ENG/PHIL 153

Staff

Development of formal methods for evaluating deductive reasoning. Additional topics may include uses of language, definition, nondeductive inference. Satisfies the Core Curriculum mathematics requirement. (in conjunction with a mathematics course).

PHIL 2320-001 Intro to Ethics 12:00-1:50 MTWTF ENG/PHIL 150

Staff

Discussion of problems and theories of morality. Includes the application of philosophical techniques to issues of contemporary moral concern.

PHIL 5301-001 Studies in Greek Philosophy:Care & Justice 2:00-3:50 MTWTF

Dr. Howard Curzer ENG/PHIL 264

Many contemporary discussions place justice and care at opposite (or even conflicting) poles of a spectrum. Justice seems to be very much a public, impartial, and dispassionate thing, while care is paradigmatically private, partial, and passionate. The ancient Greek thinkers saw things differently, however.

* The tragedians saw justice growing out of vengeance, vengeance as a response to taboo violations, and taboo violations as the results of care-gone-wrong.
* Unsurprisingly, Socrates found care and justice to be equally, though differently puzzling.
* Plato took care and justice to be alternative pathways to knowledge (one leading beyond knowledge to happiness; the other leading through duty to misery).
* For Aristotle, care and justice were symbiotic. Neither could exist without the other; each was defined in terms of the other.

Overall, this course will present several very different alternatives to the contemporary understanding of the relationship of justice and care.

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PHIL 2300-001 Beginning Philosophy 10:00-11:50 MTWTF ENG/PHIL 264

PHIL 2300-002 Beginning Philosophy 12:00- 1:50 MTWTF ENG/PHIL 153

Staff

This is a general introduction to philosophy, designed to acquaint students with certain significant problems as they are considered by major philosophical figures. These are not esoteric questions but instead ones central to ordinary human experience. Students will be encouraged to formulate and defend their own answers to these questions, using the concepts and methods of inquiry introduced in the course. This process will help improve students’ abilities to think more critically and to communicate with greater clarity and precision.

PHIL 2310-001 Logic 10:00-11:50 MTWTF ENG/PHIL 163

Staff

Development of formal methods for evaluating deductive reasoning. Additional topics may include uses of language, definition, nondeductive inference. Satisfies the Core Curriculum mathematics requirement. (in conjunction with a mathematics course).

PHIL 2320-001 Intro to Ethics 12:00-1:50 MTWTF ENG/PHIL 163

Staff

Discussion of problems and theories of morality. Includes the application of philosophical techniques to issues of contemporary moral concern.

PHIL 5308-001 Basic Issues in Contemporary Phil 2:00-3:50 MTWTF ENG/PHIL 264

Dr. Jonathan Dorsey

Panpsychism (the view that everything is conscious) is unpopular in the West, but it has had a significant number of Western adherents.  And it may be making a bit of a comeback: for, as some now believe, panpsychism might be the basis for a solution to the extremely hard problem of explaining consciousness.

In this seminar, we will read David Skrbina’s book *Panpsychism in the West*in order to better understand panpsychism and the various forms it has taken in the West.  That will set us up to read Galen Strawson’s book *Consciousness and Its Place in Nature*.  There, Strawson argues for the surprising claim that we must be panpsychists; otherwise, the problem of consciousness can never be solved, which he takes to be an intolerable cost.