

GENERAL EDUCATION COMMITTEE MEETING
Minutes – February 13, 2008

The General Education Committee met on Wednesday, Feb 13, 2008, from 12:00 to 1:07 p.m. in the Administration Building, Room 244.

Present: Ex-Officio: Dr. Elizabeth Hall, Valerie Paton (Provost Office), Sue Jones (Official Publications).

Members: Dorothy Chansky (Visual and Performing Arts), Gary Elbow (Honors), Ernest Fish (Agricultural Sciences and Natural Resources), Miles Kimball (Arts & Sciences, Faculty Senate), Tom Kimball (Human Sciences), Linda Krefting (Business Administration), David Lamp (Arts & Sciences), Comfort Pratt (Education), Roger Saathoff (Mass Communications), Ray Desrosiers (presiding).

Members Not Present: Frank Durso (Arts & Sciences), Ben Shacklette (Architecture).

I. Announcements

- **Next GEC meeting:** Wed, 12:00-12:50, Feb 20, room 244.

II. New Business

- **Presentation by Valerie Paton regarding the recommendations of the core competency committees:** Dr. Paton presented the recommended Core Curriculum Student Learning Outcomes and Competency Statements to the GEC members for discussion and approval. The following core competency statements were approved:
 - **Communication** – *“Students graduating from Texas Tech University should be able to demonstrate the ability to specify audience and purpose and to make appropriate communication choices.”*
 - **Humanities** – *“Students graduating from Texas Tech University should be able to think critically and demonstrate an understanding of the possibility of multiple interpretations, cultural contexts, and values.”*
 - **Mathematics** – *“Students graduating from Texas Tech University should be able to demonstrate the ability to apply quantitative and logical skills to solve problems.”*
 - **Natural Sciences** – *“Students graduating from Texas Tech University should be able to recognize and explain some of the major concepts in the Natural Sciences and to demonstrate an understanding of scientific approaches to problem solving, including ethics.”*
 - **Visual & Performing Arts** – *“Students graduating from Texas Tech University should be able to construct, present, and defend critical and aesthetic judgments of works in the creative arts.”*
 - **Social and Behavioral Science** – *“Students graduating from Texas Tech University should be able to demonstrate the ability to assess critical claims about social issues, human behavior, and diversity in human experiences.”*
 - **Technology and Applied Science** – *“Students graduating from Texas Tech University should be able to demonstrate understanding of how technology and applied science affect society and the environment and demonstrate understanding of the relationship of ethics and technology.”*
- **The following core competency statements were discussed but no action was taken:**
 - **Multicultural** – the committee suggested some changes in the wording of the proposed core competency statement for this area. The suggestions have been transmitted to the Multicultural Core Competency committee for their consideration.
 - **Foreign Languages** – it was agreed that this item is not part of the General Education Committee’s jurisdiction as there is no “Foreign Languages” category in the Core.
- **ENGL 2388:** this course has been added to the list of courses which replaced a blanket statement. (See the GEC minutes of Jan 16.) The blanket statement: “ENGL – All English courses in literature or linguistics. Excludes courses in technical writing”, which occurs on page 43 of the catalog, should be replaced by ENGL 2305/2306/2307/2308/2351/2388/2391
- **MUHL 2301/2302/2308/2309/3308 and MUAP 2002/3301/3002/4001/4002 should be deleted from the Core.** This action was taken in response to a specific request by the College of Visual & Performing Arts to have these courses removed.