

**GENERAL EDUCATION COMMITTEE MEETING**  
**Agenda – February 15, 2006**

The General Education Committee met on Wednesday, February 15, 2006, from Noon to 1 p.m. in the Provost's Conference Room.

Members Present: Jim Brink (Provost's Office, ex-officio), Dorothy Chansky (Visual and Performing Arts), Frank Durso (Arts & Sciences), Ray Desrosiers (Engineering), Ernest Fish (Agricultural Sciences and Natural Resources), Linda Krefting (Business Administration), David Lamp (Arts & Sciences), Mellinee Lesley (Education), Charles Myles (Faculty Senate), Roger Saathoff (Mass Communications), Ben Shacklette (Architecture), David Roach (Arts & Sciences, presiding).

Members Absent: Gary Elbow (Honors), Tom Kimball (Human Sciences)

1. Announcements.

\* Meetings Spring 2006 semester:

March 22

April 19

May – only if emergency

\* DaNay Phelps will be the new Senior Administrator of Academic Advising at TTU and will coordinate communication with all TTU advisors.

2. Review of minutes from the last meeting. Approved with the following correction. The January minutes should read that the issue of when core courses should go in the inventory is still being discussed and has not been decided yet.

3. Old Business – None

4. New Business

\* Proposal that THA 2302 Principles of Acting I be included in the Visual and Performing Arts section of the core.

**The committee voted unanimously to approve recommendation that THA 2302 be included in the Visual and Performing Arts section of the core.**

\* Proposal that ENGR 4392 Engineering Ethics and Its Relationship to Society be classified as both a Humanities and as a Multicultural course in the core curriculum.

**The committee decided that ENGR 4392 should not fulfill the multicultural requirement.**

**The committee voted (majority) to approve recommendation of ENGR 4392 to fulfill a Humanities requirement.**

5. Ongoing Business – Individual and Group Behavior Category review.

\* Current Status of Individual and Group Behavior review

\*Last meeting, the committee delayed consideration of four courses until additional information on the substance of the course is provided: Economics 2301, Economics 2302, Economics 2305 & Geography 3337. Without a course outline or substantive description of course content, it is not possible to determine how well the course fits the Individual and Group Behavior Category. These course outlines were distributed for review and discussion at the next meeting.

6. Other

Gil Reeve will be coming to the March meeting to discuss learning outcomes and assessments of Core courses.

NOTE THE FOLLOWING PROCEDURES FOR PROPOSALS  
TO THE GENERAL EDUCATION COMMITTEE:

- Proposals for changes in the Core Curriculum must come to the General Education Committee (GEC) from the office of the dean of the originating college and with an indication of the dean's approval. Proposals not bearing the approval of the dean's office will be returned to the college without action.
- Proposals to add or delete a course from the Core must be accompanied by a current syllabus and may have additional supporting materials. Proposals must include a course description, course objectives, learning outcomes/assessments, and must clearly demonstrate how the proposed course fits the Core Curriculum category objectives. Proposals not accompanied by a syllabus will be returned to the college without action.
- To ensure that proposals are considered at a meeting of the GEC, they should arrive in the Provost's office (attention Brink) no later than the beginning of the month during which they will come before the GEC. Proposals that do not arrive by this deadline may be considered, depending on the number of items on the agenda for the meeting. If late proposals cannot be included on the agenda for the meeting, they will be considered at the next meeting.
- Sponsorship of proposals is done by the GEC representative of the originating college. The presence of additional sponsors is neither necessary nor desirable unless specifically invited by the committee. GEC recommends that proposers consult with their college's representative on the GEC.