Critical Thinking Skills (CT) are defined by the Texas Higher Education Coordinating Board as encompassing "creative thinking, innovation, inquiry, analysis, evaluation and synthesis of information."

<table>
<thead>
<tr>
<th>Articulation of issues, analyses, and conclusions</th>
<th>Work is Comprehensive: 4</th>
<th>Work is Adequate: 3</th>
<th>Work is Basic: 2</th>
<th>Work is Inadequate: 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Issue is stated clearly and described comprehensively, delivering all relevant information necessary for full understanding. Conclusions reflect an informed and thorough analysis.</td>
<td>Issue is stated, described, and clarified so that understanding is not seriously impeded by omissions. Conclusions reflect a basic analysis.</td>
<td>Issue is stated but description is incomplete, resulting in a lack of clarification of the issue. Conclusions are stated but do not reflect an analysis of the issue.</td>
<td>Neither the issue nor conclusions are stated coherently.</td>
<td></td>
</tr>
</tbody>
</table>