**MULTICULTURAL Course Proposal TEMPLATE**

Course Type (new or existing):

Department:

College:

Number of sections to be offered per year:

Estimated total enrollment per year:

Contact person (name, phone number, email):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department Chairperson Signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

College Representative Signature

COURSE NUMBER:

COURSE TITLE:

CREDIT HOURS/MEETING DAY AND TIME:

**THIS COURSE FULFILLS TEXAS TECH UNIVERSITY’S MULTICULTURAL GRADUATION REQUIREMENT**

**INSTRUCTOR INFORMATION:**

**TEXT:**

**CATALOG COURSE DESCRIPTION:**  (exactly what is printed in the catalog, please!)

**COURSE PURPOSE**: Explain *how* this course will fulfill the multicultural requirement. Describe how this course relates to both the competency statement and the multicultural student learning outcomes.

**TTU College-Level Competency Statement:**

Students graduating from Texas Tech University should be able to demonstrate awareness and knowledge of distinctive cultures or subcultures, including but not limited to ethnicity, race, gender, class, political systems, religions, sexual orientation, languages, or human geography.

Assessments used:

**TTU MULTICULTURAL Student Learning Outcomes:**

* Students will demonstrate intercultural awareness, knowledge and skills in written, verbal, and behavioral activities (e.g., service-learning, co-curricular and similar experiences).
* Students will exhibit the ability to engage constructively with individuals and groups, across diverse social contexts.
* Students will appraise privilege relationships at different levels (interpersonal, local, regional, national, and international) and explain how these relationships affect the sociocultural status of individuals and groups.

Assessments used:

**COURSE SPECIFIC EXPECTED LEARNING OUTCOMES:**

Create your own list here.

Assessments used:

**Assessment of expected learning outcomes:**

Describe your assessments here, being sure to number each one. The description of your assessments should explain how they will measure students’ understanding of all published outcomes and objectives.

**GRADING:**

Include your grade breakdown here.

**ADA statement** **(OP 34.22):**

<http://www.depts.ttu.edu/opmanual/OP34.22.pdf>

Any student who, because of a disability, may require special arrangements in order to meet the

course requirements should contact the instructor as soon as possible to make any necessary

arrangements. Students should present appropriate verification from Student Disability Services

during the instructor’s office hours. Please note: instructors are not allowed to provide classroom

accommodations to a student until appropriate verification from Student Disability Services has

been provided. For additional information, please contact Student Disability Services in 335 West

Hall or call 806.742.2405.

**RELIGIOUS HOLY DAYS (OP 34.19):**

<https://www.depts.ttu.edu/opmanual/OP34.19.pdf>

Texas law requires institutions of higher education to excuse a student from attending classes or

other required activities, including examinations, for the observance of a religious holy day. The

student shall also be excused for time necessary to travel.

An institution may not penalize the student for the absence and allows for the student to take an

exam or complete an assignment from which the student is excused.

While no prior notification of the instructor is required, OP 34.19 indicates that a student who

intends to observe a religious holy day should make that intention known to the instructor prior to

the absence. The student should make up any missed work.

**SCHEDULE/OUTLINE:**